


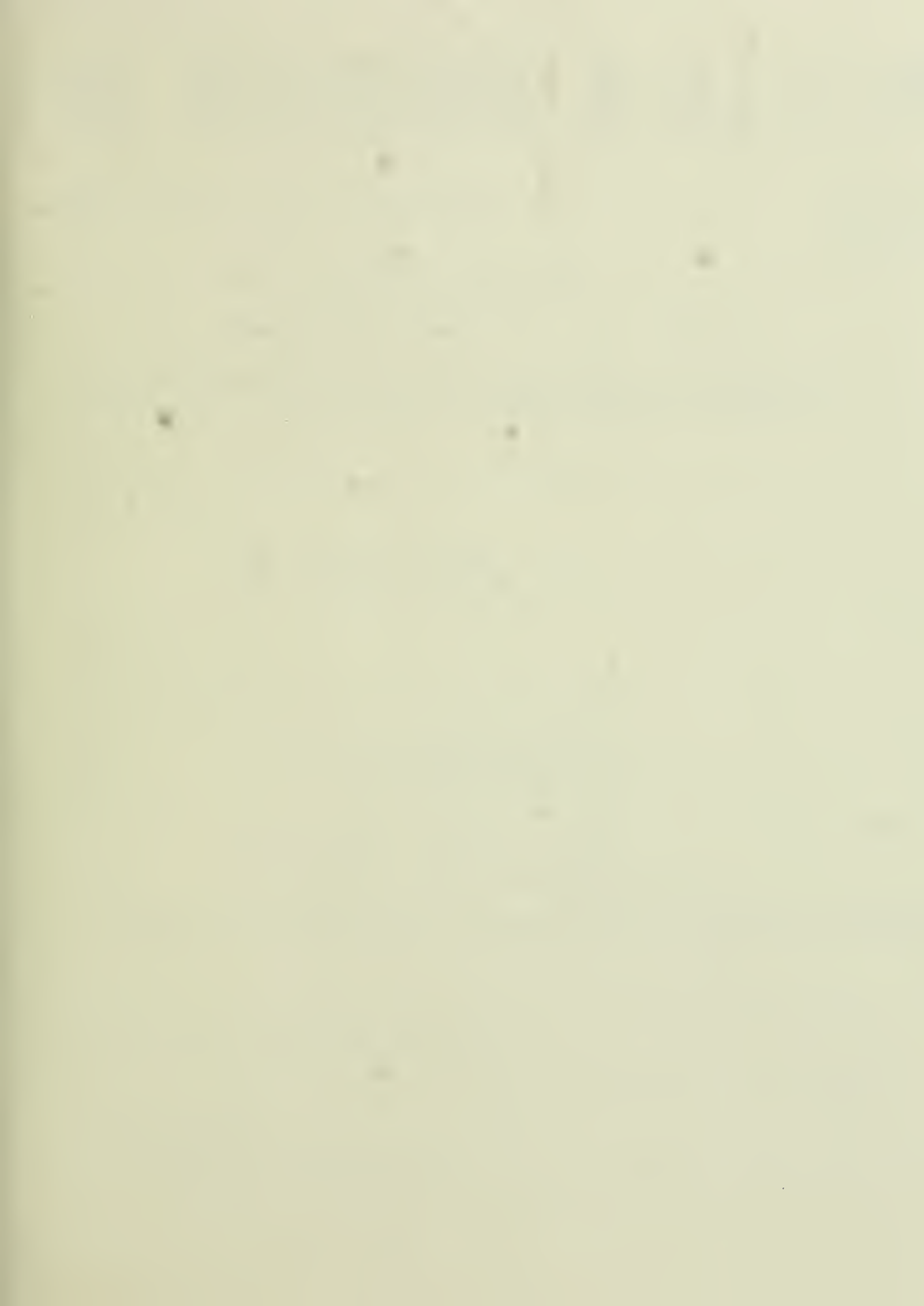
For Reference

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THE ACADEMIC BULLETIN

Office of the Dean of the College



JULY 2, 1993 - VOL. XXXIV, No. 1

CALENDAR OF EVENTS -- JULY 3-9, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, JULY 3, 1993

SUNDAY, JULY 4, 1993

MONDAY, JULY 5, 1993

Fourth of July Holiday - no classes
Administrative Offices will be closed

TUESDAY, JULY 6, 1993

WEDNESDAY, JULY 7, 1993

THURSDAY, JULY 8, 1993

8:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

FRIDAY, JULY 9, 1993

Freshman Orientation III begins

8:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

FACULTY PLEASE NOTE

If you are planning to be away during the summer break, please leave a forwarding address or phone number in the Office of the Dean of the College.

FACULTY EVALUATIONS

Faculty evaluations for the Spring 1992-93 semester are complete and can be picked up in the Computer Center. Faculty must pick up your own evaluations.

SCIENCE INTERNSHIPS DURING SUMMER

The following students have had internships through the Department of Political Science this summer:

In the Williamsport area

Kathi Klein, Office of Rep. Thomas Dempsey (PSCI 150)
Hugh McElhenney, Raker and Gummo
Jenn Noeldechen, Multiple Sclerosis Society

Elsewhere in Pennsylvania

Debbie Bonaminio, Pennsylvania Council on the Arts, Harrisburg (PSCI 150)
Jeff Bradley, Governor's Office for Legislative Affairs, Harrisburg (PSCI 150)
Robert Chunko, Office of Attorney General, Harrisburg (PSCI 150)
Vince Giglotti, Office of Rep. Keith McCall, Harrisburg (PSCI 150)
Molly Kleinfelter, Pennsylvania House of Representatives Republican Public Information Office, Harrisburg
Joe Linnehan, U.S. Army War College, Carlisle
Kristy Paparelli, Office of the Attorney General, Harrisburg (PSCI 150)

Faculty supervising these students were: State Rep. David Argall, Rob Breckinridge, and Mary Wolf.

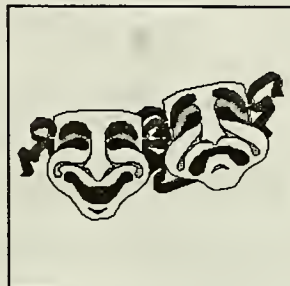
CONFERENCES ON CAMPUS

July		
4-9	Second to None Girls Soccer Camp	Fields
6-9	PA Assoc. of Dairy Princesses	A/C
9-10	Freshman Orientation III	All Campus
11-17	Lenape Valley Youth Group	Williams
11-17	Wrestling Camp YMCA III	Gym
11-17	YMCA Wrestling Tournament	Gym
11-24	PFEW	A/C, Quad, Gym
13 & 15	Institute of Chemist Educators	Heim
16	Transfer Orientation	Heim, Long

ARENA SUMMER THEATRE

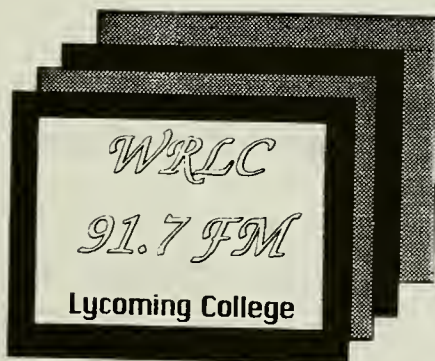
The operetta ***THE MERRY WIDOW*** with music by Franz Lahore will be presented July 8-11 and July 15-18. Since its premier in Vienna in 1905, the nostalgic and romantic tale about the impoverished hero who is sent to Paris to marry a wealthy widow and thus save his debt-ridden country, has been acted, sung and danced in every corner of the world for thousands of performances. *The Merry Widow* and her consort have conquered millions of romantic hearts. And the music, "The Merry Widow Waltz," "Vilia," "Maxim's," and -all the other superb interludes-were, are, and probably will be, as other generations roll by, among the most popular in the world!

Director for this show is James Denton and Gary Boerckel as Music Director. Curtain time for Thursday through Saturday will be 8:00 p.m. with Sunday performances at 2:00 p.m..



Tickets are available at the Box Office. Box Office hours are 10-3

Monday through Friday. Performance Dates Box Office hours will be: Monday through Friday 10-3 and 6:30-9:00 p.m., Saturday 6:30-9:00 p.m., and Sunday 12:30-3:00 p.m. General Admission: \$10.00. Senior Citizens/ Students/ Lycoming Faculty and Staff: \$9.00.



Get the Blues

With Goodtime Charlie

9-11pm Saturdays

BBC World News

7-7:30 & 9-10 am

5-6 pm

Saturdays and Sundays

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 9, 1993 - VOL. XXXIV, No. 2



CALENDAR OF EVENTS -- JULY 10-16, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, JULY 10, 1993

Freshman Orientation II

8:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

SUNDAY, JULY 11, 1993

2:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

MONDAY, JULY 12, 1993

TUESDAY, JULY 13, 1993

WEDNESDAY, JULY 14, 1993

THURSDAY, JULY 15, 1993

8:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

FRIDAY, JULY 16, 1993

Last day to withdraw from classes

Transfer Orientation

8:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

FACULTY PLEASE NOTE

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FACULTY EVALUATIONS

Faculty evaluations for the Spring 1992-93 semester are complete and can be picked up in the Computer Center. Faculty must pick up your own evaluations.

CONFERENCES ON CAMPUS

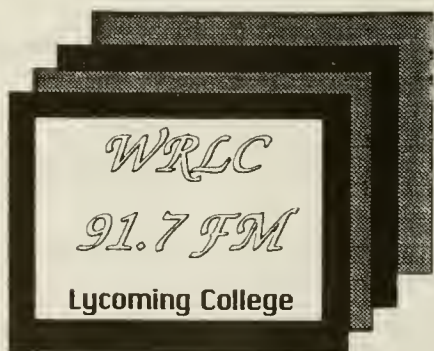
July		
9-10	Freshman Orientation III	All Campus
11-17	Lenape Valley Youth Group	Williams
11-17	Wrestling Camp YMCA III	Gym
11-17	YMCA Wrestling Tournament	Gym
11-24	PFEW	A/C, Quad, Gym
13 & 15	Institute of Chemist Educators	Heim
16	Transfer Orientation	Heim, Long
18	Antique Car Show	Quad
18-23	Dutch Burch Basketball Camp I	Gym
18-24	YMCA Wrestling IV	Gym
19-23	College for Kids	

ARENA SUMMER THEATRE

The operetta *THE MERRY WIDOW* with music by Franz Laher will be presented July 8-11 and July 15-18. Since its premier in Vienna in 1905, the nostalgic and romantic tale about the impoverished hero who is sent to Paris to marry a wealthy widow and thus save his debt-ridden country, has been acted, sung and danced in every corner of the world for thousands of performances. *The Merry Widow* and her consort have conquered millions of romantic hearts. And the music, "The Merry, Widow Waltz," "Vilia," "Maxim's," and -all the other superb interludes- were, are, and probably will be, as other generations roll by, among the most popular in the world!

Director for this show is James Denton and Gary Boerckel as Music Director. Curtain time for Thursday through Saturday will be 8:00 p.m. with Sunday performances at 2:00 p.m..

Tickets are available at the Box Office. Box Office hours are 10-3 Monday through Friday. Performance Dates Box Office hours will be: Monday through Friday 10-3 and 6:30-9:00 p.m., Saturday 6:30-9:00 p.m., and Sunday 12:30-3:00 p.m. General Admission: \$10.00. Senior Citizens/ Students/ Lycoming Faculty and Staff: \$9.00.



Radio Drama
7:30 a.m. Saturdays
BBC World News
7-7:30 & 9-10 am
5-6 pm
Saturdays and Sundays

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 16, 1993 - VOL. XXXIV, No. 3



CALENDAR OF EVENTS -- JULY 17-23, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, JULY 17, 1993

8:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

SUNDAY, JULY 18, 1993

2:00 p.m. Arena Summer Theatre presents *The Merry Widow* (see page 3)

MONDAY, JULY 19, 1993

TUESDAY, JULY 20, 1993

WEDNESDAY, JULY 21, 1993

THURSDAY, JULY 22, 1993

8:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 3)

FRIDAY, JULY 23, 1993

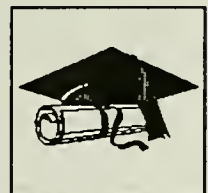
8:00 p.m. Arena Summer Theatre presents *The Cemetery Club* ((see page 3)

FACULTY PLEASE NOTE

If you are planning to be away during the summer break, please leave a forwarding address or phone number in the Office of the Dean of the College.

RENTAL OF ACADEMIC ATTIRE

Faculty and staff members renting academic attire for Convocation August 27, 1993 must contact Melody Bartlett (ext. 4367) by Monday, July 19, 1993. The order for renting attire will be placed no later than Tuesday, July 20.



NEW ASSISTANT DIRECTOR OF RESIDENCE LIFE

The Residence Life staff is pleased to announce that Mr. John Hannon has accepted the position of Assistant Director of Residence Life (formerly titled the Coordinator of Residence Life). John is currently completing his Masters degree in Counselor Education at Penn State University and received his Bachelor of Science degree from Colgate University. John will be living in the Williams Hall apartment and working from an office within Skeath Hall beginning August 2nd. Please help us to welcome John to Lycoming.

POSITION AVAILABLE

COMMUNICATIONS OFFICER

Lycoming College is seeking a night Communications Officer. This candidate should possess excellent telephone and data entry skills, superior typing and organizational skills as well as maintain accurate, detailed records. Candidate will be required to successfully complete a criminal history check, and must be a high school graduate with some college level courses.

Send letter of application with resume which includes three references by Monday, July 19, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

RECENT CHANGES IN THE COLLEGE ADVANCEMENT DIVISION:

In an effort to combine the support services of the alumni and development offices, the College Advancement division has formed a support group. The College Advancement support group is located in Long Hall 217. Support staff in the group include:

Trudy Beachem	Gift Records Specialist	X4353
Carol Long	Word Processing Specialist	X4035
Melissa Pinkerton	Development Services Coordinator	X4036
Ann Seidel	Biographical Data Clerk	X4143
Roberta Wheeler	Gift Records Specialist	X4353

OFFICE OF ASSISTANT DEAN FOR FRESHMEN PERSONNEL CHANGES

The Office of Assistant Dean for Freshmen welcomes Pam Wolfskill who has assumed the position of part-time secretary. Pam began her duties in June as Melissa Pinkerton assumed her new duties in the College Advancement Division. Pam's office number is Long Hall 208 telephone ext.4358.

CONFERENCES ON CAMPUS

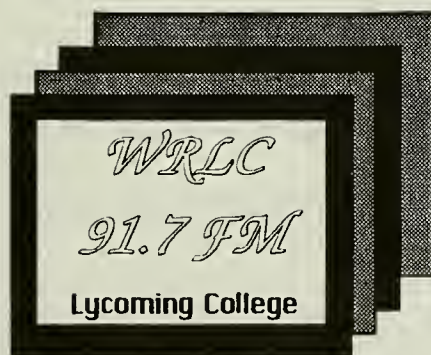
July		
18	Antique Car Show	Quad
18-23	Dutch Burch Basketball Camp I	Gym
18-24	YMCA Wrestling IV	Gym
19-23	College for Kids	
25	Byerly's Wedding	Chapel
25-30	Dutch Burch Basketball Camp II	Gym
26-30	Hemlock Girl Scouts - Camp Lycogis	East Hall-Gym
26-30	College for Kids	
25-31	YMCA Wrestling V	Gym
26-31	Centrifuge	A/C
31	Bald Eagle Swim Championships	Gym
31-Aug. 7	PFEW	A/C Heim

ARENA SUMMER THEATRE

The Arena Summer Theatre will present its final show of the 1993 season July 22-25, 29-August 1. ***THE CEMETERY CLUB*** by Ivan Menchell is a comedy about three widows in their early fifties who make monthly visits to their husbands' graves. Start with familiar touches of humor, stir in racy smidgens of innuendo, add bits of genuine feelings, corny mixtures of sunshine, smiles and the results will make ***THE CEMETERY CLUB*** a delightful entertainment. The show is directed by James Denton. Curtain time for Thursday through Saturday will be 8:00 p.m. with Sunday performances at 2:00 p.m..



Tickets are available at the Box Office. Box Office hours are 10-3 Monday through Friday. Performance Dates Box Office hours will be: Monday through Friday 10-3 and 6:30-9:00 p.m., Saturday 6:30-9:00 p.m., and Sunday 12:30-3:00 p.m. General Admission: \$8.00. Senior Citizens/ Students/ Lycoming Faculty and Staff: \$7.00.



Radio Drama
7:30 a.m. Saturdays
BBC World News
7-7:30 & 9-10 am
5-6 pm
Saturdays and Sundays

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 23, 1993 - VOL. XXXIV, No. 4

CALENDAR OF EVENTS -- JULY 24-30, 1993

SNOWDEN LIBRARY
LYCOMING COLLEGE



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, JULY 24, 1993

8:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 4)

SUNDAY, JULY 25, 1993

2:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 4)

MONDAY, JULY 26, 1993

TUESDAY, JULY 27, 1993

WEDNESDAY, JULY 28, 1993

THURSDAY, JULY 29, 1993

8:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 4)

FRIDAY, JULY 30, 1993

Summer Session II ends

8:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 4)

FACULTY PLEASE NOTE

If you are planning to be away during the summer break, please leave a forwarding address or phone number in the Office of the Dean of the College.

CAFETERIA

The cafeteria will resume services to faculty and staff for lunch only effective July 20 from 12:30 p.m. to 1:00 p.m. Hours are restrictive due to Summer Conference Program.

NON-SMOKING POLICY IN EFFECT

The college adopted an indoor smoking policy on July 1, 1993, that prohibits smoking in all college buildings. Exceptions to this policy will be:

Non-shared, private, well-ventilated areas when these areas are not being visited by faculty, staff, students, or visitors.

Designated smoking areas to be determined by unanimous agreement of faculty and staff within a department or building. These areas must be properly ventilated and equipped with operable windows. A designated smoking area may not be a restroom or the sole eating lounge of the building.

Designated lounge areas in college residence halls as well as individual student rooms where smoking is mutually agreed upon by all residents.

POSITION AVAILABLE

ASSISTANT TO THE REGISTRAR

Lycoming College seeks an Assistant to the Registrar. This candidate must be well organized and enjoy working with details. Experience with WordPerfect 5.1, personal computer, calculator, typewriter, and other office equipment. Excellent interpersonal, writing, and public speaking skills essential. This position provides both secretarial and administrative support to Registrar; services College community in-person, via telephone, and by mail; performs degree-audits of candidates for graduation and other duties related to graduation; and assists in placement test administration. Baccalaureate degree required for this full time position starting immediately. Send letter of application with resume which includes the names and telephone numbers of three references by July 28, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

CHEERLEADING ADVISOR

Department of Athletics seeks a Cheerleading Advisor for the fall football season. This part-time position requires effective public relations and student relations experience. College level coaching experience desirable. Duties are to organize, develop, and implement a Cheerleading Program, which will include, game preparation, practice, and supervision. Oversee spring tryouts, mailing to prospective cheerleaders and fund-raisers. Send letter of application with resume which includes the names and telephone numbers of three references by July 28, 1993 to:

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Lycoming College
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Williamsport, PA 17701-5192

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Orientation Staff Says Thank You

The Office of the Assistant Dean for Freshmen thanks the following people for their extra efforts at Summer Orientation, June 19 & 20, 26 & 27, July 9 & 10, and 16. A total of 360 students and 497 parents/guests were on campus to begin their transition to the college as members of the class of 1997. 44 transfers attended our one-day session.

Faculty Advisors

Dr. Robert Angstadt
Ms. Susan Beidler
Dr. Henry Berkheimer
Mr. Jon Bogle
Dr. Robert Breckenridge
Dr. Michelle Briggs
Dr. Barbara Buedel
Mrs. Katharine Cimini
Ms. Pamela Dill
Dr. Richard Erickson
Mrs. Michelle Ficca
Dr. Edward Gabriel
Dr. Amy Golahny
Dr. Bahram Golshan
Dr. Peg Gray-Vickery
Dr. Stephen Griffith
Mr. Thomas Guise
Dr. David Haley
Mr. Edward Henninger
Mr. Owen Herring
Ms. Deborah Holmes
Dr. Richard Hughes
Mrs. Janet Hurlbert
Mrs. Sherril Ingram
Dr. Moon Jo
Mr. Eldon Kuhns
Dr. Mehrdad Madresehee
Dr. Robert Maples
Dr. Carole Moses
Dr. Richard Morris
Dr. Roger Opdahl
Dr. Kathleen Pagana
Dr. Doris Parish
Mr. Roger Shipley
Mr. Michael Smith
Dr. Fred Thayer
Dr. Robert Van Voorst
Dr. Richard Weida
Mr. Richard Wienecke
Dr. Troy Wolfskill
Dr. Robert Zaccaria
Dr. Melvin Zimmerman

Buildings & Ground

& Housekeeping

Debbie Ackerman
Tom Banzhaf
Steve Bennett
Lynn Bledsoe
Scott Bomboy
Dean Bottorf
Robin Breasette
Peg Cardene
Max Chapman
Anna Chiglinsky
Audrey Confer
Robert Day
Sadie Derr
Robert Dick
Ruth Engel
Dee Garrett
Barry Hackenberg
Carl Hall
Boyd Heim
William Heim
Mike Jenkins
Sharon Keitt
Robert Letterman
Shirley Letterman
Ron Lewis
Ralph Long
Richard Lowe
Jacque Lynch
Virginia Mayer
Beverly McClellan
Clarence McErn
Lee McKean
Frances Mertes
David Moore
Meril Mutchler
Charles Phillips
Jack Ritter
Kurt Samson
Sally Schrack
Jeff Sewald
Gary Shultz

Pat Smith

Russ Smith
John Westbrook
Nancy Whitmyer
Josie Wilson
Glenn Yaple

Student Staff

Kevin Milliken
Chad Harris
Jason Cott
Mark Rider
Jason Stamm
Bill Shankel
Ann Hartnett
Glen Klein
Jessica Diehl
Holly Gamble
Christine Ohl
Jennifer Schmidt
Kat Smith
Mandy Weaver
Kristi Yerger
Justin Kirchhofer
Mark Archambault

Coaches

Frank Girardi
Clarence Burch
Rob Curry
Chris Ditzler

Sibling Sitters

Shannon Weaver
Peggy Wolf

Sielers

Al Sorbera
John Oliver
& Staff

Administration

Dr. James Douthat
Dr. John Piper
Dr. Robert Falk
Dr. Ben Hogan
Jim Spencer
Richard Allen
Dan Hartsock
Phyllis Seiber
Marco Hunsberger
Jeff Baird
Jerry Falco
Chris MacGill
Alice Heaps
John Killian
Mary Beth Heim
Steve Schierloh
Jeanne Wagner
David Kelchner
Maxine McCormick
Robert Valois
Donna Weaver
June Creveling
Sherry Schaeffer
Jean Wool
Randy Suffolk
Melissa Pinkerton
Jim Lakis
Wayne Kinley
Karen Bloom
Kathy Zechman
David Martin
Bill Sherwood
Marion Nyman
Kristina Fryberger

THANK YOU FOR YOUR SUPPORT,
COOPERATION, AND WEEKEND TIME.
YOU MADE OUR JOB EASIER!

MARY WOLF & PAM WOLFskill

THANK YOU RECEIVED

During a time like this we realize how much our friends really mean to us...Your expression of sympathy will always be remembered. Thank you for the beautiful flower arrangement sent to Clarke Chapel. We truly appreciated your thoughtfulness.

-Connie, Leslie, and Todd Whitehill

CONFERENCES ON CAMPUS

July

19-23	College for Kids	
25	Byerly's Wedding	Chapel
25-30	Dutch Burch Basketball Camp II	Gym
26-30	Hemlock Girl Scouts - Camp Lycogis	East Hall-Gym
26-30	College for Kids	
25-31	YMCA Wrestling V	Gym
26-31	Centrifuge	A/C
31	Bald Eagle Swim Championships	Gym
31-Aug. 7	PFEW	A/C Heim

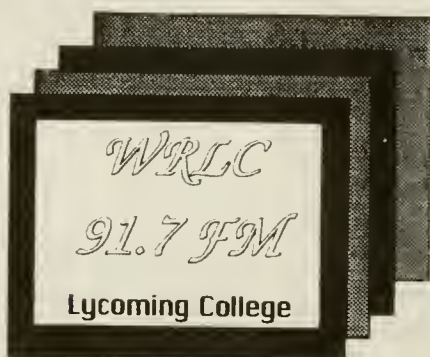
ARENA SUMMER THEATRE

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Get the Blues

With Goodtime Charlie
9-11pm Saturdays

BBC World News

7-7:30 & 9-10 am
5-6 pm

Saturdays and Sundays

THE ACADEMIC BULLETIN

Office of the Dean of the College

JULY 30, 1993 - VOL. XXXIV, No. 5



CALENDAR OF EVENTS -- JULY 31-AUGUST 6, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, JULY 31, 1993

8:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 3)

SUNDAY, AUGUST 1, 1993

2:00 p.m. Arena Summer Theatre presents *The Cemetery Club* (see page 3)

MONDAY, AUGUST 2, 1993

12:00 noon Grades for Summer Session II due in Registrar's Office - grades must be hand delivered to the Registrar's Office by noon

TUESDAY, AUGUST 3, 1993

WEDNESDAY, AUGUST 4, 1993

THURSDAY, AUGUST 5, 1993

FRIDAY, AUGUST 6, 1993

FACULTY PLEASE NOTE

If you are planning to be away during the summer break, please leave a forwarding address or phone number in the Office of the Dean of the College.

CANCER SCREENING PROGRAM

The second "CanScreen" testing program will be conducted August 11 and August 18 in the Nursing Skills Lab (on campus). This free multi-site risk factor screening and educational program to prevent cancer, where possible, and to detect cancer in its earliest stages will be done by highly skilled professionals. All employees interested in scheduling an appointment for the testing may call Melody at 321-4367.

Please call immediately to enable the staff to prepare the testing packet you will need for the program.

OUR FACULTY ACCOMPLISHMENTS

An article "Factor Prices, Factor Proportions, and Factor Endowments in the Pacific Northwest: A regional Test of the Heckscher-Ohlin Theorem for the N-Factor Case" by **Dr. Mehrdad Madresehee** has been published in *The Annals of Regional Science*, Spring 1993.



POSITIONS AVAILABLE

PART-TIME MAILROOM ASSISTANT

Lycoming College seeks hard-working, dependable and customer oriented person to fill a part-time, 20 hours per week, position in the College's mailroom. Candidate must be available from 9:00 a.m. to 1:00 p.m. Monday through Friday, possess a valid driver's license and be able to lift and carry boxes and mail sacks weighing up to 100 pounds. Candidate must have a minimum of a high school education and have had experience in computerized mailroom operations. Send letter of application with resume which includes the names and telephone numbers of three references by August 2, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

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PART-TIME REGISTERED NURSE

Lycoming College seeks a part-time RN for nine hours per week and prn with potential for full time employment. Duties include the health assessment of students and providing them with primary care; assists college nurse in the provision of campus health education; and some administrative duties. Candidate is required to be a graduate of an NLN approved school of nursing; possess current PA RN licensure; CPR certification; and three yrs. recent nursing experience. Send letter of application with resume which includes the names and telephone numbers of three references by August 9, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

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CHEERLEADING ADVISOR

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Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

CONFERENCES ON CAMPUS

July		
25-31	YMCA Wrestling V	Gym
26-31	Centrifuge	A/C
31	Bald Eagle Swim Championships	Gym
August		
31-Aug. 7	PFEW	A/C Heim
1-7	YMCA Athletic Camp VI	Gym
2-6	Second to None Soccer Camp III	Fields
2-6	Steve Wiser Football Day Camp	
8-14	PFEW	A/C, Quad
8-14	YMCA - Athletic Camp IV	Gym
9-13	Second to None Soccer Camp IV	Fields
10-13	Universal Cheerleader Camp	Quad-Gym
16-20	American Lung Assn. Asthma Day Camp	Jack's Corner

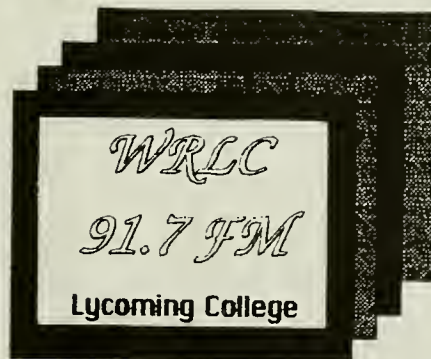
ARENA SUMMER THEATRE - SHOW CLOSING

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BBC World News

7-7:30 am & 9-10 am

5-6 pm

Saturdays and Sundays

All summer long

POSITIONS AVAILABLE

DAY HOUSEKEEPER

Seeking full time 1st shift housekeeper for a female dormitory. High school graduate with 1 yr. industrial and/or commercial cleaning experience required. Ability to follow instructions and orders. Must be able to lift and carry up to 75 lbs and operate cleaning machines.

NIGHT JANITOR OR HOUSEKEEPER

Seeking full time 3rd shift Janitor or Housekeeper. High school graduate with 1 yr. industrial and/or commercial cleaning experience required. Ability to follow instructions and orders. Must be able to lift and carry up to 75 lbs and operate cleaning machines.

Send letter of application with resume which includes the names and telephone numbers of three references by August 13, 1993 to:

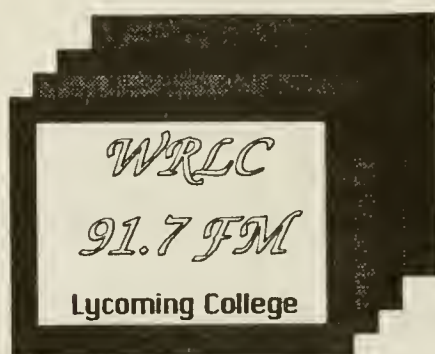
Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

CONFERENCES ON CAMPUS

August

31-Aug. 7	PFEW	A/C Heim
1-7	YMCA Athletic Camp VI	Gym
2-6	Second to None Soccer Camp III	Fields
2-6	Steve Wiser Football Day Camp	
8-14	PFEW	A/C, Quad
8-14	YMCA - Athletic Camp IV	Gym
9-13	Second to None Soccer Camp IV	Fields
10-13	Universal Cheerleader Camp	Quad-Gym
16-20	American Lung Assn. Asthma Day Camp	Jack's Corner



Radio Drama
7:30 a.m. Saturdays
BBC World News
7-7:30 & 9-10 am
5-6 pm
Saturdays and Sundays

RECEIVED

AUG 13 1993

SNOWDEN
LYCOMING

AUGUST 13, 1993 - VOL. XXXIV, No. 7



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

If you are planning to be away during the summer break, please leave a forwarding address or phone number in the Office of the Dean of the College.

The cafeteria will be closed commencing, Saturday 14 August through breakfast, Friday 20 August. The cafeteria will reopen for lunch on 20 August.

All faculty, staff, and their immediate families are invited, free of charge, to the 1993 Fall Carnival which is scheduled for Saturday, September 4th from 12:30pm - 6:00pm, on the Quad. This year's carnival is bigger and better than ever. It will include carnival games, food, and refreshments, live music, and athletic events for adults and children. Whether it be cotton candy, or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1993 Fall Carnival. See you there.

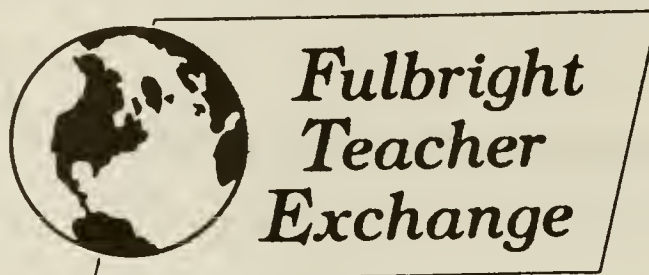
A horizontal row of 30 identical smiley face icons, each consisting of two dots for eyes and a curved line for a mouth.

Starting Monday, August 16, the administrative offices will return to regular hours 8:00 a.m.-4:30 p.m.

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FULBRIGHT TEACHER EXCHANGE PROGRAM

We are fortunate to have a Fulbright Fellow at Lycoming this year and to have one of our own, Ernie Giglio, in the program in Great Britain. Now is the time to consider the possibility for next year.



The Fulbright Teacher Exchange Program is unique among the Fulbright programs in two ways. It is the only program open to all educators from the elementary level through the postsecondary level. It is also the only program that involves a direct one-for-one exchange of teaching positions; a U.S. teacher remains on his or her home salary while exchanging classrooms with an international teacher who has received similar leave from his or her home institution. Each year approximately 500 U.S. and international teachers participate in the Program.

Countries participating in the 1994-95 Program are Argentina, Belarus, Bulgaria, Canada, Chile, Colombia, Cyprus, Czech Republic, Denmark, Egypt, Estonia, Finland, France, Germany, Hungary, Italy, Latvia, Liechtenstein, Lithuania, Mexico, Morocco, Netherlands, Norway, Poland, Portugal, Romania, Russia, Senegal, Slovak Republic, South Africa, Switzerland, Turkey, Ukraine and the United Kingdom.

Since the Program involves one-for-one exchanges, applicants must hold a full-time teaching position at the time of application and must be able to secure a leave of absence with salary. Applicants must also teach appropriate subjects at appropriate levels for the countries to which they apply. In addition applicants must be U.S. citizens fluent in English, have three years full-time teaching experience and hold at least a bachelor's degree.

Exchange grants may include full or partial travel grants and cost of living supplements, depending on the country of exchange. Exchange teachers to Canada and the United Kingdom pay their own transportation expenses. Most exchanges are for one academic year; however, some last a semester or six weeks.

Denmark and a few Eastern European and Eurasian countries offer one-way assignments in which the U.S. teacher secures a leave of absence without pay and receives a maintenance allowance.

The Fulbright Teacher Exchange Program also offers an eight-week seminar in Italy for college faculty and teachers (grades 9-12) of Latin, Greek or the Classics. Applicants to the Italian Seminar must meet the above criteria and have only a minimum of two years full-time teaching experience.

The application deadline for U.S. applicants is **October 15, 1993**. Applicants from other countries must apply at the U.S. Embassy, USIS section.

To receive more information and application materials with specific country requirements please telephone 1-800-726-0479

Sponsored by the United States Information Agency

For more information, write:

Fulbright Teacher Exchange Program
600 Maryland Avenue, SW, Room 235
Washington, DC 20024

TO: Faculty and Staff

FROM: 1993 Fall Symposium Planning Committee
Peg Gray-Vickrey, Chair

DATE: August 5, 1993

RE: **SYMPOSIUM UPDATE**

It's time to mark your calendars---the Fall symposium is less than two months away! The theme is *Responding to the Health Care Crisis*. The symposium planning committee has planned an entire week of activities around this theme. In addition to the following events, there may be further events announced.

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Our committee hopes that you and your students can become actively involved in this informative, and timely discussion of issues surrounding the health care crisis in America. Please encourage involvement wherever possible. Please feel free to contact me or any other member of the committee if you have any questions or concerns. The members of the committee include: Dr. John Piper, Dean; Dr. Peg Gray-Vickrey, chair; Ms. Mary Wolf, secretary; Dr. Doris Parrish; Dr. Ed Gabriel; Mr. Jerry Falco; Ms. Molly Costello; Ms. Janet Hurlbert; Mr. Owen Herring; and Dr. Arthur Sterngold. As mentioned in the prior update letter, all articles, cartoons, newspaper clippings etc. on health care topics should be sent to Ed Gabriel for the Health Care Wall.

BUSINESS CARDS

The College Print Shop possesses the capability to print business cards with the College Seal for administrators and faculty members. The cost of printing is \$15.00 for 500 cards vs approximately \$30.00 if accomplished commercially. If you desire business cards, call 4116 and request a business card form or visit the Business Manager's Office in Asbury Hall, lower level and see Julie.

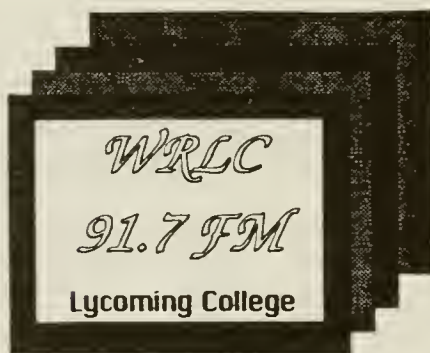
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A slide/lecture on "The Painted Photograph from 1839 to 1914" will be presented by Dr. Heinz K. Henisch, Research Professor of the History of Photography at the Pennsylvania State University at 7:00 p.m. on Thursday, September 9. Henisch will explain the history of this folk art convention and show examples of some of the best and worst of overpainting.

Bring your old photographs - The public is invited to bring your old photos to a lecture/workshop by Denise Bethel of the famous Sotheby's Auction House in New York. Ms. Bethel will lecture on old photography in the Fine Arts Lecture Hall at Lycoming College at 1 p.m. on Saturday, September 18, followed by a workshop in which Ms. Bethel will identify, date, and give an informal appraisal of photographs from audience members. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.

WELCOME BACK ALL COLLEGE LUNCHEON BUFFET--TO BE HELD ON TUESDAY, AUGUST 31, 1993 - 11:40 a.m.-12:45 p.m. - All faculty, administrators, student personnel people, and Curriculum Study students are invited. Being held in East Hall coffee house, the buffet is sponsored by Dean Piper and the Curriculum Development Committee. The purpose is to meet informally with faculty and staff attending workshops over the summer concerning matters related to teaching and curriculum. Special Note: Schedules concerning our agenda for the semester will be distributed at this meeting.



Radio Drama
7:30 a.m. Saturdays
BBC World News
7-7:30 & 9-10 am
5-6 pm
Saturdays and Sundays

THE ACADEMIC BULLETIN

Office of the Dean of the College
AUGUST 20, 1993 - VOL. XXXIV, No. 8



CALENDAR OF EVENTS -- AUGUST 21-27, 1993

LIBRARY
COLLEGE

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, AUGUST 21, 1993

SUNDAY, AUGUST 22, 1993

MONDAY, AUGUST 23, 1993

TUESDAY, AUGUST 24, 1993

WEDNESDAY, AUGUST 25, 1993

THURSDAY, AUGUST 26, 1993

8:00 a.m.- New Faculty and Administration Orientation - Jonas PDR
2:00 p.m.

FRIDAY, AUGUST 27, 1993

8:00 a.m. Residence Halls open for freshmen
Freshman Seminar Begins
4:00 p.m. Freshman Convocation - Lamade Gymnasium

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Special Note: Schedules concerning our agenda for the semester will be distributed at this meeting. RSVP to Nancy Walker, A/C Box 71, or extension 4303 before Friday, August 27.

Announcing

As we begin the process of placing new PCs on the desks of faculty in the D-Section of the Academic Center, Two training sessions in WordPerfect are being offered to help those who wish to develop or enhance their word processing skills.

The first session, WordPerfect 6.0, Introduction intended for users new to word processing and WordPerfect is being offered in the B300 Lab on Monday, August 23.

The second session, WordPerfect 6.0 Intermediate, is intended for WordPerfect users who are able to create, modify and print documents. A portion of this session will be devoted to the differences between WordPerfect versions 5.1 and 6.0. This course will be taught on Tuesday, August 24 in the B300 Lab.

Both courses will be taught by Applied Learning Systems through a contract with IBM. Courses will begin at 8:30 a.m. and end at 4:30 p.m. with an hour break for lunch.

Enrollment in each of these sessions is limited to 20 students. **Please call Yvonne Miller in the computer center(4150) to enroll in either course.** We have been advised by Applied Learning Systems that it would be unwise to try to enroll in the Intermediate course on Tuesday if you've just taken the Introduction on Monday.

POSITION AVAILABLE

CAMPUS SECURITY OFFICER

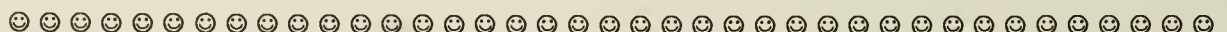
Lycoming College seeks a full time Safety & Security Officer. Responsibilities include: building security, parking regulations, enforcement of all policies and regulations, and responding to emergencies. Candidate should possess background and experience in security as well as excellent communications and writing skills. High school graduate with some college level courses preferred. Valid PA divers's license required, in addition to a successful criminal history check. Send letter of application with resume which includes the names and telephone numbers of three references by August 23, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

1993 FALL CARNIVAL

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Peg Gray-Vickrey, Chair

DATE: August 5, 1993

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The programs are scheduled to be broadcast initially on Monday nights in April, as detailed below. Please check local listings for any scheduling changes. Contact your local station for rebroadcast schedules.

1. Temple of Science

Initial Broadcast: April 5, 1993 • 9:00 P.M.

Location: Johns Hopkins Hospital, Baltimore

Teaching hospitals have been the central focus for the evolution of modern medicine. They house the most revered scientists, the leading doctors, and the most sophisticated technology. Although this model of medicine has had remarkable success in treating serious diseases, teaching hospitals and the doctors they train are less equipped to provide the kind of primary care that most people need. "Temple of Science" looks at the turmoil surrounding these issues at Johns Hopkins, one of the world's leading teaching hospitals.

2. Code of Silence

Initial Broadcast: April 5, 1993 • 10:00 P.M.

Locations: Japan, United States

From the earliest times, the doctor-patient relationship has been central to the healing process, but medical technology has erected a barrier between patients and doctors who often cloak themselves in a code of silence. What is the role of communication in the healing process? "Code of Silence" takes a close-up look at two societies: Japan, where patients are routinely lied to, and the United States, where informed consent is the rule.

3. Life Support

Initial Broadcast: April 12, 1993 • 9:00 P.M.

Locations: Ireland, India, United States

As the number of elderly people continues to climb dramatically around the world, modern medicine increasingly struggles with the realities of chronic diseases and death. As bioscience looks for improved treatments for the debilitating diseases of old age and even attempts to find the genetic markers for old age itself, how can medicine respond to the need for care and the ethical issues involved in extending life? "Life Support" looks at how the role of medicine at the end of life is being tested in three cultures: Sun City, Arizona; Clifton, Ireland; and Benares, India.

4. Conceiving the Future

Initial Broadcast: April 12, 1993 • 10:00 P.M.

Locations: Australia, Germany, United States

Although conception and birth are not diseases, they have been taken over by modern medicine. Added to the many technologies that surround birth, genetics now provides increasingly powerful ways to predict the health and determine the future of every embryo . . . and some painful ethical and social choices as well. "Conceiving the Future" looks at how medical practice in different societies is dealing with its enhanced capabilities.

5. Random Cuts

Initial Broadcast: April 19, 1993 • 9:00 P.M.

Locations: Germany, England, United States

Surprisingly, most medical procedures have never been scientifically evaluated. Many remain in common use after research has shown them to be ineffective. Furthermore, there is a great variation in use between countries and among individual doctors, and the human toll can be tragic. Focusing on heart disease, "Random Cuts" looks at the economic and social forces driving the use of surgical procedures.

6. The Magic Bullet

Initial Broadcast: April 19, 1993 • 10:00 P.M.

Locations: France, Spain, England, United States

We expect medical science and the drug industry to come up with magical "quick fixes." But out of our deep-seated desire for cures, a myth has evolved—the belief that medicine can provide pills to solve all our health problems regardless of the causes of diseases in our environments and in spite of the fact that most diseases are chronic and cannot be cured. "The Magic Bullet" looks at the history of drug development and the impact of controversial drugs such as diethylstilbestrol (DES), which caused cancer in the children of women who used it, and RU-486, the new abortion pill.

7. Pandemic

Initial Broadcast: April 26, 1993 • 9:00 P.M.

Locations: Thailand, Australia, United States

Although progress in the scientific understanding of the AIDS virus has been made at an amazing pace, there is no "quick fix" for AIDS. Around the world, treatments for AIDS and other pandemics such as tuberculosis and heart disease have been determined primarily by economic and social factors. Relying on this, some doctors are practicing a new kind of medicine, leaving the confines of the hospital to try to prevent disease at its source in the community. Looking at the United States, Australia, and Thailand, "Pandemic" focuses on mayhem and doctors who attempt to go to the root of the problem.

8. Disordered States

Initial cast: April 26, 1993 • 10:00 P.M.

Locations: Italy, India, United States

Even though Western medicine continues to look for a cure for serious mental disorders like schizophrenia, the origin and course of these conditions differ dramatically from culture to culture, pointing to the role of social factors. At a time when psychiatry is turning to "hard" science and the biomedicine model, should it, like the rest of medicine, put more emphasis on social factors in the care of the mentally ill? "Disordered States" compares treatments of the mentally ill in the United States, Italy, and India.

Note: You have the right to tape programs off the air and use them for educational purposes for seven years from the date of the initial broadcast.

ACCIDENTAL DEATH AND DISMEMBERMENT PROGRAM

For many years, Lycoming College has offered a Voluntary Accidental Death and Dismemberment Program to all full time employees of the College. At this time, the College is pleased to announce important improvements to this plan:

- The rate for the employee only plan has been reduced from \$.05 to \$.035 per \$1,000 of coverage and the rate for the full family plan, [affording benefits to your spouse and children] has also been reduced from \$.075 to \$.055 per \$1,000 of coverage [see the enclosed brochure].
- Increases the plan maximum employee selection to \$300,000.
- Provides for a seat belt benefit of 10% up to a \$10,000 maximum depending on the individual selection amount.
- Provides for a loss of speech and/or hearing extended coverage.
- Provides for a paralysis rider (means loss of use, without severance).
- Provides for a conversion privilege.

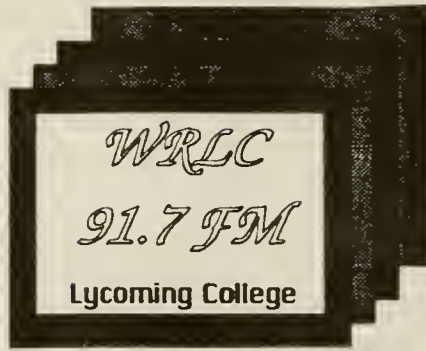
If you are interested in this program or desire additional information, a brochure explaining in detail the coverage and an application form are available from the Personnel Office. Completed application forms must be submitted to the Personnel Office prior 20 September 1993 as the new plan becomes effective 1 October 1993.

ART GALLERY SHOW

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7:30 a.m. Saturdays

BBC World News

7-7:30 & 9-10 am

5-6 pm

Saturdays and Sundays

Would the person who submitted the article "Are the Multicultural Experiments Working?" for Academe please contact Diane Hassinger at extension 4102.

THE ACADEMIC BULLETIN



Office of the Dean of the College
AUGUST 27, 1993 - VOL. XXXIV, No. 9

CALENDAR OF EVENTS -- AUGUST 28-SEPTEMBER 3, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, AUGUST 28, 1993

SUNDAY, AUGUST 29, 1993

8:00 a.m. Residence halls open for upper classes

MONDAY, AUGUST 30, 1993

Classes begin first period
Process of drop/add begins

TUESDAY, AUGUST 31, 1993

11:45-12:45 All College Luncheon sponsored by Curriculum Development Committee and Dean Piper
(Reservations required, see page 2)

WEDNESDAY, SEPTEMBER 1, 1993

4:30 p.m. Society of Physics Students Organizational Meeting--Dr. David G. Fisher, SPS advisor, will extend an invitation to students to join SPS. Held in C-303, the Physics Lecture Hall in the Academic Center, the organizational meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend.
All students interested in participating in Society of Physics Students activities are welcome to attend an organization meeting for the 1993-94 academic year. Membership in SPS is open to all students regardless of major. The only prerequisite is a healthy curiosity about the universe around us and a desire to understand how "things" work. If you fit that category, come join SPS!

THURSDAY, SEPTEMBER 2, 1993

12:00 noon New Faculty Library Orientation - Lower Library (reservations required)

FRIDAY, SEPTEMBER 3, 1993

Last day for Drop/Add
Last day to elect audit and pass/fail grades

WELCOME BACK!!

TO BE HELD ON TUESDAY, AUGUST 31, 1993 - 11:40 a.m.-12:45 p.m. - all faculty, administrators, student affairs individuals, and Curriculum Study students are invited. Being held in East Hall Coffee House, the buffet is sponsored by Dean Piper and the Curriculum Development Committee. This noon luncheon will give you the opportunity to meet informally with faculty and staff who attended workshops over the summer concerning matters relating to teaching and curriculum.

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TO: THE LYCOMING COLLEGE FACULTY & STAFF
FROM: JERRY FALCO and ED GABRIEL
DATE: AUGUST 24, 1993
RE: HEALTH CARE WALL

Last semester we invited your participation in the development of a "Health Care Wall" that will be part of the activities of our Health Care Symposium. It is our intention to have visual displays on portable 4' X 8' bulletin boards available during the entire week of the symposium. The displays can address any issue of the health care debate that you, your class, department club, or honor society would like to develop. Once completed and weather permitting we will place the "WALL" across the quad for the inspection and hopefully the edification of us all!

The wall units are ready! We now need your support and participation to make this part of the symposium successful. Reservations for wall units must be made by September 10 by calling Student Affairs at 4118. If you have comments, suggestions, or questions please don't hesitate to contact either Jerry or Gabe.

TO: Faculty and Staff
FROM: Peg Gray-Vickrey
RE: Updated Symposium Agenda

Attached is the updated symposium agenda. A final agenda will be distributed over the next few weeks. Dr. Konner has agreed to participate in some classes on campus on Monday September 20, 1993. Please let me know if you are interested in having Dr. Konner attend your class (EXT 4223). His background is in Medicine (Psychiatry and Neurology) and in Anthropology.

AGENDA FOR SYMPOSIUM

September 17, 1993	Friday	World Game Institute 6:30-10:30 PM GYM
September 18, 1993	Saturday	Student Film "Doctor" 8:00-10:00 PM Jacks Corner
September 19, 1993	Sunday	Dr. Melvin Konner Open Presentation 7:00-8:00 PM Clarke Chapel Reception 8:15-9:00 PM Pennington Lounge
September 20, 1993	Monday	Breakfast for Student Leaders with Dr. Konner 7:00-8:00 AM Jonas Room Lunch for Scholars with Dr. Konner 12:00-1:00 PM Jonas Room
September 23, 1993	Thursday	Charles Inlander Open Presentation 7:30-9:00 PM Heim G-11 Reception 9:00-9:30 PM Heim Lobby
September 24, 1993	Friday	Panel Presentation 10:00-11:30 AM Location TBA Bill Kelly-Moderator Donald Creamer-Hospital Assoc. of PA Doris Parrish-Dept. of Nursing Closing Remarks 11:30-12:00 Noon Lunch 12:00-1:30 PM Pennington Lounge

To: All Faculty
 From: Steve Caravaggio, Coordinator of Academic Computer Services
 Date: 8-24-93
 Re: B-300 and B-200 Lab Schedule

Below you will find a listing of B-200 and B-300 scheduled labs. If you find that I have omitted a session, or if you wish to schedule a lab for class use please let me know at least two weeks in advance. Please remember that at least one lab must remain open for student use at all times. If you have any questions or concerns about the labs please call me at extension #4153. Thank you.

B300.LAB

THIS IS THE PROJECTED LAB SCHEDULE FOR THE B-300 COMPUTER LAB FOR THE FALL 1993 SEMESTER ** PLEASE BE SURE TO DOUBLE CHECK ON A WEEKLY BASIS FOR ADJUSTMENTS BASED ON ACADEMIC REQUIREMENTS							
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
TIME							
8:00					INTRO TO CS		
9:00			INTRO TO		7:45 - 9:45		
10:00			PSYCH**		INTRO TO CS		
11:00			9:45- 11:35		9:45 - 11:45		
12:00							
1:00			INTRO TO		PROCALCULUS		
2:00			PSYCH**	MARKETING	1:00- 2:05		
3:00			1:00-2:50	RESEARCH	PROCALCULUS		
4:00				2:00- 4:00	3:15 - 4:20		
5:00							
6:00							
7:00				MARKETING	INTRO TO		
8:00				RESEARCH	PSYCH		
9:00				7:00- 9:00	7:00-8:50		
10:00							
11:00							
12:00							
INTRO TO PSYCHOLOGY WILL MEET IN THE LAB ON THE FOLLOWING DATES 9/28, 10/12, 10/26, 11/2, 11/16, 11/24							

THIS IS THE PROJECTED LAB SCHEDULE FOR THE B-200 COMPUTER LAB FOR THE FALL 1993 SEMESTER ** PLEASE BE SURE TO DOUBLE CHECK ON A WEEKLY BASIS FOR ADJUSTMENTS BASED ON ACADEMIC REQUIREMENTS								
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
8:00		COMPUTER						
9:00		SCIENCE		ENGLISH 105				
10:00	ACCT	108	MATH	9:45-10:20*				
11:00	#111	7:45- 11:4	SCI 214					
12:00	AND		10:15-11:20					
1:00	#330	MATH	MATH	INTRO TO				
2:00	10:00	SCI 214	SCI 152	PSYCH	ACCT			
3:00	TILL	1:00-2:05	12:45-1:50***	1:00 - 2:50	#111			
4:00	5:00**				#330			
5:00					2:00-5:00			
8:00								
1:00		COMP		COMP				
8:00		SCI 101		SCI 101				
8:00		7:00-9:00		7:00-9:00				
10:00								
11:00								
12:00								
MATH 152 WILL MEET IN THE LAB ON THE FOLLOWING DATES								
WEDNESDAY SEPT 8, AND FRIDAY SEPT 10								
ENGLISH 105 WILL MEET IN THE LAB ON								
THURSDAY SEPT 30								
ACCOUNTING WILL MEET IN THIS LAB ON FRIDAY								
SEPTEMBER 3RD AND MONDAY SEPTEMBER 6 ONLY								

OUR FACULTY ACHIEVEMENTS

Dr. Richard Hughes delivered The Szondi Prize Lecture, entitled "The Symbolism of the Birdge," at the University of Zurich on June 18, 1993. The site of the lecture was the Gross Munster Cathedral, which was established by Charles the Great in 1200. During the Protestant Reformation, it was the seat of Swiss reform under Ulrich Zwingli.

Over the summer, Brad Nason has received his Ph.D. from the Pennsylvania State University in Communication, Diane Janda received her D.M.A. from the Conservatory of Music at the University of Cincinnati, and our new Assistant Professor of Photography Lynn Estomin received her M.F.A. from the University of Cincinnati. Congratulations to each of you.

OUR FACULTY ACHIEVEMENTS

from *The Teaching Professor*, June-July 1993, pg. 5

Planning the First Class Period

by *Kenneth J. Zahorski, St. Norbert College (WI)*

Most instructors hold strong opinions about how best to use the initial class period. Some swear by the "Big Bang" approach, introducing an exciting core concept or clever conundrum to capture student interest. Others prefer a lower-keyed beginning, taking students for a leisurely stroll through the syllabus. Still others view the first class period as a mere prelude to the course: they hand out the syllabus, make an assignment, and end class — all in about 15 minutes.

I believe the first class meeting sets the tone for the rest of the term. Everything an instructor does during that session telegraphs a message — sometimes positive, sometimes negative.

But how can we become skilled and knowledgeable pedagogical telegraphers? The following suggestions may be of some help.

Send the Right Messages

Get to class early. Early arrival gives you time to arrange your materials, and it enables you to visit with students. By arriving early you send a signal to your students that you're punctual, caring, and conscientious — and that you value these qualities in others.

Use the entire class period. While some students may view an abbreviated class period as a gift, it is up to us to show them that the true gift is an instructor who cares enough to manage their learning time with care.

Get to know your students. Approaches that can be used with a class of 15 might not work with a class of 50 or 100. What can you do if your class is too large for effective interaction?

Let your students know you are aware of the intrinsic limitations of large classes, but you will do everything possible to ameliorate the difficulties. Do what you have to do to make the situation work. At the very least, administer a questionnaire designed to provide information about each student's background, learning style and expectations.

Tell your students about yourself. Give them a peek at the "real" person beyond the teaching persona. Self-disclosure is vital, but disclose only as much as

you feel comfortable sharing. Studies indicate students want to find out more about their instructors, but feel embarrassed and awkward when their teachers cross over the line into the perilous realm of "true confessions."

Create a carefully constructed syllabus. If your syllabus is well-organized, well-written, and detailed, it sends the message that you are an organized, careful, and conscientious professional who cares enough about the course to invest considerable time in it.

Pay particular attention to your syllabus' course overview. Your overview should contain a statement of your teaching-learning philosophy, written in lively and jargon-free prose; it should be student-oriented; and it should display your enthusiasm for the subject.

Discuss your teaching-learning philosophy. It is tempting to focus on requirements rather than philosophy during the first class period. Don't succumb to the temptation. While requirements should not be downplayed, in the long run an instructor's style and teaching-learning philosophy will more potently affect a student's success, or lack of it, in the course.

Demonstrate your mode of teaching. Don't make the common mistake of extolling the virtues of active learning in your syllabus and then spending the first class period doing all the talking. Make sure you give your students an opportunity to participate and interact.

Cultivate your students' trust. Earning students' trust is, of course, a semester-long endeavor, but it should begin in earnest the first day of class. You can begin earning students' trust by warmly acknowledging and positively re-enforcing their contributions. Just as important in gaining their trust is treating their questions with respect and dignity.

Foster a spirit of free and open inquiry. Don't be defensive or evasive when asked a question. Discuss with your students the importance of creating a "safe environment," an environment where students feel free to ask questions and say what's on their mind.

Empower your students. If you enable your students to help set course priorities and become part of the process you will have helped foster a spirit of shared ownership, which will translate into positive class climate. Empowering students improves learning.

Display enthusiasm for your subject. Ralph Waldo Emerson was right when he said, "Nothing great was ever accomplished without enthusiasm." Don't be afraid to let your enthusiasm show. Share (may, flaunt) your enthusiasm for a subject.

Display a sense of humor. Sometime during the first class period let your students know that you have a sense of humor. Send the message that you are human and that you like to laugh. Better yet, let your students see that your soul is large enough and your concept of self-worth strong enough for you to laugh at yourself.

Conclusion

The first class period may very well be the most important one of the term. The first day of class you will be sending your students a series of signals that will set the tone of the course for the rest of the term. Thus, you should plan your class carefully and give considerable thought to the kind of message you wish to send.

Adapted with permission from *The Beacon*, "an occasional newsletter published as a service for St. Norbert College faculty by the Office of Faculty Development" (Kenneth J. Zahorski, Director), 8:1, January 1993.

ACCIDENTAL DEATH AND DISMEMBERMENT PROGRAM

For many years, Lycoming College has offered a Voluntary Accidental Death and Dismemberment Program to all full time employees of the College. At this time, the College is pleased to announce important improvements to this plan:

-The rate for the employee only plan has been reduced from \$.05 to \$.035 per \$1,000 of coverage and the rate for the full family plan, [affording benefits to your spouse and children] has also been reduced from \$.075 to \$.055 per \$1,000 of coverage [see the enclosed brochure].

-Increases the plan maximum employee selection to \$300,000.

-Provides for a seat belt benefit of 10% up to a \$10,000 maximum depending on the individual selection amount.

-Provides for a loss of speech and/or hearing extended coverage.

-Provides for a paralysis rider (means loss of use, without severance).

-Provides for a conversion privilege.

If you are interested in this program or desire additional information, a brochure explaining in detail the coverage and an application form are available from the Personnel Office. Completed application forms must be submitted to the Personnel Office prior 20 September 1993 as the new plan becomes effective 1 October 1993.

NEW YORK TIMES

New York Times subscriptions are available for \$15 per semester. Contact Brad Nason, Mass Communication Department.

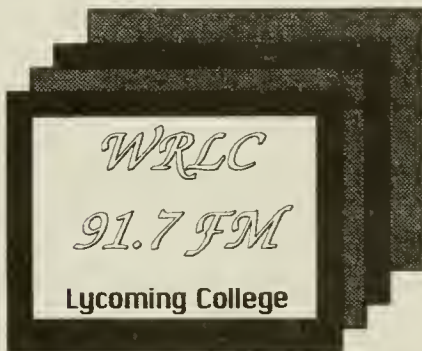
CULTURAL EVENTS

ART GALLERY SHOW

"The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collections and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State.

A slide/lecture on "The Painted Photograph from 1839 to 1914" will be presented by Dr. Heinz K. Henisch, Research Professor of the History of Photography at the Pennsylvania State University at 7:00 p.m. on Thursday, September 9. Henisch will explain the history of this folk art convention and show examples of some of the best and worst of overpainting.

Bring your old photographs - The public is invited to bring your old photos to a lecture/workshop by Denise Bethel of the famous Sotheby's Auction House in New York. Ms. Bethel will lecture on old photography in the Fine Arts Lecture Hall at Lycoming College at 1 p.m. on Saturday, September 18, followed by a workshop in which Ms. Bethel will identify, date, and give an informal appraisal of photographs from audience members. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.



Radio Drama

7:30 a.m. Saturdays

BBC World News

7-7:30 & 9-10 am

5-6 pm

Saturdays and Sundays

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. Faculty and staff with college age dependents interested in these programs for academic year 1994-95 should contact the Business Manager, Bill Sherwood (extension 4116) prior to 17 September 1993 to obtain necessary information. Completed applications must be submitted to the colleges Tuition Exchange Officer (Business Manager) prior to 6 October 1993. Dependents already in the program must also submit an application as a renewal applicant for the 1994-95 program by the 6 October date. Additional information on tuition exchange is contained in the Faculty Handbook (pages 3-13 through 3-17) and the Administrative Staff Handbook (pages 34-38).

THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 3, 1993 - VOL. XXXIV, No. 10

CALENDAR OF EVENTS -- SEPTEMBER 4-10, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, SEPTEMBER 4, 1993

12:30-6:00 p.m.- 1993 Fall Carnival - Quad - (see page 17)

SUNDAY, SEPTEMBER 5, 1993

MONDAY, SEPTEMBER 6, 1993

TUESDAY, SEPTEMBER 7, 1993

11:45 a.m. Curriculum Review Meeting - Heim G-11 - All group meeting (see page 13)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Lecture - Indian History - Spangenberg

3:00 p.m. Janet Hurlbert, Assistant Professor and Instructional Services Librarian, will present the Mathematics Colloquium on the topic, "Approaching the Mathematics Colloquium through a Research Perspective." This lecture is held in the Snowden Library. and refreshments will be served. Students, faculty, staff, and the public are invited.

WEDNESDAY, SEPTEMBER 8, 1993

4:30 p.m. Astronomy and Physics Colloquium--Dr. David G. Fisher, Associate Professor of Astronomy and Physics, will present a lecture on "Excavation at a Real-Life Jurassic Park." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For Abstract, see page 17)

THURSDAY, SEPTEMBER 9, 1993

7:00 p.m. Talk about Painted Photographs - Heinz Henisch, - Fine Arts Lecture Hall

8:30 p.m. Opening Reception for "The Painted Photograph" in the Art Gallery (see Cultural Events, page 13)

FRIDAY, SEPTEMBER 10, 1993

8:30 a.m.- Open Public Hearing - 12 members of the Pennsylvania House Committee on Health

5:00 p.m. and Welfare, chaired by Rep. David P. Richardson, Jr.; topic - Health Care in Pennsylvania (Pennington Lounge)

RECEIVED

SEP 3 1993

SNOWDEN LIBRARY
LYCOMING COLLEGE

AGENDA

FACULTY MEETING

September 13, 1993

Heim Building - Room G 09

Refreshments 4:15 PM; Meeting 4:30 PM

Call to Order

Opening Prayer

Minutes of Faculty Meeting of April 5, 1993 (AB June 11, 1993)

Secretary's Report

Appointment of Parliamentarian

Introduction of New Faculty

Old Business

Report from the Committee on Practica

New Business

1. Election of untenured faculty to the Executive Council of the Faculty
2. Nomination of Rachael Hungerford to Budget Salaries & Benefits
3. Adoption of 1993-94 schedule of Faculty Meeting dates and times

Reports

1. President James Douthat
2. Dean of Admissions and Financial Aid James Spencer
3. Dean of the College John Piper

Announcements

Adjournment

TEACHING FACULTY BY DEPARTMENTS
1993-94

ACCOUNTING

Richard Wienecke, Chr.
Eldon Kuhns
Cheryl Loukinen V

ART

Jon Bogle, Chr.
Lynn Estomin V
+Amy Golahny
Roger Shipley

ASTRONOMY/PHYSICS

+David Fisher, Chr.
+Richard Erickson
+David Wolfe

BIOLOGY

+Robert Zaccaria, Chr.
+Robert Angstadt
Peter Brown V
+Michelle Briggs
+Jack Diehl *
+Edward Gabriel
+Melvin Zimmerman

BUSINESS ADMINISTRATION

+H. Bruce Weaver, Chr. **
James Cannon V
Edward Henninger
+Arthur Sterngold

CHEMISTRY

+David Franz, Chr.
+Henry Berkheimer
+Chriss McDonald
+Troy Wolfskill

ECONOMICS

+Mehrdad Madreschee, Chr.
+Roger Opdahl
Philip Sprunger

EDUCATION

John Conrad, Chr.
George Bossert V
+Raehael Hungerford

ENGLISH

+Carole Moses, Chr.
+Penelope Austin
+Gary Hafer V
+G. W. Hawkes
+Emily Jensen ***
Jane Keller V
+Darby Lewes
+David Rife

FOREIGN LANGUAGES

+Paul MacKenzie, Chr.
+Barbara Buedel
+Gloria Clark V
+Robert Maples

HISTORY

+Robert Larson, Chr.
+Kenneth Millen-Penn V
+Richard Morris
+John Piper ***

MASS COMMUNICATION

+Bradley Nason, Chr.
Michael Smith
+Fredric Wild

MATHEMATICAL SCIENCES

+Santu DeSilva, Chr.
+Bahran Golshan
+David Haley
Joanne Schweinsberg V
+Donald Spiekler V
+Gene Spreehni
+Richard Weida

MUSIC

+Gary Boerekel, Chr.
+Diane Janda
+Fred Thayer

NURSING

+Doris Parrish, Chr.
Pamela Dill
Michelle Fieea
+Margaret Gray-Viekrey
Sherril Ingram V
+Kathleen Pagana

PHILOSOPHY

Owen Herring, Chr.
+Stephen Griffith
+John Whelan

PHYSICAL EDUCATION

Clarence Burch, Chr.
Deborah Holmes

POLITICAL SCIENCE

+Robert Breekinridge V Aetg. Chr
John Ferris VFE
+Ernest Giglio ***
+Michael Roskin ***

PSYCHOLOGY

+Howard Berthold, Chr.
Katharine Cimini V
+John Hancock
+Kurt Olsen
+Kathryn Ryan

RELIGION

+Eduardo Guerra, Chr. *
+Richard Hughes
+Robert Van Voorst

SOCIOLOGY/ANTHROPOLOGY

+Stanley Wilk, Chr.
+Susan Alexander
+Moon Jo
Larry Strauser

THEATRE

+Robert Falk, Chr.
Jerry Allen

+ Indicates Doctorate
FE Faculty Exchange
V Visiting

On Leaves:

* Fall Semester
** Spring Semester
*** Academic Year

**LYCOMING COLLEGE
1993-94 DEPARTMENT CHAIRS**

DEPARTMENT	FACULTY	BOX NO.	EXTENSION
Accounting	Richard Wienecke	90	4178
Art	Jon Bogle	147	4240
Astronomy/Physics	David Fisher	81	4281
Biology	Robert Zaccaria	152	4189
Business Administration	Bruce Weaver	49	4168
Chemistry	David Franz	152	4181
Economics	Mehrdad Madresee	30	4179
Education	John Conrad	76	4215
English	Carole Moses	36	4292
Foreign Languages & Literature	Paul MacKenzie	38	4208
History	Robert Larson	67	4176
Mass Communication	Bradley Nason	118	4295
Mathematical Science	Santu deSilva	3	4285
Music	Gary Boerckel	148	4094
Nursing	Doris Parrish	65	4224
Physical Education	Clarence Burch	143	4262
Philosophy	Owen Herring	46	4206
Political Science	Robert Breckinridge (Acting)	25	4299
Political Science	Michael Roskin	50	4299
Psychology	Howard Berthold	95	4166
Religion	Eduardo Guerra	63	4298
Sociology/Anthropology	Stan Wilk	94	4201
Theatre	Robert Falk	73	4131
Library	Bruce Hurlbert	69	4082

PROGRAM AND SPECIAL STUDIES COORDINATORS

Acctg/Math Sci.	Eldon Kuhns	77	4172
American Studies	John Piper	79	4175
Criminal Justice	Larry Strauser	91	4204
Internatl. Studies	Robert Larson	67	4176
Literature	Robert Maples	74	4209
Near East Culture & Archaeology	Eduardo Guerra	63	4298
Women's Studies	Kathy Ryan	29	4163

SPECIAL DIRECTORSHIPS

Cultural Events	Robert Falk	73	4131
Cultural Events	Dorothy Maples	64	4048
Curriculum Review Study	Fredric Wild	27	4297
Institute for Management Studies	Arthur Sterngold	30	4169
Institutional Research on Students	Robert Maples	74	4209
Lycoming Scholars	Gary Boerckel	148	4094
Shangraw Chair	Roger Opdahl	58	4173
Teacher Education Program	John Conrad	76	4215

1993-94 COMMITTEE LIST

EXECUTIVE COUNCIL OF THE FACULTY

R. Morris, Chair of the Faculty
J. Hurlbert, Vice Chair of the Faculty
M. Gray-Vickrey, Secretary of the Faculty
Chair of G.C.A.A.
Chair of Budget, Salaries and Benefits
Non-tenure member
Non-tenure member

Elected Committees of the Faculty

See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE

G. Sprechini '94, Chair
D. Parrish '95
E. Guerra '96
K. Pagana '97
C. McDonald '98

FREEDOM AND GRIEVANCE

R. Opdahl '94, Chair
J. Diehl '94
O. Herring '94
R. Angstadt '95
J. Piper '95
S. Wilk '95

FACULTY PERSONNEL

R. Van Voorst '94, Chair
D. Janda '95
R. Larson, '96
E. Henninger '97
D. Fisher '98

BUDGET, SALARIES AND BENEFITS

J. Whelan '94, Chair
R. Shipley '95
M. Madresehee '96
E. Gabriel '97
E. Kuhns '98
Dean of the College
Treasurer

Appointed Committees of the Faculty

See Faculty Bylaws Articles I (Section 4), IV, and VI. The person listed as convener is asked to convene the initial meeting at which a chair is selected and then report this election to the Office of the Dean of the College, ext. 4102.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-R. Wienecke
Art	-J. Bogle
Astronomy/Physics	-D. Fisher
Biology	-R. Zaccaria
Business Administration	-B. Weaver
Chemistry	-D. Franz
Economics	-M. Madresehee
Education	-J. Conrad
English	-C. Moses
For. Lang. & Literature	-P. MacKenzie, Convenor
History	-R. Larson
Mass Communication	-B. Nason
Mathematical Sciences	-S. deSilva
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-C. Burch
Political Science	-R. Breckinridge
Psychology	-H. Berthold
Religion	-E. Guerra
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert
Registrar	-J. Wagner
Dean of the College	-J. Piper
Students:	

ACADEMIC STANDARDS

Assoc. Dean of the College
Dean of the College, Chair
Registrar, Secretary
R. Breckinridge
M. Ficca
J. Hancock
C. Moses
Three students:

CURRICULUM DEVELOPMENT

J. Allen
S. Griffith, Convenor
D. Haley
C. Moses
R. Wienecke
F. Wild
Dean of the College
Registrar
Three students:

INDIVIDUAL STUDIES

R. Hungerford
S. Ingram
M. Jo
K. Ryan, Convenor
D. Wolfe
Dean of the College
Two students:

TEACHER EDUCATION PROGRAMS

(Foreign Languages/Literature)
J. Conrad (Education Department Chair)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
J. Hancock (Psychology)
G. W. Hawkes (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
F. Thayer (Art, Music)
Dean of the College
Four students:

ACADEMIC COMPUTING

R. Angstadt
S. Beidler
S. deSilva (Math faculty representative), Secy.
O. Herring, Chair
B. Hurlbert
B. Nason
Director of Computer Services (C-CUE Rep)
Coordinator of Academic Computer Services
Dean of the College
Three students
(Math student representative)

-
-
-

Other Committees

Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17. The person listed as convenor is asked to convene the initial meeting at which a chair is selected and then report this election to the Office of the Dean of the College, ext. 4102.

COLLEGE APPEALS BOARD

M. Ficca
T. Henninger
E. Jensen
W. Kinley
D. Rife
W. Sherwood
L. Strauser
Students

COMMITTEE FOR IMPROVEMENT OF INSTRUCTION

F. Wild '92, Chair
R. Larson '93
D. Haley
J. Hurlbert
Dean of the College

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid
Dean of the College
Registrar
Assistant Dean for Freshmen
4 Faculty members:
S. Alexander
S. Beidler, convenor
B. Golshan
R. Shipley
Student

PRIZES AND HONORARY DEGREES

S. Alexander
H. Berkheimer, Convenor
M. Briggs
D. Wolfe
President
Three students

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, chair
J. Bogle
M. Gray-Vickrey
D. Holmes
J. Hurlbert
B. Nason

CULTURAL EVENTS

Dean Falk, Chair
G. Boerckel
M. Costello
J. Falco
A. Golahny
B. Hurlbert
D. Janda
K. Zechman
D. Maples
Dean of the College
Students:

FACULTY HANDBOOK

Dean of the College, Chair
H. Berthold
O. Herring

FACULTY LIBRARY ADVISORY

J. Diehl '93
 P. Dill '93
 E. Henninger '93
 C. McDonald '94
 D. Rife '94
 S. Wilk '94
 P. MacKenzie '95
 F. Wild '95
 Library Faculty
 B. Hurlbert, Convenor
 Dean of the College
 Students:

FORESTRY ADVISORY

M. Zimmerman, Chair

FRESHMAN SEMINAR COMMITTEE

M. Wolf
 S. Alexander
 G. Boerckel
 D. Hartsock
 J. Ludway
 C. MacGill
 P. Sieber
 A. Sterngold
 Students:

H PAC

E. Gabriel, Chair
 H. Berthold
 J. Diehl
 C. MacGill - Permanent Member
 C. McDonald
 R. Zaccaria

INSTITUTIONAL REVIEW BOARD

Dean of Student Affairs
 H. Berthold
 O. Herring, Chair
 R. Hughes
 K. Pagana

JUNIOR & SENIOR TEACHER AWARD COMMITTEE

Dean of the College
 Chair, P & T Committee
 Chair, Faculty Personnel
 Recipients of past year
 Students: Lycoming Scholar
 Two members of SALC

L PAC

R. Breckinridge
 E. Jensen
 D. Larrabee, II
 C. MacGill
 R. Morris
 Judge T. Raup
 S. Wilk

LYCOMING SCHOLAR COUNCIL

G. Boerckel, Director '93
 S. deSilva '94
 P. Austin '95
 T. Wolfskill '96
 B. Buedel '97

LYCOMING SYMPOSIUM COMMITTEE

Dean of the College
 M. Costello
 J. Falco
 E. Gabriel
 M. Gray-Vickrey
 D. Haley
 O. Herring
 S. Ingram
 D. Parrish
 A. Sterngold
 M. Wolf

MED-TECH ADVISORY

J. Diehl, Chair
 R. Angstadt
 H. Berkheimer
 C. MacGill

PARKING

J. Baird, Chair
 T. Henninger
 B. Hurlbert

SEXUAL HARASSMENT

B. Buedel '95, Chair
 C. MacGill '94
 J. Hancock '93

T PAC

J. Piper, Chair
 E. Guerra
 R. Hughes
 M. Hunsberger
 P. MacKenzie
 C. MacGill
 R. Van Voorst

TUITION EXCHANGE COMMITTEE

J. Spencer, Chair
 W. Sherwood, Coordinator
 E. Guerra '93
 D. Haley '97

WOMEN'S STUDIES STEERING COMMITTEE

S. Beidler
 M. Briggs
 J. Hurlbert
 R. Morris
 K. Ryan, Chair

WRITING-ACROSS-THE-CURRICULUM

G. Hawkes '93
 R. Hungerford '93
 P. Dill '94
 D. Hartsock
 J. Hurlbert
 Assoc. Dean

AD HOC COMMITTEE FOR REVIEW OF LIBRARY

FACULTY ISSUES

D. Haley, Chair
R. Falk
D. Franz
E. Gabriel
S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE

M. Costello, Director
A. Sterngold - faculty
B. Nason - faculty
D. Rife - faculty
J. Spencer - staff
D. Maples - staff
M. Campbell - alumni

AD HOC PRACTICUM

Dean of the College
T. Guise
S. Griffith, Chair
J. Hancock
M. Madresehee
C. MacGill
R. Opdahl
A. Sterngold
R. Weida
R. Wienecke
M. Zimmerman

To: All Faculty and Staff
From: Steve Caravaggio, Coordinator of Academic Computer Services
Re: WordPerfect Applications Demonstration
Date: September 1, 1993

I have contacted WordPerfect Corporation and they will be sending a representative to explain the basic operation of several of their products which are now being heavily used on our campus. The products they will be demonstrating and explaining include the following;

WordPerfect 6.0 for Dos
WordPerfect 5.2 for Windows
WordPerfect Office 4.0 for Windows

These sessions will take place on Monday September 27 and Tuesday September 28 in the D-001 Lecture Hall. I have not yet arranged a schedule of times for these sessions. I will have the schedule published in the next Academic Bulletin.

In addition to the products described above the representative will also outline briefly other product offerings from WordPerfect Corporation. In the meantime I would appreciate you sending or calling the Computer Center with any possible questions or topics you would like to see covered in these sessions. Please call extension #4150 or drop a note to the Computer Center. Thank You for your help.

to: The Faculty
from: John F. Piper, Jr., Dean of the College

The Ad Hoc Committee on Practica appointed this past spring has completed its task. I wish to thank Steve Griffith, Chair, and the following persons who served on the Committee for their timely work: Tom Guise, John Hancock, Mehrdad Madresehee, Chris MacGill, Roger Opdahl, Arthur Sterngold, Richard Weida, Richard Wienecke, and Mel Zimmerman.

The following document is the report of the Committee. I have asked Faculty Council to place this on the agenda of our first faculty meeting for your review. I have one addition to propose, as paragraph #8.

To: Dean Piper
From: Committee on Practica

The *ad hoc* committee on practica has concluded its deliberations and has reached the conclusions enumerated below. In reaching these conclusions, we took into account not only the various sorts of internships and practica offered at Lycoming but also the clinical courses in nursing and the professional semester in education. If the recommendations included in this report are approved, the committee is prepared to draft appropriate language to be inserted in the appropriate pages of the faculty handbook.

1. There are various ways in which students at Lycoming College may earn academic credit by engaging in work-related educational activities directed or supervised by members of the faculty. Students in the nursing department earn academic credit by enrolling in various clinically oriented courses, students earn credit in the education department by enrolling in the professional semester, and other students can earn credit by enrolling in internships or practica. Although these experiences differ widely in the way they are handled, they nevertheless have much in common, in addition to being work-related and supervised by faculty. In particular,

- (a) they all involve the cooperation of an outside agency
- (b) they all require previous academic experience of a relevant sort on the part of participating students
- (c) they are all available primarily in the later stages of a student's academic career at Lycoming
- (d) they all involve the submission to the supervising faculty member of academic work of one sort or another
- (e) generally, students receive one unit of academic credit for each 8-12 hours of work at the agency
- (f) generally, students may receive from one to four units of academic credit per course, with a maximum of four units per semester, which is also the maximum number of units which may be counted toward graduation.

2. In most cases, students participating in these experiences are assigned to agencies as individuals, regardless of whether they are enrolled in an internship, a practicum, or a work-related course in education or nursing. When sufficiently large

numbers of students simultaneously engage in sufficiently similar experiences, it is administratively convenient and academically appropriate for faculty supervisors to meet with them regularly as a group (as well as individually) to share experiences and to discuss whatever academic materials pertain to them in common. The precise extent to which this is either appropriate or advisable varies considerably from one situation to another, so it should be up to each department to determine whether, and if so, how often and for how long students engaging in such experiences in that department should meet as a group. The crucial thing is that there be adequate faculty supervision, not that it take any particular form.

3. Given the above, the most important academic differences between practica and internships seem to be comparable to the differences between independent studies courses and regular catalog courses, so that, from an academic point of view, practica and internships should be treated the same.

4. With regard to practica, there should be a minimum enrollment of 8 students to justify counting a practicum as part of an instructor's regular load.

5. If a practicum attracts fewer than the prescribed minimum number of students, the Dean of the College, in consultation with the department involved, will determine whether the practicum should be taught as part of the regular teaching load, canceled, or offered as an overload with the amount of compensation determined by the parttime/overload compensation schedule.

6. Since the amount of time needed to supervise one student does not depend on the amount of time that student spends at the cooperating agency, compensation for supervising such students should depend solely on the number of students involved, and not on the amount of academic credit awarded to the student. In other words, the amount of compensation awarded for supervising a student in a one unit internship should be the same as that for supervising a two, three, or four unit internship.

7. Students enrolling in practica should receive credit for practica, regardless of how the faculty are compensated. In other words, even though there may in some cases be no difference from a faculty point of view between supervising six similar internships and teaching a practicum with only six students enrolled, a student who enrolls in a practicum should receive credit for the practicum, and a student who enrolls in an internship should receive credit for an internship (just as students who enroll in a catalog course on an independent studies basis receive credit for that course on their transcript).

8. This policy shall be reviewed by the Dean, in consultation with the Faculty Council and/or other appropriate faculty committees, every three years.

NEW FACULTY/ADMINISTRATION 1993

FACULTY

MR. PETER BROWN - Visiting Instructor in Biology. Mr. Brown's B. S. in Biochemistry is from the University of Maine, and he has a M.S. in Agronomy from The Pennsylvania State University. He is currently completing his doctorate in Plant Physiology at Penn State. Peter was both a laboratory assistant and laboratory instructor at The Pennsylvania State University and a teaching assistant in special education at Herman Elementary School in Herman, Maine. He also did laboratory research at the Desert Research Institute, Beersheva, Israel.

MR. JAMES ANDREW CANNON - Visiting Instructor in Business Administration. Mr. Cannon received his M.B.A. in Marketing, Management, and Athletic Administration from the University of Hartford and his B.A. in Economics from Westminster College in Fulton, Missouri. Andy comes to Lycoming from Bloomsburg University where he was an Instructor in the Departments of Marketing and Management. He also was Assistant Director of Development/Athletics at Bloomsburg University.

DR. GLORIA CLARK - Visiting Assistant Professor in Foreign Languages (Spanish). Gloria comes to Lycoming from Keystone Junior College and the Luzerne County Community College where she was a part-time instructor of Spanish. Previously she taught English grammar and American Literature part-time at the Bais Achieve Institute in Scranton. She received her Ph.D. from the State University of New York at Binghamton, with a major in Spanish American Literature and minor in Spanish Literature. Dr. Clark has a A. B. from Lycoming College and her M. A. is from the University of Delaware. In addition to Spanish, she has passed the intermediate level exams in French and Portuguese for degree requirements.

MS. NATASHA A. COOPER - Assistant Instructional Services Librarian & Assistant Professor. Tasha's MLS degree is from Syracuse University and her undergraduate degree is from Colgate University. She has a Masters Degree in Education from Pennsylvania State University. Tasha worked for a number of years in Student Services at Bucknell University. She served as a library intern with the Snowden Library during the spring semester 1993. Tasha will coordinate Internet information services, teach in our library instruction program, and provide reference services.

MS. LYNN ESTOMIN - Visiting Assistant Professor in Art (Photography). Ms. Estomin has a B.A. in Film and Communications from Antioch College and has recently received a M.F.A. in Electronic Arts from the University of Cincinnati. Lynn's teaching experience includes positions as a graduate assistant and a teaching assistant at the School of Art, College of Design, Art, Architecture, and Planning at the University of Cincinnati as well as a teaching assistant at the Ohio Arts Council Summer Media Institute of Wright State University at Dayton and Ohio University, Athens.

PROF. JOHN FERRIS - Visiting Professor in Political Science. Professor Ferris comes to Lycoming from the School of Social Studies at the University of Nottingham, Nottingham, United Kingdom and he is our first Faculty Exchange Professor. He graduated from the London School of Economics, University of London with a Msc in Economics and the University of Durham. John will teach at Lycoming for the 1993-94 academic year replacing Dr. Ernest Giglio who will teach at the University of Nottingham. He is in the Fulbright Teacher Exchange Program.

DR. DARBY LEWES - Assistant Professor in English. Dr. Lewes previous teaching experience includes a position as a lecturer and Visiting Assistant Professor at Loyola University and Lecturer at Saint Xavier College and the University of Chicago. She received a B.A. with Honors in English at Saint Xavier College, a M.A. at Northwestern University, and a Ph.D. at the University of Chicago. Her research and teaching interests include Eighteenth and Nineteenth-Century English literature, Women's Literature, Utopian Literature, and Rhetoric and composition.

MS. CHERYL LOUKINEN - Visiting Instructor in Accounting. Cheryl received a B.S. B.A. in Accounting

from Bloomsburg University and a M.B.A. from Shippensburg University. Her work experience includes Geisinger Clinic as a financial planning manager and as a financial analysis and accounting systems manager at the State System of Higher Education. She was a graduate assistant in the MBA Office and Learning Center at Shippensburg and served as an Act 101 Adjunct Teaching Assistant.

DR. KENNETH MILLEN-PENN - Visiting Assistant Professor in History. Dr. Millen-Penn comes to Lycoming College from Bloomsburg University where he was an Instructor in the Department of History as well as Assistant Director and Tutor, Student Support Services. He was also an American History instructor at the State University of New York at Binghamton. Ken has a B.A. from the State University College at Oneonta, and a M.A. and Ph.D. from the State University of New York at Binghamton.

DR. KURT OLSEN - Assistant Professor in Psychology. Dr. Olsen has an M.S. and Ph.D. in clinical psychology from the University of Rochester. His B.S. is from St. Lawrence University. Kurt has been teaching as a visiting Assistant Professor in Psychology at Union College and formerly was an instructor at the University of Rochester. He is a clinical psychologist working with families and children, and his teaching and research interests include affective empathy, children's empathy, moral development and empathy of delinquent adolescent boys, empathy in entrepreneurs, and empathy and shyness.

MS. BARBARA J. REIGEL - Assistant Instructional Services Librarian & Assistant Professor. Barbara earned her MLS degree from Clarion University and her bachelor's degree from Gannon University. Barbara was a graduate assistant at Clarion University and a library intern at Alfred University. She has previously worked as a reference librarian in the Retan Library at Mansfield University and the Stapleton Library at Indiana University of Pennsylvania. She filled a temporary position with the Snowmen Library at Lycoming during the spring semester 1993. Barbara will help coordinate and teach in the library instruction program, be in charge of the public service aspects of our U. S. Government documents collection, and provide reference and information services.

DR. DONALD E. SPICKLER, JR. - Visiting Assistant Professor in Mathematics. Donald's teaching experience was as a lecturer at the University of Virginia and previously at East Carolina University. He has a B.A. from Shippensburg University, and his M.S. and Ph.D. are from the University of Virginia.

MR. PHILIP W. SPRUNGER - Instructor in Economics. Philip has been working as an Associate Instructor at Indiana University, Bloomington, Indiana where he received the Alice French Award for Outstanding Economics Associate Instructor. He has a B.S. (Business) and a B.A. (German) from Bethel College and a M.A. in Economics from Indiana University. He will shortly receive his Ph.D. in Economics from Indiana. His fields of specialization include public finance and monetary economics.

ADMINISTRATION

MR. JEFFREY BAIRD - Director of Safety & Security. Jeff has a BA degree in Criminal Justice Administration from Mansfield University and extensive experience in the administration and operation of life safety programs and services on college and university. He was previously a sergeant in the security department of Bucknell University.

MS. KRISTINA FRYBERGER - Assistant Director of Student Programs and Leadership Development. Kristina received her MS in Higher Education Administration from Syracuse University and her BS in Business Administration with emphasis on hotel management from Oregon State University. She will provide advising and leadership programs for the College's 40 active organizations, as well as assist with campus programs.

MR. JOHN HANNON - Assistant Director of Residence Life. John received his BA in Mathematics from Colgate University and is completing his master's degree in Counselor Education at Pennsylvania State University. He served as residence life coordinator at Colgate for two years.

MR. JOSHUA KRAMON - Admissions Counselor. Josh joins the admissions staff having graduated from Gettysburg College in 1993 with a history major. A four-year Dean's List student, Josh worked as an

admissions intern, was active in Greek life and was a varsity wrestler. He will be working with prospective students and families in his home area of northern New Jersey as well as Long Island and western Connecticut.

MS. ALLISON KREITZ - Admissions Counselor. A native of Montoursville, Allison is a 1993 graduate of the Pennsylvania with a major in English. In addition to being a Dean's List student, Allison was a volunteer for the State College area student/adult literacy program. She will work with prospective students and families in southcentral and western Pennsylvania.

MS. KARIN PLUMMER - Admissions Counselor. Karin graduated from Lycoming in 1993 with a double major in Mass Communication and Theater. A Chieftain Award nominee, Karin made numerous contributions to our community through theater productions, the Lycourier, WRLC radio, Greek life and cheerleading. She will be working with prospective students and families from her home area of Philadelphia and southeast Pennsylvania.

CURRICULUM REVIEW STUDY

All faculty, administration, and students involved in the Curriculum Study will meet together in Heim GS-11 from 11:45 a.m. to 12:50 p.m. for our second meeting on Tuesday, September 7. Procedures, agenda and target dates will be announced and/or formulated at this meeting. Please contact Nancy Walker (ext. 4303, 9:00 - 1:00) to reserve a box lunch by Friday, Sept. 3.

CULTURAL EVENTS

ART GALLERY SHOW

"The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collections and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State.

A slide/lecture on "The Painted Photograph from 1839 to 1914" will be presented by Dr. Heinz K. Henisch, Research Professor of the History of Photography at the Pennsylvania State University at 7:00 p.m. on Thursday, September 9. Henisch will explain the history of this folk art convention and show examples of some of the best and worst of overpainting.

Bring your old photographs - The public is invited to bring your old photos to a lecture/workshop by Denise Bethel of the famous Sotheby's Auction House in New York. Ms. Bethel will lecture on old photography in the Fine Arts Lecture Hall at Lycoming College at 1 p.m. on Saturday, September 18, followed by a workshop in which Ms. Bethel will identify, date, and give an informal appraisal of photographs from audience members. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.

TO: Faculty

FROM: Peg Gray-Vickrey, Health Care Symposium Planning Committee

DATE: August 31, 1993

RE: Class Participation in Symposium

We need to insure that there is adequate seating for all of the symposium events. To help with our planning, please give us your best estimate of the number of students in your classes that will be attending each event. Return this form to Peg Gray-Vickrey, Box 32 by **September 15, 1993**.

Friday, September 17, 1993	World Game Institute Simulation Game 6:30-10:30 PM GYM	Number of Students Attending?
Sunday, September 19, 1993	Dr. Melvin Konner Open Presentation 7:00-8:30 PM Clarke Chapel	Number of Students Attending?
Thursday, September 23, 1993	Mr. Charles Inlander Open Presentation 7:30-9:00 PM. Heim G-11	Number of Students Attending?
Friday, September 24, 1993	Panel Presentation Open Presentation 10:00-12:00 Noon Arena Theater	Number of Students Attending?

Name: _____ Date: _____

SYMPOSIUM UPDATE

Lycoming College is hosting a week long symposium on the health care crisis beginning on September 17, 1993. Please mark your calendars...this should prove to be a fun and enlightening symposium. Each event is free and open to the public.

On Friday, September 17, 1993 the World Game Institute will be on campus to explore the issues of world population and resources. A video is available (on reserve in the library) that provides an overview and description of this interactive simulation game. The activity will be held in the Gym from 6:30-10:30 PM. Please contact Jerry Falco for further information.

On Sunday, September 19, 1993, Melvin Konner, M.D., Ph.D. will give an open address entitled *Responding to the Health Care Crisis* from 7:00 to 8:00 PM in Clarke Chapel. A reception will immediately follow this event in Pennington Lounge. Dr. Konner is best known for his 1993 book *Medicine at the Crossroads*, which served as an accompanying text to the popular PBS series by the same name. Dr. Konner is currently at Emory University where he is the Samuel Candler Dobbs Professor of Anthropology and Associate Professor of Psychiatry and Neurology in the School of Medicine. Dr. Konner received both his M.D. and Ph.D. at Harvard University. He is the author of 5 books and numerous scientific articles and book chapters about various aspects of anthropology and medicine.

On Thursday, September 23, 1993 Charles Inlander, the controversial president of the People's Medical Society, will be on campus to discuss his response to the health care crisis. His address, *A Consumers Perspective of Health Care*, will be given in the new Heim Science Building in room G-11 from 7:30-9:00 PM. A reception will follow this event. Charles Inlander is the co-author of 9 books including *Medicine on Trial* and *Getting the Most for your Medical Dollar*. Charles Inlander has been the CEO of the People's Medical Society since its inception in 1983. This organization is the largest consumer health advocacy organization in the country. Mr. Inlander is a faculty lecturer at Yale University School of Medicine. He has appeared on "Today", "Donahue", "Good Morning America", "CBS Morning News", "Inside Edition", "Hour Magazine", "The Oprah Winfrey Show", and "Geraldo". Inlander should prove to be an interesting counterpoint to Dr. Konner.

On Friday, September 24, 1993 a panel presentation will be held from 10:00-12:00 Noon in Arena Theater. The members of the panel include: Bill Kelly, Moderator; Donald Creamer, President of the Hospital Association of Pennsylvania; Dr. Doris Parrish, Chairperson of the Department of Nursing at Lycoming College; Henry Hager, Insurance Federation of Pennsylvania; and Charles Inlander the President of the People's Medical Society. The panel will discuss health care issues and possible responses to the health care crisis.

For further information please contact Molly Costello at 321-4037, or Peg Gray-Vickrey at 321-4223.

OUR FACULTY ACHIEVEMENTS

Dr. Paul A. MacKenzie's review of Richard Arthur Firda's Peter Hundke (Twayne, 1993) appears in the July/August issues of *Choice*.

Robert Larson has been selected as an Exemplary Teacher of Lycoming College by the Board of Higher Education and Ministry of the United Methodist Church. The award was made by the Church's Division of Higher Education based in Nashville, Tennessee, and makes Larson a candidate for its national Outstanding Educator Award which honors one educator in the higher education system of the United Methodist Church.

Dr. Mel Zimmerman (Biology) announces the following publications which became available this summer:

Zimmerman, M.C. 1993. Diversity Status of Aquatic Insects. P 344-353, in *Biological Diversity: Problems and Challenges*, Edited by S.K. Majumdar, F.J. Brenner, J.E. Lovich, J.F. Schalles and E.W. Miller. The Pennsylvania Academy of Science, 580 pages.

Glase, J.C., M.C. Zimmerman, and J.A. Waldvogel. 1993. Investigations in orientation behavior. P. 1-26, in *Tested studies for laboratory teaching*, Vol. 6 (C.A. Goldman, S.E. Andrews, P.L. Hauto, and R. Ketcham, Editors). Proceedings of the 6th Workshop/Conference of the Association for Biology Laboratory Education (ABLE), 161 pages.

Zimmerman, M.C. 1993. The Use of the Biotic Index as an Indication of Water Quality. P. 85-98. (C.A. Goldman, P.L. Hauto, M.A. O'Donnell, S.E. Andrews, and R. Vander Heiden, Editors). Proceedings of the 5th Workshop/Conference of the Association for Biology Laboratory Education (ABLE). 115 pages.

Glase, J.C. and M.C. Zimmerman. 1992. Studies in Protozoan Population Ecology. Pages 19-66, in *Tested studies for laboratory teaching*, Vol. 13 (C.A. Goldman, Editor). Proceedings of the 13th Workshop/Conference of the Association for Biology Laboratory Education (ABLE). 191 pages.

In addition, a modified version of the Protozoan Ecology Laboratory listed above was asked to be submitted to the Education Committee of the Ecological Society of America to be tested in courses/workshops between 1991-1992 in their "Call For Experiments to Teach Ecology" program. Of the 65 papers/laboratories submitted and tested, only six were selected for publication in:

Beiswenger, J.M. Editor, 1993. *Experiments to Teach Ecology*. Ecological Society of America Press. 170 p.

TO: Untenured Faculty
FROM: Peg Gray-Vickrey
DATE: August 31, 1993
RE: Upcoming Election

On Monday, September 13, 1993 there will be an election held during the first Faculty Meeting to elect an untenured faculty member to the Executive Council. Please notify Peg Gray-Vickrey (Box 32) in writing by Wednesday, September 8, 1993 if you want your name removed from the ballot.

1993 FALL CARNIVAL

All faculty, staff, and their immediate families are invited, free of charge, to the 1993 Fall Carnival which is scheduled for Saturday, September 4th from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival is bigger and better than ever. It will include carnival games, food, and refreshments, live music, and athletic events for adults and children. Whether it be cotton candy, or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1993 Fall Carnival. See you there.

CAMPUS DINING SERVICE

On Saturday, September 4th, the Campus Dining Service will not be serving Brunch or Dinner in the Cafeteria. Instead the Campus Dining Service will move its operations to the Quad and serve carnival type foods continuously from 12:00 noon - 6:00 p.m. during the Fall Carnival. The normal breakfast will be served from 8:00 a.m. - 9:00 a.m. in the Cafeteria.

ASTRONOMY/PHYSICS COLLOQUIUM - ABSTRACT: The Mygott-Moore quarry, located about 13 miles east of Fruita, Colorado contains the remains of numerous species of dinosaurs of Jurassic age. The area was a water-hole and saw lots of activity from both herbivores and carnivores approximately 140 million years ago. This past summer I had the great fortune to participate in a week-long dig at this quarry, an expedition hosted by Dinamation International Society. The purpose of this colloquium is to share some aspects of my experience as well as present some of the data concerning Jurassic life that have been "uncovered" at this quarry. Dinosaur bones and plant specimens will be available for inspection as well.

UNITED CAMPUS MINISTRY NEWS

United Campus Ministry seeks a student employee for publicity and office duties. We prefer a sophomore or junior with WordPerfect 5.1 experience and graphic abilities. Apply a.s.a.p. to Mrs. Pat Wittig, lower level Clarke, or by calling ext. 4065. Interviews will be held between September 6 and 8.

Want to be a student Big Brother or Big Sister to a deserving child? If so, plan to attend an informational session with Mrs. Dona Solomon, area BB/BS Coordinator, on Thursday night, September 9 in the U.C.M. Center from 7 to 9:30. A list of upcoming activities is available through the Ministry Center, so now is the time to get involved.

Non-Catholic, but interested in the Catholic faith? Catholic, but desiring to know more about what your church teaches? If you answered "yes!" to either of the above questions you'll want to attend "Know Your Faith", a 9-part series offered by Fr. Tom Major of Annunciation Church.

Fr. Tom, a recognized catechist through the Diocese of Scranton, will teach on such topics as "The Faith Journey", "The Sacraments", "Personal Prayer", and "Moral Decision Making." A complete list of dates and titles is available through the Catholic campus minister by calling ext. 4111.

The series begins September 13. Each session will be held on Monday nights in the U.C.M. center starting at 7:30 p.m.

A Communal Penance Service will be held in the St. John Neumann Chapel, lower level Clarke, on September 15 at 9 p.m. A worship service will be provided followed by an opportunity for private confession. If this sounds like an opportunity for you, contact the Catholic campus minister for a preparational reading.

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. Faculty and staff with college age dependents interested in these programs for academic year 1994-95 should contact the Business Manager, Bill Sherwood (extension 4116) **prior to 17 September 1993** to obtain necessary information. Completed applications must be submitted to the colleges Tuition Exchange Officer (Business Manager) prior to 6 October 1993. Dependents already in the program must also submit an application as a renewal applicant for the 1994-95 program by the 6 October date. Additional information on tuition exchange is contained in the Faculty Handbook (pages 3-13 through 3-17) and the Administrative Staff Handbook (pages 34-38).

from *The Teaching Professor*, June-July 1993, pg. 7

Tabula Rasa Is Dead

by John Hatten, University of Minnesota-Duluth

Tabula rasa is dead; long live typeover.

Whether we call them slates or monitors, students are not blank screens on which we enter content. They are more like unedited rough drafts that were ghost-written by their experience, their reading, their impressions, their emotions.

Every student enters the classroom with a personal sense — call it knowledge — of each of the topics that are going to be discussed. Because many methods of instruction appear not to acknowledge the state of the student, it seems important to devise a technique that recognizes and deals with the intellectual and emotional cargo that messages bring with them.

All students will bring some knowledge to the class that will form part of the environment into which the course information will be integrated. Jean Piaget presented his basic learning concepts of assimilation and accommodation that broadly relate to this first principle. When we present new information, we are asking students to integrate the new as either substantiating or opposing in some way what they already know.

Seen as two sides of the same coin, these operations have profound implications for choosing a presentation method, since students will clearly merge the new with the old in some uncontrolled way if we do not take a proactive stance on how they are to do this. The *contrastive method* asks students to examine their knowledge base on a certain topic by answering a question and then to contrast that perception with what they know.

Some of what they know may be incorrect or incomplete. Some may be right on the mark. Some of it may be emotionally neutral and some of it emotionally charged. Some beliefs, in fact, may be very strong, bordering on dogma. It is critical to recognize students' emotional responses and then help them separate those responses from the rational as it relates to what is known, provable fact in the field.

For example, in Introduction to Communication Disorders, when we ask, "What causes stuttering?" or "What would you do to help a stroke patient retrieve a word from his memory bank?" each student will draw on a different set of personal experiences to come up with answers. If the student is not encouraged to contrast his/her present thinking with the information pre-

sented in class, the prior information may actually get in the way of learning. The new information will be overlaid on the prior information in a way that may contaminate the new. By forcing a student to acknowledge his/her present state, we hope to clear the screen enough to allow for revision in which the accurate remains, is accepted, and is retained.

Often students' information base is very limited. Given the introductory nature of this class, it would be logical to assume that many questions would extract minimal knowledge from the students. This is where it may be necessary to build a repertoire of questioning techniques to get students to conceptualize their knowledge more fully and establish a relationship of acceptance, trust, and humor for a free exchange of ideas.

Having used this contrastive method in my Introduction to Communication Disorders course for two consecutive years, I have some perspective of how it works relative to any of several other methods I have tried. In addition, my students' class evaluations have influenced my perceptions somewhat. This is my assessment of it.

I believe that the method has significantly more value in some content areas than in others. The more general knowledge students bring to the class about a given topic, the more productive the discussion. Nonetheless, the process is of some value in almost every area, if only to remind us that our students come into our classes with substantial intellectual baggage.

I found that I became much more skilled with the technique over time. I discovered ways to respond, ways to pose questions, ways to keep the process going that I had not thought of as the class began.

Students' reactions helped profoundly. I was able to "read" their reactions when the questions were too abstract or lacked validity in their eyes. Our classroom conversations were much richer than I had experienced with some earlier teaching methods, and learning appeared to be less superficial and less directed toward what was going to be on the next examination.

Mixed Reactions to Challenges

Students' reactions were mixed, to say the least. Many noted that they were intimidated by the process and that, although they appreciated the lively interaction and discussions, they felt they had little to add and that their opinions were not important. They

wanted to know what I knew and figured that would be enough.

Clearly, students may differ in their reactions to such a method of teaching, partially in response to their own cognitive developmental level, as William G. Perry's research suggests. Some students are much more comfortable with a set of facts to memorize and recall. Some see equivocation on the instructor's part as insecurity or a lack of a factual base. Some thrive in the evolution of knowledge and embrace ambiguity as a true reflection of the world. Unquestionably, this contrastive technique requires that the instructor learn

something about his/her students early in the process — judge their reactions, probe their learning styles, and attempt to identify their developmental levels.

I do not see the contrastive method as *the* answer to teaching. I see it as *one* answer. It is just one way of simultaneously challenging and supporting students to promote cognitive growth.

I found it stimulating and exhilarating, and I plan to continue to modify it with each new class. With six or seven years of teaching left, I may just get this perfected in time for my retirement party.

FACULTY EVALUATIONS

All faculty evaluations for the 1992-93 academic year are complete and can be picked up in the computer center. Faculty must pick up your own evaluations.

THANK YOU NOTES RECEIVED

Dear Lycoming College Faculty,

I wanted to write and thank you for awarding me the Bishop William Perry Eveland Prize this past spring. I used the prize towards my confirmation deposit for graduate study at the George Washington University this fall, where I will be pursuing my Master's Degree in Public Administration. Again, thank you for awarding me this honor.

Sincerely,
Peggy Beardslee

+++++

Dear Friends,

The many beautiful flowers, gifts, cards, visits, and letters we have received from you in recent days have helped us to survive a catastrophe we never imagined we would have to endure. Your kindness and affection will remain in our hearts forever.

- Gary and Janelle Boerckel

LYCOMING COLLEGE SPORTS

September

Sat., 4	Soccer	Tournament	Home	1:00 p.m./5:00 p.m.
Sun., 5	Juniata, Lynchburg, Stockton State			
Fri., 10	Soccer	Tournament	Away	4:00 p.m.
	Ohio Wesley			

**First Place: J. Elizabeth Clark,
"The Piano Lesson"**

**Second Place: Rebecca Kinzie,
"The Mermaid
Speaks to Her Lover"**

**Third Place: J. Elizabeth Clark,
"Cue"**

Honorable Mentions:

**Ingrid Callenberger,
"Strange Birds"**

**J. Elizabeth Clark,
"Thyme for Love"**

Congratulations from the
Creative Writing Program!
Winning entries have been entered in the

American College and University
Poetry Awards Competition

THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 10, 1993 - VOL. XXXIV, No. 11

CALENDAR OF EVENTS -- SEPTEMBER 11-17, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, SEPTEMBER 11, 1993

8:00 p.m. Arena Theatre presents *The Cemetery Club* (see Events, page 11)

SUNDAY, SEPTEMBER 12, 1993

MONDAY, SEPTEMBER 13, 1993

4:30 p.m. Faculty Meeting - Heim G9 (refreshments at 4:15 p.m.)

7:30 p.m. "Know Your Faith" Series - Campus Ministry Center (see page 7)

TUESDAY, SEPTEMBER 14, 1993

11:45 a.m. Curriculum Review Meeting - Heim G-11 - All group meeting (box lunch provided)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Lecture - Religion in India - Van Voorst

3:00 p.m. David K. Haley, Associate Professor of Mathematics, will present the Mathematics Colloquium on the topic, "On Fermat's Last Theorem." This lecture is held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For Abstract, page 7)

WEDNESDAY, SEPTEMBER 15, 1993

4:00 p.m. Wednesday Library Forum - Dr. Richard Hughes will present "Death and the Failing Sickness." Refreshments will be served. Faculty, staff, and students are invited. (For Abstract, See page 7)

4:30 p.m. Astronomy and Physics Colloquium--Dr. Lori Goldner, National Institute of Standards and Technology, will present a lecture on "Trapping Atoms and Small Particles with Light." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For Abstract, see page 7)

9:00 p.m. Communal Penance Service - St. John Neumann Chapel (see page 7)

THURSDAY, SEPTEMBER 16, 1993

Rosh Hoshanah

FRIDAY, SEPTEMBER 17, 1993

12:00 noon *Liebeslieder Waltzes and Hungarian Dances* - Concert at Noon - Clarke Chapel
(see Cultural Events, page 11)

6:30 p.m. World Game - Lamade Gym - part of Lycoming Symposium (see page 6)

ACADEMIC BULLETIN

When submitting information for the *Academic Bulletin*, submitting it on a floppy is a big help, but please save the document as 5.2 or lower version. You can save as 5.2 or other lower versions if you are on the network and using 6.0. If you are using MacIntosh, you can save the document as an ASCII document.

GCAA
Agenda
September 20, 1993
4:45 p.m.
B-209

Call to order

Approval of the April 19 minutes

New Business:

Election of a new chair and new secretary

Announcements and time for bonding

Adjournment

SPRING SYMPOSIUM ON EDUCATION

Anyone, who may be interested in participating on the committee for the Spring Symposium on Education, should contact Dr. John Piper, Extension 4038 by Friday, September 24th. We are planning an organizational luncheon for the last week in September.

SABBATICAL LEAVES AND PROFESSIONAL DEVELOPMENT GRANTS FOR 1993-94

PROFESSIONAL DEVELOPMENT GRANTS

- | | |
|------------------------|---|
| Dr. Gary Boerckel | To prepare for a concert tour of Pennsylvania colleges with Dr. Gregory Fulkerson.

May 10, 1993 - May 1, 1994 |
| Dr. David G. Fisher | To acquire and transcribe material relating to extravehicular activities carried out on five of the Gemini Manned space flights and to produce an article on said subject which would later form a chapter in a larger history of the Gemini flights.
May 10, 1993 - September 1, 1993 |
| Dr. David A. Franz | To produce a study of "Inverse Gas-solid Chromatographic Investigations of Coal Fly Ash Surfaces."
May 10, 1993 - September 1, 1993 |
| Dr. Amy Golahny | To research write and submit for publication a manuscript on "Beyond Anarchy: The Ordered Images of Fermin Rocker."
May 10, 1993 - September 1, 1993 |
| Dr. Robert H. Larson | To research and write an article on "A Staff Ride to the Franco-Prussian War Battlefields in Alsace-Lorraine" and submit it for publication to <u>The Army Historian</u> .
May 10, 1993 - September 1, 1993 |
| Dr. Paul A. MacKenzie | To prepare a transcription and translation of the records of the German Evangelical Sunday School in New Berlin, PA between 1838 and 1877, said records being part of the Archives of the Central PA Conference of the United Methodist Church housed in the Snowden Library.
May 10, 1993 - September 1, 1993 |
| Dr. Mehrdad Madresehee | To prepare and submit for publication a manuscript on "Lycoming County's employment Profile: A Descriptive and Comparative Analysis of Employment Trends and Wages in Nine Major Sectors, 1975-1991."
May 10, 1993 - September 1, 1993 |
| Dr. Arthur Sterngold | To complete the analysis and revise for publication two articles, the first on "Order Effects Involving Lists of Rating Items" and the second on "Strategic Recommendations for Williamsport's |

Economic Development."

May 10, 1993 - September 1, 1993

Dr. Fred Thayer

To compose four motets for a cappella mixed chorus with possible solos.

May 10, 1993 - September 1, 1993

Dr. David H. Wolfe

To research and prepare a manuscript on a descriptive macroscopic phenomenological model to explain the formation, stability, evolution and geometry of the ripple phase in phospholipid systems.

May 10, 1993 - September 1, 1993

SABBATICAL LEAVES

Dr. Eduardo Guerra

To complete a Spanish language manuscript tentatively titled El Jesús de las Parabolas [The Jesus of the Parables] and submit it for publication.

September-December 1993

Dr. Bruce Weaver

To write a minimum of two chapters and an outline of the remaining chapters for an undergraduate textbook on financial analysis.

January-April 1994

To: The Faculty

FROM: John F. Piper, Jr., Dean of the College

I have thanked the Registrar and the Computer Center and their staffs for the timely arrival of final course rosters. Mine came early Monday morning and I trust yours did too. I also want to thank those faculty who were available Friday afternoon for students who were making last minute changes. One additional procedure might make the process go more smoothly and that would be if each department designated a member to the Registrar to handle such changes.

I have also thanked the Computer Center and in particular Tom Henninger, Steve Carravagio and Jason Miller for their extra efforts in moving the Pilot Project of the larger Networking Program to completion. They spent many extra hours and you might want to offer them a word of thanks when you see them.

OUR FACULTY ACHIEVEMENTS

Diane Janda, Assistant Professor of Music, traveled to Macon, Georgia last May to guest conduct the Mercer University Wind Ensemble.

This trip was part of an exchange program in which Douglas Hill, Director of Bands at Mercer, visited our campus in April to conduct the Lycoming College Concert Band.

Michael Smith, assistant professor of mass communications, presented a paper on the diffusion of innovation and assistive technology at the August convention of the Association for Education in Journalism and Mass Communication. In addition, he worked as editor of *Newville's Valley Times-Star* in late August.

ROESEN CALENDARS are available for sale at the Lycoming College Bookstore as well as from Roger Shipley. The cost is \$11.60 including tax. There are 24 color reproductions of 12 paintings featured. The sale of these calendars will benefit the Williamsport-Lycoming County Arts Council.

A NEW FACE IN THE OFFICE OF THE REGISTRAR

Robin Straka started working as Assistant to the Registrar on Labor Day. Although she is new to this position, she is familiar with Lycoming College being an alumna and having served one year in the Admissions Office. We are happy to have her join us and are certain you will enjoy working with her. Her extension is 4145.

TO: Faculty and Staff
FROM: Peg Gray-Vickrey
DATE: September 8, 1993
RE: Symposium Luncheon

On Friday, September 24, 1993 there will be a luncheon immediately following the Symposium Panel Presentation. Lunch will be served at noon in Pennington Lounge. There are a limited number of spaces available at this luncheon on a first come first serve basis. If you are interested in attending this luncheon, please RSVP to Molly Costello by Friday, September 17, 1993 at extension 4137.

TO: Faculty and Staff
FROM: Peg Gray-Vickrey
RE: Updated Symposium Agenda

Attached is the updated symposium agenda for our upcoming symposium on the health care crisis.

AGENDA FOR SYMPOSIUM

DATE	DAY OF WEEK	TIME	ACTIVITY	PLACE
September 17, 1993	Friday	6:30-10:30 PM	World Game Institute	GYM
September 18, 1993	Saturday	8:00-10:00 PM	Student Film "Doctor"	Jack's Corner
September 19, 1993	Sunday	7:00 PM	Open Presentation Melvin Konner, MD, PhD	Clarke Chapel
		8:15 PM	Open Reception	Pennington
September 20, 1993	Monday	7:00-8:00 AM	Breakfast (Leaders) Melvin Konner	Jonas
		12:00-1:00 PM	Lunch (Scholars) Melvin Konner	Jonas
September 23, 1993	Thursday	7:30 PM	Open Presentation Charles Inlander	G-11 HBC
		9:00 PM	Open Reception	HBC Lobby
September 24, 1993	Friday	10:00 AM	Panel Presentation	Arena Theater
		11:30 AM	Closing Remarks	Arena Theater
		12:00 PM	Lunch (RSVP 4137)	Pennington Lounge

ASTRONOMY/PHYSICS COLLOQUIUM - ABSTRACT: Focused laser light can be used as a miniature "tractor beam" to grab small particles and atoms. Using the same principle, focused microwaves can also be used to trap atoms. I will discuss how these traps work and some recent uses and innovations.

MATHEMATICS COLLOQUIUM - ABSTRACT: From Diophantus of Alexandria, a fourth century Greek mathematician who first formulated the problem, to Andrew Wiles of Princeton who, two months ago, finally settled it, the so-called "Last Theorem" of Fermat has riveted the attention of mathematicians. A historical sketch is presented, centering around the 17th-century mathematician Pierre de Fermat and his nonchalant comment, "Cujus rei demonstrationem mirabilem sane detexi; hanc marginis exiguitas non caperet," which he wrote in the margin of a volume on Diophantus' works and which became the assertion that launched a thousand minds.

Assistant Professor and Instructional Services Librarian, will present the Mathematics Colloquium on the topic, "Approaching the Mathematics Colloquium through a Research Perspective." This lecture is held in the Snowden Library. and refreshments will be served. Students, faculty, staff, and the public are invited.

WEDNESDAY LIBRARY FORUM ABSTRACT: Dr. Hughes will discuss the relationship between epilepsy and death from the standpoint of classical psychiatry and the Dostoevsky aura. Selected case material includes visions, the near-death experience, and pediatric AIDS. The presentation is based on portions of his recently completed book-length manuscript *The Radiant Shock of Death*.

UNITED CAMPUS MINISTRY NEWS

Non-Catholic, but interested in the Catholic faith? Catholic, but desiring to know more about what your church teaches? If you answered "yes!" to either of the above questions you'll want to attend "Know Your Faith", a 9-part series offered by Fr. Tom Major of Annunciation Church.

Fr. Tom, a recognized catechist through the Diocese of Scranton, will teach on such topics as "The Faith Journey", "The Sacraments", "Personal Prayer", and "Moral Decision Making." A complete list of dates and titles is available through the Catholic campus minister by calling ext. 4111.

The series begins September 13. Each session will be held on Monday nights in the U.C.M. center starting at 7:30 p.m.

A Communal Penance Service will be held in the St. John Neumann Chapel, lower level Clarke, on September 15 at 9 p.m. A worship service will be provided followed by an opportunity for private confession. If this sounds like an opportunity for you, contact the Catholic campus minister for a preparational reading.

from *The Teaching Professor*, June-July 1993, pg. 8

Cooperation and Motivation

by Susan Prescott, California State University-Dominguez Hills

Whose class is it anyway? Your answer may depend on your perception of higher education, the role of the instructor, and student abilities and needs.

The more students invest in their learning, the more they learn. The critical issue seems to be perception of ownership. A lack of interest, apathy, and settling for minimum standards are often predictable outcomes when students are excluded from the responsibilities that instructors have traditionally assumed.

Many students believe that their teachers hold the secrets of knowledge, are solely qualified to evaluate work, and should bear total responsibility for managing the learning process. Some instructors are quite comfortable with this notion of student as guest in the classroom. Other faculty seriously desire to share the power but are searching for strategies that will work.

Cooperative Learning (CL) offers a natural method that can successfully empower students in the classroom. Following are descriptions of specific ways to increase students' ownership of their learning process.

Test Questions

CL teams can contribute wonderful items for use on exams. This is a powerful strategy to help students review and master important course content. Rigorous thinking is required to formulate questions that measure understanding of concepts, skills, or generalizations. Students also experience greater self-esteem and interest when they see their own questions on a test.

This activity depends on the instructor's ability to provide sufficient structure. Students need to know how the content to be tested will be selected.

Will the instructor provide each team with a card containing several topics? Or will the students have to decide which information has highest priority for testing? How should the questions be constructed? Is short answer, essay, or multiple choice most appropriate? A class session for teaching these skills will probably be necessary in order to ensure successful results.

Test Review

Another strategy to help students prepare for tests is to assign each team one part of the content to be tested. Their task is to create a brief review to present to the class — a summary of the topic, a demonstration of a type of problem, or a short discussion session. A five- to 10-minute time limit with an audible timing device keeps the review sessions lively and interesting.

A guidesheet in a specific format that teams can use in planning provides an extremely helpful structure. Students then can work efficiently without wasting time trying to guess at the instructor's expectations. When students understand that their contribution is crucial because the content has been distributed among the teams, they take this responsibility very seriously.

Test Debriefing

After tests are returned, students can meet in CL teams of four or five to learn from their mistakes by helping each other understand alternative answers for test items. Such team sessions usually allow more intense and personalized discussion than likely with a whole class. Students often appreciate the relative safety and comfort of their smaller learning families and will pursue their questions much more tenaciously.

Criteria for Projects

When assigning projects such as research papers, critiques, debates, and data analysis, the instructor has an opportunity to foster the critical thinking that will be required of many students beyond college. CL teams can generate criteria to be used to evaluate their future projects. Contributions from all the groups can then be condensed into a final set of guidelines for students.

When students are asked to reflect on issues of quality, they start taking responsibility for setting higher standards for themselves, rather than conforming to criteria that have been externally imposed. If students lack sufficient experience with certain project formats, the instructor can provide effective and ineffective examples and ask teams to infer acceptable criteria.

Peer Feedback

Students can provide each other with invaluable suggestions for revising work in progress. Segments of class time can be reserved for student teams to review and reflect on each other's projects.

Again, appropriate structure and guidelines are necessary components. Will a handout with a format for written comments be provided? Or will the process be more informal and require only verbal feedback?

Because not all students have expertise in the social skills required by peer review, it may be necessary to demonstrate how to provide suggestions that will be heard as helpful instead of critical.

Student Absences

With CL teams, students who miss class know that the instructor is no longer their primary resource. Teammates are obligated to make a copy of their class notes and be willing to meet to provide any necessary explanations. The instructor can intervene in cases of chronic absenteeism; students should not have to bear an unreasonable burden for absent teammates.

The above activities take time that could be spent to cover more of the curriculum. Instructors must continually judge how best to spend precious class time.

If we create opportunities for students to perceive themselves as active, independent learners capable of helping direct their own learning, then perhaps when they are no longer with us they will be more likely to continue the process.

This is a condensed version of an article from *Cooperative Learning and College Teaching*, 3:1 (Fall 1992). It is reprinted with permission.

To: All Faculty, Administrators and Staff
From: Steve Caravaggio, Coordinator of Academic Computer Services
Re: **WordPerfect Corporation Demonstration/Training**
Date: September 8, 1993

WordPerfect Corporation has confirmed that they will be sending a representative here for several demonstration sessions on **Monday September 27** and **Tuesday September 28**. These sessions will take place in the **D-001 Lecture Hall**. Currently we are trying to set up two days worth of sessions, based on the outline you see below

Monday September 27

8:45-10:15 WordPerfect Office
for Windows 4.0

10:45-12:15 WordPerfect 6.0
for DOS

1:30-3:00 WordPerfect 5.2
for Windows

3:30-5:00 WordPerfect Office
for Windows 4.0

Tuesday September 28

WordPerfect Office
for Windows 4.0

WordPerfect 5.2
for Windows

WordPerfect 6.0
for DOS

WordPerfect Office
for Windows 4.0

This schedule will depend on how many people call the Computer Center to reserve seating in each session. Please call extension #4150 to reserve your seat. **WordPerfect Office 4.0 for Windows, WordPerfect 6.0 for DOS and WordPerfect 5.2 for Windows are available to all users in the Academic Center who are attached to the Academic Center Network.** If you have any questions about how to use any of the this software, if you want to see how this software can help you, or if you have any questions about **WordPerfect 5.1 for DOS** or any other **WordPerfect** product please send that question to the Computer Center to my attention so that I may forward it to the **WordPerfect** representative.

1993 FRESHMEN RECORD

The Freshmen Record for the class of 1997 was distributed to faculty, secretaries, department chairs and administrative offices this week. It contains individual pictures of most of the Freshman class. Jennifer Prough and Steve DiPalantino, members of the class of 1994, designed, organized, and implemented The Record as part of a Spring '93 internship.

Mary B. Wolf
Assistant Dean for Freshmen

FACULTY EVALUATIONS

All faculty evaluations for the 1992-93 academic year are complete and can be picked up in the computer center. Faculty must pick up your own evaluations.

ART DEPARTMENT TRIP TO NEW YORK

The Art Department trip to New York City will take place on Friday, October 29. Main stop is the Metropolitan Museum of Art. Students in art history classes are required to attend unless they have academic excuses (i.e., a major test, report or other academic obligation). Students who miss classes on October 29 in order to participate in this trip are responsible for work missed in those classes, and for informing their professors of this anticipated absence. This trip is open to all in the extended Lycoming Community. Cost of transportation: \$25.00. Depart from Lycoming at 7:00 a.m. and return at 11:00 p.m. Sign up in Art Department if interested.

FACULTY PLEASE ANNOUNCE IN YOUR CLASSES

Sign up for 1994-95 student teaching! If you plan to student teach (elementary and/or secondary) in Fall 1994 or Spring 1995, you must pick up an application in the Education Office A/C D207 before September 30.

FRESHMAN LEAP

The Office of Student Programs would like to announce that the following 30 freshmen have been selected to participate in the year long Leadership Education Advancement Project (LEAP). If you see any of these students, please congratulate them.

Megan Assia
Erin Brooks
Heidi DiFelice-Antonio
Shannon Evans
Joy Graeff
Tracey Hawkins
Alicia Klosowski
Kimberly Larusso
Tara Messner
Kathleen Nathan
Elena Porchia
Elizabeth Rigg
Angela Rogers
Carrie Snell
Lauren Umland

Amy Barrick
Jessica Coup
Melissa Donde
Dawn Grabowski
Karen Harman
Tami Hull
Kathryn Kriner
William Maxwell
Doreen Morrow
Jason Popp
Sara Rabb
Carissa Roe
Elizabeth St. Clair
Tracy Uher
Andrew Wood

The LEAP program uses an experiential learning format in which interactive techniques are utilized to explore issues and topics specific to the development of the freshman student. The students will meet on a biweekly basis throughout their entire freshman year. The students are selected based on their commitment to the college community, demonstrated leadership potential, and sincere desire to develop their leadership skills. The program is offered on a non-credit basis.

CULTURAL EVENTS

ART GALLERY SHOW - "The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collections and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State.

Bring your old photographs - The public is invited to bring your old photos to a lecture/workshop by Denise Bethel of the famous Sotheby's Auction House in New York. Ms. Bethel will lecture on old photography in the Fine Arts Lecture Hall at Lycoming College at 1 p.m. on Saturday, September 18, followed by a workshop in which Ms. Bethel will identify, date, and give an informal appraisal of photographs from audience members. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.

CONCERT AT NOON - BRAHMS' VIENNA - Clarke Chapel, Friday, September 17. Even in his own time, Brahms was generally known as the serious composer of symphonies and the *German Requiem*. Nonetheless, he delighted in the popular music of his beloved Vienna and paid it generous homage in his *Love Song Waltzes* and *Hungarian Dances*.



ARENA THEATRE - The Arena Theatre will present a revival of the summer production of *The Cemetery Club* by Ivan Menchell on September 9, 10, and 11. *The Cemetery Club* is a comedy about three widows in their early fifties who make monthly visits to their husbands' graves. Start with familiar touches of humor, stir in racy smidgens of innuendo, add bits of innuendo, and bits of genuine feelings, corny mixtures of sunshine, smiles and the results will make for an evening of delightful entertainment.



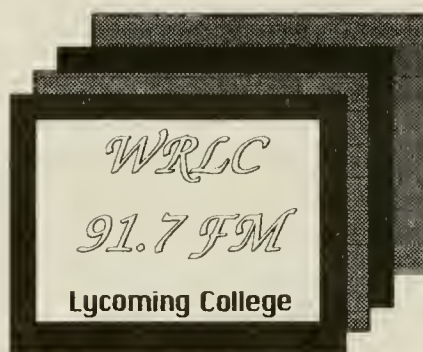
The show is directed by James Denton. Curtain time is 8 p.m. Tickets are available at the Box Office, Monday through Friday from 10 a.m. to 3 p.m. General admission is \$7.00. Lycoming College students, faculty, and staff are admitted free with I/D. Please call the Box Office for reservations.

For reservations, ticket prices, and further information about these programs, please contact the Lycoming College Box Office (ext. 4048) Monday-Friday between 10:00 a.m. and 3:00 p.m.

LYCOMING COLLEGE SPORTS

September

Sat., 11	Soccer	Tournament	Ohio Wesley	Away	4:00 p.m.
	Volleyball		Susquehanna	Away	
	Football		Susquehanna	Away	1:30 p.m.
	Women's Tennis		Elizabethtown	Home	1:00 p.m.
Tues., 14	Field Hockey		Juniata	Away	3:00 p.m.
Wed., 15	Women's Tennis		Messiah	Home	3:30 p.m.



*Learn how to levitate and
get mousse stains
out of kilts*

Murray Hanford

**7-9 pm Saturdays
Alternative Radio**

FACULTY & ADMINISTRATION - FALL 1993

NAME	BOX	PHONE	NAME	BOX	PHONE
Susan Alexander	41	4203	G. W. Hawkes	55	4336
Jerry Allen	73	4132	Alice Heaps	164	4125
Richard Allen	165	4230	Mary Heim	164	4318
Robert Angstadt	152	4183	Thomas Henninger	142	4151
Penelope Austin	66	4114	Edward Henninger	86	4167
Jeffrey Baird	166	4605	Owen Herring	46	4206
Susan Beidler	22	4084	Rosalind Hoffman	144	4258
Henry Berkheimer	152	4187	Michael Hogan	158	4039
Howard Berthold	95	4166	Deborah Holmes	143	4263
Gary Boerckel	148	4094	Richard Hughes	61	4296
Jon Bogle	147	4240	Rachael Hungerford	23	4213
George Bossert	37	4312	J. Marco Hunsberger	149	4065
Dale Bower	165	4233	Bruce Hurlbert	69	4082
Robert Breckinridge	25	4299	Janet Hurlbert	82	4086
Michelle Briggs	152	4190	Sherril Ingram	26	4226
Peter Brown	152	4355	Diane Janda	148	4096
Barbara Buedel	20	4210	Emily Jensen	54	4290
Clarence Burch	143	4262	Moon Jo	47	4202
James Andrew Cannon	24	4170	Jane Keller	71	4286
Katharine Cimini	59	4267	John Killian	164	4197
Gloria Clark	88	4211	Wayne Kinley	161	4029
John Conrad	76	4215	Joshua Kramon	164	4122
Natasha Cooper	141	4352	Allison Kreitz	164	4129
Molly Costello	160	4137	Eldon Kuhns	77	4172
Robert Curry	143	4270	James Lakis	155	4141
Santhusht deSilva	3	4285	Robert Larson	67	4176
Jack Diehl	152	4184	Darby Lewes	78	4279
Pamela Dill	80	4227	Cheryl Loukinen	72	4381
James Douthat	156	4043	John Ludway	149	4111
Richard Erickson	68	4284	Christina MacGill	154	4034
Lynn Estomin	147	4244	Paul MacKenzie	38	4208
Jerry Falco	145	4117	Mehrdad Madresee	30	4179
Amy Falk	48	4071	Robert Maples	74	4209
Robert Falk	157	4376	David Martin	162	4192
John Ferris	83	4275	Kimberley Maxwell	48	4071
Michelle Ficca	21	4222	Chriss McDonald	152	4186
David Fisher	81	4281	Kenneth Millen-Penn	59	4175
David Franz	152	4181	Richard Morris	19	4177
Kristina Fryberger	145	4364	Carole Moses	36	4292
Daniel Fultz	161	4273	Bradley Nason	118	4295
Edward Gabriel	152	4191	Kurt Olsen	89	4164
Ernest Giglio	53	4275	Roger Opdahl	58	4173
Frank Girardi	143	4260	Kathleen Pagana	29	4228
Amy Golahny	147	4241	Doris Parrish	65	4224
Bahram Golshan	70	4277	John Piper	157	4038
Peg Gray-Vickrey	32	4223	Karin Plummer	164	4127
Stephen Griffith	99	4207	Karen Preamble	144	4322
Eduardo Guerra	63	4298	Karen Ransdorf	150	4049
Gary Hafer	84	4293	Barbara Riegel	17	4352
David Haley	43	4289	David Rife	85	4291
John Hancock	45	4165	Nancy Robinson	161	4030
Murray Hanford	160	4138	Michael Roskin	50	4299
John Hannon	146	4326	Kathryn Ryan	39	4163
Daniel Hartsock	167	4294	Stephen Schierloh	164	4128

FACULTY & ADMINISTRATION - FALL 1993

NAME	BOX	PHONE	NAME	BOX	PHONE
Joanne Schweinsberg	57	4286	H. Bruce Weaver	49	4168
William Sherwood	161	4116	Richard Weida	51	4287
Roger Shipley	147	4243	Kenneth Weingartner	160	4028
Phyllis Sieber	146	4246	John Whelan	44	4205
Michael Smith	118	4340	Richard Wienecke	90	4174
James Spencer	164	4316	Fredric Wild	27	4297
Donald Spickler, Jr.	52	4276	Stanley Wilk	94	4201
Gene Sprechini	42	4288	Mary Wolf	153	4349
Philip Sprunger	87	4178	David Wolfe	56	4282
Arthur Sterngold	35	4169	Troy Wolfskill	152	4188
Larry Strauser	91	4204	Robert Zaccaria	152	4189
Fred Thayer	148	4095	Kathy Zechman	163	4134
Catherine Troelstra	165	4057	Ralph Zeigler	165	4136
Robert Van Voorst	62	4339	Melvin Zimmerman	152	4185
Jeanne Wagner	159	4145	Gail Zimmerman	165	4231

PARTTIME FACULTY AND SPECIAL - Fall 1993

NAME	DEPT	BOX	PHONE	NAME	DEPT	BOX	PHONE
Diane Abercrombie	CPTR	71	4276	Don Larrabee	BUS	31	4162
Albert Alexander	BUS	59	4162	Thomas Little	EDUC	37	4010
Mary Baggett	CHEM	152	4180	James Logue	ENGL	71	4283
Rhonda Bird	NURS	60	4220	Robert Marshall	PSY	59	4162
Betsy Boring	SPAN	48	4071	Kimberley Maxwell	SPAN	48	4071
William Carlucci	PSCI	71	4275	Gerard McKeegan	NURS	60	4220
Joan Clark	MUS	143	4020	Lou Ann Miller	CHEM	152	4180
Regina Collins	MATH	71	4286	Vickie Miller	NURS	60	4220
Richard Coulter	MUS	148	4016	Bruce Mosser	EDUC	37	4010
James Crossley	ACCT	59	4381	Louise Pelletier	ENGL	71	4283
Roger Davis	CPTR	71	4283	Mary Petrini	NURS	60	4220
James Denton, III	THEA	73	4342	John Piper	HIST	157	4038
Jack Diehl	BIO	152	4184	Patricia Shpock	NURS	60	4220
Chris Ditzler	PH ED	143	4261	Jane Sloane	NURS	60	4221
Marion Doyle	NURS	60	4220	Gary Steele	MUS	148	4099
Robert Eaton	PH ED	143	4308	Suzanne Stopper	ACCT	59	4381
David Ellis	PSYCH	59	4162	Ronald Straub	EDUC	37	4010
Amy Falk	FRN	48	4071	Kathleen Turkewitz	NURS	60	4221
Loretta Guise	NURS	60	4220	John Weaver	ENGL	71	4283
Peter Keely	PSY	59	4162	Mary Wolf	PSCI	153	4349
Jay Kramer	PH ED	143	4304				

CAMPUS PURCHASING PROFESSIONALS CONCERNED WITH ETHICS

Buying for Higher Education Week, September 13-17, is sponsored by the National Association of Educational Buyers, Inc. (NAEB), to spotlight the contribution purchasing professionals make to higher education. The 1993 theme, "Do You Know the Code," places emphasis on the NAEB Code of Ethics.

Daily, purchasing managers acquire the many routine and exotic products and services educational institutions must have to operate. Getting the right product at the right price to the right place on time and in compliance with all legal requirements and ethical practices is the challenge. We hope to focus the attention of the campus community on the need for effective ethical procedures.

A professionally managed central purchasing department adds to the effectiveness of every other department and to the quality of the service provided by the institution by allowing professors and others to do what they do best while leaving purchasing in the hands of trained professionals. Contact with the purchasing department establishes the reputation of the institution within the business community. Ethical purchasing practices help assure that their view of the institution is positive.

Since before 1920, NAEB has been the professional association providing campus purchasing professionals with the sensitive and perishable information they need to get the job done. Ethics is a frequently discussed topic within NAEB.

Currently, almost 2,000 colleges, universities (including Lycoming College) and non profit health care organizations are members. Your Purchasing Department comes under the provision of the Business Manager with Melody Bartlett assigned as Purchasing Coordinator. Melody is located in the lower level of Asbury Hall and can be reached at extension 4367. See Melody for all of your purchasing needs.

THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 17, 1993 - VOL. XXXIV, No. 12

CALENDAR OF EVENTS -- SEPTEMBER 18-24, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, SEPTEMBER 18, 1993

- 1:00 p.m. Lecture by Denise Bethel - Fine Arts Lecture Hall (see Cultural Events, page 12)
2:30-4:30 p.m. Workshop for Art on Paper (see Cultural Events, page 12)

SUNDAY, SEPTEMBER 19, 1993

- 6:30 p.m. Roman Catholic Mass - Neumann Chapel
7:00 p.m. Fall Symposium on Crises in Health Care - Clarke Chapel - speaker Melvin Konner, M.D., Ph.D. (see page 5)
8:15 p.m. Reception for Dr. Konner in Pennington Lounge

MONDAY, SEPTEMBER 20, 1993

- 4:45 p.m. G.C.A.A. Meeting - A/C B209
7:30 p.m. "Know Your Faith" Series - Campus Ministry Center

TUESDAY, SEPTEMBER 21, 1993

- 11:45 a.m. Curriculum Review Meeting - Small group meetings (see pages 6-7 for group assignment & meeting locations)
12:00 noon Lycoming Scholar Seminar - Heim G-09 - Lecture - Indian Art - Bogle
3:00 p.m. Dr. Bahram Golshan, Assistant Professor of Mathematics, will present the Mathematics Colloquium lecture entitled "Knots and Links" on Tuesday, September 21, at 3:00 p.m. in B-306 of the Academic Center. Refreshments will be served. Students, faculty, staff, and the public are invited. For Abstract, see page 9)

WEDNESDAY, SEPTEMBER 22, 1993

- 4:00 p.m. Library Forum - Lower Library - Dr. Paul MacKenzie will speak on "A *German Sunday School in 19th Century Pennsylvania

WEDNESDAY, SEPTEMBER 22, 1993

4:30 p.m. Astronomy and Physics Colloquium--Dr. Luz J. Martinez-Miranda, Department of Electrical Engineering, University of Pennsylvania, will present a lecture on "Liquid Crystals in Constrained Geometries: Some Aspects of the Physics of Low Dimensional Systems and Displays." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For Abstract, see page 9)

9:00 p.m. Communal Penance Service - St. John Neumann Chapel

THURSDAY, SEPTEMBER 23, 1993

12:00 noon Organizational meeting of "The Roundtable" Group - Jack's Corner (see page 4)

7:30 p.m. Fall Symposium on Crises in Health Care - Heim G11- Charles Inlander (see page 5)

9:00 p.m. Open Reception for Mr. Inlander - Heim Lobby

FRIDAY, SEPTEMBER 24, 1993

10:00 a.m. Fall Symposium on Crises in Health Care - Panel Discussion on Health Care (see page 5)

3:15 p.m. Chemistry Colloquium - Heim G09 - Dr. David Graden, US Bioscience, 1979 graduate of Lycoming College, will speak on "Careers in the Pharmaceutical Industry from A to Z." Open to the public. Refreshments are available at 3:00p.m.

Yom Kippur begins at sundown

ACADEMIC BULLETIN

When submitting information for the *Academic Bulletin*, submitting it on a floppy is a big help, but please save the document as 5.2 or lower version. You can save as 5.2 or other lower versions if you are on the network and using 6.0. If you are using MacIntosh, you can save the document as an ASCII document.

SPRING SYMPOSIUM ON EDUCATION

Anyone, who may be interested in participating on the committee for the Spring Symposium on Education, should contact Dr. John Piper, Extension 4038 by Friday, September 24th. We are planning an organizational luncheon for the last week in September.

TO: All Faculty
FROM: John F. Piper, Jr.

The following letter was sent to all students:

Date: September 13, 1993
From: John F. Piper, Jr., Dean of the College
To: The Students of Lycoming College
Subject: The Dean's Letter

The 1993-94 academic year is underway. You have been back long enough to have had greetings from many people. I write to wish you well in your academic work. Very soon I will be meeting with those students who achieved the Dean's List this past spring semester to recognize them for their accomplishments. My hope is that you will accept for yourself the academic goal of making that List.

There are a number of new faculty members. They make up more than ten percent of our total faculty and are in many different departments. They bring with them many talents and intellectual gifts. The chances are very good that you will have one of them for a course or meet them in some other setting and I encourage you to welcome them to the Lycoming community.

Two important new developments occurred during the summer which you may find useful in your academic work. The College took a great step forward in making available to you more and better computers. The College equipped the computer lab in B300 with IBM Model 70 PC's and created a MAC Lab on the basement level of the Academic Center across the hall from the Nursing Skills Lab. These labs, together with B200, are available to you in the evenings and on weekends as well as during the weekdays.

The other development is in the Academic Resource Center. It is now located on the second floor of the Fine Arts Building. The new location offers more space. In addition, the Center has a new writing tutor, Mrs. Jane Keller, who also teaches in the English Department, and several new tutoring programs. If you have difficulty with a course please talk with your instructor and advisor and seek help from the Academic Resource Center.

I encourage you to do your very best and take advantage of the many academic opportunities available at Lycoming. One of those opportunities will come next week in the Health Care Symposium. Plan to attend one or more of the events and see this as an important part of your educational experience.

Cordially,

John F. Piper, Jr.
Dean of the College

JFP/djh

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College

I have asked the Committee on Practica through chair Steve Griffith to proceed with an open meeting on the issues raised at this week's Faculty Meeting. The goal is to seek consensus on a policy to implement a revised proposal.

PRE-TAX BENEFIT PROGRAM

Representatives of AFLAC (the pre-tax benefit program) are moving to A/C D201 and D202 starting September 16 and will be there daily from 8:30a.m.-4:00 p.m. until all faculty have been seen.

RETIREMENT PLAN PARTICIPANTS (TIAA-CREF)

A Board of Trustees resolution in April 1993 approved a retirement modification to our current summary plan. This change allows a participant a cashability option up to 50% of the participant's TIAA-CREF accumulation once he/she reaches 59 1/2 years of age; however, the cashability option as it affects TIAA is over a 10 year period.

This option should appeal to employees who retire at age 59 1/2 or older and: want to manage their own money; may want to start in a new business; or is seriously ill where a lifetime annuity may be inappropriate, etc.

WANTED for "The Roundtable"!

Faculty/staff/students interested in discussing the issues of the day in a very informal setting. The Roundtable will meet once a month to discuss various topics.

Organizational meeting Thursday, September 23, 12 noon, Jack's Corner.

First substantive meeting Thursday, September 30, 12 noon, Jack's Corner.

Topic: Health Care - led by Cheryl and Rob Breckinridge

Questions or comments to Rob (ext. 4299 or E-Mail to BREROBE).

SERVICES FOR DUANE HACKNEY

Services for Duane Hackney will be held on Monday, September 20 at 7:15 p.m. in Clarke Chapel.

Contributions can be made to the United Campus Ministry for the Duane D. Hackney Memorial Fund.

TO: Faculty and Staff
 FROM: Peg Gray-Vickrey
 RE: FINAL SYMPOSIUM AGENDA

Attached is the complete agenda for our upcoming symposium on the health care crisis.

AGENDA FOR SYMPOSIUM

DATE	DAY OF WEEK	TIME	ACTIVITY	PLACE
September 17, 1993	Friday	6:30-10:30 PM	World Game Institute	GYM
September 18, 1993	Saturday	8:00-10:00 PM	Student Film "Doctor" Dr. Tim Pagana-Moderator	Jack's Corner
September 19, 1993	Sunday	7:00 PM	Open Presentation Melvin Konner, MD, PhD	Clarke Chapel
		8:15 PM	Open Reception	Pennington
September 20, 1993	Monday	7:00-8:00 AM	Breakfast (Leaders) Melvin Konner	Jonas
		8:00-10:00 AM	Class with Dr. Konner Film: <i>Life Support</i>	Nursing Skills Lab
		12:00-1:00 PM	Lunch (Scholars) Melvin Konner	Jonas
September 22, 1993	Wednesday	TBA	Clinton's Address Health Care Reform	Heim G-11
September 23, 1993	Thursday	7:30 PM	Open Presentation Charles Inlander	G-11 HBC
		9:00 PM	Open Reception	HBC Lobby
September 24, 1993	Friday	10:00 AM	Panel Presentation Bill Kelly, Moderator	Arena Theater
		11:30 AM	Closing Remarks Dr. Douthat	Arena Theater
		12:00 PM	Lunch (RSVP 4137)	Pennington Lounge

TO: All Faculty
FROM: Budgets, Salaries, & Benefits Committee
DATE: September 14, 1993

We have received the following requests for tenure-track positions.

From Accounting: convert 1 full-time visiting position to tenure-track for a total of 3 tenure-track positions.

From Biology: convert 1 full-time visiting position to tenure-track for a total of 7.

From Business: convert 1 full-time visiting position to tenure-track for a total of 4.

From Education: convert 1 full-time visiting position to tenure-track for a total of 3.

From English: convert 1 full-time visiting position to tenure-track for a total of 7.

From Foreign Language: convert 1 full-time visiting position to tenure-track for a total of 2 in Spanish, 4 in Foreign Language.

From Nursing: convert 1 full-time visiting position in Psychiatric Nursing to tenure-track, add one tenure-track position in Pediatric Nursing for a total of 7 tenure-track positions.

The college has 83 approved tenure-track positions; 77 of these are currently filled. One of them, the position in the Physical Education Department, will be held open. Therefore, BS&B can recommend that, at most, 5 of the above 877 requests be granted.

The tentative date for the open meeting is Friday, September 28.

CURRICULUM STUDY SMALL GROUP MEETINGS

The Curriculum Study Small Group meetings will start September 21, 1993 from 11:45-12:50 p.m. at the following locations. Unless cleared with the Academic Dean, no other meetings or classes will occur during this time.

ROOM ASSIGNMENTS: Small Group Meetings 11 45-12:50 Tuesday, except Special Time Group

Group 1	B-201
Group 2	B-202
Group 3	B-205
Group 4	B-207
Group 5	B-209
Group 6	B-302
Group 7	B-303
Group 8	B-305
Group 9	B-307
Special	

Heim 217 Library Seminar Room - Mondays 4:30-5:30 p.m.

Small Group Assignments Curriculum Study, Fall 1993

Meeting places and times are listed on the Green sheet. If names are missing, please check with the Curriculum Coordinator. Persons on leave or sabbatical have not been assigned to groups for the Fall semester unless they have requested to be. The Curriculum Coordinator will move among all small groups to provide support.

Group 1

George Bossert
Edward Gabriel
Eldon Kuhns
Chris MacGill
Carole Moses
Barbara Reigel
Jeff Spangler
Gene Sprechini
Larry Strauser
Stanley Wilk

Group 2

Susan Alexander
Katharine Cimini
Gary Hafer
Owen Herring
Paul MacKenzie
Roger Opdahl
Donald Spickler
Jeanne Wagner
Richard Wienecke
Robert Zaccaria

Group 3

Jon Bogle
Clarence Burch
Nataasha Cooper
Bahram Golshan
Ben Hogan
Darby Lewes
M. Madresehee
Kurt Olsen
Kathleen Pagana
Melvin Zimmerman

Group 4

Susan Beidler
Gloria Clark
Robert Falk
Dan Hartsock
Rachael Hungerford
Robert Larson
Roger Shipley
Michael Smith
Bruce Weaver
Richard Weida

Group 5

Jerry Allen
Michelle Briggs
Dan Fultz
Amy Golahny
David Haley
John Hancock
Moon Jo
Chriss McDonald
David Rife
Philip Sprunger
Mandy Weaver

Group 6

Steve Caravaggio
Richard Erickson
Jerry Falco
Tom Henninger
Diane Janda
Molly Kleinfelter
Richard Morris
Kathryn Ryan
J. Schweinsberg
Mary Wolf

Group 7

John Conrad
Lynn Estomin
Michelle Ficca
David Fisher
Deborah Holmes
Bruce Hurlbert
Alice Kline
Jim Lakis
Arthur Sterngold
Fred Thayer
Robert Van Voorst

Group 8

Howard Berthold
David Franz
Stephen Griffith
Alice Heaps
Wayne Kinley
Allison Kreitz
Robert Maples
Bradley Nason
Doris Parrish
Tim Pardoe
David Wolfe

Group 9

Robert Angstadt
Henry Berkheimer
Robert Breckinridge
James Cannon
G.W. Hawkes
Mary Beth Heim
Richard Hughes
Janet Hurlbert
Rosanna Lowry
Phyllis Sieber
Jim Spencer
John Whelan

Special Time

Penelope Austin
Gary Boerckel
Barbara Buedel
Santu deSilva
Julie Dietz
Pamela Dill
Peg Gray-Vickerey
Edward Henninger
Sherril Ingram
Justin Kirchhofer
Sally Reibson
Troy Wolfskill

STATE ARTS COUNCIL ANNOUNCE GRANT DEADLINES FOR INDIVIDUAL ARTISTS

The Pennsylvania Council on the Arts will accept applications at its **October 1, 1993 deadline** for fellowships to individual artists in a variety of arts disciplines, as well as applications from artists interested in participating in the Council's Arts in Education residency program. These funding opportunities are part of a \$9 million financial commitment by the Commonwealth of Pennsylvania to support the arts and culture throughout the state.

The council's Fellowship Program is designed to support a limited number of artists of outstanding quality with funds that allow the artist to set aside time for creative work and collaboration, to purchase supplies and materials, or to advance to a higher level of artistic achievement. The program, which is highly competitive, awards grants of up to \$5,000 to Pennsylvania artists, and is based on a blind review of their work by a jury of nationally-known artists in a variety of arts disciplines.

The Council awards fellowships in the following categories: Crafts, Dance, Folklife, Inter-Disciplinary Arts, Literature (both Fiction and Poetry), Media Arts (in the areas of Audio/Radio work and support for Screenwriters and Scriptwriters), Music (for Composition, Jazz Performance and Composition, and support for Solo Artists/Recitalists), Theatre (for support of Playwrights and Solo Theatre Artists), and in the Visual Arts.

The Council also accepts applications at its October 1 deadline for artists and ensembles interested in participating in the Council's Arts in Education residency programs. The Council maintains a roster of high quality artists that are available for schools, community centers and other non-profit organizations to engage, with Council support, for residencies of various lengths.

Individuals interested in additional information and copies of application forms and guidelines on the Council's Fellowship and Arts in Education can call the Council offices in Harrisburg at 717 787-6883.

FULBRIGHT TEACHER EXCHANGE - OPPORTUNITIES ABROAD FOR EDUCATORS 1994-95

The Fulbright Teacher Exchange Opportunities Abroad for Educators for 1994-95 has sent us information about the opportunities available. In addition to exchange opportunities, Denmark and a few east European countries offer one-way assignments for which the U.S. teacher secures a leave of absence without pay and receives a stipend. They are always in need of qualified business professors for one-way assignments in Denmark.

This year they offer a new administrator exchange opportunities in Canada, Lithuania, Portugal and the United Kingdom. The administrator exchange partners will work together as a team in their respective home countries for periods of four to six weeks.

Deadline for U.S. applicants is **October 15, 1993**.

Further information and application forms are available in the Office of the Dean of the College.

CURRICULUM DEVELOPMENT

The Curriculum Development Committee elected Stephen Griffith chair and Carole Moses secretary. Their meetings will be held this semester every Thursday from 11:50-12:50 in Wertz Board Room.

ASTRONOMY/PHYSICS COLLOQUIUM - ABSTRACT: The properties of liquid crystals in constrained geometries are of interest both fundamentally and from the point of view of possible display applications. Luz Martinez-Miranda presents the results of a systematic structural study of liquid crystal films of varying thicknesses deposited on photolithographed gratings of different sizes. Dr. Martinez-Miranda uses the result to illustrate the problem of competing interactions, and also discusses how to use these results to improve displays.

MATHEMATICS COLLOQUIUM ABSTRACT: Knots and links form an interesting part of algebraic topology. Starting with the introduction of few well known links, we will find that there are some characteristics that are invariant of all deformations. In particular the Parity Invariant and the Linking number will be discussed.

THANK YOU NOTES RECEIVED

I would like to thank the college for the beautiful planter we received upon the death of my grandfather.

- Chriss McDonald

Thank you very much for the lovely basket of flowers you sent during my recent hospital stay. It definitely brightened my room. Your cards and calls helped my recovery period pass by quickly and were greatly appreciated. I'm looking forward to seeing you soon.

- Gale Laubacher

**"WHAT'S GOING ON?"
METAMORPHOSIS PRESENTS:
(Interactive Experience)**

**September 30, 1993 - 7:00 p.m.
East Hall Coffee House**

Don't let your students miss this entertaining, informational and participatory experience delving into issues of sexual assault, alcohol, communication and relationships among college students. The actors in Metamorphosis present a powerful message in a very entertaining manner.

To: All Faculty, Administrators and Staff
From: Steve Caravaggio, Coordinator of Academic Computer Services
Re: **WordPerfect Corporation Demonstration/Training**
Date: September 14, 1993

WordPerfect Corporation has confirmed that they will be sending a representative here for several demonstration sessions on **Monday September 27** and **Tuesday September 28**. These sessions will take place in the **D-001 Lecture Hall**. Currently we are trying to set up two days worth of sessions, based on the outline you see below

Monday September 27

8:45-10:15	WordPerfect Office for Windows 4.0
10:45-12:15	WordPerfect 6.0 for DOS
1:30-3:00	WordPerfect 5.2 for Windows
3:30-5:00	WordPerfect Office for Windows 4.0

Tuesday September 28

WordPerfect Office for Windows 4.0
WordPerfect 5.2 for Windows
WordPerfect 6.0 for DOS
WordPerfect Office for Windows 4.0

This schedule will depend on how many people call the Computer Center to reserve seating in each session. Please call extension #4150 to reserve your seat. **WordPerfect Office 4.0 for Windows, WordPerfect 6.0 for DOS and WordPerfect 5.2 for Windows are available to all users in the Academic Center who are attached to the Academic Center Network.** If you have any questions about how to use any of this software or if you want to see how this software can help you, please attend one of these training sessions. If you have any questions about **WordPerfect 5.1 for DOS** or any **WordPerfect** product please send your question(s) to the Computer Center, to my attention, so that I may forward them to the **WordPerfect** representative.

To: All Faculty
From: Steve Caravaggio, Coordinator of Academic Computer Services
Re: Macintosh Lab
Date: September 14, 1993

A general use computer lab, equipped with 11 Apple Macintosh computers, has been established in the Academic Center. This lab is located on the first floor just across the hall from the Computer Center. It is open from 8am till 12am Monday thru Thursday, from 8am to 9pm on Fridays, from 1pm till 9pm on Saturdays and 1pm till 12am on Sundays. If you wish to schedule a class in, or reserve this lab please call me at ext #4153 so that I may make the proper arrangements.

FACULTY PLEASE ANNOUNCE IN YOUR CLASSES

Sign up for 1994-95 student teaching! If you plan to student teach (elementary and/or secondary) in Fall 1994 or Spring 1995, you must pick up an application in the Education Office A/C D207 before September 30.

LYCOMING COLLEGE SPORTS

September

Sat., 18	Volleyball	Delaware Val.	Away	9:00 a.m.
	Soccer	Delaware Val.	Home	11:00 a.m.
	Cross Country	Elizabethtown	Home	11:00 a.m.
	Football	F.D.U.	Home	1:30 p.m.
	Women's Tennis	Upsala	Away	1:30 p.m.
Tues., 21	Soccer	Elmira	Home	4:00 p.m.
Thurs., 23	Soccer	Susquehanna	Away	4:00 p.m.

CULTURAL EVENTS

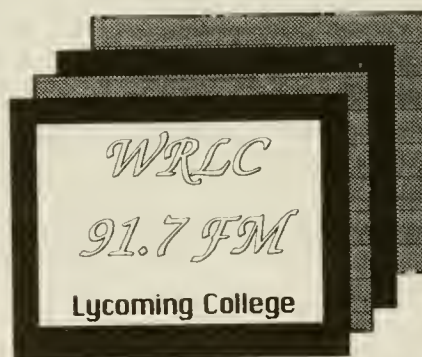
ART GALLERY SHOW - "The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collections and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State.

Bring your old photographs - The public is invited to bring your old photos to a lecture/workshop by Denise Bethel of the famous Sotheby's Auction House in New York. Ms. Bethel will lecture on old photography in the Fine Arts Lecture Hall at Lycoming College at **1 p.m. on Saturday, September 18**, followed by a workshop in which Ms. Bethel will identify, date, and give an informal appraisal of photographs from audience members. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.

ART DEPARTMENT TRIP TO NEW YORK

The Art Department trip to New York City will take place on Friday, October 29. Main stop is the Metropolitan Museum of Art. Students in art history classes are required to attend unless they have academic excuses (i.e., a major test, report or other academic obligation). Students who miss classes on October 29 in order to participate in this trip are responsible for work missed in those classes, and for informing their professors of this anticipated absence.

This trip is open to all in the extended Lycoming Community. Cost of transportation: \$25.00. Depart from Lycoming at 7:00 a.m. and return at 11:00 p.m. Sign up in Art Department if interested.



World News from the BBC
5pm-6pm daily
plus
9am-10am weeknds

THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 24, 1993 - VOL. XXXIV, No. 13

CALENDAR OF EVENTS -- SEPTEMBER 25-OCTOBER 1, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, SEPTEMBER 25, 1993

8:00 p.m. Concert - Gregory Fulkerson, Violinist and Gary Boerckel, Pianist - Clarke Chapel
(see Cultural Events, page 21)

SUNDAY, SEPTEMBER 26, 1993

6:30 p.m. Roman Catholic Mass - Neumann Chapel

MONDAY, SEPTEMBER 27, 1993

4:00 p.m. "Fringe Benefits" - Discussion sponsored by AAUP - Fine Arts Lecture Hall (see page 3)

7:30 p.m. "Know Your Faith" Series - Campus Ministry Center

TUESDAY, SEPTEMBER 28, 1993

11:45 a.m. Curriculum Review Meeting - Small group meetings (see page 3 for meeting locations)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Discussion Groups: *Bhagavad Gita*

3:00 p.m. Dr. James Dudziak, Associate Professor of Mathematics at Bucknell University, will present the Mathematics Colloquium on the topic, "The Kakeya-Besicovitch Needle Problem." This lecture is being held in B-306 of the Academic Center, and refreshments will also be served. Students, faculty, staff, and the public are invited. For Abstract, see page 19)

3:30 p.m. Open meeting of Budgets, Salaries, & Benefits Committee - Heim G9 - regarding Requests for Positions (see page 3)

7:30 p.m. Leadership Lycoming seminar series - The Importance of Teamwork - Jonas Room, Wertz Student Center - (see page 6)

WEDNESDAY, SEPTEMBER 29, 1993

- 4:30 p.m. Astronomy and Physics Colloquium--Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will lecture on "Gemini Astronaut EVA Experiences." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For Abstract, see page 19)
- 7:00 p.m. Video Art by Lynn Estomin - "The Other Side of the Fence" & "The Mortgaged Generation" -Heim G11 (see Cultural Events, page 21)
- 9:00 p.m. Communal Penance Service - St. John Neumann Chapel

THURSDAY, SEPTEMBER 30, 1993

- 7:00 p.m. "What's Going On?" - Metamorphosis Presents: (Interactive Experience) - East Hall Coffeehouse (see page 19)

FRIDAY, OCTOBER 1, 1993

- 12:00 noon Concert at Noon - Bruce Mahin, Wind Controller, Clarke Chapel - See Cultural Events, page 21)
- 3:15 p.m. Chemistry Colloquium - Heim G09 - Leslie Lapore, Department of Chemistry, Cornell University, will speak on "Baculoviruses: the Answer to Pesticides?" Open to the public. Refreshments are available at 3:00 p.m.

ELECTION

G. W. Hawkes was elected to the Faculty Executive Council as the non-tenured faculty member.

AAUP OPEN MEETING

Wayne Kinley, Bill Sherwood, and representatives from the Budget, Salaries & Benefits Committee will be on hand for a discussion on current and possible FRINGE BENEFITS at Lycoming. Election of new president and secretary. Refreshments too! *This meeting is for the entire faculty, both members and nonmembers.*

SCHOLAR COUNCIL FOR 1993-94

FACULTY

Santu deSilva - 1994
Penny Austin - 1995
Gary Boerckel, Director - 1996
Barbara Buedel - 1997
Troy Wolfskill - 1998

STUDENTS

Deanna Barthlow- Soph.
J. Elizabeth Clark - Sr.
Tami Hull - Fr.
Michelle Myers - Jr.

TO: All Faculty
FROM: Budgets, Salaries, & Benefits Committee
DATE: September 21, 1993

The annual open meeting to discuss requests for positions will be held on Tuesday, September 28th at 3:30 p.m. in Heim G9. The committee has received the following requests for tenure-track positions.

From Accounting: convert 1 full-time visiting position to tenure-track for a total of 3 tenure-track positions.

From Biology: convert 1 full-time visiting position to tenure-track for a total of 7.

From Business: convert 1 full-time visiting position to tenure-track for a total of 4.

From Education: convert 1 full-time visiting position to tenure-track for a total of 3.

From English: convert 1 full-time visiting position to tenure-track for a total of 7.

From Foreign Language: convert 1 full-time visiting position to tenure-track for a total of 2 in Spanish, 4 in Foreign Language.

From Nursing: convert 1 full-time visiting position in Psychiatric Nursing to tenure-track, add one tenure-track position in Pediatric Nursing for a total of 7 tenure-track positions.

The college has 83 approved tenure-track positions; 77 of these are currently filled. One of them, the position in the Physical Education Department, will be held open. Therefore, BS&B can recommend that, at most, 5 of the above 8 requests be granted.

Copies of the proposals are on restricted reserve in the Library under the committee name.

CURRICULUM STUDY SMALL GROUP MEETINGS

The Curriculum Study Small Group meetings will continue in assigned locations. Unless cleared with the Academic Dean, no other meetings or classes will occur during this time.

ROOM ASSIGNMENTS: Small Group Meetings 11 45-12:50 Tuesday, except Special Time Group

Group 1	B-201
Group 2	B-202
Group 3	B-205
Group 4	B-207
Group 5	B-209
Group 6	B-302
Group 7	B-303
Group 8	B-305
Group 9	B-307
Special	D-301 - T.B.A.

MINUTES OF THE FACULTY MEETING
LYCOMING COLLEGE
September 13, 1993

The meeting was called to order at 4:30 P.M. by Dick Morris, Chairman. John Ludway, Campus Minister, led the faculty in prayer.

The minutes of the meeting of April 5, 1993, were approved as distributed in the AB June 11, 1993.

Secretary's Report: None

Robert Van Voorst was appointed to act as Parliamentarian for the 1993-94 academic year.

Rachel Hungerford was appointed to the Budgets, Benefits, and Salaries Committee to add balance to the committee.

E. Henninger, Coordinator of the Faculty Mentoring Program, was asked by Dean Piper to introduce new faculty members.

Old Business:

Steve Griffith, Chair of the Ad Hoc Committee on Practica, presented to the faculty their report from the Committee as published in the AB September 3, 1993. A motion was made by A. Sterngold to discontinue discussion and have the Practica Committee proceed with an open forum meeting for discussion of the unresolved issues. **Motion was Approved.**

New Business:

1. Ballots were distributed to faculty for the election of the non-tenured faculty member to serve on the Faculty Executive Council for the 1993-94 academic year. Four names were selected for ranking after the completion of the first part of the ballot; they were: P. Dill, G.W. Hawkes, Diane Janda, and Troy Wolfskill. Results of that ballot will be published later.
2. Faculty were asked to vote on the adoption of the 1993-94 schedule of Faculty Meeting dates and times. **Motion was Approved.**

Reports:

1. President Douthat's report to the Faculty addressed three issues:
 - (1) The establishment of the John P. Graham "Teaching Professorship" to a senior faculty member as a result of recent monies awarded by an anonymous donor.
 - (2) Exchange of faculty and students to Westminster College in Oxford, England.
 - (3) The Trustee Retreat which will be held in Baltimore, MD, October 7 and 9.
2. Dean of Admissions and Financial Aid James Spencer reported on the 1993-94 enrollment status.
3. Dean of the College John Piper reported on several issues:
 - (1) Faculty were congratulated on their recent accomplishments.
 - (2) A thank you was extended to those persons responsible for instituting the computer networking system in the Academic Center.
 - (3) The establishment of two new projects — a pilot tutoring program in the Academic Resource Center and a Mentoring Program for new faculty directed by E. Henninger.
 - (4) The increase in monies for Professional Development Grants this year.

Announcements were made by several faculty regarding upcoming events.

The Faculty Meeting adjourned at 6:00 P.M.

Respectfully submitted,
/Peg Gray-Vickrey, Secretary

PGV/cat

M I N U T E S
General Committee on Academic Affairs
September 20, 1993

Members present: P. MacKenzie, B. Nason, D. Parrish, R. Larson, R. Breckinridge, H. Berthold, O. Herring, D. Franz, M. Madresee, J. Bogle, R. Zaccaria, R. Wienecke, S. DeSilva, J. Wagner, B. Weaver, R. Zaccaria, S. Wilk.

Chair P. MacKenzie called the meeting to order at 4:45 p.m.

The Committee forgot to approve the minutes of the April 19 meeting.

The Committee elected R. Larson, chair, and D. Fisher, secretary, for 1993-94. In his acceptance speech, Larson promised shorter meetings, better food, and "a framework for peace someday soon in the Mideast." D. Fisher made no speech and, in fact, is just now reading about his election.

Respectfully Submitted,

// signed //

Brad Nason, Ex-Secretary

CURRICULUM DEVELOPMENT COMMITTEE
Minutes
September 9, 1993

Present: John Piper, Jeanne wagner, Dave Haley, Fred Wild, Carole Moses, Steve Griffith, Jerry Allen, Dick Wienecke

The meeting started at 11:30.

Steve Griffith was elected chair and Carole Moses secretary.

It was decided that meetings will be every Thursday at 11:45 in the Student Board Room.

Fred gave a report on the curriculum review.

The committee has received a proposal from the Department of Astronomy and Physics and will consider it at the next meeting.

The meeting ended at 1:00.

Submitted by: Carole Moses

CM:mlm

TO: All Faculty and Administration
FROM: John F. Piper, Jr., Dean of the College
RE: SPRING SYMPOSIUM ON EDUCATION

The committee on the Spring Symposium on Education will meet the first week of October. The following persons have indicated their interest in this committee: Susan Alexander, Gloria Clark, Tasha Cooper, Michelle Ficca, Owen Herring, Rachael Hungerford, and Thomas Little. If you feel your name should be on this list or you wish to add your name to this list, please call me no later than Wednesday, September 29.

LEADERSHIP LYCOMING SEMINARS

Faculty and Staff:

The Office of Student Programs is offering a new seminar series called Leadership Lycoming, for all students, faculty, and staff who are interested. The seminars will cover topics pertinent to all types of organizations, primarily addressing how to lead them more effectively. Please encourage all those interested to attend. The seminars are held every Tuesday at 7:30pm in the Jonas Room, Wertz Student Center.

STUDENT PROGRAMS NEEDS YOUR PHOTOS

The Office of Student Programs and the 1994 Yearbook Staff need your help in documenting the many college events that occur throughout the year. Because of a limited staff, we will be unable to attend and photograph all the events that every department schedules. In order to cover the many events that occur both on and off-campus, the Yearbook will make available 35mm black and white film for any group who would be interested in taking their own photos of their events.

If you would like to receive film to document your groups activities or have any questions, please contact the Office of Student Programs at Ext. 4118.

OUR FACULTY ACCOMPLISHMENTS

Michael Roskin of Lycoming's Political Science Department on Wednesday received a U.S. Army War College Faculty Writing Award for his article, "The Bosnian-Serb Problem: What We Should and Should Not Do," which appeared in Parameters, the war college's quarterly journal, last year. Roskin, now in his third year on leave to teach at the War College in Carlisle, PA will return to Lycoming next summer.

STUDENTS BY CLASS: FALL 1993

	TOTAL			FULL-TIME			PART-TIME		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Freshman	396	171	225	395	171	224	1	0	1
Sophomore	357	170	187	348	168	180	9	2	7
Junior	415	200	215	401	200	201	14	0	14
Senior	213	98	115	199	91	108	14	7	7
Cross Regist	1	1	0	0	0	0	1	1	0
Graduated	18	8	10	14	8	6	4	0	4
on Degree	52	17	35	6	4	2	46	13	33
re-College	1	0	1	0	0	0	1	0	1
Total	1453	665	788	1363	642	721	90	23	67

TOTAL FTE = 1384.31

HEADCOUNT BY FOREIGN COUNTRY: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
ENGLDSH	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
RAZIL	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
HINA	5	2	3	1	1	0	1	0	1	2	0	2	1	1	0	0	0	0
THIOPIA	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
HANA	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0
RAEL	2	1	1	0	0	0	1	1	0	1	0	1	0	0	0	0	0	0
IBERIA	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
OMANIA	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
ER LNE	3	2	1	0	0	0	0	0	0	1	1	0	1	1	0	1	0	1
KRAINE	2	1	1	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0
AIRE	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
AMBIA	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
TOTAL	20	13	7	4	3	1	4	3	1	8	4	4	2	2	0	2	1	1

HEADCOUNT BY ETHNIC GROUP: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
ian	12	4	8	4	0	4	4	1	3	3	2	1	1	1	0	0	0	0
ak, Non His	20	10	10	5	2	3	3	1	2	9	4	5	3	3	0	0	0	0
spanic	13	4	9	5	2	3	3	1	2	4	1	3	1	0	1	0	0	0
Res. Alien	20	13	7	4	3	1	4	3	1	8	4	4	2	2	0	2	1	1
known	2	1	1	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0
ite	1386	633	753	376	163	213	343	164	179	391	189	202	206	92	114	70	25	45
tal	1453	665	788	396	171	225	357	170	187	415	200	215	213	98	115	72	26	46

HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Adams	6	2	4	2	0	2	2	2	0	1	0	1	1	0	1	0	0	0
Allegheny	3	0	3	0	0	0	2	0	2	0	0	0	1	0	1	0	0	0
Armstrong	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Beaver	4	2	2	0	0	0	1	1	0	2	0	2	1	1	0	0	0	0
Berks	20	5	15	8	1	7	6	2	4	4	1	3	2	1	1	0	0	0
Blair	11	7	4	4	2	2	3	2	1	1	0	1	3	3	0	0	0	0
Bradford	37	20	17	15	6	9	6	3	3	12	8	4	4	3	1	0	0	0
Bucks	26	15	11	6	3	3	8	6	2	7	4	3	5	2	3	0	0	0
Butler	3	1	2	1	0	1	1	0	1	0	0	0	0	0	0	1	1	0
Cambria	6	3	3	5	3	2	1	0	1	0	0	0	0	0	0	0	0	0
Cameron	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Carbon	8	8	0	3	3	0	2	2	0	1	1	0	2	2	0	0	0	0
Centre	14	6	8	3	1	2	3	1	2	3	3	0	3	1	2	2	0	2
Chester	26	9	17	14	5	9	5	1	4	4	1	3	2	1	1	1	1	0
Clarion	4	1	3	2	0	2	0	0	0	2	1	1	0	0	0	0	0	0
Clearfield	6	3	3	4	1	3	2	2	0	0	0	0	0	0	0	0	0	0
Clinton	28	15	13	10	6	4	6	2	4	9	6	3	1	0	1	2	1	1
Columbia	8	2	6	0	0	0	1	0	1	2	0	2	3	1	2	2	1	1
Crawford	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Cumberland	24	13	11	5	1	4	8	4	4	9	6	3	1	1	0	1	1	0
Dauphin	35	20	15	11	6	5	8	3	5	11	7	4	5	4	1	0	0	0
Delaware	17	12	5	7	5	2	3	2	1	7	5	2	0	0	0	0	0	0
Elk	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Erie	3	1	2	1	1	0	1	0	1	0	0	0	1	0	1	0	0	0
Franklin	3	2	1	1	1	0	1	1	0	1	0	1	0	0	0	0	0	0
Huntington	8	6	2	3	2	1	1	1	0	3	2	1	1	1	0	0	0	0
Jefferson	2	1	1	0	0	0	0	0	0	1	0	1	1	1	0	0	0	0
Juniata	4	4	0	1	1	0	1	1	0	2	2	0	0	0	0	0	0	0
Lackawanna	32	20	12	6	4	2	10	7	3	11	6	5	5	3	2	0	0	0
Lancaster	22	15	7	5	4	1	8	6	2	3	1	2	6	4	2	0	0	0
Lebanon	13	5	8	6	4	2	1	0	1	3	0	3	3	1	2	0	0	0
Lehigh	18	6	12	7	1	6	5	1	4	5	4	1	1	0	1	0	0	0
Luzerne	21	11	10	7	3	4	6	5	1	4	2	2	4	1	3	0	0	0
Lycoming	388	139	249	72	26	46	85	32	53	117	42	75	63	21	42	51	18	33
McKean	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Mercer	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
Mifflin	7	3	4	1	0	1	1	0	1	4	2	2	1	1	0	0	0	0
Monroe	9	2	7	3	1	2	3	0	3	1	1	0	2	0	2	0	0	0
Montgomery	34	22	12	10	3	7	12	9	3	6	5	1	6	5	1	0	0	0
Montour	13	5	8	7	3	4	3	2	1	1	0	1	2	0	2	0	0	0
Northampton	18	12	6	4	2	2	8	5	3	5	4	1	1	1	0	0	0	0
Northumberland	59	23	36	10	3	7	14	7	7	19	7	12	14	6	8	2	0	2
Perry	3	2	1	0	0	0	1	1	0	2	1	1	0	0	0	0	0	0
Philadelphia	15	12	3	2	1	1	5	5	0	5	4	1	3	2	1	0	0	0
Pike	4	1	3	1	0	1	1	1	0	1	0	1	1	0	1	0	0	0
Potter	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Schuylkill	42	26	16	14	6	8	11	8	3	14	10	4	3	2	1	0	0	0
Snyder	8	6	2	1	1	0	2	0	2	3	3	0	2	2	0	0	0	0
Sullivan	9	3	6	2	0	2	1	1	0	4	0	4	2	2	0	0	0	0
Susquehanna	6	5	1	3	3	0	0	0	0	2	2	0	1	0	1	0	0	0
Tioga	9	4	5	4	3	1	1	0	1	2	1	1	2	0	2	0	0	0
Union	35	12	23	10	3	7	8	3	5	11	5	6	2	1	1	4	0	4
Venango	2	0	2	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Warren	3	0	3	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0
Washington	3	2	1	0	0	0	2	2	0	1	0	1	0	0	0	0	0	0
Wayne	8	4	4	3	3	0	4	0	4	0	0	0	1	1	0	0	0	0
Westmoreland	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
Williamsport	3	0	3	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2
Wyoming	3	3	0	2	2	0	0	0	0	1	1	0	0	0	0	0	0	0
York	21	5	16	7	1	6	5	2	3	5	1	4	4	1	3	0	0	0
TOTAL	1125	508	617	296	126	170	273	133	140	316	149	167	172	77	95	68	23	45

HEADCOUNT BY FIRST MAJOR: FALL 1993

	TOT	TOTAL				FRESHMAN				SOPHOMORE				JUNIOR				SENIOR			
		FT	PT	MEN	WOM	FULLTIME		PARTTIME		FULLTIME		PARTTIME		FULLTIME		PARTTIME		FULLTIME		PARTTIME	
						MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM
Acct - Financial	41	41	0	19	22	0	0	0	0	7	5	0	0	7	13	0	0	5	4	0	0
Acct - Management	7	6	1	2	5	0	0	0	0	0	0	0	0	1	3	0	1	1	1	0	0
Acct Math	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Art - Commercial Des	18	17	1	10	8	0	0	0	0	2	3	0	1	6	3	0	0	2	1	0	0
Art - Generalist	10	10	0	5	5	0	0	0	0	2	1	0	0	2	2	0	0	1	2	0	0
Art - Painting	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Art History	3	3	0	0	3	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0
Astronomy	4	4	0	4	0	0	0	0	0	2	0	0	0	2	0	0	0	0	0	0	0
Biology	97	95	2	58	39	0	0	0	0	9	11	0	0	31	21	0	0	17	6	1	1
Bus-Management	25	23	2	15	10	0	0	0	0	0	0	0	0	3	2	0	0	11	7	1	1
Bus-Management Sci	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Bus-Marketing Mgt	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Bus Administration	31	30	1	22	9	0	0	0	0	3	0	0	0	15	8	0	1	4	0	0	0
Chemistry	13	13	0	7	6	0	0	0	0	1	2	0	0	5	4	0	0	1	0	0	0
Comm-Adver/PR	8	8	0	2	6	0	0	0	0	0	0	0	0	1	2	0	0	1	4	0	0
Comm-Broad Jour	5	5	0	4	1	0	0	0	0	0	0	0	0	2	1	0	0	2	0	0	0
Comm-Journalism	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Comm-Track I	4	4	0	2	2	0	0	0	0	0	0	0	0	2	1	0	0	1	0	0	0
Comm-Track II	8	8	0	2	6	0	0	0	0	0	2	0	0	1	4	0	0	1	0	0	0
Computer Science	3	2	1	1	2	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0
Criminal Justice	1	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Crim Jus-Corr	9	9	0	5	4	0	0	0	0	1	0	0	0	2	1	0	0	2	3	0	0
Econ Jus-Enforc	34	33	1	30	4	0	0	0	0	2	0	0	0	21	4	0	0	6	0	1	0
Econ-General	6	6	0	5	1	0	0	0	0	1	0	0	0	4	0	0	0	0	1	0	0
Econ-Managerial	12	12	0	7	5	0	0	0	0	0	0	0	0	6	1	0	0	1	4	0	0
Engl-Creat Writ	11	11	0	4	7	0	0	0	0	1	1	0	0	2	3	0	0	1	3	0	0
Engl-Lit	15	15	0	4	11	0	0	0	0	2	2	0	0	2	6	0	0	2	3	0	0
French	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
History	29	29	0	21	8	0	0	0	0	1	2	0	0	14	0	0	0	6	6	0	0
Interna Studies	2	2	0	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0
Mathematics	15	15	0	7	8	0	0	0	0	1	1	0	0	6	3	0	0	0	4	0	0
Music	8	8	0	4	4	0	0	0	0	0	0	0	0	2	4	0	0	2	0	0	0
Near East	6	6	0	1	5	0	0	0	0	0	1	0	0	0	0	0	0	1	4	0	0
Nursing	85*	70	15	12*	73*	0	0	0	0	4	10	0	4	7	32	0	8	0	14	0	3
Philosophy	14	14	0	8	6	0	0	0	0	1	2	0	0	4	4	0	0	3	0	0	0
Physics	9	6	3	8	1	0	0	0	0	0	0	0	0	3	1	0	0	2	0	3	0
Political Science	24	23	1	16	8	0	0	0	0	2	1	0	0	8	4	0	0	5	3	1	0
Pre Nursing	91	89	2	16	75	10	51	0	0	4	19	0	0	2	3	0	1	0	3	0	0
Psychology	82	79	3	14	68	0	0	0	0	2	9	0	0	9	33	0	2	3	23	0	1
Religion	7	7	0	4	3	0	0	0	0	1	0	0	0	3	2	0	0	0	1	0	0
Soc-Human Services	11	11	0	3	8	0	0	0	0	0	1	0	0	1	4	0	0	3	3	0	0
Soc/Anthro	7	7	0	3	4	0	0	0	0	0	0	0	0	1	2	0	0	2	2	0	0
Spanish	9	8	1	3	6	0	0	0	0	2	0	0	0	0	0	0	0	1	3	0	0
Theatre	6	6	0	6	0	0	0	0	0	0	0	0	0	4	0	0	0	2	0	0	0
Undeclared	607	603	4	302	305	161	173	0	0	119	107	0	0	20	23	0	0	0	0	0	0
Total	1384	1346	38	640	744	171	224	0	1	168	180	2	7	200	201	0	14	91	108	7	7

*Nursing Total includes 3 Fast Track students not assigned to an individual class group.

DISTRIBUTION OF STUDENTS BY MAJOR: FALL 1993

	<u>TOTAL</u>			<u>FRESHMAN</u>			<u>SOPHOMORE</u>			<u>JUNIOR</u>			<u>SENIOR</u>		
	<u>TOT</u>	<u>MEN</u>	<u>WOM</u>	<u>TOT</u>	<u>MEN</u>	<u>WOM</u>	<u>TOT</u>	<u>MEN</u>	<u>WOM</u>	<u>TOT</u>	<u>MEN</u>	<u>WOM</u>	<u>TOT</u>	<u>MEN</u>	<u>WOM</u>
Acct-Financial	42	19	23	0	0	0	12	7	5	21	7	14	9	5	4
Acct-Management	8	3	5	0	0	0	0	0	0	6	2	4	2	1	1
Acct-Math	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1
Art-Comm Design	18	10	8	0	0	0	6	2	4	9	6	3	3	2	1
Art-Generalist	10	5	5	0	0	0	3	2	1	4	2	2	3	1	2
Art-Painting	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Art-Photography	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Art History	7	1	6	0	0	0	1	1	0	2	0	2	4	0	4
Astronomy	4	4	0	0	0	0	2	2	0	2	2	0	0	0	0
Biology	100	59	41	0	0	0	21	9	12	53	31	22	26	19	7
Bus-Fin Management	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0
Bus-Management	26	15	11	0	0	0	0	0	0	5	3	2	21	12	9
Bus-Management Sci	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
Bus-Marketing Mgt	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1
Business Administration	38	26	12	0	0	0	3	3	0	27	17	10	8	6	2
Chemistry	14	8	6	0	0	0	4	2	2	9	5	4	1	1	0
Comm-Advt/PR	8	2	6	0	0	0	0	0	0	3	1	2	5	1	4
Comm-Broadcast Jour	6	4	2	0	0	0	0	0	0	3	2	1	3	2	1
Comm-Journalism	6	2	4	0	0	0	0	0	0	2	1	1	4	1	3
Comm-Track I	4	2	2	0	0	0	0	0	0	3	2	1	1	0	1
Comm-Track II	8	2	6	0	0	0	2	0	2	5	1	4	1	1	0
Computer Science	3	1	2	0	0	0	0	0	0	2	1	1	1	0	1
Criminal Justice	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0
Crim Jus-Correc	20	15	5	0	0	0	1	1	0	12	10	2	7	4	3
Crim Jus-Enforc	38	33	5	0	0	0	2	2	0	27	22	5	9	9	0
Economics-General	9	8	1	0	0	0	2	2	0	6	6	0	1	0	1
Economics-Managerial	26	17	9	0	0	0	1	1	0	13	9	4	12	7	5
Engl-Creative Writing	12	4	8	0	0	0	2	1	1	5	2	3	5	1	4
Engl-Literature	19	5	14	0	0	0	2	0	2	9	3	6	8	2	6
French	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1
German	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
History	33	22	11	0	0	0	3	1	2	16	15	1	14	6	8
International Studies	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1
Mathematics	15	7	8	0	0	0	2	1	1	9	6	3	4	0	4
Music	9	5	4	0	0	0	0	0	0	6	2	4	3	3	0
Near East	9	4	5	0	0	0	1	0	1	2	2	0	6	2	4
Nursing	85	12	73	0	0	0	18	4	14	47	7	40	17	0	17
Philosophy	18	9	9	0	0	0	3	1	2	8	4	4	7	4	3
Physics	12	11	1	0	0	0	2	2	0	5	4	1	5	5	0
Political Science	28	18	10	0	0	0	4	3	1	15	9	6	9	6	3
Pre Nursing	91	16	75	62	10	52	23	4	19	6	2	4	0	0	0
Psychology	93	17	76	0	0	0	12	3	9	49	11	38	32	3	29
Religion	9	5	4	0	0	0	1	1	0	6	4	2	2	0	2
Soc-Human Services	12	3	9	0	0	0	1	0	1	4	0	4	7	3	4
Soc/Anthro	8	3	5	0	0	0	0	0	0	3	1	2	5	2	3
Spanish	13	5	8	0	0	0	2	2	0	4	1	3	7	2	5
Theatre	7	7	0	0	0	0	0	0	0	5	5	0	2	2	0
Undeclared	607	302	305	334	161	173	230	121	109	43	20	23	0	0	0
Total	1489	695	794	396	171	225	366	178	188	464	230	234	260	115	145

DISTRIBUTION OF STUDENTS BY MAJOR: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Act-Financial	42	19	23	0	0	0	12	7	5	21	7	14	9	5	4
Act-Management	8	3	5	0	0	0	0	0	0	6	2	4	2	1	1
Act-Math	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1
Act-Comm Design	18	10	8	0	0	0	6	2	4	9	6	3	3	2	1
Act-Generalist	10	5	5	0	0	0	3	2	1	4	2	2	3	1	2
Act-Painting	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Act-Photography	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Act-History	7	1	6	0	0	0	1	1	0	2	0	2	4	0	4
Astronomy	4	4	0	0	0	0	2	2	0	2	2	0	0	0	0
Biology	100	59	41	0	0	0	21	9	12	53	31	22	26	19	7
Bus-Fin Management	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0
Bus-Management	26	15	11	0	0	0	0	0	0	5	3	2	21	12	9
Bus-Management Sci	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0
Bus-Marketing Mgt	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1
Business Administration	38	26	12	0	0	0	3	3	0	27	17	10	8	6	2
Chemistry	14	8	6	0	0	0	4	2	2	9	5	4	1	1	0
Comm-Advr/PR	8	2	6	0	0	0	0	0	0	3	1	2	5	1	4
Comm-Broadcast Journ	6	4	2	0	0	0	0	0	0	3	2	1	3	2	1
Comm-Journalism	6	2	4	0	0	0	0	0	0	2	1	1	4	1	3
Comm-Track I	4	2	2	0	0	0	0	0	0	3	2	1	1	0	1
Comm-Track II	8	2	6	0	0	0	2	0	2	5	1	4	1	1	0
Computer Science	3	1	2	0	0	0	0	0	0	2	1	1	1	0	1
Criminal Justice	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0
Crim Jus-Correc	20	15	5	0	0	0	1	1	0	12	10	2	7	4	3
Crim Jus-Enforc	38	33	5	0	0	0	2	2	0	27	22	5	9	9	0
Economics-General	9	8	1	0	0	0	2	2	0	6	6	0	1	0	1
Economics-Managerial	26	17	9	0	0	0	1	1	0	13	9	4	12	7	5
Engl-Creative Writing	12	4	8	0	0	0	2	1	1	5	2	3	5	1	4
Engl-Literature	19	5	14	0	0	0	2	0	2	9	3	6	8	2	6
French	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1
German	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
History	33	22	11	0	0	0	3	1	2	16	15	1	14	6	8
International Studies	2	0	2	0	0	0	0	0	0	1	0	1	1	0	1
Mathematics	15	7	8	0	0	0	2	1	1	9	6	3	4	0	4
Music	9	5	4	0	0	0	0	0	0	6	2	4	3	3	0
Near East	9	4	5	0	0	0	1	0	1	2	2	0	6	2	4
Nursing	85*	12*	73*	0	0	0	18	4	14	47	7	40	17	0	17
Philosophy	18	9	9	0	0	0	3	1	2	8	4	4	7	4	3
Physics	12	11	1	0	0	0	2	2	0	5	4	1	5	5	0
Political Science	28	18	10	0	0	0	4	3	1	15	9	6	9	6	3
Pre Nursing	91	16	75	62	10	52	23	4	19	6	2	4	0	0	0
Psychology	93	17	76	0	0	0	12	3	9	49	11	38	32	3	29
Religion	9	5	4	0	0	0	1	1	0	6	4	2	2	0	2
Soc-Human Services	12	3	9	0	0	0	1	0	1	4	0	4	7	3	4
Soc/Anthro	8	3	5	0	0	0	0	0	0	3	1	2	5	2	3
Spanish	13	5	8	0	0	0	2	2	0	4	1	3	7	2	5
Theatre	7	7	0	0	0	0	0	0	0	5	5	0	2	2	0
Undeclared	607	302	305	334	161	173	230	121	109	43	20	23	0	0	0
Total	1489	695	794	396	171	225	366	178	188	464	230	234	260	115	145

Nursing Total includes 3 Fast Track students not assigned to an individual class group.

HEADCOUNT BY RELIGION: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Baptist	64	29	35	28	13	15	16	8	8	16	6	10	3	2	1	1	0	1
Buddhist	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Christ. Mission.	6	4	2	0	0	0	3	2	1	2	1	1	1	1	0	0	0	0
Christ. Science	5	1	4	0	0	0	0	0	0	2	1	1	3	0	3	0	0	0
Church of God	4	2	2	1	0	1	1	1	0	1	1	0	1	0	1	0	0	0
Church of Brethr	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Congregational	2	1	1	1	0	1	0	0	0	1	1	0	0	0	0	0	0	0
Disciples/Chris	22	4	18	10	2	8	5	1	4	7	1	6	0	0	0	0	0	0
Episcopalian	41	17	24	10	3	7	14	6	8	11	6	5	6	2	4	0	0	0
Evangelical	2	1	1	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0
Friends	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Greek Orthodox	2	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0
Interdenom.	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Jewish	7	3	4	0	0	0	4	2	2	3	1	2	0	0	0	0	0	0
Lutheran	131	54	77	34	15	19	34	15	19	42	17	25	20	7	13	1	0	1
Moravian	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Muslim	2	1	1	0	0	0	1	0	1	0	0	0	1	1	0	0	0	0
No Preference	242	118	124	62	32	30	40	24	16	62	33	29	27	11	16	51	18	33
Other	34	10	24	9	0	9	10	3	7	11	6	5	3	1	2	1	0	1
Presbyterian	94	45	49	23	8	15	28	12	16	25	16	9	14	6	8	4	3	1
Protestant	25	11	14	3	1	2	2	0	2	9	5	4	11	5	6	0	0	0
Reformed	3	1	2	0	0	0	1	1	0	2	0	2	0	0	0	0	0	0
Roman Catholic	450	221	229	124	53	71	117	60	57	134	68	66	68	37	31	7	3	4
Russ. Orthodox	2	1	1	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0
United Ch. of Chr	23	13	10	9	4	5	7	6	1	3	0	3	3	2	1	1	1	10
United Meth.	284	125	159	77	39	38	71	28	43	81	36	45	49	21	28	6	1	5
Wesleyan	2	1	1	1	1	0	0	0	0	0	0	0	1	0	1	0	0	0
Total	1453	665	788	396	171	225	357	170	187	415	200	215	213	98	115	72	26	46

RESIDENCE STATUS: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
CAM	392	137	255	65	19	46	73	22	51	110	41	69	77	34	43	67	21	46
IDENT	1061	528	533	331	152	179	284	148	136	305	159	146	136	64	72	5	5	0
tal	1453	665	788	396	171	225	357	170	187	415	200	215	213	98	115	72	26	46

HEADCOUNT BY STATE & US TERRITORY: FALL 1993

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
izona	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
lifornia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
lorado	2	1	1	0	0	0	2	1	1	0	0	0	0	0	0	0	0	0
nnecticut	12	6	6	6	2	4	6	4	2	0	0	0	0	0	0	0	0	0
laware	5	2	3	1	1	0	2	0	2	1	1	0	1	0	1	0	0	0
orida	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
orgia	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
ntucky	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
ine	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
ryland	7	4	3	1	0	1	2	2	0	1	0	1	3	2	1	0	0	0
ssachusetts	2	1	1	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0
braska	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
w Hampshire	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
w Jersey	193	90	103	62	26	36	43	15	28	63	35	28	23	12	11	2	2	0
w York	69	33	36	20	12	8	21	10	11	21	8	13	7	3	4	0	0	0
io	3	1	2	2	0	2	1	1	0	0	0	0	0	0	0	0	0	0
nnsylvania	1125	508	617	296	126	170	273	133	140	316	149	167	172	77	95	68	23	45
erto Rico	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
rmont	2	2	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0
rginia	3	1	2	0	0	0	2	1	1	0	0	0	1	0	1	0	0	0
tal	1432	652	780	391	168	223	353	167	186	407	196	211	211	96	115	70	25	45

INTERNSHIPS FALL 1993 SEMESTER

<u>STUDENT</u>	<u>SPONSORING AGENCY</u>	<u>DEPT</u>	<u>SUPERVISOR</u>
<u>HRS</u>			
Armstrong, Richard	Laurelton Center	SOC	Jo
Campomizzi, Kathryn	Lycoming College Relations	COMM	Nason
Dietz, Julie	PA Renaissance Faire	THEA	Allen
Fetterolf, Keith	Family Practice Resident Program	BIO	Gabriel
Franquet, Nicole	CoreStates Financial Corp.	CPTR	Golshan
Getz, Jason	Wmpt. Sanitary Authority	BIO	Zimmerman
Hudak, Charles	Family Practice Resident Program	BIO	Gabriel
Kratz, Eric	Department of Mass Communications	COMM	Smith
Lobel, Steven	Williamsport Hospital	BIO	Angstadt
Musante, Anthony	Wmpt. Sanitary Authority	BIO	Zimmerman
Samson, Michael	Dimension Cable	COMM	Nason
Ream, Dennis	Williamsport Hospital	BIO	Angstadt
Rider, Mark	Blaise Alexander Chevrolet	PSCI	Wolf

INDEPENDENT STUDIES FALL 1993 SEMESTER

<u>STUDENT</u>	<u>PROJECT TITLE</u>	<u>DEPT</u>	<u>SUPERVISOR</u>	<u>HRS</u>
CATALOG COURSES				
ell, Michael	228 Printmaking I	ART	Shipley	4
rewer, Daniel	333 Philosophy of Natural Science	PHIL	Griffith	4
urks, Jean	431 School Nurse Practicum	NURS	Ficca	4
allenberger, Ingrid	441 Poetry Workshop II	ENGL	Austin	4
rebs, Roger	300 Criminology	SOC	Strauser	4
llis, Dana	334 Art of the Renaissance	ART	Golahny	4
ornah, Samuel	440 Parasitology and Medical Entomology	BIO	Zimmerman	4
uyer, William	300 Criminology	SOC	Strauser	4
all, Todd	300 Criminology	SOC	Strauser	4
arris, Melanie	341 Poetry Workshop I	ENGL	Austin	4
arry, Gregory	443 Topics in Nursing	NURS	Gray-Vickery	2
udak, Charles	223 Animal Physiology	BIO	Angstadt	4
ady, Carol	440 History of Economic Thought	ECON	Opdahl	4
ockhart, Lauri	442 Fiction Workshop II	ENGL	Hawkes	4
aimondo, David	111 Europe 1815-Present	HIST	Larson	4
osen, Stacey	300 Criminology	SOC	Strauser	4
INDEPENDENT STUDIES				
arnhart, Sandra	Using Computers and Graphing Calculators in the Mathematics Classroom	MATH	Schweinsberg	4
eininger, Suzi	History of the English Language	ENGL	Moses	4
aton, Suzanne	Application of an SBR for Wastewater Treatment	BIO	Zimmerman	4
eim, Sandra	Children's Reponse to Literature Theory and Practice	EDUC	Hungerford	4
anzorski, Jeanne	Psychological Aspects of Sexual Humor	PSY	Ryan	4
itchen, Tammy	How to Detect Abused Children	PSY	Cimini	4
raft, Pamela	The Effect of Increased Tannin and Nitrogen Levels in Lotus corniculatus to Spodoptera eridania	BIO	Briggs	4
obel, Steve	Effects of Testosterone on Growth Plate Closure and Bone Growth	BIO	Gabriel	4
cCarty, Michael	Changes in the Hamatopiasis of Bone Marrow in Mice Due to Testosterone	BIO	Gabriel	4
orrison, Kari	Studio Techniques	MUS	Steele	4
yman, Nicole	Object Oriented Programming with C++	CPTR	Golshan	4
liver, Timothy	Developing and Conducting a Vocal Jazz Ensemble	MUS	Thayer	4
ian, Jin	EEG Differences Between Two Brain Hemispheres During Mnemonic Activities	PSY	Berthold	1
aimondo, David	Progressive Era	HIST	Millen-Penn	.25
ambo, Kirsten	Short Story in Spanish & Spanish Amer. Literature	SPAN	Buedel & Clark	4
tottlemeyer, James	Lens Regeneration in Newt	BIO	Zaccaria	4
homas, Brenda	Early 19th-Century French and British Art	ART	Golahny	4
agner, Mary Ann	The Effects of X-irradiation on Leukocytes in Culture	BIO	Gabriel	4
hang, Ying	Substituent Effects on an Oxidatively Removable Ketal	CHEM	McDonald	4
HONORS				
lark, Elizabeth		ENGL	Austin	4
lark, Elizabeth		HIST	Piper	4
arris, Melanie		ENGL	Hawkes	4
eane, Shannon		BIO	Diehl	4
eane, Shannon		PHIL	Griffith	4

MINUTES FROM THE S.A.L.C. MEETING
SEPTEMBER 13, 1993

PRESENT:

J. Al-Mashat, K. Kulp, J. Spangler, A. Noviello, K. Dulabohn, S. Groman, D. Kegelmann, Kissling, B. Martin, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, J. Bradley, B. Hogan

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 6:06 p.m.

The minutes of the meeting of September 6, 1993 were read and approved.

Reports:

Vice-President: A Homecoming Committee meeting will be held on September 16 at 8:00 p.m. in the S.A.L.C. board room. Petitions for student election are due on September 17.

Treasurer: The appropriations letter must be sent out by September 15. Every organization requesting money must have a representative at every meeting and cannot miss more than one.

Secretary: None

Senior Class: Will be meeting with Beth Boyd and is planning a Mothers' Tea for Parents Week-end.

Junior Class: Will be meeting with their class advisor.

Sophomore Class: Has a delegate to fill their vacancy. Discussed fund raisers.

Hall Council: Will be advised by John Hannon as a division of S.A.L.C.; will be looking at the washer/dryer situation in the residence halls.

Old Business: None.

New Business: Any class missing office hours will be fined \$25.00. Office hours for the week of September 20th will be completed by the Senior Class.

There will be an open Forum on September 15 at 9:00 pm in the Science Building, G-11.

A committee to work on the S.A.L.C. Constitution was selected. The representatives are Bob Martin, Molly Kleinfelter, Kim Lynch, Steve Lynch, and Jeff Bradley.

Jeff Al-Mashat has a meeting scheduled this week with the President of the College.

The following questions were raised: Why we have not yet received phone directories; Why students do not receive credit for physical education classes; regarding placement testing for foreign languages.

Announcements: The S.A.L.C. retreat will be held September 24 and 25. Al Sorbera, from Seilers, will be attending an upcoming meeting. The Health Care Symposium begins on September 17 at 6:30 p.m.

The meeting was adjourned at 6:43 p.m.

**Division of Student Affairs
Fall '93 Professional Education Program**

September 23, 1993

"Student Affairs in Small Colleges"

Presenter: Joseph F. Merkel, Dean of Students, York College

October 21, 1993

"College Students' Evolving Values"

Presenter: Dr. Lelia Moore, Director of Student Programs

Development, Pennsylvania State University

November 11, 1993

"A Wellness Center Model"

Presenter: Dr. Bobby Pfau, Health Promotion Specialist,

Pennsylvania State University

POSITION AVAILABLE

MAILROOM COORDINATOR

Lycoming College seeks an energetic and customer oriented individual to coordinate all aspects of the college mailroom operations, including the training and supervision of other personnel and part-time students. Applicant is required to have: a minimum of a high school education; some college level courses; experience with computers and mailroom operations; excellent organizational skills. Must be able to lift and carry boxes weighing up to 100 lbs, and possess a valid PA driver's license. Send letter of application with resume which includes the names and telephone numbers of three references by September 29, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

LYCOMING COLLEGE SPORTS

September Sat., 25	Cross Country	Susquehanna	Away	11:00 a.m.
	Football	Albright	Home	1:30 p.m.
	Women's Tennis	Juniata	Home	1:00 p.m.
	Soccer	Allentown	Away	2:00 p.m.
Tues., 28	Soccer	Misericordia	Home	4:00 p.m.
	Volleyball	Elizabethtown & King's	Home	
Wed., 29	Women's Tennis	Susquehanna	Away	3:00 p.m.

To: All Faculty, Administrators and Staff
 From: Steve Caravaggio, Coordinator of Academic Computer Services
 Re: WordPerfect Corporation Demonstration/Training
 Date: September 22, 1993

WordPerfect Corporation has confirmed that they will be sending a representative here for several demonstration sessions on **Monday September 27** and **Tuesday September 28**. These sessions will take place in the **D-001 Lecture Hall**. We have set up two days worth of sessions, based on the outline you see below

Monday September 27

8:45-10:15 WordPerfect Office
for Windows 4.0

10:45-12:15 WordPerfect 6.0
for DOS

1:30-3:00 WordPerfect 5.2
for Windows

3:30-5:00 WordPerfect Office
for Windows 4.0

Tuesday September 28

WordPerfect Office
for Windows 4.0

WordPerfect 5.2
for Windows

WordPerfect 6.0
for DOS

WordPerfect Office
for Windows 4.0

If you are currently using WordPerfect 5.1 for DOS, you would be best served by coming to the WordPerfect 6.0 for DOS sessions.

Please call extension #4150 to reserve your seat. WordPerfect Office 4.0 for Windows, WordPerfect 6.0 for DOS and WordPerfect 5.2 for Windows are available to all users in the Academic Center who are attached to the Academic Center Network. If you have any questions about how to use any of this software or if you want to see how this software can help you, please attend one of these training sessions. If you have any questions about **WordPerfect 5.1 for DOS** or any **WordPerfect** product please send your question(s) to the Computer Center, to my attention, so that I may forward them to the **WordPerfect** representative.

FACULTY PLEASE ANNOUNCE IN YOUR CLASSES

Sign up for 1994-95 student teaching! If you plan to student teach (elementary and/or secondary) in Fall 1994 or Spring 1995, you must pick up an application in the Education Office A/C D207 before September 30.

ASTRONOMY/PHYSICS COLLOQUIUM - ABSTRACT: The Gemini program manned flights [March 1965-November 1966] were an engineering test-bed designed to investigate and develop all techniques necessary to carry out the lunar landing goal of the Apollo program. Performing useful work in space [extravehicular activity or EVA] was one of Gemini's goals and was the one goal that provided the most difficulty for Gemini program managers and engineers. Today, working outside the space shuttle for hours at a time repairing satellites and performing research experiments is relatively commonplace as a result of the EVA experiences of the Gemini astronauts.

MATHEMATICS COLLOQUIUM ABSTRACT: A needle of unit length is to be moved about in a plane and brought back to its original position with its endpoints reversed. What is the smallest area that the needle can sweep out during this process? This problem, posed by a Professor Kakeya in 1917, was answered in an unbelievable and surprising way by the great Russian mathematician Abram Besicovitch in 1919. Dr. James Dudziak talks about Besicovitch's solution. Anyone who can sum a geometric series knows all that is necessary to understand the talk.

**"WHAT'S GOING ON?"
METAMORPHOSIS PRESENTS:
(Interactive Experience)**

**September 30, 1993 - 7:00 p.m.
East Hall Coffee House**

Don't let your students miss this entertaining, informational and participatory experience delving into issues of sexual assault, alcohol, communication and relationships among college students. The actors in Metamorphosis present a powerful message in a very entertaining manner.

THANK YOU NOTE RECEIVED

Now that everyone is back, we'd like to thank you for the gorgeous flowers and your contrtulations on the birth of our daughter, Elizabeth Sue. Thank you for welcoming our daughter into the Lycoming community.

- Beth and Shap Boyd

ACADEME

NSF RELEASES LONG-AWAITED PLAN TO REDUCE U.S. ROLE IN THE INTERNET

By Thomas J. DeLoughry *Chronicle of Higher Education* May 26, 1993 Vol. XXXIX No.38

WASHINGTON

THE National Science Foundation has released a long-awaited plan that calls for restructuring the Internet to reduce the government's role in it.

The plan—released in the form of a solicitation for bids from network-service providers—is part of the federal government's plan to turn over more responsibility to the private sector. Under the plan, the government would stop subsidizing the networks and give money directly to colleges to help them pay network fees.

The current contracts for managing the NSF's portion of the Internet expire at the end of April 1994.

Under present arrangements, colleges and other network users pay connection fees to regional networks, which are linked together by the NSFNET backbone network. The NSF also provides subsidies to some of the regionals, many of which are non-profit cooperatives of universities.

'NETWORK ACCESS POINTS'

Under the proposed system, the various regional networks would continue to be eligible for subsidies and would be connected at "network access points" managed by a party or parties operating under an agree-

ment with the NSF. The backbone network, which would be three times faster than today's, would be privately managed under a federal contract and be reserved for moving traffic among the NSF supercomputer centers in Ithaca, N.Y., Pittsburgh, San Diego, and Urbana, Ill.

The NSF's announcement of the proposed arrangements came as Congress was considering how to reduce network subsidies while maintaining network access for educators and others who cannot afford commercial fees (*The Chronicle*, May 19).

The relationship between the NSF's actions and the legislation is unclear, but many observers expect lawmakers to endorse the agency's plans and allow them to proceed without interference.

COLLEGES EXPECT HIGHER COSTS

The NSF's suggestion that the government-supported NSFNET be reserved for the supercomputer centers, and that other traffic be carried over commercially operated access points, is in line with what private entities—including the telephone companies—have been asking. However, the NSF's interest in phasing out subsidies to regional networks over four years conflicts with the telephone companies' call for an immediate end to the payments.

College officials said the changes would lead to higher network costs for their insti-

tutions over the next few years. They dictated that the companies providing access-point service would charge fees to regional networks that they link together and that the regionals, feeling the pinch from the decline in subsidies, would pass the charges on to colleges.

CONCERN OVER 'FUNDAMENTAL ISSUES'

Michael Roberts, a vice-president of UCOM, said he was concerned that the NSF was changing the architecture of the work without answering technical questions related to the change and without details on how the agency would help educators pay higher networking costs. UCOM, a consortium of nearly 600 colleges and universities, promotes technology.

"There's entirely too much willingness on the part of NSF to throw the whole business over to the commercial marketplace before fundamental issues have been addressed," Mr. Roberts said.

The organizations chosen to provide backbone or access-point services would receive five-year contracts under the new situation. A separate five-year contract would be made with an organization that would route traffic along the network.

Questions about the solicitation should be submitted to NSF by the end of the month, and proposals should be sent August 17.

CULTURAL EVENTS

ART GALLERY SHOW - "The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collections and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.

VIDEO ART BY LYNN ESTOMIN - "The Other Side of the Fence " conversations with a female fundamentalist - a videotaped look inside the American religious right and "Mortgaged Generations", a documentary videotape with computer animation on women, children, and the housing crisis, will be shown on Wednesday, September 29 at 7 p.m. in Heim G-11.

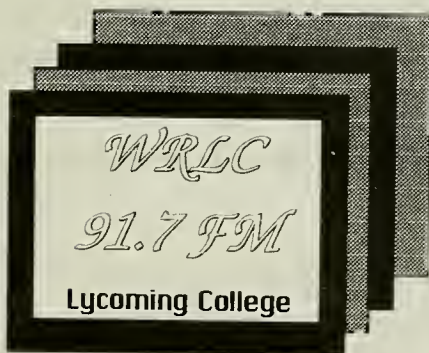
ART DEPARTMENT TRIP TO NEW YORK

The Art Department trip to New York City will take place on Friday, October 29. Main stop is the Metropolitan Museum of Art. Students in art history classes are required to attend unless they have academic excuses (i.e., a major test, report or other academic obligation). Students who miss classes on October 29 in order to participate in this trip are responsible for work missed in those classes, and for informing their professors of this anticipated absence.

This trip is open to all in the extended Lycoming Community. Cost of transportation: \$25.00. Depart from Lycoming at 7:00 a.m. and return at 11:00 p.m. Sign up in Art Department if interested.

CONCERT - GREGORY FULKERSON, VIOLINIST, and GARY BOERCKEL, PIANIST - Clarke Chapel - Friday, September 25 8 p.m. Acclaimed violinist Gregory Fulkerson, recently returned from the international tour of Philip Glass *Einstein on the Beach*, performs works by Beethoven, Kreisler, Martucci, J. S. Bach, and Vivaldi with pianist Gary Boerckel.

CONCERT AT NOON - Friday, October 1 - Clarke Chapel - **BRUCE MAHIN, WIND CONTROLLER.** Bruce Mahin, director of the Redford University Center for New Music, presents an "audience friendly" concert of intriguing new music. Live wind controller and vibraphone performances will be mixed with the computer.



*No commercials contests or
disc jockeys who talk like this*

Radio Drama

7:30-8am Saturdays

BBC World News

7-7:30/9-10am & 5-6 p.m. Weekends

Alternative Radio

The **FACULTY EXCHANGE CENTER**, established in 1973, is committed to the concept of faculty exchange whereby faculty members accept temporary assignment to a host institution while remaining on the payroll of the home institution. The Center makes it possible for interested professors to exchange positions with colleagues in their field from colleges both on this continent and overseas where the language of instruction is English. The FEC serves as a clearinghouse, and early each Fall publishes a teaching-exchange directory containing the names of member instructors as well as their respective institutions, rank, and fields of specialization. The directory also notes the regions where the faculty members prefer to teach and travel, and if they are willing to exchange their houses.

Early in September every registrant receives a copy of the roster of the discipline where his/her name is included. For the current roster of their discipline registrants consult the current directory. Members match themselves with one or more colleagues and initiate correspondence to work out the details of exchange. When these arrangements have been completed, the concerned parties then turn to their respective chairpersons and deans to work out an agreement leading to an exchange. For faculty who find their discipline inadequately represented we recommend that they consult the directory of FEC Institutional Members, and contact colleagues or chairpersons at these institutions and suggest an exchange.

In order to make comfortable housing available at no cost during summers, holidays, and sabbatical leaves, the Center prepares a house-exchange directory, also printed and distributed in early Fall. The house-exchange directory is also made available to administrators interested in study and travel but not in teaching.

For college-teaching exchanges, complete Form I on the reverse side; if interested in house exchange, fill out Form II. Mail form(s) to the Faculty Exchange Center at address on the reverse side of this page.

For Discipline and Area(s) of specialization noted on Form I, give your major field (e.g. History, Physics...) and then list not more than three areas of interest within your discipline. (e.g. for Economics: Econometrics, Labor, Banking.) Faculty members not in the field of foreign languages and literatures, choose countries where the language of instruction in your discipline is English.

For Geographical Preferences list no more than three priorities in descending order for locations you are willing to consider for exchange. Example: Maine, New England States, Scotland. It is advisable to write "Open" if you have no strong preference.

Deadline for registration is June 30. The sooner you register the more time we have to help.

Interested faculty may consult the current FEC directories at

Rob Breckinridge's office, D-324

TO: General Faculty

FROM: Rob Breckinridge
(for Ernie Giglio)

Subject: Faculty Exchange Opportunities

Faculty exchange opportunities are now available through our membership in the Faculty Exchange Center. Read carefully the reverse side for details on the Center, its purpose, registration procedure and datelines. Return the completed form(s) to: Faculty Exchange Center, 952 Virginia Avenue, Lancaster, PA 17603. *Note that no payment of fees is required.*

FORM I INSTITUTIONAL MEMBERSHIP

Please type or print: TEACHING EXCHANGE REGISTRATION

Name (Last) _____ (First) _____ (Middle) _____

Employing Institution and Address _____

Home Address _____ Zip _____

(Rank or Title) _____ TELEPHONE # () _____ - _____

(Discipline and Area(s) of Specialization) _____

Geographical Preference(s) (Outside US: where language of instruction is English) _____

I will exchange my house Yes _____ No _____

I hereby certify that the data supplied above is accurate. Mail form to FEC, 952 Virginia Avenue, Lancaster, PA 17603 (U.S.A.)

(Signature) _____ Date _____

THE REGISTRATION FORM MAY BE PHOTOCOPIED
(The Directory information is used only by members)

FORM II INSTITUTIONAL MEMBERSHIP

Please types or print: HOUSE EXCHANGE REGISTRATION

Name (Last) _____ (First) _____ (Middle) _____

Home Address _____ (Zip) _____

Address of the house to be exchanged if different from above: _____

Description of house to be exchanged (25 words maximum) _____

_____ Telephone # () _____ - _____

Geographical Preferences (Not Limited to English-speaking Countries): _____

I hereby certify that all data supplied above is accurate. Mail form to FEC, 952 Virginia Avenue, Lancaster, PA 17603 (U.S.A.)

(Signature) _____ Date _____

THE REGISTRATION FORM MAY BE PHOTOCOPIED
(The House Exchange Program directory information is used only by members)

THE ACADEMIC BULLETIN

Office of the Dean of the College



OCTOBER 1, 1993 - VOL. XXXIV, No. 14

CALENDAR OF EVENTS -- OCTOBER 2-8, 1993

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, OCTOBER 2, 1993

8:00 p.m. "Sleepless in Seattle" - Fine Arts Lecture Hall

SUNDAY, OCTOBER 3, 1993

6:30 p.m. Roman Catholic Mass - Neumann Chapel

8:00 p.m. "Sleepless in Seattle" - Fine Arts Lecture Hall

MONDAY, OCTOBER 4, 1993

4:30 p.m. Faculty Meeting - has been cancelled

7:30 p.m. "Know Your Faith" Series - Campus Ministry Center

7:30 p.m. Writing-Across-the-Curriculum Lecture "Evaluating Writing: An Analytic Model" - Fine Arts 107 (see page 4)

TUESDAY, OCTOBER 5, 1993

9:00 a.m. Writing-Across-the-Curriculum Workshop - Evaluation Tools and Peer Evaluation Techniques - Heim G40 (see page 4)

11:45 a.m. Curriculum Review Meeting - Small group meetings (see page 3)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Group Presentations: *Bhagavad Gita*

3:00 p.m. Dr. Donald Spickler, Visiting Assistant Professor of Mathematics, will present the Mathematics Colloquium on the topic, "Fractals Produced by Iterative Systems of Affine Transformations." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 5)

TUESDAY, OCTOBER 5, 1993 continued

7:30 p.m. Leadership Lycoming seminar series - What Motivates your Members - Jonas Room, Wertz Student Center

WEDNESDAY, OCTOBER 6, 1993

1:00 p.m. Open Ecology Seminar on "The Biology of Pennsylvania Bobcats" Heim G09 (see page 6)

4:30 p.m. Astronomy and Physics Colloquium--David H. Wolfe, Assistant Professor of Physics, will lecture on "Ripple Geometries in Condensed Matter Physics." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 5)

8:00 p.m. Poetry Reading by Gary Fincke - Heim G11 (see Cultural Events, page 13)

9:00 p.m. Communal Penance Service - St. John Neumann Chapel

THURSDAY, OCTOBER 7, 1993

FRIDAY, OCTOBER 8, 1993

Long Weekend - No classes

No Chemistry Colloquium

FACULTY MEETING CANCELLED

The Faculty Meeting scheduled for Monday, October 4th has been cancelled due to lack of business.

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College

I am concerned that we are not doing enough, at least collectively, for those of our students who either think they might go to graduate/professional school or who know they are going to graduate/professional school.

I have asked the chairs of L-PAC, T-PAC; MED-TEC; H-PAC; Forest Advisory; and the Fellowship Committee of Phi Kappa Phi to join in an Ad Hoc Graduate and Fellowship Committee. Bob Falk has agreed to join this group, as has Chris MacGill. The purpose of this note is to invite anyone else who is interested to contact me by Wednesday, October 6th so that we can gather the Committee. Thank you.

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College

The Committee on Academic Computing has voted to distribute some of the extra computers it received this summer from IBM to faculty and staff. The Committee has identified a number of persons to receive computers. We have sent them the following letter:

"The Committee on Academic Computing has decided to distribute some of the extra IBM computers which were given to the College this past summer. These computers are IBM Model 55 with at least 2 megs of RAM and a 40 Meg Hard Drive.

You have been selected as one of a number of persons to be offered one of these computers on the basis of our inventory of computers which shows that you have a machine less powerful than the one we are offering you. You are welcome to refuse this offer and keep the machine you have.

This offer is made with an important condition. If you accept the offer you agree not to upgrade the computer from any budget under your control. The goal of the Committee on Academic Computing is to network the campus as soon as possible. The machine we are offering you is not truly suitable for the network and upgrading it is very expensive. If you feel you must upgrade the machine you agree to approach the Committee on Academic Computing for permission to do so. The Committee is not inclined to approve any ungrade because such funds need to be conserved for the larger networking goal."

It may be that you did not receive this letter but feel that you could use or need a more powerful computer. Our inventory may not be complete. If you did not receive a letter but would like to be considered for a computer, please contact Owen Herring, Chair of Academic Computing Committee, or myself.

CURRICULUM STUDY GROUP MEETINGS

The Curriculum Study Group meetings will continue in assigned locations. SPECIAL TIME GROUP will meet on Monday at 2:00 in the Conference Room, 2nd floor, Heim building. Unless cleared with the Academic Dean, no other meetings or classes will occur during this time. At the October 7 meeting, each small group should elect its representative for the large group meeting on Tuesday, October 12.

Deadline date for ballots is October 8. Ballots have been mailed and placed on E-mail. Please remember to return your completed Institutional Inventory booklet (grey copy) to Nancy Walker, Box 71. If we get enough booklets returned, we will share information which may be helpful in designing the curriculum.

Minutes of Curriculum Development Committee
September 16, 1993

Present: Jeanne Wagner, John Piper, Dick Wienecke, Jerry Allen,
Fred Wild, Carole Moses, Steve Griffith, Dave Haley

The meeting began at 11:45.

The proposal from the Department of Astronomy and Physics was discussed. The committee is going to invite the department to clarify the purpose of its lab sessions.

Fred reported on the curriculum review.

The meeting ended at 12:58.

Submitted by Carole Moses

WRITING ACROSS THE CURRICULUM SPEAKER

Writing Across the Curriculum Committee announces its annual speaker, Dr. Dwight Stevenson. Dr. Stevenson will present a lecture, "Evaluating Writing: An Analytic Model," Monday night at 7:30 in Fine Arts 107, and a workshop, "Evaluation Tools and Peer Evaluation Techniques," Tuesday morning at 9:00 in Heim G-40. Both presentations are for the faculty, and "W" Certification credit is given to those who attend.

ASTRONOMY/PHYSICS APPLY GRANTS TOWARDS WOMEN SPEAKERS

The Astronomy & Physics department applied to the 1993-94 Travel Grants for Women Speakers program for funds to supplement the costs of the Fall 1993 semester Departmental Colloquium series. That application was approved by the American Physical Society and expenses up to a maximum of \$500 for one of two women physicist speakers ^{have} been granted.

The speakers have already been here to Lycoming College and presented the following colloquia:

1. Dr. Lori Goldner of the National Institute of Standards and Technology [NIST] at Gaithersburg, MD - "Trapping Atoms and Small Particles with Light" - September 15, 1993. This presentation drew 11 visitors in addition to the usual audience, seven of which were from institutions other than Lycoming.
2. Dr. Luz J. Martinez-Miranda of the Department of Electrical Engineering, University of Pennsylvania at Philadelphia, PA - "Liquid Crystals in Constrained Geometries: Some Aspects of the Physics of Low Dimensional Systems and Displays" - September 22, 1993. This presentation drew 6 visitors in addition to the usual audience, five of which were from institutions other than Lycoming.

ASTRONOMY/PHYSICS COLLOQUIUM - ABSTRACT: A unique physical state (the ripple phase) has been found to exist in some liquid crystalline materials. The mathematical description of this phase in terms of known forces has been of considerable interest over the past several years. A description of the many different geometries in which this phase can exist will be presented through the use of experimental data and phenomenological models.

MATHEMATICS COLLOQUIUM ABSTRACT: yes it is. Furthermore, on Tuesday we will see if my ever changing, dynamical (that is dynamical, not dynamic) chaotic talk has converged or if it has diverged. We will be, for the most part, talking about fractals produced by iterative systems of affine transformations.

We will enter a dimension not of sight or sound, a dimension so bizarre we must measure it with a logarithm, a dimension known as Hausdorff. A place where, when you get out of bed in the morning, you step on Sierpinski's carpet, comb your hair with Cantor's comb--when you look in the mirror you see only a similitude of yourself and on your way to work you must drive around Koch's curve. In this dimension, what you see may look attractive and some of it may look repulsive, but you can be sure that you are seeing only ghosts of this harsh reality.

If you are brave, if you are self-assured, if you are impervious to the mind-altering force of insanity that flows out of mathematics professors like lava out of Mt. St. Helens, or if you are just a little bit off center, join me for a trip from Cantor to Koch, from Sierpinski to Julia, and from Mandelbrot to Barnsley. Hey, free cookies and soda too.

LYCOMING AUDOBON 1993-94 PROGRAM SCHEDULE

SEPTEMBER 22, 1993	Richard Nickelson, professor emeritus in Geology from Bucknell University. Program Topic: "A Geologist / Naturalist in Norway".
OCTOBER 27, 1993	Jack Giles, Biologist with the Pennsylvania Game Commission. Program Topic: "Pennsylvania Bobcat Research".
NOVEMBER 17, 1993	Annual Bird Seed Sale pick-up date. Program to be announced later.
DECEMBER, 1993	(no meeting)
JANUARY 26, 1994	Donald A. Daughenbaugh. Program Topic: "Birds of the Rocky Mountains, Africa and the Falklands".
FEBRUARY 23, 1994	Jerry Miller, Department of Environmental Resources, world traveller. Program Topic: "India - An Experience in Diversity".
MARCH 23, 1994	Roy Smith. Director of QUEST at Bloomsburg University. Program Topic: "Mexico: Mountains and Monarchs".
APRIL 27, 1994	Jerry Zeidler, Biologist with the Pennsylvania Game Commission. Program Topic: The World of the Beaver".
MAY 25, 1994	Dr. Shonah Hunter, Biology Science Department, Lock Haven University. Program Topic: "Loggerhead Shrike of Pennsylvania". Also, our annual Dinner Meeting, starting at 6:00 PM.

All meeting dates are Wednesdays. Meetings start at 7:30 PM and are held at the Pine Street United Methodist Church, Williamsport. All members and non-members are welcome to attend. In addition to the scheduled guest speakers, our meetings offer a chance to meet others who share your interest in wildlife, environmental issues and other Audubon-related activities. Refreshments are served and we offer items for sale (bird feeders, our Lycoming Audubon tee shirts and pins, book publications) and always have hand out articles and display items for your information. Please come join us and bring a friend!

OPEN ECOLOGY SEMINAR ON THE PENNSYLVANIA BOBCATS

Mr. Jack Giles, Biologist with the Pennsylvania Game Commission will offer a seminar to the Ecology class (Bio 224) on Wednesday, October 6 at 1:00 p.m. in Room G09 of the Heim Biology and Chemistry Building. Topic: The Biology of Pennsylvania Bobcats. Over the years, Jack has served as a supervisor for a number of students working on internships. Anyone who is interested is welcome to attend. There will be some fantastic photographs of these secretive animals.

For those of you who are unable to attend at this time but would like to see this lecture, it will be repeated on Wednesday, October 27 at the monthly meeting of the Audubon Society. Meeting time: 7:30 p.m. Location: Pine Street United Methodist Church, Pine Street, Williamsport.

MARINE INVERTEBRATE FOSSIL DISPLAY IN SNOWDEN LIBRARY

Dr. David G. Fisher and his family sampled the Ordovician and Silurian fossil beds in southwestern Ohio near Cincinnati and southeastern Indiana near Madison and Versailles next past summer, returning with numerous museum quality specimens of brachiopods, crinoids, trilobites, horned corals, and bryzoans. These are currently on display in the Snowden Library's mezzanine [2nd floor] display cases and will remain there for the Fall 1993 semester.

In addition these display cases include excellent specimens of fossil ferns and other plant specimens taken from the St. Clair, Pennsylvania coal region. These were collected by Dr. Fisher and Melanie J. Harris [Class of '94] in support of the Lycoming College for Kids program.

LEARNING ABOUT THE INTERNET WHILE USING THE INTERNET

I've just received information about a course called "Navigating the Internet: Let's Go Gopherin'" which is a three week Internet course focusing on Gopher systems, conducted entirely by email. It is free of charge and begins October 18, 1993. If you have full Internet access and are interested in learning more, please contact me for additional information. Those with limited email access may not be able to take full advantage of all aspects of the course.

- Tasha Cooper, Snowden Library, Ext. 4068

ABOUT NETWORK, EMAIL AND INTERNET CONNECTIONS

Here's information for those who are looking for connections to various networks:

- If you're interested in having an account on the network communication system, you may do so by contacting the Computer Center. You may use this account at computers in all Faculty Prep Rooms. You can not access the campus network communication system outside of the Academic Center.

Please contact Steve Caravaggio, #4153, if interested in getting such an account.

- If you're interested in using email to send messages far and wide, you need to sign up for an account on the IBM RS600. You may then use computers at the following locations to send messages: Academic Center Third Floor Lab, Advanced Math Lab in the Academic Center basement, and, if requested, Faculty Prep Rooms and Academic Center faculty offices.

Also, administrative users with access to the HP can send and receive email to other HP users on and off campus.

If interested, please contact Diana Cleveland, at the Computer Center, #4160.

- It is also possible for individuals or departments to purchase an Internet account through HSLC (the Health Sciences Libraries Consortium in Philadelphia). These accounts provide access to email, telnet, and ftp (file transfer protocol), using a relatively simple menu system.

Several of these accounts are used currently by departments throughout the campus and by Snowden Library staff for instructional purposes.

If you would like a demonstration of this type of account, please contact Tasha Cooper, #4068, Snowden Library. (Demonstrations also available for class instruction.)

Any questions about all of this? Please contact Steve Caravaggio or Diana Cleveland, Computer Center; or Tasha Cooper, Snowden Library.

BANNED BOOKS

Some of you may have noticed banned book posters in the library this week, calling attention to banned book week, September 25 through October 2.

Additional information about banned books, including a list of books considered "dangerous" or reported banned in 1992-93 and related first amendment court cases, is available at the reference desk.

- Tasha Cooper, Snowden Library

AVERAGE BOOK REPLACEMENT COST FOR THE SNOWDEN LIBRARY

Average Book Replacement Cost for the Snowden Library

The average book replacement cost is applied to books in the circulating collection which are lost, not returned, or damaged beyond repair. For 1993/94 this cost is \$50.00 per book. This amount is a total of the following costs:

Actual average cost per volume purchased: \$41.92

Plus the following processing and staff costs required
to put a single replacement volume back on the public shelf:

OCLC Processing Costs:

Delete holdings	.21
Search for catalog record	.21
Produce the record	.44
Shelf list card	.10
Export record to public catalog and circulation system	.05
Bar Code:	.04

Staff costs based on hourly rates:

Cataloging	1.87
Acquisitions	1.70
Circulation	3.50

Total cost: \$50.04

Cost rounded to \$50.00

OUR FACULTY ACCOMPLISHMENTS

Dr. Penelope Austin has been asked to serve on the Advisory Council of the newly-formed Women's Resource Center. The council will serve a nine-county region of northcentral Pennsylvania. Its task is to identify and support resources provided by women and for women in our area.

POSITION AVAILABLE

SECRETARY, ATHLETIC DEPARTMENT

Lycoming College seeks a full time Secretary for the Athletic Department. Candidate must be a customer oriented individual who is well organized and able to handle multiple office responsibilities in this busy and high paced office. High school graduate with some college level courses; 2 years secretarial experience; and possess good communications skills. Proficiency in using WordPerfect, computers, and other office equipment. Available to start immediately. Send letter of application with resume which includes the names and telephone numbers of three references by October 4, 1993 to:

Personnel Office
Lycoming College
Campus Box 161
Williamsport, PA 17701-5192

Lycoming College is an EOE.

To: All College Employees
From: Peggie LeFever, Personnel Coordinator
Re: College Personnel Directory

The 1993-94 Lycoming College Personnel Directory is now being formulated. It is essential the information provided in this directory be accurate for it to be a viable reference. To date, the response in returning the data sheets has been minimal. **PLEASE TAKE JUST A FEW MINUTES TO COMPLETE AND RETURN YOUR DATA SHEET TODAY!!!** If you need another sheet, come into the Personnel Office or call me at X4069. Your cooperation is greatly appreciated.

ACADEME

"Communitarians Move Their Ideas Outside Academic Arena" from *The Chronicle of Higher Education*; April 21, 1993, Vol. XXXIX, No. 33
by Karen J. Winkler

BILL CLINTON is sounding a lot like certain academics these days. In calling on Americans to pledge service and sacrifice in a "New Covenant" with their government, and in several of his proposed policies, the President often echoes a group of scholars who banded together in 1990 to proclaim a "communitarian" agenda.

Both the Clinton Administration and the scholars stress the need to revive the moral ties that bind communities together. Both call for a new civic culture based less on individual rights and more on social responsibility. And both propose similar public policies: family leave, to give parents more time with their children; national service, to teach students civic duty; campaign reform, to purify politics.

The resemblance is not accidental.

A MEASURE OF SUCCESS

Three years ago, Amitai Etzioni, a social scientist who is a university professor at George Washington University, and William A. Galston, a professor of public affairs at the University of Maryland at College Park, decided over lunch to take ideas that were percolating through various academic disciplines and draw them together in a new "communitarian network."

"We made a conscious decision to move ideas outside academe," Mr. Galston says.

And now, Mr. Etzioni adds, "we're

struggling for the soul of the Clinton Administration."

Their efforts raise questions about scholarly movements that go public:

■ How do scholars bridge the gap between political theory and practice?

■ Can they hold together a loose web of intellectual principles when they confront divisive social issues such as family values and crime on the streets?

■ What do they lose by succeeding?

The communitarians have had some measure of success. In early 1991 they started a journal, *The Responsive Community*, to air communitarian ideas; later that year they held a "teach-in" in Washington, where they issued a platform calling for strengthening families, schools, communities, and civic participation in politics.

Al Gore spoke at the teach-in; public figures such as Henry Cisneros and William D. Ruckelshaus signed the platform. So did well-known liberals such as John W. Gardner, founder of Common Cause, and conservatives such as Chester E. Finn, Jr., a former official of the Department of Education and now a senior scholar with the Edison Project. Betty Friedan signed; so did a wide assortment of academics, from the sociologist Robert N. Bellah, the economist Albert O. Hirschman, and the political scientist Benjamin R. Barber to the president of the American University, Joseph Duffey.

Some of those names are now turning up in the Clinton Administration. Mr. Duffey has confirmed that he has been asked to direct the United States Information Agency. Mr. Galston is serving as deputy assistant to the President for domestic policy.

Scholarly trends nudged communitarians towards politics.

The movement started in political in the 1970's, on the coattails of an academic philosophy away from moral arguments to a discussion of normative principles. Communitarianism since tapped into a revival of interest in pragmatism of John Dewey, who stressed participatory democracy and whom communitarians now claim as one of their own.

As communitarianism moved into social sciences, it was fueled by two there.

Says Alan Wolfe, dean of the graduate faculty at the New School for Social Research: "In the last few years, there has been a new interest in the social sciences both in discussing moral principles and applying them to specific social questions. Communitarianism has moved into that."

ACADEMIC OBSTACLES

But communitarianism has also run against academic obstacles. In some ways it has been slowed by prevailing orthodoxies. In economics, for example, criticism of individualism has often clashed with mainstream economists' faith in free-market competition.

Communitarianism has also run against other scholarly movements, including feminism.

"Every time I start talking about the issue of family values and rights, some feminists tell me that I'm oppressing women," says Jean Bethke Brinker, a professor of political science and philosophy at Vanderbilt University. "Especially in the academy, it's been hard to get hooted out of the room."

Even avid supporters acknowledge that communitarians still make up only a minority movement in academe. But they have found the public arena more receptive.

TOUCHING A PUBLIC NERVE

Publishers say so-called communitarian books have touched a public nerve. One of the first academic books to invoke a communitarian ideal, *Habits of the Heart* (University of California Press, 1985), by Robert N. Bellah and four other scholars, has sold over 400,000 copies around the world.

A spate of other recent books that label themselves communitarian or that touch on communitarian themes of service and responsibility—Charles Taylor's *Multiculturalism and "The Politics of Recognition"* (Princeton University Press, 1992), Benjamin R. Barber's *An Aristocracy of Everyone* (Ballantine Books, 1992), and Philip Selznick's *The Moral Commonwealth* (University of California Press, 1992)—are selling briskly.

Mr. Etzioni has just brought out *The Spirit of Community*, advertised as "a communitarian agenda." Its publisher, Crown, is printing 35,000 copies.

Personal contacts have combined with political trends to help communitarians build a bridge to policy makers. Both Mr. Galston and Mr. Etzioni have long-standing ties to the Democratic Party: Mr. Galston was issues director for Walter Mondale's 1984 Presidential campaign, and Mr. Etzioni was a senior adviser in Jimmy Carter's White House.

"In the late 1980's and early 1990's, the Democratic Leadership Council, under the chairmanship of Bill Clinton, began to scan

the horizon for ideas to create a new party—and they met up with communitarianism," Mr. Galston says.

"People like Bill Clinton were responding to their own experiences," he adds. "They saw coupling rights and responsibilities as both good policy and good politics."

4 POSITION PAPERS

As Mr. Galston and other communitarians began to share ideas with policy officials at the Progressive Policy Institute, the DLC's think tank, the communitarian network also stepped up its public activities. It has published four position papers—on families, gun control, social and economic policy, and organ donation. The papers advocate such policies as giving

parents allowances to make it easier for them to stay home with young children; making divorce laws tougher; restricting the manufacture, sale, and possession of guns; providing community-development grants; and encouraging community-based efforts such as neighborhood crime watches.

The network has also started a newsletter, put out audio tapes, established a speakers' bureau, and set up an 800 telephone number. In 1994 it plans to rate political candidates on a communitarian scale.

Now the question is whether communitarians can hold together what started as a

loose coalition of scholars with different politics, ideas, and goals.

Most communitarians say it is too early to tell.

Within academe, there has long been a political split among communitarians: Conservative theorists have attacked individualism for undercutting traditional communities, and liberals have criticized it for discouraging citizens from participating in democracy.

DEFINITIONS DIFFER

The academic balance may be tilting to the liberals, with a number of recent books and articles invoking "liberal communitarianism." But the communitarian network has taken pains to stress that it is non-partisan. Many communitarians, such as Vanderbilt's Ms. Elshtain, say that "communitarians are people who don't fit into traditional liberal or conservative categories."

The word still means different things to different people. For example, Mr. Gardner, the founder of Common Cause, now a professor of public service at Stanford University, stresses the democratic nature of communitarianism. "The key is building grass-roots communities, where people make their own decisions," he says.

Others emphasize social values. "The largest appeal of communitarianism," says

David Popenoe, associate dean of the faculty of arts and sciences at Rutgers University, "is to liberals who have become social conservatives, and who believe in certain issues like law and order that traditionally were considered conservative."

Mr. Bellah, a professor of sociology at the University of California at Berkeley, signed the communitarian platform but is nervous about the label. "To some supporters it means face-to-face groups and people taking responsibility for themselves," he says. "But if we don't look at the large institutions and structures, such as the economy, that form a good society, we are not going to accomplish much."

Mr. Barber of Rutgers signed the communitarian platform "with exception" to the section on moral education. "I wanted to indicate that I don't believe the community always trumps the individual," he says.

Mr. Etzioni acknowledges that "there are some issues, such as abortion and gay rights, that we know communitarians cannot

agree on, so we have completely avoided them."

Can communitarians do that in politics?

"The cliché is that the devil is in the details," Mr. Galston says. "But we may find that some issues are more difficult to compromise in the language of ideology than in specific policies. We'll have to see when we draft legislation."

Mr. Finn is more skeptical. "A fair number of people who support communitarian principles are fretful that, when it comes to actual politics, the traditional liberals will do most of the heavy lifting in the Clinton Administration," he says.

VAGUE AND INCONSISTENT

From outside communitarianism, some critics fault the movement for being too vague—and even inconsistent or dangerous.

Nadine Strossen, president of the American Civil Liberties Union and a professor of law at New York University, says some communitarians oppose regulating hate speech—calling on members of local communities to counter it in public discussions rather than legislating against it—but favor random drug testing or laws making divorce more difficult.

"From a civil-libertarian point of view, coercion makes all the difference. Some of the policies communitarians are calling for to help families or to make communities safe could be fine if they were voluntary, but would endanger liberty if not," Ms. Strossen says. "There's so much inconsistency, you really don't know what communitarians support."

THE ESSENCE OF COMMON GOOD

Ms. Strossen also objects that communitarians have scapegoated individual rights by pitting them against community needs.

"Our country was founded on the principle that respecting individual rights is the essence of the common good," she says. She adds that recent decisions by the Supreme Court and lower federal courts abridging rights also "shed grave doubt on the premise that rights have run amuck."

Some liberal scholars also fear that communitarianism could degenerate into neo-conservatism.

"'Responsibility' often becomes a code word for 'conservatism,' for blaming the poor for their own plight," says Herbert J. Gans, a professor of sociology at Columbia University. "It allows you to skip over complex problems."

LOST IN POLITICS

Mr. Etzioni agrees that communitarian policies such as those aimed at encouraging parents to care for their children must be enacted with economic reforms to make it easier for them to do so. But others suggest that those caveats, too, often get lost in politics.

"It's dangerous to talk about family values without also talking about changing gender roles and the idea that women are the ones who take care of children," says Mary Frances Berry, a professor of history and law at the University of Pennsylvania. In the 1980's, she recalls, some feminist groups emphasized family needs as they pursued policies to benefit women, such as family leave and provisions for child care. "What they got was an attack on *Roe v. Wade*," she says.

Such doubts have led some scholars to question what communitarians lose by becoming a political movement. The New School's Mr. Wolfe, for example, says he is sympathetic to communitarian principles but refused to sign the communitarian platform. "I'm not a political activist. I want to retain questions as open questions, and I think we need a lot more debate about communitarianism."

Ms. Elshtain agrees. "I cherish my identity as an intellectual and don't want to become a policy wonk," she says. But she adds that she is comfortable publishing in the communitarian journal, which is more scholarly than the network's newsletter. "Communitarianism is broad enough for all of us," she says. ■

CULTURAL EVENTS

ART GALLERY SHOW - "The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collections and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State. The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Arts Council, is free and open to the public.

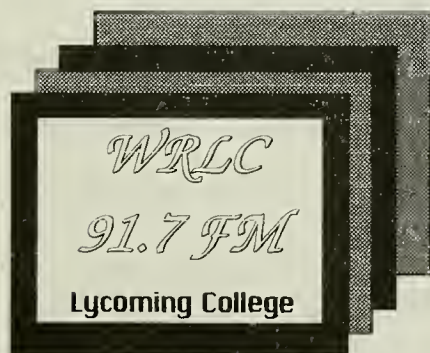
ART DEPARTMENT TRIP TO NEW YORK

The Art Department trip to New York City will take place on Friday, October 29. Main stop is the Metropolitan Museum of Art. Students in art history classes are required to attend unless they have academic excuses (i.e., a major test, report or other academic obligation). Students who miss classes on October 29 in order to participate in this trip are responsible for work missed in those classes, and for informing their professors of this anticipated absence.

This trip is open to all in the extended Lycoming Community. Cost of transportation: \$25.00. Depart from Lycoming at 7:00 a.m. and return at 11:00 p.m. Sign up in Art Department if interested.

POETRY READING - OCTOBER 6, 1993 - Heim G-11

Gary Fincke, poet, fiction writer, and professor at Susquehanna University, will give a reading of his poetry on October 6, 1993 at 8:00 p.m. in Heim G-11. He is the author of three collections of poetry and has a book of fiction scheduled to be published on October 8. His work has appeared frequently in *The Great Stream Review*. A reception will follow in the Scholars Room. The reading is free and open to the public.



Saturdays

BBC World News 7-7:30 & 9-10

BBC Drama 7:30-8

Elephant Soup on the Air 11-12

for children of all ages

Warrior Football 1:30

BBC World News 5-6

LYCOMING COLLEGE SPORTS

October				
Sat., 2	Soccer	Wilkes	Away	11:00 a.m.
	Women's Tennis	Drew	Home	1:00 p.m.
	Football	King's	Away	1:30 p.m.
Tues., 3	Women's Tennis	Scranton	Away	4:00 p.m.
Wed., 4	Soccer	Scranton	Home	4:00 p.m.

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 8, 1993 - VOL. XXXIV, No. 15

CALENDAR OF EVENTS -- OCTOBER 9-15, 1993



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, OCTOBER 9, 1993

SUNDAY, OCTOBER 10, 1993

6:30 p.m. Roman Catholic Mass - Neumann Chapel

MONDAY, OCTOBER 11, 1993

Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms

4:00 p.m. G.C.A.A. Meeting - B209 (see agenda, page 3) to be followed by

4:30 p.m. Department Chairs Meeting - B209 (see agenda, page 3)

5:00 p.m. Institute for Management Studies' Executive Speakers Series - Mr. Alfred Lynch, CEO and President of J. C. Penney International, will present a talk - Heim G09 (see page 2)

7:30 p.m. "Know Your Faith" Series - Campus Ministry Center

TUESDAY, OCTOBER 12, 1993

11:45 a.m. Curriculum Review Meeting - Large group meeting - B205 (see page 23)

12:00 noon Lycoming Scholar Seminar - Heim G-09 -Lecture - Indian Music - Dr. deSilva

3:00 p.m. Shelly Ayers, senior mathematics major, will present the Mathematics Colloquium on the topic, "Applications of Lagrange's Equation for Particle Motion in Three Dimensions." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 23)

7:00 p.m. Women of Lycoming Fall Meeting - Mary Wolf's Home (see page 23)

7:30 p.m. Leadership Lycoming seminar series - Conflict Resolution - Jonas Room, Wertz Student Center

RECEIVED

OCT 11 1993

SPRINGFIELD LIBRARY
LYCOMING COLLEGE

TUESDAY, OCTOBER 12, 1993 continued

8:15 p.m. Foreign Film Festival - Heim G11 (see page 28)

WEDNESDAY, OCTOBER 13, 1993

- 4:30 p.m. Astronomy and Physics Colloquium--Travis Shrey, junior physics major, will lecture on the topic entitled, "Vroom, Vroom." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 23)
- 7:00 p.m. Mr. Christopher Dougherty, Assistant Director of Admissions at the Pennsylvania College of Optometry, will presentation about Optometry in Heim 113. (see page 8)
- 9:00 p.m. Communal Penance Service - St. John Neumann Chapel

THURSDAY, OCTOBER 14, 1993

7:30 p.m. The Public Forum presents "The Mass Marketing of the Politician", a presentation by Cecelia Taylor -- Heim G11

FRIDAY, OCTOBER 15, 1993

3:15 p.m. Chemistry Colloquium - Dr. Michael Summers, Chemistry Department of University of Maryland Baltimore County, will lecture on "Nuclear Magnetic Resonance for Structural Studies of Proteins." Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.

CEO & PRESIDENT OF JCPENNEY TO SPEAK AT IMS FORUM

Mr. Alfred Lynch, CEO and President of JCPenney International, will give a public talk this Monday, October 11th, at 5 p.m. in Heim G-09. His speech is entitled, "Competing in a Global Environment: The JCPenney Experience." Mr. Lynch directs JCPenney's international acquisition, merger and joint venture opportunities. Previously, he was Director of Corporate Planning and Research for JCPenney, where he managed the company's strategic planning, new business development and economic forecasting functions. This is the first public event in the Institute for Management Studies' Executive Speakers Series.

General Committee on Academic Affairs

Agenda

October 11, 1993

4:30 P.M.

B-209

Call to order
Approval of the September 20 minutes
New Business
 Two Proposals

Following the GCAA meeting, Dean Piper will meet with the
Department Chairs.

AGENDA FOR DEPARTMENT CHAIRS MEETING

This meeting will piggyback the G.C.A.A. meeting which begins at 4

A/C B209 - Monday, October 11, 1993

- I. Calendar for 1994-95
- II. Report from Board of Trustees' meeting
- III. May-Summer
 - A. Report from May-Summer 1993
 - B. Proposal for May-Summer 1994

MINUTES OF: Executive Council of the Faculty
DATE: August 30, 1993
TIME: 4:00-5:20 PM
PLACE: C-200

PRESENT: Dick Morris; Peg Gray-Vickrey; Janet Hurlbert; Paul MacKenzie; John Piper

1. Agenda for the September 13, 1993 Faculty Meeting was reviewed and accepted. Dick Morris will contact President Douthat and Jim Spencer and request that they give a brief report at the Faculty Meeting. A request was made to have Jim Spencer publish his statistics regarding the Freshmen Class in the Academic Bulletin.
2. The bylaws of the Executive Council of the Faculty were reviewed concerning committee membership on elected committees; specifically in determining representation in terms of gender, fiscal, or other special expertise. A concern was raised regarding the Committee on Budget, Salaries and Benefits, in that this committee does not have an untenured faculty member or a woman. A recommendation will be made at the September 13, 1993 faculty meeting by the Executive Council, that another person should be appointed and confirmed by the faculty to make the committee membership on BS & B more balanced.
3. Dean Piper suggested that the Executive Council add the following items to the committee's agenda for the year:
 - *Review the Teaching Award procedures and put them into policy.
 - *Designate an ongoing committee to revise the faculty handbook on a yearly basis. Consider appointing the faculty secretary as a permanent member of this committee.
4. Peg Gray-Vickrey will put a communiqué in the academic Bulletin announcing the upcoming election for the second untenured faculty member position on the Executive Council. Faculty will have one week to request that their names be removed from the ballot.

Minutes of Curriculum Development Committee
September 23, 1993

Present: Fred Wild, Carole Moses, Steve Griffith, Jerry Allen,
Dick Weinecke, Jeanne Wagner, Dave Haley, John Piper

The meeting began at 11:45.

David Wolfe talked to the committee about the proposal from the
Department of Astronomy and Physics. The committee passed it and
will send it to GCAA.

Fred Wild and the committee talked about the way(s) our groups
are approaching the task of ranking skills/ experiences/knowledge
in the curriculum review.

The meeting ended at 12:55.

Submitted by: Carole Moses

MEMORANDUM

TO: All Faculty
FROM: Curriculum Development Committee
DATE: 10-8-93
SUBJECT: Proposals for Curricular Change

The curriculum development committee has set November 10, 1993 as
the deadline for submitting all proposals for curricular change
which are intended to be implemented in time to be included in
the college catalog for the academic year 1994-1995. Proposals
should be submitted by this deadline to Steve Griffith, Committee
Chair, in accordance with the guidelines listed below.

The committee has already recommended that the proposals listed
below from the Department of English and the Department of
Astronomy/Physics be approved, and has forwarded them to the
General Committee on Academic Affairs for consideration at their
meeting of October 11.

To: Curriculum Development Committee
From: English Department
Subject: fine arts distribution
Date: April 2, 1993

Proposal: To modify the description of the literature strand of the fine arts distribution requirement to include creative writing courses.

Rationale: When the distribution requirements were written, we did not have a creative writing program and you can't include what you don't have. However, other departments allow the creation of art to count as fine arts distribution: painting, drawing, photography (etc.) in art; acting, play production in theater; choir, band in music. It only makes sense that the creation of literature count as a fine art. Otherwise, we are in the anomalous position of saying that students can study about literary art but not produce it for their fine arts requirement.

Current entry (p.30 letter D for both B.A., B.F.A. and B.S.N. degree):

LITERATURE -- Any two literature courses selected from the offerings of the Departments of English and Foreign Languages and Literatures (French, German or Spanish).

Proposed new entry:

LITERATURE -- Any two literature or creative writing courses from the Departments of English and Foreign Languages.

September 23, 1993

To: G.C.A.A.

From: Astronomy & Physics Department via Curriculum Development Committee amended
by Curriculum Development Committee - 9/23/93

Re: Proposed Changes to the Department of Astronomy & Physics curriculum

The Department of Astronomy & Physics is proposing to drop one course and add another in its place. Also we would like to change the name and description of another established course to further clarify course content.

Specific Proposed Actions:

1. Change the Title of ASTR 102/112 from EARTH SCIENCE to PRINCIPLES OF GEOLOGY.

Old Description: A study of the physical processes that continually affect the planet Earth, shaping our environment. Describes how past events and lifeforms can be reconstructed from preserved evidence to reveal the history of our planet from its origin to the present.

Emphasizes the ways in which geology, meteorology, and oceanography interrelate with man and the environment. *Astronomy 102 and 112 share the same three hours of lecture and two hours of laboratory each week. 112 has one additional hour each week for more advanced mathematical treatment of the material. Credit may not be earned for both 102 and 112.*

Corequisite for 112: Mathematics 127 or consent of instructor. Alternate years.

New Description: A study of the surface processes and internal structure of the planet Earth. Shows how past events and lifeforms can be reconstructed from preserved evidence to reveal the geologic history of our planet from its origin to the present. Describes the ways geology influences our environment. *Astronomy 102 and 112 share the same three hours of lecture and two hours of laboratory each week. 112 has one additional hour each week for more advanced mathematical treatment of the material. Credit may not be earned for both 102 and 112. Corequisite for 112: Mathematics 127 or consent of instructor. Alternate years.*

Justification: These minor changes more closely match course content.

2. Add PHYSICS 108: GREAT IDEAS OF THE PHYSICAL UNIVERSE

Description: An introduction to several major concepts of physics which have developed over the past several centuries, relating them to the historical context in which they were developed and pointing out their broad implications. The emphasis is on a descriptive rather than a mathematical discussion of topics which range from early Greek concepts of science to present day methods and techniques used to describe the physical universe. Many distinctions and similarities between science and other areas of human endeavor will be studied to demonstrate the beauty, simplicity, harmony, and grandeur of some of the basic laws which govern the universe. *Three hours of lecture and two hours of laboratory per week. No*

Justification: This course is designed as an introduction to the basic ideas of physics but on a non-calculus level. It is introduced as an alternate to ASTR 103/113 (see below) and can be used in conjunction with ASTR 101 or 102 to fulfill the natural science distribution. This course has been taught twice, once in Spring 1991 and once in Spring 1993 under the course designation PHYS 150. Both times it has been taught it has had a large population (89-in 1991 and 102 in 1993). This course gives a student the opportunity to take an introduction to physics on a descriptive level and use it for satisfying a distribution requirement.

3. Drop ASTR 103/113: METEOROLOGY

Description: The general properties of the atmosphere and their measurements will be discussed in terms of basic physical laws. The large-scale processes that create a suitable climate for life on Earth are discussed as well as the smaller-scale processes that must be taken into account in scientific weather prediction. *Astronomy 103 and 113 share the same three hours of lecture and two hours of laboratory each week. 113 has one additional hour each week for more advanced mathematical treatment of the material. Credit may not be earned for both 103 and 113. Corequisite for 113: Mathematics 127 or consent of instructor. Alternate years.*

Justification: This course has not been offered since Spring 1989 semester. Some aspects of this course's content is covered in ASTR 101/111, ASTR 102/112, ASTR 243 and PHYS 225. Meteorology is being dropped to make room for the Great Ideas course, which we feel at present will provide better distribution service and better utilize current department members' expertise.

ASST. DIRECTOR OF ADMISSIONS AT PENNSYLVANIA COLLEGE OF OPTOMETRY

WEDNESDAY OCTOBER 13, 1993 - Mr. Christopher Dougherty, Assistant Director of Admissions at the Pennsylvania College of Optometry, will make a presentation about Optometry at 7:00 P.M. in Room 113 of the Heim Biology & Chemistry Building. Mr. Dougherty's presentation will use both slides and a video to explain the options available to students interested in Optometry. He will be available for individual questions after the presentation. All students considering optometry as a possible career are encouraged to attend! If you have questions about this session, please check with Dr. Gabe (4191).

WOMEN OF LYCOMING FALL MEETING

The fall meeting of Women of Lycoming will be held at Mary Wolf's home, 1217 Campbell Street. Refreshments, Friends, Future Plans. Please come. Dues \$10. Purpose is social and philanthropic. RSVP to one of the following Officers:

Mary Wolf	president	327-1546H or 321-43490
Gail Spencer	vice president	321-9138H
Mary Van Voorst	Treasurer	323-0061H
Audrey Gabriel	Secretary	326-2359H

COMMITTEE ON TEACHER EDUCATION PROGRAMS

SEPTEMBER 30, 1993

11:30 A.M./D-201

AGENDA

- 1/ Election of chair - John Conrad, Convener
- 2/ Discussion of the secondary geography requirement
- 3/ Update on secondary search
- 4/ New Business

=====
For your information.....

The following number of student teachers are participating in the 1993-94 Professional Semesters this year. *(These numbers are included in the summary given below).

FALL, 1993

Elementary 11 (includes 2 art)

Secondary 12 (includes 2 art)

(23)

SPRING, 1994

Elementary 31 (includes 1 art/3 STA)

Secondary 24 (includes 1 art/1 STA/1 double certif.)

(55)

We have a total of 78 student teachers this year...14 of them are non-degree/teacher interns

=====
The following numbers indicate those students in the Education Pipeline (according to the report received from the Registrar's Office this month):

...1453 students currently enrolled at Lycoming College

...*471 students in the Education Program

UPDATE --- 1994-1995 PROFESSIONAL SEMESTERS

As of September 30, 1993, the following numbers of student teaching applications have been handed out for next year....

FALL, 1994:

Elementary 18

Secondary 13

SPRING, 1995:

Elementary 23

Secondary 13

(Enrollment is open until mid-October...we anticipate another 15-20 applicants)

Those present: B. Buedel, J. Conrad, R. Erickson, J. Hancock, G. W. Hawkes, R. Morris, J. Piper, F. Thayer, R. Hungerford (Ed. Dept.), G. Bossert (Ed. Dept.), B. Horn (Committee Sec.)

John Conrad convened the meeting at 11:30 a.m. John Hancock was unanimously elected chair of this committee. Barbara Horn was appointed secretary.

Discussion was held regarding the geography requirement for social studies certification. This course is required by the Pennsylvania Department of Education for certification in secondary social studies at Lycoming College. It has not been offered by the Political Science Department for the past 3 years due to staffing and it has been brought to our attention that the PA Dept. of Education will no doubt question its absence as a required catalogue course. Our next PA Dept. of Education evaluation is due to take place in Spring, 1995.

Both the Economics and Political Science Departments have recently shown an interest in offering this course next year. If the Political Science Department offers this course as a requirement, it will increase the number of required Political Science courses to 3. If the Economics Department offers the course, it will replace the MICRO requirement, requiring on 2 Economics courses for certification (MACRO and Economic Geography). Mr. Conrad suggested that CTEP appoint a committee to explore both proposals and make recommendations to this committee. A committee was appointed: George Bossert, Richard Morris, John Hancock and public school social studies teachers. The committee will report to CTEP at the next meeting.

The next item on the agenda concerned the search for the secondary faculty position in the Education Department. Mr. Conrad explained that Dr. Robert Kirschmann had been hired, had signed a contract and rescinded it in August, 1993. This left the Ed. Dept. without a secondary supervisor. George Bossert accepted the position for one more year, but we cannot keep asking him to change his retirement plans. It was explained that if the Budget, Benefits & Salaries Committee gives us permission to seek another faculty member, we will once again begin the search. John Hancock asked what seemed to be the main problem with our search? Mr. Conrad explained that money/benefits/etc. seem to be posing the biggest problems. Dr. Hancock asked if we can go outside of the guidelines to fill this position? After further discussion, it was emphasized that the search will begin once we receive word from the BBS committee.

At this point in the meeting Mr. Conrad noted the education program figures on the agenda sheet. (They are noted on the reverse side of this sheet).

NEW BUSINESS:

With regard to the search for the secondary position, Mr. Bossert emphasized the need to hire the "right person" who has public relations skills and is a promoter who can work well in the education community. This consideration must be taken seriously or a lot of doors could be closed due to the lack of necessary skills.

Dr. Hancock inquired about the upcoming writing samples. Mr. Conrad explained the process for the benefit of the newer committee members. We will schedule the writing samples in mid-late October. They will be read and scored by CTEP members before Christmas break.

Dr. Hancock noted that Thursday, 11:30 a.m. generally seems to be the best time for this group to meet.

The meeting was adjourned at 12 noon.

Submitted by: Barbara Horn, Secretary for CTEP

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To: The Lycoming College Community

From: John H. Conrad
Director of Teacher Education

Re: Fall, 1993 and Spring, 1994 Student Teaching Assignments

Date of Memo: October 5, 1993

We are pleased to share the assignments of our Fall, 1993 and Spring, 1994 student teachers with you. This has proven to be another ambitious year for the Education Department staff.

Your continued support and our vital affiliations with local school districts are certainly determining factors in the success of our Education Program at Lycoming College.

Fall, 1993

Lycoming College Elementary Student Teachers

ELEMENTARY:

SUPERVISOR: John Conrad

Central Elementary School (555 W. Mountain Ave., So. Wmspt. 17701)

323-3694

Dr. Bruce Mosser, Principal

Kat Smith

Susan Hutchinson

Susan Dobson

Charlotte Zalonis

Amy Luckenbill

Jackie Hamm

Cathy Woodward

Maria Missigman

Ann Geise McKay/Holly Lamonica ART

Cindy Golder

DUBOISTOWN ELEMENTARY SCHOOL (126 Summer St., Duboistown, PA 17701)

323-8581

Mrs. Barbara Birt, Principal

Charlie Bishop

Jim Hart

FOUR MILE ELEMENTARY SCHOOL (2800 Four Mile Dr., RD#, Montoursville, PA 17754)

326-3554

Mr. Tony Salvatori, Principal

Sue Hoegel

Nancy Fowler

Tom Sperow

Thomas Donovan

LYTER ELEMENTARY SCHOOL, (900 Spruce St., Montoursville, PA 17754)

368-2614

Mr. Steve Rush, Principal

Tammy Shaw

Carol Sullivan

Tami Mott

Doris Sherman

8/27/93

Fall, 1993

Lycoming College Secondary Student Teachers

SECONDARY: George Bossert, Supervisor

MONTGOMERY AREA HIGH SCHOOL(120 Penn Street, Montgomery, PA 17752)

Mr. David Becker, Principal 717-547-1608

Tara Licsko	Math	Steve Rinker
Brian Fagnano	Math	Mary Ann Way
Ed Novakoski	Biology	John Zalonis

LOYALSOCK HIGH SCHOOL (1801 Loyalsock Dr., Williamsport, PA 17701)

Mr. C. Thomas Little, Principal 326-3581

Holly Lamonica/Anne Geise McKay	Art	Paul Barrett
Victoria Mailleue	Biology/Gen. Sci.	Don Phillips

LOYALSOCK TOWNSHIP MIDDLE SCHOOL (2101 Loyalsock Dr., Wmspt. PA 17701)

Mr. Wayne Rose, Principal 323-9439

Brian Magill	Social Studies	Ed Cioffi
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SOUTH WILLIAMSPORT AREA HIGH SCHOOL (700 Percy St., So. Wmspt, PA 17701)

Mr. Paul Anderson, Principal 326-2684

Mike Luber	Biology	Cheryl Smith
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WILLIAMSPORT AREA HIGH SCHOOL...2990 W. 4TH ST., WMPST., PA 17701

Mr. Philip Thomas, Principal 323-8411

Steve Hess	Physics	Roland Zeisloft
Gretchen Forsht	Social Studies	Paul Missigman
Charles Vipond	Biology	George Cook

MONTOURSVILLE AREA HIGH SCHOOL..(100 N. ARCH ST., MONTOURSVILLE, PA 17754)

Dr. Daniel Chandler, Principal 368-2611

Marlo Manciocchi	Spanish	Virginia Null
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8/27/93

LYCOMING COLLEGE... SPRING, 1994... SECONDARY STUDENT TEACHING ASSIGNMENTS
SUPERVISOR: GEORGE BOSSERT

WILLIAMSPORT AREA H.S. 2990 W. FOURTH ST., WILLIAMSPORT, PA 17701

Mr. Phillip Thomas, Principal 323-8411
Scott Bray Social Studies Paul Missigman
Denise Karpowicz Social Studies Steve Wiser
Kathi Klein Social Studies Marilouise Mazzante
Larry DiPiano Physics Rolland Zeisloft
Glenn Klein Music Kent Weaver

CURTIN MIDDLE SCHOOL 85 ELDRED ST., WILLIAMSPORT, PA 17701

Mr. Jim Dougherty, Principal 323-4785
Suzi Deininger English Kristine Datres
Brian Crognale Social Studies Jim Orr

LOYALSOCK TOWNSHIP H.S. 1801 LOYALSOCK DRIVE, WILLIAMSPORT, PA 17701

Mr. C. Thomas Little, Principal 326-3581
Tom Kanton English Wayne Moffatt
Sandra Barnhart Math Carol Johnson
Ted Butler Social Studies Dick Wertz
Christopher Wetzel Math Harry Brungard
Laura Wood Spanish Marcie Hepfer
Mike Bell Art (supervised by Dr. Hungerford) Paul Barrett

LOYALSOCK TOWNSHIP MIDDLE SCHOOL 2101 LOYALSOCK DRIVE, WILLIAMSPORT, PA 17701

Mr. Wayne Rose, Principal 323-9439
Kurt Schneck English Janet Wright

MONTGOMERY AREA H.S. 120 PENN STREET, MONTGOMERY, PA 17752

Mr. David Becker, Principal 717-547-1608
Philip Karker Social Studies Mike Prowant
Mike McCarty Biology John Zalonis

JERSEY SHORE AREA H.S. 701 CEMETERY STREET, JERSEY SHORE, PA 17740

Mr. David Gunther, Principal 398-7170
Christopher Farrell English Holly Webster

SOUTH WILLIAMSPORT AREA H.S. 700 PERCY STREET, SOUTH WMSPT., PA 17701

Mr. Paul Anderson, Principal 326-2684
Shana Schlappi Social Studies Joe Hamm
Travis Staggs Physics Jim Robbins
Bill Trump Spanish Jane Salansky

MONTOURSVILLE AREA H.S. 100 N. ARCH ST., MONTOURSVILLE, PA 17754

Dr. Daniel Chandler, Principal 368-2611
Chad Holdren Social Studies Tim Shannon

ROOSEVELT MIDDLE SCHOOL...2800 W. FOURTH ST., WMSPT., PA 17701

Geralyn Fausnaught, Principal 323-6177
Glenn Klein---Music-placed and supervised by R. Coulter (WASD)

OVERSEAS PLACEMENT...PARIS, FRANCE

Joe DiCola, STA George Bossert, Supervisor
Elizabeth Sahm-Kelly English/French

LYCOMING COLLEGE...SPRING, 1994...ELEMENTARY STUDENT TEACHING ASSIGNMENTS

COCHRAN ELEMENTARY SCHOOL (322-9731) 1500 CHERRY STREET, WILLIAMSPORT, PA 17701

Mrs. Charmaine Cunningham, Principal Dr. Hungerford, Supervisor

Sandra Heim	Sally Lott
Wendy Boyton	Donna McCarty
Susan Anthony	Carol Dieffenbach
Christa Millard	Leah Flanigan

HEPBURN-LYCOMING ELEMENTARY SCHOOL (494-1112) RD3, BOX 154, COGAN STATION, PA 17728

Mr. James Etzel, Principal Mr. Conrad, Supervisor

Lynn Thompson-Babaj	Cathy Burger
Kristen Arps	Lisa Swoyer

CENTRAL ELEMENTARY SCHOOL (323-3694) 555 W. MOUNTAIN AVENUE, SO. WILLIAMSPORT, PA 17701

Dr. Bruce Mosser, Principal Mr. Conrad, Supervisor

Stephanie Meehan	Anna Patterson
Keith McCarthy	Mike Fogarty
Kirk Felix	Deborah Cooke
Yvonne Ely	Nancy DiParlo
Graceanne Dreibelbis	Ann Lunt
Ken Tallman	Steve Manning
Deborah DiOrio	Karen Waugh
Laurie Lockhart	Charlotte Zalonis
Amy Kuhns	Susan Hutchinson
Cindy Rice	Jackie Hamm
Joan Schramm	Maria Missigman

FOUR MILE ELEMENTARY SCHOOL (326-3554) 2800 FOUR MILE DRIVE, RD3, MONTOURSVILLE, PA 17754

Mr. Anthony Salvatori, Principal Dr. Hungerford, Supervisor

Pat Parsells	Susan Curry
Kristen Rhinehart	Kathy Johnson

DUBOISTOWN ELEMENTARY SCHOOL (323-8581) 126 SUMMER STREET, DUBOISTOWN, PA 17701

Mrs. Barbara Birt, Principal Mr. Conrad, Supervisor

Sandra Groman	Susan Helsman
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LOSE ELEMENTARY SCHOOL (326-0354) 1121 MEMORIAL AVENUE, WILLIAMSPORT, PA 17701

Mr. David Michael, Principal Dr. Hungerford, Supervisor

Tammy Kitchen	Nancy Bullock
Robyn Flaherty	Theresa Moore

JACKSON ELEMENTARY SCHOOL (323-1992) WAYNE & HILLSIDE AVES., WMSPT., PA 17701

Mrs. Kathryn Eshelman, Principal Dr. Hungerford, Supervisor

Kristin Walker	Sue Suehr
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ROUND HILLS ELEMENTARY SCHOOL (323-3786) 136 GRIMESVILLE ROAD, WILLIAMSPORT, PA 17701

Mr. Herbert Seltzer, Principal Dr. Hungerford, Supervisor

Jill Sechleer	Stephanie Green
Cher Baylor	Dena Mesaris

WOODWARD ELEMENTARY SCHOOL (323-4623) RD#1 BOX 17-A, LINDEN, PA 17744

Mrs. Joan Heck, Principal

Dr. Hungerford, Supervisor

Matt Young

Larry Rhinehart

BECHT ELEMENTARY SCHOOL (326-2641) CLAYTON AVE. & SHERIDAN ST., WMSPT., PA 17701

Mr. Ron Straub, Principal

Dr. Hungerford, Supervisor

John Rhodes

Larry Nevel

CENTRAL ELEMENTARY SCHOOL (323-3694) 555 W. MOUNTAIN AVENUE, SO. WILLIAMSPORT, PA

Dr. Bruce Mosser, Principal

Dr. Hungerford, Supervisor

Mike Bell

(ART)

Cindy Golder

OVERSEAS PLACEMENT

Joe DiCola, Director STA

Dr. Hungerford, Supervisor

Krista Pellino

Krista Sharrett

Philip Alexander

CORRECTIONS

If you feel you have not been receiving regular campus mailings, please contact the Office of the Dean of the College. We have discovered two faculty members who had not been included on recent mailings and in the new College Telephone Directory. You may wish to add these names to your directory. They are Howard Berthold, Campus Box 95, extension 4166 and Fred Thayer, Campus Box 148, extension 4095.

COMMITTEE ON ACADEMIC COMPUTING

Minutes for meeting of September 13, 1993

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, G. Hawkes, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Herring was reelected chair; Hawkes was elected secretary. It was agreed to meet weekly on Mondays at 3:10. It was agreed to continue two subcommittees: *Software*--Caravaggio (convener), Henninger, Sterngold*, Beidler, Maples*, Sprechini*, Herring. *Multimedia* (formerly Video)--Nason (convener), Hurlbert, Caravaggio, Maples*, Estomin*. (* = Subject to their willingness to serve; not members of CAC.)

The committee discussed at some length, but without conclusion, various questions regarding committee priorities for the coming year.

Minutes for meeting of September 20, 1993

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Nason.

Hawkes has resigned, due to other duties. Herring agreed to be responsible for secretarial stuff.

The library's proposal to upgrade the remaining 4 (of 8) catalog machines was discussed. The main issue was whether a delay to the next budget year was a reasonable alternative. The committee endorsed the library's proposal.

The committee discussed the disposition of IBM computers now on hand but not yet assigned. These machines--model 55s and 80s--would require considerable expense to bring up to Lyconet standards. We agreed with Henninger's recommendation that they not be upgraded, and that, therefore, they not be used to upgrade the B-200 lab. However, these machines can be used as stand-alones at modest cost, and we discussed possibilities for such use. Resolution of this matter was carried over to the next meeting.

Minutes for meeting of September 27, 1993

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

The committee agreed to arrange a mid-semester visit of our consultant, D. Abersold of Gettysburg College. Piper will contact Abersold and propose October 25 or, as an alternate, November 1. The main purpose of this visit will be to assess our recent progress and review our ideas about the best next steps.

The committee resumed its discussion about the disposition of our so-far unassigned Model 55 IBM computers, which do not meet LycoNet standards. It reaffirmed its previous decision not to use these to upgrade the B-200 lab, due to the high cost and the limited improvement this would provide. It decided that Model 55s should be offered to those faculty, academic secretaries, and administrative offices not included in the LycoNet pilot-- with the understanding that they should not be upgraded, for the reasons already mentioned. We anticipate that later these will be replaced with other, network-grade machines. Discussion about further distribution of available Model 55s was postponed.

MINUTES FROM THE S.A.L.C. MEETING
SEPTEMBER 20, 1993

PRESENT: J. Al-Mashat, K. Kulp, J. Spangler, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, J. Bradley, B. Hogan

GROUPS PRESENT: C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, R.A.'s, Accounting Society

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 6:03 p.m. The minutes of the meeting of September 13, 1993 were read and approved.

Reports:

Vice-President: Petition are due on 9/23. Elections will be held on 9/28 and 9/29. Every member of S.A.L.C. will be required to sign up for a least one hour of election duty this year. Homecoming Committee meeting will be held on 9/21 in the Wertz Board room. Committee will be assigned to S.A.L.C. members; attendance is mandatory. G.C.A.A. will meet with S.A.L.C. representatives in order to explain the functions of the committee on which each representative has been assigned.

Treasurer: The appropriations letter was highlighted by Jeff Al-Mashat.

Secretary: None

Public Relations Manager: Only four students attended the last Public Forum. Future Forums will be publicized for more in advance.

Senior Class: Will be meeting with Beth Boyd. The senior survey will be mailed by 9/21. The senior class meeting, for the entire class, will be held on 9/30 at 9:15 p.m. in the East Hall Coffee House.

Junior Class: Will proceed with fundraisers.

Sophomore Class: Is working on T-Shirts as a fundraising activity.

Freshman Class: Offices will be filled with upcoming election.

C.A.B.: C.A.B. will meet on 9/21 at 9:30 p.m.

I.F.C.: Rush starts on 9/27.

Pan Hel: Clothes drive and Walk-A-Thon are coming up.

C.S.O.: None.

Hall Council: None.

Habitat for Humanity: Next meeting 9/23 at 9:00 p.m.

Public Forum: There are six forums set for this year. The Public Forum meets every Thursday at

6:00 p.m.

United Campus Ministry: Starting a campus-wide prayer chain.

Accounting Society: Next meeting on 9/20 at 7:30 p.m. in B308.

R.A.'s: None.

Old Business: The phone directories will hopefully be circulated by the end of the week. The executive board will survey S.A.L.C. members about a possible retreat date. Office hours will be filled by the sophomore class the week of 9/23. Jeff Al-Mashat discussed his meeting with the President of the College; mentioned that S.A.L.C. has a great deal of power.

New Business: The sophomore class will head up an effort to introduce the eight new professors to the student body. This event will be sponsored by S.A.L.C.

Questions were raised about the problems with the phone service the possibility of obtaining "call waiting" and an answering service and about forced attendance at S.A.L.C. Meeting and its drain on smaller organizations.

Complaints were raised about Security such as long fire drills and the length of time it took to assist a student who was locked out of her room. It was decided that Jeff Baird would be invited to the next meeting.

Al Sorbera will attend our next meeting.

Reminders: Members were reminded of the 7:15 Memorial Service for Duane Hackney in Clarke Chapel tonight.

The meeting was adjourned at 6:43 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

MINUTES FROM THE S.A.L.C. MEETING
LYCOMING COLLEGE
SEPTEMBER 27, 1993

PRESENT: J. Al-Mashat, K. Kulp, J. Spangler, A. Noviello, K. Dulabohn, S. Groman, D. Kegelmann, M. Kissling, Martin, J. Gallow, K. Fisher, E. Dohner, C. Householder, B. Hogan

GROUPS PRESENT: C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, Accounting Society, Yearbook, WRLC, Political Science Club, Pre-Law Society, Psychology Club, Education Club, Math Club, Multi-Cultural Awareness Group, S.N.A.P.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 6:05 p.m. The minutes of the meeting of September 20, 1993 were approved as read.

REPORTS:

Vice President: The Homecoming calendar will be sent out by the end of the week. The next Homecoming Committee meeting will be held 9/28 at 6:00 p.m. in the Student Board room. The general faculty meeting will be attended by Jeff Al-Mashat and Kim Kulp in order to show S.A.L.C. that their functions will be taken seriously by S.A.L.C. members. Elections will be held on 9/28 and 9/29 in the dining room, Burchfield, Lounge, the Academic Center, and Heim Science Building. There will be a list indicating when and where S.A.L.C. members are to work during the election.

Treasurer: A form letter will be sent out for appropriations.

Secretary: None

Public Relations Manager: None

Senior Class: Next meeting will be held on 9/30 at 9:15 p.m. in the East Hall Coffee House. Senior survey review is now underway.

Sophomore Class: Will be meeting with Dr. Gabriel. Will be manning S.A.L.C. office this week.

Freshman Class: Offices to be filled with upcoming elections.

C.A.B.: There will be a meeting next week; watch for posters.

I.F.C.: Open House Smoker on 9/29 in Jack's Corner.

Pan Hel: All Greek party in coffee house. All Greek formal will be held on 1/15. AST is planning a dance-a-thon.

Habitat for Humanity: Next meeting will be held on 9/30 at 9:00 p.m. Habitat is planning to sell T-shirts as a fundraiser.

Public Forum: Meeting held every Thursday at 6:00 p.m.

Yearbook: Have decided on this year's theme.

Political Science Club: Sunday, 10/3, Mary Wolf is having a picnic at her home.

C.M.: Offering a study break on Sunday at 8:00 p.m.; planning a trip to New York the weekend of November 13 - cost: \$15.00 per person.

Accounting Society: Meets every Tuesday at 7:30 p.m. in B-308.

WRLC: Having a "name the station" contest; winner receives \$25.00.

Pre-Law Society: Providing a trip to the Law School Fair on 9/28.

Multi-Cultural Awareness Group: Meets every Tuesday at 9:00 p.m. in the Student Board Room.

N.A.P.: Next meeting will be held on 10/5 at 12:00 p.m. in the Student Board Room.

Reports for Junior Class, Hall Council, Psychology Club, C.S.O., R.A.'s Education Club.

Old Business: Due to conflicts in their schedules, Al Sorbera and Jeff Baird will attend next week's meeting.

Jim Kulp talked with Bill Sherwood about extra phone services. Due to budget constraints these items are impossible.

New Business: "Parking" project was explained by Liz Clarke. Jeff Al-Mashat encouraged S.A.L.C. members to be part of the "Parking" community service efforts.

Mike Sawyer explained the role of student security staff.

S.A.L.C. will again run radio spots on WRLC for such things as office hours, funding requests, and meeting times.

Jeff Al-Mashat is going to have a meeting with Dr. Breckinridge and Dean Hogan about the S.A.L.C. Constitution. They are going to discuss possible changes in election procedures.

A complaint was brought up about the early pick-up of recycling materials. Also, one morning desks were being moved out of Rich Hall at 2:00 a.m.

Questions were raised about why there are no double-sided copiers.

Jeff Al-Mashat is checking on the office space in Crever.

The meeting was adjourned at 6:35 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

**Division of Student Affairs
Fall '93 Professional Education Program**

September 23, 1993

"Student Affairs in Small Colleges"

Presenter: Joseph F. Merkel, Dean of Students, York College

October 21, 1993

"College Students' Evolving Values"

Presenter: Dr. Lelia Moore, Director of Student Programs
Development, Pennsylvania State University

November 11, 1993

"A Wellness Center Model"

Presenter: Dr. Bobby Pfau, Health Promotion Specialist, Pennsylvania
State University

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**SALC PUBLIC FORUMS**

From : Jeffery Bradley-SALC Public Relations Officer  
To: All Faculty, Staff, and All Students Groups  
Reason : SALC Public Forums  
Date : October 4, 1993

SALC will be hosting its second public forum on Tuesday, Oct. 26, 1993 in G11 at 9:00 pm. SALC has instituted the forums to allow students and faculty of Lycoming College better access to the student association.

A panel of SALC executive officers will be available to discuss a variable of issues such as student academic issues, smoking, parking, and all student concerns. It is important that all faculty, staff, and all students groups to participate in this event to make Lycoming College a more effective learning experience.

A forum of this type will be held every month every month, giving all concerned more access to the student leadership. For more information please contact Jeffery Bradley X4799. I will be glad to answer any and all questions

Alcohol Awareness Week October 17-22, 1993  
Faculty Involvement

Facts:

A recent Carnegie Foundation survey classified alcohol abuse as the "campus life issue" of greatest concern.<sup>1</sup>

Many college graduates remember somewhat fondly the parties, beer bashes, and other traditional college activities many which involve imbibing alcoholic beverages. For many of us this was a rite of passage and even then we didn't know the facts. Now we have no excuse.

1. In a lifetime the number of our students who will die from alcohol-related causes is about the same as the number of students who will get advanced degrees, masters and doctorates combines.<sup>2</sup>
2. About 700 students currently enrolled at the University of Maryland will die of alcohol-related causes as will over 1,200 men and women currently at Columbia University. Will all those dead graduates develop their alcohol-related problems at college? No! Will many of them? Yes! Will many be encouraged to drink? Yes!<sup>3</sup>

What You Can Do as a Faculty Member:

1. Get the facts yourself at one or both of our faculty luncheons on October 20th or 21st. Look for your invitation.
2. Discuss the issue with your class during alcohol awareness week. (October 17-22). Better yet give the students an assignment to attend any of the activities and write a paper about the activity and what they learned. Be creative. Activities: October 18th - Sexual Assault Teleconference and October 19th - Dr. T. Sears - Health Risks of Alcohol Use.
3. Help students take the "Pledge." Buttons and pledge cards will be provided to faculty and staff. Get involved with this activity by looking for the buttons from your secretary and getting your students to pledge.
4. Take the problem as a serious health concern - get involved.

Pam Dill, Nursing Faculty, Alcohol Education  
Program Committee - Division of  
Student Affairs



## References

- <sup>1</sup> The Carnegie Foundation for the Advancement of Teaching, Campus Life: In Search of Community, Princeton University Press, 1990.
- <sup>2</sup> Van Natta, P. (1985). "The Hidden Influences of Alcohol on Mortality," Alcohol Health: Research World, 9:56-59.
- <sup>3</sup> U.S. Department of Health and Human Services (1991). Public Service: Alcohol, Drug Abuse, and Mental Health Administration.

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**ASTRONOMY/PHYSICS COLLOQUIUM - ABSTRACT:** An exploration of the mechanics of the internal combustion engine will be presented. Modern variations of the internal combustion engine will be discussed, including the thermodynamics of each engine as compared to an ideal engine.

**MATHEMATICS COLLOQUIUM ABSTRACT:** From Newton's laws of motion, Lagrange derived the core of the theory of analytical mechanics. Using motion on a vortex-like cone as a primary example, the use of the Lagrangian method will be compared to that of Newton.

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To: All Faculty, Administrators and Staff  
From: Steve Caravaggio, Coordinator of Academic Computer Services  
Date: October 5, 1993  
Re: Software for the Academic Center Network

I formed a committee early last summer to look at software for college wide use and in particular for use on the Academic Center Network. This committee will be meeting soon to discuss putting a **presentation graphics** program on the network. Currently we are evaluating **Harvard Graphics, Microsoft PowerPoint and WordPerfect Presentation** all for Windows. If you would like the committee to consider a software title not mentioned above please drop me a note before Friday October 15.

Thank You

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## **LARGE GROUP MEETING OF CURRICULUM STUDY**

The large group meeting will be held in B205 at 11:45 a.m. on Tuesday. We will discuss list and procedures for designing the curriculum. The results of this priority numbers assigned to the items we are considering will be available on Monday.

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**THANK YOU NOTES RECEIVED**

Thank you to the faculty and administrative staff of Lycoming College. Thank you for your kindness, generosity and support at the time of Duane's death and the memorial service. Thank you to the students and faculty and a special thanks to the fraternity's and sorority's of Lycoming college. Thank you for the kindness, generosity and support, during our loss of Duane.

- The Hackney family Carole, Jason, Dianne, and Janice

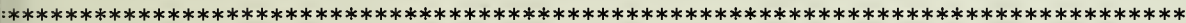
Thank you for the lovely arrangement of white flowers sent on the occasion of our mother's funeral. Mom loved flowers and had a special talent for growing things, so the tribute was particularly meaningful. Your support and thoughtfulness are deeply appreciated.

- The Janda family



**WELCOME NEW MAILROOM COORDINATOR**

Tami Eiswerth has recently joined the Business Manager Staff at the College in position of Mailroom Coordinator. She possesses a B.S. degree from Indiana State University and a M.S. from California University of Pennsylvania. Tami currently resides in South Williamsport. Please provide a hearty Lycoming College welcome to Tami the next time you visit the mailroom.



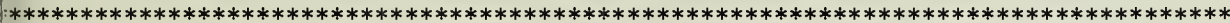
**POSITION AVAILABLE**

**PART-TIME 9 MONTH SECRETARY**

Lycoming College seeks a part-time 9 month, 30 hours per week, Secretary for the Athletic Department. Candidate must be a customer oriented individual who is well organized and able to handle multiple office responsibilities in this busy and high paced office. High school graduate with some college level courses; 2 years secretarial experience; and possess good communications skills. Proficiency in using WordPerfect, computers, and other office equipment. Available to start immediately. Send letter of application with resume which includes the names and telephone numbers of three references by October 11, 1993 to:

Personnel Office  
Lycoming College  
Campus Box 161  
Williamsport, PA 17701-5192

Lycoming College is an EOE.



## **OUR FACULTY ACCOMPLISHMENTS**

Robert Van Voorst of the Religion Department has published *Anthology of World Scriptures* through Wadsworth Press. A college textbook, it anthologizes the sacred literature of eleven different world religions according to their history, teaching, ethics, organization, and worship.

Dr. Gloria B. Clark attended the Pennsylvania Foreign Language Conference at Duquesne University in Pittsburgh, on September 24-26. During the conference she presented a paper entitled "Gabriel Garcia Marquez: The Story of Shipwrecked Sailor, Journalism or Literature."

Arthur Sterngold's paper, "Do Surveys Overstate Public Concerns About Technological Issues?" was accepted for presentation at the 1993 International Conference on the Public Understanding of Science and Technology in Chicago in October. The conference is sponsored by the International Center for the Advancement of Scientific Literacy at the Chicago Academy of Sciences, and will include speakers and presenters from several countries. Dr. Sterngold is Director of the Institute for Management Studies at Lycoming College and an Assistant Professor of Business Administration.

Arthur Sterngold recently completed a year-long study for the Warrior Run Task Force on the Future and SEDA-COG, an 11-county regional planning agency that covers North-Central Pennsylvania. The study included a scientific survey of citizens' attitudes about growth and development issues in the Warrior Run Area, and was mailed to over 4000 residents. Eight Lycoming College students participated in the survey, including Ying Zhang, who helped analyze the survey data using the BMDP Statistical Software. Based on this study, Dr. Sterngold and SEDA-COG officials plan to give a series of seminars on using citizens' surveys and focus groups in community planning efforts.

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### **CORRECTIONS**

If you feel you have not been receiving regular campus mailings, please contact the Office of the Dean of the College. We have discovered two faculty members who had not been included on recent mailings and in the new College Telephone Directory. You may wish to add these names to your directory. They are Howard Berthold, Campus Box 95, extension 4166 and Fred Thayer, Campus Box 148, extension 4095.

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## ACADEME

from NJICTL Newsletter pg. 6

### What Undergraduate Students Remember: Thoughts on Teaching, Learning, and Interpersonal Communication

NJICTL's faculty forum is intended to provide New Jersey faculty members a forum for brief statements on currently debated issues in higher education. This article is adapted from the keynote address presented at the Fifth Annual Rutgers University Teaching Assistant Orientation Program in August 1992. NJICTL invites readers to contribute their opinions on current issues prior to respond to this column. The issues expressed are, of course, the authors'.

The public spotlight is shining more brightly on higher education these days than it has for many years. Center stage is undergraduate teaching -- its value, its quality, and its appropriate relationship to the student. Questions are raised about university teachers -- regular and part-time faculty and TAs -- their skill, workload, and, generally, their commitment to students and to teaching.

A cursory analysis of the content of popular media and public discourse underscores three points: (1) higher education is a topic of substantial public attention and debate; (2) the image of higher education, and especially undergraduate teaching, is often negative; and (3) the predictable result is an increasingly skeptical, questioning, and declining student population and public, in turn a growing challenge for higher education.

One of the consequences of the increasing concerns about university education is a rejuvenated interest in undergraduates and their experiences as students. A number of interesting facets of the student's university experience can be examined by analyzing the stories students remember and tell. Toward this end, I surveyed 165 undergraduate students in an introductory social science course last year. The course enrolls students from a variety of liberal arts and

pre-professional majors. Students were asked, **what one experience about your undergraduate experience most stands out in your mind?**

Based on a preliminary analysis of the narratives, four recurrent themes were identified: **academics** (classes, instruction, exams, library use, lectures, studying, and content learning); **policies and procedures** (university regulations and rules); **facilities, accommodations, and environment** (physical space); and **interpersonal communications and relationships** (social encounters with faculty, TAs, administrators, other students).

Experiences related to interpersonal communication and relationships accounted for 44.4% of all memorable experiences reported. Experiences related to facilities, accommodations, and the environment accounted for 25.8%; experiences which involved policies and procedures, 17.1%; and experiences related to academics, 12.7% of the experiences reported.

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*Students place a very high premium on quality interpersonal communication and relationships -- with faculty, staff, administrators, and peers.*

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These findings suggest a richness and range in students' experiences -- what students remember most about their college experiences, and what criteria they used in assessing these experiences. The results show a variety of student expectations and orientations, the diversity of the teaching and learning environment, and the insecurity and vulnerability of students. By implication, the study also suggests probable sources of satisfaction and dissatisfaction among students, and more generally, helps to understand the basis upon which images of educational institutions are formed.

The findings are a reminder of the importance students attach to social encounters, to affiliation, and to experiences which confirm their sense of identity and worth. They also underscore the importance of the university **community** (in a literal and figurative sense), and the significant role played by campus activities and organizations. Within this context, students obviously place a very high premium on quality interpersonal communication and relationships -- with faculty, staff, administrators, and peers.

The implications for teachers are evident. Student learning does not correspond in any lock-step fashion to the intentions of teachers or the planned objectives from which we construct courses and programs. The transmission of information is only a part of the teaching process; course content, books, and assignments are only one facet of student learning.

The way we respond to questions, the comments we write on papers, and the way we react when approached outside of class are lasting impressions of the quality of our teaching efforts. Every contact with a student either contributes to or detracts from quality teaching. Each interpersonal encounter plays a fundamental role in creating the images upon which judgments of teaching quality are often based.

It is also clear that the teaching function is not the exclusive domain of the instructional staff. Rather, administrative, professional, clerical, and service personnel are all teachers, contributing for better or worse to the image, and to the reality, of educational excellence.

As we work to ensure that the content and delivery systems for our courses are of the highest quality, we would do well also to remind ourselves of the indispensable role played by interpersonal communication in the formation of lasting impressions of our faculties, our departments, our disciplines, and our institutions.



## CULTURAL EVENTS

**ART GALLERY SHOW** - "The Painted Photograph" exhibition will be at the Lycoming College art gallery from September 9 through October 24. The overpainted photographs, dating from 1839 to 1914, are on loan from private Pennsylvania collectors and include tintypes, daguerreotypes, and photographs on paper, linen, and leather. Joint guest curators for the exhibition are Heinz and Bridget Henisch of Penn State.

The lecture and workshop, made possible in part by the Pennsylvania Humanities Council and the Williamsport-Lycoming Art Council, is free and open to the public.

### ART DEPARTMENT TRIP TO NEW YORK

The Art Department trip to New York City will take place on **Friday, October 29**. Main stop is the Metropolitan Museum of Art. Students in art history classes are required to attend unless they have academic excuses (i.e., a major test, report or other academic obligation). Students who miss classes on October 29 in order to participate in this trip are responsible for work missed in those classes, and for informing their professors of this anticipated absence.

This trip is open to all in the extended Lycoming Community. Cost of transportation: \$25.00. Depart from Lycoming at 7:00 a.m. and return at 11:00 p.m. Sign up in Art Department if interested.

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

The **Arena Theatre** will present *AMADEUS* by Peter Shaffer on November 4, 11, 12, 13 at 8:00 p.m. and November 5&6 (Parents' Weekend) at 8:30. Faculty, staff and students are admitted free of charge with ID.

**Lycoming College Artist Series** will present the following at the new Community Arts Center:

Robert Klein, comedian - Saturday, October 23 at 8:00 p.m.

Taming of the Shrew - Monday, November 8 at 7:00 p.m.

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Sisters - Wednesday, February 23, 1994 at 8:00 p.m.

### FOREIGN FILM FESTIVAL

"Something Foreign," an all-foreign film festival, starts this Tuesday night at 8:15 in Heim G11. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, the series will offer a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10  
a.m. to 3 p.m. Monday-Friday.  
Season or individual tickets are available.*

## SPORTS AT LYCOMING

|                |                |               |      |           |
|----------------|----------------|---------------|------|-----------|
| <b>October</b> |                |               |      |           |
| Sat., 9        | Football       | Moravian      | Away | 1:30 p.m. |
|                | Women's Tennis | F.D.U.        | Home | 2:00 p.m. |
|                | Soccer         | Upsala        | Away | 4:00 p.m. |
|                | Volleyball     | F.D.U.        | Away | 7:00 p.m. |
| Tues., 12      | Soccer         | Baptist Bible | Home | 3:00 p.m. |
|                | Volleyball     | King's        | Away | 7:00 p.m. |
| Wed., 13       | Women's Tennis | King's        | Home | 3:00 p.m. |
| Thurs., 14     | Soccer         | Cabrini       | Away | 3:30 p.m. |

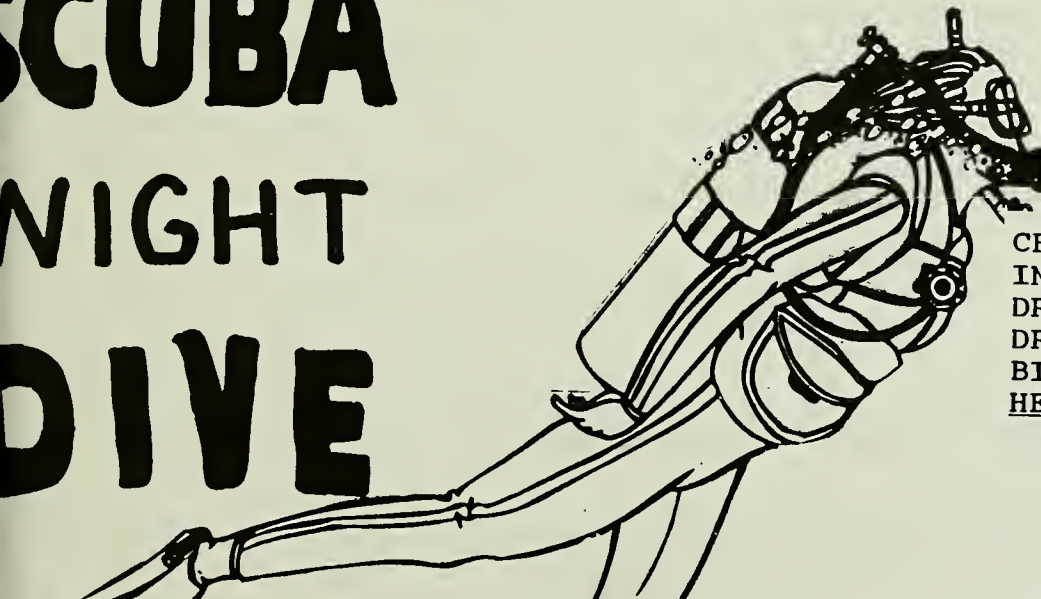
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### LEAF (Lycoming Environmental Awareness Group)

The LEAF group will meet at 9:00 p.m. on Tuesday, October 12 in Burchfield Lounge. Anyone interested in working to help the environment, please feel free to attend.

\*\*\*\*\*

# SCUBA NIGHT DIVE



CERTIFIED DIVERS ARE  
INVITED TO JOIN  
DR. GABRIEL AND  
DR. ZIMMERMAN FOR A  
BIOLOGY DEPARTMENT  
HELLBENDER HUNT!

**DATE: SUNDAY, OCTOBER 24, 1993**

**PLACE: LOYALSOCK CREEK**

**MEET: HEIM BUILDING PARKING LOT**

**LEAVE: 6:30 P.M. AND RETURN AROUND 9:30 P.M.**

**FOR MORE INFORMATION SEE DR. GABRIEL, HEIM ROOM 114 (4191) OR DR ZIMMERMAN, HEIM ROOM 120 (4185).**

Lambda Chi Alpha is sponsoring a North American Canned Food Drive which promises to be the largest fraternity philanthropy ever, and the members of the Lycoming College chapter are busy planning their part in this exciting event. Our chapter will be one of 222 collecting food across the United States and Canada. Our personal goal is to raise 1000 pounds of food by the weekend of November 6th. The food collected will be turned over to the North Central Pennsylvania Food Bank which will help feed the needy people of Williamsport.

The North American Canned Food Drive is our major philanthropy project; a project that touches many of the needy in the surrounding area. As members of this community, our chapter has a responsibility to help those people deal with this problem.

The purpose of this notice is an invitation to participate in our local collection efforts the week of November 6th. If you wish to participate we will have a CANNED FOOD center set up in the Wertz Student Building:

Mon.(Nov. 1st.)-Fri.(Nov. 5th.) 10am - 2pm

Sat.(Nov. 6th.) 9am - 4pm

If there are any questions please feel free to contact me at the address below, and I will be more than happy to explain the food drive in greater detail to you.

Thank you for your support.  
Sincerely  
Kevin W. Sawyer  
President, Lambda Chi Alpha  
Box 1470  
ext. 4516



# THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 15, 1993 - VOL. XXXIV, No. 16

CALENDAR OF EVENTS -- OCTOBER 16-22, 1993



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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## SATURDAY, OCTOBER 16, 1993

Admissions Open House - Pennington Lounge (see page 9)

RECEIVED

OCT 15 1993

## SUNDAY, OCTOBER 17, 1993

Alcohol Awareness Week - October 17-22 - (see pages 11-12)

SNOWDEN LIBRARY  
LYCOMING COLLEGE

6:30 p.m. Roman Catholic Mass - Neumann Chapel

## MONDAY, OCTOBER 18, 1993

Mid-semester Deficiency Reports due in Registrar's Office - These grades must be personally delivered

Drop/Add period for courses beginning this week

2:00-4:00 p.m. Sexual Assault Teleconference - Heim G11 (see page 12)

4:30 p.m. Open Meeting with the ad hoc Committee on Practicia to discuss Practicia - Heim G9

7:30 p.m. "Know Your Faith" Series - Campus Ministry Center

## TUESDAY, OCTOBER 19, 1993

11:45 a.m. Curriculum Review Meeting - Small group meeting - assigned locations (see page 9)

12:00 noon Lycoming Scholar Seminar - Heim G-09 -Lecture - E. M. Forster and India - Dr. Austin

3:00 p.m. Sandra Barnhart, senior mathematics major, will present the Mathematics Colloquium on the topic, "Tilings of the Plane Using Regular Polygons." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 11)



**TUESDAY, OCTOBER 19, 1993 continued**

- 7:30 p.m. Leadership Lycoming seminar series - The Importance of Evaluations - Jonas Room, Wertz Student Center
- 8:15 p.m. Foreign Film Festival - Heim G11 (see page 19)

**WEDNESDAY, OCTOBER 20, 1993**

- 12:00 noon PDR with Tom Marino, District Attorney - Unicorn Room - Alcohol Awareness Week (see pages 11-12)
- 4:30 p.m. Astronomy and Physics Colloquium--Dr. Thomas Solomon, Assistant Professor of Physics at Bucknell University, will lecture on the topic entitled, "Chaotic Mixing in Two-Dimensional Flows: Levy Flights and Anomalous Diffusion." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 11)
- 9:00 p.m. Communal Penance Service - St. John Neumann Chapel

**THURSDAY, OCTOBER 21, 1993**

- 12:00 noon PDR with Mike Harkness, Director of Alcohol Abuse Program, Bethune Douglas & Lycoming alumni - Unicorn Room - Alcohol Awareness Week (see pages 11-12)
- 1:00-3:00 p.m. Lycoming Educational Resource Center (LERC) speaker Dr. Vito Forlenza, to discuss "The Importance of Core Values in the Development of the Strategic Plan" - Heim G11 (see page 8)

**FRIDAY, OCTOBER 22, 1993**

- Homecoming Weekend begins
- 12:00 noon Concert at Noon - Alumni Homecoming Concert - Clarke Chapel - (See Cultural Events, page 20)
- 3:15 p.m. Chemistry Colloquium - Dr. Charles Jeffrey Smith, Department of Microbiology and Immunology, East Carolina School of Medicine, 1973 graduate of Lycoming College, will lecture on " ." Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.

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To: The Faculty and Staff  
From: John F. Piper, Jr., Dean of the College

The Committee for the Spring 1994 Symposium met this week. The topic is education. If you are interested and wish to join this effort, please contact me. Thank you.

# FACULTY PROFILE - 1993-94

## ACADEMIC YEAR 1993-94

The following statistics include all full-time persons with rank.

This profile includes 87 teaching faculty, 5 librarians, and 2 administrators (the Dean of the College and Director of Computer Services).

It does not include 5 administrators with faculty status, no rank.

### INSTRUCTOR ASSISTANT ASSOCIATE FULL TOTAL

#### EDUCATION

|          |    |    |    |    |    |
|----------|----|----|----|----|----|
| Bachelor | 0  | 1  | 0  | 0  | 1  |
| Masters  | 11 | 10 | 5  | 2  | 28 |
| Doctor   | 0  | 26 | 23 | 16 | 65 |
| Total    | 11 | 37 | 28 | 18 | 94 |

#### EDUCATION %

|          |         |         |         |         |         |
|----------|---------|---------|---------|---------|---------|
| Bachelor | 0.00%   | 2.70%   | 0.00%   | 0.00%   | 1.06%   |
| Masters  | 100.00% | 27.03%  | 17.86%  | 11.11%  | 29.79%  |
| Doctor   | 0.00%   | 70.27%  | 82.14%  | 88.89%  | 69.15%  |
| Total    | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |

#### GENDER

|        |    |    |    |    |    |
|--------|----|----|----|----|----|
| Female | 7  | 14 | 6  | 1  | 28 |
| Male   | 4  | 23 | 22 | 17 | 66 |
| Total  | 11 | 37 | 28 | 18 | 94 |

#### GENDER %

|        |         |         |         |         |         |
|--------|---------|---------|---------|---------|---------|
| Female | 63.64%  | 37.84%  | 21.43%  | 5.56%   | 29.79%  |
| Male   | 36.36%  | 62.16%  | 78.57%  | 94.44%  | 70.21%  |
| Total  | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |

#### TENURE

|            |       |        |         |         |        |
|------------|-------|--------|---------|---------|--------|
| Number     | 1     | 11     | 28      | 18      | 58     |
| Percentage | 9.09% | 29.73% | 100.00% | 100.00% | 61.70% |

Minutes of Curriculum Development Committee  
September 30, 1993

Present: Jeanne Wagner, John Piper, Dick Weinecke, Jerry Allen, Fred Wild, Carole Moses, Dave Haley

The meeting began at 11:45.

The committee approved the minutes from the last meeting.

Steve reported on the dates for faculty and GCAA meetings. From this schedule, the committee determined that November 11th is the deadline for proposals that are intended for next year's catalogue. The committee also noted that it will handle items in the order in which they are submitted.

Jeanne is going to give to the committee the guidelines for submitting proposals. These will be published in the "Academic Bulletin."

Steve noted that the committee can go into executive session whenever it wants. The committee decided that it will vote on proposals in closed session.

Fred discussed the curriculum review.

The meeting ended at 12:45.

Submitted by: Carole Moses

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## COMMITTEE ON ACADEMIC COMPUTING

*Minutes for meeting of October 4, 1993*

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Piper reported that the visit of our consultant, D. Abersold of Gettysburg College, is set for October 25.

The committee, at the request of the president, nominated Bruce Hurlbert as a representative to the Lehigh Valley consortium, and the chair of this committee as faculty representative to the Aims replacement group. The committee agreed to solicit Abersold's input concerning possible eventual administrative structures for computer affairs before formulating a recommendation on this for the president.

The committee resumed its discussion about the disposition of our so-far unassigned Model 55 IBM computers, which do not meet LycoNet standards. The focus was on the possibility of using these machines to upgrade the ten to twelve existing departmental labs. No decisions were reached, and it was agreed to continue this topic at the next meeting. In a related matter, the committee agreed to consider later the question of the disposition of those ATs and XTs which have been replaced by superior machines.

### Note to all faculty and staff

Anyone wishing to meet with Dennis Abersold, our computer consultant, when he visits Lycoming on Monday, October 25, should contact Owen Herring, extension 4206, as soon as possible.

## 1993-94 COMMITTEE LIST

### **EXECUTIVE COUNCIL OF THE FACULTY**

R. Morris, Chair of the Faculty  
J. Hurlbert, Vice Chair of the Faculty  
M. Gray-Vickrey, Secretary of the Faculty  
Chair of G.C.A.A. (Larson)  
Chair of Budget, Salaries and Benefits (Whelan)  
Non-tenure member (G. W. Hawkes)  
Non-tenure member

### Elected Committees of the Faculty

See Faculty Bylaws, Article V. Dates show expiration of terms.

#### **PROMOTION AND TENURE**

G. Sprechini '94, Chair  
D. Parrish '95  
E. Guerra '96  
K. Pagana '97  
C. McDonald '98

#### **FREEDOM AND GRIEVANCE**

R. Opdahl '94, Chair  
J. Diehl '94  
O. Herring '94  
R. Angstadt '95  
J. Piper '95  
S. Wilk '95

#### **FACULTY PERSONNEL**

R. Van Voorst '94, Chair  
D. Janda '95  
R. Larson, '96  
E. Henninger '97  
D. Fisher '98

#### **BUDGET, SALARIES AND BENEFITS**

J. Whelan '94, Chair  
R. Shipley '95  
M. Madreschee '96  
E. Gabriel '97  
E. Kuhns '98  
R. Hungerford  
Dean of the College  
Treasurer

### Appointed Committees of the Faculty

See Faculty Bylaws Articles I (Section 4), IV, and VI. The person listed as convenor is asked to convene the initial meeting at which a chair is selected and then report this election to the Office of the Dean of the College, ext. 4102.

#### **GENERAL COMMITTEE ON ACADEMIC AFFAIRS**

|                         |                         |
|-------------------------|-------------------------|
| Accounting              | -R. Wienecke            |
| Art                     | -J. Bogle               |
| Astronomy/Physics       | -D. Fisher - secy.      |
| Biology                 | -R. Zaccaria            |
| Business Administration | -B. Weaver              |
| Chemistry               | -D. Franz               |
| Economics               | -M. Madreschee          |
| Education               | -J. Conrad              |
| English                 | -C. Moses               |
| For. Lang. & Literature | -P. MacKenzie, Convenor |
| History                 | -R. Larson - chair      |
| Mass Communication      | -B. Nason               |
| Mathematical Sciences   | -S. deSilva             |
| Music                   | -G. Boerckel            |
| Nursing                 | -D. Parrish             |
| Philosophy              | -O. Herring             |
| Physical Ed.            | -C. Burch               |
| Political Science       | -R. Breckinridge        |
| Psychology              | -H. Berthold            |
| Religion                | -E. Guerra              |
| Sociology/Anthropology  | -S. Wilk                |
| Theatre                 | -R. Falk                |
| Library                 | -B. Hurlbert            |
| Registrar               | -J. Wagner              |
| Dean of the College     | -J. Piper               |
| Students:               |                         |

#### **ACADEMIC STANDARDS**

Assoc. Dean of the College  
Dean of the College, Chair  
Registrar, Secretary  
R. Breckinridge  
M. Ficca  
J. Hancock  
C. Moses  
Three students:

#### **CURRICULUM DEVELOPMENT**

J. Allen  
S. Griffith, Chair  
D. Haley  
C. Moses - secy.  
R. Wienecke  
F. Wild  
Dean of the College  
Registrar  
Three students:



#### INDIVIDUAL STUDIES

R. Hungerford  
S. Ingram  
M. Jo  
K. Ryan, Convenor  
D. Wolfe  
Dean of the College  
Two students:

#### TEACHER EDUCATION PROGRAMS

B. Buedel (Foreign Languages/Literature)  
J. Conrad (Education Department Chair)  
R. Erickson (Astronomy/Physics, Biology, Chemistry)  
M. Ficca (Nursing)  
D. Haley (Mathematical Sciences)  
J. Hancock (Psychology)  
G. W. Hawkes (English)  
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)  
F. Thayer (Art, Music)  
Dean of the College  
R. Hungerford (ex officio)  
G. Bossert (ex officio)  
B. Horn (ex officio - secy.)  
Four students:

#### ACADEMIC COMPUTING

R. Angstadt  
S. Beidler  
S. deSilva (Math faculty representative), Secy.  
O. Herring, Chair  
B. Hurlbert  
B. Nason  
Director of Computer Services (C-CUE Rep)  
Coordinator of Academic Computer Services  
Dean of the College  
Three students  
(Math student representative)

#### Other Committees

Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17. The person listed as convenor is asked to convene the initial meeting at which a chair is selected and then report this election to the Office of the Dean of the College, ext. 4102.

#### COLLEGE APPEALS BOARD

M. Ficca  
T. Henninger  
E. Jensen  
W. Kinley  
D. Rife  
W. Sherwood  
L. Strauser  
Students

#### COMMITTEE FOR IMPROVEMENT OF INSTRUCTION

F. Wild '92, Chair  
R. Larson '93  
D. Haley  
J. Hurlbert  
Dean of the College

#### ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid  
Dean of the College  
Registrar  
Assistant Dean for Freshmen  
4 Faculty members:  
S. Alexander  
S. Beidler, convenor  
B. Golshan  
R. Shipley  
Student

#### PRIZES AND HONORARY DEGREES

S. Alexander  
H. Berkheimer, Convenor  
M. Briggs  
D. Wolfe  
President  
Three students

#### COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, chair  
J. Bogle  
M. Gray-Vickrey  
D. Holmes  
J. Hurlbert  
B. Nason

**CULTURAL EVENTS**

Dean Falk, Chair  
 G. Boerckel  
 M. Costello  
 J. Falco  
 A. Golahny  
 B. Hurlbert  
 D. Janda  
 L. Richmond  
 K. Zechman GaNung  
 D. Maples  
 Dean of the College  
 Students: J. Pleasant

**FACULTY HANDBOOK**

Dean of the College, Chair  
 H. Berthold  
 O. Herring

**FACULTY LIBRARY ADVISORY**

J. Diehl '93  
 P. Dill '93  
 E. Henninger '93  
 C. McDonald '94  
 D. Rife '94  
 S. Wilk '94  
 P. MacKenzie '95  
 F. Wild '95  
 Library Faculty  
 B. Hurlbert, Convenor  
 Dean of the College  
 Students:

**FORESTRY ADVISORY**

M. Zimmerman, Chair

**FRESHMAN SEMINAR COMMITTEE**

M. Wolf  
 S. Alexander  
 G. Boerckel  
 D. Hartsock  
 J. Ludway  
 C. MacGill  
 P. Sieber  
 A. Stemgold  
 Students:

**H PAC**

E. Gabriel, Chair  
 H. Berthold  
 J. Diehl  
 C. MacGill - Permanent Member  
 C. McDonald  
 R. Zaccaria

**INSTITUTIONAL REVIEW BOARD**

Dean of Student Affairs  
 H. Berthold  
 O. Herring, Chair  
 R. Hughes  
 K. Pagana

**JUNIOR & SENIOR TEACHER AWARD COMMITTEE**

Dean of the College  
 Chair, P & T Committee  
 Chair, Faculty Personnel  
 Recipients of past year  
 Students: Lycoming Scholar  
 Two members of SALC

**L PAC**

R. Breckinridge, chair  
 E. Jensen  
 D. Larrabee, II  
 C. MacGill  
 R. Morris  
 Judge T. Raup  
 S. Wilk

**LYCOMING SCHOLAR COUNCIL**

G. Boerckel, Director '93  
 S. deSilva '94  
 P. Austin '95  
 T. Wolfskill '96  
 B. Buedel '97

**LYCOMING SYMPOSIUM COMMITTEE**

Dean of the College  
 M. Costello  
 J. Falco  
 E. Gabriel  
 M. Gray-Vickrey  
 D. Haley  
 O. Herring  
 S. Ingram  
 D. Parrish  
 A. Stemgold  
 M. Wolf

**MED-TECH ADVISORY**

J. Diehl, Chair  
 R. Angstadt  
 H. Berkheimer  
 C. MacGill

**PARKING**

J. Baird, Chair  
 T. Henninger  
 B. Hurlbert

**SEXUAL HARASSMENT**

B. Buedel '95, Chair  
 C. MacGill '94  
 J. Hancock '93

**T PAC**

J. Piper, Chair  
 E. Guerra  
 R. Hughes  
 M. Hunsberger  
 P. MacKenzie  
 C. MacGill  
 R. Van Voorst

#### TUITION EXCHANGE COMMITTEE

J. Spencer, Chair  
W. Sherwood, Coordinator  
E. Guerra '93.  
D. Haley '97

#### WOMEN'S STUDIES STEERING COMMITTEE

S. Beidler  
M. Briggs  
J. Hurlbert  
R. Morris  
K. Ryan, Chair

#### WRITING-ACROSS-THE-CURRICULUM

G. Hawkes '93  
R. Hungerford '93  
P. Dill '94  
D. Hartsock  
J. Hurlbert  
Assoc. Dean

#### AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES

D. Haley, Chair  
R. Falk  
D. Franz  
E. Gabriel  
S. Beidler, library faculty rep.

#### AD HOC COLLEGE RELATIONS COMMITTEE

M. Costello, Director  
A. Sterngold - faculty  
B. Nason - faculty  
D. Rife - faculty  
J. Spencer - staff  
D. Maples - staff  
M. Campbell - alumni

#### AD HOC PRACTICUM

Dean of the College  
T. Guise  
S. Griffith, Chair  
J. Hancock  
M. Madreshee  
C. MacGill  
R. Opdahl  
A. Sterngold  
R. Weida  
R. Wienecke  
M. Zimmerman

Please notify the Office of the Dean of the College when the committees have met and elected a chair. The student representatives should be voted upon during the November G.C.A.A. meeting.

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### The Lycoming Educational Resource Center Invites You To Hear

## Dr. Vito Forlenza

Northeastern Educational IU # 19

### Discuss The Importance Of Core Values

### In The Development Of The Strategic Plan

Thursday, October 21, 1993 From 1:00 Until 3:00 p.m.  
Heim Science Building, Barclay Lecture Hall (Room G-11)

### Lycoming College

*Lycoming Educational Resource Center* (LERC), centered at Lycoming College, Williamsport Pennsylvania and hosted by the Education Department of the college, is devoted to the professional development of school personnel and prospective teachers throughout Northeastern Pennsylvania. LERC will bring to school administrators opportunities which will help get through today's maze of professional practice.

The first program for the 1993-1994 school year brings help in getting started with the process of **strategic planning**. Dr. Vito Forlenza, Director of Curriculum and Instruction for the Northeastern Educational Intermediate Unit, will discuss **Mission, Vision, and Values**. This discussion will aid school administrators give direction to staff development, curriculum development, and other programming with their schools. It will also help with the first phase of developing the strategic plan.

Other Meetings this year will feature a seminar on legal issues with Dr. Perry A. Zirkel of Lehigh University, a workshop on the development of a learning community, and a two-day workshop in June on developing collegiality within your schools.

## CURRICULUM STUDY CALENDAR

### Fall Semester, 1993

October 19      Regular small group meetings to design General  
thru              Education aspect of the curriculum. Meeting time:  
Nov. 16           11:45 - 12:50 pm. in assigned locations.

November 19      Last day for submitting model. Give to Nancy  
(Friday)           Walker in D-328 by 12:00 noon Friday.

December 7       Last week of classes.  
Tentative: All-faculty meeting in Heim Building  
to discuss method of analyzing models (models  
will be distributed at this meeting). Other  
details concerning this meeting will follow.

### Spring Semester, 1994

Goal for the semester is to discuss and evaluate the ten  
curriculum models developed by the small groups and, following an  
opportunity for revision and/or consolidation, to identify which  
model or model(s) we will put to the vote at a general faculty  
meeting. If all goes well, we should be ready to vote in late  
March or early April.

First Curriculum Meeting for Spring, 1994: All faculty meeting  
on Tuesday, January 11, in the Heim Building.  
Details will be forthcoming.

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### ADMISSIONS OPEN HOUSE

Over 300 guests will be on campus this Saturday, October 16, for  
our first Open House. A reminder to faculty chairs or designees--  
lunch is free and all you can eat...please be at Pennington  
Lounge by 12:15 PM. As usual, you will be seated with students  
who have indicated an interest in your department. Ideas for  
conversation topics:

- 1) It's not what we teach, it's how we teach that makes us  
different. (See last week's Academic Bulletin)
- 2) Brush up on recent and more famous grads from your  
department. Who are they, where was their home and what  
are they doing now?
- 3) Explain the major, highlight interesting courses,  
internships, independent studies etc.
- 4) Explain how information and technology is changing your  
particular field of study and/or your teaching/learning  
methods.
- 5) Tell the students about your colleagues within the  
department.
- 6) If all else fails, explain the effects of upper-air,  
weather disturbances on the Susquehanna Valley.



## BANNED BOOKS

Several people who visited the library last week and saw our banned books display were surprised to learn what books have been banned or considered dangerous. We thought we'd share with you some of the titles challenged or banned between March 1992 and March 1993.

If you're interested in finding out why these books were challenged, please ask for the American Library Association publication about banned books week, available at the reference desk.

-- Tasha Cooper, Snowden Library

Angelou, Maya. *I Know Why the Caged Bird Sings*  
 Atwood Margaret. *The Handmaid's Tale*  
 Auel, Jean. *The Clan of the Cave Bear*  
 Avent, Sue. *Spells, Chants and Potions*  
 Bell, Ruth et al. *Changing Bodies, Changing Lives*  
*The Bible*  
 Blume, Judy. *Blubber*  
 Borten, Helen. *Halloween*  
 Bossert, Jill. *Humor 2*  
 Bradbury, Ray. *Fahrenheit 451*  
 Brashler, Anne. *Getting Jesus in the Mood*  
 Cole, Brock. *The Goats*  
 Conroy, Pat. *The Great Santini*  
 Conroy, Pat. *The Lords of Discipline*  
 Cook, Robin. *Coma*  
 Cormier, Robert. *Chocolate War*  
 Cottrell, Randall. *Wellness: Stress Management*  
 Dahl, Roald. *James and the Giant Peach*  
 de Jenkins, Lyll Becerra. *The Honorable Prison*  
 Duncan, Lois. *Killing Mr. Griffin*  
 Edgerton, Clyde. *The Floatplane Notebooks*  
 Faulkner, William. *As I Lay Dying*  
 Fitzgerald, John D. *The Great Brain*  
 Gardner, John. *Grendel*  
 Giovanni, Nikki. *My House*  
 Golding, William. *Lord of the Flies*  
 Grimm, Jacob and Grimm, Wilhelm K. *Hansel and Gretel*  
 Grimm, Jacob and Grimm, Wilhelm K. *Snow White*

Hawthorne, Nathaniel. *Young Goodman Brown and Other Short Stories*  
 Herzberg, Max J. *Myths and Their Meanings*  
 Ibsen, Henrik. *Four Great Plays by Ibsen*  
*Illustrated Encyclopedia of Family Health*  
 Jagendorf, Moritz A. *Tale of Mystery: Folk Tales from Around the World*  
 Kane, William M. and Merki, Mary Bronson. *Human Sexuality: Relationships and Responsibilities*  
 Killingsworth, Monte. *Eli's Songs*  
 King, Stephen. *Carrie*  
 King, Stephen. *The Dead Zone*  
 Lewin, Esther. *Random House Thesaurus of Slang*  
 Mowat, Farley. *Woman in the Mists: The Story of Dian Fossey & the Mountain Gorillas of Africa*  
 Paterson, Katherine. *Bridge to Terabithia*  
 Porter, Jean Stratton. *Her Father's Daughter*  
 Salinger, J.D. *Catcher in the Rye*  
 Sendak Maurice. *In the Night Kitchen*  
 Silverstein, Shel. *A Light in the Attic*  
 Steinbeck, John. *Of Mice and Men*  
 Twain, Mark [Samuel L. Clemens]. *The Adventures of Huckleberry Finn*  
 Twain, Mark [Samuel L. Clemens]. *The Adventures of Tom Sawyer*  
 Vidal, Gore. *Live From Golgotha*  
 Walker, Alice. *The Color Purple*  
 Willhoite, Michael. *Daddy's Roommate*  
 Zindel, Paul. *Pigman*

**ASTRONOMY AND PHYSICS COLLOQUIUM - ABSTRACT:** Chaotic transport in a two-dimensional fluid flow is studied experimentally by tracking large numbers of passive tracer particles in the flow. The velocity field is a time-periodic chain of vortices sandwiched by jet regions. Even though the flow is laminar, trajectories of tracers in the flow can be chaotic, intermittently sticking near the vortices and undergoing long, extended "flights" in the jet regions. Sticking and flight time distributions are measured for these random walks, along with the variance of a distribution of particles. Quantitatively, the random walks can be characterized as Levy flights, and the transport is anomalous (super-diffusive).

**MATHEMATICS COLLOQUIUM - ABSTRACT:** In 1619, Kepler examined the mathematics associated with regular tilings and uniform tilings. On Tuesday, we will take a glimpse at some of the tilings Kepler studied over 300 years ago. These tilings include the three types of regular tilings of the plane and the eleven types of Archimedean tilings.

\*\*\*\*\*

### **HOMECOMING '93 FIRESIDE GATHERING**

All staff and their families are invited to be our guests at the Fireside Gathering in Burchfield Lounge at 4:30 PM on Saturday, October 23. Among our many guests will be Tom Woodruff '80, our Outstanding Alumni Achievement Award recipient (and Oscar recipient for his design of the creature in "Alien 3"), and our Dale V. Bower Service Award recipient (to be announced prior to the football game). An assortment of coffees, hot cider and pastries and good conversation should help you warm-up after the game. If you wish to attend please contact the Alumni Office at 321-4036 by Tuesday, October 19 to make your reservations.

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### **OMICRON DELTA EPSILON (International Honor Society in Economics)**

Mr. Bruce Davis Jr. (Class of 1991), presently Sales and Marketing Coordinator of the Regulation Scanning in Williamsport, was the guest speaker at the recent dinner meeting of the Economics Honor Society. The topic of his speech was: "Is There Life After College?" Also in this meeting thirteen (13) students were honored by induction into the society. Dean John Piper and Ms. Debra Nunn, President of the Society, made the presentations.

To be eligible, students must earn better-than-average grades in both Economics and in their overall college work. Those inducted were:

- |                              |                            |
|------------------------------|----------------------------|
| 1. Mr. Kyle E. Bowen         | 8. Ms. Kristin Nash        |
| 2. Ms. Brandy R. Carpenter   | 9. Mr. Edwin Pinkerton     |
| 3. Mr. Patrick Thomas Doody  | 10. Mr. Donald K. Sherman  |
| 4. Ms. Kelly L. Haverstick   | 11. Mr. Jay B. Shultz      |
| 5. Mr. Brian M. Horn         | 12. Ms. Kimberly K. Silzle |
| 6. Mr. Edward J. Kwiatkowski | 13. Ms. Rebecca A. Winter  |
| 7. Mr. Shaw P. McGurrian     |                            |

**ALCOHOL AWARENESS WEEK ACTIVITIES**

TO: All Faculty and Staff

FROM: Pam Dill, Alcohol Education Program Committee,  
Division of Student Affairs

RE: Alcohol Awareness Week Activities for Faculty and Staff

October 17-22, 1993

| <u>Date</u> | <u>Day of Week</u> | <u>Time</u> | <u>Activity</u>                                                                                           | <u>Location</u>                 |
|-------------|--------------------|-------------|-----------------------------------------------------------------------------------------------------------|---------------------------------|
| 10/18       | Monday             | All Day     | Buttons & Pledge                                                                                          | Campus-wide                     |
| 10/18       | Monday             | 2-4 PM      | Sexual Assault<br>Teleconference                                                                          | Heim G-11                       |
| 10/20       | Wednesday          | 12-1 PM     | PDR with<br>Tom Marino, Dist. Attorney<br>Legal Ramifications of<br>Alcohol Abuse                         | Unicorn R<br>(RSVP<br>required) |
| 10/21       | Thursday           | 12-1 PM     | PDR with Mark Harkness<br>Director of Alcohol<br>Abuse Program<br>Bethune-Douglass and<br>Lycoming Alumni | Unicorn R<br>(RSVP<br>required) |

\*Many other activities are being planned for students and they include "Chalk Talk," Mocktails at lunch, Greek banner contest, Dr. Sears presentation, "Health Risks of Alcohol Use," October 19th - 7:00 PM at E Hall Coffee House. Encourage your students to attend.

**How safe is your campus?**

# A Violation of Trust:

## Confronting Sexual Assault On Campus

A LIVE INTERACTIVE VIDEO TELECONFERENCE

**OCTOBER 18, 1993 2:00-4:00pm EST**

With Bernice Sandler • Andrea Parrot • Jody Asbury

Barry Burkhardt • Gail Abarbanel and • Ron Campbell

To assist colleges in creating a safer campus environment

for their students and reducing their potential liability.

**\*Guaranteed Interactivity\***

Panelists will respond to call-in questions throughout the and a HelpLine of professionals in the field will provide re and resource information so that no question remains unan



## ALCOHOL AWARENESS WEEK

This report is a compilation of all incidents reported to the Lycoming College Department of Safety and Security from January 1, 1993 to October 10, 1993. The below chart lists the total number of incidents, by UCR title, as well as the number of incidents involving alcohol use by the victim and/or perpetrator. The chart show the percentage of alcohol related incidents to the total incidents.

| UCR Title                                        | Total Incidents | Alcohol Related | Percentage |
|--------------------------------------------------|-----------------|-----------------|------------|
| Sex Offenses, Forcible                           | 3               | 3               | 100%       |
| Assault                                          | 11              | 8               | 72%        |
| Burglary                                         | 4               | 0               | 0%         |
| Larceny                                          | 43              | 2               | 4%         |
| Arson                                            | 2               | 1               | 50%        |
| Recovered Stolen Property                        | 2               | 0               | 0%         |
| Vandalism                                        | 56              | 35              | 62%        |
| Drunkenness                                      | 1               | 1               | 100%       |
| Disorderly Conduct                               | 42              | 23              | 54%        |
| All Other Offenses                               | 13              | 2               | 15%        |
| Total Reportable Offenses                        | 167             | 75              | 44%        |
| Total Violent Crimes Reported                    | 113             | 70              | 61%        |
| Non-Criminal Reports                             | 297             | 118             | 39%        |
| TOTAL REPORTS NECESSITATING SECURITY INVOLVEMENT | 464             | 193             | 41%        |

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### SAFE-ZONE TRICK-OR-TREAT

It's that time of year again and the residence life staff would like to invite all faculty/staff on October 31, 1993 to bring their children (grandchildren, nephews, nieces, etc.) to our residence halls for a safe-zone trick-or-treat adventure. As in the past, a haunted house will be established for those who dare enter! This year the Education Society will be joining the residence life staff and will have a party for the kids to participate in games either before or after they trick-or-treat! Watch your mail for more details! If you have questions, contact Susan Hill (ext. 4870) or the residence life office (ext.4046).

**STUDENT AFFAIRS COMMITTEE  
MINUTES  
OCTOBER 6, 1993**

Present: J. Bogle, M. Ben Hogan, D. Holmes, J. Hurlbert, M. Smith

- 1) The committee discussed the status of commuter student affairs with particular emphasis on the utilization of Pennington Lounge. Such things as lighting, furniture, decor, and environment were considered for potential improvement.
- 2) Committee members were informed that a group of interested students are considering improvements in Jack's Corner. The group is considering different possibilities which may exist for establishing Jack's as more of a meeting place on campus.
- 3) J. Bogle discussed the importance of residence life to student retention. The potential for special interest housing for Art and Language students was considered.
- 4) K. Preamble, Director of Student Health Services, spoke to the committee about the discontinuance of documenting routine health center visits for purposes of class excuses. The committee was informed that students being treated in the health services who were legitimately ill would continue to receive the appropriate verification. Students, however, looking for "class excuses" obtaining cold and cough medicine as an example (unless under unusual circumstances) will continue to be denied.
- 5) A brief discussion took place regarding the new parking system on campus. A couple of recommendations were made for further review including ensuring that the Academic Center lot remains open after lunch, whether or not there is a need to ticket after 5:00 p.m., possibly keeping College Place open beyond 5:00 p.m., as well as keeping the Academic Center unlocked after 4:30 p.m.

Respectfully submitted

M. Ben Hogan

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**MINUTES FROM THE S.A.L.C. MEETING  
LYCOMING COLLEGE  
OCTOBER 4, 1993**

**PRESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, D. Duran, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**GROUPS PRESENT:** C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, Accounting Society, Year Book, WRLC, Political Science Club, Pre-Law Society, Psychology club, Education Club, Math Club, Multi-Cultural Awareness Group, S.N.A.P., L.E.A.F., BACCHUS, Circle K

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 6:05 p.m. The minutes of the meeting of September 27, 1993 were approved as read.

**Vice-President's Report:** Next Homecoming Committee will be held 10/5 at 6:15 p.m. in the Student Board Room. Elections went well. Letters will be sent to S.A.L.C. members as to what committee they will be serving on.

**Treasurer's Reports:** Vote on appropriations will be postponed until next week.

**Secretary's Report:** None

**Public Relations Manager:** The forum was moved to Thursday (10/26) in the Heim Bldg, G-11. Letters were sent to the Academic Bulletin and the Lycourier about the up-coming forum and will be sent to the different student groups on campus. Information about the forum will also be running on the electronic ticker-tape. The possibility of moving the forum from G-11 to Jack's Corner was discussed.

**Reports:**

Senior Class - Seven people attended the senior class meeting. It was not very productive.

Junior Class - A class meeting with their advisor was held. Vice President, Andrea Guss, and Secretary, Tad Williams, were sworn in.

Sophomore Class - Will meet with advisor. Will be scheduling a fundraising event during homecoming.

Freshman Class - The following officers were sworn in: Demetrius Duran, President; Alicia Klosowski, Vice president, Erin Brooks, Secretary, Tami Hull, Treasurer, Chantel Plummer, Rep.

I.F.C. - Greek cards on sale for \$30.00; I.F.C. is presently in the middle of Rush. The Lambda Chi food drive is November 6.

Hall Council - In the process of selecting a committee.

Habitat for Humanity: Sub give-away on Quad will be held on 10/19.

S.N.A.P. - Had a raffle for 10/11-15 for a piece of jewelry.

Political Science Club - A PDR will be held on 10/19 at 4:30. Seniors with internships will be speaking.

Math Club - Members are working on the children's park. Will be selling candy the last week in October. Would like to put up a bulletin board.

Pan Hel - Bid went out on Friday, 10/1.

U.C.M. - Will hold Halloween party will be held in conjunction with C.A.B. on 10/30. A roller skating party is scheduled for 11/15 and the New York City trip the weekend of 11/12.

Accounting Society - Holding a fundraiser.

Pre-law Society - Will be holding a PDR soon.

Circle K - The bloodmobile will be held on 11/11. On 11/15 the Kiwanis and Circle K. will be collecting items for kids.

L.E.A.F. - All are welcome to attend a forum at Bucknell on Banning the Burner. Buses leave at 6:00 p.m. from the commuter parking lot.

BACCHUS - Currently planning events for National Alcohol Awareness Week.

C.A.B., Public Forum, Yearbook, Education Club, CSO, R.A.'s, M.C.A.G., WRLC, Psychology Club - None

**Old Business:** Al Sorbera and Jeff Baird spoke. Problem with recycling collection and moving of desks has been taken care of by John. Bill Sherwood is testing call-waiting to determine if there is a need for this service



campus wide.

**New Business:** We are presently looking into the possibility of moving the S.A.L.C. meetings to either the Fine Arts Lecture Hall or D-001. A question was raised about opening the gym Friday and Saturday nights.

The meeting was adjourned at 7:03 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

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TO: All Faculty and Staff  
FROM: Jerry S. Falco  
DATE: October 8, 1993  
RE: Names Project AIDS Quilt

The Names project Foundation has inquired about the possibility of Lycoming College acting as a host institution for the presentation of a section of the AIDS Memorial Quilt in April of 1994.

I have been involved with hosting the display at another institution and found it to be a very powerful and moving experience. Because AIDS is so much more than just a health care issue, this demonstration provides a spring board of discussion which cuts across the curriculum. I believe that the AIDS Memorial Quilt Display will strongly impact the lives of our students, faculty, staff, and the Williamsport Community.

Because of the size and complexity of this project, the costs and necessary manpower exceed the scope of my office. I am writing to request your input and opinion about bringing the AIDS Memorial Quilt to Campus. Please send me a note to tell me what you think. Also if you or your department are interested in supporting this project in any way, please contact me in the Office of Student Programs, Campus Box 145, Ext. 4118. To secure a date in April, we must make application by the end of October.

### **OUR FACULTY AND ADMINISTRATION**

Chriss McDonald has been notified that his article entitled "An Oxidatively Removable Protecting Group for Aldehydes and Ketones" will soon be published in Tetrahedron Letters. Former Lycoming students Lois Nice '93 and Ken Kennedy '89 coauthored the article.

Dr. Rosalind Hoffman, Director of Counseling Services, and Dr. M. Ben Hogan, Dean of Student Affairs, conducted a program entitled "Current Issues in Small College Counseling Centers" at the Pennsylvania Association of Student Personnel Administrators annual meeting in State College.

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### **FULBRIGHT SCHOLAR PROGRAM**

Information on the Fulbright Scholar Program has been received. For further information on this program, please contact the Council for the International Exchange of Faculty, 3007 Tilden Street, NW, Suite 5M, Washington, DC 20008-3009. To see the list of 1994-95 lecturing and research awards, please see the bulletin board in the Faculty Lounge, A/C or in the Office of the Dean of the College.

## ACADEME

the Academe - Report The Ethics of Recruitment and Faculty Appointments pp. 119-20  
March-April 1993

00, the Council of Colleges of Arts and Sciences established a Commission on Recruitment Ethics to consider the continuing experience of colleges and universities in recruiting faculty members to their positions. The Commission prepared a draft statement for discussion at the AAUP's national meeting in 1991. Subsequently, the Commission asked the American Association of University Professors to review the draft statement and to consider working with it in promulgating a final statement. In February 1992, a joint committee representing the Commission and the Association met in Washington. Representing the Commission were Deans Lois S. Cronholm (Temple University) and Eric C. Chappell (Towson State University); the representatives of the AAUP were two members of its Committee B on Professional Standards, Professors Robert K. Webb (University of Maryland, Baltimore) and Eric Holtzman (Columbia University). The Commission's original draft statement was revised in light of comments from members of the joint committee.

The statement which follows was adopted by the Council of Colleges of Arts and Sciences in November 1992. The statement was approved for publication by the AAUP's Committee B on Professional Ethics in December 1992. Comments are welcome and should be directed to the Association's Washington office.

The standards which follow are intended to apply to the recruitment and appointment of faculty members in colleges and universities. They are directed to administrators and faculty members in the belief that they will promote the identification and selection of qualified candidates through a process which promotes candor and effective communication among those who are engaged in recruitment. The standards are offered not as a guide to serve every situation, but with the expectation that they will provide a foundation for appropriate practices. The principle of openness and shared responsibility which these standards are intended to convey is also applicable to considerations of affirmative action in the recruitment of faculty.<sup>1</sup>

### The Announcement of a Faculty Position

Prior to announcing a faculty vacancy, there should be consultation among all responsible parties on each major element

of the position (e.g., rank, salary, and eligibility for tenure), how the position relates to the department's (or the equivalent unit's) likely needs for the future, the expectations concerning the professional work of the faculty member(s) being recruited, and the resources that will be provided to help the faculty member(s) meet those expectations.

B. An institution that announces a search should be genuinely engaged in an open process of recruitment for that position. Descriptions of vacant positions should be published and distributed as widely as possible to reach all potential candidates. The procedure established for reviewing applicants and for selecting final candidates should be consistent with the institution's announced criteria and commitment to a fair and open search.

C. All announcements for faculty positions should be clear concerning rank, the length of the appointment, whether the position is with tenure or carries eligibility for tenure, whether the availability of the position is contingent upon funding or other conditions, teaching and research expectations, and requisite experience and credentials. Criteria and procedures for reappointment, promotion, and tenure at the institution, as well as other relevant information, should be made available to all interested candidates upon request.

D. Interested candidates should have at least thirty days from the first appearance of the announcement to submit their applications.

## II. Confidentiality, Interviews, and the Final Decision

A. Institutions should respect the confidentiality of candidates for faculty positions. The institution may contact references, including persons who are not identified by the candidate, but it should exercise discretion when doing so. An institution should not make public the names of candidates without having given the candidates the opportunity to withdraw from the search.

B. Those who participate in the interview should avoid any discriminatory treatment of candidates. All communications with the candidates concerning the position should be consistent with the information stated in the announcement for the position.

C. Candidates for faculty positions should disclose in a timely fashion conditions that might materially bear upon the institution's decision to offer the appointment (for example, require-

ments for research funds, unusual moving costs, a delayed starting date, or the intention to retain an affiliation at the institution with which the candidate is currently associated).

D. If candidates request information about the progress of the search and the status of their candidacy, they should be given the information.

E. The institution's decision about which candidate will be offered the position should be consistent with the criteria for the position and its duties as stated in the announcement of the vacancy. If the selection of the final candidates will be based on significant changes in the criteria for the position or its duties as stated in the original announcement, the institution should start a new search.

### III. The Offer and Acceptance

A. The institution may wish to provide informal notification to the successful candidate of its intention to offer an appointment, but the formal offer itself should be an unequivocal letter of appointment signed by the responsible institutional officer. "Oral offers" and "oral acceptances" should not be considered binding, but communications between the successful candidate and those representing the institution should be frank and accurate, for significant decisions are likely to be based on these exchanges. The written offer of appointment should be given to the candidate within ten days of the institution's having conveyed an intention to make the offer; a candidate should be informed promptly if the offer is not to be forthcoming within ten days.

B. The terms of an offer to an individual should be consistent with the announcement of the position. Each of the following should be stated clearly in the letter offering an appointment: (a) the initial rank; (b) the length of the appointment; (c) conditions of renewal; (d) the salary and benefits; (e) the duties of the position; (f) as applicable, whether the appointment is with

tenure, the amount of credit toward tenure for prior service; the maximum length of the probationary period; (g) as applicable, the institution's "start up" commitments for the appointment (for example, equipment and laboratory space); (h) the date when the appointment begins and the date when the candidate is expected to report; (i) the date by which the candidate's response to the offer is expected, which should not be less than two weeks from receipt of the offer; and (j) details of institutional policies and regulations that bear upon the appointment. Specific information on other relevant matters should be conveyed in writing to the prospective appointee.

C. An offer of appointment to a faculty member serving at another institution should be made no later than May 1, consistent with the faculty member's obligation to resign, in order to accept other employment, no later than May 15.<sup>2</sup> It is recognized that, in special cases, it might be appropriate to make an offer after May 1, but in such cases there should be an agreement by all concerned parties.

D. The acceptance of a position is a written, affirmative, unconditional response sent by the candidate to the institution no later than the date stated in the offer of appointment. If the candidate wishes to accept the offer contingent upon conditions, conditions should be specified and communicated promptly in writing to the institution which is offering the position.

E. If the candidate wishes to retain an affiliation with her current institution, that circumstance should be brought promptly to the attention of the current institution and the recruiting institution.

F. Individuals who accept an appointment should arrive at the institution in sufficient time to prepare for their duties and to participate in orientation programs. ☛

<sup>2</sup>See the *Statement on Recruitment and Resignation of Faculty Members* issued jointly by the AAUP and the Association of American Colleges, *Bulletin of the American Association of University Professors* 47 (1971): 48-49.



**ART DEPARTMENT TRIP TO NEW YORK** The Art Department trip to New York City will take place on **Friday, October 29**. Main stop is the Metropolitan Museum of Art. Students in art history classes are required to attend unless they have academic excuses (i.e., a major test, report or other academic obligation). Students who miss classes on October 29 in order to participate in this trip are responsible for work missed in those classes, and for informing their professors of this anticipated absence. and return at 11:00 p.m. Sign up in Art Department if interested. interested.

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#### **NEW YORK CITY BUS TRIP**

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on Saturday, December 11. Buses will depart from the Lamade Gymnasium parking lot at 5:30 AM and will be arriving at Radio City Music Hall at about 9:30 AM. Departure time from New York to Williamsport will be 8:15 PM.

The cost for each seat is \$30, and the reservation deadline is December 3. Please call the Alumni Office at extension 4036 for more details or to make reservations. Your check will confirm your reservation. Cancellations will be accepted through December 3.

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#### **FOREIGN FILM FESTIVAL**

"Map of the Human Heart," Starring Jason Scott Lee and Patrick Bergin, the film traces a love affair from childhood to death. The film uses unusual techniques to show how time and space interact. An Australian/French Canadian/New Zealand production.

The all-foreign film festival, continues Tuesday night at 8:15 in Heim G11. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, and Student Affairs, the will offer a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

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#### **THANK YOU NOTES RECEIVED**

My family and I appreciate all the kindness and support of the college community at the time of my uncle's hospitalization and death. And we thank you for the lovely flowers and cards. It helps to know others care at such times.

- Diane Hassinger

Thank you for the lovely arrangement sent to me following my surgery.;

- Donna Laughrey

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## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

**The Arena Theatre** will presents *AMADEUS* by Peter Shaffer on November 4, 11, 12, 13 at 8:00 p.m. and November 5&6 (Parents' Weekend) at 8:30. Faculty, staff and students are admitted free of charge with ID.

**Lycoming College Artist Series** will present the following at the new Community Arts Center:

Robert Klein, comedian - Saturday, October 23 at 8:00 p.m.

Taming of the Shrew - Monday, November 8 at 7:00 p.m.

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

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**ARTIST SERIES - ROBERT KLEIN** - Saturday, October 23 at 8 p.m. - Community Arts Center. Robert Klein just completed a highly acclaimed run in the Broadway comedy, *The Sisters Rosensweig*. One of the most versatile comedian/actors, he has two comedy albums, four Broadway shows, five HBO specials, and eight movies to his credit as well as numerous TV appearances, including *The Tonight Show*, *David Letterman*, and *Arsenio Hall*. He started his comedy career as a member of the famous *Second City* comedy troupe, then made a name for himself as a Broadway star when he was nominated for a Tony for *They're Playing Our Song*. He relaxes by appearing at colleges and theaters across the country.

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**ANNUAL HOMECOMING CONCERT-** Clarke Chapel, Friday, October 22. Every year Homecoming Weekend brings the college community the opportunity to revive old friendships and rejoice in new achievements. This concert is the Music Department's salute to music alumni.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### OCTOBER

|    |     |         |                                               |                                  |
|----|-----|---------|-----------------------------------------------|----------------------------------|
| 15 | Fri | 8 pm    | Neil Simon's <i>Lost in Yonkers</i>           | Weis Center / Buckn              |
| 22 | Fri | 8 pm    | Marvin Hamlisch                               | K.S. Gross Auditorium / Bloomsbu |
| 23 | Sat | 8 pm    | Robert Klein                                  | Community Arts Center / Lycomir  |
| 23 | Sat | 8:30 pm | 20 Years of the Bison Chips                   | Weis Center / Buckn              |
| 29 | Fri | 8 pm    | "A Tribute to Balanchine," NYC Ballet dancers | Mitrani Hall / Bloomsbu          |
| 29 | Fri | 8 pm    | Mark Morris Dance Group                       | Weis Center / Buckn              |

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10  
a.m. to 3 p.m. Monday-Friday.  
Season or individual tickets are available.*

## SPORTS AT LYCOMING

October

|           |               |        |      |           |
|-----------|---------------|--------|------|-----------|
| Sat. 16   | Soccer        | F.D.U. | Home | 11:00 a.m |
|           | Cross Country | King's | Away | 1:00 p.m. |
|           | Football      | Upsala | Home | 1:30 p.m. |
| Tues., 19 | Soccer        | King's | Home | 3:00 p.m. |
| Wed., 20  | Volleyball    | Upsala | Away |           |

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### Sundays

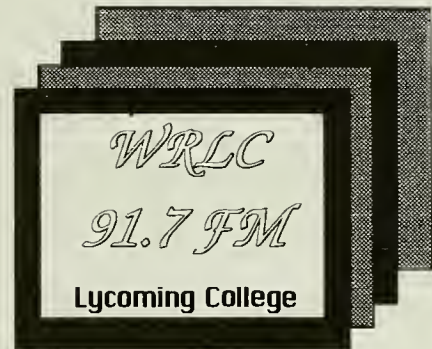
**Soundings 10-10:30**

Bradley Dean on Henry David Thoreau

**Dialogue 10:30-11**

Our Ethnic Geography

**BBC News 7-7:30am, 9-10am, 5-6pm**



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# SCUBA NIGHT DIVE



CERTIFIED DIVERS ARE  
INVITED TO JOIN  
DR. GABRIEL AND  
DR. ZIMMERMAN FOR A  
BIOLOGY DEPARTMENT  
HELLBENDER HUNT!

**DATE: SUNDAY, OCTOBER 24, 1993**

**PLACE: LOYALSOCK CREEK**

**MEET: HEIM BUILDING PARKING LOT**

**LEAVE: 6:30 P.M. AND RETURN AROUND 9:30 P.M.**

**FOR MORE INFORMATION SEE DR. GABRIEL, HEIM ROOM 114 (4191) OR DR. ZIMMERMAN, HEIM ROOM 120 (4185).**

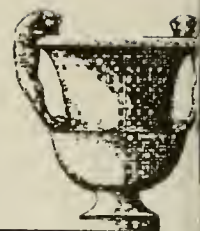


# ACOR FELLOWSHIPS

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P.O. Box 2470, Amman, Jordan

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The American Center of Oriental Research (ACOR) offers 4 (or more) two- to nine-month fellowships for post-doctoral scholars at the institute in Amman during the academic years 1993-94 and 1994-95. This program is for those who have limited access to first hand experience in the Middle East. Funded through the United States Information Agency/Near and Middle East Research and Training Program, these fellowships are available to researchers — specifically from small colleges which do not have Middle East studies programs — in the humanities and social sciences and associated disciplines which relate to the Middle East. Fields of study may include history (ancient and modern); political science; religion; Islamic studies; economics; Islamic Art and architecture; women's studies; Arab studies; journalism; linguistics and other social sciences. The maximum award will be \$36,000. It provides transportation, room, board and access to research facilities at ACOR, plus \$2100 per month stipend. Deadlines are November 1, 1993, and February 1, 1994. For further information contact:

Dr. Robin M. Brown  
ACOR-ASOR Office  
3301 N. Charles Street  
Baltimore MD 21218  
410-516-3495 / 3499

# THE ACADEMIC BULLETIN

Office of the Dean of the College  
OCTOBER 22, 1993 - VOL. XXXIV, No. 17



## CALENDAR OF EVENTS -- OCTOBER 23-29, 1993

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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### SATURDAY, OCTOBER 23, 1993

OCT 22 1993

HOMEcomings WEEKEND CONTINUES (for Friday's events, see page 3 & last week's Academic Bulletin)

- 10:00-11:00 a.m. Alumni Forum: Institute of Management Studies - - Dr. Arthur Sterngold, Director, Institute of Management Studies and Dr. Roger Opdahl, Professor of Economics and Shangraw Chair will introduce the Institute and share their vision for the 90's.
- 12:00 noon Alumni Luncheon - Pennington Lounge - reservations required
- 1:00 p.m. Presentation of Alumni Award Winners and Athletic Hall of Fame Inductees (Person Field before football game)
- 4:30 p.m. Fireside Gathering with alumni, family, and friends - Burchfield Lounge - warm-up with an assortment of flavored coffees and liqueurs, hot cider, and pastries after the football game - children under five years of age are free - reservations required
- 8:00 p.m. Comedian Robert Klein - Artist Series - Community Arts Center (see Cultural Events, page 20)

### SUNDAY, OCTOBER 24, 1993

- 10:10 a.m. Service of Remembrance - Flag Court (in St. John Neumann Chapel in case of rain)
- 10:30 a.m. Service of Celebration - The Most Reverend John C. Gramley '53, Officiating - Clarke Chapel - The service will feature student and alumni choir and solo performances
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

### MONDAY, OCTOBER 25, 1993

- 4:30 p.m. Open Meeting with the ad hoc Committee on Practicia to discuss Practicia - Heim G9 (was listed in last week's *Academic Bulletin* erroneously)

## **TUESDAY, OCTOBER 26, 1993**

- 11:45 a.m. Curriculum Review Meeting - Small group meeting - assigned locations (for Curriculum Study Calendar, see page 12)
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 -Group presentation: *Passage to India*
- 3:00 p.m. Dr. Richard A. Weida, Assistant Professor of Mathematical Sciences, will present the Mathematics Colloquium on the topic, "Balanced Incomplete Block Designs." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 11)
- 7:30 p.m. Leadership Lycoming seminar series - Why and How to Delegate - Jonas Room, Wertz Student Center

## **WEDNESDAY, OCTOBER 27, 1993**

- 4:30 p.m. Astronomy and Physics Colloquium-Dr. Renee D. Diehl, Department of Physics, Pennsylvania State University, will lecture on "Some Surprises in Alkali Metal Films." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 11)
- 8:15 p.m. Foreign Film Festival - Heim G11 (see page 19)

## **THURSDAY, OCTOBER 28, 1993**

- 3:30 p.m. Demonstration of new statistical software program, SPSS for Windows - Dr. Sterngold - reservations required (see page 8)
- 7:30 p.m. Public Forum presents "The Alcohol Policy and the Status of Students: Children or Adults?" - Heim G11 - (see page 16)

## **FRIDAY, OCTOBER 29, 1993**

- 3:15 p.m. Chemistry Colloquium - Dr. Marvin Illingsworth, Chemistry Department, Rochester Institute of Technology will lecture on "Coordination Polymers, New Materials for the 21st Century?" - Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.
- 4:30 p.m. Ribbon Cutting and Reception to celebrate IBM's gift of computers - 3rd Floor (B300) Computer Lab, A/C (see page 3)
- 8:00 p.m. Chamber Singers of Harrisburg - Clarke Chapel - (see Cultural Events, page 20)
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## **HOMECOMING**

Faculty and staff are invited to participate in any and all Homecoming '93 activities. For more detailed schedule information or to make reservations, please call Melissa Pinkerton, extension 4036. We hope to see you here.

## **MORE FRIDAY (Oct. 22) HOMECOMING EVENTS**

- 7:00 p.m. Athletic Hall of Fame Induction Dinner - Sheraton Motor Inn - Reservations Required
- 7:00 p.m. Opening Reception and Gallery Talk - Eileen Brennan Scalese '87 - Art Gallery (see Cultural Events, page )

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## **ALUMNI HOMECOMING SEMINAR**

The Departments of Biology and Chemistry wish to invite the campus community to the sixth annual Alumni Homecoming Seminar. C. Jeffrey Smith, Ph.D. (Lycoming College '73), Associate Professor of Microbiology and Immunology at Carolina University School of Medicine, will speak on the Evolution of Bacterial Antibiotic Resistance - Implications for Health Care on Friday afternoon, October 22 in the Heim Building, G11. Refreshments will be served at 3:00 p.m., the talk will begin at 3:15 p.m.

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## **IBM COMPUTERS RIBBON CUTTING CEREMONY**

As you know, Mr. Burke Veley '60 will be coming to campus on Friday, October 29th for a ribbon-cutting and reception to celebrate IBM's gift of 250 computers, and to honor Mr. Veley for making the gift possible. The reception will be held in the third floor lounge of the Academic Center at 4:30 p.m. Please encourage your students to attend this function so that we can show Mr. Veley how much this gift means to Lycoming.

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## **AGENDA**

Faculty Meeting  
November 1, 1993  
Heim Building - Room G 09  
Refreshments 4:15 PM; Meeting 4:30 PM

Call to Order

Opening Prayer

Approval of Minutes of Faculty Meeting of September 13, 1993 (AB Sept. 24, 1993)

Old Business

New Business

Curriculum Proposal from Astronomy/Physics (AB Oct. 22, 1993)  
Curriculum Proposal from English (AB Oct. 22, 1993)

Reports

President Douthat

Dr. Robert Maples

MINUTES  
General Committee on Academic Affairs  
October 11, 1993

Members present: Herring, Breckinridge, Nason, Burch, Conrad, Falk, MacKenzie, DeSilva, Zaccharia, Madresehee, B. Hurlbert, Moses, Berthold, Wienecke, Wilk, Wagner, Parrish, Griffith [CDC chair], Fisher, Larson, Dean Piper

Chair Larson called the meeting to order promptly at 4:30 PM.

Business:

- The committee approved the minutes of the April 19, 1993 and September 20, 1993 meetings.
  - The committee discussed procedures for reporting curriculum proposals approved by CDC to the faculty. It was decided that approved proposals be sent to all faculty separately from the Academic Bulletin under a time schedule that should enable interested faculty to have a meaningful discussion with their GCAA representative prior to the appropriate GCAA meeting. Also, all proposals approved by GCAA are to be placed in the Academic Bulletin at least one week before the appropriate Faculty Meeting.
  - Two proposals approved by CDC were presented for discussion.
    - The English proposal was passed unanimously without major discussion.
    - The Astronomy & Physics proposal was passed unanimously after a friendly amendment to delete the phrase "no prerequisite" from the course description for Physics 108 was added and after a brief discussion of the meaning of the word of.
- [Note: proposals as approved by GCAA appear after the reporting of these minutes.]

Chair Larson adjourned the meeting at 4:51 PM and again two minutes later after a brief discussion. It must be noted that in response to promises made during the chair's acceptance speech, that although a "framework for peace...in the Middle East" appears to be in place and his first GCAA meeting was indeed brief, the food was lacking.

Submitted,

David G. Fisher, Secretary

MEMORANDUM

TO: Faculty  
FROM: GCAA  
DATE: October 13th, 1993  
SUBJECT: Information and Recommendations for Curricular Change

GCAA recommends approval of the following:

1. Proposal from Department of English (attached - GCAA approval 10/11/93)
2. Proposal from Department of Astronomy/Physics (attached - GCAA approval 10/11/93)

To: GCAA  
From: GCAA  
Subject: fine arts distribution  
Date: October 13, 1993

Proposal: To modify the description of the literature strand of the fine arts distribution requirement to include creative writing courses.

Rationale: When the distribution requirements were written, we did not have a creative writing program and you can't include what you don't have. However, other departments allow the creation of art to count as fine arts distribution: painting, drawing, photography (etc.) in art; acting, play production in theater; choir, band in music. It only makes sense that the creation of literature count as a fine art. Otherwise, we are in the anomalous position of saying that students can study about literary art but not produce it for their fine arts requirement.

Current entry (p.30 letter D for both B.A., B.F.A. and B.S.N. degree):

LITERATURE -- Any two literature courses selected from the offerings of the Departments of English and Foreign Languages and Literatures (French, German or Spanish).

Proposed new entry:

LITERATURE -- Any two literature or creative writing courses from the Departments of English and Foreign Languages.



October 13, 1993  
To: Faculty  
From: GCAA

Re: Proposed Changes to the Department of Astronomy & Physics curriculum

The Department of Astronomy & Physics is proposing to drop one course and add another in its place. Also we would like to change the name and description of another established course to further clarify course content.

Specific Proposed Actions:

**1. Change the Title of ASTR 102/112 from EARTH SCIENCE to PRINCIPLES OF GEOLOGY.**

Old Description: A study of the physical processes that continually affect the planet Earth, shaping our environment. Describes how past events and lifeforms can be reconstructed from preserved evidence to reveal the history of our planet from its origin to the present. Emphasizes the ways in which geology, meteorology, and oceanography interrelate with man and the environment. *Astronomy 102 and 112 share the same three hours of lecture and two hours of laboratory each week. 112 has one additional hour each week for more advanced mathematical treatment of the material. Credit may not be earned for both 102 and 112. Corequisite for 112: Mathematics 127 or consent of instructor. Alternate years.*

New Description: A study of the surface processes and internal structure of the planet Earth. Shows how past events and lifeforms can be reconstructed from preserved evidence to reveal the geologic history of our planet from its origin to the present. Describes the ways geology influences our environment. *Astronomy 102 and 112 share the same three hours of lecture and two hours of laboratory each week. 112 has one additional hour each week for more advanced mathematical treatment of the material. Credit may not be earned for both 102 and 112. Corequisite for 112: Mathematics 127 or consent of instructor. Alternate years.*

Justification: These minor changes more closely match course content.

**2. Add PHYSICS 108: GREAT IDEAS OF THE PHYSICAL UNIVERSE**

Description: An introduction to several major concepts of physics which have developed over the past several centuries, relating them to the historical context in which they were developed and pointing out their broad implications. The emphasis is on a descriptive rather than a mathematical discussion of topics which range from early Greek concepts of science to present day methods and techniques used to describe the physical universe. Many distinctions and similarities between science and other areas of human endeavor will be studied to demonstrate the beauty, simplicity, harmony, and grandeur of some of the basic laws which govern the universe. *Three hours of lecture and two hours of laboratory per week. No*

~~prerequisite.~~ *Alternate years.*

Justification: This course is designed as an introduction to the basic ideas of physics but on a non-calculus level. It is introduced as an alternate to ASTR 103/113 (see below) and can be used in conjunction with ASTR 101 or 102 to fulfill the natural science distribution. This course has been taught twice, once in Spring 1991 and once in Spring 1993 under the course designation PHYS 150. Both times it has been taught it has had a large population (89 in 1991 and 102 in 1993). This course gives a student the opportunity to take an introduction to physics on a descriptive level and use it for satisfying a distribution requirement.

### 3. Drop ASTR 103/113: METEOROLOGY

Description: The general properties of the atmosphere and their measurements will be discussed in terms of basic physical laws. The large-scale processes that create a suitable climate for life on Earth are discussed as well as the smaller-scale processes that must be taken into account in scientific weather prediction. *Astronomy 103 and 113 share the same three hours of lecture and two hours of laboratory each week. 113 has one additional hour each week for more advanced mathematical treatment of the material. Credit may not be earned for both 103 and 113. Corequisite for 113: Mathematics 127 or consent of instructor. Alternate years.*

Justification: This course has not been offered since Spring 1989 semester. Some aspects of this course's content is covered in ASTR 101/111, ASTR 102/112, ASTR 243 and PHYS 225. Meteorology is being dropped to make room for the Great Ideas course, which we feel at present will provide better distribution service and better utilize current department members' expertise.

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## COMMITTEE ON ACADEMIC COMPUTING

*Minutes for meeting of October 11, 1993*

Present: R. Angstadt, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Henninger brought the committee up to date on recent thefts of computer parts from the B-300 lab and of the scanner from D-217. Henninger also reported on a plan to test existing unused phone wiring in the dorms for its suitability for use, perhaps temporarily, in the expansion of the LycoNet.

In anticipation of the October 25 visit of D. Aebersold, our computer consultant, the committee discussed his schedule and the topics on which it wishes his input. These topics include the appropriate next steps in the development of the LycoNet, the establishment of a reasonable calendar for completion of the Lyconet, possible models for administrative management of information technology at Lycoming, the disposition of available non-networkable computers, options for connection to Internet, hardware security, and the possibility of using existing wiring in the dorms.

The committee postponed further discussion about the use of available IBM Model 55s in existing departmental computer labs.

Minutes of Curriculum Development Committee  
October 7, 1993

Present: Fred Wild, Carole Moses, Steve Griffith, Jerry Allen, Dick Wienecke, Jeanne Wagner, Dave Haley, John Piper

The meeting began at 11:45.

The minutes from the last meeting were approved.

Steve announced that students will be joining the committee next week.

Some questions were raised about the political science proposal, and Steve will talk to Rob Breckinridge about them before we discuss it further.

Fred reported on the curriculum review.

The meeting ended at 12:45.

Submitted by: Carole Moses

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**DEMONSTRATION OF SPSS FOR WINDOWS (NEW STATISTICAL SOFTWARE PROGRAM)**

On Thursday, October 28th at 3:30 p.m., Arthur Sterngold will give a demonstration of the new statistical software program, SPSS for Windows (Version 6.0). SPSS for Windows is similar to BMDP in terms of its statistical capabilities and routines. However, because it is Windows-based, SPSS is much easier to use, it produces better quality tables and graphs, and it allows users to work with several windows and files simultaneously (e.g., windows containing data, output and programs). For these reasons, SPSS is appropriate both for undergraduate students and faculty researchers (it is currently being used by the students in BUS 445, Marketing Research).

To determine what equipment and facilities to use for the demonstration, we need to know how many people will attend. Therefore, if you would like to attend, please contact Carole Thompson by Monday, October 25 to reserve a space (extention 4169).

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**AAUP ELECTION RESULTS**

Mel Zimmerman has been elected President of the Lycoming College Chapter of the American Association of University Professors, and Michelle Ficca has been elected Secretary, replacing Owen Herring and Carole Moses. Their terms of office are for two years. Chapter officers whose terms are continuing for 1993-94 are Jerry Allen, Vice President, and Dick Wienecke, Treasurer.

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## ADMISSIONS, FINANCIAL AID AND RETENTION COMMITTEE

Minutes of September 23, 1993 Meeting

- I. Members present: S. Alexander; S. Beidler, Convenor; B. Golshan; J. Piper; R. Shipley; J. Spencer; J. Wagner; and M. Wolf.
- II. The meeting was called to order at 4:30 p.m.
- III. New Business
  - A. Election of Officers
    1. Dr. Shipley was unanimously elected chairman.
    2. Miss Wagner was unanimously re-elected secretary.
  - B. After reviewing the Committee's mission, it was decided that the following possible problem areas should be reviewed in the near future:
    1. Retention of Students
      - a. Withdrawn Students - Mary Wolf agreed to review her data on withdrawn students for possible problem areas
      - b. Quality of Life in the Residence Halls - Ben Hogan will be invited to attend our next meeting to discuss this issue.
      - c. Part-time Student Enrollment - in an attempt to explain the decline in enrollment, the Registrar will compare/contrast the difference in course enrollments of part-time students during the fall 1992 and 1993 semesters.
    2. Recruitment of Students
      - a. Development of Departmental Brochures - the Committee decided to encourage exploration of the possibility of utilizing combination of student talent, the new MacIntosh computer laboratory facilities, and Murray Handford's advice to redevelop recruitment brochures for each academic department.
      - b. Impact of Women's Sports - Mr. Spencer will write a proposal on its impact of recruitment.
    3. Admission Decisions
      - a. Ms. Beidler made her annual appeal that the entire committee membership review folders of all borderline freshman applicants. Five members volunteered: S. Alexander, S. Beidler, B. Golshan, J. Wagner, and M. Wolf.
- IV. It was decided to meet at 4:30 p.m. on the two Mondays of the month not reserved for Faculty and G.C.A.A. meetings. Date of next meeting was to be determined.
- V. The meeting was adjourned at 4:28 p.m.

Respectfully submitted,

Jeanne A. Wagner, Secretary

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TO: All tenured and tenure-track faculty  
FROM: Personnel Committee  
DATE: October 18, 1993  
SUBJECT: 1994-95 PDGs and Sabbaticals

The Personnel Committee will hold an open meeting on Thursday, November 4, noon to 1:30 p.m. in C-300 of the Academic Center. The purpose of this meeting is to provide information on applying for Professional Development Grants and Sabbatical Leaves.

The Committee has a total budget this year of \$19,500 for PDGs, a significant increase over past years. With the advice and consent of the administration, the committee has decided to offer two types of grants: basic grants of approximately \$1200 each, and two or three larger grants of approximately \$3000 each. These larger grants will be used for more extensive and expensive professional development projects (i.e., travel to archives or laboratories, employment of student research assistants, etc.). Applicants should specify which type of PDG they are applying for, and submit plans and projected budgets to justify their request.

The budget this year includes \$1,500 for the first Loring B. Priest Research Grant. The donor(s) have stipulated the following conditions:

"The income from the Fund is to be expended in the form of modest grants to assist Lycoming faculty to undertake significant scholarly research for which extramural funding is not available.

- "A. By scholarly research is meant research leading to some form of publication; it does not mean travel for intellectual refreshment.
- "B. Normally, but not always, preference among potential recipients shall be given (1) to relatively young faculty without either the scholarly corpus or the reputation to secure extramural funding for research, and (2) to faculty in the social sciences and humanities (broadly understood) rather than in the natural sciences or biological sciences.
- "C. The grants may not be used in lieu of salary or for support of family, but rather are to be used for travel and maintenance for the scholar during a research sojourn, purchase of necessary supplies, photographic reproductions, or to cover other expenses directly related to the research project. The grant is not to be used to defray the cost of preparing manuscripts for publication, but may, if it is deemed appropriate, be used for hiring expertise in preparation of maps, graphs, or similar specialized documents. The grant shall not be used for the purchase of equipment, save in cases of extraordinary need."

Preliminary indications are that this year's PDG process will be more competitive than in the past. Therefore, applicants should follow carefully the guidelines for applications in the *Faculty Handbook*. Special care should be taken to provide the committee with a budget for one's project. Successful applications will not only reflect the PDG guidelines in the *Handbook*, but will also entail projects that promote the sort of professional development which is likely to lead to tenure and promotion.

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TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College

The Budget, Salaries, and Benefits Committee has made its report to President Douthat concerning tenure track positions. I have met with the Committee and listened to the discussions. I have notified President Douthat that I concur with the Committee recommendations for tenure track positions.

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TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College

The Budget, Salaries, and Benefits Committee has made its report to President Douthat concerning tenure track positions. I have met with the Committee and listened to the discussions. I have notified President Douthat that I concur with the Committee recommendations for tenure-track positions.

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TO: All Faculty  
FROM: Budget, Salaries, and Benefits

The Committee has recommended to the President that the following departments be granted permission to hire tenure-track positions for 1993-94: Business, Education, English, Foreign Language (Spanish), and Nursing (Psychiatric Nursing). The committee has also recommended that the departments of Accounting and Nursing (Pediatric Nursing) be granted permission to hire three-year visiting positions.

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**ASTRONOMY AND PHYSICS COLLOQUIUM - ABSTRACT:** Alkali metals were always considered to be the simplest metals due to their simple electronic configuration. But research in the past few years has shown that they aren't as simple as once thought, and in fact they show some very surprising behavior under certain situations. For instance, on certain surfaces, alkali metal atoms absorb on top of substrate atoms instead of in the hollows between them. On the other hand, sometimes they actually intermix with the substrate atoms, even when the bulk solubility is negligible. The interaction of He atoms with alkali metal surfaces suggests that there are some things we have yet to learn about the charge density near alkali metal surfaces, which is apparently very unusual. This unusual charge density leads to extremely weak binding of rare gases to alkali metal surfaces, in a sense indicating that alkali metals are actually less reactive than any other surface, even though alkali metals are well known to be highly reactive otherwise. Accordingly, a new class of physical phenomena has been predicted for these surfaces.

**MATHEMATICS COLLOQUIUM - ABSTRACT:** Statistical experiments which involve a number of different factors are often too large to perform satisfactorily. An incomplete block design is one in which the innate structure is used to eliminate the need to gather data for every possible combination of factors. The talk will focus on the combinatorial aspects of balanced incomplete block designs, and, in particular, on the question of existence of such designs for various values of the parameters.

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#### **U.S. DEPARTMENT OF EDUCATION GRANTS AVAILABLE**

The U.S. Department of Education has published in the Federal Register last Friday a listing of the discretionary grant competitions available from the Department of Education for fiscal year 1994. If you are interested, please contact the Office of the Dean of the College.

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#### **THE ROCKEFELLER FOUNDATION HUMANITIES FELLOWSHIPS FOR 1994-95**

Information on The Rockefeller Foundation Humanities Fellowships for 1994-95 has been received. For further information on this program, please contact Humanities Fellowships, The Rockefeller Foundation, Arts and Humanities Division, 1133 Avenue of the Americas, New York, NY 10036.

To see the list of 1994-95 Residency Sites, please contact the Office of the Dean of the College.

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## CURRICULUM STUDY CALENDAR

### Fall Semester, 1993

- October 19 thru Nov. 16 Regular small group meetings to design General Education aspect of the curriculum. Meeting time: 11:45 - 12:50 pm. in assigned locations.
- November 19 (Friday) Last day for submitting model. Give to Nancy Walker in D-328 by 12:00 noon Friday.
- December 7 Last week of classes.  
Tentative: All-faculty meeting in Heim Building to discuss method of analyzing models (models will be distributed at this meeting). Other details concerning this meeting will follow.

### Spring Semester, 1994

Goal for the semester is to discuss and evaluate the ten curriculum models developed by the small groups and, following an opportunity for revision and/or consolidation, to identify which model or model(s) we will put to the vote at a general faculty meeting. If all goes well, we should be ready to vote in late March or early April.

First Curriculum Meeting for Spring, 1994: All faculty meeting on Tuesday, January 11, in the Heim Building. Details will be forthcoming.

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### ELECTRONIC CONFERENCE ON ELECTRONIC MEDIA & COMMUNITY IN HIGHER EDUCATION

We've just received information about a working conference which will be conducted electronically on the following topic: "How can the use of e-mail and the Internet facilitate the building of community in higher education?" According to the conference list owner, Carl Reimann, "I feel very certain that some of you will be interested to discuss the ways in which electronic communication can help create and/or fortify a community of teachers and students. The purpose of the discussion is, in addition to the normal purposes of such discussions, to write a discussion paper and make it available for others to peruse, think about, etc."

You can participate in one of two ways. If you send a specified email message you can be a full participant or, by sending a different message, you can receive "short pieces of information" and possibly abstracts of works of the active participants. The conference started on October 18, but continues for three to four weeks.

If you'd like to see the conference announcement, please give me a call at #4068.

Tasha Cooper  
Snowden Library

### EVALUATION OF SNOWDEN LIBRARY'S AUTOMATED RESOURCES

The Instructional Services Librarians will be conducting a review of our automated services, both online and CD-ROM over the next few months. Our goal is to compare the products we are currently purchasing with what is available in this extremely competitive market. We want to make sure we are receiving the most value for the allocated funds that we have; that we are serving the most users with these resources; and that we are utilizing our hardware to the best advantage. Volunteers are needed to try out some of the products that we request on a trial basis. The review will extend over several months. This is also a good time to share comments (pro and con) about the automated services that we currently purchase. Please contact Tasha Cooper (Ext. 4086) if you would like to be a volunteer; if you want more information about the automated services we have now; or if you have opinions to share about CD-ROM and online products you have used in the Snowden Library.

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### LYCOMING UNITED WAY REPORT

To: Lycoming College Faculty and Staff  
From: Gary Boerckel  
Date: 18 October 1993

Fifty-eight individuals have already pledged a total of more than \$8000 to the Lycoming United Way 1993 campaign. That amount is almost equal to our final total last year and it is less than \$1000 short of this year's goal of \$9000. That's the good news! However, last year our contributors numbered almost one hundred faculty and staff, out of a total of approximately three hundred. Those who have already contributed have been extremely generous. If you have not yet made your contribution, please join your friends and colleagues in support of an agency that ably serves many in our community.

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### SAFE-ZONE TRICK-OR-TREAT

It's that time of year again and the residence life staff would like to invite all faculty/staff on October 31, 1993 to bring their children (grandchildren, nephews, nieces, etc.) to our residence halls for a safe-zone trick-or-treat adventure. As in the past, a haunted house will be established for those who dare enter! This year the Education Society will be joining the residence life staff and will have a party for the kids to participate in games either before or after they trick-or-treat! Watch your mail for more details! If you have questions, contact Susan Hill (ext. 4870) or the residence life office (ext.4046). Hope to see you there!

## MINUTES FROM THE S.A.L.C. MEETING

LYCOMING COLLEGE

OCTOBER 11, 1993

**PRESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Spangler, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, D. Duran, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**GROUPS PRESENT:** C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, Accounting Society, Year Book, WRLC, Political Science Club, Pre-Law Society, Psychology Club, Education Club, Math Club, Multi-Cultural Awareness Group, S.N.A.P., L.E.A.F., BACCHUS, Circle K

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 6:04 p.m. The minutes of the meeting of October 4, 1993 were approved as read.

**Vice-President's Report:** Homecoming is next week. S.A.L.C. members were given leaflets to pass out in order to encourage students to participate in the different events during Homecoming. Campus-wide elections will be held this week in order to determine Senior and Junior Kings and Queens and their courts. Al-Mashat and Kulp met with Dr. Larson on the S.A.L.C. appointments to faculty committees; there were no problems with the appointments.

**Treasurer's Reports:** Appropriations were awarded as follows: Circle K-\$150; Alpha Rho-\$50; Junior Class-\$150; Student Education Assn.-\$100; Math Club-\$50; Accounting Society -\$150; Freshman Class-\$100; Mass Communications Society-\$100; Public Forum-\$150; WRLC-\$100; Senior Class-\$150; Habitat for Humanity-\$150; Pre-Law Society-\$100; S.N.A.P.-\$100; Bacchus-\$100; Criminal Justice Society-\$50; U.C.M.-\$150; Karate Club-\$150; Society of Physics Students-\$100; Tri Beta-\$100; L.E.A.F.-\$150. Letters including the amount of the appropriation and instructions for acquiring same will be forwarded to these organizations.

**Secretary's Report:** None

**Public Relations Manager:** None

### Reports:

Senior Class - Will be holding a meeting with Beth Boyd; happy birthday wishes were sent to Mindy Kissling.

Junior Class - Officers recently held a meeting with Dean Hogan.

Habitat for Humanity: Sub give-away on Quad will be held on 10/20.

S.N.A.P. - Planning raffle for 10/11-15 for a piece of jewelry.

C.A.B - 10/15,16,17 showing Indecent Proposal; comedy group, In All Seriousness, will perform on 10/15 at 8:00 p.m. in Jack's Corner; first game of World Series will be shown on TV in Jack's Corner.

Political Science Club - Holding a PDR on 10/19/93 at 4:30.

U.C.M. - Will hold Halloween party will be held in conjunction with C.A.B. on 10/30. A roller skating party is scheduled for 11/15 and the New York City trip the weekend of 11/12.

Accounting Society - Meetings are held once a month.

Pre-law Society - Will be holding a PDR soon.



Circle K - The bloodmobile will be held on 11/11. On 11/15 the Kiwanis and Circle K. will be collecting items for kids.

BACCHUS - Currently planning events for National Alcohol Awareness Week.

Education Club - Planning a Halloween party.

Math Club, Psychology Club, L.E.A.F., Public Forum, Yearbook, CSO, R.A.'s, M.C.A.G., WRLC, Pan Hel, I.F.C., Hall Council, Freshman Class, Sophomore Class - None

**Old Business:** Al Sorbera and Jeff Baird will return for questioning in two or three weeks. Jeff Al-Mashat reminded S.A.L.C. members to avoid personal problems or complaints when addressing guests such as Baird or Sorbera.

**New Business:** S.A.L.C. members voted in favor of allowing the Consitution Committee to move forward on possible changes to S.A.L.C. Constitution. Dr. Douthat will be attending a S.A.L.C. meeting in two or three weeks. S.A.L.C. members who are going to record PSAs on WRLC are Bradley, Duran, and Guss. S.A.L.C. will be looking into the possibility of sponsoring a Parents Weekend in the Spring. S.A.L.C. meetings will now be held in the Fine Arts Lecture Hall at 5:30 p.m. A question was raised about why security has not jumper cables of their own. We are still looking into the matter of duplexing. The S.A.L.C. member of the week is Kim Kulp.

The meeting was adjourned at 6:51 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

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TO: All Faculty and Staff  
FROM: Jerry S. Falco  
DATE: October 8, 1993  
RE: Names Project AIDS Quilt

The Names project Foundation has inquired about the possibility of Lycoming College acting as a host institution for the presentation of a section of the AIDS Memorial Quilt in April of 1994.

I have been involved with hosting the display at another institution and found it to be a very powerful and moving experience. Because AIDS is so much more than just a health care issue, this demonstration provides a spring board of discussion which cuts across the curriculum. I believe that the AIDS Memorial Quilt Display will strongly impact the lives of our students, faculty, staff, and the Williamsport Community.

Because of the size and complexity of this project, the costs and necessary manpower exceed the scope of my office. I am writing to request your input and opinion about bringing the AIDS Memorial Quilt to Campus. Please send me a note to tell me what you think. Also if you or your department are interested in supporting this project in any way, please contact me in the Office of Student Programs, Campus Box 145, Ext. 4118. To secure a date in April, we must make application by the end of October.

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#### THANK YOU NOTE

A thank you note has been received from the family of Frances Entz Keyte, thanking the Lycoming College community for the flowers that were sent for his funeral. President's Office.

## OUR FACULTY

Sue Beidler, in her capacity as President of the Board of Trustees of PALINET, conducted the annual meeting of the organization which was held Tuesday, October 19, in Cherry Hill, New Jersey. The day long meeting featured reports on the future services and telecommunication links to be offered by the national network, OCLC, as well as demonstrations of PALINET'S LAN technology and new services. The highlight of the meeting was Sue's report on the state of the organization and its accomplishments under her leadership during the past year. PALINET is a non-profit corporation which has a staff of seventeen librarians and information specialists, an annual operating budget of \$3.4 million, and over 350 member libraries and information centers in Pennsylvania, New Jersey, Delaware, Maryland, and the District of Columbia. The corporate mission of PALINET is to assist libraries and information centers in the delivery of high quality, cost-effective services through the application of technologies which foster information access, resource sharing, and interlibrary cooperation.

Jon Bogle has a piece of sculpture in a group exhibition in Kyoto, Japan. The exhibition is a intercultural collaboration between the U.S. based Sculptors Guild and the Kyoto Sculpture Association.

This event has been officially designated part of the ceremonies ushering in the 1200 year anniversary of the founding of Kyoto in 794 A.D. The exhibition is made possible by the generous sponsorship of Fujiya Co. Ltd. which specializes in display production and promotions in Japan and internationally.

Michael Smith of the Department of Mass Communications will present his article on ritualistic communication. Nov. 5 at a South Carolina conference on magazine writing sponsored by the Association for Education in Journalism and Mass Communication.

\*\*\*\*\*

### THE PUBLIC FORUM

On Thursday, October 28, at 7:30 p.m., the Public Forum presents "The Alcohol Policy and the Status of Students: Children or Adults?" A panel presentation with : Dr. Ben Hogan, Dean of Students; Dr. Hoffman, School Psychologist; The Dean of Students from Lock Haven University, Christine Ohl, Resident Advisor, and Natalie Kleinfelter, President of Pan Hcl. The Forum will be in Heim GB and is free and open to the public.



## Financial Pressures May Lead to Restructuring in Higher Ed, Report Says

**T**he grim financial condition of many colleges and universities could lead to profound changes in higher education financial administration, according to a recent study by the American Council on Education (ACE).

Finding that higher education is facing severe financial problems at a time when other major challenges also demand attention, *Campus Trends 1993* notes that "many observers believe that this combination of circumstances requires a fundamental restructuring by American colleges and universities."

"In the midst of financial retrenchment, institutions are trying to use their resources more effectively and to improve their programs and services," the report said. "Most colleges and universities now use a variety of planning procedures, including outcomes assessment and program review. Most have adapted their programs to the needs of adult learners, often through off-campus or time-compressed course offerings."

The report, released in July, found that the financial problems colleges and universities face seem to require a major readjustment. "Institutions need to consolidate programs, refocus their missions, and develop new initiatives that respond to changing clientele needs and priorities," the report said.

Expanding expectations and stretching sparse resources to meet those expectations will continue to be the norm, the report predicted. "However, resource disparities also may increase, with the perceived gap widening between 'have' and 'have-not' institutions," the report said.

The changing role of the faculty is another factor in the readjustment, the report said. With some institutions putting greater teaching responsibilities on their faculty members, and some institutions cutting back on part-time faculty appointments, many others, especially two-year colleges, are making substantial use of part-time or adjunct faculty and extending various benefits to adjunct faculty. "While such benefits are fair to the individuals involved, do these actions suggest that

large numbers of adjunct faculty are becoming an established, routine part of the teaching corps at many institutions?" the report queried.

Also threatened by financial pressures are the goals of access and equity in higher education, the report said.

"For faculty, as the level of hiring has decreased generally, fewer institutions report gains in hiring of women and minorities into faculty positions," the report found. "For students, rising tuition levels and restrictive enrollment policies at four-year institutions pose problems of both affordability and access. Will an increasing number of low-income and middle-income students shift toward enrollment at community colleges?"

Student services have been cut back on many campuses, the report noted, and they may be vulnerable to future budget cuts because they are not revenue-producing activities. "Yet, in light of problems of inadequate preparation and immaturity among entering students, campuses might expect to face continuing needs for student support services," the report stated.

The financial pressures are greatest at public institutions, according to the report. More than 40 percent of the public institutions surveyed reported operating budgets showing no change or actually declining during the 1992-93 academic year, and another 40 percent reported small increases of between 1 and 6 percent. With inflation

factored in, at least two-thirds of all public institutions surveyed had no real increase in their operating budgets last year, the report found.

Mid-year budget cuts are also becoming common, although a bit less so than in the previous year. About 40 percent of public institutions reporting mid-year budget cuts in 1992-93, down from 1991-92, when 73 percent of two-year colleges and 61 percent of four-year institutions reported mid-year budget cuts.

Among independent institutions, the conditions are somewhat better. Modest budget increases were the rule, with 34 percent of independent institutions reporting no change or a 1 to 4 percent increase in spending for 1992-

93. About 9 percent reported decreases in their budget. Another one-third reported a 5 to 6 percent budget increase, in contrast to two years ago, when 55 percent of independent institutions reported budget increases of 7 percent or more.

About 29 percent of independent institutions reported mid-year budget cuts in the past year, which is similar to prior years.

When asked to rate their institution's financial condition, only 29 percent of administrators at four-year public institutions gave strong ratings (excellent or very good), an improvement over 1990-91 and 1991-92, when only 20 percent gave strong ratings, but less than the years between 1987 and 1990. About 39 percent of administrators at two-year colleges reported strong ratings, down considerably from the late 1980s.

Administrators at independent institutions were more confident in their financial estimations of their institutions, with nearly half (46 percent) giving strong ratings.

The report is available for \$10 to ACE members and for \$13 for non-members from the Division of Policy Analysis and Research, American

Council on Education, One Dupont Circle, N.W., Washington, DC 20036-1193, telephone 202-939-9450. —



## ED Announces Shortfall In Perkins Loan Program

The Department of Education has announced a shortfall in the Perkins Loan Program, which means institutions will receive less than 100 percent reimbursement for Teacher/Military/Volunteer/Law Enforcement Service Cancellations for the 1991-92 award year.

In a letter to campus financial aid administrators that accompanies the 1991-92 Perkins Loan Cancellation Letter, the department said that "for the first time in many years, each institution will receive less than 100 percent of the reimbursement(s) due it under Section 46S of the Higher Education Act of 196S, as amended, because of insufficient funds in the fiscal year 1993 appropriation." The portion of an institution's 1991-92 entitlement that could not be paid now will be included in the payment that the institution receives in July 1994 for its 1992-93 cancellations, the letter said.

For more information, contact Joseph Morris of ED's Campus-Based Programs Disbursement Branch at 202-708-874S. →

## Judge Orders Citadel To Allow Woman To Attend Class

A federal judge has ordered The Citadel, a state-supported, all-male military college, to allow a woman to enroll in classes.

District Judge C. Weston Houck said the woman, Shannon Faulkner, 19, must be allowed to attend classes, but stopped short of ruling on the Citadel's all-male admissions policy.

Faulkner can attend classes on campus, but will not be admitted to the Corps of Cadets, the military training program.

The Citadel and Virginia Military Institute (VMI) are the only all-male, state-supported institutions in the

country. A federal appeals court has ruled that VMI must alter its male-only admission policy or give up its state support (see June *Business Officer*, page 11). →

## Groups Formed to Help With Licensing Problems

Two organizations have been formed to help institutions deal with the increasingly complex licensing of emblems and logos.

The University Trademark Association has been formed to assist universities that do their own licensing of logos, and the Collegiate Licensed Product Association offers a comprehensive array of services to institutions.

The nonprofit University Trademark Association will help institutions in international licensing, oversight of licenses, and trademark enforcement, among other functions.

The group began as a task force of 16 universities interested in sharing information and obtaining licensing program services on a cooperative basis. The group is governed by a board of directors with representatives from eight member institutions—the University of Hawaii, the Universities of California at Berkeley, Irvine, and Los Angeles, and Indiana, Missouri, Penn State, and Stanford universities.

More institutions have begun pulling away from licensing companies, which charge a fee based on percentage of sales, and handling the licensing themselves for a bigger cut of the profits. A major draw for large universities is the ability to pool resources to enforce laws against the sale of counterfeit merchandise.

For more information, contact the University Trademark Association, 2227 Corinth Ave., Los Angeles, CA 90064, telephone 310-312-92S2.

The Collegiate Licensed Product Association was formed by institutions that are interested in the economic efficiencies of a group approach to licensing problems. The group includes the University of Notre Dame, Michigan State University, Ohio State University, the University of Southern California, and Stanford University.

Members of the association will have increased visibility at national trade shows and in major trade publications, and will be represented in major enforcement consortia. Additional services include trademark enforcement and protection, royalty management, and compliance review—available at discounted rates. For more information, contact the Licensing Resource Group at 319-3S1-1776. →

## ED, ACE to Hold Briefings On Student Loan Reform

A series of four briefings on changes in the federal student loan program has been scheduled for late September by the American Council on Education (ACE), in cooperation with the Department of Education.

Deputy Secretary of Education Madeleine Kunin and Assistant Secretary for Postsecondary Education David Longanecker are scheduled to appear at the three-hour briefings, which are designed to present an overview of departmental plans for changes in the student loan program, and to give campus representatives a chance to identify specific concerns.

Two recent pieces of legislation have fundamentally changed the student loan programs—the Higher Education Amendments of 1992 and the budget reconciliation act. Speakers will address the effects of these laws.

The briefings are free of charge, but ACE is requesting that participants preregister by September 20.

The program is designed for college and university presidents, financial vice presidents, treasurers, student financial aid officers, and business officers. Several individuals from each institution are free to attend.

The briefings will be held September 27 at the Hyatt Regency in Cambridge, MA; September 28 at the O'Hare Hilton in Chicago; September 29 at the Airport Hilton and Towers Hotel in Atlanta; and September 30 at the Airport Radisson in San Francisco.

For further information on the briefings, contact ACE's Division of Governmental Relations at 202-939-93SS. →

### **NEW YORK CITY BUS TRIP**

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on Saturday, December 11. Buses will depart from the Lamade Gymnasium parking lot at 5:30 AM and will be arriving at Radio City Music Hall at about 9:30 AM. Departure time from New York to Williamsport will be 8:15 PM.

The cost for each seat is \$30, and the reservation deadline is December 3. Please call the Alumni Office at extension 4036 for more details or to make reservations. Your check will confirm your reservation. Cancellations will be accepted through December 3.

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### **FOREIGN FILM FESTIVAL**

This week: "Erendira" From Spanish author Gabriel Garcia Marquez's *One Hundred Days of Solitude*. The story of a young woman sold into sexual slavery. Rated "R."

The all-foreign film festival, continues Wednesday night at 8:15 in Heim GB. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, and Student Affairs, the will offer a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

\*\*\*\*\*

### **THE BEST AND THE BRIGHTEST**

USA TODAY is enlisting our support in selecting the nation's best and brightest college students. Top 20 students will receive \$2,500 in cash plus fame and glory.

(In 1991, Lycoming's Jason Moyer received an honorable mention and was listed in the newspaper--so this is a possible contest!)

Criteria:

1. Evidence of scholarship--student must describe some academic endeavor that has earned some type of public recognition or achieved some tangible result.
2. Evidence of leadership--questionnaire to complete
3. Letter from a nominating professor
4. Three additional letters of recommendation
5. Transcript.

**DEADLINE: NOVEMBER 30**

For forms, contact Molly Costello 4137.

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

**The Arena Theatre** will presents *AMADEUS* by Peter Shaffer on November 4, 11, 12, 13 at 8:00 p.m. and November 5&6 (Parents' Weekend) at 8:30. Faculty, staff and students are admitted free of charge with ID.  
**Lycoming College Artist Series** will present the following at the new Community Arts Center:

Robert Klein, comedian - Saturday, October 23 at 8:00 p.m.  
 Taming of the Shrew - Monday, November 8 at 7:00 p.m.  
 Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.  
 King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**ARTIST SERIES - ROBERT KLEIN** - Saturday, October 23 at 8 p.m. - Community Arts Center. Robert Klein just completed a highly acclaimed run in the Broadway comedy, *The Sisters Rosensweig*. One of the most versatile comedian/actors, he has two comedy albums, four Broadway shows, five HBO specials, and eight movies to his credit as well as numerous TV appearances, including *The Tonight Show*, *David Letterman*, and *Arsenio Hall*. He started his comedy career as a member of the famous *Second City* comedy troupe, then made a name for himself as a Broadway star when he was nominated for a Tony for *They're Playing Our Song*. He relaxes by appearing at colleges and theaters across the country.

\*\*\*\*\*

**ART GALLERY SHOW** - Friday, October 22 through December 5. Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary." The opening reception will be held on Friday, October 22 at 7:00-8:30 p.m. and gallery talk will begin at 7:30 p.m.

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**CHAMBER SINGERS OF HARRISBURG CONCERT** - Clarke Chapel, October 29 at 8 p.m.- The capitol area's premier vocal ensemble is conducted by Eric R. Dondore, known for his sensitive performances of varied styles, in compositions by Hassler, Brahms, Britten, Dello Joio, and Foster. Presented by the Walter G. McIver Series of vocal music concerts.

\*\*\*\*\*

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### OCTOBER

|    |     |         |                                               |                              |
|----|-----|---------|-----------------------------------------------|------------------------------|
| 23 | Sat | 8 pm    | Robert Klein                                  | Community Arts Center / Lycc |
| 23 | Sat | 8:30 pm | 20 Years of the Bison Chips                   | Weis Center / Buc            |
| 29 | Fri | 8 pm    | "A Tribute to Balanchine," NYC Ballet dancers | Mitrani Hall / Blooms        |
| 29 | Fri | 8 pm    | Mark Morris Dance Group                       | Weis Center / Buc            |

*Reservations for all events may be made at the  
 Lycoming College Box Office 321-4048 from 10  
 a.m. to 3 p.m. Monday-Friday.  
 Season or individual tickets are available.*



**NOTICE:** The IRS has recently published this NEWSFLASH!! If you need to change your W-4 or need any information regarding your Federal Income Tax withholding please contact the Personnel Office - Mrs. Peggie LeFever, # 4069 or stop by Room 115, Long Hall.

# Did You Owe Tax on April 15, 1993?

**You May Need to Check Your Withholding**

**Since  
you last  
filed Form  
W-4 with  
your employer—**

**Did you:**

- Marry or divorce?
- Gain or lose a dependent?
- Change your name?

**Or,**

Did any of the following  
change?

Your nonwage income  
(interest, dividends, capital  
gains, etc.)

Your family wage income  
(more than one job or both  
spouses work)

Your itemized deductions (if  
a significant change)

**If you  
answered "Yes"  
to any of these  
questions or you owed  
extra tax when you filed  
your 1992 return, you may  
need to file a new Form W-4  
for 1994. See your employer  
for a copy of the 1994 Form  
W-4 or call the IRS at 1-800-  
829-3676.**

Now is the time to check  
your withholding. For more  
details, get Publication 919,  
*Is My Withholding Correct  
for 1994?*

**Employer:**  
Please post or publish this Bulletin  
Board Poster so that your employees  
will see it. Please indicate where  
forms and information on this subject  
are available.



Department of the Treasury Internal Revenue Service Publication 213 (Rev. 8-93)

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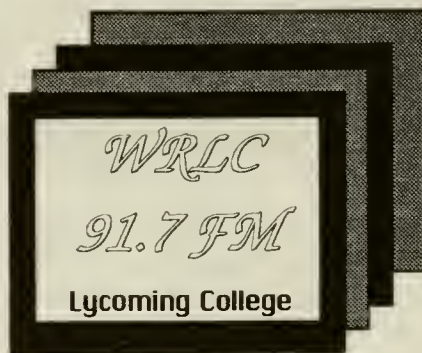
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## SPORTS AT LYCOMING

### October

|            |                |                |      |            |
|------------|----------------|----------------|------|------------|
| Sat., 23   | Volleyball     | Wilkes         | Home | 11:00 a.m. |
|            | Women's Tennis | Wilkes         | Away | 11:00 a.m. |
|            | Cross Country  | Juniata        | Away | 1:30 p.m.  |
|            | Football       | Lebanon Valley | Home | 1:30 p.m.  |
|            | Soccer         | Drew           | Away | 7:00 p.m.  |
| Mon., 25   | Volleyball     | Misericordia   | Away | 7:00 p.m.  |
|            | Soccer         | Pitt Bradford  | Home | 4:00 p.m.  |
| Tues., 26  | Women's Tennis | MAC's          | Away |            |
| Wed., 27   | Soccer         | Elizabethtown  | Home | 3:00 p.m.  |
| Thurs., 28 | Volleyball     | Susquehanna    | Away | 7:00 p.m.  |
|            | Women's Tennis | MAC-Indiv.     | Away |            |
| Fri., 29   | Women's Tennis | MAC-Indiv.     | Away |            |

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### Sundays

***Soundings* 10-10:30**

Contemporary Southern Writers

***Dialogue* 10:30-11**

Roger Porter, IBM Professor of Government, Harvard,  
on the Executive Office of the President

***BBC News* 7-7:30am, 9-10am, 5-6pm**

# THE ACADEMIC BULLETIN



Office of the Dean of the College

OCTOBER 29, 1993 - VOL. XXXIV, No. 18

CALENDAR OF EVENTS -- OCTOBER 30-NOVEMBER 5, 1993

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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## SATURDAY, OCTOBER 30, 1993

9:00 a.m. Admissions Open House - Pennington Lounge - (See page 9)

## SUNDAY, OCTOBER 31, 1993

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

## MONDAY, NOVEMBER 1, 1993

4:30 p.m. Faculty Meeting - Heim G9 (refreshments at 4:15 p.m.)

## TUESDAY, NOVEMBER 2, 1993

11:45 a.m. Curriculum Review Meeting - Small group meeting to design General Education aspect of the curriculum - assigned locations (for Curriculum Study Calendar, see page 4)

12:00 noon Lycoming Scholar Seminar - Heim G-09 -Group presentation: *Passage to India*

3:00 p.m. Dr. Carolin Frey, Senior Biostatistical Analyst at Geisinger Medical Center, will present the Mathematics Colloquium, "MUSINGS OF A BIOSTATISTICIAN." Dr. Frey will describe how she chose to become a biostatistician and the educational path that leads to this profession. She will also give examples of some of her work. The lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 5)

7:30 p.m. Leadership Lycoming seminar series - Time Management - Jonas Room, Wertz Student Center

8:00 p.m. Public Forum presents "Unraveling the Genetic Mystery Behind Homosexuality" - Fine Arts Lecture Hall - (see page 5)

8:15 p.m. Foreign Film Festival - Heim G11 (see page 9)



## **WEDNESDAY, NOVEMBER 3, 1993**

Pre-registration: Phase I

12:00 noon Round Table - Jack's Corner. (See page 5)

4:30 p.m. Astronomy and Physics Colloquium-Dr. Martin Hertzberg, Department of Chemistry, Physics, and Geoscience at Lock Haven University, will lecture on "ATMOSPHERIC WARMING BY THE GREENHOUSE EFFECT: THERMODYNAMIC BOUNDARY CONSTRAINTS ON ITS MAGNITUDE." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 5)

## **THURSDAY, NOVEMBER 4, 1993**

12:00 noon Personnel Committee Open Meeting on Professional Development Grants/ Sabbatical Leave Requests - C-300 (see page 6)

8:00 p.m. Arena Theatre presents *Amadeus* - (See Cultural Events, page 12)

## **FRIDAY, NOVEMBER 5, 1993**

### **PARENTS' WEEKEND**

12:00 noon Concert at Noon Series - Roop Verma, Sitarist - Clarke Chapel - (See Cultural Events, page 12)

3:15 p.m. Chemistry Colloquium - Dr. Mary Wirth, Chemistry Department, University of Delaware, will lecture on "Studies of Chromatographic Surfaces Using Picosecond Laser Spectroscopy." - Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.

7:00 p.m. Parents' Weekend Concert - Clarke Chapel (See Cultural Events, page 12)

8:30 p.m. Arena Theatre presents *Amadeus* - (See Cultural Events, page 12)

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### **REMINDER: IBM COMPUTERS RIBBON CUTTING CEREMONY**

There is a reception today at 4:30 p.m. in the Third Floor Lounge of the Academic Center to thank Mr. Burke Veley '60 for his help in our receiving 250 IBM Computers.

Please help us show Mr. Veley our appreciation by stopping by for a few minutes and by encouraging your classes to also attend. Thank you.

\*\*\*\*\*

### **DAYLIGHT SAVINGS TIME ENDS**

Saturday night, October 30, Daylight Savings Time officially ends. Please remember to turn back your clocks one hour.

TO: All Faculty  
FROM: John F. Piper, Jr., Dean of the College

We seem to have reached the end of ideas for symposia that were generated in our initial meetings a year ago. I am interested in beginning to look at topics for academic year 1994-95. Several persons have suggested the environment as a possible topic for the Fall Symposium. It appears that topic could easily be coordinated with the Freshman Seminar. I am reluctant, however, to simply make a decision based on a few suggestions and would welcome input from you concerning possible topics for both Fall and Spring next year. Please communicate your suggestions to me no later than Friday, November 5.

\*\*\*\*\*

## COMMITTEE ON ACADEMIC COMPUTING

*Minutes for meeting of October 18, 1993*

Present: R. Angstadt, S. Beidler, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Henninger and Hurlbert reported on an October 12 trip (which included S. Caravaggio and L. Estomin) to Penn State. They observed IBM multimedia training programs for faculty and discussed the possibility of Lycoming becoming a test site for such training.

Piper raised the possibility of attendance by Lycoming folks at coming computer conferences in Philadelphia in November, in Pittsburgh in March, and in Cleveland and Albany in June.

The committee discussed final plans for the October 25 visit of Dennis Aebersold, our consultant from Gettysburg College.

## Minutes of Curriculum Development Committee October 14, 1993

Present: Carole Moses, Jeanne Wagner, Steve Griffith, Jerry Allen, Dick Wienecke, Dave Haley, John Piper

The meeting began at 11:45.

Steve announced that we are awaiting the approval of student representatives by GCAA.

Rob Breckinridge discussed three proposals from political science. The committee passed two of them and have asked Rob to supply additional information about the third. The committee deferred action on the third proposal until it hears from Rob.

The committee discussed generally how it perceives the curriculum review to be going.

The meeting ended at 12:40.

Submitted by: Carole Moses

\*\*\*\*\*

## CURRICULUM STUDY CALENDAR

\*\*\*\*\*The Curriculum Statistical Data Report, gathered as a result of the work of a summer task force, is on reserve in the library, along with the Curriculum Survey of Sister Schools.\*\*\*\*\*

### Curriculum Study Calendar

#### Fall Semester, 1993

October 19 thru Nov. 16

Regular small group meetings to design General Education aspect of the curriculum. Meeting time: 11:45 - 12:50 in assigned locations.

November 19  
(Friday)

Last day for submitting model. Give to Nancy Walker in D-328 by 12:00 noon, Friday.

December 7

Last week of classes. Tentative: All-faculty meeting in Heim Building to discuss method of analyzing models (models will be distributed at this meeting). Other details concerning this meeting will follow.

#### Spring Semester, 1994

Goal for the semester is to discuss and evaluate the ten curriculum models developed by the small groups and, following an opportunity for revision and/or consolidation, to identify which model or model(s) we will put to the vote at a general faculty meeting. If all goes well, we should be ready to vote in late March or early April.

First Curriculum Meeting for Spring, 1994: All-faculty meeting on Tuesday, January 11, in the Heim Building. Details will be forthcoming

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#### STUDENT ACCOMPLISHMENT

Bobbie F. Ramer, a 1993 nursing graduate and independent studies student of Pamela Dill, recently had the article developed during her independent studies published in the September/October issue of Imprint. The article entitled, "Becoming a Leader" gave an account of her own leadership development during her college career. Bobbie is currently a second lieutenant in the U. S. Army.

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**ASTRONOMY AND PHYSICS COLLOQUIUM - ABSTRACT:** "ATMOSPHERIC WARMING BY THE GREENHOUSE EFFECT: THERMODYNAMIC BOUNDARY CONSTRAINTS ON ITS MAGNITUDE" The carbon dioxide content of the earth's atmosphere has increased significantly in the last century, and many claim that this will raise the earth's surface temperature via the "greenhouse effect." Thermodynamically, the greatest uncertainty is in how increasing carbon dioxide might affect the overall average ratio of the earth's absorptivity to emissivity. Several cases are considered, and the results challenge most of the "politically correct" viewpoints that have dominated public discourse of the problem.

**MATHEMATICS COLLOQUIUM - ABSTRACT:** "MUSINGS OF A BIOSTATISTICIAN" Dr. Carolin Frey, a Senior Biostatistical Analyst at Geisinger received a B.A. in Biology from Vassar and both an M.S. and a Ph.D. in Biostatistics from the University of North Carolina. She was employed by the National Cancer Institute prior to coming to Geisinger. Dr. Frey will share with us how she chose to become a biostatistician, the educational path that leads to this profession, and some examples of the types of work in which she has been engaged. Due to the interdisciplinary nature of her work, the Mathematics Department would like to encourage students and faculty from other departments to attend. It should be especially instructive for anyone who might be engaged in medical research from either a "reading" or "doing" perspective.

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### THE PUBLIC FORUM

On Tuesday, November 2 at 7:30 p.m., the Public Forum presents "Unraveling the Genetic Mystery Behind Homosexuality." A panel presentation to be led by Drs. Edward Gabriel and Kurt Olsen. The Public Forum is free and open to the public.

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### ROUND TABLE DISCUSSION

Informal monthly lunch discussion for any interested faculty and students. Anyone interested should take your lunch up to Jack's Corner on Wednesday, November 3. This month's topic is "The Responsibility of the Artist."

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TO: ALL FACULTY ADVISORS WHO HAVE STUDENTS INTERESTED IN MEDICAL SCHOOL  
FROM: HEALTH PROFESSIONS ADVISORY COMMITTEE  
DATE: OCTOBER 26, 1993  
RE: MCAT TEST DATES FOR 1994

The Association of American Medical Colleges has announced the test dates for the Medical College Admission Test (MCAT) for the coming year. The Spring test date is April 23, 1994 and the Fall date is August 20, 1994. Juniors who are interested in applying to medical school for the entering class Fall 1995 should pick up the application for the MCAT at the Career Development Center in February. MCAT scores must be available so our applicants will have all their materials ready for consideration in early Fall of their senior year.

FOR THE COMMITTEE

ED GABRIEL, CHAIR

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TO: All tenured and tenure-track faculty  
FROM: Personnel Committee  
DATE: October 18, 1993  
SUBJECT: 1994-95 PDGs and Sabbaticals

The Personnel Committee will hold an open meeting on Thursday, November 4, noon to 1:30 p.m. in C-300 of the Academic Center. The purpose of this meeting is to provide information on applying for Professional Development Grants and Sabbatical Leaves.

The Committee has a total budget this year of \$19,500 for PDGs, a significant increase over past years. With the advice and consent of the administration, the committee has decided to offer two types of grants: basic grants of approximately \$1200 each, and two or three larger grants of approximately \$3000 each. These larger grants will be used for more extensive and expensive professional development projects (i.e., travel to archives or laboratories, employment of student research assistants, etc.). Applicants should specify which type of PDG they are applying for, and submit plans and projected budgets to justify their request.

The budget this year includes \$1,500 for the first Loring B. Priest Research Grant. The donor(s) have stipulated the following conditions:

"The income from the Fund is to be expended in the form of modest grants to assist Lycoming faculty to undertake significant scholarly research for which extramural funding is not available.

- "A. By scholarly research is meant research leading to some form of publication; it does not mean travel for intellectual refreshment.
- "B. Normally, but not always, preference among potential recipients shall be given (1) to relatively young faculty without either the scholarly corpus or the reputation to secure extramural funding for research, and (2) to faculty in the social sciences and humanities (broadly understood) rather than in the natural sciences or biological sciences.
- "C. The grants may not be used in lieu of salary or for support of family, but rather are to be used for travel and maintenance for the scholar during a research sojourn, purchase of necessary supplies, photographic reproductions, or to cover other expenses directly related to the research project. The grant is not to be used to defray the cost of preparing manuscripts for publication, but may, if it is deemed appropriate, be used for hiring expertise in preparation of maps, graphs, or similar specialized documents. The grant shall not be used for the purchase of equipment, save in cases of extraordinary need."

Preliminary indications are that this year's PDG process will be more competitive than in the past. Therefore, applicants should follow carefully the guidelines for applications in the *Faculty Handbook*. Special care should be taken to provide the committee with a budget for one's project. Successful applications will not only reflect the PDG guidelines in the *Handbook*, but will also entail projects that promote the sort of professional development which is likely to lead to tenure and promotion.

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#### **FACULTY NOTES FOR QUARTERLY**

The Quarterly intends to run notes about faculty members in the next issue of the alumni magazine. Notes are compiled from Faculty Accomplishments noted in the Academic Bulletin and may be condensed to save space.

Completed academic accomplishments, awards, honors, offices held outside the college, presentations and lectures outside the college ... are all fair game.

If you have a note you'd like to share with alumni (which has not appeared in the Academic Bulletin) please get it to Molly Costello (Box 160)(Rm 112 Long) by November 5.



from the *Academic Leader*; April 1993, Volume 9, Number 4; pp. 1&2

## Trend: Assess the Unit, Not Just the Individual

Russell Edgerton, president of the American Association for Higher Education (AAHE), told a national conference of chairs in Florida in February that they are "center stage" in "an era of more campus tensions" than "at any time since World War II." He called upon academic leaders to be "agents of change" in a thorough "re-examination of faculty priorities."

Presenting "Evaluating the Scholarship of Teaching and Service," Edgerton was a keynote speaker for the 10th annual Conference of Academic Chairpersons sponsored by the Center for Faculty Evaluation and Development in Kansas State U.'s Division of Continuing Education.

"The master issue," he said, "is not how hard faculty work but what tasks faculty work on." The issue is priorities, and the goal is to redirect faculty efforts toward agendas of higher social value — spending, for example, less energy on trivial analyses of overworked passages in *Hamlet* and more energy on teaching students how to write.

Besides this key issue, Edgerton listed 13 other points "about where things stand" related to faculty priorities. Along with faculty priorities, he listed four points in the first of three categories:

### Setting New Expectations

- Everyone — faculty, administrators, legislators, and students — agrees that teaching is undervalued and should be promoted.
- Many campuses are also redefining teaching, to include, for example, classroom preparation, advising, and mentoring.
- Service, meanwhile, continues to be treated like "the country cousin," and its definition is "as muddled as ever."
- Picking up on the themes of Ernest Boyer's *Scholarship Reconsidered*, a number of professional societies have been developing new definitions of scholarship within their specific disciplines — considering, for example, what it really means to be a mathematician. (See "New Promotion Criteria on the Way in '93," p.3.)

### Evaluating Faculty Performance

- Campuses seem to be moving toward continuously evaluating faculty, and toward standards that acknowledge different stages in faculty careers.
- There's also a trend toward better documentation of faculty performance, particularly in the area of teaching.
- Student evaluations are not enough. Many academic leaders have endorsed increasing faculty involvement in faculty evaluations. But most campuses still do not have in place effective peer review programs.

- Quite a number of institutions have begun to use teaching portfolios, but Edgerton has been "disheartened at how they are constituted." More needs to be done to relate the portfolios to the process of peer reviews and to consider how they can facilitate peer collaboration.
- The need for new evaluation criteria seems to be felt solely in regard to teaching, not to research or service.

### Rethinking Recognition and Rewards

- Most institutions increased the amount of recognition given to teaching in the '80s. Now, many are attempting to link teaching performance to decisions about appointments, promotion, tenure, and salary.
- Although many campus teaching awards are viewed as token gestures, a few institutions are now exploring ways to strengthen the impact of such awards.
- One caveat: in re-examining the formal reward system, some campuses may be neglecting opportunities to foster professional communities — which can support the intrinsic interest faculty have in teaching and service.
- There's new talk of shifting accountability from individual faculty to groups, especially academic departments. The focus is on the team, not the players.

Given such sweeping changes to deal with, where is a department head to begin?

Edgerton offered no easy answers. While taking heart from recent trends to elevate the status of teaching and evaluate faculty performance on a regular basis, he sees the need for a "new agenda" that will find answers to key questions:

- How do we make teaching and service "community property"? How do we encourage peer review, recognition, and respect within departments?
- How can we shift "the focus of evaluation and accountability from individual faculty to professional communities," particularly academic departments? Put another way, "How do we begin to see departments as teams?" What metaphors accurately depict departmental teams? (A basketball team reflects little differentiation among its members; a football team exhibits a great deal of specialization.)
- How can we strengthen departments and their chairs within the framework of campus governance, because "communication with departments through deans doesn't work very well"? One possible solution: The re-emergence of faculty senates as a powerful voice on some campuses.



### A Possible Counter Trend?

Despite the rising emphasis on the value of teaching, many small and mid-sized institutions are adopting the model of the research university and placing greater emphasis on scholarly research. In another conference presentation, for instance, Fred M. B. Amram of the General College at the U. of Minnesota spoke on "From Teaching Culture to Research Culture by the Numbers: Measuring Faculty Performance in Transitional Institutions." (See p. 4.) And in a different session, Sally H. Wertheim and Amy R. Hoffman of John Carroll U. described their university's move "to emphasize publication in refereed journals as promotion and tenure criteria."

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### FALL BLOODMOBILE SPONSORED BY THE CIRCLE K CLUB IS SET FOR NOVEMBER 11, 1993

The Lycoming County Red Cross and the Lycoming College Circle K Club will, again, be sponsoring the annual fall semester bloodmobile at Lycoming College. The fall '93 collection will be held on Thursday, November 11, 1993 from 12:00 noon to 6:00 pm. The blood drive will be held in the Pennington Lounge. Domino's Pizza and RC Cola, donated by the Canada Dry Bottling Co. of Williamsport, will be served to all donors and each donor will receive a giveaway compliments of the Williamsport Beverage Co.

The fall bloodmobile is the first of two blood drives scheduled for the campus during the 1993-94 school year. The second visit will be held March 1, 1994. The November collection will begin the second annual Collegiate Blood Donor Challenge between Lycoming College and the Pennsylvania College of Technology. The winner is determined by the total number of donors donating at each of the school's two annual blood drives. The school with the most donors receives a plaque from the local Red Cross that will be kept through the following school year. During the first competition, in the 1992-93 school year, Penn College won with 351 donors to Lycoming's 288.

The students, faculty, and employees are encouraged to donate at the college on November 11th and not only help to set a school record for pints donated at an individual blood drive, but help the school win this year's blood challenge with Penn College. The bloodmobile is a fun event that accomplishes a very important purpose. Please take time and help those that are in need by donating blood at the fall semester's blood drive.



*Give Blood — Save Lives*

## **NEW YORK CITY BUS TRIP**

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on Saturday, December 11. Buses will depart from the Lamade Gymnasium parking lot at 5:30 AM and will be arriving at Radio City Music Hall at about 9:30 AM. Departure time from New York to Williamsport will be 8:15 PM.

The cost for each seat is \$30, and the reservation deadline is December 3. Please call the Alumni Office at extension 4036 for more details or to make reservations. Your check will confirm your reservation. Cancellations will be accepted through December 3.

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## **FOREIGN FILM FESTIVAL**

This week: "My Life as a Dog" A young Norwegian boy, living with quirky and playful relatives, comes to grips with sex, pain, and growing up.

The all-foreign film festival, continues Wednesday night at 8:15 in Heim GB. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, and Student Affairs, the festival offers a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

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## **ADMISSIONS OPEN HOUSE**

On Saturday, October 30th, the Institute of Management Studies and Office of Admissions will be hosting its first Business Open House in Pennington Lounge. We expect 100 people to be on campus to hear from Business, Economics, and Accounting faculty and alumni.

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TO: Faculty and Staff

Please notify Karen Bloom in the Financial Aid office at extension 4140 if you are still in need of work-study students. Mrs. Bloom has a list of eligible students who are available for work. Thank you.

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## **BRANDY SUDOL SCHOLARSHIP FUND RAFFLE TICKETS**

The sisters of Gamma Delta Sigma will be selling raffle tickets for a hand-made cherry cheval mirror. The mirror was made by Ken Jones, Brandy Sudol's brother-in-law. Tickets are \$3.00 and will go toward the Brandy Sudol Scholarship Fund. You can see the mirror on display and buy tickets on Monday, November 1 in Long Hall (first floor) from 1:30-4:00 p.m. and on Wednesday, November 3 from 1:30-4:00 p.m. in the Faculty Lounge of the Academic Center.

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## **NORTH AMERICAN CANNED FOOD DRIVE SPONSORED BY LAMBDA CHI ALPHA**

Lambda Chi Alpha is sponsoring a North American Canned Food Drive which promises to be the largest fraternity philanthropy ever, and the members of the Lycoming College chapter are busy planning their part in this exciting event. Our chapter will be one of 222 collecting food across the United States and Canada. Our personal goal is to raise 1000 pounds of food by the weekend of November 6th. The food collected will be turned over to the North Central Pennsylvania Food Bank which will help feed the needy people of Williamsport.

The North American Canned Food Drive is our major philanthropy project; a project that touches many of the needy in the surrounding area. As members of this community, our chapter has a responsibility to help those people deal with this problem.

The purpose of this notice is an invitation to participate in our local collection efforts the week of November 6th. If you wish to participate we will have a CANNED FOOD center set up in the Wertz Student Building:

Mon.(Nov. 1st.)-Fri.(Nov. 5th.) 10am - 2pm

Sat.(Nov. 6th.) 9am - 4pm

If there are any questions please feel free to contact me at the address below, and I will be more than happy to explain the food drive in greater detail to you.

Thank you for your support.  
Sincerely  
Kevin W. Sawyer  
President, Lambda Chi Alpha  
Box 1470  
ext. 4516

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### TELEPHONE DIALING CHANGE

Effective 1 November 1993 you should refrain from dialing the "1" when you make a call to a telephone number within the 717 area code. Just dial 9 and the seven (7) digits of the telephone number you are calling within the 717 area code. Continue to use the "1" when you make calls to telephones outside the 717 area code.

The new dialing procedure is necessary because beginning in 1995, as area codes are assigned across the country, they will look like the first 3 digits of a telephone number. In order for Bell of Pennsylvania's equipment to differentiate a call outside your area code from a call within our area code, it will be necessary to use the "1" only when making a call outside the 717 area code.

### NEW TELEPHONE FEATURE - "CALL WAITING"

The College's Telecommunications Office is offering a new phone feature "CALL WAITING" for all interested resident students effective 1 November 1993. Due to the anticipated increase in incoming line service from Bell Telephone and a required enhancement installation to the College's telephone switch, a nominal fee of \$2.00 per month will be added to those students' phone bills who opt for this added service. Call waiting is for off-campus incoming calls only; it will not function for incoming calls originated on-campus. Students desiring to have "CALL WAITING" must visit the Telecommunications Office located in the lower level of Asbury Hall and sign-up for this new service.

### WAGNER AND HARTMAN DINING ROOM

The dining room located on the lower level, south east corner of the Wertz Student Center (more commonly known as the Unicorn Room) is officially named the Wagner and Hartman Dining room. This name should be used when designating its use.

### SEILER'S NAME CHANGE TO "SODEXHO"

Effective 1 November 1993, Seiler's Inc. (the food service company that operates the College's cafeteria under a contract) will be changing their name from Seiler's to SODEXHO USA. According to their Chief Executive Officer the new name will unify their image and more clearly represents the wide range of services the organization now offers. Additionally, the name change, signifies that it (SODEXHO) is a global organization with significant resources to help serve their customers.

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

The Arena Theatre will present *AMADEUS* by Peter Shaffer on November 4, 11, 12, 13 at 8:00 p.m. and November 5 & 6 (Parents' Weekend) at 8:30. Faculty, staff and students are admitted free of charge with ID. Amadeus is the prize-winning Broadway play by Peter Shaffer that concerns the conflict between Antonio Salieri and Wolfgang Amadeus Mozart in the late eighteenth century. The play takes place in flash-back as Salieri, an old man in the early 1900 century, retells of his meeting and competition with Mozart for favor and honor at the Austrian court. This is a lavish production with scenery designed by David Downing and costumes designed by Jerry Allen, with a cast of more than 20 students. The play is being directed by Robert Falk and is an appropriate offering for students and faculty as one of the most intelligent and theatrical plays in the last twenty years.

Lycoming College Artist Series will present the following at the new Community Arts Center:

Taming of the Shrew - Monday, November 8 at 7:00 p.m.

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

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### ARTIST SERIES - NORTH CAROLINA SHAKESPEARE FESTIVAL - *THE TAMING OF THE SHREW*

- Monday, November 8 at 7 p.m. - Community Arts Center. Bounding into town with two of the world's most famous "lovers" will be the North Carolina Shakespeare Festival. You will not soon forget the path to marital bliss trod by Petruchio and Kate, two of Shakespeare's most memorable comic characters. The North Carolina Shakespeare Festival is a consummate group of professionals, founded in 1977 and recognized over the Southeast for their innovative and entertaining productions. Tickets at the Box Office.

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**ART GALLERY SHOW** - Friday, October 22 through December 5. Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary."

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**PARENTS' WEEKEND CONCERT** - Friday, November 5 at 7 p.m. in Clarke Chapel. Our annual Parents' Weekend Concert features some of the Music Department's finest student and faculty performers as well as appearances by the Lycoming College Chamber Choir and Concert Band.

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**CONCERT AT NOON - Roop Verma, Sitarist** - Friday, November 5 - Clarke Chapel. Roop Verma studied the sitar in his native India with the legendary artists Ali Akbar Khan and Ravi Shankar. His lecture/recital is presented in conjunction with the Lycoming Scholar seminar on India.

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10 a.m. to  
3 p.m. Monday-Friday.  
Season or individual tickets are available.*

# ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

## November

|    |     |      |                                                                                                                              |                                      |
|----|-----|------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 4  | Thu | 8 pm | Peter, Paul, and Mary                                                                                                        | Community Arts Center / Penn College |
| 6  | Sat | 8 pm | The Kingston Trio                                                                                                            | Mitrani Hall / Bloomsburg            |
| 6  | Sat | 8 pm | Slovak Symphonette                                                                                                           | Weber Chapel / Susquehanna           |
| 8  | Mon | 7 pm | <i>The Taming of the Shrew</i><br>by the North Carolina Shakespeare Festival                                                 | Community Arts Center / Lycoming     |
| 12 | Fri | 8 pm | Christopher O'Riley, <i>piano</i> ; Pamela Frank,<br><i>violin</i> ; Paul Neubauer, <i>viola</i> ; Carter Brey, <i>cello</i> | Weis Center / Bucknell               |
| 21 | Sun | 8 pm | The Best of Gilbert & Sullivan<br>with stars of the D'Oyly Carte                                                             | K.S. Gross Auditorium / Bloomsburg   |
| 23 | Tue | 8 pm | <i>City of Angels</i>                                                                                                        | Community Arts Center / Penn College |

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10  
a.m. to 3 p.m. Monday-Friday.  
Season or individual tickets are available.*

## SPORTS AT LYCOMING

### OCT-NOV

|          |                |               |      |            |
|----------|----------------|---------------|------|------------|
| Sat., 30 | Volleyball     | Elmira Tourn. | Away | 11:00 a.m. |
|          | Women's Tennis | Elizabethtown | Away |            |
|          | Football       | Wilkes        | Away | 1:30 p.m.  |



To: Faculty and Staff From: Career Development Center Re: Item of Interest to Seniors  
**SENIORS! CAREERS '94 ... WILL PUT YOU FACE TO FACE WITH YOUR FUTURE**

For the seventh consecutive year, this results-oriented program offers graduating students an unparalleled career opportunity that delivers results! *What kind of results?*

*Interviews on Site - 3,850 Offers to Date - 2,083 Hires to date - 1,401 (Results of the 1993 Conference)*

During the past seven years, over 40,000 students have attended these conferences, with 51% receiving second interviews and 40% receiving at least one job offer.

**ANOTHER BENEFIT** - The most powerful and effective job search strategy is networking. By attending Career '94 the entire network of employer contacts will be at your disposal. If you are interested in employment with particular employers participating in any of the Careers '94 conferences which you are not attending, drop off a copy of your resume for those employers at the Student Network Service at the Conference you are attending. Careers '94 Student Network Service will send your resume to their key recruiting contacts at those companies.

**HOW TO ATTEND** - Students attend by invitation. To be considered for an invitation, send an updated resume by November 24, 1993 (for Careers '94 New York and Washington, DC). A cover letter which might provide additional information regarding your credentials, career interests, geographical location preferences, etc. is optional, but encouraged. Students whose interests and qualifications best match the requirements of participating employers are invited to attend.

## **CAREERS '94 COLLEGE RECRUITMENT CONFERENCES ARE KNOWN BY THE COMPANY THEY KEEP**

*(Partial Listing of Companies - More information on CAREERS '94 in the CDC)*

**AEROSPACE/DEFENSE**  
 The Boeing Company  
 GE Knolls Atomic Power  
 GM Hughes Aircraft  
 GTE Government Systems  
 General Dynamics  
 Honeywell Avionics  
 Martin Marietta  
 McDonnell Douglas  
 Northrop Corporation  
 Pratt & Whitney  
 Raytheon Co.  
 United Technologies

**CHEMICALS/ENERGY**  
 ARCO Chemical  
 Amerda Hess  
 American Cyanamid  
 CIBA-GEIGY  
 Dow Chemical USA  
 Eastman Chemical  
 Exxon  
 GE Plastics  
 Mobil Oil  
 Monsanto  
 Occidental Chemical  
 Rohm & Haas

**CONSULTING SERVICES**  
 American Management Systems  
 Andersen Consulting  
 Booz-Allen & Hamilton  
 Hewitt Associates  
 ITT Research Institute  
 The Wyatt Company

**COMPUTERS/TECHNOLOGY**  
 Apple Computer  
 Digital Equipment Corp

Electronic Data Systems  
 GE Software Technology  
 IBM  
 The MITRE Corporation  
 NCR

**CONSUMER PRODUCTS**  
 E & J Gallo Winery  
 Eastman Kodak  
 GTE Products  
 General Mills  
 Kraft/General Foods  
 Miller Brewing  
 Oscar Mayer  
 Pepsi Co.  
 Sony Corp.  
 3M

**ELECTRONICS**  
 E-Systems  
 General Electric  
 Motorola  
 Westinghouse  
 Xerox

**FEDERAL GOVT**  
 CIA  
 Defense Intelligence Agency  
 Defense Mapping Agency  
 FAA  
 FBI  
 FDA  
 Federal Bureau of Prisons  
 IRS  
 U.S. Dept. of Trans.  
 U.S. Dept. of Energy  
 U.S. EPA

**FINANCIAL SERVICES**  
 American Express  
 Bank of New York  
 Chemical Bank  
 Dean Witter/Discover Card  
 Dreyfuss Corporation  
 Federal Reserve Bank/NY  
 First Fidelity Bank/NJ  
 Goldman Sachs & Co  
 JP Morgan  
 Kemper Clearing Corp.  
 Merrill Lynch  
 Mitsubishi Trust & Bank  
 Salomon Brothers, Inc.

**INSURANCE**  
 Aetna Life & Casualty  
 Allstate  
 Chubb & Son  
 Cigna  
 Crum & Foster  
 Hartford Group  
 Kemper Group  
 Liberty Mutual  
 Metropolitan Life  
 MONY Financial Services  
 The Prudential  
 State Farm  
 Travelers Companies

**METAL/FIBER/PAPER/EQUIP.**  
 ALCOA  
 Armco  
 Ingersoll-Rand  
 LTV Steel  
 Mead Corporation  
 Milliken & Co  
 The Timken Co

**PHARMACEUTICALS/HEALTHCARE**  
 Baxter Healthcare  
 Biogen  
 Bristol-Myers Squibb  
 Eli Lilly  
 Hoffmann-LaRoche  
 Johnson & Johnson  
 McNeil Pharmaceutical  
 Memorial Sloan-Kettering  
 Cancer Center  
 Parke-Davis  
 Richardson-Vicks

**PUBLISHING/PRINTING**  
 Dow Jones & Co  
 Donnelley Directory  
 Maxwell Macmillan  
 Moore Business Forms  
 Random House

**TELECOMMUNICATIONS**  
 AT & T  
 Bell Atlantic  
 Contel  
 MCI Telecommunications  
 Motorola-Cellular  
 US Sprint

**RETAIL/ADVERTISING**  
 Abraham & Strauss  
 The Gap  
 Kmart Corp.  
 Lord & Taylor  
 Northwest Airlines  
 Service Merchandise  
 United Parcel Service  
 Young & Rubicam

MINUTES FROM THE S.A.L.C. MEETING  
LYCOMING COLLEGE  
OCTOBER 18, 1993

**RESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Spangler, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Bissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, D. Duran, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**ROUPS PRESENT:** C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, Accounting Society, WRLC, Political Science Club, Pre-Law Society, Psychology Club, Education Club, Math Club, S.N.A.P., L.E.A.F., BACCHUS, Circle K, Society of Physics Student.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 5:37 p.m. The minutes of the meeting of October 11, 1993 were approved as read.

**Vice-President's Report:** Homecoming is this week. Results of the Homecoming senior court and junior prince and princess elections will be out tonight. We will need to have another election to determine king, queen, prince and princess.

**Treasurer's Reports:** None

**Secretary's Report:** None

**Public Relations Manager:** Tuesday, October 26, is the next S.A.L.C. Forum. S.A.L.C. will be distributing a letter to all campus groups.

**Reports:**

**Senior Class - All officers present.**

**Junior Class - Three officers present. The treasurer resigned. Are looking to people who ran for class positions but were defeated to fill the opening.**

**Sophomore Class - All officer present. In the process of fundraising.**

**Freshman Class - President not present. Held first meeting; 200 student attended.**

**C.A.B. - Halloween Party is scheduled for October 31 in the East Hall Coffee House.**

**I.F.C. - Planning a forum on Greek life.**

**Pan Hel - Participating in the Great American Smoke Out.**

**Habitat for Humanity: Sub give-away on Quad will be held on 10/20.**

**Public Forum - Holding another forum in two weeks.**

**Political Science Club - Holding a PDR on 10/19/93 at 4:30.**

**Education Club - Will be having a Halloween party.**

**U.C.M. - Will hold Halloween party in conjunction with C.A.B. on 10/30. A roller skating party is scheduled for 11/15 and the New York City trip the weekend of 11/12.**

**Accounting Society - Meeting tonight. Selling hot cider at Homecoming game.**

**Pre-law Society - Will be holding a PDR soon.**

**Circle K - The bloodmobile will be held on 11/11. On 11/15 the Kiwanis and Circle K. will be collecting items for kids.**

BACCHUS - Sponsoring events for Alcohol Awareness Week.

L.E.A.F. - Meeting Thursday at 9:00 p.m.

Math Club - Meeting tonight from 7-8 p.m. Candy sale begins on Thursday.

Psychology Club - Meeting next Thursday in Skeath Room.

Society of Physics Students - Planning trip to Washington, D.C.

Yearbook - No representative present.

C.S.O. - No representative present.

R.A.s - Planning Halloween party for October 31.

WRLC - Holding motto contest.

M.C.A.G. - No representative present.

**Old Business:** The name of our public forum will be changed to the S.A.L.C. Forum. The idea of having a Sibling's Week instead of another Parent's Weekend in the Spring was voted on as something which should be planned.

**New Business:** Had a discussion on where to have S.A.L.C. meetings. A decision was tabled until our next meeting. Freshman class has office hours this week.

The meeting was adjourned at 5:55 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 29, 1993 - VOL. XXXIV, No. 19

CALENDAR OF EVENTS -- NOVEMBER 6-12, 1993



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

## SATURDAY, NOVEMBER 6, 1993

### PARENTS' WEEKEND continued

- 8:30-9:00 a.m. President's Forum - Arena Theatre Lounge
- 9:00-11:00 a.m. Faculty Reception for Parents - Pennington Lounge (see page 3)
- 6:30-8:00 p.m. Ribfest - Lamade Gymnasium - reservations required
- 8:30 p.m. Arena Theatre presents *Amadeus* - (See Cultural Events, page 15)
- 8:30 p.m. The Magic of the Mind - Craig Karges, Mindreader and Psychic Magician - Lamade Gymnasium - reservations required

RECEIVED  
NOV 8 1993  
SNOW  
LYCOMING COLLEGE

## SUNDAY, NOVEMBER 7, 1993

- 10:00 a.m. Roman Catholic Mass - St. John Neumann Chapel
- 11:00 a.m. Protestant Service - Clarke Chapel - Dr. Richard Hughes speaking
- 12:15 p.m. Coffee Hour Social in Campus Ministry Social Center following Protestant Service

## MONDAY, NOVEMBER 8, 1993

- 4:00 p.m. G.C.A.A. Meeting - A/C B209 (refreshments at 3:45 p.m.)
- 7:00 p.m. Artist Series presents *The Taming of the Shrew* - Community Arts Theatre (see Cultural Events, page 15)

## TUESDAY, NOVEMBER 9, 1993

- 11:45 a.m. Curriculum Review Meeting - Small group meetings in assigned rooms - (for more information and Curriculum Study Calendar, see pages 5-6)
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 -Lecture on *Gandhi and Pacifism* by Dr. Troy Wolfskill

## **TUESDAY, NOVEMBER 9, 1993 continued**

- 3:00 p.m. Dr. Razzaghi Mehdi, Professor of Mathematics, Bloomsburg University, Bloomsburg, PA will present the Mathematics Colloquium on the topic, "ASSESSMENT OF RISK ASSOCIATED WITH ENVIRONMENTAL POLLUTION." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 9)
- 7:30 p.m. Leadership Lycoming seminar series - "How to be Ethical and Responsible and Still Have Fun" - Jonas Room, Wertz Student Center
- 7:30 p.m. Public Forum presents "Barry Kauffman, Executive Director of Common Cause" - Fine Arts Lecture Hall - (see page 9)
- 8:00 p.m. Foreign Film Festival - Heim G11 (see page 9)

## **WEDNESDAY, NOVEMBER 10, 1993**

- 4:00 p.m. Wednesday Library Forum - Fine Arts Lecture Hall - Dr. Amy Golahny will present "Beyond Anarchy: The Ordered Images of Fermin Rocker". Refreshments will be served. Faculty, staff, and students are invited. (see page 9)
- 4:30 p.m. Astronomy and Physics Colloquium-Dr. Daniel Leathers (Lycoming alumnus), State Climatologist, Department of Geography, University of Delaware, will lecture on "Snow Cover and the Climate." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend (For abstract, see page 9)

## **THURSDAY, NOVEMBER 11, 1993**

- 12:00-6:00 p.m. Bloodmobile in Pennington Lounge (see page 12)
- 5:15-6:30 p.m. Dinner Meeting - Faculty Development Program -Unicorn Room - Reservations required - (see page 6)
- 8:00 p.m. Arena Theatre presents *Amadeus* - (See Cultural Events, page 15)

## **FRIDAY, NOVEMBER 12, 1993**

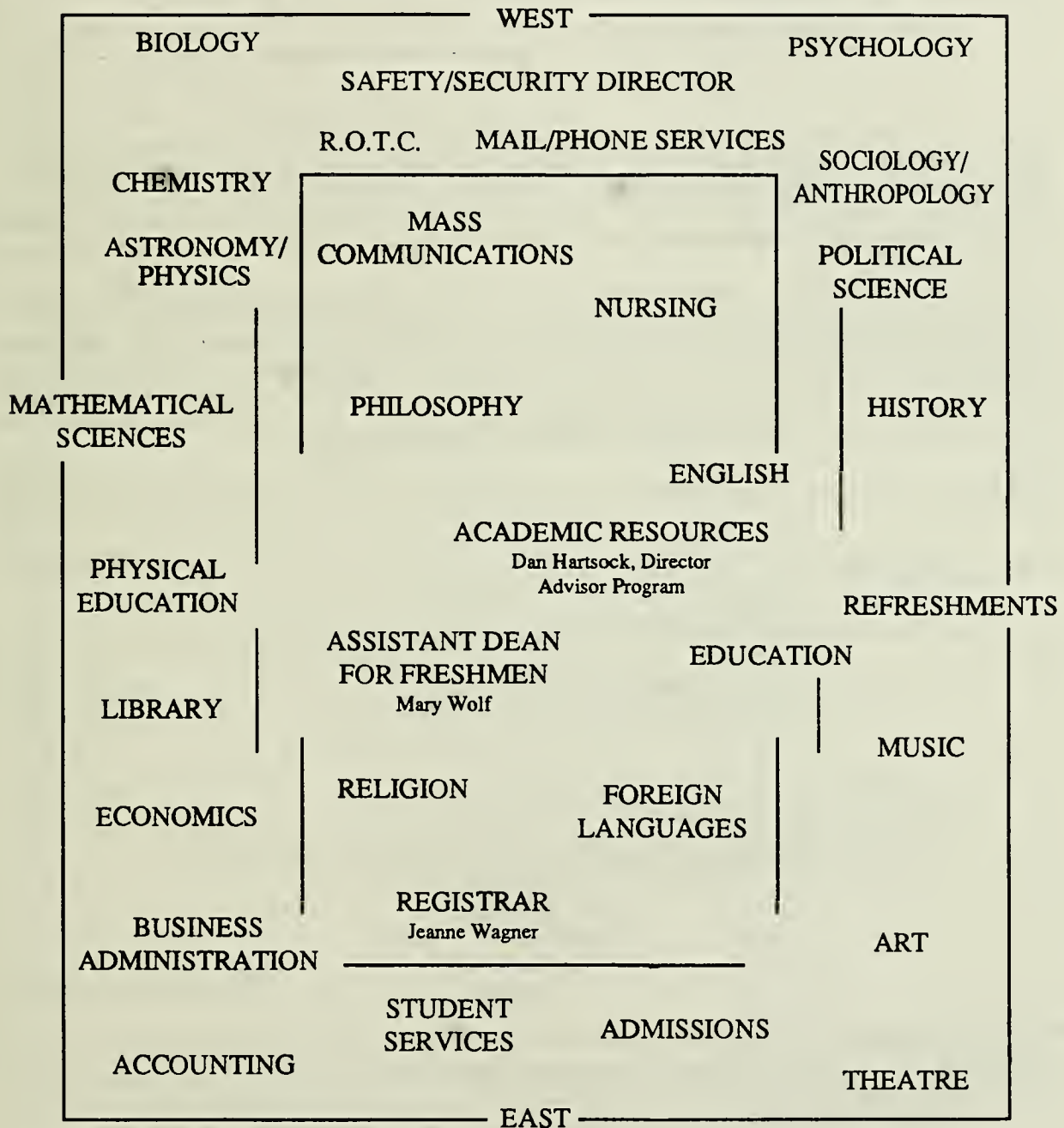
- 3:15 p.m. Chemistry Colloquium - Dr. John Carlson, Neurologist, Geissinger Medical Center and 1971 graduate of Lycoming College, will lecture on "The Citadel of the Senses" - Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.
- 8:00 p.m. Arena Theatre presents *Amadeus* - (See Cultural Events, page 15)
-

# PARENTS' WEEKEND FACULTY RECEPTION

The Faculty Reception will be held in Pennington Lounge from 9 to 11 a.m. this Saturday, November 6. Please plan to be at your department's table by 8:45 a.m. The reception layout is on page .

\*\*\*\*\*

## PARENTS WEEKEND FACULTY RECEPTION



Parents Register Here

TO LIBRARY



MEMORANDUM

Date: October 28, 1993  
From: James E. Douthat *JD*  
To: Dr. John Whelan, Chair  
Subject: Tenure Track Positions

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I have received your recommendations that searches for tenure track positions be authorized for 1994-95 in Business, Education, English Composition), Foreign Language (Spanish) and Nursing (Psychiatric Nursing). After Dean Piper's identical recommendations were received, I have approved those searches.

You also requested consideration of three-year visiting positions in Accounting and Nursing (Pediatric). I have asked Dean Piper to evaluate the extent of the College's current commitment to multi-year positions in order that he might ascertain the degree of budget flexibility that would remain in 1995-96, 1996-97 and 1997-98 should such commitments be granted. Once his report is received, I will be better able to respond to the BS&B's recommendation.

Please convey to the committee my appreciation for their work in this matter.

cc: John Piper

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General Committee on Academic Affairs

AGENDA  
November 8, 1993  
4:30 P.M.  
B-209

Call to Order  
Approval of the October 11th minutes  
New Business  
Three proposals from the Political Science Department

Minutes of Curriculum Development Committee  
October 21, 1993

Present: Carole Moses, Jeanne Wagner, John Piper, Steve Griffith, Dave Haley, Jerry Allen, Fred Wild, Dick Wienecke

The meeting began at 11:45.

The minutes from the last meeting were approved. The minutes from September 30th were amended to show that Steve Griffith was actually in attendance when he was conducting business.

The third proposal from political science was passed and will be sent to GCAA.

We discussed the curriculum review.

The meeting ended at 12:45.

Submitted by: Carole Moses

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#### **CURRICULUM STUDY CALENDAR**

\*\*\*\*\*The Curriculum Statistical Data Report, gathered as a result of the work of a summer task force, is on reserve in the library, along with the Curriculum Survey of Sister Schools.\*\*\*\*\*

#### **Curriculum Study Calendar**

##### **Fall Semester, 1993**

**October 19 thru Nov. 16** Regular small group meetings to design General Education aspect of the curriculum. Meeting time: 11:45 - 12:50 in assigned locations.

**November 19 (Friday)** Last day for submitting model. Give to Nancy Walker in D-328 by 12:00 noon, Friday.

**December 7** Last week of classes. Tentative: All-faculty meeting in Heim Building to discuss method of analyzing models (models will be distributed at this meeting). Other details concerning this meeting will follow.

##### **Spring Semester, 1994**

**Goal for the semester** is to discuss and evaluate the ten curriculum models developed by the small groups and, following an opportunity for revision and/or consolidation, to identify which model or model(s) we will put to the vote at a general faculty meeting. If all goes well, we should be ready to vote in late March or early April.

**First Curriculum Meeting for Spring, 1994:** All-faculty meeting on Tuesday, January 11, in the Heim Building. Details will be forthcoming.

### SMALL GROUP CURRICULUM STUDY MEETING

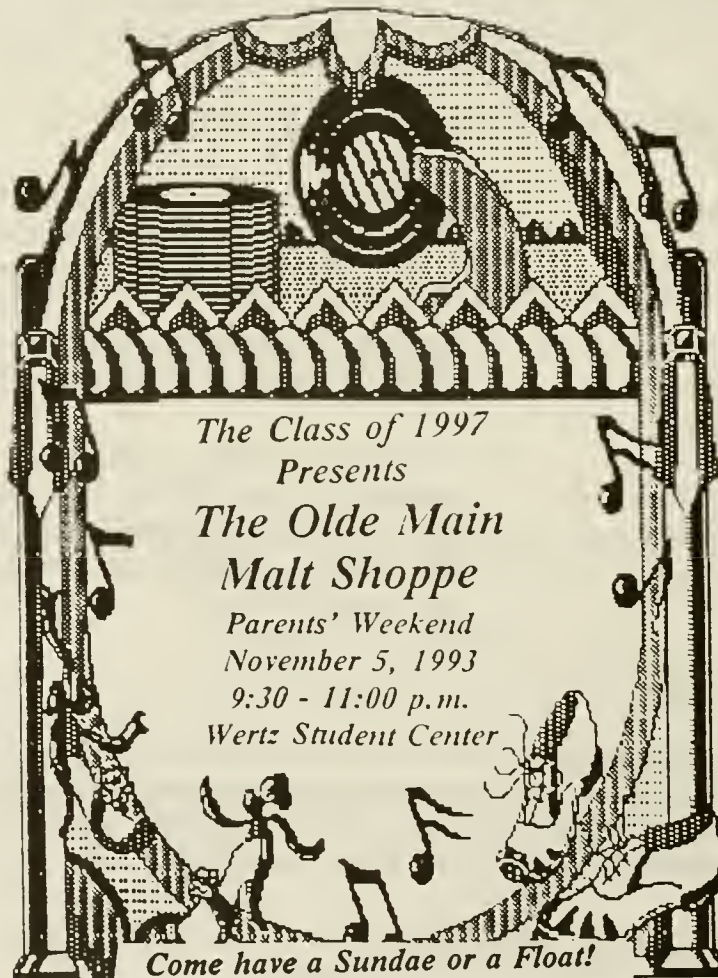
Small group meetings in assigned rooms, 11:15 am. - 12:50 p.m. Next-to-last meeting for creating a preliminary curriculum model for general education at Lycoming College with brief rationale attached. It is understood that every group member has had the opportunity to participate in the discussions with his or her peers according to the process approved by the faculty in Fall, 1992.

\*\*\*\*\*

### DINNER MEETING - FACULTY DEVELOPMENT

Dinner meeting for senior and junior faculty participating in the Faculty Development Program funded by the Pennsylvania Higher Education Commission and by PEW Charitable Trusts, Unicorn Room, 5:15 - 6:30 pm. All persons responding to Dean Piper's request for participants will be assumed to be attending. Departments and first-and-second-year faculty not yet responding to Dean Piper's request have until noon, Monday, November 8, to do so. Please call Diane Hassinger, ext. 4102.

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**MINUTES FROM THE S.A.L.C. MEETING**  
**LYCOMING COLLEGE**  
OCTOBER 25, 1993

**PRESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Spangler, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**GROUPS PRESENT:** C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, Accounting Society, WRLC, Political Science Club, Pre-Law Society, Psychology Club, Education Club, Math Club, S.N.A.P., L.E.A.F., BACCHUS, Circle K, Society of Physics Student.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 5:35 p.m. The minutes of the meeting of October 18, 1993 were approved as read.

**Vice-President's Report:** Homecoming and the elections went very well. The All-Greek League won overall in the different Homecoming events. Committee lists go out to S.A.L.C. members this week; any problems, call Kim Kulp. The importance of the S.A.L.C. Town Hall was stressed. The town hall will be held on 10/26 in room G-11.

**Treasurer's Reports:** Current balances is \$3,530.70.

**Secretary's Report:** None

**Public Relations Manager:** To promote the town hall, the PR Manager has done the following: placed posters around campus, placed information in students' mailboxes, and he has spoken with Greek leaders and commuters.

**Reports:**

Senior Class - All officers present. Will be meeting with advisor next week. Graduation announcement information is on the way. During Parents' Weekend are hosting a Mothers's Tea at 2:00 p.m.

Junior Class - Three officers present.

Sophomore Class - All officer present. The fundraiser at the football game did not go well.

Freshman Class - President not present. Have scheduled meeting with Mary Wolf.

C.A.B. - Halloween Party is scheduled for October 31 in the East Hall Coffee House.

I.F.C. - In process of reorganizing I.F.C. Elections are scheduled for 12/2.

Pan Hel - Looking into breakfast in bed fundraiser.

Habitat for Humanity: Sub give-away went well.

Public Forum - Upcoming forum on alcohol policy will be held at 7:30 in G-11 on Thursday, October 28.

Political Science Club - No report.

Education Club - Will be having a Halloween party.

U.C.M. - Will hold Halloween party in conjunction with C.A.B. on 10/30. A roller skating party is scheduled for 11/15 and the New York City trip the weekend of 11/12. Looking into OxFAM fundraiser. Will be visiting

U.C.M. in Mansfield on 11/19.

Accounting Society - No representative present. game.

Pre-law Society - Going to Law School fair.

Circle K - The bloodmobile will be held on 11/11. On 11/15 the Kiwanis and Circle K. will be collecting items for kids.

BACCHUS - No report.

L.E.A.F. - Meeting next Tuesday at 9:00 p.m.

Math Club - Meeting Thurs. from 7-8 p.m. On 11/19, a professor from Bloomsburg University is coming to speak. The public is invited.

Psychology Club - No representative present.

Society of Physics Students - Planning trip to Washington, D.C. Went to Bucknell for a lecture.

Yearbook - Senior pictures are now being taken.

C.S.O. - No representative present.

R.A.s - Planning Halloween party for October 31. Children will trick or treat from 6-8:00 p.m. in Williams and Rich Halls.

M.C.A.G. - No representative present.

No Reports - Hall Council, S.N.A.P., WRLC

**Old Business:** Still working on call-waiting. S.A.L.C. meeting will continue to be in the Fine Arts Lecture Hall. The meeting time is now 5:45 p.m. every Monday.

**New Business:** The Constitution Committee is having a difficult time meeting with Mrs. Wolf and Dr. Breckinridge. The Committee may need to meeting without them but keep them informed of their progress. On 11/15, Dr. Douthat will be attending our meeting and informing us of what occurred at the Trustees meeting. Siblings' Weekend in the Spring could be organized by a class with a possible link up with the Admissions Department. The Unicorn Room will now be called the Wagner and Hartman Room. S.A.L.C. President, Jeff Al-Mashat, commented on the fact that he believed the events during Homecoming week were a positive step forward for the campus. A questions was raised about the reasoning behind a coffin in the cafeteria. Complaints were brought up about life in the "hell-hole" of Forrest Hall. The complaints were about washers and dryers, phone jacks, and the cleaning lady.

The meeting was adjourned at 6:02 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

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## **ASTRONOMY AND PHYSICS COLLOQUIUM -ABSTRACT:**

November 10, 1993, at 4:30 p.m. in AC C-303--"Snow Cover and Climate" Snow cover plays an important role in the earth's climate system because of its modification of the surface energy balance through its effect on the surface albedo and other radiative characteristics. A correlation exists between North American snow cover extent (derived from satellite data) and winter temperatures. The greatest temperature effects are found in the central part of the U.S. There is evidence that continental snow cover in one area can affect temperature elsewhere through large-scale modification of air masses.

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## **MATHEMATICS COLLOQUIUM -ABSTRACT:**

Tuesday, November 9, 1993, at 3:00 p.m. in AC B-306--"Assessment of Risk Associated with Environmental Pollution" The deterioration of environmental quality has become a serious problem under the ever-increasing impacts of exponentially growing population and of industrializing society. Environmental contamination of air, water, soil, and food has become a threat to the continued existence of many plants and animals and may ultimately threaten the very survival of the human race. For these and other reasons, environmental health standards have been designed to protect human as well as plant and animal life. However, at present, the identification and especially the quantification of risk is still in its rudimentary stages.

In this presentation, we describe the process of quantitative risk assessment and discuss the prediction models designed for such studies. The importance of statistical interpretation of toxicity data with regards to information concerning the potential health effects for environmental pollutants is explained. A statistical model for risk assessment in development of a malformed fetus when the mother is exposed to environmental pollutants is discussed. An example is given to provide further illustration.

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## **THE WEDNESDAY LIBRARY FORUM**

Fine Arts Lecture Hall - Dr. Amy Golahny will present "Beyond Anarchy: The Ordered Images of Ferman Rucker". Rucker's paintings of the prosaic disclose his vision of universality. His common person, shown within the fabric of daily life, is the everyone of the urban world, whose ordinary actions are suspended in a moment of immeasurable length. Belonging to his terra incognita are everywhere and timelessness.

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## **THE PUBLIC FORUM**

On Tuesday, November 9 at 8:00 p.m., the Public Forum presents "Barry Kauffman, Executive Director of Common Cause." The Public Forum is held in the Fine Arts Lecture Hall and is free and open to the public.

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## **FOREIGN FILM FESTIVAL**

This week: *Raise the Red Lantern* -- Songlian, a beautiful young Chinese woman, becomes the fourth wife of a wealthy landowner finding herself locked in a tragic rivalry.

The all-foreign film festival, continues Tuesday night at 8:00 in Heim GB. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, and Student Affairs, the festival offers a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

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from the New York Times September 28, 1993 p. B8

## *A College Reading List of Good If Not Necessarily Great Books*

BUFFALO, Sept. 27 (AP) — Faculty members at the University of Buffalo have drawn up an "Unrequired Reading List" as a way to encourage students to read.

The books include "The Joy of Cooking" and "The Feminine Mystique." The authors include Jack Kerouac and Ray Bradbury, but not Shakespeare or Plato.

"The list isn't made up necessarily of 'the great books,'" said Peter Gold, associate dean of the undergraduate college, who headed the project. "But it's definitely full of good books."

The list, selected by professors from many fields, was printed and distributed to students when the semester began this month. It lists 48 books, one for each month of a student's four years in college.

The novels include "Fahrenheit 451" by Mr. Bradbury, "Invisible Man" by Ralph Ellison, "Catch-22" by Joseph Heller, "Cat's Cradle" by Kurt Vonnegut Jr. and "Geek Love" by Katherine Dunn, as well as "The Adventures of Huckleberry Finn" by Mark Twain.

The nonfiction works include "The

Discoverers" by Daniel Boorstin, "Voyage of the Beagle" by Darwin, "The Guns of August" by Barbara Tuchman and "Bury My Heart at Wounded Knee" by Dee Brown.

### *Zen, Motorcycles and King Tut*

Among the titles are "Amusing the Millions: Coney Island at the Turn of the Century" by John Kasson, "The Devil's Dictionary" by Ambrose Bierce and "Zen and the Art of Motorcycle Maintenance" by Robert Pirsig.

A professor of English, Fred See, selected "The Tomb of Tutankhamen" by Howard Carter. Professor See said that he had 5,000 books in his library but that he had gone back to the three-volume story of King Tut so often that he could find it in the dark.

A professor of history, Orville Murphy, said he picked "Joy of Cooking" because it was a "how-to manual that is clear, explains the vocabulary and introduces students to the many cultures that inform our society."

"Our mission was not to list the great works of world literature but to help undergrads enjoy reading more," Mr. Gold said.

To: Faculty and Staff From: Career Development Center Re: Item of Interest to Seniors  
**SENIORS! CAREERS '94 ... WILL PUT YOU FACE TO FACE WITH YOUR FUTURE**

For the seventh consecutive year, this results-oriented program offers graduating students an unparalleled career opportunity that delivers results! *What kind of results?*

*Interviews on Site - 3,850 Offers to Date - 2,083 Hires to date - 1,401 (Results of the 1993 Conference)*

During the past seven years, over 40,000 students have attended these conferences, with 51% receiving second interviews and 40% receiving at least one job offer.

**ANOTHER BENEFIT** - The most powerful and effective job search strategy is networking. By attending **Careers '94** the entire network of employer contacts will be at your disposal. If you are interested in employment with particular employers participating in any of the **Careers '94** conferences which you are not attending, drop off a copy of your resume for those employers at the Student Network Service at the Conference you are attending. **Careers '94** Student Network Service will send your resume to their key recruiting contacts at those companies.

**HOW TO ATTEND** - Students attend by invitation. To be considered for an invitation, **send an updated resume by November 24, 1993** (for **Careers '94** New York and Washington, DC). A cover letter which might provide additional information regarding your credentials, career interests, geographical location preferences, etc. is optional, but encouraged. Students whose interests and qualifications best match the requirements of participating employers are invited to attend.

**CAREERS '94 COLLEGE RECRUITMENT CONFERENCES ARE KNOWN BY THE COMPANY THEY KEEP:**

*(Partial Listing of Companies - More information on CAREERS '94 in the CDC)*

|                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>AEROSPACE/DEFENSE</b><br>The Boeing Company<br>GE Knolls Atomic Power<br>GM Hughes Aircraft<br>GTE Government Systems<br>General Dynamics<br>Honeywell Avionics<br>Martin Marietta<br>McDonnell Douglas<br>Northrop Corporation<br>Pratt & Whitney<br>Raytheon co.<br>United Technologies | Electronic Data Systems<br>GE Software Technology<br>IBM<br>The MITRE Corporation<br>NCR                                                                                                                 | <b>FINANCIAL SERVICES</b><br>American Express<br>Bank of New York<br>Chemical Bank<br>Dean Witter/Discover Card<br>Dreyfuss Corporation<br>Federal Reserve Bank/NY<br>First Fidelity Bank/NJ<br>Goldman Sachs & Co<br>JP Morgan<br>Kemper Clearing Corp.<br>Merrill Lynch<br>Mitsubishi Trust & Bank<br>Salomon Brothers, Inc. | <b>PHARMACEUTICALS/HEALTHCARE</b><br>Baxter Healthcare<br>Biogen<br>Bristol-Myers Squibb<br>Eli Lilly<br>Hoffmann-LaRoche<br>Johnson & Johnson<br>McNeil Pharmaceutical<br>Memorial Sloan-Kettering<br>Cancer Center<br>Parke-Davis<br>Richardson-Vicks |
| <b>CHEMICALS/ENERGY</b><br>ARCO Chemical<br>Amerda Hess<br>American Cynamid<br>CIBA-GEIGY<br>Dow Chemical USA<br>Eastman Chemical<br>Exxon<br>GE Plastics<br>Mobil Oil<br>Monsanto<br>Occidental Chemical<br>Rohm & Haas                                                                     | <b>CONSUMER PRODUCTS</b><br>E & J Gallo Winery<br>Eastman Kodak<br>GTE Products<br>General Mills<br>Kraft/General Foods<br>Miller Brewing<br>Oscar Mayer<br>Pepsi Co.<br>Sony Corp.<br>3M                | <b>INSURANCE</b><br>Aetna Life & Casualty<br>Allstate<br>Chubb & Son<br>Cigna<br>Crum & Foster<br>Hartford Group<br>Kemper Group<br>Liberty Mutual<br>Metropolitan Life<br>MONY Financial Services<br>The Prudential<br>State Farm<br>Travelers Companies                                                                      | <b>PUBLISHING/PRINTING</b><br>Dow Jones & Co<br>Donnelley Directory<br>Maxwell Macmillan<br>Moore Business Forms<br>Random House                                                                                                                        |
| <b>CONSULTING SERVICES</b><br>American Management Systems<br>Andersen Consulting<br>Booz-Allen & Hamilton<br>Hewitt Associates<br>ITT Research Institute<br>The Wyatt Company                                                                                                                | <b>ELECTRONICS</b><br>E-Systems<br>General Electric<br>Motorola<br>Westinghouse<br>Xerox                                                                                                                 | <b>METAL/FIBER/PAPER/EQUIP.</b><br>ALCOA<br>Armco<br>Ingersoll-Rand<br>LTV Steel<br>Mead Corporation<br>Milliken & Co<br>The Timken Co                                                                                                                                                                                         | <b>TELECOMMUNICATIONS</b><br>At & T<br>Bell Atlantic<br>Contel<br>MCI Telecommunications<br>Motorola-Cellular<br>US Sprint                                                                                                                              |
| <b>COMPUTERS/TECHNOLOGY</b><br>Apple Computer<br>Digital Equipment Corp                                                                                                                                                                                                                      | <b>FEDERAL GOVT</b><br>CIA<br>Defense Intelligence Agency<br>Defense Mapping Agency<br>FAA<br>FBI<br>FDA<br>Federal Bureau of Prisons<br>IRS<br>U.S. Dept. of Trans.<br>U.S. Dept. of Energy<br>U.S. EPA | <b>RETAIL/ADVERTISING</b><br>Abraham & Strauss<br>The Gap<br>Kmart Corp.<br>Lord & Taylor<br>Northwest Airlines<br>Service Merchandise<br>United Parcel Service<br>Young & Rubicam                                                                                                                                             |                                                                                                                                                                                                                                                         |

## FALL BLOODMOBILE SPONSORED BY THE CIRCLE K CLUB IS SET FOR NOVEMBER 11, 1993

The Lycoming County Red Cross and the Lycoming College Circle K Club will, again, be sponsoring the annual fall semester bloodmobile at Lycoming College. The fall '93 collection will be held on Thursday, November 11, 1993 from 12:00 noon to 6:00 pm. The blood drive will be held in the Pennington Lounge. Domino's Pizza and RC Cola, donated by the Canada Dry Bottling Co. of Williamsport, will be served to all donors and each donor will receive a giveaway compliments of the Williamsport Beverage Co.

The fall bloodmobile is the first of two blood drives scheduled for the campus during the 1993-94 school year. The second visit will be held March 1, 1994. The November collection will begin the second annual Collegiate Blood Donor Challenge between Lycoming College and the Pennsylvania College of Technology. The winner is determined by the total number of donors donating at each of the school's two annual blood drives. The school with the most donors receives a plaque from the local Red Cross that will be kept through the following school year. During the first competition, in the 1992-93 school year, Penn College won with 351 donors to Lycoming's 288.

The students, faculty, and employees are encouraged to donate at the college on November 11th and not only help to set a school record for pints donated at an individual blood drive, but help the school win this year's blood challenge with Penn College. The bloodmobile is a fun event that accomplishes a very important purpose. Please take time and help those that are in need by donating blood at the fall semester's blood drive.



*Give Blood — Save Lives*



## OUR FACULTY

Penelope Austin and two creative writing majors, Rebecca Kinzie and J. Elizabeth Clark, have received awards from the 1993 American College & University Poetry Competition. Rebecca Kinzie received a Special Merit Award for her poem, "The Mermaid Speaks to Her Lover." J. Elizabeth Clark received an Honorable Mention for "The Piano Lesson." Thirty-one poems and nineteen instructors were selected for these national awards. The poems will be published in the American College and University magazine *Poet*. The competition is an annual competition; awards are shared by teachers and winning students. Penelope Austin is one of two instructors to share this award with students two years running.

Gary R. Hafer has presented several papers during October. His paper, "When Technology Underscores Method: Interdisciplinary Incentives for Teaching Writing Across the Curriculum with the MacIntosh", was presented at the National Conference of the Association for Interdisciplinary Studies in Detroit, MI, October 8-9. Another paper, "The Religious Structure of the Literary Imagination: Walker Percy's Delta Factor in the *Thanatos Syndrome*", was presented at the LeMoyné Forum on Literature and Religion--The Literary Imagination, October 15-17. In addition, Gary was invited to speak on "Literary Structures in Genesis 1-5" at Lock Haven University, October 5.

Darby Lewes' book, *Dream Revisionaries: Gender and Genre in Women's Utopian Fiction 1870-1920* has been accepted by the University of Alabama Press and should be out next year. Her article, "Nudes from Nowhere: Pornography, Utopia, and Empire" has been published in the Winter edition of *Utopian Studies*. In addition, Dr. Lewes in presenting a paper entitled "Gender Bending: Two Nineteenth-century Role-Reversal Utopias" at the 1993 Society for Utopian Studies Conference in St. Louis and will be giving a conference-length version of "Nudes from Nowhere" at the Northeastern MLA Conference in Pittsburgh.

Michael R. Smith of the Department of Mass Communications will present his paper on audience research and international radio broadcasting in January at the Eleventh Annual Intercultural/International Communication Conference in Miami.

Professors Edward Gabriel and Fredric Wild represented Lycoming College at the 18th conference on Professional and Organizational Development in Higher Education in Rochester, MN, October 13-17. The POD organization is composed of faculty, administrators, and officers from various nonprofit educational institutions across the United States, Canada and England, with an interest in issues related to training, development and diversity. Ed and Fred's attendance at the conference was funded, in part, by the grant Lycoming College has received from the Pennsylvania State System of Higher Education and from the PEW Charitable Trusts.

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### NEW YORK CITY BUS TRIP

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on Saturday, December 11. Buses will depart from the Lamade Gymnasium parking lot at 5:30 AM and will be arriving at Radio City Music Hall at about 9:30 AM. Departure time from New York to Williamsport will be 8:15 PM.

The cost for each seat is \$30, and the reservation deadline is December 3. Please call the Alumni Office at extension 4036 for more details or to make reservations. Your check will confirm your reservation. Cancellations will be accepted through December 3.

### **TIAA-CREF COUNSELOR'S VISIT**

The College's retirement counselor (Nr. Nick Mattera) from TIAA-CREF will visit Lycoming College on Friday afternoon, 19 November 1993. He will provide a presentation on TIAA-CREF Investment Alternatives and go over the latest modifications that have been approved for the College's Retirement Program. During his presentation he will cover the "tax deferred annuity" (TDA) program and the need for having TIAA-CREF Calculating Unit compute the maximum TDA amount allowed annually, more especially for those participants who are maximizing their TDA vis a vis their annual salary.

Mr. Mattera will conduct a question and answer session after concluding his formal presentation. Following the question and answer period, he'll be happy to hold personal counselor sessions (not to exceed 10 minutes) with individual participants.

The following will be Mr. Mattera's schedule for 19 November:

1:30 to 2:30 Formal Presentation (Room D-001 AC)  
2:30 to 2:45 Question and Answer Period (Room D-001 AC)  
2:45 to 4:00 Personal Counseling sessions (Room D-001 AC)

For those individuals desiring individual counseling sessions, appointments at 10 minute intervals can be made by contacting Peggie LeFever in the Personnel Office at ext. 4069. Due to the limited time for these sessions, request individuals have their questions prepared in advance to optimize time available.

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### **NORTH AMERICAN CANNED FOOD DRIVE SPONSORED BY LAMBDA CHI ALPHA**

Remember Lambda Chi Alpha is sponsoring a North American Canned Food Drive. Collection of canned foods will be held in Wertz Student Center at the following times:

Monday - Friday (Nov. 1-5) - 10 a.m. - 2 p.m.  
Saturday (Nov. 6) - 9 a.m. - 4 p.m.

\*\*\*\*\*

### **PENN COLLEGE ASKING FOR VOLUNTEER USHERS**

Penn College sent Lycoming College staff, faculty, and students an invitation to volunteer as ushers at the theatre. As the Community Arts Center is a community effort, they offer Lycoming the opportunity to be part of the community.

The Community Arts Center will conduct volunteer usher training workshops on Saturday, November 6 at 10:00 a.m. and a second session at 2:00 p.m. Each session will last about 2 hours. If you are interested in joining the volunteer ushering staff, now is your opportunity to do so. The Arts Center lobby doors will be open at 9:45 for the morning session and at 1:45 p.m. for the afternoon session. You need attend only one of these sessions.

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### **THANK YOU NOTE RECEIVED**

Thank you so much for the pretty flowers. They sure brightened up my room during my hospital stay.

- Sally Kuhns

\*\*\*\*\*



## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

**The Arena Theatre** presents *AMADEUS* by Peter Shaffer on November 4, 11, 12, 13 at 8:00 p.m. and November 5 & 6 (Parents' Weekend) at 8:30. Faculty, staff and students are admitted free of charge with ID. *Amadeus* is the prize-winning Broadway play by Peter Shaffer that concerns the conflict between Antonio Salieri and Wolfgang Amadeus Mozart in the late eighteenth century. The play takes place in flash-back as Salieri, an old man in the early 1900 century, retells of his meeting and competition with Mozart for favor and honor at the Austrian court. This is a lavish production with scenery designed by David Downing and costumes designed by Jerry Allen, with a cast of more than 20 students. The play is being directed by Robert Falk and is an appropriate offering for students and faculty as one of the most intelligent and theatrical plays in the last twenty years.

**Lycoming College Artist Series** will present the following at the new Community Arts Center:

Taming of the Shrew - Monday, November 8 at 7:00 p.m.

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

### ARTIST SERIES - NORTH CAROLINA SHAKESPEARE FESTIVAL - *THE TAMING OF THE SHREW*

- Monday, November 8 at 7 p.m. - Community Arts Center. Bounding into town with two of the world's most famous "lovers" will be the North Carolina Shakespeare Festival. You will not soon forget the path to marital bliss trod by Petruchio and Kate, two of Shakespeare's most memorable comic characters. The North Carolina Shakespeare Festival is a consummate group of professionals, founded in 1977 and recognized over the Southeast for their innovative and entertaining productions. Tickets at the Box Office.

**ART GALLERY SHOW** - Friday, October 22 through December 5. Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary."

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### NOVEMBER

|    |     |      |                                                                                                                              |                                    |
|----|-----|------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 8  | Mon | 7 pm | <i>The Taming of the Shrew</i><br>by the North Carolina Shakespeare Festival                                                 | Community Arts Center / Lycoming   |
| 12 | Fri | 8 pm | Christopher O'Riley, <i>piano</i> ; Pamela Frank,<br><i>violin</i> ; Paul Neubauer, <i>viola</i> ; Carter Brey, <i>cello</i> | Weis Center / Bucknell             |
| 21 | Sun | 8 pm | The Best of Gilbert & Sullivan<br>with stars of the D'Oyly Carte                                                             | K.S. Gross Auditorium / Bloomsburg |

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10 a.m. to  
3 p.m. Monday-Friday.  
Season or individual tickets are available.*



## ***SPORTS AT LYCOMING***

**NOV**

Sat., 6

Cross Country

MAC's

Away

Football

Juniata

Home

1:30 p.m.

Women's Basketball

Lebanon Valley

Home

6:00 p.m.

Fri, 12

Football

Del Valley

Away

5:00 p.m.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 12, 1993 - VOL. XXXIV, No. 20

CALENDAR OF EVENTS -- NOVEMBER 13-19, 1993



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Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

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## SATURDAY, NOVEMBER 13, 1993

- 9:00 a.m. Admissions Open House - Pennington Lounge
- 12:15-1:45 p.m. Luncheon in Pennington Lounge for Admissions Open House guests and designated faculty
- 8:00 p.m. Arena Theatre presents *Amadeus* - (See Cultural Events, page 15)

## SUNDAY, NOVEMBER 14, 1993

- 4:00 p.m. Ecumenical Devotional Service - St. John Neumann Chapel
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

## MONDAY, NOVEMBER 15, 1993

Pre-registration: Phase II

- 7:30 p.m. Mike Green will give a presentation entitled "The Four Stages of Drinking" - Heim G11 (see page 10)
- 7:30 p.m. "The Assassination of J.F.K.: 30 Years After" - Panel Discussion - Arena Theatre (see page 5)

## TUESDAY, NOVEMBER 16, 1993

Pre-registration: Phase II

- 11:45 a.m. Curriculum Review Meeting - LAST Small group meetings in assigned rooms - (for more information and Curriculum Study Calendar, see page 7)
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 *Indian Economy in the 20th Century* by Dr. Philip Sprunger
- 3:00 p.m. Michelle Myers, junior mathematics major, will present the Mathematics Colloquium on the topic, "PUBLIC KEY CIPHERS." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 6)

**TUESDAY, NOVEMBER 16, 1993 continued**

- 4:30 p.m. Dr. Jack Schultz, Professor of Entomology at Pennsylvania State University will present a talk entitled "War and Pestilence in the Trees: Interactions Among Oaks, Gypsy Moths and Disease" in Heim G11. Everyone is invited to attend. Refreshments will be served at 4:15 p.m.
- 7:30 p.m. Leadership Lycoming seminar series - "If I only could work with the administration" - Jonas Room, Wertz Student Center
- 8:00 p.m. Foreign Film Festival - Heim G11 (see page 6)

**WEDNESDAY, NOVEMBER 17, 1993**

Pre-registration: Phase II

- 4:00 p.m. Wednesday Library Forum - Lower Library - Dr. Kathleen D. Pagana will present "The Cardiac Work-up: Commonly Used Diagnostic and Laboratory Tests" Refreshments will be served. Faculty, staff, and students are invited. (see page 6)
- 4:30 p.m. Astronomy and Physics Colloquium--Dr. Owen Anderson, Professor of Physics Emeritus, Bucknell University, will lecture on "RANDOM DOT STEREOGRAMS, THEIR CONSTRUCTION AND POSSIBLE APPLICATIONS." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 6)

Duboisstown Garden Club Annual Holiday House - Pennington Lounge - Open to the public. All Lycoming College faculty, staff, and students will be admitted free with I.D.

**THURSDAY, NOVEMBER 18, 1993**

Duboisstown Garden Club Annual Holiday House - Pennington Lounge - Open to the public. All Lycoming College faculty, staff, and students will be admitted free with I.D.

**FRIDAY, NOVEMBER 19, 1993**

Last day to withdraw from courses

Deadline for submitting model by each Curriculum Study Small Group. Give to Nancy Walker in D328 by 12:00 noon today

Duboisstown Garden Club Annual Holiday House - Pennington Lounge - Open to the public. All Lycoming College faculty, staff, and students will be admitted free with I.D.

- 9:00 - 4:00 p.m. Faculty Development Workshop "Collaborative Learning and Teaching: Working with Students to Build Community and to Increase Subject Mastery", with Karl Smith - Burchfield Lounge (see Curriculum Review Calendar, page 7)
- 1:30-4:00 p.m. Presentation by College's Retirement Counselor from TIAA-CREF - A/C D001 (see page 4)



FRIDAY, NOVEMBER 19, 1993 continued

3:15 p.m. Chemistry Colloquium - Dr. Chriss McDonald, Chemistry Department, will lecture on "What I Did on my Summer Vacation" - Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.

8:00 p.m. Lycoming College Concert Band Concert - Clarke Chapel - (See Cultural Events, page 15)

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TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College

I have just returned from the annual Dean's Institute sponsored by the Council of Independent Colleges. Approximately two hundred deans, mostly from CIC member colleges, were present. This was my first dean's meeting. I did not attend last year because I did not think it appropriate to use college funds for such meetings while in the acting role.

The meeting was valuable from several perspectives. I found it very useful personally. The general sessions focussed on larger questions like institutional priorities and helped me learn more about being a good dean in those contexts. I met deans from colleges similar to Lycoming and began to develop a network of people who are facing issues similar to those we are facing.

The meeting offered many opportunities to compare what we are doing in a variety of areas with what similar colleges are doing. We overmatch many of the colleges represented at the meeting in library automation and instruction and in faculty preparation. I discovered that some of the colleges are just now debating the merits of writing across the curriculum and others are just beginning to rethink and reform their promotion and tenure procedures. In the area of computers we are about in the middle of the group, except that very few of those represented at the meeting seem to have full networking plans. One area that many have taken more seriously, or should I say systematically, than we have is assessment. Many have some form of "Assessment Council" and have been doing both general education and departmental assessment for some time, and have these projects tied together in a larger institutional assessment program. I gathered considerable literature from other colleges on this topic and have begun to feel that we ought to consider a more systematic assessment program in relationship to whatever we develop in our curriculum review.

\*\*\*\*\*

TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College

The Trustees at their recent Board meeting set the College on the path toward a capital funds campaign. They invited the faculty and staff to propose projects for funding. The main idea is to designate programs in the context of things we are already doing that might be funded and named for the donor(s), like scholarships, special labs or rooms, the symposium or a department or all college chair, etc. It is also possible to develop and propose a new program. To the end of gathering ideas the Faculty Executive Council will open its Thursday luncheons with the President to Department Chairs. Chairs will be invited in groups of three or four. If you are a Chair you are encouraged to solicit the members of your department for their ideas. If you are not a Chair you are encouraged to share your ideas with your Chair or to contact Dick Morris. The meetings will begin next week. Thank you.

\*\*\*\*\*

Minutes of Curriculum Development Committee  
October 28, 1993

Present: Jeanne Wagner, Steve Griffith, Carole Moses, Jerry Allen, John Piper, and Fred Wild (members); Santu De Silva (guest)

The meeting began at 11:45.

The minutes from the last meeting were approved.

A proposal from the Department of Mathematics about transfer courses was briefly discussed (with Santu DeSilva in attendance). Since Jeanne Wagner has almost finished a report on this topic, the proposal was tabled until next time. Jeanne will get her report to the committee members before the next meeting, and the committee will then discuss the proposal from Mathematics.

Fred Wild spoke briefly about the curriculum review.

The meeting ended at 12:10.

Submitted by: Carole Moses

\*\*\*\*\*

#### RETIREMENT RETIREMENT COUNSELOR HERE

The College's retirement counselor (Nr. Nick Mattera) from TIAA-CREF will visit Lycoming College on Friday afternoon, 19 November 1993. He will provide a presentation on TIAA-CREF Investment Alternatives and go over the latest modifications that have been approved for the College's Retirement Program. During his presentation he will cover the "tax deferred annuity (TDA) program and the need for having TIAA-CREF Calculating Unit compute the maximum TDA amount allowed annually, more especially for those participants who are maximizing their TDA vis a vis their annual salary.

Mr. Mattera will conduct a question and answer session after concluding his formal presentation. Following the question and answer period, he'll be happy to hold personal counselor sessions (not to exceed 10 minutes) with individual participants.

The following will be Mr. Mattera's schedule for 19 November:

- 1:30 to 2:30 Formal Presentation (Room D-001 AC)
- 2:30 to 2:45 Question and Answer Period (Room D-001 AC)
- 2:45 to 4:00 Personal Counseling sessions (Room D-001 AC)

For those individuals desiring individual counseling sessions, appointments at 10 minute intervals can be made by contacting Peggie LeFever in the Personnel Office at ext. 4069. Due to the limited time for these sessions, request individuals have their questions prepared in advance to optimize time available.

## Library Hours for Thanksgiving:

|                    |                                      |
|--------------------|--------------------------------------|
| Tuesday, Nov. 23   | 8:00am to 9:00pm                     |
| Wednesday, Nov. 24 | 8:00am to 4:30pm No Classes this day |
| Thursday, Nov. 25  | Closed                               |
| Friday, Nov. 26    | Closed                               |
| Saturday, Nov. 27  | Closed                               |
| Sunday, Nov. 28    | 6:00pm to 12:00m                     |

\*\*\*\*\*

### ADMISSIONS OPEN HOUSE

A record 245 students have signed up for our Open House, Saturday, November 13. As usual, designated faculty representing each of the departments will be needed as table hosts at our luncheon in Pennington Lounge from 12:15-1:45 p.m. As was suggested in October, good discussion topics might include the curriculum within your department, your fellow colleagues, interesting courses, internships, independent study or faculty/student research projects, placements of recent grads in jobs or grad school and famous grads.

\*\*\*\*\*

### THE ASSASSINATION OF JFK -- 30 YEARS AFTER

MONDAY, NOV 15, 7:30 P.M.

Arena Theatre Stage

Share a fascinating and fresh look at this major event of the 20th Century.

#### Panelists:

Tom Kline of Williamsport shared a barracks with Lee Harvey Oswald for 11 months at the Marine Corps naval station in Japan.

Leslie Wizelman, an attorney in Wyalusing, served as a research assistant for the House Select Committee investigating the possible organized crime connection to the assassination.

Andy Winiarczyk, a Williamsport businessman, has made a lifelong study of the conspiracy theories surrounding the assassination.

Kenneth Millen-Penn and John Piper give an historical perspective of the event.

Moderator -- Jack Felix, president of the Lycoming County Law Association

\*\*\*\*\*

### SNOWDEN LIBRARY DISPLAYS J.F.K. MATERIALS

Stop by Snowden Library and see a sampling of library resources concerning the assassination of President Kennedy. These materials will be displayed on the first floor (near the Reference Desk) until November 22, 1993. This display supports the upcoming panel presentation, "The Assassination of J.F.K: 30 Years After," on Monday, Nov. 15, 1993 at 7:30 p.m. in the Arena Theatre.



### **ASTRONOMY AND PHYSICS COLLOQUIUM -ABSTRACT:**

Wednesday, November 17, 1993, at 4:30 p.m. in AC C-303, "Random Dot Stereograms, their Construction and Possible Applications."--A random dot stereogram is an array of random dots, or other apparently meaningless patterns, within which is embedded information about the binocular disparity that would occur when viewing an unrelated three dimensional object. When such an array is viewed appropriately, by a person with normal binocular vision, a clear three dimensional image is perceived. The process of making and viewing a random dot stereogram will be explained and an assortment of examples presented. Implications and applications will be discussed. An algorithm for making a stereogram will be given and a computer program for making a simple stereogram will be available.

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### **MATHEMATICS COLLOQUIUM ABSTRACT:**

Tuesday, November 16, 1993, at 3:00 p.m. in AC B-306, "Public Key Ciphers"--Since the beginning of time, people have been keeping secrets from one another. This tends to get more difficult as time goes by. With the growth of electronic mail, faxes, car phones, and other technological advances, unauthorized accessibility has become a major concern. It is now harder to conceal information. As far back as Caesar, messages were coded so that the actual meaning of the message was hidden. There have been many advances in the field of cryptology. In 1977, Ronald Rivest, Adi Shamir, and Leonard Adelman developed a public-key cryptographic system known as the RSA Public-key Cryptosystem. This system is practically unbreakable simply by using Fermat's Little Theorem and the current fact that prime factorization is a "hard" problem.

\*\*\*\*\*

### **THE WEDNESDAY LIBRARY FORUM**

Lower Library - Dr. Kathleen Pagana will present "The Cardiac Work-up: Commonly Used Diagnostic and Laboratory Tests" Dr. Pagana will discuss the clinical evaluation of the patient who complains of chest pain (angina). Selected tests include cardiac enzymes, EKG, exercise stress testing, echocardiography, cardiac catheterization, cardiac nuclear scanning, and blood lipids. A case study will demonstrate assessment of angina and treatment based upon accurate diagnostic testing. This prevention is based on her soon to be published 4th edition of Diagnostic Testing and Nursing Implications: A case study approach.

\*\*\*\*\*

### **FOREIGN FILM FESTIVAL**

This week: *Babette's Feast* -- A superb French chef living anonymously among a pious Danish congregation, finds herself with winner of a 10,000 franc lottery.

The all-foreign film festival, continues Tuesday night at 8:00 in Heim GB. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, and Student Affairs, the festival offers a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

\*\*\*\*\*

## OUR FACULTY

Peg Gray-Vickrey received a recognition for research excellence award at the 90th Annual Convention of the Pennsylvania Nurses Association. She was one of four researchers who presented their findings at the 90th Annual Convention. Her presentation was entitled "The Lived Experience of Caring for a Spouse with Alzheimer's Disease: An Investigation of Rural and Urban Caregivers."

Gloria B. Clark attended a conference on "Latin America: Diversity and Dreams" on October 28-30, 1993, held at SUNY Oswego, New York. The papers presented explored the conference theme through an interdisciplinary approach: history, sociology, and literature. She presented a paper for the literature section entitled "Gabriel Garcia Marquez: Fiction and Facts."

\*\*\*\*\*

### CURRICULUM REVIEW STUDY CALENDAR

\*\*\*\*\*The Curriculum Statistical Data Report, gathered as a result of the work of a summer task force, is on reserve in the library, along with the Curriculum Survey of Sister Schools.\*\*\*\*\*

#### Curriculum Study Calendar

##### Fall Semester, 1993

October 19 thru Nov. 16

Regular small group meetings to design General Education aspect of the curriculum. Meeting time: 11:45 - 12:50 in assigned locations.

November 19  
(Friday)

Last day for submitting model. Give to Nancy Walker in D-328 by 12:00 noon, Friday.

December 7

Last week of classes. Tentative: All-faculty meeting in Heim Building to discuss method of analyzing models (models will be distributed at this meeting). Other details concerning this meeting will follow.

##### Spring Semester, 1994

Goal for the semester is to discuss and evaluate the ten curriculum models developed by the small groups and, following an opportunity for revision and/or consolidation, to identify which model or model(s) we will put to the vote at a general faculty meeting. If all goes well, we should be ready to vote in late March or early April.

First Curriculum Meeting for Spring, 1994: All-faculty meeting on Tuesday, January 11, in the Heim Building. Details will be forthcoming.

**MINUTES FROM THE S.A.L.C. MEETING**  
**LYCOMING COLLEGE**  
NOVEMBER 1, 1993

**PRESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Spangler, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**GROUPS PRESENT:** C.A.B., I.F.C., Pan Hel, Habitat for Humanity, U.C.M., Public Forum, Accounting Society, WRLC, Political Science Club, Pre-Law Society, Psychology Club, Education Club, Math Club, S.N.A.P., L.E.A.F., BACCHUS, Circle K, Society of Physics Student, Tri Beta.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 5:50 p.m. The minutes of the meeting of October 25, 1993 were approved as read.

**Vice-President's Report:** The Vice President asked that any S.A.L.C. member have a problem with a committee assignment please call Kim Kulp.

**Treasurer's Reports:** None.

**Secretary's Report:** None

**Public Relations Manager:** Presently planning for future S.A.L.C. Town Meetings. Have changed the proposal to two meetings per month with a reception at the end of the meetings.

**Reports:**

Senior Class - All officers present. Will be meeting with advisor. Have sent draft to Herf Jones on graduation announcement information.

Junior Class - Three officers present.

Sophomore Class - All officer present. Are presently selling fundraiser items door to door.

Freshman Class - Sponsoring different events during Parents' Weekend.

C.A.B. - Sponsoring "Battle of Wits" on 11/12 at 8:00 p.m.; the movie, "The Firm" will be shown on 11/12,13, and 14.

I.F.C. - Lambda Chi food drive runs through this coming Saturday; elections are scheduled for 12/2.

Pan Hel - Looking into bagel sale; elections will be held on 12/1.

Habitat for Humanity: Meetings are held Thursdays at 9:00 p.m. in U.C.M.

Public Forum - Upcoming forum on homosexuality is scheduled for 9:00 p.m. on Tuesday in G-11.

U.C.M. - Roller skating is scheduled for 11/15; New York City trip on 11/12; looking into OxFAM fundraiser, 11/19 visiting U.C.M. in Mansfield.

Accounting Society - Are scheduled to meet with an I.R.S. agent; will answer tax questions in the accounting lab.

Circle K - The bloodmobile will be held on 11/11. On 11/15 the Kiwanis and Circle K will be collecting items for kids.



Association of Mathematically Inclined Students - Meetings are held every Thursday at 12:00 p.m. in 301C. On 11/19, a professor from Bloomsburg University will be speaking; the public is invited.

C.S.O. - No representative present.

Tri Beta - Meetings are held on Thursdays at 8:00 p.m.

No Reports - Hall Council, S.N.A.P., WRLC, M.C.A.G., R.A.s, Yearbook, Psychology Club, Bacchus, Leaf, Pre-law Society, Political Science Club, Education Club, Society of Physics Students.

**Old Business:** Due to S.A.L.C.'s efforts, call-waiting can now be purchased for a charge of two dollars per phone. Forrest Hall problems were passed on to Dave Martin.

**New Business:** The Constitution Committee spoke on some of its ideas for the new Constitution for S.A.L.C. The Constitution might be based on the U.S. Constitution. Legislative Branch comprised of two representatives from each dorm plus five representatives from the commuters. The meeting was adjourned at 7:12 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

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#### NEW YORK CITY BUS TRIP

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on Saturday, December 11. Buses will depart from the Lamade Gymnasium parking lot at 5:30 AM and will be arriving at Radio City Music Hall at about 9:30 AM. Departure time from New York to Williamsport will be 8:15 PM.

The cost for each seat is \$30, and the reservation deadline is December 3. Please call the Alumni Office at extension 4036 for more details or to make reservations. Your check will confirm your reservation. Cancellations will be accepted through December 3.

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#### POOL HOURS

As of November 1, 1993 the pool can be use by faculty, staff, and students between the hours of 12:00 p.m. - 1:00 p.m. and 8:00 p.m. - 10:00 p.m.. Please note the change in time for evenings.

\*\*\*\*\*

#### What are your favorite books?

I'm hoping to set up a series of library displays focusing on members of the Lycoming College community. Such displays might include favorite books from childhood and adult life, favorite periodicals, artifacts (if appropriate), research materials, etc.

Are you interested in participating? I'd like to have the first display coincide with the beginning of the spring semester, so if you're interested, please let me (Tasha Cooper, #4068) know by December 1, 1993.

Thanks very much. I hope you'll be able to participate. All are welcome.

Tasha Cooper  
Snowden Library

TO: All Faculty and Staff

FROM: Jerry Falco

RE: Alcohol Education Speaker Mike Green

DATE: 11/8/93

On Monday, November 15, Mike Green will give a presentation entitled "The Four Stages of Drinking." Mike Green is a nationally respected leader in the field of drug and alcohol education. More than 500,00 people have attended his training programs and seminars. Students on over 1000 college campuses have heard and benefitted from Mike's practical approach.

In non-threatening manner Mr. Green will discuss the 4 stages of drinking, Attitudes of Drinking, Differences between alcohol problems and alcoholism, Effects of alcohol use on mental and athletic performance.

Mr. Green's innovative educational techniques make him ideally suited to appeal to

Athletes (Intramural and Interscholastic)  
Resident Assistants  
Greeks - Fraternities and Sororities

BIOGRAPHICAL INFORMATION - Mike received a BS and MA in Health and Physical Education from West Chester University. He is a member of the Theta Chi Fraternity. Mike was a "Little All American" as a Defensive Lineman at West Chester and had two try outs with the Philadelphia Eagles.

DATE OF SHOW                      Monday, November 15

TIME OF SHOW                      7:30 pm - 8:45 pm

LOCATION                              Heim Building, Room G-09

Your help in promoting this program to your students is greatly appreciated.

To: Faculty and Staff From: Career Development Center Re: Item of Interest to Seniors  
**SENIORS! CAREERS '94 ... WILL PUT YOU FACE TO FACE WITH YOUR FUTURE**

For the seventh consecutive year, this results-oriented program offers graduating students an unparalleled career opportunity that delivers results! *What kind of results?*

*Interviews on Site - 3,850 Offers to Date - 2,083 Hires to date - 1,401 (Results of the 1993 Conference)*

During the past seven years, over 40,000 students have attended these conferences, with 51% receiving second interviews and 40% receiving at least one job offer.

**ANOTHER BENEFIT** - The most powerful and effective job search strategy is networking. By attending **Careers '94** the entire network of employer contacts will be at your disposal. If you are interested in employment with particular employers participating in any of the **Careers '94** conferences which you are **not** attending, drop off a copy of your resume for those employers at the Student Network Service at the Conference you are attending. **Careers '94** Student Network Service will send your resume to their key recruiting contacts at those companies.

**HOW TO ATTEND** - Students attend by invitation. To be considered for an invitation, **send an updated resume by November 24, 1993** (for **Careers '94** New York and Washington, DC). A cover letter which might provide additional information regarding your credentials, career interests, geographical location preferences, etc. is optional, but encouraged. Students whose interests and qualifications best match the requirements of participating employers are invited to attend.

**CAREERS '94 COLLEGE RECRUITMENT CONFERENCES ARE KNOWN BY THE COMPANY THEY KEEP:**

*(Partial Listing of Companies - More information on CAREERS '94 in the CDC)*

#### AEROSPACE/DEFENSE

The Boeing Company  
 GE Knolls Atomic Power  
 GM Hughes Aircraft  
 GTE Government Systems  
 General Dynamics  
 Honeywell Avionics  
 Martin Marietta  
 McDonnell Douglas  
 Northrop Corporation  
 Pratt & Whitney  
 Raytheon co.  
 United Technologies

#### CHEMICALS/ENERGY

ARCO Chemical  
 Amerda Hess  
 American Cynamid  
 CIBA-GEIGY  
 Dow Chemical USA  
 Eastman Chemical  
 Exxon  
 GE Plastics  
 Mobil Oil  
 Monsanto  
 Occidental Chemical  
 Rohm & Haas

#### CONSULTING SERVICES

American Management Systems  
 Andersen Consulting  
 Booz-Allen & Hamilton  
 Hewitt Associates  
 ITT Research Institute  
 The Wyatt Company

#### COMPUTERS/TECHNOLOGY

Apple Computer  
 Digital Equipment Corp

Electronic Data Systems  
 GE Software Technology  
 IBM  
 The MITRE Corporation  
 NCR

#### CONSUMER PRODUCTS

E & J Gallo Winery  
 Eastman Kodak  
 GTE Products  
 General Mills  
 Kraft/General Foods  
 Miller Brewing  
 Oscar Mayer  
 Pepsi Co.  
 Sony Corp.  
 3M

#### ELECTRONICS

E-Systems  
 General Electric  
 Motorola  
 Westinghouse  
 Xerox

#### FEDERAL GOVT

CIA  
 Defense Intelligence Agency  
 Defense Mapping Agency  
 FAA  
 FBI  
 FDA  
 Federal Bureau of Prisons  
 IRS  
 U.S. Dept. of Trans.  
 U.S. Dept. of Energy  
 U.S. EPA

#### FINANCIAL SERVICES

American Express  
 Bank of New York  
 Chemical Bank  
 Dean Witter/Discover Card  
 Dreyfuss Corporation  
 Federal Reserve Bank/NY  
 First Fidelity Bank/NJ  
 Goldman Sachs & Co  
 JP Morgan  
 Kemper Clearing Corp.  
 Merrill Lynch  
 Mitsubishi Trust & Bank  
 Salomon Brothers, Inc.

#### INSURANCE

Aetna Life & Casualty  
 Allstate  
 Chubb & Son  
 Cigna  
 Crum & Foster  
 Hartford Group  
 Kemper Group  
 Liberty Mutual  
 Metropolitan Life  
 MONY Financial Services  
 The Prudential  
 State Farm  
 Travelers Companies

#### METAL/FIBER/PAPER/EQUIP.

ALCOA  
 Armco  
 Ingersoll-Rand  
 LTV Steel  
 Mead Corporation  
 Milliken & Co  
 The Timken Co

#### PHARMACEUTICALS/ HEALTHCARE

Baxter Healthcare  
 Biogen  
 Bristol-Myers Squibb  
 Eli Lilly  
 Hoffmann-LaRoche  
 Johnson & Johnson  
 McNeil Pharmaceutical  
 Memorial Sloan-Kettering  
 Cancer Center  
 Parke-Davis  
 Richardson-Vicks

#### PUBLISHING/PRINTING

Dow Jones & Co  
 Donnelley Directory  
 Maxwell Macmillan  
 Moore Business Forms  
 Random House

#### TELECOMMUNICATIONS

At & T  
 Bell Atlantic  
 Contel  
 MCI Telecommunications  
 Motorola-Cellular  
 US Sprint

#### RETAIL/ADVERTISING

Abraham & Strauss  
 The Gap  
 Kmart Corp.  
 Lord & Taylor  
 Northwest Airlines  
 Service Merchandise  
 United Parcel Service  
 Young & Rubicam



from *The Chronicle of Higher Education*; "Colleges Told to Take 'Discipline Approach' to Technology"; Vol. XL, No. 10; pp. A21-A23; October 27, 1993

COLLEGE ADMINISTRATORS and faculty members who were looking for a pep talk about the benefits of computing got some of that at the annual EDUCOM conference here last week, but they were also urged to consider carefully their use of technology.

Brenda J. Wilson, president of California State University at Northridge, noted in her keynote address that technology offered attractive solutions to many of the problems that higher education now faces. "If there ever has been a time that we were in need of a way to provide a better education to more people, more cost effectively, it is now," she said. But she called on her colleagues to take "a very disciplined approach" to how their campuses use computers and other technology.

"Those who are in love with technology for its own sake may be less than truly attentive to our own needs," Ms. Wilson added. "We are in a position to insure that the design of the technology remains with the faculty and staff of our institutions."

EDUCOM is a consortium of nearly 600 college and universities and 110 corporate partners dedicated to the use of technology. Its conference here drew 2,800 participants, placing it among the largest in the association's 28-year history.

Ms. Wilson, who described herself as a heavy user of electronic mail, cellular phones, and other high-tech conveniences, urged educators to take a tough look at uses of technology to determine if they are appropriate for their students and their institutions. She said she was concerned, for example, about plans by the makers of college-entrance examinations to offer "computerized adaptive tests" in which the computer selects questions for a student based on his or her previous responses. "This is truly revolutionary and inevitably controversial stuff," she said.

"I hope we will be guided by the maxim, We don't *have* to do everything that is possible to do," she added.

Ms. Wilson, pointing to what she called the negative effects of television on family life as an example, urged college officials to examine how computers were changing the culture of their institutions. "What will a new technology undo?" is at least as important a question as "What will the technology do?" she said.

A New York University professor and author posed even tougher questions about the benefits of technology at another conference session.

Neil Postman, chairman of the university's department of culture and communication and author of *Technopoly: The Surrender of Culture to Technology* (Alfred A. Knopf, 1992), told

conference participants that educational technology, like cruise-control devices on automobiles, was a solution for a problem that did not exist.

"The new technologies so loudly trumpeted at this conference and in other venues are not a solution, but a problem to be solved," he said, arguing that they have contributed to a glut of information that hinders learning. The problem with the country's education system, he said, is that schools and colleges are not teaching students morals and a sense of ethics—lessons that, he said, could not be taught with technology.

Squaring off against Mr. Postman was Lewis J. Perelman, a senior fellow at the Discovery Institute and author of *School's Out: Hyperlearning, the New Technology, and the End of Education* (William Morrow, 1992). Mr. Perelman argued that technology was improving instruction by encouraging students to work together in teams with tools that promote active learning rather than the memorization of "factoids."

"It is the classroom that is isolating," Mr. Perelman said. "It is the box that cuts people off from the rest of the community."

Other speakers here suggested that many colleges had gone down the wrong path in their pursuit of technology.

Thomas M. Schwen and Glenn Wilson said that many institutions had

spent tens of thousands of dollars on high-tech classrooms that are not well suited to the needs of faculty members. They argued that colleges should develop plans for technology around the needs of instructors, rather than allow technologists to stock the rooms with what they think is appropriate.

"We're afraid that our profession is being arrogant by forcing technological models on the educational processes that we see," said Mr. Schwen, who is

chairman of instructional-systems technology at Indiana University at Bloomington. Mr.

Wilson is an assistant professor of media technology at Appalachian State University.

"We think that the planning process for these instructional systems is fundamentally flawed," said Mr. Schwen, who referred to the high-tech classrooms and the cartloads of equipment that are often wheeled from room to room as "technological dinosaurs."

Institutions should closely examine how their faculty members teach, Mr. Schwen said, and then build their instructional systems around what they find out. He and Mr. Wilson have developed instructional systems for universities by videotaping professors in the classroom, by consulting with them extensively, and by sharing prototype systems with instructors to gather feedback for improving the plans.

While their "socio-technical" design process is time-consuming and expensive, it usually results in the purchase of less technology, Mr. Schwen said. He

added that he feared a "backlash" against educational technology, once campus decision makers discover that faculty members use only 1 or 2 per cent of the technical capabilities in many high-tech classrooms.

"I think that we're shooting ourselves in the foot," he said.

Seven companies used the EDUCOM conference to announce plans to establish centers on college campuses that would be used to help professors, students, and alumni use multimedia technology.

The companies will offer colleges deep discounts on the hardware and software that they need to help people develop programs that incorporate text, sound, animation, graphics, moving video, and still photographs. The seven partners in the effort, which is called the "New Media Centers Program," are Adobe Systems Inc., Apple Computer Inc., FWA Inc., Macromedia, Prentice Hall, Sony Electronics Inc., and SuperMac Technology Inc.

The managers of the program expect to name 15 centers by the end of the academic year and to have 100 facilities by 1996. They said they hoped that the centers would serve as testing grounds for new products and that academic us-

ers would demonstrate ways of using the technology that can be spread to other markets.

"Frankly, it's good business," said Michael A. McConnell, president of SuperMac. "I don't see it as altruism; I see it as common sense."

The first New Media Center opened at Stanford University this fall. The program requires that institutions seeking centers be willing to provide operating funds, staff, and facilities. They must also be willing to train faculty members and students as well as provide workshops for alumni, parents, schoolteachers, and business professionals in their areas.

A request for proposals is available from Kimberly Jenkins, New Media Centers Program, SuperMac Technologies, 215 Moffett Park Drive, Sunnyvale, Cal. 94089; (408) 541-5020. Proposals must be submitted by December 31.

The question of what tomorrow holds for campus technology attracted an overflow crowd to a conference session where Glenn Ricart, director of the computer-science center at the University of Maryland, offered his prognostications.

The students of the future, he said, will carry high-powered, portable computers, thereby obviating the need for most institutional computer laboratories. Instead, campuses will need to provide "touch-bases" of some kind that students and faculty members will use to update the information in their computers.

Mr. Ricart suggested that those touch-bases could be radio devices embedded in the walls of campus buildings that would transfer electronic mail and other information to students' computers.

He suggested that campus administrators begin preparing their campuses for the era of portable computing by developing "work spaces" where students and faculty members could plug their portable computers into the campus network. Those who are building new classrooms, he said, may want to provide an electrical outlet and a network connection at every seat.

Mr. Ricart urged administrators to keep in touch with their local telephone and cable-television companies to stay up to date on plans for the national information superhighway that is beginning to take shape. He also called on campuses to help their local communities establish networks—both to be a good neighbor and to insure that the university's system is connected to whatever the town or city develops.

Colleges also need to talk to faculty members about the kinds of resources that they would like to have on networks, Mr. Ricart said. "We've now proven that campus information systems are valuable," he said. "Can we find the stuff that will make them more valuable?"

—THOMAS J. DeLOUGHRY

from The Chronicle of Higher Education; Vol. XXXIX, No. 42; pp. A14; June 23, 1993

A new core curriculum that will be phased in over four years will take effect for this fall's freshmen at the University of Missouri at Columbia.

Required courses will include a composition class, two other courses that require extensive writing, an undergraduate seminar, and one class each in advanced mathematics, computer science, and a laboratory science. All students will finish their undergraduate years with a capstone course that synthesizes knowledge from courses in general education and the student's major. The university's three other campuses plan similar changes.

The innovations will be introduced slowly, especially when they involve the addition of small classes. The seminar program will take two years to develop, says Howard H. Hinkel, chairman of the Committee on Undergraduate Education. Not only does the university need more faculty mem-

bers, he says; it also needs more classroom space to make room for the small classes. "At a campus which depends on a number of lectures with 600 students, this will have a major impact," says Mr. Hinkel, who is also acting chairman of the English department. The state legislature is pushing the university to institute a 1991 plan to improve general education. "It will take us longer to implement than what the founding fathers intended when they wrote the general-education architecture," he says.

Introducing students to the methods of analysis in various scholarly fields is the aim of a new core curriculum in the College of Humanities and Social Sciences at Carnegie Mellon University.

The curriculum, which will take effect in the fall, is the first overhaul at the college in 15 years. All students will take four common courses, preferably in their first year. The four deal with world cultures, writing and expression, statistical reasoning, and intelligence. The last will be team-taught by professors from the philosophy, psychology, and social and decision-sciences departments. To fulfill distribution requirements, students will have to choose eight other introductory courses in six areas: cognitive studies; cultural analysis; economic, political, and social institutions; mathematical reasoning; science and technology; and art, writing, and design.

"We will emphasize analytic categories rather than saying,

'Let's prepare budding economists or budding political scientists,' " says Peter N. Stearns, the dean of the college.

Students working on a bachelor-of-arts degree will have to take two additional courses, in a modern language or in fine arts. Those working on a bachelor-of-science degree will have to take two courses in mathematics or two courses in the natural, physical, or computer sciences.



## ACADEME

from Intercollegiate Press Bulletins; Vol. #58, No. 6; pp. 2-3;  
October 20, 1993

Oberlin, Ohio-(I.P.)- The Oberlin Concentration  
Submitted by the Special Committee  
to Review Distribution Requirements

The Committee believes that some coherence in a set of courses used to satisfy distribution requirements or guidelines is important. Hence, we recommend that the distribution plan include a statement about requiring work beyond the "entry" level in at least three of the four primary distribution groups A through D (A. Historical Perspective, B. Social and Behavioral Sciences, C. Humanistic Inquiry, D. Natural Science and Technology).

What constitutes work beyond the entry level will vary considerably from area to area. For example, most social science departments allow students who have taken an appropriate introductory level course to move immediately to a variety of intermediate level courses.

On the other hand, the chemistry and physics curricula have a more "vertical" structure, at least in the sequence of courses taken by majors or potential majors. Thus, it would be reasonable to allow successful completion of Chemistry 101 and 102 ("Introductory Chemistry") to satisfy the requirement of work beyond the entry level in chemistry.

We anticipate that such decisions would be made by the appropriate instructors and departments in consultation with the distribution committee.

In order to satisfy the distribution requirements or guidelines for groups through H (E. Non-Western, minority, and women's studies, F. Western European and American studies, G. Creative and Performing Arts, H. Formal Reasoning), a student would nominally need 42 credit hours. However, the minor would normally satisfy one of the groups.

Furthermore, most courses which would be used to satisfy groups E and F would also satisfy one of the other groups. Hence, we estimate that a typical student would need about 28-30 credit hours (roughly  $\frac{1}{2}$  of the student's total program) outside the major in order to meet these distribution guidelines or requirements.

Double-degree students (those with majors in both the College of Arts and Sciences and in the Conservatory) often have difficulties in meeting the requirements of both majors within the usual five-year period unless careful planning is carried out.

We believe that the set of distribution guidelines or requirements that we have proposed should pose no overwhelming problems for double degree students. However double-degree students will still need to plan their courses of study carefully in order to complete their programs within a five-year period.



## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

**The Arena Theatre** presents *AMADEUS* by Peter Shaffer on November 4, 11, 12, 13 at 8:00 p.m. and November 5 & 6 (Parents' Weekend) at 8:30. Faculty, staff and students are admitted free of charge with ID. *Amadeus* is the prize-winning Broadway play by Peter Shaffer that concerns the conflict between Antonio Salieri and Wolfgang Amadeus Mozart in the late eighteenth century. The play takes place in flash-back as Salieri, an old man in the early 1900 century, retells of his meeting and competition with Mozart for favor and honor at the Austrian court. This is a lavish production with scenery designed by David Downing and costumes designed by Jerry Allen, with a cast of more than 20 students. The play is being directed by Robert Falk and is an appropriate offering for students and faculty as one of the most intelligent and theatrical plays in the last twenty years.

**Lycoming College Artist Series** will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**LYCOMING COLLEGE CONCERT BAND CONCERT - FRIDAY, NOVEMBER 19 AT 8:00 p.m.** Clarke Chapel. The Lycoming College Concert Band, conducted by Diane Janda, presents a varied program of classic and contemporary works for concert band and chamber works for wind ensemble.

\*\*\*\*\*

**ART GALLERY SHOW - Friday, October 22 through December 5.** Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary."

\*\*\*\*\*

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### NOVEMBER

|                 |     |                   |                                                                                                                           |                                      |
|-----------------|-----|-------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 12              | Fri | 8 pm              | Christopher O'Riley, <i>piano</i> ; Pamela Frank, <i>violin</i> ; Paul Neubauer, <i>viola</i> ; Carter Brey, <i>cello</i> | Weis Center / Bucknell               |
| 21              | Sun | 8 pm              | The Best of Gilbert & Sullivan with stars of the D'Oyly Carte                                                             | K.S. Gross Auditorium / Bloomsburg   |
| 23              | Tue | 8 pm              | <i>City of Angels</i>                                                                                                     | Community Arts Center / Penn College |
| <b>December</b> |     |                   |                                                                                                                           |                                      |
| 2               | Thu | 12 noon & 7:15 pm | <i>The Nutcracker Ballet</i> by the New Jersey Ballet                                                                     | Weber Chapel / Susquehanna           |
| 15              | Wed | 8 pm              | Vienna Choir Boys, Men's Choir of Vienna, & the Brandenburg Collegium                                                     | Community Arts Center / Penn College |

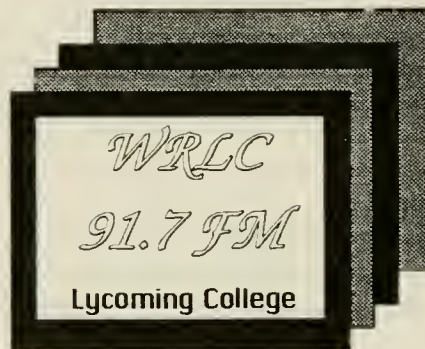
*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10 a.m. to  
3 p.m. Monday-Friday.  
Season or individual tickets are available.*

## SPORTS AT LYCOMING

### NOV

|           |                    |            |      |            |
|-----------|--------------------|------------|------|------------|
| Sat., 13  | Wrestling          | Binghamton | Away | 12:00 p.m. |
|           | Swimming           | York       | Away | 1:00 p.m.  |
|           | Men's Basketball   | Alvernia   | Away | 1:00 p.m.  |
|           | Football           | Del Valley | Away | 1:30 p.m.  |
| Mon., 15  | Swimming           | Kings      | Home | 7:00 p.m.  |
| Tues., 16 | Men's Basketball   | Alfred     | Away | 6:30 p.m.  |
| Wed., 17  | Women's Basketball | Lock Haven | Home | 6:00 p.m.  |

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### Sundays

***Soundings* 10-10:30**

This Week: Moral Philosophy and Mass Culture  
& Big Science in American Society

***Dialogue* 10:30-11**

This Week: Bruce Smart, The World Resources Institute,  
on NAFTA

***BBC News* 8-9am & 4-5pm**

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### THANK YOU NOTE RECEIVED

Thank you for the lovely arrangement of fall flowers during my recent surgery.

- Karen Ransdorf

\*\*\*\*\*

**LYCOMING COLLEGE**  
**ACADEMIC CALENDAR - 1994-95**

**FALL SEMESTER**

**AUGUST**

- |    |          |                                                   |
|----|----------|---------------------------------------------------|
|    | Friday   | -Fall Semester Bills due                          |
| 25 | Thursday | -Orientation of New Faculty                       |
| 26 | Friday   | -Residence Halls open 8:00 a.m. for freshmen      |
|    |          | -Freshman Seminar begins                          |
|    |          | -New Student Convocation 4:00 p.m.                |
| 28 | Sunday   | -Residence Halls open for upper classes 8:00 a.m. |
| 29 | Monday   | -Classes begin first period                       |
|    |          | -Processing of drop/add begins                    |

**SEPTEMBER**

- |   |        |                                                |
|---|--------|------------------------------------------------|
| 2 | Friday | -Last date for drop/add                        |
|   |        | -Last date to elect audit and pass/fail grades |

**OCTOBER**

- |          |         |                                                                                                                              |
|----------|---------|------------------------------------------------------------------------------------------------------------------------------|
| 7        | Friday  | -Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms           |
| 7-8-9    | Fri-Sun | -Homecoming Weekend                                                                                                          |
| 14-15-16 | Fri-Sun | -Long Weekend                                                                                                                |
| 17       | Monday  | -Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u> . |
| 17-21    | Mon-Fri | -Drop/Add period for courses beginning this week                                                                             |
| 28-29-30 | Fri-Sun | -Parents Weekend                                                                                                             |

**NOVEMBER**

- |       |         |                                       |
|-------|---------|---------------------------------------|
| 2     | Wed     | -Pre-registration for Phase I         |
| 16-18 | Wed-Fri | -Pre-registration for Phase II        |
| 18    | Friday  | -Last day to withdraw from courses    |
| 22    | Tuesday | -Thanksgiving recess begins 9:00 p.m. |
|       |         | -Residence Halls close 9:00 p.m.      |
| 27    | Sunday  | -Residence Halls open at 8:00 a.m.    |
| 28    | Monday  | -Classes resume first period          |

**DECEMBER**

- |    |        |                                                                                |
|----|--------|--------------------------------------------------------------------------------|
| 9  | Friday | -Classes end                                                                   |
|    | Sunday | -Christmas Candlelight Service                                                 |
| 12 | Monday | -Final exams begin                                                             |
| 16 | Friday | -Semester ends 5:00 p.m.                                                       |
|    |        | -Residence Halls close 9:00 p.m.                                               |
|    |        | -Spring semester bills are due                                                 |
| 19 | Monday | -Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m. |

**SPRING SEMESTER**

**JANUARY**

- |    |        |                                               |
|----|--------|-----------------------------------------------|
| 8  | Sunday | -Residence Halls open 12:00 noon              |
| 9  | Monday | -Classes begin first period                   |
|    |        | -Processing of drop/add begins                |
| 13 | Friday | -Last day for drop/add                        |
|    |        | -Last day to elect audit and pass/fail grades |



**FEBRUARY**

- |    |        |                                                                                                                        |
|----|--------|------------------------------------------------------------------------------------------------------------------------|
| 24 | Friday | -Last day for submission of final grades for courses for which<br>Incomplete grades were recorded in the Fall Semester |
| 24 | Friday | -Spring recess begins 5:00 p.m.<br>-Residence Halls close 9:00 p.m.                                                    |
| 27 | Monday | -Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon.<br>Grades must be hand delivered.            |

**MARCH**

- |      |         |                                                  |
|------|---------|--------------------------------------------------|
| 5    | Sunday  | -Residence Halls open at 8:00 a.m.               |
| 6    | Monday  | -Classes resume                                  |
| 6-10 | Mon-Fri | -Drop/Add period for courses beginning this week |
| 29   | Wed     | -Pre-registration for Phase I                    |

**APRIL**

- |       |          |                                                                             |
|-------|----------|-----------------------------------------------------------------------------|
| 7     | Friday   | -Last day to withdraw from classes                                          |
| 9     | Sunday   | -Honors Convocation                                                         |
| 12-13 | Wed-Thur | -Pre-registration for Phase II                                              |
| 14    | Friday   | -Good Friday<br>-Classes suspended; all offices will be closed in afternoon |
| 16    | Sunday   | -Easter                                                                     |
| 21    | Friday   | -Classes end                                                                |
| 24    | Monday   | -Final exams begin                                                          |
| 28    | Friday   | -Semester ends 5:00 p.m.<br>-Residence Halls close 9:00 p.m.                |

**MAY**

- |   |          |                                                                           |
|---|----------|---------------------------------------------------------------------------|
| 1 | Monday   | -Grades must be <u>delivered personally</u> to the Registrar by 4:00 p.m. |
| 6 | Saturday | -Baccalaureate                                                            |
| 7 | Sunday   | -Commencement                                                             |

**SPECIAL SESSIONS**

- |    |           |                                                                                                                     |
|----|-----------|---------------------------------------------------------------------------------------------------------------------|
| 7  | Sunday    | -Residence Halls open 12:00-5:00 p.m.                                                                               |
| 8  | Monday    | -Classes begin - May Term                                                                                           |
| 8  | Monday    | -Classes begin - Summer Session #1                                                                                  |
| 9  | Tuesday   | -Last day for drop/add for May Term<br>-Last day to elect audit and pass/fail grades for May Term                   |
| 10 | Wednesday | -Last day for drop/add for Summer Session #1<br>-Last day to elect audit and pass/fail grades for Summer Session #1 |
| 26 | Friday    | -Last day to withdraw from classes for May Term                                                                     |
| 29 | Monday    | -Memorial Day - no classes                                                                                          |

**JUNE**

- |    |           |                                                                                                                |
|----|-----------|----------------------------------------------------------------------------------------------------------------|
| 2  | Friday    | -May Term ends<br>-Residence Halls close 4:00 p.m.<br>-Last day to withdraw from classes for Summer Session #1 |
| 5  | Monday    | -May Term grades must be <u>delivered personally</u> to the Registrar by noon.                                 |
| 16 | Friday    | -Session #1 ends                                                                                               |
| 19 | Monday    | -Summer Session #1 grades must be <u>delivered personally</u> to the Registrar by noon.                        |
| 19 | Monday    | -Classes begin Session #2                                                                                      |
| 21 | Wednesday | -Last day for drop/add<br>-Last day to elect audit and pass/fail grades                                        |

**JULY**

- |    |         |                                                                                  |
|----|---------|----------------------------------------------------------------------------------|
| 4  | Tuesday | -Independence Day - No classes                                                   |
| 14 | Friday  | -Last day to withdraw from classes                                               |
| 28 | Friday  | -Term ends for Session #2                                                        |
| 31 | Monday  | -Session #2 grades must be <u>delivered personally</u> to the Registrar by noon. |

# THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 19, 1993 - VOL. XXXIV, No. 21

NOV 19 1993



## CALENDAR OF EVENTS -- NOVEMBER 20-DECEMBER 3, 1993

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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### SATURDAY, NOVEMBER 20, 1993

Duboistown Garden Club Annual Holiday House - Pennington Lounge - Open to the public. All Lyscoming College faculty, staff, and students will be admitted free with I.D.

### SUNDAY, NOVEMBER 21, 1993

Duboistown Garden Club Annual Holiday House - Pennington Lounge - Open to the public. All Lyscoming College faculty, staff, and students will be admitted free with I.D.

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

### MONDAY, NOVEMBER 22, 1993

### TUESDAY, NOVEMBER 23, 1993

No scheduled curriculum meeting today. All-faculty curriculum meeting in Heim G-11 on December 7.

12:00 noon Lyscoming Scholar Seminar - Heim G-09 - Group Discussions on Gandhi's *Autobiography*

Dr. Richard Weida, Assistant Professor of Mathematics, will present the Mathematics Colloquium on the topic, "IS IT ALWAYS 16?". This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 12)

9:00 p.m. Thanksgiving Recess begins - Residence Halls close

### WEDNESDAY, NOVEMBER 24, 1993

no classes - administrative offices open

### THURSDAY-FRIDAY, NOVEMBER 25-26, 1993

Thanksgiving Day - no classes - administrative offices closed

### SATURDAY, NOVEMBER 27, 1993

## **SUNDAY, NOVEMBER 28, 1993**

8:00 a.m. Residence Halls Open

## **MONDAY, NOVEMBER 29, 1993**

Classes resume first period

## **TUESDAY, NOVEMBER 30, 1993**

No scheduled curriculum meeting today. All-faculty curriculum meeting in Heim G-11 on December 7.

- 11:45-12:45 Buffet Luncheon for junior and senior faculty participating in the Faculty Development Program sponsored by the Pew Charitable Trusts and the State Commission for Higher Education, Jonas Room, Wertz Student Center. Purpose: to discuss Karl Smith Workshop and plans for next semester. Reservations by 12:00 noon Monday, November 29, Nancy Walker, ext. 4303.
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 - Discussion Groups - *Gandhi's Autobiography*
- 3:00 p.m. Rachel Bayne, senior mathematics major, will present the Mathematics Colloquium on the topic, "THE USE OF BAYESIAN METHODS IN STATISTICS." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 12)
- 7:30 p.m. Leadership Lycoming seminar series - "Marketing Your Leadership Experiences" - Jonas Room, Wertz Student Center
- 8:00 p.m. Foreign Film Festival - Heim G11 (see page 12)

## **WEDNESDAY, DECEMBER 1, 1993**

- 4:00 p.m. Wednesday Library Forum - Lower Library - Dr. Robert H. Larson will present "A Military Tour of the Franco-Prussian War Battlefields in Alsace-Lorraine." Refreshments will be served. Faculty, staff, and students are invited. (see page 12)
- 4:30 p.m. Astronomy and Physics Colloquium--Susan Banko, junior physics major, will lecture on "INTERPRETATIONS OF M. C. ESCHER'S WORKS THROUGH A PHYSICIST'S EYES." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend.
- 7:30 p.m. Public Forum presents "What is National Service?" - Heim G11- (see page 12)

## **THURSDAY, DECEMBER 2, 1993**

## **FRIDAY, DECEMBER 3, 1993**

- 12:00 noon Concert at Noon - Student Recitals - Clarke Chapel (see Cultural Events, page 15)
- 3:15 p.m. Chemistry Colloquium - Dr. Troy Wolfskill, Chemistry Department, will lecture on "The MoleCVUE Project" - Heim G09 - Refreshments are available at 3:00 p.m. and following the colloquia.



FRIDAY, DECEMBER 3, 1993 continued

8:00 p.m.

Senior Student Recital - Clarke' Chapel - Glenn Klein (see Cultural Events, page 15)

FACULTY MEETING

December 6, 1993

Science G 09

Refreshments 4:15 p.m. - Meeting 4:30

Opening Prayer

Approval of Minutes of Meeting of November 1, 1993

Secretary's Report

Old Business

English proposal tabled in meeting of November 1 for purposes of clarification. For original proposal see (AB October 22, 1993). For clarification see (AB November 19, 1993).

New Business

Political Science Proposal (AB October 19, 1993)

Reports

Dean Piper

Adjournment

\*\*\*\*\*

from English Department for faculty meeting

To: Lycoming Faculty

From: Department of English

Subject: Fine Arts Distribution

Date: November 15, 1993

Proposed new wording for fine arts distribution requirement for BA, BSN and Scholar Program (p.39, 40, 48 of current catalogue):

LITERATURE -- Any two courses taken from the offerings of the Department of English (except Eng. 105, 106, 214, 321, 338, 449) and the literature courses of the Department of Foreign Languages and Literature (French, German, or Spanish).

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Minutes of the Faculty Meeting  
Lycoming College  
November 1, 1993

The meeting was called to order at 4:35 P.M. by Dick Morris, Chairman. John Ludway, Campus Minister, led the faculty in prayer.

The minutes of the meeting of September 13, 1993 were approved as distributed in the AB of September 24, 1993 (volume 34, number 3).

**Secretary's Report:** None

**Old Business:** None

**New Business:**

1. Curriculum Proposal from English (AB October 22, 1993).  
GCAA recommended approval of the English Department proposal to modify the description of the literature strand of the Fine Arts distribution requirement to include creative writing courses. There was considerable discussion from the Faculty regarding this proposal. Mel Zimmerman made a motion to table. Motion defeated. More discussion ensued, especially about what courses counted for Fine Arts distribution, clarification of wording, English Department consensus on the proposal, and the catalog listing/description. Pencils and paper clips flew. Owen Herring made a second motion to table. Motion seconded and passed. The Department of English will submit a second proposal that will further clarify what courses *would not* count for the Fine Arts Distribution.
2. Curriculum Proposal from Astronomy/Physics (AB October 22, 1993).  
GCAA recommended approval of the Astronomy/Physics Department proposal to 1) change the title of ASTR 102/112 from Earth Science to Principles of Geology; 2) add Physics 108: Great Ideas of the Physical Universe; and 3) Drop ASTR 103/113: Meteorology. Passed unanimously.

**Reports:**

Faculty went into executive session for reports from President Douthat and Dr. Bob Maples.

1. President Douthat's report to the Faculty addressed the Trustee Retreat which was held in Baltimore, MD, October 7-9, 1993.
2. Dr. Bob Maples discussed Lycoming College's ranking in the *U.S. News and World Report*.

Announcements were made by the Dean of the College and several faculty regarding upcoming events.

The Faculty Meeting adjourned at 5:45 P.M.

Respectfully submitted,  
/Peg Gray-Vickrey, Secretary

PGV/pgv

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MINUTES OF: Executive Council of the Faculty  
DATE: October 18, 1993  
TIME: 4:00 P.M.  
PLACE: B-210

PRESENT: Dick Morris; Peg Gray-Vickrey; Janet Hurlbert; John Piper; G.W. Hawkes; John Whelan.

1. The minutes of the September 27, 1993 meeting were approved as distributed.
2. Dick Morris reported that Brad Nason resigned from the Student Affairs Committee and requested that Mike Smith be his replacement. Approved.
3. The agenda for the November Faculty meeting was developed. Bob Maples will give a brief report about Lycoming College's status in *U.S. and World News* and the President will report on the Board of Trustees meeting.
4. John Piper recommended that the Faculty Executive Council Secretary be a permanent member of the Faculty Handbook Committee. The role will include compiling all material acted upon by the Faculty that needs to be included in the Faculty Handbook. This material would then be organized and submitted to the Dean's secretary at the end of the academic year. Seconded. Approved.

Janet Hurlbert recommended that Sue Bidler be appointed to this Faculty Handbook Committee to assist with the organization and revision of the handbook.

5. The meeting was adjourned at 4:45 P.M..

Submitted by:

Peg Gray-Vickrey  
Secretary of the Faculty

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MINUTES OF: Executive Council of the Faculty  
DATE: September 27, 1993  
TIME: 3:30-4:00 PM  
PLACE: Glad Room/Library

PRESENT: Dick Morris; Peg Gray-Vickrey; Janet Hurlbert; Bob Larson; John Piper

1. The minutes of the August 30, 1993 meeting were approved as distributed.
2. The committee discussed changes that appeared in the administrative section of the Faculty Handbook. The section on retirement benefits for individuals under the age of 59 was examined.
3. The October Faculty meeting will be canceled considering the lack of pressing business.

Submitted by:

Peg Gray-Vickrey,  
Secretary of the Faculty



## MINUTES FROM GCAA

### MINUTES OF THE NOVEMBER 8, 1993 GCAA Meeting

Members present: Herring, Breckinridge, Falk, MacKenzie, Zaccharia, Madresehee, B. Hurlbert, Moses, Berthold, Wienecke, Wilk, Wagner, Parrish, Fisher, Larson

The meeting was called to order by Chair Larson promptly at 4:30 PM

#### Business:

1. Brad Nason resigned from the Student Affairs committee. Michael Smith was willing to take his place. GCAA passed that action unanimously.
2. A list of student members who were nominated by SALC to serve on faculty committees was presented for discussion. It was noted that several of those committees in the list were not ones which GCAA had to approve. Also there were a number of committees for which the number of student representatives did not match the guidelines set forth in the Faculty Handbook. [There were other interesting problems with the list!] It was proposed that GCAA empower the chair to work out the details with SALC. GCAA passed that motion unanimously.
3. Three curriculum proposals from the Political Science department were discussed and approved for consideration of the entire faculty at the December faculty meeting.

The meeting ended at 4:50 PM.

Then the minutes of the October 11 meeting were approved.

#### Notes for future reference:

1. Reports of refreshments are greatly exaggerated!
2. Whatever the front page of the Academic Bulletin may say regarding GCAA meeting times, GCAA meets at 4:30 PM.

Submitted,

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David G. Fisher, Secretary

## MINUTES FROM CURRICULUM DEVELOPMENT

### Minutes of Curriculum Development Committee November 4, 1993

Present: John Piper, Dave Haley, Carole Moses, Steve Griffith,  
Jerry Allen, Dick Weinecke, Fred Wild

The meeting began at 11:50.

The minutes from the last meeting were approved.

The committee discussed Lycoming's transfer policy in light of Jeanne's report and the proposal from the math department. This discussion will continue next week.

The committee has received the following: a notice of intention from the Nursing Department, a proposal from the Art Department, a proposal from the Accounting Department. We will attempt to look at the proposals next week.

The meeting ended at 1:00.

Submitted by: Carole Moses

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Last Chance!...

### LAST CHANCE! DRAFTS OF CURRICULUM PROPOSALS!

Several Curriculum Study Groups have appended curriculum models prepared by individual members in the group to the curriculum model prepared by the group as a whole. We will consider the models submitted by individuals at an appropriate time in the review process next semester once we have considered the models prepared by groups. If other individuals would like to prepare their own models and have these considered in the curriculum review process next semester, they should feel free to do so. The deadline for submitting models prepared by individuals is Tuesday, November 30, at 12:00 noon. These must be hand-delivered to Nancy Walker in D-328, phone x4303. All individual models should be set up according to the format used by the study groups; the name of the writer(s) should be included.

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## COMMITTEE ON ACADEMIC COMPUTING

### *Minutes for meeting of October 25, 1993*

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper, E. Rigg.

The committee met with our consultant, Dennis Aebersold of Gettysburg College. We discussed a variety of matters, including (1) the appropriate next steps in the development of LycoNet, (2) the possibility of using existing wiring in the dorms, and (3) the appropriate disposition of computers which are below current standards.

### *Minutes for meeting of November 1, 1993*

Present: S. Beidler, S. Caravaggio, S. deSilva, T. Henninger, O. Herring, B. Hurlbert, J. Piper, J. Schultz.

The committee agreed to the goal of adding the internet and the library catalog to LycoNet during the current year. We discussed the further goal of adding the rest of the faculty and a 50-student pilot project in a dorm by next fall.

The committee created a subcommittee for budget (T. Henninger, S. Beidler, W. Kenley).

The committee approved sending two persons to Philadelphia for technical training.

### *Minutes for meeting of November 8, 1993*

Present: R. Angstadt, S. Beidler, S. Caravaggio, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, E. Rigg, D. Spickler.

The committee agreed to support the plan outlined by Hurlbert and Caravaggio for bringing the library catalog onto Lyconet, provided that current cost estimates are not substantially exceeded. This will involve a third server to do for network users what the catalog machines do in the library.

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To: All Members of the College Community  
From: Steve Caravaggio, Coordinator of Academic Computer Services  
Re: **Presentation Software**  
Date: November 10, 1993

The software subcommittee will be evaluating two presentation graphics software packages for placement on our Academic Center computer network. These two packages are **Freelance Graphics for Windows from Lotus** and **Harvard Graphics 3.0 for Windows from Software Publishing**. I am in the process of obtaining evaluation copies of each of these products. If successful I will place copies of these software packages in the faculty prep rooms for evaluation till Tuesday November 23. On that day the software subcommittee will recommend a package. If you have any thoughts about this issue or software use in general, on campus, please contact any member of the committee. The following people are on this subcommittee B. Maples, O. Herring, T. Henninger, E. Henninger, J. Miller, S. Beidler, A. Sterngold, G. Sprechini and myself.

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## CAFETERIA HOURS

The cafeteria will close for the Thanksgiving holiday period immediately following the dinner meal on Tuesday, 23 November and remain closed until the evening meal on Sunday, 28 November. The cafeteria will reopen at 4:30 p.m. on Sunday, 28 November.

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### LIBRARY HOURS FOR THANKSGIVING

|                    |                                      |
|--------------------|--------------------------------------|
| Tuesday, Nov. 23   | 8:00am to 9:00pm                     |
| Wednesday, Nov. 24 | 8:00am to 4:30pm No Classes this day |
| Thursday, Nov. 25  | Closed                               |
| Friday, Nov. 26    | Closed                               |
| Saturday, Nov. 27  | Closed                               |
| Sunday, Nov. 28    | 6:00pm to 12:00m                     |

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### LIBRARY HOURS FOR FINAL EXAMS AND BETWEEN SEMESTERS

|                   |                   |
|-------------------|-------------------|
| Monday - Thursday |                   |
| Dec. 6 - Dec. 9   | 8:00am to 12:00m  |
| Friday, Dec. 10   | 8:00am to 9:00pm  |
| Saturday, Dec. 11 | 10:00am to 9:00pm |
| Sunday, Dec. 12   | 1:00pm to 1:00am  |

|                   |                  |
|-------------------|------------------|
| Monday - Thursday |                  |
| Dec. 13- Dec. 16  | 8:00am to 1:00am |
| Friday, Dec. 17   | 8:00am to 4:30pm |
| Saturday, Dec. 18 | Closed           |
| Sunday, Dec. 19   | Closed           |

|                    |                  |
|--------------------|------------------|
| Monday - Wednesday |                  |
| Dec. 20 - Dec. 22  | 8:00am to 4:30pm |
| Thursday, Dec. 23  | Closed           |
| Friday, Dec. 24    | Closed           |
| Saturday, Dec. 25  | Closed           |
| Sunday, Dec. 26    | Closed           |
| Monday, Dec. 27    | Closed           |
| Tuesday, Dec. 28   | Closed           |
| Wednesday, Dec. 29 | 8:00am to 4:30pm |
| Thursday, Dec. 30  | Closed           |
| Friday, Dec. 31    | Closed           |
| Saturday, Jan. 1   | Closed           |
| Sunday, Jan. 2     | Closed           |

|                  |                  |
|------------------|------------------|
| Monday - Friday  |                  |
| Jan. 3 - 7       | 8:00am to 4:30pm |
| Saturday, Jan. 8 | Closed           |
| Sunday, Jan. 9   | Closed           |

|                 |                         |
|-----------------|-------------------------|
| Monday, Jan. 10 | Resume regular schedule |
|-----------------|-------------------------|

POOL HOURS

TEMPORARY INCONVENIENCE FOR PERMANENT IMPROVEMENT



The Pool Hours will return to:

Sunday through Thursday

7:00 p.m. - 10:00 p.m.

Friday Night -- Closed

Saturday 5:00 p.m. - 8:00 p.m.

Starting Sunday, November 28, 1993

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THE ENVIRONMENT, THE RIVER, AND EARTH DAY

You are invited to join Lycoming College faculty, students, and staff as well as citizens of the Susquehanna West Branch region in the planning of Earth Day activities to occur in mid-April 1993. Ideas suggested so far include a focus on the Susquehanna River and its bioregion, with guest speaker Susan Stranahan, author of *Susquehanna -- River of Dreams*.

We welcome additional ideas for seminars, exhibitions, displays, activities, visits to regional points of interest, etc. If you have suggestions, please contact Rob Breckinridge, Tasha Cooper, John Ferris, David Fisher, Philip Sprunger or Mel Zimmerman.

If you'd like to join the planning group, please contact John Ferris (Box 83, # 4275).

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TO: All Faculty and Staff  
FROM: Jerry Falco  
RE: Freshman Leadership Education

The Office of Student Programs needs your help to identify freshman students who might be candidates to enter the Freshman Leadership Education Advancement Project (LEAP) during the Spring Semester.

LEAP is designed to educate, involve, motivate, and prepare a select group of freshman students for positions of leadership. The program uses an experiential learning format in which interactive techniques are utilized to explore issues and topics specific to the personal development of the freshman student.

We are seeking men and women from a broad range of backgrounds with an interest in further developing their leadership skills and actively involving themselves in campus life. Participants are chosen by a selection committee based on an application that they submit. The program is non-credit, free of charge, and meets approximately twice each month.

If you know a freshman student(s) who may benefit from this program, please send me their name(s) or encourage them to contact the Office of Student Programs on the 3rd floor of the Wertz Building (Ext 4118) for an application. The deadline for accepting applications is Thursday, December 9th.

Your help is greatly appreciated.

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## POSITION AVAILABLE

### CAMPUS SECURITY OFFICER

Lycoming College seeks a full time Security Officer. Candidate should possess background and experience in security as well as excellent communication and writing skills. Responsibilities include: building security; enforce college policies & regulations; respond to various types of emergencies; and parking & traffic control. High school graduate with some college level courses preferred. Required to possess a valid PA driver's license and no criminal record. Send letter of application with resume which includes the names and telephone numbers of three references by November 23, 1993 to:

Personnel Office  
Lycoming College  
Campus Box 161  
Williamsport, PA 17701-5192

Lycoming College is an EOE.

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### SCHEDULING COLLEGE FACILITIES

All College facilities available for non-academic purposes by the campus community are scheduled through the Office of Student Programs except for the Blue Dining Room in the Wertz Student Center and the Board Room in Long Hall, both to be scheduled through the President's secretary. College personnel and/or College groups desiring to reserve a space will complete a room reservation form and forward to the Office of Student Programs. (refer to enclosed "Campus Scheduling Procedures"). Required forms are available from the Office of Student Programs.

The Director of Student Programs will review all facility/room reservation requests and approve and/or coordinate with the appropriate College office or official prior to approval. If a request is not approved, the coordinating college official's reasons will be indicated on the facility/room reservation request and returned to the Director of Student Programs. The Office of Student Programs will so note the refusal and return the disapproved facility/room reservation request to the originator.

Approval of a facility/room request will be confirmed by the Office of Student Programs by forwarding the original of the reservation request form to the originator with copies to Security, Superintendent of Buildings and Grounds, the appropriate College office or official, and the Cafeteria manager when food is to be served. The work request indicating set-up requirements will be sent to the Superintendent of Buildings and Grounds.

Non-college groups interested in using Campus facilities should be referred to the Conference Coordinator, Matt Ficca at extension 4148.

Questions relating to subject procedures should be directed to the Business manager at extension 4116.

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#### **MATHEMATICS COLLOQUIUM ABSTRACT:**

Tuesday, November 23, 1993, at 3:00 p.m. in AC B-306--"Is It Always 16?"--The Computer Algebra System Maple V will be used to investigate a surprising property of the areas between the graph of a cubic polynomial and tangent lines at "consecutive" points. The talk is particularly appropriate for anyone who has wondered, "What's all the fuss about Computer Algebra Systems?"

#### **MATHEMATICS COLLOQUIUM ABSTRACT:**

Tuesday, November 30, 1993, at 3:00 p.m. in AC B-306--"The Use of Bayesian Methods in Statistics"--There are two theories of estimation and decision making in statistics. The classical approach uses techniques which rely only on the observed data. The Bayesian approach uses techniques which involve information

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#### **THE WEDNESDAY LIBRARY FORUM**

Lower Library - Dr. Robert H. Larson will present "A Military Tour of the Franco-Prussian War Battlefields in Alsace-Lorraine." Dr. Larson recreates a tour of these famous battle sites as seen through the perspective of contemporary U. S. Army operational doctrine. The presentation is based on extended research at the Militargeschichtliche Forschungsamt (Military History Research Institute) in Freiburg, Germany and actual visits to the sites in France.

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#### **THE PUBLIC FORUM**

On Tuesday, December 1 at 7:30 p.m., the Public Forum presents "What is National Service?" A representative from the Office of National Service, The White House, Washington, DC will speak. The Public Forum is free and open to the public.

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#### **FOREIGN FILM FESTIVAL**

This week: *Toto, the Hero* -- Sparkling a revival in Belgium cinema, this film displays the "uneventful" life of a young boy raised in a home for the elderly and the revenge he takes on those he holds responsible.

The all-foreign film festival continues Tuesday night at 8:00 in Heim G11. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, and Gloria Clark, and Student Affairs, the festival offers a potpourri of recent foreign films. A poster with titles and dates can be received by calling John at ext 4111. All films are free and open to the public.

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#### **LYCOMING UNITED WAY**

### **Lycoming United Way Final Report**

To: Lycoming College Faculty and Staff  
From: Gary Boerckel  
Date: 16 November 1993

This year Lycoming College has raised \$10,000 for the Lycoming United Way. That amount is 111% of our \$9000 goal and \$1700 more than the College raised in 1992. Approximately 90 individuals have contributed, almost one third of the College's employees. On behalf of the many agencies funded by the United Way, I thank you for your generosity!

## ACADEME

academe

from *The Chronicle of Higher Education*, "Today's Curricular Conflicts: Just the 'Aftershocks of an Earlier Rupture'?", August 4, 1993, Vol. XXIX, No. 48, Carolyn J. Mooney

**T**WO COLLEGE PRESIDENTS are passionately debating what undergraduates should study. One wants a core curriculum that focuses on Western civilization; the other wants no core curriculum.

A university announces a new course on citizenship that will examine "the conflict of peoples, races, and classes," and "the conflict between men and women."

Those anecdotes may sound like chapters in the latest culture wars. In fact, the dueling presidents—Charles Eliot of Harvard University and James McCosh of Princeton University—had it out more than a century ago. And Stanford University began offering its "Problems of Citizenship" course in 1928.

### 'LEGEND IS SIMPLY WRONG'

The anecdotes are among many included in a new book called *The Battleground of the Curriculum: Liberal Education and American Experience* (Stanford University Press). The author, W. B. Carnochan, a Stanford English professor, argues that debates about what students should study have gone on for decades. The current battle over multiculturalism, he writes, actually had its roots in early civics courses that, after World War I, examined American society, questions of immigration, and other issues facing students who would soon exercise their right to vote.

"Once upon a time," the book begins, "so legend goes, all was harmony in the American curriculum, a time of accepted values, practices, texts; it was a golden age. This legend is simply wrong."

The 174-page book likens the current condition of the curriculum to "a fault system still heaving and buckling with aftershocks of an earlier, larger rupture."

Mr. Carnochan said in an interview that he wrote the book to provide historical context for more recent conflicts, including Stanford's controversial decision to replace its Western Culture program in 1988. The book also looks at Columbia University's famous "Contemporary Civilization" course, adopted after World War I, and examines how the University of Chicago promoted the idea of "great books."

During Stanford's 1988 debate, Mr. Carnochan, a self-described "middle of the road" professor who favors "well-considered evolutionary change," was director of the university's humanities center. He listened as critics like William J. Bennett, then Education Secretary, accused Stanford of caving in to "trendy lightweights." He watched as other colleges were accused of adopting "politically correct" multicultural courses and of trashing core curricula.

He grew tired, he said, of hearing the same arguments recycled every 5 or 10 years. "We seem to have a hard time extricating ourselves

from politics," he said. "My fondest hope is that we're coming to a period where it may be possible to analyze the situation in a more dispassionate way. Perhaps we can leave behind all the noise and get to a more sober consideration of liberal education."

He may be overly optimistic. His book is likely to get a warmer reception from scholars who want to broaden the curriculum to reflect feminist and minority perspectives than from those pushing for a more traditional curriculum.

### 'EVERY 20 YEARS'

In recent years, other curricular pluralists have argued that curricular struggle is constant. "There's too little institutional memory," said Gerald Graff, a University of Chicago English professor, whose 1987 book *Professing Literature: An Institutional History* discusses historical conflicts in the teaching of literature.

In a *Change* magazine article last year, three officials of the Modern Language Association wrote: "Public controversy about the college study of literature is said to surface every 20 years, which is just long enough for most people to forget what the earlier arguments were about." The article described how James Russell Lowell, president of the MLA a century ago, de-

fended a curricular trend that recognized as legitimate "educationally dubious moderns" like Dante and Machiavelli, and not just the ancient classics.

Phyllis Franklin, the MLA's executive director, noted in an interview that the association was founded in 1883 to promote the study of modern languages. Yet it took years before a section on American literature was formed. ("Do you think anybody would be interested in one?" John Matthews Manly, then the MLA's president, is reported to have asked when the idea was proposed in 1921.)

### 'AS OLD AS ATHENS'

Glenn M. Ricketts, research director of the National Association of Scholars, had not read Mr. Carnochan's book but was quite familiar with some of the historical conflicts. "Curricular debates are as old as Athens," he said. But past debates don't compare with recent ones, in his opinion, because students were much better prepared when they entered college decades ago, and because the choice of courses now is much broader than it was at the time of the Eliot-McCosh debate.

Mr. McCosh, the Princeton president, was critical of his Harvard counterpart's decision in the 1870's to abolish Harvard's core curriculum and install a free-elective system. "Freedom is the catch-word of this new departure," Mr. McCosh said. "But, O Liberty! What crimes and cruelties have been perpetrated in thy name!"

By the time Mr. Eliot finished his 40-year term as Harvard's president, a backlash was threatening the free-elective system he had put in place. Critics called the system "laissez faire" and an "educational fad."

Mr. Ricketts, who lines up squarely behind Mr. McCosh, said another new feature in the latest debates "is that neither McCosh nor Eliot would say that there's no possibility of objective knowledge

or that all cultures are equal." Now, Mr. Ricketts added, "there's this idea that we don't want to offend anyone."

The NAS contends that the college curriculum has become increasingly politicized. It expects to

use the results of a recent curricular survey to argue that the curriculum has lost much of its structure in recent years, Mr. Ricketts said.

Mr. Carnochan acknowledged that there are important distinctions between past curricular debates and recent ones, but said it was important to realize that the

latter evolved from the former. One difference is that campuses today have far more women and minority-group members—a major factor in Stanford's decision to revise its Western Culture program. Mr. Carnochan wasn't directly involved in that debate, but said he supported the change.

Mr. Carnochan also acknowledges that today's students come to college with vastly different intellectual backgrounds. In an ideal world, he'd like to see a requirement at Stanford that deals with the "peculiarity of the American experience" and the links between the liberal arts and technology. He believes each institution must decide what it values for its students.

Mr. Carnochan hopes the political content of the latest curricular debates won't obscure serious efforts to discuss the goals of liberal education. In the meantime, he concludes in his book, the word "crisis" belongs in quotation marks.



## OUR FACULTY

Richard Lakey, an applied music instructor at Lycoming, will be featured in an organ concert with Nancy Ackerman on Sunday, November 21 at 7:00 p.m. in St. Mark's Lutheran Church. They will be joined by the Commonwealth Brass Quintet. Proceeds benefit the F. V. Costello Dialysis Center. Donations are \$10 for family and \$5 for individual. Tickets are available at the door.

Dr. David G. Fisher, Associate Professor of Astronomy & Physics attended the 178th Annual Lunar Samples Briefing held at NASA's Goddard Space Flight Center on November 12, 1993. Dr. Fisher completed certification required for borrowing lunar samples for use in the classroom. Approximately 100 educators a year are invited to go through this process.

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### COPIER PAPER

Copier paper for copiers with card readers installed is provided through the Print Shop at no charge and is for the sole use in these copiers. This paper is not for use in Laser Printers. Separate paper for use in departmental Laser Printers should be ordered by departmental secretaries through the College's office supply system, e.g., by forwarding an office requisition form for Laser copier paper to Melody Bartlett in purchasing. Any questions relative to the above should be referred to Melody at extension 4367.

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## HOLIDAY HOUSE

Everyone on campus is cordially invited to the Duboistown Garden Club's 30th annual Holiday House held in Pennington Lounge, November 19, 20 and 21st. See the best holiday decorations in Eastern Pennsylvania. Three days of festive music, beginning Friday at 4:30 with the Chamber Choir of Lycoming College, will get you in the holiday spirit. And no show would be complete without a visit from Santa on Saturday at 7:00. Our garden market is available for holiday purchases and the tea table will again include a wonderful variety of cookies and sweets. President this year of the Duboistown Garden Club is faculty secretary, Nancy Walker.



## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk has announced the following events for the Arena Theatre and the Lycoming College Artist Series:

Lycoming College Artist Series will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

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**CONCERT AT NOON - FRIDAY, DECEMBER 3 - Clarke Chapel.** Music students perform a recital of instrumental and vocal music.

**STUDENT RECITAL - FRIDAY, DECEMBER 3, 8:00 P.M. - Clarke Chapel.** Music education major Glenn Klein, baritone, presents a senior recital.

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**ART GALLERY SHOW - Friday, October 22 through December 5.** Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary." Show closes December 5th.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

| December |     |                      |                                                                          |                                                     |  |
|----------|-----|----------------------|--------------------------------------------------------------------------|-----------------------------------------------------|--|
| 2        | Thu | 12 noon<br>& 7:15 pm | <i>The Nutcracker Ballet</i><br>by the New Jersey Ballet                 | Weber Chapel / Susquehanna                          |  |
| 15       | Wed | 8 pm                 | Vienna Choir Boys, Men's Choir<br>of Vienna, & the Brandenburg Collegium | Community Arts Center / Penn College                |  |
| January  |     |                      |                                                                          |                                                     |  |
| 25       | Tue | 8 pm                 | <i>Madama Butterfly</i> - NYC Opéra                                      | Community Arts Center /<br>Lycoming & Penn Colleges |  |
| 26       | Wed | 8 pm                 | <i>Madama Butterfly</i> - NYC Opera                                      | Mitrani Hall / Bloomsburg                           |  |
| 28       | Fri | 8 pm                 | Classic Apple                                                            | Degenstein Center Theater / Susquehanna             |  |
| February |     |                      |                                                                          |                                                     |  |
| 8        | Tue | 8 pm                 | <i>Forbidden Broadway</i>                                                | Mitrani Hall / Bloomsburg                           |  |
| 9        | Wed | 8 pm                 | David Parsons Dance Company                                              | Community Arts Center / Penn College                |  |
| 19       | Sat | 8 pm                 | <i>Reel to Real</i> by Mabou Mines Theatre Company                       | Weis Center / Bucknell                              |  |
| 23       | Wed | 8 pm                 | The King's Singers                                                       | Community Arts Center / Lycoming                    |  |
| 26       | Sat | 8 pm                 | Donnie Harper & the New Jersey Mass Choir (gospel)                       | Weis Center / Bucknell                              |  |

*Reservations for all eve may be made at the Lycoming  
College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

### NOV

|           |                    |                                  |      |              |
|-----------|--------------------|----------------------------------|------|--------------|
| Sat., 20  | Swimming           | Lebanon Vly                      | Away | 1:00 p.m.    |
|           | Women's Basketball | Boston Tourn.                    | Away | 2/4:00 p.m.  |
| Sun., 21  | Women's Basketball | Boston Tourn.                    | Away | 12/2:00 p.m. |
| Tues., 23 | Men's Basketball   | Misericordia                     | Home | 8:00 p.m.    |
| Mon., 29  | Men's Basketball   | Allentown                        | Home | 8:00 p.m.    |
|           | Women's Basketball | Marywood                         | Away | 7:00 p.m.    |
| Tues., 30 | Swimming           | at Lock Haven-W/<br>Bloomsburg-M | Away | 6:00 p.m.    |

### DEC

|         |                    |      |      |           |
|---------|--------------------|------|------|-----------|
| Wed., 1 | Women's Basketball | Drew | Away | 6:00 p.m. |
|         | Men's Basketball   | Drew | Away | 8:00 p.m. |

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 3, 1993 - VOL. XXXIV, No. 22

CALENDAR OF EVENTS -- DECEMBER 4-10, 1993



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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## SATURDAY, DECEMBER 4, 1993

- 8:00-11:00 p.m. Texas Connection Line Dancing in Jack's Corner
- 8:00 p.m. "Rising Sun" will be shown in the Fine Arts Lecture Hall.

## SUNDAY, DECEMBER 5, 1993

- 4:00 p.m. Ecumenical Devotional Service - Clarke Chapel
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel
- 8:00 p.m. "Rising Sun" will be shown in the Fine Arts Lecture Hall.

## MONDAY, DECEMBER 6, 1993

- 4:30 p.m. Faculty Meeting - Heim G09 (refreshments at 4:15 p.m.)

## TUESDAY, DECEMBER 7, 1993

All-faculty curriculum meeting tentatively scheduled for today cancelled and rescheduled for Tuesday, January 11, 11:45 - 12:45 in Heim G-11.

- 12:00 noon Lycoming Scholar Seminar - Heim G-09 - Seminar Evaluation
- 3:00 p.m. John D. Taylor, junior mathematics major, will present the Mathematics Colloquium on the topic, "PASCAL'S TRIANGLE." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For abstract, see page 9)
- 7:30 p.m. Leadership Lycoming seminar series - "Training New Officers - Jonas Room,
- 8:00 p.m. Foreign Film Festival - Heim G11 (see page 9)

## WEDNESDAY, DECEMBER 8, 1993

- 4:00 p.m. Wednesday Library Forum - Lower Library - Dr. John Whelan will present "The Morality of Breaking the Law: a Problem and a Tentative Solution" - Refreshments will be served. Faculty, staff, and students are invited. (see page 9)

RECEIVED  
DEC 6 1993  
SNOW  
LYCOMING COLLEGE



**THURSDAY, DECEMBER 9, 1993**

7:30 p.m.                Public Forum presents "Big Brother Is Watching You: Censorship in America" - Heim G11-  
(see page 9)

**FRIDAY, DECEMBER 10, 1993**

12:00 noon              Concert at Noon - Student Recitals - Clarke Chapel (see Cultural Events, page 17)

3:15 p.m.                Chemistry Colloquium - Ingrid Ying Zhang, Junior Chemistry Major, will present her student  
research report - Heim G09 - Refreshments are available at 3:00 p.m. and following the  
colloquia.

Classes end today

8:00 p.m.                "Robin Hood--Men in Tights" will be shown in the Fine Arts Lecture Hall

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TO:     The Faculty  
FROM: John F. Piper, Jr., Dean of the College

I have had various expressions of interest in research, both for faculty and for students. I would like to get a group of interested faculty and staff together who share this interest and explore the possibility of creating a group which might promote both kinds of research. If you have an interest in this please contact me at 4102 by Friday, December 3. Thank you.

\*\*\*\*\*

TO:     All Faculty  
FROM: John F. Piper, Jr., Dean of the College

My thanks to Fred Wild and to those faculty who participated in the Karl Smith Workshop. I found his presentation stimulating and have already used one of his suggestions in my class. We claim that teaching is the most important thing we do. This was, however, the first time in my quarter century here that so many have spent so much concentrated time thinking collectively about teaching. I sensed a great deal of enthusiasm during the Workshop. I encourage those who participated to keep their new ideas alive by using them.

\*\*\*\*\*

TO:     All Faculty  
FROM: John F. Piper, Jr., Dean of the College

Many thanks to those who responded with suggestions for coming symposia. Several people confirmed that the environment seemed like a timely issue for the Fall of 1994. My thought is that we would tie the Fall symposium with the freshman seminar, much as we did this year.

This is an invitation for those person on the faculty and in the college community who are interested in working on the fall, 1994 symposium on the environment to contact my office before the Thanksgiving break. My thought is that the interested parties could have their first meeting before Christmas.

Suggestions for future symposia included aging, information technology, and greed. Other suggestions are welcome. I suggest we settle on a topic for Spring 1995 early in the coming semester.

\*\*\*\*\*

To: Faculty  
 From: John F. Piper, Jr. and Dan Hartsock  
 Re: Fair Share Advising  
 Date: December 1, 1993

In the year since we adopted the Fair Share Advising Policy, the college has made a 4% gain in the number of faculty with at least 15 advisees. However, as the following table illustrates, we have not yet achieved our goal of an equitable distribution of advisees, 15-25 advising assignments per advisor.

**Advising Load as of September 1, 1993**

| Faculty<br># | %  | Advising Assignments |         | Avg #<br>per Fac | Range |
|--------------|----|----------------------|---------|------------------|-------|
|              |    | Total #              | Total % |                  |       |
| 21           | 27 | 750                  | 52      | 35.7             | 26-61 |
| 22           | 29 | 423                  | 30      | 19.2             | 15-25 |
| 17           | 22 | 200                  | 14      | 11.76            | 10-14 |
| 17           | 22 | 75                   | 5       | 4.4              | 0-9   |

What you see here is that 56% of our faculty (those with 15 or more advising assignments) have 82% of our advising assignments. Clearly, if we are to achieve a Fair Share Advising Load, then everyone must participate equally in sharing our advising responsibilities.

The most effective way to become involved is to participate as a summer advisor for freshmen (our greatest need) and for transfer students. The summer orientation dates for advising in 1994 are

Freshman--Saturday and Sunday, June 18 and 19;  
 Freshman--Saturday and Sunday, June 25 and 26;  
 Freshman--Friday and Saturday, July 8 and 9;  
 Transfers--Friday, July 15.

We ask that you include these dates in your plans for Summer 1994.

Those who will be new to advising can attend the annual advising workshop on June 17 and other advising activities planned for the spring semester.

If you have questions about advising, please contact Dan Hartsock at 4294.

\*\*\*\*\*

**FRESHMAN SUMMER ORIENTATION DATES:**

Freshman Orientation dates for 1994 are:

|             |            |         |
|-------------|------------|---------|
| Session I   | June 18/19 | Sat/Sun |
| Session II  | June 25/26 | Sat/Sun |
| Session III | July 8/9   | Fri/Sat |
| Transfers   | July 15    | Fri     |

## LIBRARY HOURS FOR FINAL EXAMS AND BETWEEN SEMESTERS:

### Library Hours for Final Exams and Between Semesters:

|                    |                         |
|--------------------|-------------------------|
| Monday - Thursday  |                         |
| Dec. 6 - Dec. 9    | 8:00am to 12:00m        |
| Friday, Dec. 10    | 8:00am to 9:00pm        |
| Saturday, Dec. 11  | 10:00am to 9:00pm       |
| Sunday, Dec. 12    | 1:00pm to 1:00am        |
| Monday - Thursday  |                         |
| Dec. 13- Dec. 16   | 8:00am to 1:00am        |
| Friday, Dec. 17    | 8:00am to 4:30pm        |
| Saturday, Dec. 18  | Closed                  |
| Sunday, Dec. 19    | Closed                  |
| Monday - Wednesday |                         |
| Dec. 20 - Dec. 22  | 8:00am to 4:30pm        |
| Thursday, Dec. 23  | Closed                  |
| Friday, Dec. 24    | Closed                  |
| Saturday, Dec. 25  | Closed                  |
| Sunday, Dec. 26    | Closed                  |
| Monday, Dec. 27    | Closed                  |
| Tuesday, Dec. 28   | Closed                  |
| Wednesday, Dec. 29 | 8:00am to 4:30pm        |
| Thursday, Dec. 30  | Closed                  |
| Friday, Dec. 31    | Closed                  |
| Saturday, Jan. 1   | Closed                  |
| Sunday, Jan. 2     | Closed                  |
| Monday - Friday    |                         |
| Jan. 3 - 7         | 8:00am to 4:30pm        |
| Saturday, Jan. 8   | Closed                  |
| Sunday, Jan. 9     | Closed                  |
| Monday, Jan. 10    | Resume regular schedule |



Present: John Piper, Dave Haley, Carole Moses, Steve Griffith,  
Jerry Allen, Dick Wienecke

The meeting began at 11:45.

The minutes from the last meeting were reported.

The committee passed the accounting proposal.

The committee received an update to the art proposal. Steve is going to ask Amy Golahny to attend next week's meeting to talk about it. The committee received two new proposals from economics and biology. These will be discussed next week.

Jerry Allen reported that Bob Falk had asked him talk to the committee about finding a common time to meet with Academic Standards to consider jointly the issue of transfer credit. CDC agreed that this was a logical thing to do.

The committee discussed the issue of whether Lycoming should move in the direction of allowing departments to offer a master's degree. The committee agreed that the faculty as a whole would have to be brought into this decision and that an open meeting to discuss this might be appropriate.

The meeting ended at 1:00.

Submitted by: Carole Moses

\*\*\*\*\*

## ADMISSIONS, FINANCIAL AID AND RETENTION COMMITTEE

Minutes of October 18, 1993 Meeting

- I. Members present: S. Alexander; S. Beidler; B. Golshan; R. Shipley, Chair; J. Spencer; J. Wagner; and M. Wolf.

Visitor present: Dean Hogan

- II. The meeting was called to order at 4:35 p.m. The minutes of the last two meetings were unanimously approved.

- III. Old Business

- A. Retention of Students

1. Withdrawn Students - Mary Wolf reviewed her data on freshmen and reported the following:

5 athletes left to play elsewhere  
9 left due to financial problems  
19 were academically suspended  
1 was suspended for disciplinary reasons  
3 were homesick

Dr. Hogan suggested a survey of students after they have left the College and

offered to furnish some sample instruments.

In response to the common student complaint that there is nothing to do on campus, Dr. Hogan is considering a change in the optional student activity fee to fund concerts to a mandatory fee to fund the 55 existing clubs and activities.

2. Quality of Life in the Residence Halls - Ben Hogan stated that there was a 12% attrition rate for resident students between the spring of 1992 and the fall of 1992 (excluding graduating seniors) but that preliminary figures indicate a 16% rate between the spring of 1993 and the fall of 1993.

Three live-in staff changes should improve those statistics: Assistant Director of Residence Life (change of job description), Assistant Director for Student Programs (new position effective this semester), and a freshman liaison (planned for future).

Conversion of the single sex freshman halls to co-ed halls is under consideration.

Dr. Shipley expressed his support for interest housing.

Current residence hall capacity is 1,097 with an absolute maximum of 1,118; 30 resident advisors have single rooms.

3. Part-time Student Enrollment - in an attempt to explain the decline in enrollment, the Registrar attempted to compare/contrast the difference in course enrollments of part-time students during the fall 1992 and 1993 semesters. There was only one obvious block of students enrolled in fall 1992 but not enrolled in fall of 1993 - 17 Williamsport Hospital employees. There was no bartered course for these students as there had been in previous fall semesters.

IV. The next meeting was scheduled for Monday, November 15, 1993 at 4:30 p.m. Dr. Hogan will join us.

V. The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

Jeanne A. Wagner  
Secretary

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## **ADMISSIONS, FINANCIAL AID AND RETENTION COMMITTEE**

### **Minutes of November 15, 1993 Meeting**

- I. Members present: S. Alexander; S. Beidler; B. Golshan; M. Seyfried; R. Shipley, Chair; J. Spencer; J. Wagner; and M. Wolf.

Vistor present: Dean Hogan

- II. The meeting was called to order at 4:40 p.m. The minutes of the October 18, 1993 meeting were unanimously approved.

### III. Old Business

#### A. Retention of Students

1. As promised at our last meeting, Dr. Hogan furnished one sample instrument for the purpose of surveying students after they have left the College. A second instrument will be circulated in the near future. Action was delayed until next meeting.

IV. The next meeting was scheduled for Monday, November 29, 1993 at 4:30 p.m. Dr. Hogan will join us.

V. The meeting was adjourned at 5:30 p.m.

Respectfully submitted,

Jeanne A. Wagner  
Secretary

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TO: Administrative Offices  
FROM: Jeanne A. Wagner, Registrar  
DATE: November 30, 1993

### TENTATIVE GRADUATION LIST - JANUARY 1994

Richard B. Armstrong  
Ralph F. Babarsky  
Amy J. Bauman  
Christina L. Carson  
Julie A. Cellini  
Randall J. Curtorillo  
Michael P. Davison  
William J. Eddis  
Nicole S. Franquet  
David J. Hager  
Denise M. Karpowicz  
Pamela A. Kraft  
Holly L. LaMonica  
Amy R. Luckenbill  
Rachel E. McBryan

Hugh P. McElhenney  
Ann E. McKay  
Mary Mingle  
Michele Mintzer  
David A. Mitchell  
Jennifer Noeldechen  
Susan E. Nunn  
Mark C. Poe  
David R. Raimondo  
D. Shawn Ream  
Elizabeth S. Sahn-Kelly  
Kenneth R. Tallman  
Charles T. Vipond  
Catherine A. Woodward

#### Carry Overs

Jason C. Brevic  
Stephen A. Costaris  
Jennifer Kennedy  
Joseph M. Palko  
Jennifer E. Swan

\*\*\*\*\*



**MINUTES FROM THE S.A.L.C. MEETING**  
**LYCOMING COLLEGE**  
**NOVEMBER 15, 1993**

**PRESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Spangler, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**GROUPS PRESENT:** Habitat for Humanity, U.C.M., Public Forum, Accounting Society, WRLC, Political Science Club, Pre-Law Society, A.M.I.S., S.N.A.P., Circle-K, Society of Physics Students, Tri Beta, Lycoming Karate Club.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 5:40 p.m.

**Vice-President's Report:** None. **Treasurer's Report:** None.

**Secretary's Report:** None.

**Public Relations Manager:** None.

**Reports:**

No reports from Senior Class, Junior Class, and Sophomore Class.

Freshman Class: Between "air mail" and ice cream fundraisers brought in close to \$300.00. Planning a dance close to the end of November or after Thanksgiving break. Floor representatives for Asbury and Skeath have been selected.

Political Science Club: On 11/11 attended lecture at Bucknell University. Sergei Kruschchev was the speaker.

Pre-Law Society: On 11/18 toured Widner and Dickinson Law Schools.

Lycoming Karate Club. Practices various methods of self-defense.

Accounting Society: on 11/15, Mr. Logan Richmond spoke. Accounting Society Newsletter going out soon. In process of being approved for Adopt-A-Highway. Fundraiser continues selling mugs for \$25.00.

Association of Mathematically Interested Students: Having meeting on Thursday at 12:30 p.m. in D-301.

Society of Physics Students: Working on a suitable campus and public trip to visit a regional museum.

Circle K: Blood Drive went well.

United Campus Ministry: On 11/17 had OXFAM feast in the U.C.M. Center. Next meeting 11/21 at 4:00 p.m.

No Reports - Habitat for Humanity, WRLC, Yearbook, Public Forum, Tri Beta.

**Old Business:** Problems with Forrest Hall were dealt with swiftly by Audrey Confer.

**New Business:** Sibling Weekend was discussed. Problems with such departments as the cafeteria should be taken directly to the head of that department. For example, if you have a problem with the cafe go directly to Al Sorbera. For the rest of the semester, S.A.L.C. will be in Executive Session. The purpose of this is to focus solely on a new Constitution for S.A.L.C. Instead of regular meetings, each organization is required to submit a report on their weekly activities to Jeff Spangler at box 890. These reports will be formulated into minutes. The minutes will be sent to each club so that all organizations will be aware of others' activities as well as the progress of the executive sessions.

The meeting was adjourned at 6:20 p.m.

Respectfully submitted,

Jeffrey T. Spangler, Secretary

## NURSING STUDENTS PRESENT RESULTS OF RESEARCH

On December 6, senior nursing students will present the results of their research projects in the Lower Library from 8:30-10:10 a.m. All are welcome!

\*\*\*\*\*  
TO: Faculty and Administration  
FROM: Jerry S. Falco  
DATE: November 24, 1993  
RE: Spring Activities Calendar

The Office of Student Programs is currently planning its spring semester schedule of activities. If you or your department have a special event planned for the Spring Semester and want it included on the activities calendar, please send the information to the Office of Student Programs, Campus Box 145, by December 16th. Please include in this note as much specific information as possible. This information will help us coordinate the Spring Activities Schedule in a way that reduces needless conflicts of programming.

Note: To reserve a space on campus, you must still complete a room reservation form.

\*\*\*\*\*  

### MATHEMATICS COLLOQUIUM ABSTRACT:

Tuesday, December 7, 1993, at 3:00 p.m. in AC B-306, "Pascal's Triangle"--Mr. Taylor will discuss where and how Pascal's triangle was developed. He will also investigate some of its many patterns and discuss their applications.

\*\*\*\*\*  

### THE WEDNESDAY LIBRARY FORUM

Lower Library - 4:00 p.m. - Dr. John Whelan will present "The Morality of Breaking the Law: a Problem and a Tentative Solution."

\*\*\*\*\*  

### THE PUBLIC FORUM

On Thursday, December 9 at 7:30 p.m., the Public Forum presents "Big Brother is Watching You: Censorship in America." The Public Forum is free and open to the public.

\*\*\*\*\*  

### FOREIGN FILM FESTIVAL

This week: *Europa, Europa* -- The controversial, fascinating true story of a German Jewish teen who survived World War II by passing as a Nazi.

The all-foreign film festival continues Tuesday night at 8:00 in Heim G11. Presented by John Ludway, in cooperation with Lynn Estomin, Fred Wild, Susan Alexander, Gloria Clark, and Student Affairs, the festival offers a potpourri of recent foreign films. All films are free and open to the public.

\*\*\*\*\*  

### CURRICULUM REVIEW STUDY MEETING RESCHEDULED

All-faculty curriculum meeting tentatively scheduled for Tuesday cancelled and rescheduled for Tuesday, January 11, 11:45 - 12:45 in Heim G-11.

Packet of curriculum models prepared by curriculum study groups will be distributed to each member of a small group through campus mail. If not in hand by Wednesday, December 8, contact Nancy Walker, ext. 4303.

## THE CAMPAIGN FOR THE CLASS OF 1995

To: Faculty & Staff  
From: Chris MacGill  
Re: The Campaign for the Class of 1995  
Date: November 30, 1993

May 1995 will be upon us sooner than we may like to think. Those students who will be graduating at that time will enter the ever constricting job market we have come to know over the past years. Additionally we know:

- Employers look for real/related work experience from their entry-level candidates.
- Employers are looking to their internship pools to fill entry-level positions.
- Entry-level job offers often come from contacts developed through an internship or summer position.
- Time allocated to fill a position averages about three weeks, meaning candidates need to be in the right place at the right time.

The Career Development Center at Lycoming College recognizes these issues and encourages students to be proactive in their pursuits of the ever-elusive job. To support our students' efforts, we are launching **The Campaign for the Class of 1995** on Sunday, January 9, 1994, from 12:30 to 6:30 p.m. The program will include a series of seminars which will focus on the things juniors should be doing to get the most from their last three semesters of college in order to position themselves well for a job after college, as well as admission to graduate or professional school.

### The Schedule

#### "What Can I Do with My Major in ...?"

Working with Sigi-Plus, students will see which occupations match their likes/dislikes and major. Additionally job descriptions, educational requirements, and salary are just some of the points of information that SIGI can provide on each occupation chosen.

#### "Getting Experience to Avoid the Catch 22"

Alumni will discuss how their involvement in SHARE, internships, and summer jobs, positioned them well for their first job after graduation and helped them avoid the "we need someone with experience" trap.

#### "Networking - The Ultimate Contact Sport"

Alumni will share their successful networking experiences and help students become aware of the people in their network and how to develop the contacts into helpful career planning information.

#### "To Go to Grad School or Not To Go"

Representatives from graduate admissions offices, together with Lycoming faculty, will discuss the many questions surrounding the selection, timing, and entrance examinations to graduate and professional school.

### The Campaign for the Class of 1995 Dinner

All Juniors have received registration material. We would greatly appreciate your encouraging your junior students to attend. Thank you for your consideration and support of our programs.



from The Chronicle of Higher Education; "Women in the Middle East"; Vol. XL, No. 14; pp. A8-9; November 24, 1993 by Karen J. Winkler

RESEARCH TRIANGLE PARK, N.C. **S**CHOLARS who study the Middle East have long been concerned about human-rights violations there. Come to annual meetings of the Middle East Studies Association, and you'll find scholarly-book exhibits next to booths for organizations such as Amnesty International.

But there was a difference at the MESA meeting here this month. The discussion of human rights had turned to women.

To women like the Saudi Arabian who last year persuaded the Canadian government to grant her asylum on the grounds that, if she returned to her country, she would face sex discrimination. To the women in some Middle Eastern countries who are spat upon when they appear in non-Islamic dress. To the thousands of Middle Eastern women who have gone into exile.

#### ACTIVISTS FROM ARAB WORLD

While many Middle Eastern countries have some of the strictest laws in the world governing women's lives, signs that feminism is raising its banner in the region abounded here. And scholars were flocking to study its growth.

This year MESA brought to its meeting an unprecedented gathering of feminist activists from the Arab world. Fatima Mernissi, author of one of the first analytic studies of Muslim women who live *Beyond the Veil* (Indiana University Press, 1987), told the gathering that she had given up teaching to concentrate on research and writing at the Université Mohammed V

in Morocco. "The important thing is to get information out and to make your voice heard," she said.

Mahnaz Afkhami, former chairman of the English department at the National University of Iran, said she had been forced out of her country but was now mobilizing women as executive director of the Foundation for Iranian Studies and the Sisterhood is Global Institute. Nawal Saadawi, one of the first women to raise a feminist voice in Egypt and the author of over 30 books, has become a professor of Asian and African Languages and Literatures at Duke University. She said she was living in exile because her political activities had placed her on death lists in several Arab countries.

#### HEATED CONTROVERSIES EVIDENT

What the activists found here at the meeting was a booming field of women's studies. Every year, MESA invites a distinguished scholar from abroad to present a plenary lecture. This year, for the first time, a woman was invited to give the address. Deniz Kandiyoti, a Turkish sociologist who is now a professor of social science at the University of London, spoke on the growth of feminist scholarship.

Heated controversies were also apparent here. Echoing recent debates over multiculturalism in the United States, scholars and activists were sharply divided over questions of difference:

- Are the lives of Middle Eastern women shaped more by their unique cultures, or by universal issues of gender?
- How much can Western schol-

ars understand them? "Consensus has broken down. We are facing a crisis of difference," Ms. Kandiyoti said.

The field of feminist scholarship in and about the Middle East, she said, changed significantly in the late 1970's and 1980's. Some scholars began to question whether the benefits of modernization were trickling down to women and whether traditional societies might have served them better.

Above all, Ms. Kandiyoti said, scholars began to look at Islam anew. Seeking to define a uniquely Islamic feminism, they began to suggest that Islam need not oppress women, even though many contemporary Islamic laws discriminate against them. Some scholars, for example, argued that the revelations of the Koran did not initially cast women in a subordinate position, but had been misinterpreted by generations of clerics.

#### WARY OF WESTERN MODELS

Part of the turn in scholarship in the Middle East marks a reaction against Western feminism. Ms. Kandiyoti said that many scholars in the Middle East had become leery of Western models that seem to misunderstand non-Western cultures. She noted that the concern with sexuality that permeates Western feminist scholarship falls on deaf ears in the Middle East, where the discussion of sex is taboo.

"This new work causes me an internal dialogue," Ms. Kandiyoti said. "Chuckling to myself. I think, wonderful. Go for it. But another side of me knows you can't

win." She warned that feminist scholars must not be afraid to break with some traditions, which have often been used against women. "What we are doing is perpetuating a paradigm in which women's rights are made contingent on the construction of a community."

"That can easily turn into a repressive project," she added.

At that point, Ms. Mernissi jumped up to comment from the audience—and, surprisingly, she agreed with Ms. Kandiyoti. Although Ms. Mernissi had been one of the leaders of the movement to define Islamic feminism, she said here: "We shouldn't waste so much time on difference."

"The issue is not about religion," she said. "It is about women making themselves powerful."

That, Ms. Mernissi said at another session, takes money and an expanding dialogue with people in and outside the Middle East. "I ask my young colleagues, Who do you think is going to give you the money to study and to publish about women? The King of Saudi Arabia?"

"N-e-e-e-ver," she drawled, prompting laughter from the audience. "You have a far better chance establishing relationships with universities or foundations in the West."

Ms. Afkhami took on the argument that the notion of human rights is a Western construct. "That kind of cultural relativism is injurious to the cause of women's rights. It can lead to challenging women's rights on the grounds of religion," she said. Ms. Afkhami urged scholars, instead, to focus on the common ways in which women in all cultures have been oppressed.

#### A THREAT TO UNIQUENESS?

Ms. Saadawi cautioned that "we shouldn't separate feminism from international politics. Women worldwide are oppressed by a system of multinational, military-industrial patriarchy."

Other speakers here were clearly uncomfortable with the prospect of losing sight of the uniqueness of the cultures of many Middle Eastern countries.

Suad Joseph, a professor of anthropology at the University of California at Davis, has been studying women within the family in Lebanon.

There, she said, the dichotomy that many Western feminists have drawn between the public sphere, from which women have been traditionally excluded, and the private sphere, where they have carved out power, "is dangerous and misleading."

In countries such as Lebanon, the public and private spheres merge, she said: Rights in civil society are accorded not to individuals, but to people on the basis of their private family relationships. "I will not relinquish the domain of culture," Ms. Joseph said.

But there were also signs that the intellectual divide separating many of the feminist activists and scholars here might be closing.

Several commentators, for example, noted that the debate over difference was shifting. "Three or four years ago, we had a dialogue of the deaf. You couldn't even have cultural relativists and universalists on the same panel," said Susan Waltz, a professor of international relations at Florida International University. "Now we're seeing some opening on both sides."

"Universalists are recognizing that ignoring cultural differences can be used as a way to impose Western ideas. On the other hand, cultural relativists are beginning to break out of an essentialism that sees all Islamic cultures as similar."

Ms. Mernissi looked around at a panel she shared with a Muslim woman in traditional dress. "A few years ago, you wouldn't have found women dressed like that and women like me talking together," she said, fingering her short curly hair and her jewelry.

"Clearly, feminism is going to need a lot of different strategies. But the dialogue is beginning." ■



## OUR FACULTY AND ADMINISTRATION

Dr. Penelope Austin's short article on Lola Ridge appears in the Fall 1993 PSA News: Newsletter of the Poetry Society of America as part of an article on neglected American poets.

Dr. David Fisher, Associate Professor of Physics and Astronomy, received notification that his essay entitled *Space Travel is Today's Railroad to the Stars* has been published in the Summer 1993 issue, Vol. 10, No. 2, of the California Association for Aerospace Education's journal Aerospace Educator.

Amy Golahny has been re-elected Treasurer of the American Association for Netherlandic Studies, a national university-level organization that promotes the study of the language, literature, history, art history, and general culture of the Low Countries. This organization holds international conferences every two years, and publishes a newsletter twice yearly. A selection of the papers presented at the biennial conferences is published in a single volume. The Netherlandic Language Discussion Group, an affiliate of the Modern Language Association, is a related, overlap organization.

Dr. Rosalind Hoffman, Director of Counseling, Division of Student Affairs, successfully completed both the State and National licensing Examinations for a Licensed Psychologist.

Dr. Mike Roskin of Lycoming's Political Science Department just had his article, "The Bosnian-Serb Problem: What We Should and Should Not Do", anthologized in *Annual Editions: American Foreign Policy 94/95*. Roskin's article originally appeared in *Parameters* a year ago. The fifth edition of his *Political Science: An Introduction* just came out from Prentice Hall, as did the second edition of his *Rebirth of East Europe*. Mike will finish his third year as visiting professor at the U.S. Army War College in Carlisle and return to Lycoming next July.

*Yesterday's Waynesboro* by Michael Smith will be released this month. This monograph-size booklet is a brief history of Waynesboro, a community near Gettysburg. The text includes information about Indian attacks, the Confederate Army invasion of the North through Waynesboro, and the existence of a religious order associated with the Ephrata cloister.

\*\*\*\*\*

### THANK YOU RECEIVED

Gratefully acknowledging and thanking you for your kind expression of sympathy and flowers.

- Mrs. Robert E. Blair & Family

\*\*\*\*\*



TO: Faculty  
FROM: Mary B. Wolf  
President, Women of Lycoming

Jerry Falco  
Director of Student Programs/Leadership Development

RE: Faculty-Student Christmas Party

Encourage your students to attend the Faculty - Student Christmas Party. Let them know the house where you will be. We need your support and enthusiasm.

### FACULTY - STUDENT CHRISTMAS PARTY

DATE: Friday, December 10, 1993

TIME: 7:00 - 9:00 p.m.

DRESS: Nice Casual

|        |   |        |                       |
|--------|---|--------|-----------------------|
| Where: | 1 | Ludway | 603 Mulberry Street   |
|        | 2 | Smith  | 1 Ross Street         |
|        | 3 | Dill   | 50 Grampian Boulevard |
|        | 4 | Allen  | 10 Huffman Avenue     |
|        | 5 | Haley  | 319 Lincoln Avenue    |
|        | 6 | Maples | 409 Lincoln Avenue    |
|        | 7 | Moses  | 1625 Almond Street    |

\*\*Additional Faculty will be at each home.

HOW TO GET THERE: Herdic Trolley - on a continuous basis - leave from Admissions House 6:45 or get map from Student Activities

\*\* Look for: Lycoming Christmas Wreath on Door

WHO: All Students and Faculty

VISIT: One Home or as many as you like

FOOD: Homemade Christmas Desserts and Punch

COST: Nothing

\*\*\*\*\*

## **CHILDSITTERS**

### **CAREER DEVELOPMENT CENTER - LYCOMING COLLEGE**

#### **CHILDSITTERS**

To assist the students at Lycoming College, the Career Development Center has compiled a list of students who are available as "childsitters." To utilize the services of any student, the employing person must contact the student directly. The remuneration for child sitting is negotiated between the employer and the student.

| <b><u>Residence</u></b> | <b><u>Room/Box</u></b> | <b><u>Phone</u></b> |
|-------------------------|------------------------|---------------------|
| <b>ASBURY:</b>          |                        |                     |
| Tom Jenkins             | 309/788                | 321-4648            |
| <b>CREVER:</b>          |                        |                     |
| Stacey Rosen            | 301/991                | 321-4785            |
| Terri Cutter            | 317/549                | 321-4772            |
| <b>EAST:</b>            |                        |                     |
| Sarah Wolff             | 511/1574               | 321-4568            |
| <b>RICH:</b>            |                        |                     |
| Dixie Albro             | 113/217                | 321-4948            |
| <b>SKEATH:</b>          |                        |                     |
| Elisa Williams          | 235/1649               | 321-4692            |
| Kathie Lapcevic         | 431/1071               | 321-4913            |
| Jessica HousKamp        | 137/761                | 321-4963            |
| Tonya Ball              | 422/266                | 321-4925            |
| <b>WESLEY:</b>          |                        |                     |
| Melinda Bierly          | 125/748                | 321-4462            |
| Brenda Dunn             | 129/1362               | 321-4464            |
| <b>WILLIAMS:</b>        |                        |                     |
| Susan Stoeckel          | 305/1544               | 321-4887            |
| Angela Dakshaw          | 207/475                | 321-4858            |
| <b>COMMUTERS:</b>       |                        |                     |
| Sheri Cranmer           | /416                   | 322-1203            |

**ODD JOBS****CAREER DEVELOPMENT CENTER - LYCOMING COLLEGE****ODD JOBS**

The following students have indicated availability for general maintenance, housekeeping, and assorted tasks on a temporary basis.

| <b><u>Residence:</u></b> | <b><u>Room/Box</u></b>  | <b><u>Phone</u></b> |
|--------------------------|-------------------------|---------------------|
| <b>ASBURY:</b>           |                         |                     |
| Tom Jenkins              | 309/788                 | 321-4648            |
| <b>CREVER:</b>           |                         |                     |
| Erick Fortin             | 205/1249                | 321-4767            |
| <b>EAST:</b>             |                         |                     |
| Damien Cichocki          | 101/423                 | 321-4555            |
| Marcel LaPlante          | 101/1077                | 321-4555            |
| Ben Ruble                | 102/1444                | 321-4554            |
| Joe Lorah                | 107/522                 | 321-4557            |
| Sarah Wolff              | 511/1574                | 321-4568            |
| <b>FORREST:</b>          |                         |                     |
| Joseph Hofmann           | 103/903                 | 321-4802            |
| <b>RICH:</b>             |                         |                     |
| Julie Dellert            | 307/583                 | 321-4824            |
| Dixie Albro              | 113/217                 |                     |
| <b>SKEATH:</b>           |                         |                     |
| Traci Sampsell           | 419/1433                | 321-4929            |
| Jessica HousKamp         | 137/761                 |                     |
| Kathie Lapcevic          | 431/1071                | 321-4913            |
| Tonya Ball               | 422/266                 | 321-4925            |
| <b>WESLEY:</b>           |                         |                     |
| Bryan Miller             | 303/838                 | 321-4517            |
| Brenda Dunn              | 129/1362                | 321-4464            |
| Melinda Bierly           | 125/748                 | 321-4462            |
| <b>WILLIAMS:</b>         |                         |                     |
| Angela Dakshaw           | 207/475                 | 321-4858            |
| Jason Zayle              | 105/342                 | 321-4843            |
| Susan Stoeckel           | 305/1544                | 321-4887            |
| <b>COMMUTERS:</b>        |                         |                     |
| Prudence Cendoma         | /204                    | 323-6714            |
| David Mitchell           | /1188                   | 321-8707            |
| Yvette Bower             | /304                    | 322-3528            |
| Lisa Neidig              | /1612                   | 494-0616            |
| Thomas Davis             | 230 W.3rd Street apt.30 | 322-2706            |



## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk announces the following events for the Arena Theatre and the Lycoming College Artist Series:

Lycoming College Artist Series will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**CONCERT AT NOON - FRIDAY, DECEMBER 10** - Clarke Chapel. Kevin Milliken, baritone, perform a junior recital.

\*\*\*\*\*

**CHRISTMAS CANDLELIGHT SERVICE - Sunday, December 12 7:40 p.m.** - This annual Christmas event has become a lovely tradition. Members of the College Concert Band play from 7:40 until 8:00 p.m. and both the Band and the College Choir perform throughout the service. Come and enjoy the beauty of the season.

**Tickets are required this year** although there is no charge. Faculty and staff can get tickets for you and your immediate family at the Box Office the week of November 29-December 3. Beginning Monday, December 6, all remaining tickets will be made available to the general public. All tickets are free.

The doors will open at 7 o'clock. Tickets will be honored until 7:30 p.m.

\*\*\*\*\*

**ART GALLERY SHOW** - Friday, October 22 through December 5. Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary." Show closes December 5th.

\*\*\*\*\*

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### DECEMBER

|                 |     |      |                                                                       |                                                  |
|-----------------|-----|------|-----------------------------------------------------------------------|--------------------------------------------------|
| 15              | Wed | 8 pm | Vienna Choir Boys, Men's Choir of Vienna, & the Brandenburg Collegium | Community Arts Center / Penn College             |
| <b>January</b>  |     |      |                                                                       |                                                  |
| 25              | Tue | 8 pm | Madama Butterfly - NYC Opera                                          | Community Arts Center / Lycoming & Penn Colleges |
| 26              | Wed | 8 pm | Madama Butterfly - NYC Opera                                          | Mitrani Hall / Bloomsburg                        |
| 28              | Fri | 8 pm | Classic Apple                                                         | Degenstein Center Theater / Susquehanna          |
| <b>February</b> |     |      |                                                                       |                                                  |
| 8               | Tue | 8 pm | Forbidden Broadway                                                    | Mitrani Hall / Bloomsburg                        |
| 9               | Wed | 8 pm | David Parsons Dance Company                                           | Community Arts Center / Penn College             |

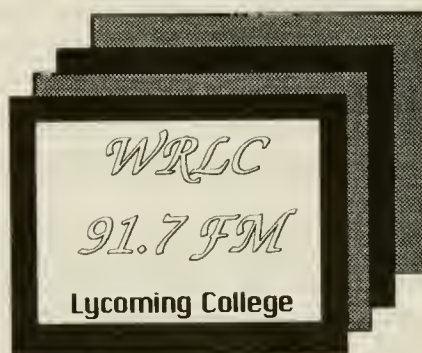
*Reservations for all events may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

### DEC

|           |                    |                      |      |             |
|-----------|--------------------|----------------------|------|-------------|
| Sat., 4   | Swimming           | Mansfield            | Home | 1:00 p.m.   |
|           | Women's Basketball | Upsala               | Home | 1:00 p.m.   |
|           | Men's Basketball   | Upsala               | Home | 3:00 p.m.   |
|           | Wrestling          | York                 | Away | 10:00 a.m.  |
| Tues., 7  | Women's Basketball | Juniata              | Away | 6:00 p.m.   |
|           | Men's Basketball   | Juniata              | Away | 8:00 p.m.   |
|           | Wrestling          | Mansfield            | Away | 7:00 p.m.   |
| Thurs., 9 | Women's Basketball | Elizabethtown        | Home | 7:00 p.m.   |
| Fri., 10  | Men's Basketball   | Elizabethtown-tourn. | Away | 6/8:00 p.m. |
| Sat., 11  | Men's Basketball   | Elizabethtown-torum. | Away | 2/4:00 p.m. |
|           | Women's Basketball | Dickinson            | Away | 2:00 p.m.   |
|           | Swimming           | Widener              | Away | 2:00 p.m.   |
|           | Wrestling          | Upsala/Kings Pt.     | Away | 1:00 p.m.   |
|           |                    | tri-meet             |      |             |

\*\*\*\*\*



### Saturdays

**BBC Newshour 8-9 am & 4-5 pm**

**BBC Drama 7:30-8**

**Elephant Soup on the Air 11 am-12 pm**

for children of all ages

# THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 10, 1993 - VOL. XXXIV, No. 23

CALENDAR OF EVENTS -- DECEMBER 11-17, 1993



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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SATURDAY, DECEMBER 11, 1993

SUNDAY, DECEMBER 12, 1993

- 4:00 p.m. Ecumenical Devotional Service - Clarke Chapel
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel
- 8:00 p.m. Christmas Candlelight Service - Clarke Chapel - tickets required (see Cultural Events, page 13)

MONDAY, DECEMBER 13, 1993

Final exams begin

- 4:30 p.m. G.C.A.A. Meeting - A/C B209 (refreshments at 4:15 p.m.)

TUESDAY, DECEMBER 14, 1993

WEDNESDAY, DECEMBER 15, 1993

THURSDAY, DECEMBER 16, 1993

FRIDAY, DECEMBER 17, 1993

Spring bills are due

- 5:00 p.m. Semester ends (grades must be personally delivered to the Registrar by 4 o'clock on Monday, December 20)
- 6:30 p.m. Social hour in Burchfield Lounge before All-College Christmas Dinner which begins at 7:15 p.m. in the College Dining Hall (reservations required)
- 9:00 p.m. Residence Halls Close

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**HAPPY HANUKKAH**





TO: All Faculty  
FROM: Peg Gray-Vickrey, Secretary of the Faculty  
DATE: December 7, 1993  
RE: Upcoming Faculty Committee Elections

The election process for Elective Standing Committees will begin at the January Faculty Meeting with the election of Faculty Chair, Vice-Chair and Secretary. This vote will be followed with elections for the Committee on Promotion and Tenure, the Committee on Budget, Salaries, and Benefits, the Committee on Faculty Personnel, and the Committee on Academic Freedom and Faculty Grievances. **Please notify me in writing by December 23, 1993 if you do not want your name placed on these ballots.** You will need to indicate specifically what committees you do not want to serve on. This information can be sent to me via campus mail, Box 32.

\*\*\*\*\*

## MINUTES OF CURRICULUM DEVELOPMENT MEETING

Minutes of Curriculum Development Committee  
November 18, 1993

Present: John Piper, Dave Haley, Carole Moses, Dick Wienecke, Jeanne Wagner, Steve Griffith (members); Amy Golahny, Jon Bogle, Lynn Estomin (guests)

The meeting began at 11:435

The minutes from the last meeting were approved.

The committee heard Lynn explain the photography proposal; Amy then discussed the rest of the art proposals. Amy will resubmit the Art Department's proposals next week, using the format agreed upon by CDC.

The proposal on the biology practicum was tabled until we hear the president's response to the committee investigating practica. The other biology proposals were passed.

The meeting ended at 1:00.

Submitted by: Carole Moses

## MINUTES OF COMMITTEE ON ACADEMIC COMPUTING

### COMMITTEE ON ACADEMIC COMPUTING

*Minutes for meeting of November 15, 1993*

Present: R. Angstadt, S. Beidler, P. Dill, B. Hurlbert, B. Nason, J. Piper, J. Schultz.

The committee agreed to Piper's proposal that our consultant, D. Aebersold, be contracted to conduct a professional assessment of the present computer staff.

The committee approved sending one, or perhaps two, persons to a North Carolina conference on designing and using technology classrooms, sponsored by the Institute for Academic Technology.

*Minutes for meeting of November 22, 1993*

Present: R. Angstadt, S. Beidler, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

The committee approved a subcommittee proposal to hire a technician who would be responsible "for managing, coordinating, and providing technical support for all campus audio-visual and multimedia functions," and "for working with faculty and administrators to develop new services and introduce new levels of media technology." Funds for this position would be largely covered by reallocation from a currently vacant position.

The committee approved the proposal of Beidler, Caravaggio, Henninger, and Hurlbert to spend approximately \$18,300 to bring onto our campus network the Snowden Library catalog. This project will simultaneously provide needed expansion of the student server.

*Minutes for meeting of November 29, 1993*

Present: S. Beidler, S. deSilva, P. Dill, O. Herring, B. Hurlbert, B. Nason, J. Piper, E. Rigg, J. Schultz.

The committee discussed at some length various options for the management of computer technology at Lycoming. We distinguished between near-term and long-run plans. We agreed to continue this discussion at another meeting.

\*\*\*\*\*

TO: All Faculty & Staff  
FROM: Melody Bartlett - Purchasing Coordinator  
SUBJECT: Academic Regalia

It is time to place the order for academic attire required for Spring events (April 17th Honors Convocation and May 8th Commencement). I am pleased to advise you that rental prices have not increased and new prices are available for purchasing attire.

Please contact Melody Bartlett (ext. 4367) regarding rental or purchase of attire by **December 21, 1993**. The attire cannot be ordered with the assumption that you will require it. Any new faculty or staff members will need to contact Melody regarding sizes, degree, etc. The vendor must have our order by December 22, 1993.

Thank you.

-Melody

\*\*\*\*\*

## **LIBRARY HOURS FOR FINAL EXAMS AND BETWEEN SEMESTERS:**

|                    |                         |
|--------------------|-------------------------|
| Monday - Thursday  |                         |
| Dec. 6 - Dec. 9    | 8:00am to 12:00m        |
| Friday, Dec. 10    | 8:00am to 9:00pm        |
| Saturday, Dec. 11  | 10:00am to 9:00pm       |
| Sunday, Dec. 12    | 1:00pm to 1:00am        |
| Monday - Thursday  |                         |
| Dec. 13- Dec. 16   | 8:00am to 1:00am        |
| Friday, Dec. 17    | 8:00am to 4:30pm        |
| Saturday, Dec. 18  | Closed                  |
| Sunday, Dec. 19    | Closed                  |
| Monday - Wednesday |                         |
| Dec. 20 - Dec. 22  | 8:00am to 4:30pm        |
| Thursday, Dec. 23  | Closed                  |
| Friday, Dec. 24    | Closed                  |
| Saturday, Dec. 25  | Closed                  |
| Sunday, Dec. 26    | Closed                  |
| Monday, Dec. 27    | Closed                  |
| Tuesday, Dec. 28   | Closed                  |
| Wednesday, Dec. 29 | 8:00am to 4:30pm        |
| Thursday, Dec. 30  | Closed                  |
| Friday, Dec. 31    | Closed                  |
| Saturday, Jan. 1   | Closed                  |
| Sunday, Jan. 2     | Closed                  |
| Monday - Friday    |                         |
| Jan. 3 - 7         | 8:00am to 4:30pm        |
| Saturday, Jan. 8   | Closed                  |
| Sunday, Jan. 9     | Closed                  |
| Monday, Jan. 10    | Resume regular schedule |

\*\*\*\*\*

## **AMERICAN UNIVERSITY WASHINGTON SEMESTER PROGRAM**

American University offers its Washington Semester Program in the following areas:

|                               |                                         |
|-------------------------------|-----------------------------------------|
| Economic Policy               | American Politics                       |
| Justice                       | American Politics - Public Law          |
| Museum Studies & the Arts     | International Politics & Diplomacy      |
| Journalism                    | International Environment & Development |
| Peace and Conflict Resolution | International Business & Trade          |

If you have any students interested in spending a semester in Washington studying any of these areas, Rob Breckinridge has further information.



#### THE FUND FOR AMERICAS STUDIES

The Fund for Americas Studies sponsors three Institutes at Georgetown University during this summer (June 8 - July 23, 1994):

*The Engalitcheff Institute on Comparative Political and Economic Systems*

*The Institute on Political Journalism*

*The Bryce Harlow Institute on Business and Government Affairs*

The Institutes include two courses, weekly guest lectures and other events with national leaders, site briefings at government offices, and an internship.

Admission is competitive and early application is encouraged. The early decision application deadline is January 21, 1994 and the regular application deadline is March 31, 1994. Applicants must be undergraduates who have completed at least two semesters of study. If anyone has interested students, Rob Breckinridge has additional information.

\*\*\*\*\*

#### THE ENVIRONMENT, THE RIVER, AND EARTH DAY

You are invited to join Lycoming College faculty, students, and staff as well as citizens of the Susquehanna West Branch region in the planning of Earth Day activities to occur in mid-April 1993. Ideas suggested so far include a focus on the Susquehanna River and its bioregion, with guest speaker Susan Stranahan, author of *Susquehanna -- River of Dreams*.

We welcome additional ideas for seminars, exhibitions, displays, activities, visits to regional points of interest, etc. If you have suggestions, please contact Rob Breckinridge, Tasha Cooper, John Ferris, David Fisher, Philip Sprunger or Mel Zimmerman.

If you'd like to join the planning group, please contact John Ferris (Box 83, # 4275).

\*\*\*\*\*

#### THANK YOU NOTES RECEIVED

Thank you for the floral spray and cards received for the death of my mother. Your kindness is greatly appreciated.  
- Gale Laubacher

Jeff Sewald extends his thanks for the flowers and many cards that were sent to him upon the death of his mother.

Thank you for your kindness and sympathy in behalf of the death of Ann's mother. Your caring and support was deeply appreciated.

-Ann & Bill Sherwood

## PRELIMINARY CURRICULUM STUDY CALENDAR FOR START OF SPRING 1994

1. All groups participating in Curriculum Study meet from 11:45 a.m. to 12:45 p.m. on Tuesday, January 11, in Heim Building, GS-11. Purpose is to clarify procedures we will follow in discussing the drafts prepared by the small groups and by individuals.

2. At the January 11 meeting, small group members will decide who will represent their group and answer questions regarding the group's proposal at the discussion meetings to be held in January and early February. Because two discussion meetings will be running at the same time, each group will need to elect TWO representatives, one to represent the group at each of the two discussion sessions. **Each discussion session will be concerned with the proposals of three different groups.** At each discussion session, representatives will be given a few minutes to say whatever they wish regarding their proposal before the discussion opens up to questions from the audience.

3. A calendar will be submitted to each small group at the January meeting indicating which groups will attend what session. In terms of the discussions, groups will discuss in this order. (The Curriculum Coordinator has tried to design discussion groups to provide for diversity as well as to enable identification of common themes.)

- A. January 18: Representatives from Groups 3, 6, and 9 discuss together in assigned rooms.
- B. January 25: Representatives from Groups 2, 4, and 8 discuss together in assigned rooms.
- C. February 1: Representatives from Groups 1, 5, and 7 discuss together in assigned rooms.
- D. February 8: Representatives from Group 10 (Special Time Group) and persons submitting individual proposals discuss together in Heim GS-11. All persons involved in the curriculum study attend this session.

A more detailed schedule concerning the discussion groups and meetings after February 11 will follow. The Curriculum Study times are Tuesdays 11:45 a.m. - 12:45 p.m. Unless cleared with the Academic Dean, no other meetings may be scheduled during this time.

To: Faculty & Staff  
From: Chris MacGill  
Re: The Campaign for the Class of 1995  
Date: December 6, 1993

May 1995 will be upon us sooner than we may like to think. Those students who will be graduating at that time will enter the ever constricting job market we have come to know over the past years. Additionally we know:

- Employers look for real/related work experience from their entry-level candidates.
- Employers are looking to their internship pools to fill entry-level positions.
- Entry-level job offers often come from contacts developed through an internship or summer position.
- Time allocated to fill a position averages about three weeks, meaning candidates need to be in the right place at the right time.

The Career Development Center at Lycoming College recognizes these issues and encourages students to be proactive in their pursuits of the ever-elusive job. To support our students' efforts, we are launching **The Campaign for the Class of 1995** on Sunday, January 9, 1994, from 12:30 to 6:30 p.m. The program will include a series of seminars which will focus on the things juniors should be doing to get the most from their last three semesters of college in order to position themselves well for a job after college, as well as admission to graduate or professional school.

#### **The Schedule**

##### **"What Can I Do with My Major in ...?"**

Working with Sigi-Plus, students will see which occupations match their likes/dislikes and major. Additionally job descriptions, educational requirements, and salary are just some of the points of information that SIGI can provide on each occupation chosen.

##### **"Getting Experience to Avoid the Catch 22"**

Alumni will discuss how their involvement in SHARE, internships, and summer jobs, positioned them well for their first job after graduation and helped them avoid the "we need someone with experience" trap.

##### **"Networking - The Ultimate Contact Sport"**

Alumni will share their successful networking experiences and help students become aware of the people in their network and how to develop the contacts into helpful career planning information.

##### **"To Go to Grad School or Not To Go"**

Representatives from graduate admissions offices, together with Lycoming faculty, will discuss the many questions surrounding the selection, timing, and entrance examinations to graduate and professional school.

#### **The Campaign for the Class of 1995 Dinner**

All Juniors have received registration material. We would greatly appreciate your encouraging your junior students to attend. Thank you for your consideration and support of our programs.



**MINUTES FROM THE S.A.L.C. MEETING  
LYCOMING COLLEGE  
NOVEMBER 29, 1993**

**PRESENT:** J. Al-Mashat, K. Kulp, A. Noviello, J. Spangler, J. Bradley, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan

**GROUPS PRESENT:** Habitat for Humanity, U.C.M., Public Forum, Accounting Society, WRLC, Political Science Club, Pre-Law Society, A.M.I.S., S.N.A.P., Society of Physics Students, Tri Beta.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat at 6:02 p.m.

**Vice-President's Report:** None.

**Treasurer's Report:** None.

**Secretary's Report:** None.

**Public Relations Manager:** None.

**Reports:**

No reports from Senior Class, Junior Class, Sophomore Class and Freshman Class.

Pre-Law Society: Having a PDR on 12/2.

Accounting Society: On 11/30 having a PDR with speaker Priscilla Reis.

Association of Mathematically Interested Students: Next meeting on 12/2 and will have elections on 12/9.

United Campus Ministry: Having PDR on 12/8 in the Jonas Room at 5:30 pm. Next meeting 12/5 at 4:30 pm.  
Christmas Party on 12/11 at 9:30 pm in UCM.

No Reports - S.N.A.P., Political Science Club, Society of Physics Students, Tri Beta, Habitat for Humanity.

**Old Business:** No old business was discussed.

**New Business:** On 11/29 the S.A.L.C. officers met to provide input on the proposed changes in the visitation policy and the problems with Executive Sessions. John Hannon highlighted the proposed changes to the visitation policy. John then asked for our suggestions as to how the policy might be improved. The overriding suggestion was to change the escort time. Instead of beginning at 8pm it should, instead, begin at 12am. Since the members participating in the Constitution reforms are having difficulty meeting, it was decided to have participants arrive back to campus early in order to make the Constitution changes. These early meetings are to begin on 1/7/94 at 1:00 pm.

The meeting was adjourned at 6:41 pm.

Respectfully submitted,

/Jeffrey T. Spangler, Secretary

\*\*\*\*\*

TO: Faculty and Administration  
FROM: Jerry S. Falco  
DATE: November 24, 1993  
RE: Spring Activities Calendar

The Office of Student Programs is currently planning its spring semester schedule of activities. If you or your department have a special event planned for the Spring Semester and want it included on the activities calendar, please send the information to the Office of Student Programs, Campus Box 145, by **December 16th**. Please include in this note as much specific information as possible. This information will help us coordinate the Spring Activities Schedule in a way that reduces needless conflicts of programming.

Note: To reserve a space on campus, you must still complete a room reservation form.

\*\*\*\*\*

To: Faculty and Staff  
From: Kristina I. Fryberger, Assistant Director of Student Programs  
Date: December 10, 1993  
RE: Change in sorority rush program

Since I have arrived at Lycoming, the women of the Panhellenic Council, the women's sorority governing body, have expressed a concern for academics. As a result of their concern, they have begun to take steps in changing the aspects of the women's system to better enhance the learning environment.

As a first step toward stronger academics within the system, Panhellenic has voted, unanimously, to change their rush program (recruitment of members program) from three weeks to four days. It will run from January 16, 1994 until January 20, 1994, from 9:00 pm - 11:00 pm so not to interfere with classes. This change will also allow pledge programs (organizational education) to be completed at least four weeks before finals, providing more undivided attention toward the end of the semester.

If you have any questions or concerns, I would like to hear from you. I can be reached at #4118.

\*\*\*\*\*

#### OPEN ENROLLMENT FOR FLEXIBLE BENEFITS

The open enrollment period for College employees to sign-up for cancer insurance under the flexible benefits program on a before tax basis, for the calendar year 1994, will be on December 16, 1993. Personnel interested in enrolling in the program should contact the Personnel Office to arrange for an appointment with an AFLAC representative scheduled to be on campus on Thursday, December 16, 1993.

In addition, the open enrollment period for those employees desiring to pay their health premiums using pre-tax dollars under the flexible benefits program is also scheduled for December 16, 1993. Personnel desiring to enroll must merely visit the Personnel Office on Thursday, December 16, 1993.

\*\*\*\*\*

#### OPEN ENROLLMENT FOR HMO

The open enrollment period for joining or adding dependents to HMO is now through January 4, 1994. The effective date of coverage for these additional dependents, or new enrollment, will be **FEBRUARY 1, 1994**. Necessary forms can be obtained by contacting Peggie LeFever in the Personnel Office, X4069. Completed change forms and/or applications must be returned prior to January 4, 1994.

\*\*\*\*\*

## UNREQUIRED READING

Several weeks ago an article about the University of Buffalo's undergraduate unrequired reading list appeared in the *Academic Bulletin*. I contacted the people who put the list together and received two posters and copies of the whole list, as follows:

### Fiction:

Achebe, Chinua. Things Fall Apart \*  
Atwood, Margaret. The Handmaid's Tale \*  
Bradbury, Ray. Fahrenheit 451  
Dunn, Katherine. Geek Love  
Ellison, Ralph. Invisible Man \*  
Fowles, John. The French Lieutenant's Woman \*  
Heller, Joseph. Catch 22 \*  
Lee, Harper. To Kill a Mockingbird \*  
Morrison, Toni. Song of Solomon  
Paton, Alan. Cry the Beloved Country  
Rolvaa, O.E. Giants in the Earth \*  
Silko, Leslie Marmon. Ceremony  
Twain, Mark. The Adventures of Huckleberry Finn \*  
Vonnegut, Kurt. Cat's Cradle \*

### History:

Boorstin, Daniel. The Discoverers \*  
Baraka, Imamu Amiri. Blues People  
Brown, Dee Alexander. Bury My Heart at  
Wounded Knee \*  
Carter, Howard. The Tomb of Tutankhamen \*  
Kasson, John F. Amusing the Million: Coney Island  
at the Turn of the Century \*  
Mattingly, Garrett. The Armada \*  
Mumford, Lewis. The City in History \*  
Tuchman, Barbara. The Guns of August \*

### Psychology and Social Relations:

Axelrod, Robert. The Evolution of Cooperation  
Friedan, Betty. The Feminine Mystique \*  
Goffman, Erving. Stigma \*  
Mayeroff, Milton. On Caring \*  
Rogers, Carl. On Becoming a Person \*  
Sheehy, Gail. Passages \*  
Tannen, Deborah. You Just Don't  
Understand \*

### Science:

Carson, Rachel. Silent Spring \*  
Darwin, Charles. Voyage of the Beagle \*  
Dyson, Freeman. Disturbing the  
Universe  
Gould, Stephen J. The Mismeasure of  
Man \*  
Kidder, Tracy. The Soul of a New  
Machine \*  
Kuhn, Thomas. The Structure of  
Scientific Revolutions (2nd. ed.) \*  
McPhee, John. Coming Into the  
Country \*  
Thomas, Lewis. The Lives of a Cell \*

### Biography and Autobiography:

Chestnut, Mary B. A Diary from Dixie \*  
Churchill, Winston. My Early Life  
Cousins, Norman. Anatomy of an Illness  
Feynman, Richard. Surely You're  
Joking, Mr. Feynman! \*  
Kerouac, Jack. On the Road \*  
Robinson, Roxana. Georgia O'Keeffe  
Wright, Richard. Black Boy \*

### Other:

Bierce, Ambrose. The Devil's  
Dictionary  
Leopold, Aldo. Sand County Almanac \*  
Pirsig, Robert. Zen and the Art of  
Motorcycle Maintenance \*  
Rombauer and Becker. The Joy  
of Cooking \*

\* This book is part of Snowden Library's collection.

Tasha Cooper, Snowden Library



from News Notes & Deadlines; Vol. 23, No. 2; pp. 1, November 1993; Submitted by Gail Zimmerman

## Grant for Travel to International Meetings Available from ACLS

The "ACLS (American Council of Learned Societies) Grant Program for Travel to International Meetings Abroad" provides approximately 170 awards of \$500 each to scholars in the fields of the humanities and humanities-related social sciences. The awards enable scholars to participate in international meetings held at any location outside the United States. One eligibility requirement states that the scholar should hold a major role in the conference, either reading papers or participating in other official duties.

Applications must be postmarked by February 1, 1994. To request an application, call 212-697-1505, extension 136 or 138.

The announcement of awards will be made in April of 1994 and travel to conferences can occur between June 1, 1994 and May 31, 1995.

from The Chronicle of Higher Education; four brief articles from Curriculum Update; Vol. XL, No. 11; p. A18; November 3, 1993

When a deadly earthquake struck India in September, freshmen in a geology seminar at Lafayette College were given an unusual assignment: Monitor how local, national, and international newspapers described the event and its aftermath.

The students are enrolled in one of 37 seminars that are a key part of a curricular overhaul that went into place this fall.

The interdisciplinary seminars are meant to distinguish college from high school, where students are encouraged to digest information rather than to draw their own conclusions, says Lawrence L. Malinconico, Jr., associate provost for academic affairs, who also teaches the geology course.

Other seminars deal with science and society, diversity, ethical and legal questions, and world politics.

In their second year, all Lafayette students will take an interdisciplinary seminar on science, technology, and society. That requirement, Mr. Malinconico says, is meant to involve the college's large science and engineering faculty in both the bachelor of arts and bachelor of science degree programs.

All students also must take four courses in the humanities and social sciences, two laboratory-science courses, and a mathematics course. Students getting the bachelor's degree must show knowledge of a foreign culture through language or other classes. —S.H.

The College of Wooster has moved away from a controversial first-year seminar program that focused on discrimination and inequality in American society. Instead, undergraduates this fall are discussing how and whether academic knowledge can help solve world problems in the 21st century, such as environmental blight and ethnic tensions.

The theme of Wooster's seminar changes every few years. Since 1989, undergraduates have been required to take a first-year course on racism and sexism. The requirement was controversial, and some students charged that it had a left-wing bias (*The Chronicle*, January 29, 1992). "A lot of the faculty felt the topic was too restrictive," says Nancy Grace, an assistant professor of English who was part of the panel that drew up the new plan.

This year, professors who teach in the seminar program are required to use a reader with writings by Maxine Hong Kingston, C. Everett Koop, V. S. Naipaul, and Lynne V. Cheney, among others. A related lecture series includes visits from Henry Louis Gates, Jr., as well as from Mrs. Cheney, who, as chairman of the National Endowment for the Humanities, once described the Wooster program as a "re-education camp."

Ms. Grace says faculty members are generally pleased with the new theme for the course, which is meant to get students to think and write critically.

"We wanted to put more of a positive spin on it," she says, adding that faculty members wanted to focus on solving problems rather than just describing them.

—SCOTT HELLER

The University of Southern California is using its classrooms this academic year to examine the problems facing the city of Los Angeles.

As part of a year-long project called the "L. A. Year," the university will offer 35 undergraduate courses on the politics, history, culture, art, and literature of Los Angeles. It will also sponsor lecture series, exhibitions, and other events on the campus.

Most of the 35 courses are not new, but they have been revised to emphasize themes dealing with the city. A freshman seminar called "Graffiti: the Signs of the Times," examines local scrawlings as a cultural statement. A class on social and political themes in geography will look at the changing demographics of Los Angeles. In another freshman seminar, "The L. A. Detective," students will read detective stories set in the city, such as Raymond Chandler's *The Big Sleep*.

The university's Center for Multi-Ethnic and Transnational Studies is organizing the "L. A. Year." H. Eric Schockman, associate director of the center and an associate professor of political science, says the idea for the program came about after the 1992 riots. The university wanted to find ways to connect students on the campus with the surrounding urban environment, he says.

—DENISE K. MAGNER

■  
Dartmouth College had hoped to have a new curriculum in place for freshmen this fall, but it has postponed the plan until campus officials are satisfied they have enough money to carry it out. The faculty has already approved the curricular changes—the first overhaul of Dartmouth's degree requirements in 70 years.

Currently, students must take courses in three divisions—humanities, social sciences, and natural sciences. Under the new approach, students will take courses in eight fields—the arts; literature; philosophical, religious or historical analysis; international or comparative study; social analysis; quantitative or deductive science; natural science; and technology or applied science.

James Wright, dean of the faculty and a professor of history, says the new curriculum would add up to \$1-million a year to the college's operating costs.

"We didn't want to do this on the cheap," Mr. Wright says. "Nor did we want to do it by pulling resources from some other place."

He says the college should be able to institute the new curriculum for freshmen who enter in the fall of 1994.

—D.K.M.



## CULTURAL EVENTS

### ARTIST SERIES SCHEDULE

Dr. Robert Falk announces the following events for the Lycoming College Artist Series:

Lycoming College Artist Series will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**CHRISTMAS CANDLELIGHT SERVICE - Sunday, December 12 7:40 p.m.** - This annual Christmas event has become a lovely tradition. Members of the College Concert Band play from 7:40 until 8:00 p.m. and both the Band and the College Choir perform throughout the service. Come and enjoy the beauty of the season.

**Tickets are required this year** although there is no charge. Faculty and staff can get tickets for you and your immediate family at the Box Office the week of November 29-December 3. Beginning Monday, December 6, all remaining tickets will be made available to the general public. All tickets are free.

The doors will open at 7 o'clock. Tickets will be honored until 7:30 p.m.

\*\*\*\*\*

**ART GALLERY SHOW - Friday, October 22 through December 5.** Eileen Brennan Scalese '87 paintings. This artist's work features large figurative oil paintings which "express poetry in the ordinary." Show closes December 5th.

\*\*\*\*\*

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### DECEMBER

|                 |     |      |                                                                                |                                                  |
|-----------------|-----|------|--------------------------------------------------------------------------------|--------------------------------------------------|
| 15              | Wed | 8 pm | Vienna Choir Boys, Men's Choir<br>of Vienna, & the Brandenburg Collegium       | Community Arts Center / Penn Col                 |
| <b>January</b>  |     |      |                                                                                |                                                  |
| 25              | Tue | 8 pm | <i>Madama Butterfly</i> - NYC Opera                                            | Community Arts Center<br>Lycoming & Penn College |
| 26              | Wed | 8 pm | <i>Madama Butterfly</i> - NYC Opera                                            | Mitrani Hall / Bloomsburg                        |
| 28              | Fri | 8 pm | Classic Apple                                                                  | Degenstein Center Theater / Susquehanna          |
| <b>February</b> |     |      |                                                                                |                                                  |
| 8               | Tue | 8 pm | <i>Forbidden Broadway</i>                                                      | Mitrani Hall / Bloomsburg                        |
| 9               | Wed | 8 pm | David Parsons Dance Company                                                    | Community Arts Center / Penn College             |
| 19              | Sat | 8 pm | <i>Reel to Real</i> by Mabou Mines Theatre Company                             | Weis Center / Bucknell                           |
| 23              | Wed | 8 pm | The King's Singers                                                             | Community Arts Center / Lycoming                 |
| 26              | Sat | 8 pm | Donnie Harper & the New Jersey Mass Choir (gospel)                             | Weis Center / Bucknell                           |
| <b>March</b>    |     |      |                                                                                |                                                  |
| 1               | Tue | 8 pm | Italian Symphony Orchestra<br>of Bergamo with Leon Bates, <i>piano soloist</i> | Community Arts Center / Penn College             |
| 3               | Thu | 8 pm | Jerry Lewis                                                                    | Mitrani Hall / Bloomsburg                        |

*Reservations for all eve may be made at the Lycoming  
College Box Office 321-4048 from 10 a.m. to 3 p.m.*

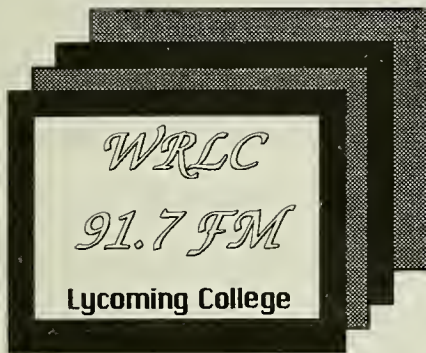
## SPORTS AT LYCOMING

DECEMBER 13-JANUARY 4, 1994

### FINALS AND SEMESTER BREAK

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#### WRLC RADIO



#### Sundays

**Soundings 10-10:30**

Week: Eli Evans on The Lonely Days Were Sundays

**Dialogue 10:30-11**

This Week: Peacekeeping in Cambodia

**BBC News 8-9am & 4-5pm**

from *Williamsport Sun-Gazette*, Nov. 27, 1993, pg. 6  
(submitted by Bruce Hurlbert)

## Suicidal Woman's Computer Plea Ends Happily

FREDERICKSBURG, Va. (AP) — A Virginia college student was credited with saving the life of a suicidal woman in Denver who was begging for help on a computer network.

"Please anybody, talk to me," was the message Chris Glover read when he tapped into Internet on Thanksgiving eve. "I went to the top of the fire escape. . . I wanted to jump. Please talk to me, I'm not playing."

Glover, a Mary Washington College senior, typed: "This is Chris. I'm here."

For the next two hours from his townhouse in Fredericksburg, Glover and the 18-year-old University of Denver student sent messages.

The woman, a diabetic, said she was taking a new medicine and thought something might be wrong with it, he said.

"I just kept talking to her," Glover said.

Eventually, the woman told Glover she was in the computer lab in the engineering building on campus. Glover alerted campus security.

He called back several times to find out what had happened and was finally told that the suicidal student had been found.

Campus security Officer Mickey Harris said Friday the woman had been hospitalized and was getting counseling.

She was depressed, and her diabetes was "acting up," Harris said.

When Glover returned to his computer Friday there was a message from Bob Stocker, director of academic computing at the University of Denver.

It said: "I thought you'd like to know your call may have prevented a catastrophe. . . I'm sure you've made someone else's Thanksgiving a lot happier than it might have been otherwise."





# THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 17, 1993 - VOL. XXXIV, No. 24



## CALENDAR OF EVENTS -- DECEMBER 18, 1993-JANUARY 7, 1994

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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**SATURDAY, DECEMBER 18, 1993**

**SUNDAY, DECEMBER 19, 1993**

**MONDAY, DECEMBER 20, 1993**

4:00 p.m. Grades must be hand delivered to the Registrar

**TUESDAY, DECEMBER 21, 1993**

**WEDNESDAY, DECEMBER 22, 1993**

11:45 a.m. Christmas Sharing Luncheon - Long Hall Lobby - see below

**THURSDAY-TUESDAY, DECEMBER 23-28, 1993**

Christmas Holiday - Administrative Offices Closed

**WEDNESDAY, DECEMBER 29, 1993**

Administrative Offices Open

**THURSDAY-SUNDAY, DECEMBER 30, 1993-JANUARY 2, 1994**

New Year's Day Holiday - Administrative Offices Closed

**MONDAY-FRIDAY, JANUARY 3-7, 1994**

Administrative Offices Open

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### CHRISTMAS SHARING LUNCHEON

There will be a Christmas Sharing Luncheon on Wednesday, December 22nd at 11:45 AM in the lobby of Long Hall. Bring along your favorite holiday dish, i.e., salads, casseroles, fruits, vegetables, cakes, pies, cookies, nuts, or candy. The College will provide the slice ham, cheese, rolls, soda, and paper products.

**EVERYONE** is invited to come and share the joy of the holidays with your fellow co-workers. If you have any questions, please contact Peggie LeFever, X4069. Hope to see you there!!!

\*\*\*\*\*

**Date:** December 13, 1993  
**From:** Committee on Promotion and Tenure  
**To:** All Faculty  
**Re:** Recommendations for Tenure and Promotion

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The Committee on Promotion and Tenure has concluded its consideration of candidates for this year, and it has recommended to the President of the College that

Dr. Barbara Buedel be granted tenure and promoted to Associate Professor

Dr. G. W. Hawkes be granted tenure

Edward Henninger be granted tenure

Dr. Diane Janda be granted tenure

Dr. Arthur Sterngold be granted tenure

Dr David Wolfe be granted tenure

\*\*\*\*\*

#### 1994-95 PDGs

**To:** All tenured and tenure-track faculty  
**From:** Personnel Committee  
**Date:** 12/6/93  
**Subject:** 1994-95 PDG's

KEV

The Personnel Committee has received eight applications for sabbaticals. We are pleased that this number is a significant increase over previous years. However, we have received only seven applications for Professional Development Grants. This is a disappointing number, especially in view of the greatly increased funding for PDG's. In order to obtain more applications, we are extending the deadline for PDG applications until January 14, 1994. We encourage eligible faculty to consider submitting an application. You may apply for a basic grant or for one of the larger grants. Specific budget information/estimates should accompany any PDG application. For more information, please refer to the October 29, 1993 Academic Bulletin, or see any member of the committee.

\*\*\*\*\*

#### STUDENT REACTION FORMS

If anyone needs his/her student reaction forms processed early, please contact Theresa Beatty at ext. 4180 and she will flag them to be processed first.

Minutes of the Faculty Meeting  
Lycoming College  
December 6, 1993

The meeting was called to order at 4:35 p.m. by Dick Morris, Chair. John Ludway, Campus Minister, led the faculty in prayer.

The minutes of the meeting of November 1 were approved as distributed in the AB of November 19 (Vol. XXXIV, No. 21, pg. 3).

**Secretary's Report:** None

Mary Wolf invited the faculty to participate in the Faculty-Student Christmas Party being sponsored by the Women of Lycoming and Student Programs on Friday, December 10th.

**Old Business:**

Curriculum Proposal from English (AB of November 19 (Vol. XXXIV, No. 21, pg. 3).

The new wording of the proposal submitted by the English Department was approved with the correction of the typographical error listing ENGL 214 which should have been ENGL 217. The motion was seconded and passed unanimously.

**New Business:**

Three Curriculum Proposals from Political Science (mailed separately to Faculty on November 1, 1993)

G.C.A.A. recommended approval of these proposals to: 1) require Political Science majors to take at least one 400 level course during their last three semesters; 2) change the course number of PSCI 116 to 106 to clarify the order of sequence in Political Science; and 3) add PSCI 237 - Political Geography. Passed unanimously.

**Reports:**

Dean John F. Piper, Jr. reported on the success of the Karl Smith Workshop on Teaching and the campus visit by Rev. Kenneth Wilson, Principal of Westminster University, Oxford, England and the possible exchange of faculty and students beginning the Fall of 1994. He also requested participation of faculty for two new committees (Faculty/Student research-oriented internships and the Fall 1994 Symposium on the Environment).

The Faculty Meeting adjourned at 4:50 p.m.

Respectfully submitted,  
/Peg Gray-Vickrey, Secretary

PGV/djh



## COMMITTEE ON ACADEMIC COMPUTING

*Minutes for meeting of December 6, 1993*

Present: R. Angstadt, S. Caravaggio, S. deSilva, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper, E. Rigg.

The committee decided to provide a second computer in D-102A, the Institute for Management Studies office, as requested by A. Sterngold, by moving the second computer from D-114--provided there is no objection from first-floor department chairs. The committee decided it was not able to meet an additional request from Sterngold to provide dedicated computer facilities during the Spring semester for Business 453.

The committee continued its discussion about providing LycoNet access for Macs, including those currently in use by the library. We agreed to try to bring this matter to some conclusion at the next meeting, which will be our last for this semester.

\*\*\*\*\*

TO: All Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: Faculty Travel Requests

We have accumulated a number of second requests for faculty to travel to professional meetings. Because there are so many requests and some early in the semester, those who expect to make a first request should do so by January 14. After that, I will begin honoring second requests from the funds available.

\*\*\*\*\*

### FACULTY HANDBOOK COMMITTEE

The Faculty Handbook Committee elected Peg Gray-Vickrey chair and has begun work on the *Faculty Handbook*.

\*\*\*\*\*

TO: All Faculty & Staff  
FROM: Melody Bartlett - Purchasing Coordinator  
SUBJECT: Academic Regalia

It is time to place the order for academic attire required for Spring events (April 17th Honors Convocation and May 8th Commencement). I am pleased to advise you that rental prices have not increased and new prices are available for purchasing attire.

Please contact Melody Bartlett (ext. 4367) regarding rental or purchase of attire by **December 21, 1993**. The attire cannot be ordered with the assumption that you will require it. Any new faculty or staff members will need to contact Melody regarding sizes, degree, etc. The vendor must have our order by December 22, 1993.

Thank you.

-Melody

\*\*\*\*\*

## OUR FACULTY

Dr. Rachael Hungerford, Assistant Professor of Education, Lycoming College attended the recent national conference of The National Council of Teachers of English (NCTE) held in Pittsburgh, PA, November 17 - 22, 1993.

While at the conference Dr. Hungerford served as co-chair for the Children's Literature Assembly Workshop (an affiliate of NCTE). The topic of the workshop was Visual Literacy: Picture Books for All Ages. As a member of the NCTE Notable Books for Language Arts Committee, Dr. Hungerford took part in the roundtable presentation of the 1993 Notable List. In addition, Dr. Hungerford did a joint presentation with Mrs. Leslie Shaw (U MASS, Amherst) in Language and Gender Issues. The title of Dr. Hungerford's paper is Gender, Agency and Resistance.

Robert Van Voorst of the Religion Department has signed a contract with Wadsworth Press to write a college textbook on the history of Christianity. It will feature readings in the primary sources of Christianity from its beginnings until the present. Publication is scheduled for November of 1995.

\*\*\*\*\*

### LIBRARY HOURS BETWEEN SEMESTERS:

|                                         |                         |
|-----------------------------------------|-------------------------|
| Saturday, Dec. 18                       | Closed                  |
| Sunday, Dec. 19                         | Closed                  |
| Monday - Wednesday<br>Dec. 20 - Dec. 22 | 8:00am to 4:30pm        |
| Thursday, Dec. 23                       | Closed                  |
| Friday, Dec. 24                         | Closed                  |
| Saturday, Dec. 25                       | Closed                  |
| Sunday, Dec. 26                         | Closed                  |
| Monday, Dec. 27                         | Closed                  |
| Tuesday, Dec. 28                        | Closed                  |
| Wednesday, Dec. 29                      | 8:00am to 4:30pm        |
| Thursday, Dec. 30                       | Closed                  |
| Friday, Dec. 31                         | Closed                  |
| Saturday, Jan. 1                        | Closed                  |
| Sunday, Jan. 2                          | Closed                  |
| Monday - Friday<br>Jan. 3 - 7           | 8:00am to 4:30pm        |
| Saturday, Jan. 8                        | Closed                  |
| Sunday, Jan. 9                          | Closed                  |
| Monday, Jan. 10                         | Resume regular schedule |

## PRIZES AND HONORARY DEGREES

To: Lycoming College Faculty and Staff  
From: Dr. Michelle A. Briggs, Chair  
Prizes and Honorary Degrees Committee  
Re: Nominations for Honorary Degrees  
Date: 13 December 1993

*M. A. Briggs*

The Prizes and Honorary Degrees Committee is requesting nominations from faculty and staff for 1994 honorary degrees.

While contemplating your nomination, please remember that any person who has made a strong contribution to your academic field can be nominated. In addition to awarding honorary degrees at the September Opening Convocation and May Commencement, it is also possible to award a symposium speaker an honorary degree.

Please submit:

- candidate's name and address
- a brief statement about the candidate's qualifications
- which ceremony or function would be most appropriate for awarding the degree

Send nomination:

- to M. Briggs, Biology Department, Box 152
- BEFORE January 14, 1994

Thank you!



**MINUTES FROM THE S.A.L.C. MEETING**  
**LYCOMING COLLEGE**  
**DECEMBER 6, 1993**

**Present:** J. Al-Mashat, K. Kulp, J. Spangler, A. Noviello, K. Dulabohn, S. Groman, D. Kegelman, M. Kissling, B. Martin, A. Guss, T. Williams, T. Igou, J. Gallow, K. Fisher, E. Dohner, C. Householder, A. Klosowski, E. Brooks, T. Hull, C. Plummer, B. Hogan.

**Groups Present:** Habitat for Humanity, U.C.M., Accounting Society, Political Science Club, Pre-Law Society, A.M.I.S., S.N.A.P., Society of Physics Students, Tri Beta, Bacchus.

The meeting was called to order by S.A.L.C. President, Jeff Al-Mashat, at 6:07 p.m.

The Vice President, Treasurer, Secretary, and Public Relations Manager had no reports.

No reports were given from the senior, junior and sophomore classes.

Freshman Class: Are looking for a new Vice President. In the process of setting up interviews with students.

Association of Mathematically Interested Students: Sent out notice to all students about book exchange asking students to make a list of their used books they wish to sell next semester.

Society of Physics Students: Planning a trip on 3/26/94 to Drew University for a conference of the S.P.S. The trip is open to all interested persons.

United Campus Ministry: Next meeting is on 12/12 at 3:30 p.m. in the U.C.M.

Bacchus: Planning to set up a table in the AC to inform people of how to have a safe, sober Christmas.

No reports: Habitat for Humanity, Tri Beta, Accounting Society, Pre-Law Society, Political Science Club, Student Nurse Association of Pennsylvania.

Old Business: No old business was discussed.

New Business: The Constitution reforms will be put off to the beginning of next semester. This will help avoid all of the schedule conflicts as well as provide a fresh start. Anyone interested in participating in reforming the S.A.L.C. Constitution should contact Jeff Al-Mashat or Jeff Spangler.

The meeting was adjourned at 6:17 p.m.

Respectfully submitted,

/Jeffrey T. Spangler, Secretary

\*\*\*\*\*  
TO: Faculty and Staff  
RE: College Pool

**NO** children under the age of 16 should be in the pool if not supervised by a parent.

\*\*\*\*\*

## ACADEME

"Array of New Tools Is Designed to Make It Easier to Find and Retrieve Information on Internet"

from The Chronicle of Higher Education; May 26 1993, Vol. XXXIX, No. 38

By David L. Wilson

A NEW SET OF TOOLS that makes finding and retrieving information on the Internet as easy as strolling down a library aisle has the potential to open up the vast network of computer networks to even the technologically illiterate.

The tools make it possible for users to retrieve information from many of the million computers connected to the Internet, without having to learn the arcane commands needed to navigate through each machine.

### A 2-EDGED SWORD

But the explosive growth in the development of such tools is double-edged. The introduction and improvement of the tools have been so rapid that by the time people approach competence with one, a much better tool has come along, and they are back to being novices. Many complain that they cannot accurately forecast department budgets for training, development, and computer equipment in such an environment.

At the same time, the developers of some of the most widely used of these new tools are preparing to charge fees to those using their creations, a jarring note in a medium where collegiality and the free sharing of material have come to be accepted as natural rights by some.

For those who are building entire structures around certain ways of doing things on the Internet, these changes can be overwhelming. As George H. Brett, 2d, director of North Carolina's Clearinghouse for Networked Information Discovery and Retrieval, puts it, "All hell's been breaking loose."

When most people think of the Internet, they think of electronic mail or bulletin boards, powerful tools that help people exchange information faster. These are the easiest applications for most people to use, and many who have access to the Internet have never advanced beyond sending a note to a colleague across the country.

But the real power of the system lies in the ability to remotely operate other computers located at universities, libraries, and businesses around the world.

Known as "servers," these computers hold vast quantities of information. The majority of that information cannot be read by anyone who does not have an account on that computer, which is verified by typing in a password. But most of these computers also contain files that can be read by anybody who has an Internet connection. Instead of typing in a user identification, a user types the word "anonymous," and the server will grant access to these publicly accessible files.

### THE CRUEL JOKE

Using a function called "telnet," a user can tap into a server on the other side of the globe and command it to perform work, look for information stored on that computer, or, using another function called "file transfer protocol" (better known as FTP), grab a copy of a file and move it to the user's home machine.

For the user, the cruel joke in all of this has been the difficulty in finding out where the information they are looking for is located. Without a specific electronic site address, and with no "white pages" directories, trying to find a certain file was about as fruitful as dialing phone numbers at random. When the Internet was young, details on where and how to get data were passed by word of mouth. Now the Internet is enormous, and no one can keep track of everything that is available.

In addition, novice users are frequently intimidated by the complexities of operating a remote computer. Some computers, for instance, require a request for a file

to be typed in capital letters, some in lowercase, while for others it does not matter. There is usually no way for a first-time user to know what the computer wants.

The first tool that began to address these issues was "Archie", invented by some graduate students at McGill University. The people running Archie set up a computer program that, every few weeks, contacts every anonymous FTP server known to the program and updates a list of all of its available files. A user can then search that list by key words and look for files that may contain the information desired. Archie then gives an address where the title can be found, and the user retrieves it, using FTP.

While Archie is widely used, the Internet novice is still likely to find it difficult. Since 1991 other, more-friendly tools have become available: Gopher, WAIS, WorldWide Web, Veronica, and Jughead.



## STRENGTHS AND WEAKNESSES

All of these systems, which help users find and retrieve data, were independently developed. But they are entwined with each other on the Internet, and each has different strengths and weaknesses.

Gopher is probably the most popular of the new tools because of its ease of use. Worldwide, over 750 Gopher servers are now up and running; nearly 500 are in the United States. Together, these Gophers make up "Gopherspace," an easy-to-use network of information. Gophers—and the other tools, as well—run best when they operate on a local computer system. But users can tap into the power of all the tools even if they are not mounted on the local computer by telnetting to another computer that has a Gopher.

Gopher uses a series of "menus" that lead to other menus to guide users to a document that they are interested in. Choices are most easily made by using a mouse to click on a selection, but users can also choose by typing in numbers.

Veronica is an indexer that can query every Gopher attached to the Gopher system to search for a key word or phrase in a document's title. It can be thought of as a kind of Archie for Gopherspace. Jughead, meanwhile, is an Archie for a local campus. It provides an index of the local Gopher server.

WAIS is another kind of indexer that lets users also search for key words in the text of files, rather than in only their titles. It can be used to locate that one drop of water in the sea that is the Internet.

WorldWide Web is a tool that makes hypertext links between documents. Hypertext allows a user studying a document on one computer to call up another document that expands on a phrase in the original document.

Statistics on the traffic from the NSFnet—a key part of the Internet that is administered by the National Science Foundation—indicate that Gopher has quickly become one of the top tools used on the Internet in terms of the amount of data it moves on the NSFnet. However, the statistics may be a bit misleading: Because Gopher is so easy to use, many people use it to gain access to things like WAIS.

## CHANGING ATTITUDES

Anecdotal evidence suggests that Gopher has changed the way many academics feel about the Internet. James J. O'Donnell, a professor of classical studies at the University of Pennsylvania and coordinator for the university's Center for Computer Analysis of Texts, says that in the past year nearly half of Penn's humanities faculty members got an Internet account. "That's an astonishing number from four years ago, when I may have been one of two people who were regularly getting e-mail, in a building with 75 faculty."

Mr. O'Donnell attributes that growth at least in part to Gopher. "Gopher is what we've been waiting for," he says. "The reason Go-

pher has caught on as fast as it has in the past year is that the first time you see a Gopher screen, you can use it and do stuff for yourself. Everything you can do with Gopher, you can do with FTP, but usage was quite low by current standards. You put Gopher in front, and usage takes off."

Peter S. Graham, associate university librarian for technical and networked-information services at the Rutgers University Libraries, agrees. That dramatic change, however, creates problems as well as solves them, he says.

## 'IMPOSSIBLE TO PLAN AHEAD'

Two years ago, Gopher did not exist, he notes; now some colleges and universities are building their entire computer structure around Gophers. "In this kind of environment," says Mr. Graham, "it's impossible to plan ahead." People

find it frustrating to develop training programs, invest in new equipment, or learn new procedures, knowing that they may all be obsolete next year. In addition, he says, by the time people become skilled in working with a program, a new, and improved program is available that turns them back into rookies.

The key here is cost, Mr. Graham says. "My local situation is one similar to many universities', where there are budget cuts going on, which puts even more pressure on these decisions."

Mr. Graham acknowledges that part of the pressure comes from knowing that access to the Internet will probably become more expensive in the future as the government reduces its direct involvement in maintaining the network.

Costs will also go up as the tools mature. The original developers of Archie, WAIS, and Gopher have all

embarked on some sort of plan that would generate revenues from those who use their tools.

WAIS developers have formed their own company, which will issue improved versions of WAIS and provide support for a fee. Versions of WAIS based on the current software will be improved by the Clearinghouse for Networked Information Discovery and Retrieval and will continue to be available free.

## 'WE SPUN OFF A COMPANY'

Gopher's creators are working on a plan that would charge companies that use their tool, but would continue to make it available for no charge to universities and other non-profit entities.

Peter Deutsch, who helped produce Archie at McGill University while a graduate student, says such developments are inevitable. He tried to get support to maintain Archie from McGill, from Montreal's regional computer network, and from the Canadian national network, but had no success. "At that point we spun off a company," says Mr. Deutsch, who is now president of Bunyip Information Systems.



Mr. Deutsch says he hopes that the costs of a new, souped-up version of Archie, which will offer such features as access to digitized books, will continue to be small enough that it will not be passed along by universities to outside users. But, he says, he has little patience with people who insist that information should be free. "It's *never* been free," says Mr. Deutsch. "What it has to be is freely available."

Information needs to be made available in an affordable form, and charging for it will not destroy intellectual inquiry, he says. "Food doesn't have to be free," he says. "We just have to make sure nobody starves." ■

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from Intercollegiate Press Bulletins; Vol. #58, No. 5; pp. 3; October 10, 1993

Greencastle, Ind.-(I.P.)-A new DePauw subcommittee called Grading/Assessment and Academic Focus (GRAAF) is attempting to find an explanation for grade inflation and implement a workable solution.

"Looking into grade inflation is difficult because there is no clear consensus on what a particular grade means," according to SAC Chair Eric Edberg, a cello professor. "What constitutes an 'A' varies by professor or class."

The evolution and adoption of new teaching styles may contribute to grade inflation, Edberg said, explaining how one educational trend has affected grades. "Some professors are concerned with process," he said, giving the example that professors who emphasize the process of learning often accept paper rewrites, which generally results in higher grades.

"Others, however, are more objective," he said. "The paper is turned in once and it is right or wrong. As more professors move toward a 'process' model of teaching, university grades tend to rise," he added.

Over the last 20 years, the university grade point average has steadily risen to near a 'B.' Last fall's 2.9612 university GPA, for example, was just short of the 3.0 required for a 'B.'

The faculty's Scholastic Achievement Committee is also taking a closer look at current University policy, which states "Examinations are set by instructors of courses. However, no hour examinations may be given the last five class days of the semester, (and) final examinations are not to be given at any time other than that announced in the official schedule."

SAC Chair Edberg said the policy is designed to give student sufficient time before exams because there is no "reading period." Some biology students said they feel the extra workload of the night lab examination that can sometimes take five to seven hours causes them difficulty and unnecessary strain.

## CULTURAL EVENTS

### ARTIST SERIES SCHEDULE

Dr. Robert Falk announces the following events for the Lycoming College Artist Series:

Lycoming College Artist Series will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

|                 |     |         |                                                                                                              |                                                     |
|-----------------|-----|---------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| <b>January</b>  |     |         |                                                                                                              |                                                     |
| 25              | Tue | 8 pm    | <i>Madama Butterfly</i> - NYC Opera                                                                          | Community Arts Center /<br>Lycoming & Penn Colleges |
| 26              | Wed | 8 pm    | <i>Madama Butterfly</i> - NYC Opera                                                                          | Mitrani Hall / Bloomsburg                           |
| 28              | Fri | 8 pm    | Classic Apple                                                                                                | Degenstein Center Theater / Susquehanna             |
| <b>February</b> |     |         |                                                                                                              |                                                     |
| 8               | Tue | 8 pm    | <i>Forbidden Broadway</i>                                                                                    | Mitrani Hall / Bloomsburg                           |
| 9               | Wed | 8 pm    | David Parsons Dance Company                                                                                  | Community Arts Center / Penn College                |
| 19              | Sat | 8 pm    | <i>Reel to Real</i> by Mabou Mines Theatre Company                                                           | Weis Center / Bucknell                              |
| 23              | Wed | 8 pm    | The King's Singers                                                                                           | Community Arts Center / Lycoming                    |
| 26              | Sat | 8 pm    | Donnie Harper & the New Jersey Mass Choir (gospel)                                                           | Weis Center / Bucknell                              |
| <b>March</b>    |     |         |                                                                                                              |                                                     |
| 1               | Tue | 8 pm    | Italian Symphony Orchestra<br>of Bergamo with Leon Bates, <i>piano soloist</i>                               | Community Arts Center / Penn College                |
| 3               | Thu | 8 pm    | Jerry Lewis                                                                                                  | Mitrani Hall / Bloomsburg                           |
| 4               | Fri | 8 pm    | Moscow Philharmonic Orchestra, Vassily Sinaisky,<br><i>conductor</i> , and Gil Shaham, <i>violin soloist</i> | •Weis Center / Bucknell                             |
| 11              | Fri | 8 pm    | Roosevelt Newson, <i>piano</i>                                                                               | K.S. Gross Auditorium / Bloomsburg                  |
| 12              | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                                                                                | Weis Center / Bucknell                              |
| 13              | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>                                                                   | Weber Chapel / Susquehanna                          |
| 17              | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, <i>conductor</i>                                                      | Mitrani Hall / Bloomsburg                           |
| 20              | Sun | 2:30 pm | Carmel Quinn, singer/storyteller                                                                             | Weber Chapel / Susquehanna                          |
| <b>April</b>    |     |         |                                                                                                              |                                                     |
| 7               | Thu | 8 pm    | Alvin Ailey American Dance Theatre                                                                           | Community Arts Center / Penn College                |
| 9               | Sat | 8 pm    | Lar Lubovitch Dance Company                                                                                  | Weis Center / Bucknell                              |
| 10              | Sun | 2 pm    | Audubon Quartet (all-Beethoven)                                                                              | K.S. Gross Auditorium / Bloomsburg                  |
| 23              | Sat | 8 pm    | <i>Twelfth Night</i> by The Acting Company                                                                   | Weber Chapel / Susquehanna                          |
| 24              | Sun | 8 pm    | Emmylou Harris                                                                                               | Community Arts Center / Penn College                |

*Reservations for all eve may be made at the Lycoming  
College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## ***SPORTS AT LYCOMING***

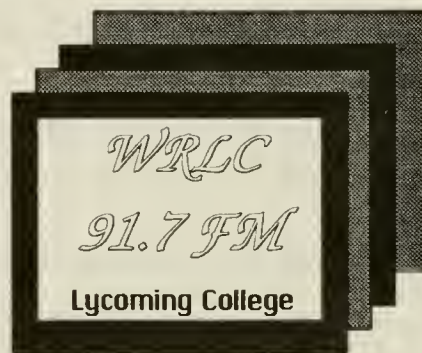
**DECEMBER 13-JANUARY 4, 1994**

### **FINALS AND SEMESTER BREAK**

|        |                    |                        |      |           |
|--------|--------------------|------------------------|------|-----------|
| Jan. 4 | Women's Basketball | Mansfield              | Home | 7:00 p.m. |
| 7      | Men's Basketball   | Moravian               | Away | 6/8 p.m.  |
|        |                    | (overnight tournament) |      |           |

\*\*\*\*\*

### **WRLC RADIO**



**Saturdays**

**BBC Newshour 8-9 am & 4-5 pm**

**BBC Drama 7:30-8**

**Elephant Soup on the Air 11 am-12 pm**

for children of all ages



# THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 7, 1994 - VOL. XXXIV, No. 23<sup>5</sup>

CALENDAR OF EVENTS -- JANUARY 7-14, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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**SATURDAY, JANUARY 8, 1994**

**SUNDAY, JANUARY 9, 1994**

12:00 noon      Residence Halls open

**MONDAY, JANUARY 10, 1994**

Classes begin first period  
Processing of Drop/Add begins

4:30 p.m.      Faculty Meeting - Heim G09 (refreshments at 4:15 p.m.)

**TUESDAY, JANUARY 11, 1994**

8:00 a.m.      College Medical Program Meeting - Heim G09 - (see pages 7-9)

11:45 a.m.      All-faculty curriculum meeting - Heim G-11- Bring a lunch -- no lunch provided.

3:00 p.m.      Dr. Allen Schweinsberg, Associate Professor of Mathematics at Bucknell University, will present the Mathematics Colloquium on the topic, "Infinity Paradoxes." This lecture is being held in B-306 of the Academic Center, and refreshments will be served. Students, faculty, staff, and the public are invited. (For Abstract, see page 2)

4:00 p.m.      College Medical Program Meeting - Heim G09 - (see pages 7-9) and

7:00 p.m.      College Medical Program Meeting - Heim G11 - (see pages 7-9)

**WEDNESDAY, JANUARY 12, 1994**

4:30 p.m.      Society of Physics Students meet in C-303, the Physics Lecture Hall in the Academic Center.

**THURSDAY, JANUARY 13, 1994**

4:00 p.m.      College Medical Program Meeting - Heim G09 - (see pages 7-9) (retirees)

**FRIDAY, JANUARY 14, 1994**

Last day for Drop/Add  
Last day to elect audit and pass/fail grades

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RECEIVED

JAN 10 1994

SNOWDEN LIBRARY  
LYCOMING COLLEGE

To: The Faculty  
From: John F. Piper, Jr., Dean of the College  
Subject: NEH Summer Seminars for School Teachers

I have received a notice from the National Endowment for the Humanities inviting faculty to apply to direct NEH Summer Seminars for School Teachers. The competition for these director opportunities closes 1 April 1994. If you are interested, please contact me and I will send you the information.

\*\*\*\*\*

To: The Faculty  
From: John F. Piper, Jr., Dean of the College  
Subject: Water Damage

Bill Sherwood reported to me that the College had two instances of water damage over the break. One of these appears to have resulted when a window in an office in the academic center was not secured. Wind blew the window open and the severe cold froze the water pipes in the office heater resulting in a break and some damage to books, etc. If you have an office in the academic center and occasionally open your window, please remember to secure it each night, especially in the winter. Thank you.

\*\*\*\*\*

#### MATHEMATICS COLLOQUIUM ABSTRACT:

Tuesday, January 11, 1994 at 3:00 p.m. in AC B-306, Although mathematicians and their students are now comfortable dealing with infinite collections of objects (such as the set of natural numbers), bizarre and seemingly illogical results can follow. This talk on infinity paradoxes will be in the spirit of the wonderful 20th century mathematician J. E. Littlewood, who wrote in his A Mathematician's Miscellany, "A good mathematical joke is better, and better mathematics, than a dozen mediocre papers." Indeed, one or two of the paradoxes to be presented can be found in this charming book.

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AN AGENCY SUPPORTED THROUGH



THE UNITED WAY OF LYCOMING CC

#### RED CROSS BLOOD MOBILE VISIT

AND MEMBERSHIP ENROLLMENT CAMPAIGN

The American Red Cross will be visiting Lycoming College's Pennington Lounge on Wednesday, January 26, 1994 from 12:00 noon to 6:00 pm. The blood drive will be sponsored by the Circle K Club and all students, faculty and employees of Lycoming College are encouraged to donate.

Recent blood drives in Lycoming County have had very poor results and the local Red Cross experienced a significant drop in blood donations during the Thanksgiving, Christmas and New Year holiday season. Achieving success at the college's collection is important to maintaining the blood supply.

This visit will count toward the 1993-94 collegiate blood donor challenge with the Pennsylvania College of Technology. After the fall collections, Penn College was leading Lycoming by thirty-three pints of blood. The goal for this collection is 155 pints.

Mark the date on your calendar and make time in your schedule - support Lycoming College and the Circle K Club by donating blood Wednesday, January 26 in Pennington Lounge.

## MINUTES OF CURRICULUM DEVELOPMENT COMMITTEE

### Minutes of Curriculum Development Committee December 2, 1993

Present: Dave Haley, Dick Wienecke, Steve Griffith, Jeanne Wagner, Fred Wild, Jerry Allen, John Piper, Carole Moses

The meeting began at 11:45.

The minutes from the last meeting were approved.

The committee discussed and passed the proposals from the Department of Art.

The committee discussed and passed the proposal for a practicum from the Department of Biology.

The committee discussed and passed Proposal II, III, and IV from the Department of Economics. The committee is inviting Rod Madresehee to our next meeting to clarify Proposal I.

The meeting ended at 1:05.

Submitted by: Carole Moses



# MEMORANDUM

**Date:** January 10, 1994  
**From:** Committee on Promotion and Tenure  
**To:** All Faculty

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The Committee on Promotion and Tenure would like all faculty to be aware of the following:

- (1) The last two sentences in III(B) of section 2.4 (page 2-30) of the current faculty handbook read as follows:

"Letters should be sent to the Chair of the Committee. Include in the Table of Contents a list of those from whom letters have been requested."

All copies of such letters are sealed with an applicant's file as mandated by the handbook, which means that the candidate can never use them again. Some applicants have found that they wished to make use of the letters at a later time. Recently, the secretary to Dean of the College, Diane Hassinger, has been maintaining letter files for faculty who wish to have copies of letters sent to the Promotion and Tenure Committee available for future use. In light of this, we have suggested to Dean Piper that the last two sentences in III(B) of section 2.4 (page 2-30) be changed to read as follows:

"Letters sent directly to the Chair of the Committee are sealed with one copy of the applicant's file and will not be available for future use. Include in the Table of Contents a list of those from whom letters have been requested."

Dean Piper and the Promotion and Tenure Committee believe that this is an informational change rather than a policy change. Hence, unless an objection is voiced, we will simply go ahead with the change.

- (2) The handbook requires the Committee to maintain for each candidate "a sealed, personal file containing copies or summaries of material submitted to it for at least six calendar years following the Spring Semester of the academic year in which the candidate has been considered". The handbook also states "The chair and the next most senior member of P & T destroys these files when the Committee decides that they are outdated". During this current academic year, the Committee will be shredding all files prior to the 1986-1987 academic year (except for books, printed articles, etc.)

## TEACHING FACULTY BY DEPARTMENTS

Spring 1994

### COUNTING

Richard Wienecke, Chr.  
Edon Kuhns  
Theryl Loukinen V

### EDUCATION

Don Bogle, Chr.  
Lynn Estomin V  
Lyn Golahny  
Roger Shipley

### ASTRONOMY/PHYSICS

David Fisher, Chr.  
Richard Erickson  
David Wolfe

### BIOLOGY

Robert Zaccaria, Chr.  
Robert Angstadt  
Peter Brown V  
Michelle Briggs  
Rick Diehl \*  
Edward Gabriel  
Elvin Zimmerman

### BUSINESS ADMINISTRATION

Bruce Weaver, Chr. \*\*  
James Cannon V  
Edward Henninger, Actg. Chr.  
Arthur Sterngold

### CHEMISTRY

David Franz, Chr.  
Henry Berkheimer  
Chriss McDonald  
Roy Wolfskill

### ECONOMICS

Lehrdad Madresehee, Chr.  
Roger Opdahl  
Philip Sprunger

### EDUCATION

John Conrad, Chr.  
George Bossert V  
Michael Hungerford

### ENGLISH

+Carole Moses, Chr.  
+Penelope Austin  
+Gary Hafer V  
+G. W. Hawkes  
+Emily Jensen \*\*\*  
Jane Keller V  
+Darby Lewes  
+David Rife

### FOREIGN LANGUAGES

+Paul MacKenzie, Chr.  
+Barbara Buedel  
+Gloria Clark V  
+Robert Maples

### HISTORY

+Robert Larson, Chr.  
+Kenneth Millen-Penn V  
+Richard Morris  
+John Piper \*\*\*

### MASS COMMUNICATION

+Bradley Nason, Chr.  
Michael Smith  
+Fredric Wild

### MATHEMATICAL SCIENCES

+Santu DeSilva, Chr.  
+Bahrn Golshan  
+David Haley  
Joanne Schweinsberg V  
+Donald Spickler V  
+Gene Sprechini  
+Richard Weida

### MUSIC

+Gary Boerckel, Chr.  
+Diane Janda  
+Fred Thayer

### NURSING

+Doris Parrish, Chr.  
Pamela Dill  
Michelle Ficca  
+Margaret Gray-Vickrey  
Sherril Ingram V  
+Kathleen Pagana

### PHILOSOPHY

Owen Herring, Chr.  
+Stephen Griffith  
+John Whelan

### PHYSICAL EDUCATION

Clarence Burch, Chr.  
Deborah Holmes

### POLITICAL SCIENCE

+Robert Breckinridge V Actg. Chr.  
John Ferris VFE  
+Ernest Giglio \*\*\*  
+Michael Roskin \*\*\*

### PSYCHOLOGY

+Howard Berthold, Chr.  
Katharine Cimini V  
+John Hancock  
+Kurt Olsen  
+Kathryn Ryan

### RELIGION

+Eduardo Guerra, Chr. \*  
+Richard Hughes  
+Robert Van Voorst

### SOCIOLOGY/ANTHROPOLOGY

+Stanley Wilk, Chr.  
+Susan Alexander  
+Moon Jo  
Larry Strauser

### THEATRE

+Robert Falk, Chr.  
Jerry Allen

+ Indicates on leave  
FE Faculty Exchange  
V Visiting

On Leaves:

\* Fall Semester

\*\* Spring Semester

\*\*\* Academic Year

## ANNOUNCEMENT OF A PROFESSIONAL DEVELOPMENT WORKSHOP IN TEACHING WRITING

Bucknell University has extended an invitation to attend upcoming writing workshops on its campus. Though these four workshops are designed as a series, participants may attend on both or either day to meet individual needs. Workshop hours will count toward certification at Lycoming. There is no registration fee, and the WAC program will reimburse participants for travel (.28 per mile) and lunch (\$5.00 each day). If you wish to attend, phone Dan Hartsock at 4294 by 3:00 PM on January 13.

### Teaching Workshop

The College of Engineering and the University Writing Program  
invite you to attend a workshop on the teaching of writing on January 19 & 20  
conducted by

### Art Young

Campbell Chair in Technical Communication  
Professor of English and Professor of Engineering  
at Clemson University

#### About Art Young

Originator of the Communication across the Curriculum Program at Clemson, Professor Young also established Clemson's Pearce Center for Professional Communication. He helps faculty design writing courses and has conducted workshops at such schools as Cornell, SUNY Binghamton, Carnegie-Mellon, Miami University, and the University of Michigan. He co-edited (with Toby Fulwiler) three volumes on writing across the curriculum including *Programs that Work: Models and Methods for Writing across the Curriculum* (1990). In addition, he edits the MLA Series on Research and Scholarship in Composition.

#### About the Workshop

This practical workshop will help you to think about your own courses. It will include course materials, guidelines, and examples of student writing and will feature active discussion and practice. In the final session, participants will apply the principles of the workshop by creating a writing assignment. Designed as a series, the sessions will probably be most useful to you if you attend them all.

The workshop will be interdisciplinary, drawing on Professor Young's background in technical and professional communication as well as in the field of English. It will also draw on his extensive work with interdisciplinary writing programs.

#### Schedule

##### WEDNESDAY, JANUARY 19, 1994. DANA ENGINEERING ROOM 352

8:30 am – Coffee & Refreshments

9:00 am-12:30 pm    Writing/Thinking Connections: The use of writing to promote discovery and critical thinking; how to increase student writing without increasing your workload; useful and helpful responses to student writing.

12:30 pm – Lunch

1:30-3:30 pm        Writing across the Curriculum -- Theory and Practice: The issues involved in integrating writing into a course; troubleshooting problems; focus on questions and experiences from participants' courses.

##### THURSDAY, JANUARY 20, 1994. DANA ENGINEERING ROOM 352

8:30 am – Coffee & Refreshments

9:00 am-12:30 pm    Writing -- Process and Product: The writing process from brainstorming to revision; writing for different purposes and audiences; writing as communication as well as learning.

12:30 pm -- Lunch

1:30-3:30 pm        Classroom Practices and Assignment Design: Designing an assignment that promotes active learning; planning how it will be responded to and evaluated.





LYCOMING COLLEGE

WILLIAMSPORT, PA. 17701

To: College Medical Program Participants

From: John Whelan, Rod Madreshee, Eldon Kuhns, Ed Gabriel, John Piper, Rachael Hungerford, Roger Shipley, Dan Fultz, Bill Sherwood

Date: December 22, 1993

The College over the course of the past several years has been experiencing extremely heavy claims in the EIAA Medical Insurance Trust (BHEM) in comparison to the premiums being paid. Because of the continued imbalance, the College must decide by January 24, 1994 whether to replace the EIAA Medical Insurance Trust with a comparable Blue Cross/Blue Shield and supplemental Major Medical Plan. We are asking for your help in making the decision.

Some background: For the past three fiscal years and again in the current fiscal year the College has experienced substantial excess operating expenses in the BHEM Trust. As a result EIAA has significantly increased the premiums participants will have to pay for 1994. The President of the College, the Treasurer, and the Budget, Salaries, and Benefits Committee anticipated these increases and solicited a proposal from Blue Cross/Blue Shield for a health care plan roughly comparable to that of the Trust.

Premium comparisons for the Trust, the Blue Cross and Blue Shield Plan, and also for the HMO are on the third page. The President, the Treasurer, Business Manager, and the Budget, Salaries, and Benefits Committee met twice with a representative from Blue Cross/Blue Shield and once with the President of EIAA. We questioned both of them. We had each compare and critique the plan of the other. And we tried to compare the two plans on our own. Our basic conclusions are summarized on the next page. However, as you would imagine, the details of both plans are complicated and different individuals and their families will be affected in different ways, so our basic conclusions should be thought of as a starting point, and not as a substitute for a comprehensive comparison directly applicable to your individual circumstances.

We need to know what you think. Anyone wishing to express a preference or register a concern should write immediately to Dan Fultz or Bill Sherwood. We will hold meetings to discuss the options and the plans as follows:

|                                |                                   |
|--------------------------------|-----------------------------------|
| Tuesday, Jan. 11 @ 8:00 a.m.   | Rm. G-09 Heim Building            |
| Wednesday, Jan. 12 @ 4:00 p.m. | Rm. G-09 Heim Building            |
| Wednesday, Jan. 12 @ 7:00 p.m. | Rm. G-11 Heim Building            |
| Thursday, Jan. 13 @ 4:00 p.m.  | Rm. G-09 Heim Building (retirees) |

The HMO is now the least expensive plan. Some of you may therefore want to join it regardless of the decision the College makes about the Trust. The current annual open enrollment period has been extended to February 4, 1994 for bi-weekly paid employees and February 15, 1994 for monthly paid employees.

'93 vs '94 Participants' Premiums - effective 1 March 1994

| Trust                             |        | BC/BS  |     | HMO    |        |
|-----------------------------------|--------|--------|-----|--------|--------|
| Category                          | '93    | **'94  | '93 | '94    | '94    |
| Employee                          | 0      | 61.87  | -   | 4.80   | 16.73  |
| Employee & Spouse                 | 70.00  | 223.66 | -   | 115.95 | 117.25 |
| Employee & Children               | 36.00  | 151.52 | -   | 130.82 | 96.42  |
| Employee & Child                  | NA     | NA     | -   | 70.91  | NA     |
| Family                            | 99.00  | 315.82 | -   | 132.67 | 169.65 |
| Employee & Spouse @ Lyco          | 0      | 133.45 | -   | 25.74  | 47.25  |
| Employee & Spouse Family @ Lyco   | 0      | 213.37 | -   | 30.22  | 70.65  |
| Retiree & Spouse over 65          | 128.00 | 230.40 | -   | 239.02 | -      |
| Retiree under 65, Spouse over 65  | 185.00 | 333.00 | -   | 280.39 | -      |
| Retiree over 65, Spouse under 65  | 204.00 | 367.20 | -   | 280.39 | -      |
| Retiree under 65, Spouse under 65 | 261.00 | 469.80 | -   | 358.35 | -      |
| Retiree over 65                   | 64.00  | 115.20 | -   | 115.62 | -      |
| Retiree under 65                  | 121.00 | 217.80 | -   | 158.87 | -      |

\* '93 Trust premiums computed on the Trust being the base or least expensive program.

\*\* '94 Trust and BC/BS premiums computed on the HMO being the base or least expensive program.

## THE EIAA TRUST COMPARED WITH BLUE CROSS

### **THE MAIN ADVANTAGES OF BLUE CROSS COMPARED TO THE TRUST**

For active employees the main advantages of Blue Cross appear to be less expensive premiums, many procedures not subject to deductible, voluntary second opinions, participation in a larger pool and consequently less risk of a large rate increase and minimal claim processing involvement.

For retirees and spouses under age 65, Blue Cross, Blue Shield and Major Medical advantages are the same as for active employees with the exception there is no preventive program.

For retirees the Blue Cross Plan includes supplemental medicare insurance, minimal claim processing involvement and being readily accepted by providers.

### **THE MAIN ADVANTAGES OF THE EIAA TRUST COMPARED TO BLUE CROSS**

For active employees the main advantages of the Trust appear to be maintenance/prescription drug coverage with a co-payment, vision care with slightly more reimbursement, lower deductibles [\$100 compared with \$250] and mammography and pap tests starting at age 35 vs age 40.

For retirees the advantages are similar to the above.

## THE HMO COMPARED WITH BOTH THE TRUST AND BLUE CROSS

### **THE MAIN ADVANTAGES OF THE TRUST AND BLUE CROSS COMPARED WITH THE HMO**

Retirees are not eligible for the HMO. Not limited to local HMO doctors and hospitals, choice of providers is greater and medicare supplement past age 65.

### **THE MAIN ADVANTAGES OF THE HMO COMPARED WITH THE TRUST AND BLUE CROSS**

No \$100 or \$250 deductible, no paperwork coverage for routine doctor visits and prescription drugs and nearly unlimited benefits for inpatient stays.



## ACADEME

from Intercollegiate Press Bulletins; "Report of Oberlin's Special Committee to Review Distribution Requirements"; Vol. 58, No. 12; pp. 2-3; December 20, 1993.

Oberlin, Ohio-(I.P.)- Report:

Early in the Committee's deliberations of distribution guidelines and requirements, it became apparent that the College's current tri-divisional structure was too coarse a framework within which to discuss the educational merits of distribution.

Clearly, no one method of dividing the curriculum can cover all aspects of a liberal education. However, the committee feels that it is important to provide a "road map" which can help students, under either a requirements or a guidelines system, plan a liberal education which includes contact with the important modes of analysis in different disciplines as well as knowledge of important subject matter.

The Committee believes that most students will benefit from the detailed guidance provided by a set of distribution groups and that such guidance is needed to allow the student to make best use of the resources of Oberlin's rich curriculum. To that end, the Committee after considerable discussion settled on the distribution groups:

- A. Historical Perspective
- B. Social and Behavioral Sciences
- C. Humanistic Inquiry
- D. Natural Science and Technology
- (Annex B) E. Non-western, minority, and women's studies
- F. Western European and American Studies
- G. Creative and Performing Arts
- H. Formal Reasoning

An important aspect of our plan is that each course would be assigned to a distribution group by the instructor with the approval of a committee appointed to oversee the distribution guidelines or requirements.

Thus, there would be no necessary correlation between a course's departmental home and its distribution group assignment. In fact, a course might be listed under two distribution groups. When a student takes such a multiple-listed course, the student would choose which of the distribution groups the course is to be applied to. Such a system recognizes the diversity of Oberlin's curriculum both across departmental lines and within departments.

Annex B (DG: A-H) Cont'd

At least six credit hours in each of the first six groups (A through F). In at least three of the first four groups (A through D), three credit hours must be beyond the introductory level. At least three credit hours in both G and H.

Courses satisfying E or F can also be counted toward fulfillment of groups A through D and G and H.

We recommend that the distribution plan include a statement about requiring work beyond the "entry" level in at least three of the four primary distribution groups A through D.

In order to satisfy the distribution requirements or guidelines for groups A through B, a student would nominally need 42 credit hours. However, the major would normally satisfy one of the groups. Furthermore, most courses which would be used to satisfy groups E and F would also satisfy one of the other groups. Hence we estimate that a typical student would need about 28-30 credit hours outside the major in order to meet these distribution requirements or guidelines.

(Annex B, Note 1) Arguments for Distribution  
Requirements

What an institution requires of its students sends a clear and unequivocal message about what that institution values most highly. Most Oberlin faculty members would agree that a liberal education combines breadth and depth and that both aspects are essential.

Currently we assure that students explore at least one field in depth by requiring the completion of a major course of study. Since breadth is as important for a liberal education as is depth, we ought to require students to take courses in a wide range of disciplines.

Having no distribution requirements sends a message that the breadth part of a liberal education is not as important as the depth part. It is sometimes said that requiring students to do something fails to recognize the students' maturity and responsibility for setting up their own educational programs.

However, the set of requirements recommended by this committee merely sets a framework within which the student still has major responsibility for designing a coherent plan of study.

Our proposal recognizes the need for providing detailed guidance to students faced with a rich and diverse curriculum, while leaving significant opportunities for students to pursue their own interests.

Having distribution requirements is the faculty's way of stating clearly and strongly what it considers to be an important part of a liberal education. We as specialists within our own disciplines, seem to be quite willing to specify what courses or types of courses students should take to complete majors in these fields.

As "experts" in liberal education, we have the responsibility to specify to students what constitutes at least the beginnings of a liberal education (which we need to realize is really a life-long process).

(Annex B, Note 2) Arguments for Distribution  
Guidelines

We (a minority of four) agree with much of what our colleagues (a majority of seven) have said. We believe, however, that the breadth we think important comes best from work in which the contributions of the humanities, social sciences and natural sciences are all drawn upon to provide an understanding of the issues faced by everyone in today's world.

We are not satisfied that the typical introductory course (there are exceptions) succeeds in bringing out these contributions. Indeed, we fear that a student could meet the requirements of a major and comply with the proposed distribution requirements without acquiring the breadth a liberal education should provide.

We may in time develop courses in which the interdependent disciplinary elements of the problems of modern life are brought out but too few courses now exist which can well serve even as broad introductions to a discipline, let alone as means of demonstrating the interrelationships of our several disciplines.

For these (and other) reasons we prefer to treat the Distribution Groups as "guidelines" rather than "requirements" and to seek through improved advising to encourage students to seek breadth along with depth.

If and when departments and programs develop more courses than are now available to meet the needs of non-majors and if improved advising does not succeed in obtaining more voluntary compliance with the "guidelines," then, we think, it will be time to consider the imposition of requirements.

If this time is not to arrive, however, we as faculty members need to feel greater affirmation from the College that these activities on our part are important and will be rewarded; a change in institutional priorities may be needed.

That is why we emphasize that the aim should be to create a climate in which the search by students and faculty, for a liberal education, will truly come from within ourselves.

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk announces the following events for the Arena Theatre and the Lycoming College Artist Series:

Lycoming College Artist Series will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**ART GALLERY SHOW** - Friday, January 14, 1994- 7:00 p.m. opening reception for Penn College and Lycoming College faculty show.

\*\*\*\*\*

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### January

|    |     |      |                                     |                                         |
|----|-----|------|-------------------------------------|-----------------------------------------|
| 25 | Tue | 8 pm | <i>Madama Butterfly</i> - NYC Opera | Community Arts Center / Penn College    |
| 26 | Wed | 8 pm | <i>Madama Butterfly</i> - NYC Opera | Mitrani Hall / Bloomington              |
| 28 | Fri | 8 pm | Classic Apple                       | Degenstein Center Theater / Susquehanna |

#### February

|    |     |      |                                                    |                                      |
|----|-----|------|----------------------------------------------------|--------------------------------------|
| 8  | Tue | 8 pm | <i>Forbidden Broadway</i>                          | Mitrani Hall / Bloomington           |
| 9  | Wed | 8 pm | David Parsons Dance Company                        | Community Arts Center / Penn College |
| 19 | Sat | 8 pm | <i>Reel to Real</i> by Mabou Mines Theatre Company | Weis Center / Bloomington            |
| 23 | Wed | 8 pm | The King's Singers                                 | Community Arts Center / Lycoming     |
| 26 | Sat | 8 pm | Donnie Harper & the New Jersey Mass Choir (gospel) | Weis Center / Bloomington            |

#### March

|    |     |         |                                                                                                           |                                      |
|----|-----|---------|-----------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1  | Tue | 8 pm    | Italian Symphony Orchestra of Bergamo with Leon Bates, <i>piano soloist</i>                               | Community Arts Center / Penn College |
| 3  | Thu | 8 pm    | Jerry Lewis                                                                                               | Mitrani Hall / Bloomington           |
| 4  | Fri | 8 pm    | Moscow Philharmonic Orchestra, Vassily Sinaisky, <i>conductor</i> , and Gil Shaham, <i>violin soloist</i> | Weis Center / Bloomington            |
| 11 | Fri | 8 pm    | Roosevelt Newson, <i>piano</i>                                                                            | K.S. Gross Auditorium / Bloomington  |
| 12 | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                                                                             | Weis Center / Bloomington            |
| 13 | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>                                                                | Weber Chapel / Susquehanna           |
| 17 | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, <i>conductor</i>                                                   | Mitrani Hall / Bloomington           |
| 20 | Sun | 2:30 pm | Carmel Quinn, singer/storyteller                                                                          | Weber Chapel / Susquehanna           |

#### April

|    |     |      |                                            |                                      |
|----|-----|------|--------------------------------------------|--------------------------------------|
| 7  | Thu | 8 pm | Alvin Ailey American Dance Theatre         | Community Arts Center / Penn College |
| 9  | Sat | 8 pm | Lar Lubovitch Dance Company                | Weis Center / Bloomington            |
| 10 | Sun | 2 pm | Audubon Quartet (all-Beethoven)            | K.S. Gross Auditorium / Bloomington  |
| 23 | Sat | 8 pm | <i>Twelfth Night</i> by The Acting Company | Weber Chapel / Susquehanna           |
| 24 | Sun | 8 pm | Emmylou Harris                             | Community Arts Center / Penn College |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*



## ***SPORTS AT LYCOMING***

|            |                      |          |      |             |
|------------|----------------------|----------|------|-------------|
| <b>JAN</b> |                      |          |      |             |
| Sat., 8    | Men's Basketball     | Moravian | Away | 6/8:00 p.m. |
| Wed., 12   | Women's Basketball   | Wilkes   | Home | 6:00 p.m.   |
|            | Men's Basketball     | Wilkes   | Home | 8:00 p.m.   |
| Thurs., 13 | Wrestling            | Ithaca   | Away |             |
|            | Overnight tournament |          |      |             |
| Fri., 14   | Wrestling            | Ithaca   | Away |             |

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 14, 1994 - VOL. XXXIV, No. 24

CALENDAR OF EVENTS -- JANUARY 15-21, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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SATURDAY, JANUARY 15, 1994

SUNDAY, JANUARY 16, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

MONDAY, JANUARY 17, 1994

4:30 p.m. G.C.A.A. Meeting - A/C B209 (refreshments at 4:15 p.m.)

TUESDAY, JANUARY 18, 1994

11:45 a.m. Curriculum Study Proposal presentations - (See page 2 for meeting locations)

3:00 p.m. The Mathematics Colloquium will be presented by Dr. Santu de Silva, Assistant Professor of Mathematics, on the topic, "Families of Circles, and Families of Lines." The Colloquium is open to all who are interested, and will be held in Room B-306 of the Academic Center. Refreshments will be served at 3:00, and the talk will begin at 3:15. (For abstract, see page 2)

WEDNESDAY, JANUARY 19, 1994

4:30 p.m. Astronomy and Physics Colloquium-- Lecturer and subject to be announced. Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend.

THURSDAY, JANUARY 20, 1994

12:00 noon Biology Colloquium - Heim G-11 - "Radiation: The Good, The Bad, and The Recent Ugly!" will be presented by: Mark Heyd, Jennifer Schmidt, Richard Gardner, and Jason Getz. Everyone is welcome.

8:00 p.m. Lorie Loeb Presentation "Rewind: It Could Have Been Me" -Heim G11 (See page 7)

FRIDAY, JANUARY 21, 1994

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RECEIVED  
JAN 19 1994  
LYCOMING COLLEGE LIBRARY



TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College

I wish to thank Ed Henninger for his work in both creating and nurturing the Mentoring Program this past Fall. Initial evaluation of the Program suggests we are on the right track. If you have comments or suggestions, please contact Ed or me. Thank you.

\*\*\*\*\*

## CURRICULUM STUDY CALENDAR

Tuesday, Jan. 18 - 11:45 a.m.

One representative from groups 3, 6, 9 will discuss curriculum proposals with groups 1, 2, 8 in **AC B-201**.

Group 3 Representative - Mel Zimmerman

Group 6 Representative - J. Schweinsberg and Richard Morris

Group 9 Representative - John Whelan

A second representative from groups 3, 6, 9 will discuss curriculum proposals with groups 4, 5, 7 in **AC B-207**.

Group 3 Representative - Jon Bogle

Group 6 Representative - Mary Wolf and Kathryn Ryan

Group 9 Representative - Janet Hurlbert

(Members of the Presenting groups and Special Time group may attend either session)

\*\*\*\*\*

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday January 18, 1994 at 3:00 p.m. in AC B-306) A modern trend in mathematics is to consider, not isolated objects, such as a single point, or a single circle, but entire families of such things. This way of studying things was begun early in geometry, and so is part of the "geometrization of mathematics" movement. *Coaxial families of circles, pencils of lines, and reguli* will be introduced.

\*\*\*\*\*

To: All College Staff  
From: Wayne Kinley *WPK*  
Subject: Reimbursement for Use of Personal Vehicle  
Date: January 11, 1994

Please be advised that, effective January 1, 1994, reimbursement for the use of your personal vehicle when traveling on college-related business will be at the rate of \$.29 per mile. You should use this new rate for any travel incurred on or after January 1 when completing the "Travel Expense Report."

## **FACULTY SEARCH COMMITTEES**

The following faculty search committees have been selected:

**Business Administration:** Edward Henninger, Arthur Sterngold, Bruce Weaver, Susan Beidler, Mehrdad Madresee, Mary Wolf, and two students.

**Education:** John Conrad, Rachael Hungerford, George Bossert, Richard Erickson, Michelle Ficca, John Hancock, Richard Morris, Barbara Horn, Thomas Little, Richard Sherman, Thomas Shivetts, John Zalonis, and two students.

**History:** Robert Larson, Richard Morris, John Piper, Barbara Buedel, Robert Van Voorst, and three students.

## **TENURE-TRACK POSITION IN MARKETING/BUSINESS**

Tenure-track position in business administration to teach marketing and related business courses. Doctorate in marketing or related business field preferred, although candidates with an MBA and superior teaching performance will be considered (completion of doctorate is normally required to be awarded tenure). Teaching experience at the college or university level, business expertise, scholarship and professional achievements will be considered. Send resume, support materials and the names and telephone numbers of three references to Dr. Arthur Sterngold, Department of Business Administration, Box 35, Lycoming College, Williamsport, PA 17701. Deadline for application is February 18.

Lycoming is a four-year liberal arts college in North/Central Pennsylvania that was recently ranked as one of the top six regional colleges in the North by *U.S. News and World Report*. The Department of Business Administration offers majors in marketing management, general management and financial management. It is part of the Institute for Management Studies, which also includes the economics and accounting departments.

## **FULL-TIME TENURE-TRACK POSITION EDUCATION - FALL 1994**

Responsibilities include supervising of student teachers, teaching secondary methods and foundation courses. Doctorate in secondary education or curriculum/instruction and at least three years of teaching in the secondary schools required. Submit letters of application, vita, official transcripts and placement credentials to:

Mr. John Conrad  
Director of Teacher Education  
Box 76, Lycoming College  
Williamsport, PA 17701-5172

Position begins August 25, 1994. Lycoming College is a four-year liberal arts college located in northcentral Pennsylvania. In 1992 Lycoming ranked as one of the ten best regional colleges in the north by U.S. News & World Reports. Competitive salary and benefits. An equal opportunity employer. Women and minorities are strongly encouraged to apply.

Applications will be accepted until the position is filled.

## **VISITING POSITION IN HISTORY**

U.S. since 1865, with a field in Asian history. Ability to teach African American history desirable. Three-year appointment; Ph.D. required. Women and minorities are encouraged to apply. Write History Dept., Lycoming College, Williamsport, PA 17701. Attn: Mrs. Carole Thompson, Secretary.

\*\*\*\*\*

To: Lycoming College community  
From: Dan Hartsock  
Re: Tutoring  
Date: 1.14.94

I recently received an inquiry about the availability of English language tutors for native speakers of Finnish. The prospective students are four in number, and their current command of English is functional but rudimentary. If you would like to tutor these adults, phone me at 4294 for more information.

To: All Faculty  
From: Steve Caravaggio  
Re: Lab schedule  
Date: January 4, 1994

Below you will find a listing of all reservations I have received for the three computer labs for the upcoming semester.

**Lab Schedule for Spring Semester 1994 (prepared 1/4/93)**

**B -200**

|                         |                           |
|-------------------------|---------------------------|
| Tuesdays 7:00 - 9:00    | CS 101 Class All Semester |
| Mon-Wed-Fri 2:00 - 3:00 | Econ 441A All Semester    |

**B-300**

|                        |                           |
|------------------------|---------------------------|
| Tuesdays 7:45 - 9:35   | CS 108 B Lab All Semester |
| Tuesdays 9:45 - 11:35  | CS 108 A Lab All Semester |
| Wednesday 2:00 - 4:00  | Bus 329 All Semester      |
| Wednesday 7:00 - 9:00  | Bus 329 All Semester      |
| Thursdays 9:45 - 11:35 | CS 125 Lab All Semester   |
| Thursdays 1:00 - 2:50  | CS 246 Lab All Semester   |

**MAC LAB**

|                         |                           |
|-------------------------|---------------------------|
| January 10 2:00- 3:50   | Mike Smith                |
| Mon-Wed-Fri 9:00- 10:05 | Gary Hafer All Semester   |
| Mon-Wed-Fri 2:00- 4:30  | Lynn Estomin All Semester |

\*\*\*\*\*

**THANK YOU RECEIVED**

Thank you note was from Mr. and Mrs. Allan W. Sampsell. The flowers you sent were appreciated. This was on behalf of Yvonne Miller, Computer Room, upon the death of her grandmother.

\*\*\*\*\*



## COMMITTEE ON PROMOTION AND TENURE

**Date:** January 17, 1994  
**From:** Committee on Promotion and Tenure  
**To:** All Faculty  
**Subject:** Proposals to amend the handbook

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### Proposal #1

The current version of statement IV-B.5 of section 2.4 (page 2-31) of the faculty handbook reads as follows:

"Faculty who wish to nominate themselves or be nominated for promotion are informed of the deadline to do so."

We propose that IV-B.5 of section 2.4 (page 2-31) be changed to read as follows:

"Faculty who wish to nominate themselves or be nominated for promotion must notify the Chair of the Committee and the Dean of the College by May 1."

Rationale: Currently, only the Committee is notified of intent to apply for promotion, and the deadline for notification can change from year to year. Since the Dean of the College eventually has to have access to all applications at some point in the review process, and since I(D) in section 2.4 (page 2-24) of the current faculty handbook implies that faculty should apply for advancement in rank "after consultation with the Dean and the department chair", it makes perfect sense that the Dean should be notified of the intent to apply for promotion at the same time the Committee is notified. This will permit the Committee to discuss with the Dean during the summer issues concerning the Committee's workload for the upcoming fall semester without fear of violating any confidentiality.

MORE==>

## Proposal #2

The current version of statement II.C.1) of section 2.4 (pages 2-25 and 2-26) of the faculty handbook indicates that a candidate must have "served the College as full-time faculty for at least four years" to apply for early promotion to assistant professor, and the current version of statement II.D indicates that the terminal degree is a requirement for tenure.

We propose that all of II.C.1) be eliminated except for the first sentence which reads:

"Promotion to Assistant Professor is automatic upon completion of an appropriate terminal degree."

Rationale: Statement II.D eliminates the possibility of applying for tenure without a terminal degree. Statement II.C.1) requires that a faculty member be full-time at Lycoming for at least four years. Since no application for tenure is ever made after five years of full-time teaching, the current version of the handbook allows only faculty who are untenured and without a terminal degree for four years, the possibility of applying for early promotion; this application would be submitted in the year before submitting an application for tenure. Such an application for promotion to assistant professor seems pointless since the promotion is automatic once the terminal degree is complete, and if the terminal degree was not completed some time during the fifth year, tenure could not be granted, as stated in II.D. Effectively, there is no reasonable scenario where a faculty member would apply for early promotion to Assistant Professor.

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## RED CROSS BLOOD MOBILE VISIT

The American Red Cross will be visiting Lycoming College's Pennington Lounge on Wednesday, January 26, 1994 from 12:00 noon to 6:00 pm. The blood drive will be sponsored by the Circle K Club and all students, faculty and employees of Lycoming College are encouraged to donate.

Recent blood drives in Lycoming County have had very poor results and the local Red Cross experienced a significant drop in blood donations during the Thanksgiving, Christmas and New Year holiday season. Achieving success at the college's collection is important to maintaining the blood supply.

This visit will count toward the 1993-94 collegiate blood donor challenge with the Pennsylvania College of Technology. After the fall collections, Penn College was leading Lycoming by thirty-three pints of blood. The goal for this collection is 155 pints.

Mark the date on your calendar and make time in your schedule - support Lycoming College and the Circle K Club by donating blood Wednesday, January 26 in Pennington Lounge.

# Lorie Loeb

Award-winning Animator & Computer Artist

## January 20, 1994

### at 8 PM

G-11 Heim Building  
Lycoming College



Lorie Loeb will screen and discuss her work, including her latest film,

**Rewind: It Could Have Been Me,** and four beautifully fluid animated films she created with animator Jane Aaron:

**Remains to Be Seen, Traveling Light, Set in Motion and This Time Around.**

REWIND:  
It Could Have Been Me

**Rewind: It Could Have Been Me** is the story of a homeless woman, told in 8000 charcoal drawings. The 13 minute film opens with Diane as an angry, alienated woman living on the street. She swears at a passerby and sleeps on the sidewalk. Her story is told backwards: all the motion is in reverse and her history is unfolded from the present to the past, revealing the details of her life, where she came from, how she lost her job, her apartment, her baby. Loeb's collaborations with Aaron combine live action backgrounds with whimsical animations to create an unusual blend of imagery.

**Lorie Loeb** is an internationally acclaimed filmmaker and Assistant Professor of Film and Animation at New York University's Tisch School of the Arts. Her films and videos have been screened nationally and internationally at festivals including the New York Film Festival and the London Film Festival, in movie theaters as part of the International Tournee of Animation, at the Museum of Modern Art and the Whitney Biennial, and on television on PBS and Channel 4 in London. She recently returned from a U.S. Embassy-sponsored trip through Asia and she has taught traditional cell animation and computer animation at the Rhode Island School of Design, Brooklyn College and Adelphi University. Ms. Loeb co-authored the animation program used by Apple computers to animate the icons for their new Quadra 950 computer.

Sponsored by the Lycoming Art Department with support from  
The Lycoming Student Forum, Women's Studies and Psychology Department  
and the Williamsport/Lycoming Arts Council .



from The Chronicle of Higher Education; "CREF Participants Turn Aside a Bid to Limit Executive Salaries at the Big Pension Company; Vol. XL, No. 14; p. A14; November 24, 1993

A PROPOSAL to limit executive salaries at higher education's largest pension system was defeated this month, but not before it had won significant support.

Werner Cohn, a retired professor, had waged a one-man battle to place a resolution on executive compensation before the roughly 1.2 million participants in the College Retirement Equities Fund.

#### ONE DOLLAR, ONE VOTE

The participants voted on the resolution by proxy or in person at the company's annual meeting in San Francisco this month. Each participant was entitled to a vote for every dollar he or she had invested in the company. Nearly 55 per cent of the votes cast were against the proposal, almost 32 per cent were in favor of it, and 13 per cent were abstentions.

CREF has assets of \$56-billion. About 21 per cent of the company's participants voted on Mr. Cohn's resolution, or 238,552 people with investments in CREF totaling \$17.7-billion. That, said company officials, was the usual turnout on resolutions.

In an interview after CREF's annual meeting, Mr. Cohn said he was pleased that his proposal had won a third of the vote. "It's a vote of no confidence,"

said Mr. Cohn, a retired sociologist at the University of British Columbia who now lives in New York. "How can they be happy with that?"

He added: "I hope other people will join in making proposals. I've demonstrated it's possible to make them and get a significant vote."

John H. Biggs, chairman and chief executive officer of the Teachers Insurance and Annuity Association and the College Retirement Equities Fund (TIAA-CREF), offered a markedly different assessment.

"We're happy that it was defeated," he said.

He added: "In this kind of proposal, a third of the vote is not very high. On the proxies we file with other companies we routinely get 30 to 60 per cent of the vote for our proposals."

#### \$125-BILLION IN ASSETS

CREF is an investment company registered with the Securities and Exchange Commission, while TIAA is an insurance company regulated by the State of New York. Together, they manage \$125-billion in pension assets for thousands of employees in higher education and other non-profit organizations.

Mr. Cohn said he had proposed the resolution because he was dismayed when he learned that Clifton R. Wharton, Jr., formerly the chairman and chief executive officer of TIAA-CREF,

had been paid over \$1-million in 1991. Mr. Biggs, who was then the president and chief operating officer, earned more than \$755,000 that year. As CEO, he said he would earn a base salary of about \$600,000 in 1993 with a possible bonus of \$300,000.

Mr. Cohn's resolution called for the compensation of officers and employees of CREF to be governed by compensation policies "in effect for comparable positions in government and in public institutions of higher learning" (*The Chronicle*, September 29).

CREF participants received a copy of his resolution and a statement from company officials explaining their opposition.

Robert H. Atwell, a CREF trustee and president of the American Council on Education, said he was "a little disappointed" that so many people had been swayed by what he called Mr. Cohn's "inaccurate" assertions.

"On the matter of compensation, he just doesn't get it, in my view," Mr. Atwell said. "When he asserts that there are comparable positions in universities to that in TIAA-CREF, that just isn't the case."

He added: "We serve the higher-education market, but we compete for staff in the financial-services market. That just needs to be borne in mind." ■

from The Chronicle of Higher Education; "Europe Remained Most Popular Destination for Americans Who Studied Abroad in 1991-92"; Vol. XL, No. 15; pp. A42; December 1, 1993.

WHILE Europe continues to be the most popular destination for U.S. students pursuing education abroad, more are choosing to go elsewhere.

The Institute of International Education found that a record number of U.S. students studied abroad in 1991-92, a total of 71,154. Of that number, the 71.3 per cent who studied in Europe were the lowest such proportion since the survey began in 1985. Four years ago students going to Europe accounted for 76.7 per cent of the U.S. study-abroad cohort.

Other regions that are attracting a growing share of U.S. students include Latin America, where 12.3 per cent went in 1991-92, compared to 9.4 per cent two years earlier. A slight increase in the number of students going to Africa, to 1.8 per cent of the total from 1.3 per cent, was also noted.

The IIE tracks Americans studying abroad only in alternate years. The findings are the subject of a special chapter in the institute's report on foreign students in the United States, "Open Doors 1992/93" (see accompanying story).

The IIE's analysis focuses only on students who received academic credit for their work overseas. As a result, its report presents a conservative picture of Americans studying abroad.

As in past years, Britain was the leading destination of U.S. students, but the proportion of students who went there declined to 23.3 per cent of the total studying abroad, from 27 per cent two years before.

Russia did not attract enough U.S. students four years ago to rank among the top destinations, but in 1991-92 it was the destination of 1.9 per cent of the American students who did work for credit. —P.D.

### Top Host Countries of U.S. Students Studying Abroad

| Country           | Proportion of students |         |
|-------------------|------------------------|---------|
|                   | 1989-90                | 1991-92 |
| United Kingdom..  | 27.0%                  | 23.3%   |
| France .....      | 12.8                   | 11.5    |
| Spain .....       | 10.4                   | 10.0    |
| Italy .....       | 8.4                    | 7.5     |
| Mexico .....      | 5.0                    | 6.5     |
| Germany .....     | 4.7                    | 4.9     |
| Japan .....       | 2.1                    | 2.8     |
| Australia .....   | 1.6                    | 2.8     |
| Israel .....      | 2.6                    | 2.6     |
| Austria .....     | 3.0                    | 2.5     |
| Russia .....      | —                      | 1.9     |
| Costa Rica .....  | 1.5                    | 1.8     |
| Ireland .....     | 1.1                    | 1.6     |
| Greece .....      | 1.0                    | 1.2     |
| Switzerland ..... | 1.6                    | 1.1     |
| China .....       | 0.8                    | 1.1     |
| Canada .....      | 0.8                    | 0.9     |
| Ecuador .....     | 0.6                    | 0.8     |
| Netherlands ....  | 0.9                    | 0.8     |
| Denmark .....     | 0.7                    | 0.8     |

SOURCE: INSTITUTE OF INTERNATIONAL EDUCATION

from The Chronicle of Higher Education; "Nominee Reflects on 'Hate Speech,' Sees Supreme Court Taking Up the Issue"; Vol. XXIX, No. 48; pp. A23; August 4, 1993

By Scott Jaschik

WASHINGTON  
THE LEGALITY of college "hate speech" codes will be decided by the U.S. Supreme Court, Ruth Bader Ginsburg predicted in the hearings on her nomination to the Court.

Ms. Ginsburg, a judge on the U.S. Court of Appeals for the District of Columbia, did not say how she would rule in such a case. "I can tell you that I understand the competing tugs," she said. "I understand the importance of the free-speech value and the particular difficulty that university administrators have in trying to both be tolerant of speech and deal with youngsters who for the first time are freed from their parents and are in this atmosphere where they sometimes behave very badly and are not regarding the feelings of their fellow students."

#### UNDERSTANDING THE URGE

Judge Ginsburg's discussion included her own experiences as a law professor at Rutgers University. She recalled for the Senate Judiciary Committee how, faced with hate speech, she had never sought to suppress it although she could understand the urge to do so.

She said that at one point in the late 1960's, as she was teaching a class, a student sat in a tree outside the classroom "thumbing his nose at me." Judge Ginsburg said she had asked herself, "Am I going to call the police to take him away? Or am I going to try to ignore him?" (She took the latter approach, she said.)

Another time, she added, a group of minority students put up posters saying: "We charge genocide against the Jews for their treatment of the Palestinians."

She said that she then put a note on a bulletin board, next to one of the posters, explaining the international agreements banning genocide and how they had come out of the Holocaust. "And I watched while some students looked at that, and they said, 'We really got a rise

out of that Jew, didn't we?' That's what they said in my attempt to be reasonable."

Judge Ginsburg added: "I know how difficult these situations are to resolve, and I know how much, as an individual, emotionally, I would want to call in the police and say, 'This person is doing an injury to me, to my feelings,' but I never did." The reason, she said, was her belief in the value of free expression.

Sen. Arlen Specter, a Pennsylvania Republican, was the Judiciary Committee member who raised the issue. Senator Specter said he had generally believed in protection for "the broadest range of speech." But he added that new legal thinkers were making "a pretty strong case" that some speech should be punished if it was "actually interfering" with people's ability to lead their lives.

#### NO CLUE TO HOW SHE'D RULE

In replying, Judge Ginsburg said it was "almost certain" that federal courts and ultimately the Supreme Court would deal with the issue, as applied to campus speech codes. While she discussed her experiences at Rutgers, she resisted several requests from Senator Specter that she say how, as a member of the Court, she would rule.

"All I can express to you, as you have already expressed yourself, are the competing considerations," she said. "One, that we are a society that has given beyond any other maximum protection for the speech that we hate, and on the other hand are concerned for the quality and dignity of individuals. Those two principles collide in this area."

Judge Ginsburg did, however, predict that the furor over campus speech codes might subside—even without judicial intervention. "Somehow we came through that period of the late 60's, and we went back to the relative calm and peace of the universities that we knew before then, and that we'll know again," she said. ■

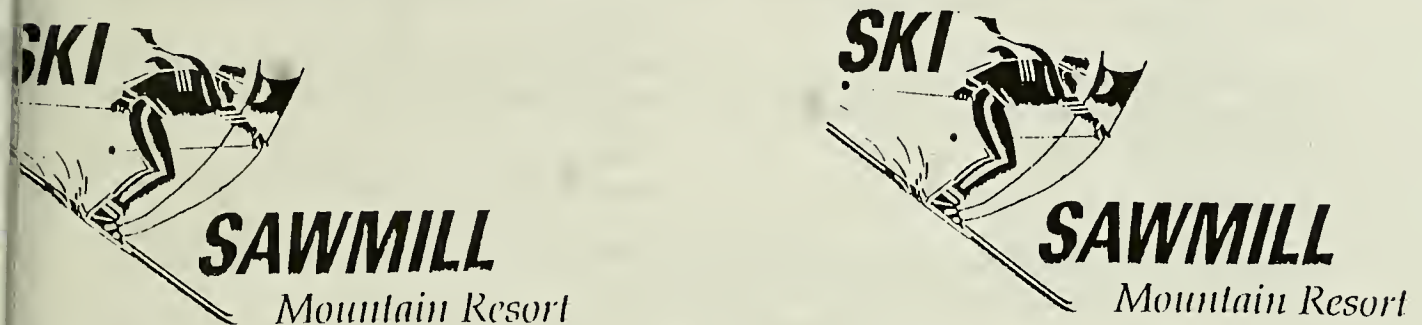


## OUR FACULTY AND ADMINISTRATION

John Piper chaired a session titled "Religion and the Second World War" at the recent annual meeting of the American Society of Church History.

The University of Missouri Press will publish Dr. Hawkes' (English) second book of short stories, *Mutiny*, in the spring of next year.

\*\*\*\*\*



### Lycoming College Ski Day Saturday, January 22 Ski Sawmill

The Campus Activities Board and the Science Department invite all faculty, staff, and their families to join in the fun at the Lycoming College Ski Day which will be held on Saturday, January 22, from 5:00pm to 10:00pm at Ski Sawmill. In addition to a great night of skiing fun, there will be food, refreshments, and a live band.

The cost for this event is \$10.00 for lift ticket only or  
\$15.00 for a lift ticket, equipment  
rental and a beginner lesson  
if desired.

Faculty and staff are requested to bring some type of food to share with the group.

Sign-up sheets are available in the Heim Bldg, Room 212 or in the Office of Student Programs, 3rd Floor Wertz Bldg. If you have any questions or would like more information, don't hesitate to contact the Office of Student Programs at Ext. 4118.

Each year, thanks to your support, this program becomes bigger and better. Last year 156 students, faculty, staff, and their children participated. Hope to see you and your family there.

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

Dr. Robert Falk announces the following events for the Arena Theatre and the Lycoming College Artist Series:

Lycoming College Artist Series will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**ART GALLERY SHOW** - January 14 - February 17. Group Show by artists associated with Penn College and Lycoming College. Artists include: Jon Bogle, Lynn Estomin, Murray Hanford, Steve Hirsch, Patrick Murphy, Roger Shipley, and Keith Vanderlin.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

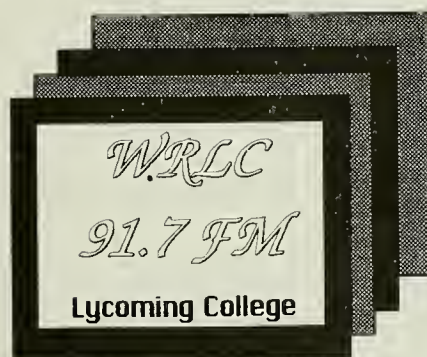
|                 |     |         |                                                                                            |                                          |
|-----------------|-----|---------|--------------------------------------------------------------------------------------------|------------------------------------------|
| <b>January</b>  |     |         |                                                                                            |                                          |
| 25              | Tue | 8 pm    | <i>Madama Butterfly</i> - NYC Opera                                                        | Community Arts Center / Penn College     |
| 26              | Wed | 8 pm    | <i>Madama Butterfly</i> - NYC Opera                                                        | Lycoming & Penn College                  |
| 28              | Fri | 8 pm    | Classic Apple                                                                              | Mitrani Hall / Bloomsburg                |
| <b>February</b> |     |         |                                                                                            |                                          |
| 8               | Tue | 8 pm    | <i>Forbidden Broadway</i>                                                                  | Degenstein Center Theater / Susquehanna  |
| 9               | Wed | 8 pm    | David Parsons Dance Company                                                                | Mitrani Hall / Bloomsburg                |
| 19              | Sat | 8 pm    | <i>Reel to Real</i> by Mabou Mines Theatre Company                                         | Community Arts Center / Penn College     |
| 23              | Wed | 8 pm    | The King's Singers                                                                         | Weis Center / Bloomsburg                 |
| 26              | Sat | 8 pm    | Donnie Harper & the New Jersey Mass Choir (gospel)                                         | Community Arts Center / Lycoming College |
| <b>March</b>    |     |         |                                                                                            |                                          |
| 1               | Tue | 8 pm    | Italian Symphony Orchestra                                                                 | Weis Center / Bloomsburg                 |
|                 |     |         | of Bergamo with Leon Bates, <i>piano soloist</i>                                           | Community Arts Center / Penn College     |
| 3               | Thu | 8 pm    | Jerry Lewis                                                                                | Mitrani Hall / Bloomsburg                |
| 4               | Fri | 8 pm    | Moscow Philharmonic Orchestra, Vassily Sinaisky, conductor, and Gil Shaham, violin soloist | Weis Center / Bloomsburg                 |
| 11              | Fri | 8 pm    | Roosevelt Newson, <i>piano</i>                                                             | K.S. Gross Auditorium / Bloomsburg       |
| 12              | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                                                              | Weis Center / Bloomsburg                 |
| 13              | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>                                                 | Weber Chapel / Susquehanna               |
| 17              | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, conductor                                           | Mitrani Hall / Bloomsburg                |
| 20              | Sun | 2:30 pm | Carmel Quinn, singer/storyteller                                                           | Weber Chapel / Susquehanna               |
| <b>April</b>    |     |         |                                                                                            |                                          |
| 7               | Thu | 8 pm    | Alvin Ailey American Dance Theatre                                                         | Community Arts Center / Penn College     |
| 9               | Sat | 8 pm    | Lar Lubovitch Dance Company                                                                | Weis Center / Bloomsburg                 |
| 10              | Sun | 2 pm    | Audubon Quartet (all-Beethoven)                                                            | K.S. Gross Auditorium / Bloomsburg       |
| 23              | Sat | 8 pm    | <i>Twelfth Night</i> by The Acting Company                                                 | Weber Chapel / Susquehanna               |
| 24              | Sun | 8 pm    | Emmylou Harris                                                                             | Community Arts Center / Penn College     |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

|            |                    |             |      |              |
|------------|--------------------|-------------|------|--------------|
| <b>JAN</b> |                    |             |      |              |
| Sat., 15   | Wrestling #1       | Ithaca      | Away | 10:00 a.m.   |
|            | Wrestling #2       | Albright    | Away | 1:00 p.m.    |
|            | Women's Basketball | FDU         | Home | 11/1:00 p.m. |
|            | Men's Basketball   | FDU         | Home | 3:00 p.m.    |
|            | Swimming           | Alfred      | Away | 1:00 p.m.    |
| Mon., 17   | Men's Basketball   | Bapt. Bible | Away | 8:00 p.m.    |
|            | JV Basketball      | Bapt. Bible | Away | 6:00 p.m.    |
| Wed., 19   | Women's Basketball | Scranton    | Away | 6:00 p.m.    |
|            | Men's Basketball   | Scranton    | Away | 8:00 p.m.    |
|            | Swimming           | Albright    | Home | 7:00 p.m.    |
| Fri., 21   | Wrestling          | Juniata     | Away | 7:00 p.m.    |
|            | JV Basketball      | Bucknell    | Away | 7:00 p.m.    |

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**Alternative Weekends**  
 including  
**BBC Newshour** 8am-9am & 4pm-5pm  
**Elephant Soup** 11am Saturdays  
**Goodtime Charlie's**  
**Blues Show**  
 9-11pm Saturdays





# THE ACADEMIC BULLETIN

Office of the Dean of the College

RECEIVED

JAN 22 1994



JANUARY 21, 1994 - VOL. XXXIV, No. 25

CALENDAR OF EVENTS -- JANUARY 22-28, 1994

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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## SATURDAY, JANUARY 22, 1994

## SUNDAY, JANUARY 23, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

## MONDAY, JANUARY 24, 1994

## TUESDAY, JANUARY 25, 1994

11:45 a.m. Curriculum Study Proposal presentations - (See page 6 for meeting locations)

3:00 p.m. Tim Hill, junior mathematics major, will present the Mathematics Colloquium on the topic, "Root Finding: Newton-Raphson vs. Bisection." The Colloquium is open to all who are interested, and is held in room B-306 of the Academic Center. Refreshments are served at 3:00, and the talk will begin at 3:15. (For abstract, see page 6)

8:00 p.m. Artist Series presents *Madama Butterfly* - Community Arts Center (see Cultural Events, page 10)

## WEDNESDAY, JANUARY 26, 1994

4:30 p.m. Astronomy and Physics Department Meeting--Hosted by the Society of Physics Students in C-303, the Physics Lecture Hall in the Academic Center, this meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and the administration are all invited to attend. (For abstract, see page 6)

## THURSDAY, JANUARY 27, 1994

12:00 noon Biology Colloquium - Heim G-11 - Presentations by Samuel Fornah, Suzann Miller, Elizabeth Borst, and Scott Schell. Everyone is welcome. (For presentation topics, see page 6)

## FRIDAY, JANUARY 28, 1994

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Minutes of Curriculum Development Committee  
December 9, 1993

Present: Jeanne Wagner, Jerry Allen, Dave Haley, Carole Moses, Dick Wienecke, John Piper, Fred Wild (members); Roger Opdahl (visitor)

The meeting began at 11:50.

The minutes from the last meeting were approved.

The committee heard Roger discuss Proposal I from the Economics Department and asked questions. Roger then left the meeting.

The committee passed Proposal I.

The committee discussed the philosophy proposal. The committee is going to invite Owen Herring or John Whelan to a meeting to answer some of its questions.

CDC's meeting time for next semester is 2:00 on Friday.

CDC is going to set up a meeting with Academic Standards next semester to discuss the school's policy on transfer courses.

CDC is going to sponsor an open meeting of the faculty to discuss the possibility of offering master's degrees at Lycoming. A proposed meeting time is on a Monday not taken up by faculty meeting or GCAA.

The meeting ended at 12:50.

Submitted by: Carole Moses

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**AMERICAN UNIVERSITY WASHINGTON SEMESTER PROGRAM**

American University offers its Washington Semester Program in the following areas:

Economic Policy

Justice

Museum Studies & the Arts

Journalism

Peace and Conflict Resolution

American Politics

American Politics - Public Law

International Politics & Diplomacy

International Environment & Development

International Business & Trade

If you have any students interested in spending a semester in Washington studying any of these areas, Rob Breckinridge has further information.



## REQUESTS FOR AV SERVICE

Some confusion has arisen concerning the latest time an equipment request can be put in with expectation of it being filled. The person in the AV position performs this function on a part time basis and has other responsibilities and duties to fulfill in addition to AV. Consequently student assistants are hired and scheduled to deliver AV equipment to classrooms and other locations on request. In order to schedule students assistants, the AV person must know about the requests a reasonable period of time in advance of the need. Although the AV person has tried to be accommodating, too many requests have been coming in the day before or even the evening before the equipment is needed. In some cases, calls have been placed during a weekend (when the AV person was taking a much needed Saturday and Sunday off) for classes on Monday morning.

In order to insure a minimum amount of organization for the process (as well as to give the expectation that the requests can be fulfilled) these time requirements must be followed:

1. Requests for AV equipment to be delivered to classrooms for faculty teaching use must be received a minimum of two full class days before the day it is needed. Examples: A request for equipment to be used on a Friday must be received in the AV office or placed on the AV telephone answering machine not later than the Tuesday before. A request for equipment to be used on a Monday must be received in the AV office or placed on the answering machine not later than the Wednesday before.

2. Requests for video taping for personal use off the cable drop in the AV office must be received at least one full class day before the day the taping is needed. Example: A request for taping a program broadcast on a Friday must be received not later then Wednesday.

Thanks for your cooperation in facilitating this service. If you have any questions concerning these minimal advance notice periods, please call Bruce Hurlbert.

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## EXHIBITS IN SNOWDEN LIBRARY

A series of library displays focusing on reading interests of members of the Lycoming College community begins this month with works selected by John Piper. Future exhibits include other Lycoming faculty, staff, and students--Jeff Spangler is next! If you'd like to participate (all are welcome!) or would like additional information, please contact Tasha Cooper (#4068) or Gail Spencer (#4053), Snowden Library.

The library will also have exhibits which will be coordinated with national and local events. If you are planning an event and have ideas for a display, please contact Tasha or Gail.

## SNOWDEN LIBRARY BOOK CATALOG

To: All faculty and staff on the campus computer network  
From: Sue Beidler  
Date: January 13, 1994  
Subject: Snowden Library Book Catalog

We are pleased to announce that the Snowden Library's book catalog is now available on the campus computer network.

The functionality of the software on the network is similar to that of the Intelligent Catalog stations found in the Snowden Library with a few exceptions:

1. The graphics capability is not available, therefore the "Locate on Map" function is not available.
2. Printing catalog records is not currently available. Our vendor is working on some modifications to the software to accommodate our need for the use of shared printers. **We will notify you immediately when printing is available!**

Even though the keyboard you are using in your office doesn't look like the color coded and labelled ones in the library, the same functions are still available. You will just have to rely on the display of available functions and the keys/key combinations that invoke them displayed in a reverse video bar across the bottom of your screen.

To access the library book catalog:

1. Double-click your mouse on the icon for the Snowden Library program group (folder.)
2. Double-click on the solid blue triangle icon which represents the Snowden Library Book Catalog.
3. The screen you see will be similar to the one you see at the library workstations.

- [F3]    **Find**    to find any word, words, or phrase.
- [F4]    **View**    to see the library catalog arranged alphabetically.
- [F5]    **Browse**    to go directly to your area of interest.
- [Alt-AA**dvice**    to receive recommendations on items of interest.

Use your function keys as you would the color coded keys on the library's workstations.

4.        To **exit** from the book catalog software simply press the <END> key and you will be returned to your Windows desktop.

Should you have questions, comments, or suggestions regarding the book catalog, please give me a call at x4084 or send me a note on the network at BEISUE.

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#### **FUND FOR AMERICAS STUDIES**

The Fund for Americas studies sponsors three Institutes at Georgetown University during this summer (June 8 - July 23, 1994):

*The Engalitcheff Institute on Comparative Political and Economic Systems*

*The Institute on Political Journalism*

*The Bryce Harlow Institute on Business and Government Affairs*

The Institute include two courses, weekly guest lectures and other events with national leaders, site briefings at government offices, and an internship.

Admission in competitive and early application is encouraged. The early decision application deadline is **January 21, 1994** and the regular application deadline is March 31, 1994.

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## CURRICULUM STUDY CALENDAR

Tuesday, Jan. 25 - 11:45am - 12:50pm.

One representative from groups 2, 4, 8 will discuss curriculum proposals with groups 3, 5, 9 in **AC B-201**.

Group 2 Representative - Gary Hafer

Group 4 Representative - Dan Hartsock

Group 8 Representative - Steve Griffith, Robert Maples

A second representative from groups 2, 4, 8 will discuss curriculum proposals with groups 1, 6, 7 in **AC B-207**.

Group 2 Representative - Owen Herring

Group 4 Representative - Rich Weida

Group 8 Representative - Doris Parrish, Howard Berthold

(Members of the Presenting groups and Special Time group may attend either session)

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**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, January 26, 1994, at 4:30 p.m. in AC C-303--The purpose of this meeting is to discuss planning for the High School Physics Day we plan to host later this semester. Participants should come with ideas for activities and demonstrations.

**BIOLOGY COLLOQUIUM ABSTRACT:** Thursday, January 27, noon -- Samuel Fornah and Suzann Miller will make a presentation entitled, "Discases of the Eye"; Elizabeth Borst will present an outline of the independent study she is conducting this semester; and Scott Schell will present an overview of the work on the Black Fly Project he did last summer as an intern with the Department of Environmental Resoureces.

**CHEMISTRY COLLOQUIUM ABSTRACT:** Wednesday, January 26, 4:00 p.m. -- Diana Cox-Foster, of the Department of Entomology, Pennsylvania State University, will be a guest speaker at the Department of Biology seminar. Her talk is entitled "FAD - Glucose Dehydrogenase; Escape Artist in Insects' Molting and Immune System."

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, January 25, 1994, at 3:00 p.m. in AC B-306, "Root Finding: Newton-Raphson vs. Bisection."--This discussion will explain the theory behind the Newton-Raphson and bisection methods of finding roots. The discussion will also show which method is better.

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from The Chronicle of Higher Education; "The Irrational  
Disciplinarity of Undergraduate Education"; Vol. XL, No. 15; pp.  
B3; December 1, 1993.

**I**N AMERICAN HIGHER EDUCATION, although everyone argues endlessly about curricula, majors, cores, special programs, writing, and remediation, everyone seems to accept unquestioningly the fact that the whole enterprise is structured around academic disciplines. University and college teachers see themselves as members of disciplines and organize their teaching, even to lower-division students, around disciplinary subject matter.

This organization is so fundamental that it is virtually invisible, such a non-issue as to be entirely outside the ideological disputes of contemporary university life. It is uncontroversial for faculty members because it perfectly complements their research careers; among students, it is simply taken for granted, as incontrovertible as letter grades or the fact that sophomore follows freshman year.

However, from a sociological point of view, the disciplinary basis of undergraduate education is not rational. It emerged for historical reasons that had nothing to do with pedagogy, and functions today primarily to support the creation, evaluation, and maintenance of new knowledge by scholars. But the university's second function, of course, is to help young people become more sophisticated thinkers, more responsible citizens, and more fully realized human beings.

Ideally, these two different functions would occur within two different organizational structures, each fitted closely to its respective task. But because the same structure—discipline-based faculties organized into departments—serves both functions, we face major problems, particularly in the separation of undergraduate education into lower-division and upper-division courses.

The assumption behind the tiers seems to be that once students have looked around for a year or two via introductory courses, they are ready to achieve the highest goal of undergraduate education: mastery over knowledge in a discipline that they decide to major in. But, in fact, lower-division courses become classes that students must get "out of the way," and upper-division courses promise a competence and sense of intellectual control that can rarely be delivered. Few undergraduates succeed in assuming the quasi-professional point of view that disciplinary knowledge imparts.

**T**HE TWO-TIERED STRUCTURE also produces serious problems in lower-division courses themselves. They become broad introductions not to the study of nature, art, and society, but to fields of disciplinary knowledge *about* nature, art, and society. They are introductions to learning only as it is organized by an esoteric academic profession.

As a result, despite what are often the best intentions, introductory courses tend to be highly abstract, designed to present the state of the discipline. Typically, this state involves a very great leap from the common sense, contemporary concerns, and background knowledge of students. Is it any wonder, then, that entering students often look upon such courses as observers rather than as participants? Although they sometimes are curious observers, even sympathetic ones, often they are bored. They have every right to be.

Why must undergraduate knowledge be packaged so artificially? Why "sociology" instead of society? Why "political science," "history," "geography," and "economics" instead of the study of a specific government within its particular historical and territorial context, with full consideration given to its current economic circumstances?

Why, for that matter, should there be a major in specifically "English" literature? Is there a rationale other than the organization of disciplinary knowledge, which separates English classics from those of other nations and civilizations—and from the study of history, sociology, and linguistics? Why not, for example, have a course called "Imagining Society in the 19th Century" or "Symbolic Thinking in Fin-de-Siècle Europe"?

Packaging learning into disciplines has nothing to do with how students learn in the early years of college; it has everything to do with the centrality of disciplines in faculty members' professional lives.

The West's medieval universities, organized around a few core disciplines such as rhetoric, law, and theology, were perfect vehicles for creating and regulating knowledge. Non-hierarchical and collegial, their

structures allowed easy reorganization as new knowledge led to an increasingly intellectual division of labor. As scientific knowledge became increasingly abstract and esoteric—and increasingly divorced from the understanding of non-scientists—the discipline-based organization of faculties also allowed historical continuity and sustained a more collegial scientific community.

As the disciplines set standards for specialized scientific education, however, they inevitably became educational ends in themselves. The pursuit of broad, eclectic knowledge became known as amateurism, betraying a dilettantish incapacity to pursue esoteric knowledge in a professional way. Until the early 19th century, though, the effects of discipline-based education were relatively benign. Since universities primarily were places for the production of new disciplinary knowledge and the preservation of the old, the students were individuals who eventually wanted to become professors or at least to practice vocations such as law and medicine that would utilize disciplinary knowledge directly.

With the expansion and rise of the middle classes in the late 19th and early 20th centuries, the intimate relation of structure to function broke down. Students increasingly entered universities to gain all-purpose knowledge and social mobility. At the same time, faculty knowledge was becoming increasingly specialized, scientific, and esoteric. "Graduate schools" were invent-

ed to give students with a scholarly bent the tools to create the disciplinary knowledge that would allow them to become faculty members themselves. But the same faculty members and their graduate students organized and disseminated knowledge to students who entertained no desire to emulate them.

It would be hard to find a better recipe for mutual alienation and conflict. Is it any wonder that many undergraduates experience their courses as irrelevant and their teachers as fundamentally uninterested in teaching? Is it any wonder that faculty members often complain that their students are lazy and anti-intellectual?

Does it have to be like this? In the short run, to some degree it does. In the American system, as compared with the French, for example, neither natural nor social scientists are paid to pursue research as such. Since "society" will pay them only to teach undergraduates, scholars who want to pursue their disciplines must teach undergraduates as well. The result is that many faculty members are abysmal undergraduate teachers. It is very difficult for many of them to think beyond their disciplinary constraints.

Yet even if the discipline-based faculty structure cannot be overhauled, it is possible to push against it rather than defer to it. Once the dysfunctional structures are recognized, they can be altered appreciably. Lower-division education is the place to begin. Courses for first- and second-year students can be brought back into the real world of entering students, related to their common sense, and integrated with whatever academic knowledge high-school graduates already possess.

Courses should be designed to draw students into progressively higher levels of thinking from the bottom up, generalizing from students' experience to more general intellectual issues and concerns. A course on "1989" in Eastern Europe, for example, could be the springboard for broad inquiry into the sociology and philosophy of communism. A class on the civil disturb-

ance in Los Angeles would be an effective introduction to investigation of everything from race and class to urban space and civil society. In this way, undergraduate education could be structured around how students learn, rather than around the professional concerns of faculty members.

Faculty members exist who do find disciplinary boundaries constraining, who want to find colleagues with whom they can discuss broad intellectual topics and contemporary concerns within the general framework of ideas. It is they who could teach such new kinds of lower-division courses. With the support of administrators, they could form new teaching organizations that would provide an alternative to traditional departments. Such "collegia" could develop problem-oriented, issue-specific courses based on real-world events rather than on theory alone.

At the University of California at Los Angeles, for example, about 50 of us have come together in the "social science collegium" and will offer a wide range of the kind of lecture courses that I have mentioned. In addition, 10 of us are offering an omnibus course in the winter-1994 semester called "L. A. in Transition." Each of us will teach a weekly seminar of 20 students, and we will meet *en masse* every week for a lecture by one of the 10 faculty members, followed by a "response" by another one and then students' questions.

With representation from many different disciplines and professional schools, we plan to make Los Angeles into a guinea pig for broad study of contemporary racial, ethnic, and economic problems.

If faculty collegia succeed in becoming a new way to organize faculty members, more-relevant courses and more-enthusiastic teaching will follow. Then learning, not disciplinary knowledge, will become the focus of undergraduate life. Only with such organizational changes can higher education meet the real needs and desires of the vast majority of its students.



## OUR FACULTY AND ADMINISTRATION

Dr. Richard Hughes' essay entitled "The Symbolism of the Bridge" has been published in *Szondiana* 13:2 (1993), pp. 46-58. The essay is based upon The Szondi Prize Lecture which he delivered at the University of Zurich, Switzerland on June 18, 1993.

Susan K. Beidler, Associate Professor, Library and Collection Management Services Librarian was re-elected to a second term as President of the Board of Trustees of PALINET. A non-profit membership organization of libraries and information centers, PALINET's mission is to assist libraries and information centers in the delivery of high quality, cost-effective services through the application of technologies which foster information access, resource sharing, and interlibrary cooperation. PALINET includes over 350 member libraries in Pennsylvania, New Jersey, Delaware, Maryland, and the District of Columbia and has an annual operating budget of \$3.4 million. She will serve as president until December 1994.

Kathleen D. Pagana and her husband (Timothy J. Pagana, MD) are pleased to announce the publication of the 4th edition of *Diagnostic Testing and Nursing Implications: A Case Study Approach*. This 1994 book is published by Mosby. Two of the previous editions have been translated into French. This book is always included in the biennial listing of the "best" of the current nursing publication in the journal, *Nursing Outlook*.

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SKI SAWMILL

Lycoming College Ski Day  
Saturday, January 22  
Ski Sawmill



Mountain Resort

The Campus Activities Board and the Science Department invite all faculty, staff, and their families to join in the fun at the Lycoming College Ski Day which will be held on Saturday, January 22, from 5:00pm to 10:00pm at Ski Sawmill. In addition to a great night of skiing fun, there will be food, refreshments, and a live band.

The cost for this event is \$10.00 for lift ticket only or  
\$15.00 for a lift ticket, equipment  
rental and a beginner lesson  
if desired.

Faculty and staff are requested to bring some type of food to share with the group.

Sign-up sheets are available in the Heim Bldg, Room 212 or in the Office of Student Programs, 3rd Floor Wertz Bldg. If you have any questions or would like more information, don't hesitate to contact the Office of Student Programs at Ext. 4118.

Each year, thanks to your support, this program becomes bigger and better. Last year 156 students, faculty, staff, and their children participated. Hope to see you and your family there.

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

The Arena Theatre will be presenting the following plays for the 1994 Spring semester:

*I Am a Camera* by John van Drutan - Feb. 10-12, 17-19

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for both productions. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

**Lycoming College Artist Series** will present the following at the new Community Arts Center:

Madama Butterfly - Tuesday, January 25, 1994 at 8:00 p.m.

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

**MADAMA BUTTERFLY** - Tuesday, January 25 at 8 p.m. - Community Arts Center. Puccini's magnificent music and compelling drama in a critically acclaimed production by the New York City Opera. Co-sponsored by Lycoming College and the Pennsylvania College of Technology. Admission charge. Call Lycoming College Box Office for ticket information.

**Professors are urged to remind their students to pick up their free tickets through the Lycoming College Box Office.**

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**ART GALLERY SHOW** - January 14 - February 17. Group Show by artists associated with Penn College and Lycoming College. Artists include: Jon Bogle, Lynn Estomin, Murray Hanford, Steve Hirsch, Patrick Murphy, Roger Shipley, and Keith Vanderlin.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### January

|    |     |      |                                     |                                             |
|----|-----|------|-------------------------------------|---------------------------------------------|
| 25 | Tue | 8 pm | <i>Madama Butterfly</i> - NYC Opera | Community Arts Cen<br>Lycoming & Penn Colle |
| 26 | Wed | 8 pm | <i>Madama Butterfly</i> - NYC Opera | Mitrani Hall / Bloomst                      |
| 28 | Fri | 8 pm | Classic Apple                       | Degenstein Center Theater / Susqueha        |

#### February

|    |     |      |                                                    |                                  |
|----|-----|------|----------------------------------------------------|----------------------------------|
| 8  | Tue | 8 pm | <i>Forbidden Broadway</i>                          | Mitrani Hall / Bloomst           |
| 9  | Wed | 8 pm | David Parsons Dance Company                        | Community Arts Center / Penn Col |
| 19 | Sat | 8 pm | <i>Reel to Real</i> by Mabou Mines Theatre Company | Weis Center / Buc                |
| 23 | Wed | 8 pm | The King's Singers                                 | Community Arts Center / Lycor    |
| 26 | Sat | 8 pm | Donnie Harper & the New Jersey Mass Choir (gospel) | Weis Center / Buc                |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

|            |                    |              |      |           |
|------------|--------------------|--------------|------|-----------|
| <b>JAN</b> |                    |              |      |           |
| Sat., 22   | Women's Basketball | Delaware Vly | Home | 1:00 p.m. |
|            | Men's Basketball   | Delaware Vly | Home | 3:00 p.m. |
|            | Wrestling          | Moravian     | Home | 7:00 p.m. |
|            | Swimming           | Susquehanna  | Away | 7:00 p.m. |
| Tues., 25  | Swimming (women)   | Mansfield    | Home | 7:00 p.m. |
| Wed., 26   | Women's Basketball | Kings        | Away | 6:00 p.m. |
|            | Men's Basketball   | Kings        | Away | 8:00 p.m. |
| Fri., 28   | Wrestling          | Messiah      | Home | 7:00 p.m. |

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### LYCOMING COLLEGE CHOIR

The Lycoming Choir (96 voices) will present a concert during the worship service at 10:45 a.m. on Sunday, January 23, 1994 in the First United Methodist Church, Williamsport. The church is one block west of the campus on Ross Street. Lyco students and faculty are invited to attend and to be guests of the church for dinner at noon.

### CHOIR FUND RAISING

As many of you know, the Choir is collecting Bi-Lo register tapes as part of its fund raising. Although the choir's collection box is at the Loyal Plaza, any Bi-Lo tapes are acceptable. Tapes may be placed in the Loyal Plaza box that is in the lobby or sent to Carol Lady, campus box 1586.

The choir thanks you for your help and support. With you help we have raised over \$130 to date.

\*\*\*\*\*



The **FACULTY EXCHANGE CENTER**, established in 1973, is committed to the concept of faculty exchange whereby faculty members accept temporary assignment to a host institution while remaining on the payroll of the home institution. The Center makes it possible for interested professors to exchange positions with colleagues in their field from colleges both on this continent and overseas where the language of instruction is English. The FEC serves as a clearinghouse, and early each Fall and Spring publishes a teaching-exchange directory containing the names of member instructors as well as their respective institutions, rank, and fields of specialization. The directory also notes the regions where the faculty members prefer to teach and travel, and if they are willing to exchange their houses.

Early in September and March every registrant receives a copy of the roster of the discipline where his/her name is included. For the current roster of their discipline registrants consult the current directories. Members match themselves with one or more colleagues and initiate correspondence to work out the details of exchange. When these arrangements have been completed, the concerned parties then turn to their respective chairpersons and deans to work out an agreement leading to an exchange. For faculty who find their discipline inadequately represented we recommend that they consult the directory of FEC Institutional Members, and contact colleagues or chairpersons at these institutions and suggest an exchange.

In order to make comfortable housing available at no cost during summers, holidays, and sabbatical leaves, the Center prepares a house-exchange directory, also printed and distributed in early Fall and Spring. The house-exchange directory is also made available to administrators interested in study and travel but not in teaching.

For college-teaching exchanges, complete Form I on the reverse side; if interested in house exchange, fill out Form II. Mail form(s) to the Faculty Exchange Center at address on the reverse side of this page.

For Discipline and Area(s) of specialization noted on Form I, give your major field (e.g. History, Physics... ) and then list not more than three areas of interest within your discipline. (e.g. for Economics: Econometrics, Labor, Banking.) Faculty members not in the field of foreign languages and literatures, choose countries where the language of instruction in your discipline is English.

For Geographical Preferences list no more than three priorities in descending order for locations you are willing to consider for exchange. Example: Maine, New England States, Scotland. It is advisable to write "Open" if you have no strong preference.

Deadlines for Spring and Fall registration are February 28 and July 31 respectively. The sooner you register the more time we have to help.

Interested faculty may consult the current FEC directories at

*Rb Breckinridge's office D-324*

TO: General Faculty  
FROM: Rob Breckinridge  
Subject: Faculty Exchange Opportunities

Faculty exchange opportunities are now available through our membership in the Faculty Exchange Center. Read carefully the reverse side for details on the Center, its purpose, registration procedure and datelines. Return the completed form(s) to: Faculty Exchange Center, 952 Virginia Avenue, Lancaster, PA 17603. *Note that no payment of fees is required.*

FORM I INSTITUTIONAL MEMBERSHIP  
Please type or print: TEACHING EXCHANGE REGISTRATION  
Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_  
Employing Institution and Address \_\_\_\_\_  
Home Address \_\_\_\_\_ Zip \_\_\_\_\_  
(Rank or Title) \_\_\_\_\_ TELEPHONE # ( ) \_\_\_\_\_  
(Discipline and Area(s) of Specialization) \_\_\_\_\_  
Geographical Preference(s) (Outside US: where language of instruction is English) \_\_\_\_\_

I will exchange my house Yes \_\_\_\_\_ No \_\_\_\_\_

I hereby certify that the data supplied above is accurate. Mail form to FEC, 952 Virginia Avenue, Lancaster, PA 17603 (U.S.A.)

(Signature) \_\_\_\_\_ Date \_\_\_\_\_  
THE REGISTRATION FORM MAY BE PHOTOCOPIED  
(The Directory information is used only by members)

FORM II INSTITUTIONAL MEMBERSHIP  
Please types or print: HOUSE EXCHANGE REGISTRATION  
Name (Last) \_\_\_\_\_ (First ) \_\_\_\_\_ (Middle) \_\_\_\_\_  
Home Address \_\_\_\_\_ (Zip) \_\_\_\_\_  
Address of the house to be exchanged if different from above: \_\_\_\_\_  
Description of house to be exchanged (25 words maximum) \_\_\_\_\_  
Telephone # ( ) \_\_\_\_\_  
Geographical Preferences (Not Limited to English-speaking Countries): \_\_\_\_\_

I hereby certify that all data supplied above is accurate. Mail form to FEC, 952 Virginia Avenue, Lancaster, PA 17603 (U.S.A.)

(Signature) \_\_\_\_\_ Date \_\_\_\_\_  
THE REGISTRATION FORM MAY BE PHOTOCOPIED  
(The House Exchange Program directory information is used only by members)

## Three ways to get your news in print

Your organization deserves some recognition, but how do you get all your worthy accomplishments mentioned in *The Lycourier*?

Here's three suggestions on promoting your organization, department or activity.

### 1) Use a news release.

The news release is a written account of a past activity or future plans. Mass media prefer accounts about activities that are planned for the future; however, news releases describing something that already occurred are OK too.

Here's an example. The library is expecting delivery of a new on-line service about the hair styles of the First Lady. The news release can explain in a few sentences what the service is, how it will be used, and—this is the big one—why it was ordered.

Tip: A black and white photograph showing your organization in an activity will help your news item get the attention of an editor.

### 2) Use a fact sheet.

Organizations need not write the news release in prose. A fact sheet lists the important points in separate lines. The fact sheet can be arranged in a who, what, where, when, why format or in a random list.

A fact sheet for the snow clean-up, for instance, could be written in this manner:

🍏 Highest number of maintenance employees shoveling snow at any one time: 13.

🍏 Oldest maintenance person shoveling snow: Rush Limbaugh, 59.

### 3) Use an interview.

Individuals or organizations can call the mass media and request an interview. This act is more common than you may think.

You can help the interviewer by preparing in advance some written statements. Anticipate the questions that you are likely to be asked and write out your responses. When the interview concludes, hand the written responses to the interviewer and suggest the reporter use those comments to supplement the notes he or she has taken.

*Tip One:* In an interview, talk sloooooooooooooowly. Give the interviewer a chance to catch up. Most reporters don't know shorthand, but they try to write fast.

*Tip Two:* Keep your comments short. It's hard, but think about the idea that you want to express and compress it into a few words.

—Lycourier adviser Michael R. Smith



# THE ACADEMIC BULLETIN

Office of the Dean of the College  
JANUARY 28, 1994 - VOL. XXXIV, No. 26



## CALENDAR OF EVENTS -- JANUARY 29-FEBRUARY 4, 1994

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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### SATURDAY, JANUARY 29, 1994

### SUNDAY, JANUARY 30, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

### MONDAY, JANUARY 31, 1994

4:30 p.m. Open Meeting of Faculty - Discussion of Offering Graduate Courses - Heim G-9

### TUESDAY, FEBRUARY 1, 1994

11:45 a.m. Curriculum Study Proposal presentations - (See page 4 for meeting locations)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Dr. Roger Opdahl will lecture on "Economic Perspective on Urban Issues"

3:00 p.m. Edward Lamoureaux, junior mathematics major, will present the Mathematics Colloquium on the topic, "Hamilton Circuits and the Traveling Salesman Problem." Held in B-306 of the Academic Center, the Colloquium is open to all who are interested. Refreshments are served at 3:00, and the talk will begin at 3:15. (For abstract, see page 4)

### WEDNESDAY, FEBRUARY 2, 1994

4:30 p.m. Astronomy and Physics Colloquium--Richard R. Erickson, Associate Professor of Astronomy and Physics, will lecture on "Two Upcoming Astronomical Events." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 4)

### THURSDAY, FEBRUARY 3, 1994

12:00 noon Biology Colloquium - Heim G-11 - Everyone is welcome. (For presentation topics, see page 4)

### FRIDAY, FEBRUARY 4, 1994

12:00 noon Concert at Noon - Clarke Chapel - Pianofest (See Cultural Events, page 21)

3:00 p.m. Senior Scholar Presentation - Heim G-11 Sandra A. Barnhart (Dr. Schweinsberg) will discuss "Computers and Graphing Calculators in the Mathematics Classroom"

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JAN 31 1994

SMITH LIBRARY  
LYCOMING COLLEGE

**FRIDAY, FEBRUARY 4, 1994** (continued)

8:00 p.m. Silver Screen Movie sponsored by Campus Activities Board - Fine Arts Lecture Hall - (See page 20)

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Open Letter To: Research Group and the Faculty  
From: John F. Piper, Jr., Dean of the College

A number of people met for lunch on 17 January to talk about faculty and student/faculty research and the possibility of forming a Research Group on campus. Those able to attend some or all of the meeting were Diehl, Gray-Vickrey, Cooper, Wild, Berthold, McDonald, Briggs, Ryan, Clark, Sterngold, and Haley. Several others who had expressed an interest were not able to attend.

The consensus of those present was that the idea of forming some kind of group interested in and supportive of various kinds of research was valuable but premature. They agreed that they would be willing to gather for lunches once a month during this semester to talk about the proposal and to focus on several topics, to see what was happening in the research area and how best to support it.

The initial topic is faculty/student research. Those involved in such activity have agreed to share their experiences with the group at a lunch in mid-February. The time and place will be announced in the Academic Bulletin. This notice constitutes an open invitation for others to join in the discussions.

\*\*\*\*\*

To: The Faculty  
From: John F. Piper, Jr., Dean of the College

The Faculty Lounge on the first floor of the Academic Office Building was transformed during the semester break. You know that if you use it regularly. If you have not seen the "new" lounge you ought to stop by and see it. This note is to say a word of thanks to Bill Sherwood, Bob Day, John Hancock, and the secretaries in the building, all of whom played a role in the transformation. I invite you to offer your personal word of thanks when you see these people.

\*\*\*\*\*

To: The Faculty  
From: John F. Piper, Jr., Dean of the College

The deadline for first requests for travel funds has passed. I am still responding to first requests, but I have approved most of the second requests that were on file. There are still some funds available.

\*\*\*\*\*

To: The Faculty  
From: John F. Piper, Jr., Dean of the College

The Faculty has used the Curriculum Enrichment Funds more this year than last, but there are still funds available. If you have special enrichment projects planned for later in the spring or in May or Summer Terms, please make your requests as soon as possible. Thank you.

\*\*\*\*\*

## CAMPUS STORE INVENTORY

The Campus Store will be closed on Tuesday, February 1 from 8:00 a.m. to 1:00 p.m. Valentine's Day merchandise will be available as well as special discounts on selected items immediately following this inventory.

\*\*\*\*\*

## NEWS FROM THE DEPARTMENT OF EDUCATION

—*Sunday Patriot-News*, Harrisburg, Pa., Sunday, January 23, 1994

### ■ LYCOMING COLLEGE

# Student teachers go abroad

By John Beauge

For The Patriot-News

**WILLIAMSPORT** — As part of their student teaching experience, two Lycoming College students will be skiing each Friday — in Switzerland.

Krista Pellino and Krista Sharrett said skiing is part of the curriculum each Friday for elementary students at the Commonwealth America School in Lausanne.

Pellino and Sharrett and two other seniors left last week for 12 weeks at American schools in Europe to student teach, while their classmates get their experience at schools in Lycoming County.

Pellino, 22, of Edison, N.J., will teach third grade during her first trip overseas.

"I'm really excited," she said before departing. "I don't know what to expect."

She and Sharrett, 21, of Scotch Plains, N.J., will live in the same rooming house.

Their first choice was Australia, but they discovered school is not in session now because it's



### LYCOMING COLLEGE

summer, said Sharrett, who will teach fifth grade.

She said she is uncertain whether to pursue a teaching career or psychology and expects her experience in Switzerland to help her decide.

Meanwhile, Philip Alexander left for London carrying a map of the city and its subway system.

Alexander, 26, of Williamsport returned to school to get a teaching degree after graduating from Syracuse University with majors in sociology and gerontology. He also will student teach in an elementary school.

"I thought it would be a great learning experience," he said of his decision to go England.

Although he knows no one in London, he has overseas experi-

ence from living two years in Beirut and one in Athens while his father was in the foreign service with the U.S. Department of Commerce.

Elizabeth Sahm-Kelly of the Williamsport area took her two elementary-age children to France, where she will student teach.

She left earlier than the others so she could enroll her children in school in France.

While the four students will be thousands of miles away, John H. Conrad, head of the education department at Lycoming, said they will have to meet the same requirements as their classmates.

The foreign program is run through Moorhead State University in Minnesota, and a faculty member from that university will travel to Europe to observe them, he said.

Lycoming has participated in foreign student teaching programs for about 15 years, Conrad said.

\*\*\*\*\*

## BOOK DISPLAY IN LIBRARY

A library exhibit scheduled for March will focus on the reading interests of women in the Lycoming College community, in conjunction with National Women's History Month. If you're interested in being a part of this display, please contact Tasha Cooper, #4068; or Gail Spencer, #4053, or simply send a list of books of interest to you which are related to women's reading interests and/or women's history, and we'll add them to the exhibit.

As always, additional ideas and suggestions are welcome.

Tasha Cooper and Gail Spencer  
Snowden Library



## OUR FACULTY AND ADMINISTRATION

*The Other Side of The Fence*, Lynn Estomin's latest documentary videotape, has been picked up for national distribution by Filmmakers Library, one of the nation's largest distributors of educational films and videos. *The Other Side of The Fence* is scheduled to be screened at the Downtown Community Television Center in New York City in January; The American Film Institute Film & Video Festival in Los Angeles and "The Third Wave: (In)Visible Women" Symposium at Penn State University in February; and the Women in the \*Director's Chair Festival in Chicago and The Women's Film Festival in New York City in March.

Michael Smith wrote a number of free-lance articles over the break. One was used by a news service syndicated by *The New York Times* and another is scheduled to appear in the February issue of *Christianity Today* magazine.

\*\*\*\*\*

### CURRICULUM STUDY CALENDAR

Tuesday, Feb. 1 - 11:45am - 12:50pm.

One representative from groups 1, 5, 7 will discuss curriculum proposals with groups 2, 3, 9 in **AC B-201**.

Group 1 Representative - Carole Moses

Group 5 Representative - Jerry Allen

Group 7 Representative - Michelle Ficca

A second representative from groups 1, 5, 7 will discuss curriculum proposals with groups 4, 6, 8 in **AC B-207**.

Group 1 Representative - Gene Sprechini

Group 5 Representative - David Halcy

Group 7 Representative - Robert Van Voorst

(Members of the Presenting groups and Special Time group may attend either session)

\*\*\*\*\*

**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, February 2, 1994, at 4:30 p.m. in AC C-303--On May 10, 1994, an annular eclipse of the sun will occur. This is not quite like a total solar eclipse, during which the sun's faint outer corona can be seen. Instead, a very narrow ring (or annulus) of bright solar photosphere will remain visible around the silhouette of the moon. This annulus will be seen by observers located in a strip running diagonally across the country from El Paso through upstate New York.

Then during the middle of July 1994, the numerous fragments of Comet Shoemaker-Levy 9 are expected to collide with Jupiter. Although the collisions will take place on the "back side" of Jupiter, the planet's rapid rotation should bring the impact sites into telescopic view only a few hours after the collisions.

Both of these upcoming events will be described, including when, where, and how to observe them.

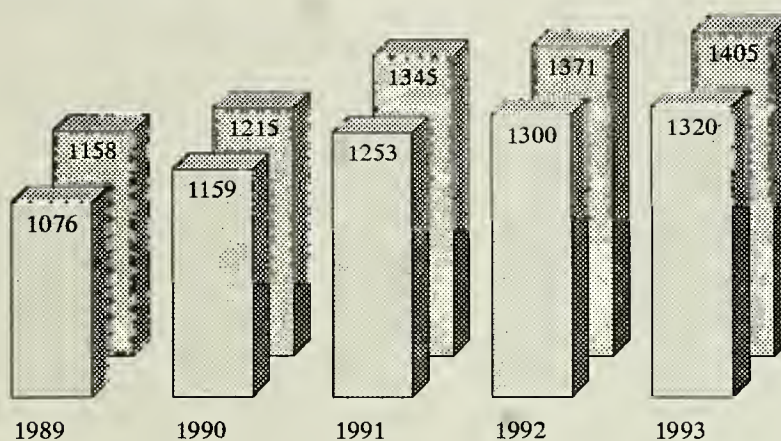
**BIOLOGY COLLOQUIUM ABSTRACT:** Thursday, February 3, noon -- Heim G-11 - Presentation by Peter Vargo and Nikki Sechrist entitled, "The Past, Present, and Future of Canis Lupus." Everyone is welcome.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, February 1, 1994, at 3:00 p.m. in AC B-306--Traveling from one place to another is common to all of our lives. Hamiltonian circuits help us to graphically represent this idea. This talk will focus on some specific areas of Hamiltonian circuits such as the Grinberg Theorem and specific applications, such as The Traveling Salesman Problem, which remains a mysterious area of mathematics because no concrete method has yet been found to solve all the problems.

# Spring Enrollment

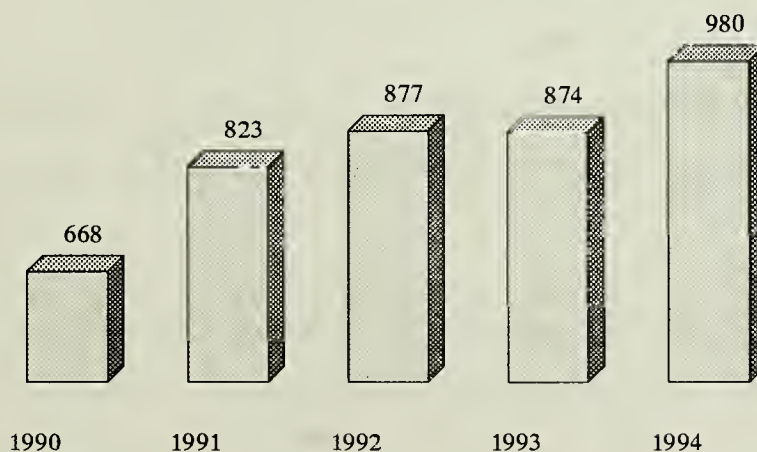
1990-1994

□ FTE    ▨ Headcount



**Enrollment is strong** for the Spring 1994 semester. This is particularly good news considering we opened last Fall to a head count of 1450 as compared to 1478 in 1992. 37 new students began their Lycoming experience this Spring, the largest group to begin between semesters.

## Applications for Fall 1994



As of January 17, 1994

**Inquiries, campus visitors and most importantly, new student applications** are up for the Fall 1994 semester. The entire application pool is stronger than last year with SATs averaging 8 points higher and class rank 3 points higher.

# STUDENTS BY CLASS: Spring 1994

|                  | TOTAL |     |     | FULL-TIME |     |     | PART-TIME |     |     |
|------------------|-------|-----|-----|-----------|-----|-----|-----------|-----|-----|
|                  | TOT   | MEN | WOM | TOT       | MEN | WOM | TOT       | MEN | WOM |
| Cross Registrant | 5     | 5   | 0   | 0         | 0   | 0   | 5         | 5   | 0   |
| Non Degree       | 54    | 17  | 37  | 5         | 3   | 2   | 49        | 14  | 35  |
| Pre-College      | 2     | 1   | 1   | 0         | 0   | 0   | 2         | 1   | 1   |
| Graduated        | 21    | 9   | 12  | 13        | 7   | 6   | 8         | 2   | 6   |
| Freshman         | 362   | 150 | 212 | 360       | 150 | 210 | 2         | 0   | 2   |
| Sophomore        | 304   | 143 | 161 | 296       | 141 | 155 | 8         | 2   | 6   |
| Junior           | 362   | 154 | 208 | 342       | 154 | 188 | 20        | 0   | 20  |
| Senior           | 294   | 146 | 148 | 278       | 137 | 141 | 16        | 9   | 7   |
| Total            | 1404  | 625 | 779 | 1294      | 592 | 702 | 110       | 33  | 77  |

TOTAL FTE = 1318.94

# RESIDENCE STATUS: Spring 1994

|         | TOTAL |     |     | FRESHMAN |     |     | SOPHOMORE |     |     | JUNIOR |     |     | SENIOR |     |     | OTHER |     |     |
|---------|-------|-----|-----|----------|-----|-----|-----------|-----|-----|--------|-----|-----|--------|-----|-----|-------|-----|-----|
|         | TOT   | MEN | WOM | TOT      | MEN | WOM | TOT       | MEN | WOM | TOT    | MEN | WOM | TOT    | MEN | WOM | TOT   | MEN | WOM |
| COMMUTR | 414   | 148 | 266 | 68       | 18  | 50  | 61        | 20  | 41  | 106    | 35  | 71  | 99     | 45  | 54  | 80    | 30  | 50  |
| RESIDNT | 990   | 477 | 513 | 294      | 132 | 162 | 243       | 123 | 120 | 256    | 119 | 137 | 195    | 101 | 94  | 2     | 2   | 0   |
| Total   | 1404  | 625 | 779 | 362      | 150 | 212 | 304       | 143 | 161 | 362    | 154 | 208 | 294    | 146 | 148 | 82    | 32  | 50  |



HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: Spring 1994

|               | <u>TOTAL</u> |     |     | <u>FRESHMAN</u> |     |     | <u>SOPHOMORE</u> |     |     | <u>JUNIOR</u> |     |     | <u>SENIOR</u> |     |     | <u>OTHER</u> |     |     |
|---------------|--------------|-----|-----|-----------------|-----|-----|------------------|-----|-----|---------------|-----|-----|---------------|-----|-----|--------------|-----|-----|
|               | TOT          | MEN | WOM | TOT             | MEN | WOM | TOT              | MEN | WOM | TOT           | MEN | WOM | TOT           | MEN | WOM | TOT          | MEN | WOM |
|               | 5            | 2   | 3   | 2               | 0   | 2   | 1                | 1   | 0   | 2             | 1   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Any           | 3            | 0   | 3   | 0               | 0   | 0   | 2                | 0   | 2   | 0             | 0   | 0   | 1             | 0   | 1   | 0            | 0   | 0   |
| Berks         | 1            | 1   | 0   | 1               | 1   | 0   | 0                | 0   | 0   | 0             | 0   | 0   | 0             | 0   | 0   | 0            | 0   | 0   |
| Bethlehem     | 3            | 1   | 2   | 0               | 0   | 0   | 0                | 0   | 0   | 2             | 0   | 2   | 1             | 1   | 0   | 0            | 0   | 0   |
| Bucks         | 19           | 5   | 14  | 8               | 1   | 7   | 6                | 2   | 4   | 4             | 1   | 3   | 1             | 1   | 0   | 0            | 0   | 0   |
| Butte         | 9            | 6   | 3   | 3               | 2   | 1   | 3                | 2   | 1   | 1             | 0   | 1   | 2             | 2   | 0   | 0            | 0   | 0   |
| Camden        | 35           | 17  | 18  | 13              | 4   | 9   | 7                | 3   | 4   | 9             | 6   | 3   | 6             | 4   | 2   | 0            | 0   | 0   |
| Carbon        | 22           | 11  | 11  | 4               | 1   | 3   | 5                | 3   | 2   | 6             | 5   | 1   | 7             | 2   | 5   | 0            | 0   | 0   |
| Cecil         | 2            | 0   | 2   | 1               | 0   | 1   | 1                | 0   | 1   | 0             | 0   | 0   | 0             | 0   | 0   | 0            | 0   | 0   |
| Chambers      | 6            | 3   | 3   | 5               | 3   | 2   | 1                | 0   | 1   | 0             | 0   | 0   | 0             | 0   | 0   | 0            | 0   | 0   |
| Clinton       | 2            | 0   | 2   | 0               | 0   | 0   | 0                | 0   | 0   | 1             | 0   | 1   | 1             | 0   | 1   | 0            | 0   | 0   |
| Columbia      | 8            | 8   | 0   | 3               | 3   | 0   | 2                | 2   | 0   | 0             | 0   | 0   | 3             | 3   | 0   | 0            | 0   | 0   |
| Delaware      | 11           | 5   | 6   | 2               | 1   | 1   | 2                | 1   | 1   | 2             | 1   | 1   | 4             | 2   | 2   | 1            | 0   | 1   |
| Elk           | 22           | 8   | 14  | 11              | 5   | 6   | 3                | 0   | 3   | 5             | 1   | 4   | 3             | 2   | 1   | 0            | 0   | 0   |
| Franklin      | 4            | 1   | 3   | 1               | 0   | 1   | 1                | 0   | 1   | 2             | 1   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Gallatin      | 6            | 3   | 3   | 4               | 1   | 3   | 2                | 2   | 0   | 0             | 0   | 0   | 0             | 0   | 0   | 0            | 0   | 0   |
| Greene        | 27           | 15  | 12  | 9               | 6   | 3   | 5                | 2   | 3   | 10            | 6   | 4   | 0             | 0   | 0   | 3            | 1   | 2   |
| Harrisburg    | 7            | 2   | 5   | 0               | 0   | 0   | 1                | 0   | 1   | 2             | 0   | 2   | 3             | 1   | 2   | 1            | 1   | 0   |
| Haverhill     | 22           | 11  | 11  | 5               | 1   | 4   | 7                | 4   | 3   | 6             | 3   | 3   | 4             | 3   | 1   | 0            | 0   | 0   |
| Hempden       | 33           | 17  | 16  | 9               | 3   | 6   | 8                | 4   | 4   | 9             | 5   | 4   | 7             | 5   | 2   | 0            | 0   | 0   |
| Hingham       | 18           | 12  | 6   | 8               | 5   | 3   | 3                | 2   | 1   | 5             | 3   | 2   | 2             | 2   | 0   | 0            | 0   | 0   |
| Honoluli      | 1            | 0   | 1   | 0               | 0   | 0   | 0                | 0   | 0   | 1             | 0   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Idaho         | 3            | 1   | 2   | 1               | 1   | 0   | 1                | 0   | 1   | 0             | 0   | 0   | 1             | 0   | 1   | 0            | 0   | 0   |
| Illinois      | 1            | 1   | 0   | 0               | 0   | 0   | 0                | 0   | 0   | 1             | 1   | 0   | 0             | 0   | 0   | 0            | 0   | 0   |
| Indiana       | 9            | 6   | 3   | 4               | 2   | 2   | 0                | 0   | 0   | 3             | 2   | 1   | 2             | 2   | 0   | 0            | 0   | 0   |
| Iowa          | 1            | 0   | 1   | 0               | 0   | 0   | 0                | 0   | 0   | 1             | 0   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Kansas        | 4            | 4   | 0   | 1               | 1   | 0   | 1                | 1   | 0   | 1             | 1   | 0   | 1             | 1   | 0   | 0            | 0   | 0   |
| Kentucky      | 31           | 20  | 11  | 6               | 4   | 2   | 8                | 6   | 2   | 10            | 5   | 5   | 7             | 5   | 2   | 0            | 0   | 0   |
| Lancaster     | 19           | 13  | 6   | 4               | 3   | 1   | 5                | 4   | 1   | 4             | 2   | 2   | 6             | 4   | 2   | 0            | 0   | 0   |
| Lebanon       | 12           | 5   | 7   | 6               | 4   | 2   | 1                | 0   | 1   | 1             | 0   | 1   | 4             | 1   | 3   | 0            | 0   | 0   |
| Lehigh        | 20           | 7   | 13  | 6               | 1   | 5   | 5                | 0   | 5   | 5             | 3   | 2   | 3             | 2   | 1   | 1            | 1   | 0   |
| Lehigh Valley | 21           | 11  | 10  | 6               | 2   | 4   | 7                | 6   | 1   | 2             | 1   | 1   | 6             | 2   | 4   | 0            | 0   | 0   |
| Lewis         | 394          | 139 | 255 | 68              | 23  | 45  | 68               | 27  | 41  | 106           | 35  | 71  | 85            | 29  | 56  | 67           | 25  | 42  |
| Luzerne       | 1            | 0   | 1   | 0               | 0   | 0   | 0                | 0   | 0   | 1             | 0   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Maryland      | 2            | 0   | 2   | 0               | 0   | 0   | 0                | 0   | 0   | 1             | 0   | 1   | 1             | 0   | 1   | 0            | 0   | 0   |
| Massachusetts | 5            | 2   | 3   | 0               | 0   | 0   | 1                | 0   | 1   | 2             | 0   | 2   | 2             | 2   | 0   | 0            | 0   | 0   |
| Michigan      | 9            | 2   | 7   | 3               | 1   | 2   | 3                | 0   | 3   | 1             | 1   | 0   | 2             | 0   | 2   | 0            | 0   | 0   |
| Minnesota     | 37           | 23  | 14  | 9               | 3   | 6   | 13               | 9   | 4   | 3             | 1   | 2   | 12            | 10  | 2   | 0            | 0   | 0   |
| Missouri      | 12           | 5   | 7   | 5               | 3   | 2   | 3                | 2   | 1   | 1             | 0   | 1   | 3             | 0   | 3   | 0            | 0   | 0   |
| Monmouth      | 15           | 9   | 6   | 3               | 1   | 2   | 5                | 3   | 2   | 6             | 4   | 2   | 1             | 1   | 0   | 0            | 0   | 0   |
| Montgomery    | 58           | 22  | 36  | 10              | 2   | 8   | 15               | 7   | 8   | 18            | 6   | 12  | 15            | 7   | 8   | 0            | 0   | 0   |
| Moravia       | 3            | 2   | 1   | 0               | 0   | 0   | 1                | 1   | 0   | 2             | 1   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Morris        | 12           | 9   | 3   | 2               | 1   | 1   | 3                | 3   | 0   | 2             | 2   | 0   | 5             | 3   | 2   | 0            | 0   | 0   |
| Mt. Vernon    | 4            | 1   | 3   | 0               | 0   | 0   | 1                | 0   | 1   | 2             | 1   | 1   | 1             | 0   | 1   | 0            | 0   | 0   |
| Nantux        | 41           | 26  | 15  | 12              | 6   | 6   | 9                | 7   | 2   | 12            | 9   | 3   | 6             | 3   | 3   | 2            | 1   | 1   |
| Nashua        | 6            | 5   | 1   | 0               | 0   | 0   | 2                | 1   | 1   | 3             | 3   | 0   | 1             | 1   | 0   | 0            | 0   | 0   |
| Norfolk       | 10           | 4   | 6   | 1               | 0   | 1   | 2                | 1   | 1   | 4             | 0   | 4   | 2             | 2   | 0   | 1            | 1   | 0   |
| Norfolk       | 4            | 3   | 1   | 3               | 3   | 0   | 0                | 0   | 0   | 0             | 0   | 0   | 1             | 0   | 1   | 0            | 0   | 0   |
| Norfolk       | 10           | 4   | 6   | 4               | 3   | 1   | 1                | 0   | 1   | 2             | 0   | 2   | 3             | 1   | 2   | 0            | 0   | 0   |
| Norfolk       | 37           | 11  | 26  | 10              | 1   | 9   | 8                | 4   | 4   | 12            | 4   | 8   | 4             | 2   | 2   | 3            | 0   | 3   |
| Norfolk       | 2            | 0   | 2   | 1               | 0   | 1   | 0                | 0   | 0   | 0             | 0   | 0   | 1             | 0   | 1   | 0            | 0   | 0   |
| Norfolk       | 3            | 0   | 3   | 0               | 0   | 0   | 1                | 0   | 1   | 1             | 0   | 1   | 1             | 0   | 1   | 0            | 0   | 0   |
| Norfolk       | 3            | 2   | 1   | 0               | 0   | 0   | 2                | 2   | 0   | 1             | 0   | 1   | 0             | 0   | 0   | 0            | 0   | 0   |
| Norfolk       | 7            | 3   | 4   | 2               | 2   | 0   | 3                | 0   | 3   | 1             | 0   | 1   | 1             | 1   | 0   | 0            | 0   | 0   |
| Norfolk       | 3            | 0   | 3   | 1               | 0   | 1   | 1                | 0   | 1   | 0             | 0   | 0   | 1             | 0   | 1   | 0            | 0   | 0   |
| Norfolk       | 4            | 4   | 0   | 2               | 2   | 0   | 0                | 0   | 0   | 2             | 2   | 0   | 0             | 0   | 0   | 0            | 0   | 0   |
| Norfolk       | 20           | 4   | 16  | 7               | 1   | 6   | 1                | 0   | 1   | 8             | 2   | 6   | 4             | 1   | 3   | 0            | 0   | 0   |
|               | 1089         | 476 | 613 | 266             | 107 | 159 | 231              | 112 | 119 | 286           | 119 | 167 | 227           | 108 | 119 | 79           | 30  | 49  |

|                               | TOTAL |     | FRESHMAN |     | SOPHOMORE |     | JUNIOR |     | SENIOR |     | OTHER |     |
|-------------------------------|-------|-----|----------|-----|-----------|-----|--------|-----|--------|-----|-------|-----|
|                               | TOT   | WOM | TOT      | WOM | TOT       | WOM | TOT    | WOM | TOT    | WOM | TOT   | WOM |
| Accounting-Financial          | 46    | 23  | 23       | 1   | 12        | 8   | 4      | 16  | 6      | 10  | 16    | 8   |
| Accounting-Management         | 11    | 4   | 7        | 0   | 1         | 1   | 0      | 6   | 2      | 4   | 4     | 1   |
| Accounting-Math               | 2     | 0   | 2        | 0   | 0         | 0   | 0      | 1   | 0      | 1   | 1     | 0   |
| Art-Commercial/Design         | 17    | 9   | 8        | 2   | 4         | 1   | 3      | 5   | 3      | 2   | 6     | 5   |
| Art-Generalist                | 11    | 7   | 4        | 1   | 4         | 3   | 1      | 3   | 2      | 1   | 3     | 2   |
| Art-Painting                  | 4     | 0   | 4        | 1   | 0         | 0   | 0      | 2   | 0      | 2   | 1     | 0   |
| Art-Photography               | 1     | 0   | 1        | 0   | 0         | 0   | 0      | 1   | 0      | 1   | 0     | 0   |
| Art-Printmaking               | 1     | 0   | 1        | 0   | 0         | 0   | 0      | 0   | 0      | 0   | 0     | 0   |
| Art-History                   | 7     | 1   | 6        | 0   | 1         | 1   | 0      | 2   | 0      | 2   | 4     | 0   |
| Astronomy                     | 3     | 3   | 0        | 0   | 1         | 1   | 0      | 1   | 1      | 0   | 1     | 0   |
| Biology                       | 108   | 61  | 47       | 6   | 25        | 9   | 16     | 48  | 28     | 20  | 29    | 20  |
| Business-Financial Mgt        | 12    | 8   | 4        | 0   | 2         | 1   | 1      | 7   | 5      | 2   | 3     | 2   |
| Business-General Mgt          | 7     | 5   | 2        | 0   | 4         | 3   | 1      | 1   | 1      | 0   | 2     | 1   |
| Business-Management           | 19    | 10  | 9        | 0   | 0         | 0   | 0      | 2   | 1      | 1   | 17    | 9   |
| Business-Management Sci       | 1     | 1   | 0        | 0   | 0         | 0   | 0      | 0   | 0      | 0   | 1     | 1   |
| Business-Marketing Mgt        | 14    | 10  | 4        | 1   | 5         | 3   | 2      | 6   | 5      | 1   | 2     | 1   |
| Business Admini               | 34    | 23  | 11       | 0   | 2         | 2   | 0      | 22  | 14     | 8   | 10    | 7   |
| Chemistry                     | 15    | 8   | 7        | 1   | 4         | 2   | 2      | 6   | 3      | 3   | 4     | 2   |
| Communications-Advt/PR        | 8     | 2   | 6        | 0   | 0         | 0   | 0      | 3   | 1      | 2   | 5     | 1   |
| Communications-Broadcast Jour | 6     | 4   | 2        | 0   | 0         | 0   | 0      | 1   | 1      | 0   | 5     | 3   |
| Communications-Journalism     | 6     | 2   | 4        | 0   | 0         | 0   | 0      | 1   | 0      | 1   | 5     | 2   |
| Communications-Track I        | 5     | 1   | 4        | 0   | 1         | 0   | 1      | 3   | 1      | 2   | 1     | 0   |
| Communications-Track II       | 13    | 4   | 9        | 0   | 3         | 1   | 2      | 8   | 1      | 7   | 2     | 2   |
| Computer Science              | 1     | 1   | 0        | 0   | 0         | 0   | 0      | 1   | 1      | 0   | 0     | 0   |
| Criminal Justice-Corrections  | 22    | 15  | 7        | 0   | 2         | 1   | 1      | 8   | 5      | 3   | 12    | 9   |
| Criminal Justice-Enforcement  | 48    | 41  | 7        | 1   | 4         | 4   | 0      | 22  | 16     | 6   | 21    | 0   |
| Economics-General             | 13    | 12  | 1        | 0   | 1         | 1   | 0      | 4   | 4      | 0   | 8     | 7   |
| Economics-Manageial           | 29    | 19  | 10       | 0   | 2         | 1   | 1      | 10  | 7      | 3   | 17    | 11  |
| English                       | 1     | 0   | 1        | 0   | 0         | 0   | 0      | 0   | 0      | 0   | 1     | 0   |
| English-Creative Writing      | 14    | 5   | 9        | 0   | 2         | 0   | 2      | 7   | 4      | 3   | 5     | 1   |
| English-Literature            | 18    | 5   | 13       | 0   | 3         | 0   | 3      | 5   | 3      | 2   | 10    | 2   |
| French                        | 1     | 0   | 1        | 0   | 0         | 0   | 0      | 1   | 0      | 1   | 0     | 0   |
| German                        | 1     | 0   | 1        | 0   | 0         | 0   | 0      | 0   | 0      | 0   | 0     | 0   |
| History                       | 43    | 29  | 14       | 1   | 7         | 5   | 2      | 13  | 9      | 4   | 22    | 15  |
| International Studies         | 2     | 0   | 2        | 0   | 0         | 0   | 0      | 1   | 0      | 1   | 1     | 0   |
| Mathematics                   | 13    | 6   | 7        | 0   | 0         | 0   | 0      | 7   | 4      | 3   | 6     | 2   |
| Music                         | 9     | 4   | 5        | 0   | 0         | 0   | 0      | 5   | 1      | 4   | 4     | 3   |
| NearEast                      | 8     | 3   | 5        | 0   | 0         | 0   | 0      | 3   | 2      | 1   | 5     | 1   |
| Nursing                       | 104   | 17  | 87       | 2   | 26        | 5   | 21     | 49  | 10     | 39  | 24    | 1   |
| Philosophy                    | 19    | 9   | 10       | 0   | 1         | 1   | 0      | 10  | 4      | 6   | 8     | 4   |
| Physics                       | 14    | 13  | 1        | 0   | 2         | 2   | 0      | 3   | 2      | 1   | 9     | 9   |
| Political Science             | 31    | 19  | 12       | 1   | 5         | 2   | 3      | 13  | 8      | 5   | 12    | 9   |
| PreNursing                    | 78    | 10  | 68       | 63  | 8         | 1   | 7      | 6   | 0      | 6   | 1     | 0   |
| Psychology                    | 107   | 19  | 88       | 1   | 13        | 3   | 10     | 49  | 9      | 40  | 44    | 7   |
| Religion                      | 10    | 5   | 5        | 0   | 1         | 1   | 0      | 5   | 3      | 2   | 4     | 1   |
| Sociology-Human Services      | 14    | 3   | 11       | 0   | 2         | 0   | 2      | 7   | 1      | 6   | 5     | 2   |
| Sociology-Sociology/Anthro    | 9     | 2   | 7        | 0   | 1         | 0   | 1      | 2   | 2      | 0   | 6     | 0   |
| Spanish                       | 15    | 4   | 11       | 0   | 1         | 0   | 1      | 5   | 1      | 4   | 9     | 3   |
| Theatre                       | 14    | 8   | 6        | 2   | 1         | 0   | 1      | 1   | 5      | 3   | 2     | 6   |
| Undeclared                    | 461   | 277 | 224      | 279 | 163       | 88  | 75     | 19  | 6      | 13  | 0     | 0   |

HEADCOUNT BY FIRST MAJOR: Spring 1994

| TOT                           | TOTAL |      |     | FRESHMAN |          |     |     | SOPHOMORE |          |     |     | JUNIOR |          |     |     | SENIOR |          |     |     | OTHER |          |     |     |     |     |     |
|-------------------------------|-------|------|-----|----------|----------|-----|-----|-----------|----------|-----|-----|--------|----------|-----|-----|--------|----------|-----|-----|-------|----------|-----|-----|-----|-----|-----|
|                               | FT    | PT   | MEN | WOM      | FULLTIME |     | MEN | WOM       | FULLTIME |     | MEN | WOM    | FULLTIME |     | MEN | WOM    | FULLTIME |     | MEN | WOM   | FULLTIME |     | MEN | WOM |     |     |
|                               |       |      |     |          | MEN      | WOM |     |           | MEN      | WOM |     |        | MEN      | WOM |     |        | MEN      | WOM |     |       | MEN      | WOM |     |     | MEN | WOM |
| Accounting-Financial          | 43    | 0    | 21  | 22       | 1        | 1   | 0   | 0         | 0        | 0   | 7   | 4      | 0        | 0   | 0   | 5      | 9        | 0   | 0   | 0     | 8        | 8   | 0   | 0   | 0   | 0   |
| Accounting-Management         | 9     | 1    | 3   | 6        | 0        | 0   | 0   | 0         | 0        | 1   | 0   | 0      | 0        | 0   | 0   | 1      | 3        | 0   | 0   | 0     | 1        | 2   | 0   | 0   | 0   | 0   |
| Accounting Math               | 1     | 0    | 0   | 1        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 1        | 0   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Art-Commercial Design         | 16    | 0    | 9   | 7        | 0        | 1   | 0   | 0         | 0        | 1   | 3   | 0      | 0        | 0   | 3   | 2      | 0        | 0   | 0   | 5     | 1        | 0   | 0   | 0   | 0   | 0   |
| Art-Generalist                | 11    | 0    | 7   | 4        | 0        | 1   | 0   | 0         | 0        | 3   | 1   | 0      | 0        | 0   | 2   | 1      | 0        | 0   | 0   | 2     | 1        | 0   | 0   | 0   | 0   |     |
| Art-Painting                  | 4     | 0    | 0   | 4        | 0        | 1   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Art History                   | 3     | 0    | 0   | 3        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0     | 1        | 0   | 0   | 0   | 0   |     |
| Astronomy                     | 3     | 0    | 3   | 0        | 0        | 0   | 0   | 0         | 0        | 1   | 0   | 0      | 0        | 0   | 1   | 0      | 0        | 0   | 0   | 0     | 1        | 0   | 0   | 0   | 0   |     |
| Biology                       | 103   | 4    | 58  | 45       | 4        | 2   | 0   | 0         | 0        | 8   | 16  | 0      | 0        | 0   | 28  | 18     | 0        | 1   | 0   | 17    | 6        | 1   | 2   | 0   | 0   | 0   |
| Business-Financial Mgmt       | 9     | 0    | 5   | 4        | 0        | 0   | 0   | 0         | 0        | 1   | 1   | 0      | 0        | 0   | 4   | 2      | 0        | 0   | 0   | 0     | 1        | 0   | 0   | 0   | 0   |     |
| Business-General Mgmt         | 6     | 0    | 5   | 1        | 0        | 0   | 0   | 0         | 0        | 3   | 1   | 0      | 0        | 0   | 1   | 0      | 0        | 0   | 1   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Business-Management           | 18    | 1    | 10  | 8        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 1      | 1        | 0   | 0   | 9     | 6        | 0   | 1   | 0   | 0   |     |
| Business-Mgt Sci              | 1     | 0    | 1   | 0        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Business-Marketing Mgt        | 13    | 0    | 10  | 3        | 1        | 0   | 0   | 0         | 0        | 3   | 2   | 0      | 0        | 0   | 5   | 1      | 0        | 0   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Business Admin                | 28    | 1    | 20  | 8        | 0        | 0   | 0   | 0         | 0        | 2   | 0   | 0      | 0        | 0   | 12  | 6      | 0        | 1   | 0   | 1     | 6        | 1   | 0   | 0   | 0   |     |
| Chemistry                     | 13    | 0    | 7   | 6        | 1        | 0   | 0   | 0         | 0        | 0   | 2   | 1      | 0        | 0   | 2   | 3      | 0        | 0   | 0   | 2     | 2        | 0   | 0   | 0   | 0   |     |
| Communications-Advt/PR        | 8     | 7    | 1   | 2        | 6        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 1   | 2      | 0        | 0   | 1   | 3     | 0        | 1   | 0   | 0   | 0   |     |
| Communications-Broadcast Jour | 5     | 0    | 4   | 1        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 1   | 0      | 0        | 0   | 3   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Communications-Journalism     | 2     | 0    | 1   | 1        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Communications-Track I        | 5     | 4    | 1   | 1        | 4        | 0   | 0   | 0         | 0        | 0   | 1   | 0      | 0        | 0   | 1   | 1      | 0        | 1   | 0   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Communications-Track II       | 13    | 0    | 4   | 9        | 0        | 0   | 0   | 0         | 0        | 1   | 2   | 0      | 0        | 0   | 1   | 7      | 0        | 0   | 2   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Computer Science              | 1     | 0    | 1   | 0        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 1   | 0      | 0        | 0   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Criminal Justice-Corrections  | 10    | 0    | 4   | 6        | 0        | 0   | 0   | 0         | 0        | 1   | 1   | 0      | 0        | 0   | 1   | 2      | 0        | 0   | 2   | 3     | 0        | 0   | 0   | 0   | 0   |     |
| Criminal Justice-Enforcement  | 44    | 3    | 38  | 6        | 0        | 1   | 0   | 0         | 0        | 4   | 0   | 0      | 0        | 0   | 15  | 4      | 0        | 1   | 17  | 0     | 2        | 0   | 0   | 0   | 0   |     |
| Economics-General             | 8     | 0    | 7   | 1        | 0        | 0   | 0   | 0         | 0        | 1   | 0   | 0      | 0        | 0   | 1   | 0      | 0        | 0   | 5   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Economics-Manual              | 11    | 0    | 7   | 4        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 4   | 1      | 0        | 0   | 3   | 3     | 0        | 0   | 0   | 0   | 0   |     |
| English                       | 1     | 0    | 0   | 1        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| English-Creative Writing      | 13    | 0    | 5   | 8        | 0        | 0   | 0   | 0         | 0        | 0   | 2   | 0      | 0        | 0   | 4   | 3      | 0        | 0   | 1   | 3     | 0        | 0   | 0   | 0   | 0   |     |
| English-Literature            | 16    | 0    | 4   | 12       | 0        | 0   | 0   | 0         | 0        | 0   | 3   | 0      | 0        | 0   | 2   | 2      | 0        | 0   | 2   | 7     | 0        | 0   | 0   | 0   | 0   |     |
| History                       | 39    | 1    | 28  | 11       | 0        | 1   | 0   | 0         | 0        | 5   | 2   | 0      | 0        | 0   | 8   | 3      | 0        | 0   | 14  | 5     | 1        | 0   | 0   | 0   | 0   |     |
| International Studies         | 2     | 1    | 0   | 2        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 0        | 1   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Mathematics                   | 13    | 0    | 6   | 7        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 4   | 3      | 0        | 0   | 2   | 4     | 0        | 0   | 0   | 0   | 0   |     |
| Music                         | 8     | 0    | 3   | 5        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 1   | 4      | 0        | 0   | 2   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Near East                     | 5     | 0    | 0   | 5        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 0   | 0      | 1        | 0   | 0   | 4     | 0        | 0   | 0   | 0   | 0   |     |
| Nursing                       | 104   | 13   | 17  | 87       | 0        | 2   | 0   | 0         | 0        | 5   | 18  | 0      | 3        | 10  | 31  | 0      | 8        | 1   | 21  | 0     | 2        | 1   | 2   | 0   | 0   |     |
| Philosophy                    | 13    | 0    | 7   | 6        | 0        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 0   | 4   | 5      | 0        | 0   | 3   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Physics                       | 9     | 6    | 3   | 8        | 1        | 0   | 0   | 0         | 0        | 0   | 0   | 0      | 0        | 1   | 1   | 0      | 0        | 4   | 0   | 3     | 0        | 0   | 0   | 0   | 0   |     |
| Political Science             | 27    | 26   | 1   | 17       | 10       | 0   | 1   | 0         | 0        | 2   | 3   | 0      | 0        | 7   | 3   | 0      | 0        | 7   | 3   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Pre Nursing                   | 78    | 73   | 5   | 10       | 68       | 9   | 52  | 0         | 2        | 1   | 6   | 0      | 1        | 0   | 4   | 0      | 2        | 0   | 1   | 0     | 1        | 0   | 0   | 0   | 0   |     |
| Psychology                    | 97    | 91   | 6   | 16       | 81       | 0   | 0   | 0         | 0        | 1   | 10  | 1      | 0        | 8   | 35  | 0      | 3        | 5   | 32  | 1     | 1        | 0   | 0   | 0   | 0   |     |
| Religion                      | 8     | 0    | 4   | 4        | 0        | 0   | 0   | 0         | 0        | 1   | 0   | 0      | 0        | 0   | 2   | 0      | 0        | 1   | 2   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Sociology-Human Services      | 13    | 0    | 3   | 10       | 0        | 0   | 0   | 0         | 0        | 0   | 2   | 0      | 0        | 1   | 6   | 0      | 0        | 2   | 2   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Sociology-Sociology/Anthro    | 8     | 0    | 2   | 6        | 0        | 0   | 0   | 0         | 0        | 0   | 1   | 0      | 0        | 0   | 0   | 0      | 0        | 0   | 5   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Spanish                       | 10    | 0    | 2   | 8        | 0        | 0   | 0   | 0         | 0        | 0   | 1   | 0      | 0        | 1   | 3   | 0      | 0        | 1   | 4   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Theatre                       | 12    | 0    | 7   | 5        | 1        | 1   | 0   | 0         | 0        | 0   | 1   | 0      | 0        | 0   | 2   | 2      | 0        | 0   | 4   | 1     | 0        | 0   | 0   | 0   | 0   |     |
| Undeclared                    | 461   | 457  | 4   | 227      | 234      | 133 | 146 | 0         | 0        | 87  | 73  | 1      | 2        | 6   | 12  | 0      | 1        | 0   | 0   | 0     | 0        | 0   | 0   | 0   | 0   |     |
| Total                         | 1325  | 1279 | 46  | 594      | 731      | 150 | 210 | 0         | 2        | 141 | 155 | 2      | 6        | 154 | 188 | 0      | 20       | 137 | 141 | 9     | 7        | 1   | 2   | 0   | 0   |     |



**"Pub Party"**  
**Faculty/ Student Reception**  
**Monday, February 7, 1994**  
**3:30 p.m. to 4:30 p.m.**  
Scholars Lounge • Heim Building

In recognition of those faculty members who have distinguished themselves during 1993 by ...  
**Publishing a book:**

Dr. Susan Alexander  
Dr. Rachael Hungerford  
Dr. Kathleen Pagana  
Dr. Michael Roskin  
Dr. Robert Van Voorst

**Publishing a scholarly article:**

Dr. Susan Alexander  
Pamela Dill  
Dr. Richard Erickson  
Dr. David Fisher  
Dr. Peg Gray-Vickrey  
Gene Haupt  
Dr. Richard Hughes  
Dr. Moon Jo  
Dr. Darby Lewes  
Dr. Paul MacKenzie

Dr. Merdad Madresee  
Dr. Roger Opdahl  
Dr. Kathleen Pagana  
Dr. Chris McDonald  
Gerry McKeegan  
Dr. Kathleen Pagana  
Dr. Michael Roskin  
Michael Smith  
Dr. David Wolfe  
Dr. Mel Zimmerman

**Presenting an artistic work (publishing music/ performance/ exhibition) off campus:**

Dr. Gary Boerckel  
Jon Bogle  
Lynn Estomin  
Roger Shipley  
Dr. Fred Thayer

Light Refreshments

from *The New York Times Sports Sunday*, December 13, 1993

## Backtalk

### Lights, Camera, Action on N.C.A.A. Reform, Part II

by CLARE L. GAUDIANI

Chris Herren, 6 feet 2 inches and 200 pounds, the senior guard at Duxbury High School in Fall River, Mass., and the locker room at the University of Wisconsin, and according to the Boston Globe, the lights went on a single spotlight flashed onto a jersey with Chris's name on it, and an excited announcer began to pump the final seconds of a future game between Chris Herren and the winner of the Four. Hollywood recruiting agents!

Welcome to the world of big-time college sports, Chris. Welcome to the pages of reforming it, Cedric W. Dempsey.

Dempsey, named as the new executive director of the National Collegiate Athletic Association within days of the Boston Globe's story on Herren, is an ideal, so nothing much will surprise him. Still, he faces one of the most athletic challenges of the decade: trying to steer college sports away from being part of the educational circus instead of an independent national circus. The name of this is the Reform Agenda, Part II. To capture the celluloid spirit of Hollywood it is going to feel like "Terminator" or maybe "Scent of a Woman." Dempsey is going to need a no-nonsense approach and the support of fans and sportswriters. Contractions:

#### Challenge No. 1: 'Terminator'

Year after year, financial pressures have hit the budgets of colleges and universities, and now the impact is hitting to reach sports. Cuts at San Francisco State closed 800 jobs last year, according to its president, Robert Corrigan, and some students could not register for enough classes to stay eligible by N.C.A.A. standards. Despite the myth that colleges are moneymakers, the realization is sinking in that if common-sense standards are applied, a handful of the Division I football and basketball programs have a chance of supporting themselves, never mind supporting other

College officials who think sports can bail them out of cost reductions or pressures for higher quality education are overdosing on Gatorade — and in the attempt, are ratcheting up the win-at-all-costs mentality while ratcheting academics down.

#### No. 2: 'Scent of a Woman'

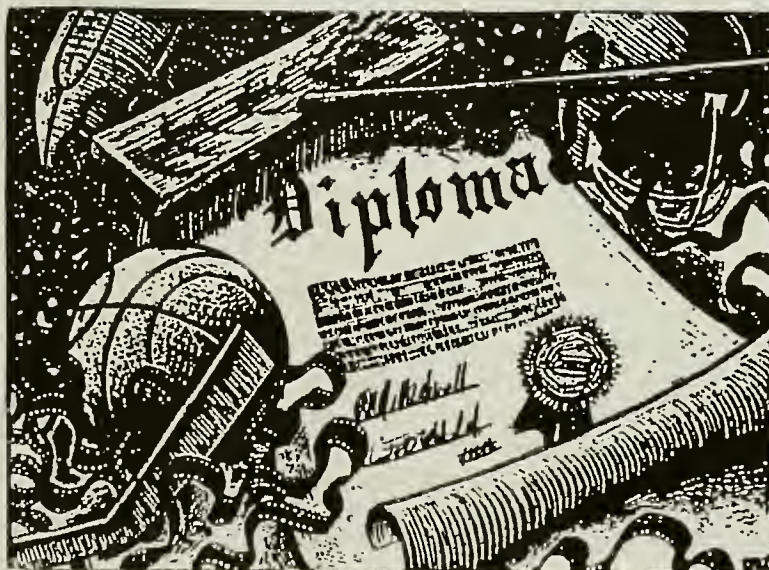
Title IX of the 1972 Education Amendments, mandating gender equity, is not a feminist or N.C.A.A. plot. It is the law, and campus administrations that do not take it seriously enough are being taken to court by their own students. Equitable treatment for women is morally right. It is practical, too. When a former male bastion like Harvard Medical School has a freshman class that is 49.5 percent female, how can anyone maintain that fewer women than that would be athletes if they had adequate facilities, coaching and competitive opportunities? Colleges need more and better women's sports, more and better paid women athletic directors and coaches, and even women coaching men. Dempsey will need to drive toward these goals while assuring the good old boy network that there are only two genders, not three — male, female and football players.

#### No. 3: 'Stand and Deliver'

N.C.A.A. Proposition 48, mandating higher academic standards for college athletes, needs more support than ever. Coaches like John Thompson of Georgetown may feel that the

reform agenda is changing the rules and making it harder on blacks just when black coaches and black athletes are rising to prominence. And maybe it is true that teams of the 50's, 60's and 70's did not have good graduation rates, either. But a decade ago that was called exploitation of black athletes, and we cannot go back to it. Henry Louis Gates Jr., Harvard's W.E.B. DuBois Professor of Humanities, has reminded us that there are 15 times as many black doctors as there are black players in the National Basketball Association, 12 times as many black lawyers and two-and-a-half times as many black dentists. Big-time sports are hardly the only path to opportunity.

The Black Coaches Association is right when it argues that college coaching, athletic department and N.C.A.A. staff positions must reflect more black leadership. But relaxing academic standards is no help. Only





about 2.5 percent of college seniors playing football and basketball will have professional sports careers at any level. For the rest, and even for many of the pros, the courses they take will determine their income and quality of life.

#### No. 4: 'One on One'

Dempsey also will need to rethink financial aid for athletes. Basing it on need is an attractive idea that is gaining momentum, given the financial pressures in divisions that currently offer athletic scholarships. Any plan would have to assure a level playing field for public and private colleges, since they have very different tuition charges, but the principle is to focus on demonstrated family hardship. This approach could put increasingly scarce funds where they would do the most good.

#### No. 5: 'In the Line of Fire'

Proposals for an N.C.A.A. football championship like the basketball Final Four have created a stir. Dempsey has been opposed to the idea in interviews but knows the proponents are powerful. It will be disingenuous to ask our college players and coaches to meet the expectations of the reform agenda if the N.C.A.A. plans to pay for gender equity on the backs and knees of football players.

The 19 bowl games we have now spread opportunities for players, coaches, teams and fans to celebrate the sport in a festive atmosphere, usually without worrying about a championship. But a football equivalent of March Madness would increase the pressure on every potentially eligible athlete, on every down, in every game. Increased pressure could mean more injuries and maybe increases in unsportsmanlike behavior, as well as increased tension between athletics and academics.

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*Claire L. Gaudiani is president of Connecticut College and a member of the executive committee of the N.C.A.A.'s Presidents' Commission.*

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#### No. 6: 'The War Room'

Dempsey will need stamina to talk tough to trustees, legislators and booster clubs at N.C.A.A. schools. These people need to understand the budget demands in higher education and in sports, and the positive point that even without big athletic budgets, in many schools like mine, 85 percent of the men and women are engaged in sports (varsity, junior varsity, intramural, club or recreational). All levels need support. Sports are more of a participatory activity than a spectator event for most of today's fitness-minded students. The N.C.A.A. and college budgets need to reflect this change.

#### No. 7: 'Addams Family Values'

Toughest of all, the new executive director will need to help the N.C.A.A. restructure itself. A bureaucracy that has been called second only to the former U.S.S.R.'s politburo and coaches who have the power of Tammany Hall bosses may not participate willingly in the second wave of the reform agenda. The College Football Association sends menacing messages suggesting it might pull out of the N.C.A.A., power coaches intimidate presidents while increasing their own shoe contracts, and even coaches with high ethical standards like Duke's Mike Krzyzewski and Nebraska's Tom Osborne oppose reducing coaching staffs and athletic scholarships. Nor should we lay all the problems at the coaches' doorsteps. College presidents must judge coaches on grounds other than how many games they win.

The N.C.A.A. Presidents' Commission will demand Dempsey's highest commitment to reform. The Commission has made progress and mistakes, but it has worked hard with the collegiate sports leadership in the country to improve athletics for all college athletes. The aim is to put athletic programs soundly in the context of education, helping presidents and chancellors do the right thing for student athletes and all students.

The spotlight is over Ced Dempsey's locker now. The videotape is playing the final seconds of his big game. Make it nothing but net, Ced.



## HUMAN COMMONALITIES: RESHAPING THE CORE

by Ernest R. Boyer

I am convinced that being an educated person surely means becoming well-informed. It also means developing one's own aptitudes and interests and discovering the diversity and celebrating the individuality which makes us all unique. But it seems to me there's another side of the equation, and it's the one I should like to pursue at the opening of our inquiry here this morning. Almost all students complete their distribution requirement which typically is a grab bag of disconnected courses representing the logrolling of departmental pressures and not a thoughtful inquiry as to the essence of learning or what the nature of knowledge should be in the twenty-first century. What these students fail to gain in my opinion is a more coherent view of knowledge and a more integrated, more authentic view of life.

*If I were to sweep away all of the inquiry and all of the speculation, I would reduce the purposes of education to the simple word—connections.*

I've been impressed over the years that little children seek connections. They are dissatisfied with fragments. That's why they begin always by asking, "why?" They want to see what goes beyond. They're really asking where does it all fit. And yet the truth is that after several years of formal learning children stop asking, "why?" and the most frequent question asked in the upper grades is, "Will we have this on the test?" That says everything about the deadening of inquiry and the conforming to a system of recalling isolated facts which reduces education from an exciting quest to a game of "trivial pursuit."

In my judgment what we urgently need today are students who can put their learning in perspective. And for this to be accomplished we need a core curriculum that is more integrated and expansive, not fragmented. We need a curriculum that goes beyond the separate academic disciplines and uses the disciplines to illuminate larger, more integrated ends. The problem is not the subject matter. The problem is subject matter with no coherence, no connectedness, no interrelationship that has relevance to other fields, or to one's own life. Is it conceivable that we might design a topology of knowledge within which the disciplines could be integrated and be usefully focused on the purposes of life itself?

Several years ago in a book called A Quest for Common Learning I suggested, as one approach, that we might organize the core curriculum in the nation's colleges and in the nation's schools as well, not on the basis of the disciplines or departments, but on the basis of what might be called the "human commonalities." While reflecting on this possibility of a new thematic structure for the core curriculum, I concluded that there are, in fact, big commonalities that bind us all together, and that these might form an appropriate grid within which a core of common learning might be fitted and all of the existing subjects and urgent social topics framed. Let me for the remaining moments reflect briefly on what I would consider to be the central themes for a core of common learning for the twenty-first century.

*By human commonalities I mean those universal experiences that are shared by all people in all cultures on this planet, namely, those conditions that define the life experience for all of us and make us truly human.*

First, at the most basic level, I'm embarrassed almost to say it; it's so obvious we forget it. We all share the universal human experience of birth, growth, and death. The life cycle binds us all together. And yet the sad truth is that most students go through all of their formal learning without reflecting seriously on the mystery of their own existence. They complete twelve or even sixteen years of formal education not considering the sacredness of their own bodies, not learning how to sustain wellness, nor pondering the imperatives of death, except, perhaps, in the upper grades of high school when the glands start raging and parents panic, and then we insert something called sex education. Too little, too late! Out of context!

I think it's really shocking that young people in this country grow up knowing more about their Walkmans and the carburetors in their car than they do about the characteristics of their own body. If I were reshaping the core curriculum to help all students see connections, to help all students see a relationship between learning and real life, I'd have at the core of the core curriculum a major strand called, "The Life Cycle." It would be a core that would focus on anatomy and physiology, of course, but it would also focus on nutrition, health, and wellness, with every student completing an applied project that would involve them in the caring of some form of plant or animal life. I am suggesting then that being a truly educated person surely means learning about one's own body functions. It means observing a variety of life forms, and above all, it means reflecting sensitively on

the mystery of birth, growth, and death. Without such knowledge we remain ignorant and do violence to our own existence and often violate the sacredness of others.

This brings me to priority number two. In addition to the life cycle, all people on the planet use symbols to express feelings and ideas. The truth is we first gasp for breath and then we reach out to others through the use of symbols. That's the second fundamental, innately driven function that makes us truly human. I believe that a quality education means becoming proficient in the use of symbols in the written and the spoken word and in numeracy which, incidentally, is a symbol system too. It stands for quantity in space and time. Our sophisticated use of symbols sets human beings apart from all other forms of life. It's the way we organize our thinking, but it's also the way we establish social connectedness to each other.

Consider the miracle of this moment. I come here and I start vibrating my vocal cords, and molecules go bombarding in your direction. They hit your tympanic membrane and signals go scurrying up your cranial nerve. There's a response deep in your cerebrum that approximates the images in mine, but do you realize the absolute audacity of this act? I don't have a clue that there is any connectedness between these guttural utterances that come bouncing in your direction and what's going on in the interior of your brain. I assume that somehow we're connected. Teachers in front of a class make an audacious assumption of connectedness, but just as breath itself, we take it all for granted. I suggest to you that language in a core curriculum is not just another subject; it is the means by which all of the subjects are pursued. The newer core curriculum that I suggest would include a second strand that might be called "the use of symbols," which would include, of course, the study of great literature which we've inherited symbolically from our past. It would include the study of language itself and the study of mathematics as a symbol system. And surely it would include speaking and listening and writing across the whole curriculum, since clear writing is the way by which clear thinking can be taught.

I would also include a seminar, if not a course, that might be called, "Ethics of Communication," since good language means not just accuracy but honesty as well. Students live in a world where clichés have become substitutes for reason; they urgently need to be taught how to distinguish between deceitful and authentic messages. If they simply learn the spelling and the syntax and are not prepared to confront the question of ethics and honesty in intent, we have given them a power that can destroy but not heal. An educated person then, writes with clarity, reads with comprehension, and speaks and listens effectively. Beyond all this, I believe educating for the next century means helping students understand that language is a sacred trust, and that truth is the obligation

they assume when they're empowered with the use of words.

This leads me then to commonality number three. Beyond the life cycle and beyond the use of symbols, all people on the planet also respond to the aesthetic. There's something buried deep in our existence that causes us to find empathic attraction toward something we call beauty. Dance is a universal language; architecture is a universal language; music is a universal language; painting and sculpture are languages that are understood all around the world. I find it amazing how Salvador Dali's painting "The Persistence of Memory," can profoundly communicate to any person haunted by the relentless passage of time. I find it remarkable that the song, "Amazing Grace," can stir a common bond among people, whether they're from Appalachia or Manhattan. I find it inspiring that the song, "We Shall Overcome," when sung in slow and solemn cadence, can stir powerful feelings regardless of race or economic status. I also find it fascinating that when archaeologists study past civilizations, they more frequently examine the artifacts of art. They look at pottery, cave paintings, and musical instruments, to determine the quality of that culture. It is in some fundamental degree a test of the civility of any civilization. I believe that every student has the innate capacity to be artistically expressive. And yet, just as speech itself, it is intuitively driven; the stretching of our capacities through artistic symbols are there as well. I'm suggesting that for the most intimate, profound, and authentic human experiences, we turn to music, dance, and the visual arts to express feelings and ideas that words cannot convey. I would like to see a strand called "The Language of the Arts," or "The Response to the Aesthetic," which would be a central part of a core of common learning within which the artistic functions could be inquired and affirmed.

*The real tragedy is that this universal language suppressed and then destroyed because in our culture we've had the audacity and the carelessness and the irreverence to call the arts a frill.*

This brings me to commonality number four. While we all differ dramatically from each other, the simple truth is that all people on the planet have the miraculous capacity to recall the past and to anticipate the future and to place ourselves in time and space. As far as I know, we're the only creatures on the planet that can orient ourselves geographically, spatially, and historically. This is a stunning capacity: to live not just within the interior of the immediate, but to think behind and look ahead, and to think out into the galaxies as well. It's mind blowing. We explore through geography and astronomy our sense of space; every student should find that a part of the ore



of common learning. We also explore our sense of time through history.

I think the capacity to orient ourselves historically is probably one of the most essential and undervalued parts of the core of common learning. How often we squander this capacity to recall the past and live only in the present, even knowing virtually nothing about our own roots. Children do not even know their own roots. They have little encounter with grandparents and can't exchange across generational lines. Margaret Mead wrote on one occasion that the health of any culture is sustained when three generations vitally interact. Yet we're creating a kind of horizontal culture in which each generation talks only to itself. I think it's time to break up the age ghettos and build intergenerational institutions that bring the old and the young together. I would like to see another strand in a core of common learning called, perhaps, "Time and Space," in which students would not only inquire into the geography and astronomy of their lives, but also into the history of another culture, the history of our own culture, and their own roots.

This leads me then to commonality number five. In addition to the Life Cycle, and the Use of Symbols, our Response to the Aesthetic, and our Shared Sense of Time and space, all people hold membership in groups and institutions that consequentially shape their lives. This, I believe, should be the fifth strand of the core of common learning. To put it simply, to be truly educated means learning about the social web of our existence. We're caught in a network of formal and informal institutions that shape us from birth to death. We're born in institutions; we live in institutions; and we're buried by institutions.

To begin to see one's self in the web of institutions, a universal experience, is beginning to make vital the core of common learning, as is also the ability to reflect upon how institutions vary from one culture to another. Incidentally, the multicultural comparison can be achieved through every one of the strands I've just discussed, but in the case of groups and institutions it's particularly fascinating to compare one culture to another.

This brings me then to commonality number six. The

*All students should, I believe, not only be introduced to the web of institutions in their own lives, but also engage in a cross cultural study which would, for example, compare Santa Cruz, California to Santa Cruz, Belize.*

simple truth is that with all of our differences, all people on the planet spend their time producing and consuming. Work is a part of all we do. Adults engage in work, and I think a quality education means helping students understand and prepare for work, and also to inquire how work values vary from place to place and from one cul-

ture to another. Yet the sad truth is that young people growing up in our culture today, it seems to me, are pre-occupied with consuming. They have very little understanding of what actually it means to be productive. I do think that we are fundamentally flawed if we don't ask our students not only to go out and get a job, but to reflect on the social imperative of production and consumption. What jobs are valued? Why do some jobs go to women and others to men? Why are garbage collectors paid this much and college professors this much? What's the value imperative that weighs these jobs? Our students should be educated not just about the techniques of the workplace but in the social connectedness and the multicultural implications of work itself, as well as in the lingering injustices that give dignity to some kinds of work and deny it to our fellows. A strand in Producing and Consuming should help students understand better the economic as well as the social system so that the work in their own lives can be more authentically understood.

This brings me to commonality number seven. It's true we're all different, but it's also true that we're all connected to the ecology of the planet in which we're embedded as working parts, as Louis Thomas put it. To be truly educated in the next century means understanding our connectedness to nature. My four year old grandson in Belize understands these connections very well. He chases birds, he bathes at the river, he watches corn being picked and pounded into tortillas and heated over an open fire. He knows that he's embedded in the natural world. I must tell you that his cousins who live in Boston and Princeton have a very tough time discovering their connectedness to nature. They're surrounded by asphalt roadways and precooked food, and appliances that seem to belch out things that have no connection beyond the plug itself. It's enormously difficult for them to see the interrelationship to the natural world which allows us easily to be wasteful and careless polluting. It seems to me that the sense of connectedness among many of us including our students goes about as far as the VCR, the refrigerator door, and the light switch on the wall.

We cannot survive in a world in which students do not discover their connectedness to nature namely, the inevitable interrelationship between the human experience and the ecology of this planet. There is, in my judgment, an urgency about making this part of the core of common learning. It begins of course by discovering the principles of science and by discovering how technology, through science, has profoundly shaped our lives. Above all it means learning that our survival on this planet is based upon respecting and preserving the earth-home we share together.

Finally, all people on the planet regardless of their unique heritage, or tradition, are searching, in my opinion, for a larger purpose. We all seek to give special meaning to our lives. We start with birth itself and we



conclude with a search for meaning. These could be thought of as concentric circles from life to language and all the rest, and wrapping all around it is the purpose of life itself. Reinhold Niebuhr put it most precisely when he said, "Man and woman cannot behold unless they be committed; they cannot find themselves unless they find a purpose beyond themselves." Being a truly educated person means examining one's own values and beliefs, or stated in a very old-fashioned way, developing one's convictions.

During our study of the American High School, I became convinced that we don't have a school problem in this country so much as we have a youth problem. I was struck that many of our youth feel unwanted, unneeded, unconnected to the larger world, and without guidance and direction, lose their sense of purpose at a very early age. I do believe that perhaps the most authentic purpose of a core of common learning is to provide a climate in which values can be examined, not by dictating answers, but by making honorable the quest. I am convinced that much of this is achieved not so much through a separate course on values, or ethics, or even one called "Life Meaning." I think, as I've thought back on my own life, value structures were shaped, frankly, by the models of outstanding teachers. They demonstrated every day in the classroom that information is not the end, but instead, directed toward values and larger purposes. Information, knowledge, and meaning is the sequence that must be followed.

When I remember the great teachers I'd had, I asked, "What made these teachers great?" I concluded there were four characteristics of a great teacher. First they knew their subjects; there was something there to teach. Second, they knew their students; they related what they knew to the readiness of the classroom. Third, they provided a climate that was active and not passive, where students were involved in creativity not conformity, and where they learned to cooperate rather than compete. But finally, the great, great, great teachers I had, not only knew their subjects and their students and created a climate of effective learning, they were authentic human beings. They not only taught their subjects, they taught themselves. They were open, they were willing to say, "I don't know." They laughed and they cried. I saw them as authentic and purposeful individuals, as they allowed me to see the value systems within the interior of the lesson.

I am convinced then that values can be taught in the classroom through the modelling of great teachers, but they must somehow be taught, or at least the climate of inquiry regarding purpose must be fundamentally affirmed. I also think that values can be taught through service. A core of common learning is one in which students are given opportunities to relate the theory of the classroom to the reality of life through a field project and through a service program that might connect them to other cultures and other people. As Donald Shoen at MIT

insists, you can move from theory to practice and then from practice back to theory, and in so doing, refine the intellectual framework of the knowledge base itself. It's not just a matter of doing good, it's a pedagogical obligation to help our students test what they learned in a field experience. That becomes an authentic strategy: a search for meaning and a part of the core of common learning.

I come back then to the question that I introduced at the opening of this session, "What does it mean to be an educated person?" It means to me respecting the miracle of life, being empowered in the use of symbols, responding sensitively to the aesthetic, understanding groups and institutions, discovering our connectedness to the natural world, affirming the dignity of work, and above all, being guided by values and beliefs and connecting the lessons of the classroom to the realities of life.

What I'd like to see is a more coherent core curriculum framework, one in which the laundry list of isolated courses might not be discarded, but brought together in a more coherent whole, fitted within a more thoughtfully designed structure, related to the lives of the individual, and allowing the individual to compare that experience to other cultures.

Fifty years ago Mark Van Doren wrote that the connectedness of things is what the educator contemplates to the limit of his capacity. Van Doren concluded by saying that the student who can begin early in life to see things as connected, has begun the life of learning. And this it seems to me, is what it means to be an educated person.

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*Ernest Boyer is President of the Carnegie Foundation for the Advancement of Teaching and author of numerous books and articles.*

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## GREEK LIFE: RUSHING AND PLEDGING. WHAT'S INVOLVED?

The Dean of Student Affairs Office is sponsoring a brown bag lunch on Thursday, February 3, 1994, at 12:00 Noon in the Dean's Office to present and discuss information regarding the prerequisites and requirements of students electing to pledge a sorority or fraternity. Faculty and staff are invited to attend. Lunch will be provided. Please RSVP by Tuesday, February 1 to Jean Wool Ext. 4039.

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To: All Faculty and Staff  
From: Kristina I. Fryberger  
Office of Student Programs

On January 16th, the following individuals were recognized for their contribution for bettering the Greek system at Lycoming College.

### The 1993 Presidents

|                        |                                                 |
|------------------------|-------------------------------------------------|
| George W. Leonhardt    | Alpha Sigma Phi                                 |
| Jeffrey B. Schmidt     | Kappa Delta Rho                                 |
| Kevin W. Sawyer        | Lambda Chi Alpha                                |
| Walter Chubrick        | Tau Kappa Epsilon                               |
| Michael K. Sawyer      | Theta Chi                                       |
| Brenda L. Dunn         | Alpha Rho Omega                                 |
| Danielle K. Kegelman   | Alpha Sigma Tau                                 |
| Kristin M. Arps        | Beta Phi Gamma                                  |
| Tara Liesko            | Gamma Delta Sigma                               |
| Natalie A. Kleinfelder | Panhellenic Council (women's governing board)   |
| Jay T. Jansen          | Interfraternity Council (men's governing board) |

Also recognized for outstanding character and contribution to the Greek System.

Greek Woman of the Year Brenda L. Dunn, Alpha Rho Omega  
Greek Man of the Year Jeffrey T. Spangler, Tau Kappa Epsilon

Academic were also recognized for the following chapters:

|                                       |                   |        |
|---------------------------------------|-------------------|--------|
| New member class academic excellence  | Beta Phi Gamma    | 4.0    |
| Most improved pledge grades           | Beta Phi Gamma    | 1.6117 |
| Most improved gpa for a Greek Chapter | Gamma Delta Sigma | .1797  |

Torchbearer Award (highest Greek gpa) Alpha Rho Omega 2.8906

The Contribution Award was awarded to Kappa Delta Rho for their strong participation in Volunteer Week.

Please recognize and congratulate these individuals and those that make up these chapters. The Greek system at Lycoming is working hard to better itself. Both they and I would appreciate your support and encouragement to continue working in a positive direction.

Thank you.

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## SCHOLAR SEMINAR TOPICS FOR 1994-95

All faculty and Lycoming Scholars are invited to submit recommendations for topics for next year's Scholar Seminars. Your recommendation may be no more than a title, and it may include readings, activities, teaching techniques, and other suggestions.

The Scholar Seminars for the past three years have been: 1991-2: *The Arab World* and *The 20th Century in Review*; 1992-3: *Japan* and *Confronting Plagues*; 1993-4: *India: Cultures in Conflict* and *Urban Issues and the Plight of the City*.

Please send your recommendations to Dr. Gary Boerckel, Director of the Scholar Program, by 7 February.

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**TO: ALL FACULTY, STAFF, AND ADMINISTRATION**  
**FROM: JENNIFER SCHMIDT, PANHELLENIC SCHOLARSHIP CHAIR**  
**RE: LAST SEMESTER GRADES**

Due to our strong dedication to academics, over 60 greek women on campus achieved a 3.0 GPA last semester or higher. You may recognize several of these outstanding women from your classes or their role on campus.

### DEAN'S LIST

Alpha Rho Omega Alpha Sigma Tau Beta Phi Gamma Gamma Delta Sigma

|                 |                |               |                    |
|-----------------|----------------|---------------|--------------------|
| Cari Mausteller | Denise Benson  | Yvonne Ely    | Holly Gamble       |
| Jen Schmidt     | Katie Campomi  | Nicole Libby  | NatalieKleinfelder |
| Jennifer Smith  | Julie Dietz    | Patty Steffen | Tara Licsko        |
| MaryAnn Wagner  | Susan Hoegel   | Heather Utt   | Lisa Salbego       |
| Cathy Woodward  | Krista Sharret |               | Cara Wehler        |
|                 | Tammy Shaw     |               |                    |

### 3.0 OR HIGHER

|                 |                  |                  |                    |
|-----------------|------------------|------------------|--------------------|
| Melinda Bierly  | Liz Borst        | Kristin Arps     | Jen Alexiou        |
| Julie Bowen     | Brook Bower      | Cher Baytor      | ChristineCorriston |
| Gina Bruni      | SharonBychkowski | Amy Gasswint     | Kim Dulabohn       |
| Kara LaCoe      | Deb DiOrio       | Darra Gordon     | Cyndi Householder  |
| StephanieMeehan | Cathy Geisinger  | KristieMarovich  | Tammy Kitchen      |
| Rachel Page     | Bliss Herzing    | JenniferPrough   | Amy McDevitt       |
| BethStaskiewicz | DanielleKegelman | Renee Santoro    | Gina Means         |
|                 | Mindy Kissling   | Jill Sechleer    | Cara Nicolini      |
|                 | MollyKleinfelder | NikkiSechrist    | Patty Parsills     |
|                 | Mandy Weaver     | Laura Soney      | Kim Schreck        |
|                 |                  | Jennifer West    | Sara Simcox        |
|                 |                  | KatherineWinings | Crissy Tomasello   |
|                 |                  | KristinWoznick   | Brenda VanSickle   |



TO: All Faculty & Staff  
FROM: Kristina I. Fryberger  
DATE: January 25, 1994  
RE: Greek Pledging

Once again it is the time of year when Greek organizations begin to educate the members on traditions (pledging), rituals, rights, and responsibilities of their individual chapter.

Pledging often involves group activities, new membership education about the fraternity/sorority and understanding the importance of time management, yet should always include and stress the importance of a strong commitment to academics.

I need your assistance in making sure this is true of our system. Therefore, if you have any questions or concerns regarding any student or aspect of pledging, I would appreciate you alerting me. I can be reached at ext. 4118.

With your help, we can all better the Greek system at Lycoming.

The following women will be pledging this semester:

|                    |                        |
|--------------------|------------------------|
| Lauren Umland      | Amy Dils               |
| Kathleen Nathan    | Karen Harman           |
| Kimberly Lorusso   | Enid Figuera           |
| Jill Oakes         | Tami Hull              |
| Mary Bonner        | Carissa Roe            |
| Erin Page          | Michelle Perry         |
| Mary Beth Deluca   | Carrie Snell           |
| Donna Leary        | Ninfa-Marie Cueva      |
| Kara Denniston     | Stacie Birmingham      |
| Bernadette Sheehan | Heidi DeFelice-Antonio |
| Beth Vitucci       | Nicole Ferlisi         |
| Jamie Birchard     | Rebecca Moyer          |
| Christine Martin   | Mitzi Hein             |
| Alicia Klosowski   | Kristin McPartlan      |
| Catherine Carl     | Stacy Roher            |
| Susan Herlehy      | Kristina Bush          |
| Dawn Creasy        | Damaris Woomer         |
| Shelly Pitzer      | Allison Rupert         |
| Kari Morrison      | Joy Graeff             |
| Kristen Dreher     | Jessica Cromer         |
| Cindy Schweitzer   |                        |

Men will be pledging after February 2nd. Names will be released then.

\*\*\*\*\*

## POSITION AVAILABLE

### HEAD WRESTLING COACH

Lycoming College is accepting applications for the position of Head Wrestling Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned by the Director of Athletics. Bachelor's degree required. Salary is commensurate with experience for this full time, 10 month position, starting August 1, 1994. Send letter of application and resume which includes the names and telephone numbers of three references by February 11, 1994 to: Ms. Peggie LeFever, Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

## HEAD MEN'S BASKETBALL COACH

Lycoming College is accepting applications for the position of Head Men's Basketball Coach. Duties include, but are not limited to, student management and coaching, recruiting and evaluation, player development, and other responsibilities assigned by the Director of Athletics. Bachelor's degree required. Salary is commensurate with experience for this full time, 10 month position, starting August 1, 1994. Send letter of application and resume which includes the names and telephone numbers of three references by February 11, 1994 to: Ms. Peggie LeFever, Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

## DIRECTOR OF COUNSELING SERVICES

The Director of Counseling Services reports to the Dean of Student Affairs and is responsible for individual and group counseling, psycho-educational assessment, crisis intervention, alcohol and drug education, and student development programming.

This position requires the successful candidate to be a skilled clinician, efficient administrator, and creative programmer. Candidate must be capable of establishing collegial relationships with members of the student affairs staff, faculty, students, and outside agencies. Some evening and weekend work may be expected during the academic year.

The qualified candidate should have college counseling experience. Doctoral degree in clinical or counseling psychology, license, or license eligible in the state of PA preferred. Salary and benefits are commensurate with experience, for this 11 month position. Send letter of application and resume with the names and telephone numbers of three references by 2-11-94 to: Ms. Peggie LeFever, Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

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## SILVER SCREEN MOVIES

The Campus Activities Board (CAB) extends an invitation to all employees of Lycoming College and their families to attend the following movies being shown throughout this semester:

Feb. 4, 5, 6 - The Power of One - PG-13 - explores the issues of race relations in South Africa;

Feb. 11, 12, 13 - Benny & Joon - PG

March 11, 12, 13 - Three Musketeers - PG

March 25, 26, 27 - Carlito's Way - R

April 8, 9, 10 - The Man Without a Face - PG-13

April 22, 23, 24 - Animal House - R

All movies are shown in the Fine Arts Lecture Hall (Room 107) at 8 p.m. Popcorn, soda, and prizes will be included at some of the showings. Admission is free and families are welcome! Any questions? Call the CAB office at 4078.

Deanna Barthlow  
Silver Screen Chairman

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

The Arena Theatre will be presenting the following plays for the 1994 Spring semester:

*I Am a Camera* by John van Drutan - Feb. 10-12, 17-19

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for both productions. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

Lycoming College Artist Series will present the following at the new Community Arts Center:

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

\*\*\*\*\*

**CONCERT AT NOON** - Friday, February 4 - Clarke Chapel. **PIANOFEST.** Lycoming College piano students and faculty present colorful masterworks for two pianos including Copeland's *El Salon Mexico*, DuKas' *The Sorcerer's Apprentice*, Grainger's *Over the Hills and Far Away*, and Chabrier's *Espana*.

\*\*\*\*\*

**ART GALLERY SHOW** - January 14 - February 17. Group Show by artists associated with Penn College and Lycoming College. Artists include: Jon Bogle, Lynn Estomin, Murray Hanford, Steve Hirsch, Patrick Murphy, Roger Shipley, and Keith Vanderlin.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### February

|    |     |      |                                                    |                                      |
|----|-----|------|----------------------------------------------------|--------------------------------------|
| 8  | Tue | 8 pm | <i>Forbidden Broadway</i>                          | Mitrani Hall / Bloomsburg            |
| 9  | Wed | 8 pm | David Parsons Dance Company                        | Community Arts Center / Penn College |
| 19 | Sat | 8 pm | <i>Reel to Real</i> by Mabou Mines Theatre Company | Weis Center / Bucknell               |
| 23 | Wed | 8 pm | The King's Singers                                 | Community Arts Center / Lycoming     |
| 26 | Sat | 8 pm | Donnie Harper & the New Jersey Mass Choir (gospel) | Weis Center / Bucknell               |

#### March

|    |     |         |                                                                                                              |                                      |
|----|-----|---------|--------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1  | Tue | 8 pm    | Italian Symphony Orchestra<br>of Bergamo with Leon Bates, <i>piano soloist</i>                               | Community Arts Center / Penn College |
| 3  | Thu | 8 pm    | Jerry Lewis                                                                                                  | Mitrani Hall / Bloomsburg            |
| 4  | Fri | 8 pm    | Moscow Philharmonic Orchestra, Vassily Sinaisky,<br><i>conductor</i> , and Gil Shaham, <i>violin soloist</i> | Weis Center / Bucknell               |
| 11 | Fri | 8 pm    | Roosevelt Newson, <i>piano</i>                                                                               | K.S. Gross Auditorium / Bloomsburg   |
| 12 | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                                                                                | Weis Center / Bucknell               |
| 13 | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>                                                                   | Weber Chapel / Susquehanna           |
| 17 | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, <i>conductor</i>                                                      | Mitrani Hall / Bloomsburg            |

*Reservations for all eve may be made at the Lycoming  
College Box Office 321-4048 from 10 a.m. to 3 p.m.*

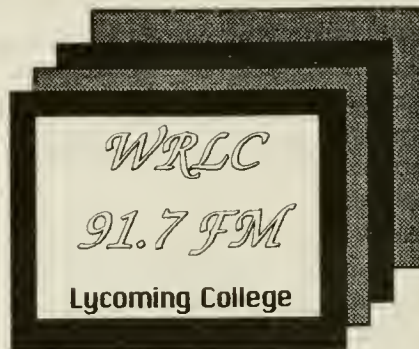


## SPORTS AT LYCOMING

### JAN

|          |                    |               |      |           |
|----------|--------------------|---------------|------|-----------|
| Sat., 29 | Women's Basketball | Drew          | Home | 2:00 p.m. |
|          | Men's Basketball   | Drew          | Home | 4:00 p.m. |
|          | Wrestling          | Scranton      | Home | 8:00 p.m. |
| Mon., 31 | Women's Basketball | Susquehanna   | Home | 6:00 p.m. |
|          | Men's Basketball   | Susquehanna   | Home | 8:00 p.m. |
| Wed., 2  | Women's Basketball | Wilkes        | Away | 6:00 p.m. |
|          | Men's Basketball   | Wilkes        | Away | 8:00 p.m. |
| Fri., 4  | Wrestling          | Elizabethtown | Home | 7:00 p.m. |

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### Sunday

***Soundings* 10-10:30**

This Week: Southern author Lee Smith

***Dialogue* 10:30-11**

This Week: Alan Birch on *Hong Kong*

***BBC News* 8-9am & 4-5pm**

# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 4, 1994 - VOL. XXXIV, No. 27



## CALENDAR OF EVENTS -- FEBRUARY 5-11, 1994

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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### SATURDAY, FEBRUARY 5, 1994

- 8:00 p.m. Silver Screen Movie sponsored by Campus Activities Board - Fine Arts Lecture Hall - *The Power of One* - explores the issues of race relations in South Africa

### SUNDAY, FEBRUARY 6, 1994

- 4:00 p.m. Ecumenical Devotional Service - Clarke Chapel
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel
- 7:30 p.m. "Getting a New Attitude" - Spiritual Reflection - Clarke Chapel - See Black History Month Celebration, page 17
- 8:00 p.m. Silver Screen Movie sponsored by Campus Activities Board - Fine Arts Lecture Hall - *The Power of One* - explores the issues of race relations in South Africa

### MONDAY, FEBRUARY 7, 1994

- 11:30-1:15 p.m. Teaching Development Grant Luncheon Discussion - Jonas Room Topic to be discussed: "Identifying the Critical Moments That Make or Break a Course." One discussion session 11:50 to 12:20. A second discussion session 12:45 to 1:15. Call Nancy Walker, ext. 4303 for reservation.
- 3:30-5:00 p.m. Publishing Reception - Scholars Lounge - Heim Building (see page 3)
- 4:30 p.m. Faculty Meeting - has been cancelled
- 7:00 p.m. "Eyes on the Prize; Awakenings: 1954-56" - Video presentation - Skeath Hall Lounge - See Black History Month Celebration, page 17

### TUESDAY, FEBRUARY 8, 1994

- 1:45 a.m. Curriculum Study - All Faculty Meeting in Heim G-11 - Special Time group representative Troy Wolfskill and individual model representative Milton Loyer will discuss proposals
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 - Small Group Meetings on "Opposing Paradigms of Urban Planning"

**TUESDAY, FEBRUARY 8, 1994 continued**

- 3:00 p.m. Shawn L. Riddell, junior mathematics major, will present the Mathematics Colloquium on the topic, "Fourier Transforms and Optical Systems." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (For abstract, see page 12)
- 7:30 p.m. "Beyond Racism" - Public Forum - Heim Room G11 - See Black History Month Celebration, page 17

**WEDNESDAY, FEBRUARY 9, 1994**

- 4:30 p.m. Astronomy and Physics Colloquium--Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will lecture on CLEMENTINE: BACK TO THE MOON or "You are Lost and Gone Forever, Dreadful Sorrow Clementine." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (For abstract, see page 11)
- 4:30-6:00 p.m. Featured African Cuisine - College Dining Area - Open to members of college community only - See Black History Month Celebration, page 17
- 9:00 p.m. Film - the 60s rock musical "Hair" - Heim, Barclay Lecture Hall (free and open to the public)

**THURSDAY, FEBRUARY 10, 1994**

- 12:00 noon Biology Colloquium - Heim G-11 - Everyone is welcome.
- 7:00 p.m. "Eyes on the Prize; Fighting Back: 1957-62" - Video presentation - Rich Hall Lounge - See Black History Month Celebration, page 17
- 8:00 p.m. Arena Theatre presents *I Am a Camera* (See Cultural Events, page 22)

**FRIDAY, FEBRUARY 11, 1994**

- 3:00 p.m. Senior Scholar Presentation - Heim G-11 Julie R. Dietz (Dr. Larson) will discuss Film *Career Opportunism in Nazi Germany: The Case of Leni Riefenstahl*
- 8:00 p.m. Arena Theatre presents *I Am a Camera* (See Cultural Events, page 22)
- 8:00 p.m. Silver Screen Movie sponsored by Campus Activities Board - Fine Arts Lecture Hall - Movie is *Benny & Joon*

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TO: All Faculty and Administration  
FROM: John F. Piper, Jr., Dean of the College

The Spring Symposium on Education nears. You will see the announcements for it, perhaps before you read this. I am calling together those persons who have expressed an interest in the fall symposium on the environment. They will meet during the week of February 7th. If you wish to join them please call the Dean's Office immediately. Thank you.

\*\*\*\*\*



## ALL FACULTY AND STAFF....

are invited to a reception recognizing those faculty members who have published a book, published a scholarly article or a piece of music, or who have presented an artistic work outside the college community during 1993.

**Monday, February 7, 1994**

**3:30 p.m. to 4:30 p.m.** (before the faculty meeting)

Scholars Lounge • Heim Building

Faculty members who have distinguished themselves during 1993 by ...

### **Publishing a book:**

Dr. Susan Alexander  
Dr. Rachael Hungerford  
Dr. Kathleen Pagana

Dr. Michael Roskin  
Dr. Robert Van Voorst

### **Publishing a scholarly article:**

Dr. Susan Alexander  
Dr. Jack Diehl  
Pamela Dill  
Dr. Richard Erickson  
Dr. David Fisher  
Dr. Peg Gray-Vickrey  
Gene Haupt

Dr. Richard Hughes  
Dr. Moon Jo  
Dr. Darby Lewes  
Dr. Paul MacKenzie  
Dr. Merdad Madresee  
Dr. Roger Opdahl  
Dr. Kathleen Pagana

Dr. Chris McDonald  
Gerry McKeegan  
Dr. Kathleen Pagana  
Dr. Michael Roskin  
Michael Smith  
Dr. David Wolfe  
Dr. Mel Zimmerman

### **Presenting an artistic work (publishing music/ performance/ exhibition) off campus:**

Dr. Gary Boerckel  
Jon Bogle  
Lynn Estomin

Roger Shipley  
Dr. Fred Thayer

## LIGHT REFRESHMENTS

**MINUTES OF THE FACULTY MEETING  
LYCOMING COLLEGE  
January 10, 1994**

The meeting was called to order at 4:35 P.M. by Dick Morris, Chairman.

**Secretary's Report:** None

Chairman Dick Morris announced that the election of the Chair, Vice-Chair, and Secretary of the Faculty would be conducted during the faculty meeting while completing other business.

Peg Gray-Vickrey, Secretary, instructed the faculty on the procedures of the election and the eligibility of the candidates for the offices of Chair, Vice-Chair, and Secretary of the Faculty.

**Old Business:** None

**New Business:**

Paul MacKenzie, member of the General Committee on Academic Affairs, presented the following proposals to the faculty for their approval. (All proposals were distributed directly to faculty from GCAA in a memo dated December 3, 1993.)

1. Curriculum proposal from the Accounting Department to delete one accounting course (Acct 446 - Seminars on APB Opinions and FASB Standards) from the Accounting curriculum offering. **Proposal Passed.**
2. Proposals I to VI from the Art Department dated November 16, 1993 regarding Photography Specialization, Course Description (See December 3 memo from GCAA). **Proposals Passed.**
3. Proposals I to III from the Art Department dated November 22, 1993 regarding 20th Century European and American Art, Course Descriptions (See December 3 memo from GCAA). **Proposals Passed.**
4. Proposals from the Department of Biology to: 1) Drop Biology 403: Field Biology for Teachers; 2) Add new course Biology 400, Biology Practicum; 3) Change title and description of Biology 433: Economic and Systematic Botany; and 4) Change number, title and description of Biology 335: Cellular Physiology. **Proposals Passed.**
5. Proposals from the Department of Economics to: 1) Change description of Track I; 2) Change Economics 110 - Principles of Economics I to Economics 110 - Principles of Macroeconomics; 3) Change Economics 443 - International Trade to Economics 343 - International Trade; and 4) Drop Economics 226 - Development of Less Developed Countries and add Economics 102 - Consumer Economics. **Proposals Passed.**

Proposal from the Registrar was **Approved** as distributed with revision to the second page, second paragraph. The sentence should read: If changes are made in subsequent editions of the catalog to either general requirements or major requirements, students have the option of following their original program or a subsequent catalog version.

Proposal from the Personnel Committee (Memo dated December 7, 1993) to amend Faculty Handbook section 3.1 to read "Faculty travel funds are available to faculty who are on sabbatical leave." was **Approved** by the faculty.

## Reports:

After welcoming faculty back for the second semester, Dean Piper reported on several issues:

- 1) He reminded faculty of the deadline for faculty travel monies.
- 2) Faculty were encouraged to present ideas on the use of curriculum enrichment funds.
- 3) He reported on the faculty hires for the next academic year; job descriptions will appear in the next Academic Bulletin.
- 4) He spoke about the curriculum review and encouraged faculty to bring it to a conclusion by the end of the semester.

The completion of the election for the Chair and Vice-Chair of the Faculty resulted in Dick Morris being elected as Chair and Ed Gabriel being elected as Vice-Chair. The second part of the ballot for the election of the Secretary of the Faculty will be completed by mail.

Announcements were made by various faculty.

The meeting adjourned at 5:20 P.M.

Respectfully submitted,  
/signed/  
Peg Gray-Vickrey, Secretary

PGV/cat



# ADMISSIONS, FINANCIAL AID AND RETENTION COMMITTEE

Minutes of October 18, 1993 Meeting

- I. Members present: S. Alexander; S. Beidler; B. Golshan; R. Shipley, Chair; J. Spencer; J. Wagner; and M. Wolf.

Visitor present: Dean Hogan

- II. The meeting was called to order at 4:35 p.m. The minutes of the last two meetings were unanimously approved.

- III. Old Business

A. Retention of Students

1. Withdrawn Students - Mary Wolf reviewed her data on freshmen and reported the following:

5 athletes left to play elsewhere  
9 left due to financial problems  
19 were academically suspended  
1 was suspended for disciplinary reasons  
3 were homesick

Dr. Hogan suggested a survey of students after they have left the College and offered to furnish some sample instruments.

In response to the common student complaint that there is nothing to do on campus, Dr. Hogan is considering a change in the optional student activity fee to fund concerts to a mandatory fee to fund the 55 existing clubs and activities.

2. Quality of Life in the Residence Halls - Ben Hogan stated that there was a 12% attrition rate for resident students between the spring of 1992 and the fall of 1992 (excluding graduating seniors) but that preliminary figures indicate a 16% rate between the spring of 1993 and the fall of 1993.

Three live-in staff changes should improve those statistics: Assistant Director of Residence Life (change of job description), Assistant Director for Student Program (new position effective this semester), and a freshman liaison (planned for future)

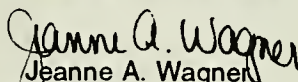
Conversion of the single sex freshman halls to co-ed halls is under consideration.

Dr. Shipley expressed his support for interest housing.

Current residence hall capacity is 1,097 with an absolute maximum of 1,118; 30 resident advisors have single rooms.

3. Part-time Student Enrollment - in an attempt to explain the decline in enrollment, the Registrar attempted to compare/contrast the difference in course enrollments of part-time students during the fall 1992 and 1993 semesters. There was only one obvious block of students enrolled in fall 1992 but not enrolled in fall of 1993 - 17 Williamsport Hospital employees. There was no bartered course for these students as there had been in previous fall semesters.
- IV. The next meeting was scheduled for Monday, November 15, 1993 at 4:30 p.m. Dr. Hogan will join us.
- V. The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

  
Jeanne A. Wagner  
Secretary

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## ADMISSIONS, FINANCIAL AID AND RETENTION COMMITTEE

### Minutes of November 15, 1993 Meeting

- I. Members present: S. Alexander; S. Beidler; B. Golshan; M. Seyfried; R. Shipley, Chair; J. Spencer; J. Wagner; and M. Wolf.

Vistor present: Dean Hogan

- II. The meeting was called to order at 4:40 p.m. The minutes of the October 18, 1993 meeting were unanimously approved.

### III. Old Business

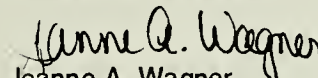
#### A. Retention of Students

1. As promised at our last meeting, Dr. Hogan furnished one sample instrument for the purpose of surveying students after they have left the College. A second instrument will be circulated in the near future. Action was delayed until next meeting.

- IV. The next meeting was scheduled for Monday, November 29, 1993 at 4:30 p.m. Dr. Hogan will join us.

- V. The meeting was adjourned at 5:30 p.m.

Respectfully submitted,

  
Jeanne A. Wagner  
Secretary

ADMISSIONS, FINANCIAL AID AND RETENTION COMMITTEE

Minutes of November 29, 1993 Meeting

- I. Members present: S. Alexander; S. Beidler; M. Seyfried; R. Shipley, Chair; J. Spencer; J. Wagner; and M. Wolf.

Vistor present: Dean Hogan

- II. The meeting was called to order at 4:35 p.m. The minutes of the November 15, 1993 meeting were unanimously approved.

III. Old Business

Retention of Students

The second survey instrument provided by Dr. Hogan for the purpose of surveying students after they have left the College. The Registrar defined a withdrawn student versus a student who does not return for subsequent semesters; Dr. Hogan stated that he wants to survey both groups and that he wants sole responsibility for doing so.

Lengthly discussion followed resulting in numerous suggestions for alterations to the survey questions, inclusion of a stamped self-addressed return envelope to encourage response, consideration of specialized SCANTRON form for this purpose.

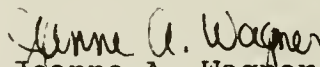
IV. New Business

- A. Financial Aid Packaging - Ms. Beidler suggested we hear from the Financial Aid Director regarding student aid packaging. It was decided to ask Mr. Lakis to join us at our next meeting.
- B. TOEFL Requirement and Absence of ESL Program - Dr. Alexander suggested this be added to our agenda due to problems we are experiencing in this area.

- V. The next meeting was scheduled for Monday, January 24, 1993 at 4:30 p.m.

- VI. The meeting was adjourned at 5:30 p.m.

Respectfully submitted,

  
Jeanne A. Wagner  
Secretary



TO: Faculty and Administrators  
FROM: Mary B. Wolf  
RE: Summer Orientation Student Leaders

Job descriptions and applications are now available in Long Hall 208 for 1994 Summer Orientation Student Leader positions.

If you know of any students you feel would make good leaders, please encourage them to apply.

Students will ask you to be a reference for these positions. Please return the reference form they give you to Campus Box 153 by Friday, February 25. Thank you.

\*\*\*\*\*

### **AAUW FELLOWSHIPS AND GRANTS**

The *AAUW Educational Foundation*, the nation's largest non-institutional funder of graduate education for women, has fellowships and grants available.

You can qualify for an

- American Fellowship to complete either your final year of dissertation work or your independent postdoctoral research
- Selected Professions Fellowship to complete your final year of graduate professional study in designated fields in which women are under-represented
- Career Development Grant to pursue course work if you're reentering the work force, making a career change, or pursuing career advancement
- Eleanor Roosevelt Teacher Fellowship if you're an elementary or secondary public school teacher working to implement gender equity in the classroom

For a brochure to find out qualifications for a fellowship or grants program, write or call AAUW Educational Foundation, PO Box 4030, Iowa City, IA 52243-4030, 319/337-1716.

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### **Writing Across the Curriculum Program** a self-evaluation by the committee, Fall 1993

The committee is presently composed of: G. W. Hawkes, Chair; Dan Hartsock, who represents the Writing Center and is the continuing secretary; Janet Hurlbert, who represents the Library Instruction Program and is a continuing member; John Piper, Dean of the College; Pam Dill; Bob Falk; David Franz; Larry Strauser; and Dick Wienecke.

**Responsibilities:** The committee is to (1) provide workshops and instruction for faculty teaching writing-intensive courses, and (2) solicit and evaluate proposals for these courses.

In the spring of 1993, the committee hosted three faculty lunches to solicit evaluations of the program, and a roundtable discussion concerning future activities. The results of these meetings make up the core of the following comments.

#### **(1) Workshops and Instruction**

In the last several years, the committee has brought fewer outside speakers onto the campus. The feeling

among faculty seems to be that the college has a variety of resources on its present faculty that can be better utilized. Although outside speakers will be invited to join us when they have an expertise this faculty lacks and needs, we must begin to see ourselves as a writing community with the responsibility to share with and support one another in our writing practices. And we have a larger local community too--that of the colleges in our area whose faculty attend our workshops and vice versa.

We have made some progress in this area over the last three years. Our spring workshops have been hosted by one of our own faculty. To achieve the community spirit we desire, we should rotate this opportunity through the departments on a regular basis.

The committee itself has begun to play a larger role in instruction. Recent comments from faculty suggest that the committee should meet often and informally with small groups of faculty teaching writing-intensive courses in order to talk over common problems and solutions. We agree, and to that end we are instituting this year John Whelan's Idea Notebook (see below), and will schedule a number of these meetings.

#### The Idea Notebook

The committee will solicit and collect ideas from those who teach W-courses, and Janet Hurlbert will organize these into a notebook that will remain on reserve in the library. These may be exercises that have or haven't worked, strategies for teaching writing, ways of handling essay exams or other in-class writing assignments, and so on. John Whelan has provided an outline of categories, but this book needs to grow on its own to find its own form. Our hope is that we can then pass it around to all faculty to use as a resource and an inspiration.

#### (2) W-Course Proposals

Fifty-eight W-courses are offered by 41 of 71 certified faculty and support staff: 18 at the 200-level, 21 at the 300-level, and 19 at the 400-level. These numbers represent an increase of 17 courses from 1989: one at the 200-level, eight at the 300-level, and eight at the 400-level. Of these 58 courses, all require English 106 as a prerequisite, 29 have zero or one additional prerequisite, and 29 have two or more prerequisites, usually in the major.

The Committee believes that the faculty needs to offer more W-courses at the 200- or at the entry-level. To explore solutions to this problem, the committee has discussed the existing proscription of offering 100-level W-courses. Although we have reached no conclusion, we can envision a few 100-level courses that might benefit from a waiver to that rule.

Still, the committee believes that the best way to address the issue of the number of W-courses being taught and to involve more faculty in the WAC program is to encourage new faculty to become certified and then to assist them in designing courses around the premise that writing in all disciplines is essential to learning. To that end, the committee has hosted an orientation with the new faculty (through the auspices of Ed Henninger's mentoring program) and we offer the continuing support of our committee for that teaching strategy. As recently as last fall, 19 more faculty were certified, bringing the total to 71.

Accounting remains the only department not offering W- courses, but they are making plans to offer Accounting 331 as a W when somebody in the department becomes certified.

#### (3) Support

The only effective support service for this program remains the Writing Center, an office of the Academic Resource Center. From Fall '89 through Spring '93, the Writing Center averaged 122 tutoring-in-writing sessions per semester. In Fall '93, (as of 12.5.93) attendance stood at 235 sessions! This jump can be attributed to increasing support from faculty and the addition of another professional staff member, an adjunct professor in the English Department, who devotes one-third of her contract time to tutoring. Her availability has allowed the Center to station a peer tutor in Pennington Lounge for 12 sessions with students who would not otherwise have sought tutoring help, and to cover a morning slot in which we tutored 15 students. Further, she has conducted 155 sessions, 85 of which were with her English 105 and 106 students. Though the Center would have conducted some of those 85 sessions, we would not have done so many had she not been here to tutor.

A second factor contributing to higher attendance has been direct support from faculty other than those in the English Department. We held 102 sessions with students enrolled in courses other than English, 33 of those resulting from faculty referrals made on a case-by-case or class-wide basis. More than half of these sessions originated in classes for which the Director of the ARC delivered a Writing Center presentation. That faculty outside of the English Department are using Writing Center services more actively attests to an increasing



awareness of its presence and effectiveness.

While no changes in policy have occurred in recent years, we have attempted to make it clearer to the students (through a change in the catalog) which departments normally offer which W- courses, and there are several potential policy changes facing the committee at this time (that we will in due course bring before the appropriate committees):

- (1) the committee would like to increase to three the number of required W-courses, only one of which must be taken in the major;
- (2) the committee would like to explore the distribution of W-courses offered by departments to ensure that writing across the curriculum is in fact happening;
- (3) the committee would like to be able to waive the rule against a 100-level course being a W, at least experimentally.

The self-evaluation of 1989 lists two issues yet to be satisfactorily resolved: the need for more 200-level courses, and clarification of the committee's duties.

(1) More 200-level courses. In four years, we have added only one course at the 200-level. Although certifying 49 faculty in a group of 82 is not bad, it could be better. We think the way to acquire more W-courses (at all levels) is to push for more certified faculty and engender an atmosphere that is helpful to those teaching W-courses.

(2) The committee in 1989 wanted clarification about its duties, specifically:

- (a) whether or not to see itself as a watchdog committee;
- (b) given that appeals from students still come to the WAC Committee, yet decisions are made in Academic Standards, who is the real first line of appeal?
- (c) Who (which committee) decides W-courses as Independent Study?

Our answer to (a) is that there is no way to police who is doing what in their courses, and this committee does not want that responsibility. Students (still) feel that the writing requirements in distribution courses are unfairly balanced, and the perception might very well be that not all faculty take the writing requirements equally seriously; we hope to resolve that by the decisions outlined in this self-study.

Our answers to (b) and (c) are that this committee works on the assumption that our input is helpful to both Academic Standards and Independent Studies, and may save them some time in their deliberations.

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**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, February 9, 1994 at 4:30 p.m. in AC C-303--The first lunar probes were developed and launched by the Air Force back in the late 1950s, with very little success. Serious lunar exploration by NASA ended in December 1972, just as that activity was about to flower as a respectable science. Granted there were a few grams of lunar soils returned to Earth by Soviet robotic vehicles between 1972-1976, but that provided few answers about the Moon's complex geology. In the intervening two decades, NASA has been forced to avoid lunar programs; such have always been the first victims of congressional budget cutting within the NASA budget.

"We've done the Moon," is the oft-stated reason for cancelling any new plans to go back and seriously study the Moon. Well, we have only visited the Moon (in mostly scientific uninteresting places) and today it is quite true that we are more knowledgeable about the surfaces of Venus and Mars and their geophysical processes than we are about our nearest neighbor in space.

Now along come some about-to-be-out-of-work Air Force Star Wars [oh, excuse me--Strategic Defense Initiative] engineers and program managers. They devised a high-tech, low-cost mission to use sensors originally designed to detect exhaust signatures of ICBMs and cruise missiles launched in hostility to instead investigate the Moon's geochemistry and the surface of a near-Earth asteroid called Geographos.

We'll examine the nature of this Clementine mission. Is this a rebirth of lunar exploration? Or, is Geographos just another thing for SDI to shoot at? Is this lunacy or valid science?



**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, February 8, 1994 at 3:00 p.m. in AC B-306--Topics of this lecture will include proving the formulas for Fourier transforms through analysis of Fourier series and relating these transforms to Fraunhofer diffraction. If time permits, the applications of this relationship (such as fingerprint analysis; image processing and resolution; and spectrum analysis) will be discussed.

|                                                  |
|--------------------------------------------------|
| <p><b>OUR FACULTY AND<br/>ADMINISTRATION</b></p> |
|--------------------------------------------------|

Chriss McDonald has been notified that his grant proposal "Reductive Cleavage of Vicinal, Monoprotected Diols" has been funded by the Petroleum Research Fund. This award (\$25,000) will fund collaborative research with students over the next two summers.

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#### **LYCOMING COLLEGE SPRING SYMPOSIUM ON EDUCATION**

The Lycoming College 1994 Spring Symposium, **OUR EXHAUSTED SCHOOLS?**, is scheduled for Thursday, February 17 and Friday, February 18, 1994. The keynote speaker on Thursday evening will be Dr. Henry Giroux. Dr. Giroux holds the Waterbury Chair Professorship in Secondary Education and is the Director of the Waterbury Forum in Education and Cultural Studies. His topic will be The Hidden Curriculum. On Friday morning there will be a panel discussion on related educational issues. Panel presenters will be Dr. Miriam Chaplin, Dr. Joanne Wilson Keenan, Mr. Patrick Welsh and Ms. Nayo Brown.

Since public education is an area of life with which all of us have had some experience, the committee hopes faculty will incorporate this topic through lectures, readings and class discussions and will encourage students to attend both events. Dr. Giroux will be available to speak with students and faculty and to address classes on Friday afternoon. Please contact any member of the committee if you would like to schedule a time to work with Dr. Giroux. Committee members are Dean Piper, Dr. Rachael Hungerford, chair, Ms. Michelle Ficca, Mr. Owen Herring, Ms. Tasha Cooper, Ms. Molly Costello, Mr. Tom Little, Dr. Suan Alexander, Dr. Gloria Clark.

## DEAN'S LIST - FALL 1993

Stacie Michelle Aldinger  
Mark E. Archambault  
Richard Brown Armstrong  
Mary Michelle Ayers  
Sandra Ann Barnhart  
Jeffrey Michael Barrett  
Deanna Lynn Barthlow  
Rachel Ann Bayne  
Amanda Allen Beaver  
Christopher George Bennett  
Denise Marie Benson  
Nevin-Stone Berger  
Stacey M. Berkowitz  
Kathy L. Best  
Charles Lehmer Bishop  
Richard Earl Bobrowski  
Philip Boccella  
Kyle Evan Bowen  
Yvette Michele Bower  
Jennifer Louise Bowersox  
Frederick Thomas Brass  
Daniel S. Brewer  
Stephanie Lynn Burke  
Stephen Scott Cairone  
Ingrid Marie Callenberger  
Kathryn Mary Campomizzi  
Michael Glen Charles  
Roseann Antonina Cilluffo  
J.Elizabeth Clark  
Scott William Corter  
Ion Matei Costinescu  
Jason Richard Cott  
Melanie Ann Curchoe  
Teresa Ruth Cutter  
Suzi Diane Deininger  
Nathan A. Dewing  
Julie Rebecca Dietz  
Joel James Digris  
Susan Leigh Dobson  
Patrick Thomas Doody  
Brand Wesley Eaton  
Lynne C. Edwards  
Rebecca Lynne Eickhoff  
David William Ekholm  
Yvonne E. Ely  
Brian Fagnano  
Romey David Fagnano  
Robert Finsterbusch  
Kristin Ann Fisher  
Gretchen Elaine Forsht  
Nicole Louise Foster  
Nicole Suzette Franquet  
Stacy Lynn Fremberg

Holly Jo Gamble  
Jason Michael Getz  
Andrea Christine Girio  
Chad Allen Harris  
Melanie Joy Harris  
Kelly Lynn Haverstick  
Steven L. Hess  
Mark Leroy Heyd  
Heather Colleen Hicks  
Susan Sand Hoegel  
Charles Steven Hudak  
Tanya Renee Igou  
Nicole Kampo  
Jeanne Marie Kanjorski  
Justin Ian Kirchhofer  
Natalie Ann Kleinfelder  
Wendy Ellen Klopp  
Eric Robert Kratz  
Kelly Ann Kratzer  
John Felix Kurutz  
Angela K. Kustanbauter  
Carol A. Lady  
Holly L. LaMonica  
Amy Elizabeth Lehman  
Tara Licsko  
Barbara Marie Livermore  
Steve M. Lobel  
Michael B. Luber  
Amy Ruth Luckenbill  
Brian Larry Magill  
Justin Hoy Mahosky  
Victoria Elizabeth Mailleue  
Christopher Douglas Marshall  
Steven Marcus Maund  
Karen Marie Maurer  
Carina Lynne Mausteller  
Stephanie Sandra McBride  
Clayton Taylor McCarty  
Michael Alan McCarty  
Theresa Joan McCarty  
Hugh Peter McElhenney  
Ann Elizabeth McKay  
Sean Carl McLaughlin  
Erin Marie McLean  
Denise Dianne Miller  
Rochelle Lynn Miller  
Kevin David Milliken  
Mary Rishel Mingle  
Karen Ann Mitchell  
Sharon Lee Mohr  
Tami J. Mott  
Kathy Lynn Murray  
Michelle Lynn Myers

Edward Joseph Novakoski  
Debra Kay Nunn  
Susan Elaine Nunn  
Christine Ann Ohl  
Karen Lynne Ort  
Kimberly Ann Palm  
Bonnie Kay Penman  
Eric David Pfirman  
Todd Francis Prough  
Joan Lynette Pulsifer  
Jennifer Jo Pursel  
Jin Qian  
Kirsten Sue Rambo  
Sally Ann Reibson  
Barbara Roxane Reichart  
Jennifer Elizabeth Reimer  
Stephanie Brooke Rhodes  
Christopher Michael Rhone  
Stacey Michelle Rosen  
Elizabeth Slater Sahm-Kelly  
Michael Kenneth Saulnier  
Shana Marie Schlappi  
Jennifer Lynn Schmidt  
Jennifer Dry Schwab  
Ann Kristin Sestina  
Gregory Michael Seymour  
Krista Ann Sharrett  
Tammy Marie Shaw  
Donald Kevin Sherman  
Vicki Sue Shiro  
Travis Collin Shrey  
Kimberly Kae Silzle  
Jennifer Ann Smith  
Kathleen Smith  
Stephanie E. Smith

Jason Scott Snyder  
Thomas W. Sperow  
Jason Andrew Stamm  
Heidi Lyn Steese  
Patricia Ann Steffen  
Jessica Lynn Stetts  
Susan Amis Stoeckel  
James Ellsworth Stottlemeyer  
Linley Ann Stover  
Cynthia A. Taylor  
Randy Mark Thear  
Lynne Thompson-Babaj  
Joyce Marie Treas  
Amy Lynn Truitt  
Michael Anthony Turi  
Heather Lynn Utt  
Peter V Vargo  
Charles Tracy Vipond  
Kristen M Walker  
Daniel Paul Ward  
Cara Lynn Wehler  
LeAndra Rae Wehler  
Janelle Elizabeth Wehry  
Brad Michael Wertz  
Kristen Noel Williams  
Tudor Eston Williams III  
Sheila Ann Willits  
Brian William Wingard  
Daniel Lee Wodrig  
Michael Lee Wodrig  
Howard T. Woodruff  
Catherine Ann Woodward  
Peng Yan  
Joseph Michael Zetts  
Ying Zhang  
Richard D. Zimmerman



## BLUE KEY/GOLD KEY - FALL 1993

Jennifer Susanne Ade  
Richard Glendon Albright  
Denise Marie Alexander  
Mark David Barner  
Michael Joseph Bolyard  
Lori Renee Brown  
Ann Marie Bullion  
Alexander Chulack  
Jonathan Martin Cook  
Elisabeth H. Dincher  
Tina Marie Dougherty  
Nathan Donald Gilbert  
Ahren Iver Green  
Darlene Margaret Hamilton  
Susan Kay Hammacher  
Jennifer Lynn Hecker  
Tara Ann Hopeck  
Tami Alline Hull  
Jennifer Lynn Kieffer  
Gregory Michael Leiter  
Joseph Thomas Marzzacco

Rebecca Marylou McCourtney  
David J. Meadows  
Tennille Marie Metzger  
Marcey M. Navickas  
Carmell Lyn Overdorf  
Erin Beth Page  
Shelley Renee Pitzer  
Lisa Christine Plank  
Mark Rice  
Erin Leah Richards  
Kimberly Allison Schaffer  
Kristi Leigh Shaheen  
Megan Elizabeth Shenkle  
Kimberly Janne Smith  
Melanie Erin Snyder  
Angela Joyce Thren  
Chris Allen Wentzel  
Joshua Bryan Wolfe  
Andrew Marcus Wood  
Michael Aaron Zaccaria

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### STUDENT AFFAIRS COMMITTEE MINUTES JANUARY 26, 1994

Present: P. Gray-Vickrey, D. Holmes, M. Ben Hogan, J. Hurlbert, M. Smith

- (1) The Committee was apprised of some of the improvements being accomplished in Pennington Lounge relative to furniture, vending, and telephone.
- (2) A few meetings have occurred to date regarding the proposed Fine Arts Floor as one of the special interest housing options for 1994-1995. The Department of Residence Life is scheduled to continue the planning with interested faculty.
- (3) J. Hannon, Assistant Director of Residence Life, discussed with the Committee the proposed changes in the residence hall visitation policy. There were numerous opinions regarding the advisability of such changes.
- (4) The committee members who participated in the Campus Ministry and Residence Life program evaluations were brought up to date on these projects. Student Programs and Leadership Development will undergo a similar review in April of this semester.

The next meeting of the Committee is scheduled for Wednesday, February 23, at Noon.

## RE: Notification of Lycoming Closing or Cancellation of Classes

Information on school closing or cancellation of classes (due to weather) will be announced over the following television and radio stations:

### Official TV Stations:

Wilkes-Barre Scranton area

WBRE-TV (channel 28) NBC affiliate

WYOU-TV (channel 22) CBS affiliate

WNEP-TV (channel 16) ABC affiliate

### Area radio stations notified of closings and cancellations:

Williamsport

WRAK

WKSS

WLYC

WWPA

WZXR

WHOT

WRLC

Milton

WMLP

Jersey Shore

WJSA

Lewisburg

WGRC

WTGC

Lock Haven

WPBZ

Bloomsburg

WHLN

If you are unsure of the school's closing or cancellation of classes, call the college's security office (321-4064) or your supervisor. Please do not call the radio or TV stations directly.

### DEFINITIONS:

#### CLASSES CANCELLED

Administrative personnel and staff are expected to report to work and administrative offices are expected to be open.

#### LYCOMING COLLEGE CLOSED

No classes. No events. Administrative offices closed. Students, faculty and staff--**EXCEPT FOR ESSENTIAL PERSONNEL**--are not required to come.

**ESSENTIAL PERSONNEL** -- supervisors will designate essential personnel

Lycoming College Black History Month  
Schedule of Events  
1994

**Lycoming College Radio - WRLC 91.7 FM**

The following programs will be presented by the Lycoming College Radio Station WRLC 91.7 FM throughout the month of February:

- Sundays - 10:00 - 10:30 a.m. - "Soundings" - A four part series of African-American history.
- Sundays - 2:00 - 4:00 p.m. - African-American Gospel Music and live discussions with black community leaders.
- Mondays - 8:00 - 8:30 p.m. - "Mr. Justice" - Documentary on Retired Supreme Court Justice Thurgood Marshall.
- Wednesdays - Noon - 1:00 p.m. - "Jazz on a Wednesday Afternoon"

**Reference Collection of Black History - Snowden Library**

The Snowden Library located in the Academic Center will display books from the reference collection on various topics within African-American studies. Two new titles added this year are *Black Women in America* and *Encyclopedia of African-American Civil Rights*.

**Saturday, February 5**

"Young Black Men Are Dying and No One Seems To Care" - Drama - Bucknell University, Coleman Theatre - 9:00 p.m.  
In this Broadway production, James Chapman has captured the essence of the young African-American male's struggle toward the next century. Critics say this production is passionately articulate and challenges the viewer to care.  
Sign-up in the Office of Student Programs, Wertz Student Center. Transportation and tickets provided.

**Sunday, February 6**

"Getting a New Attitude" - Spiritual Reflection - Clark Chapel 7:30 p.m. Doors open at 7:15 p.m.  
This celebration of the spirit features African-American pastors throughout the Williamsport Area and local musical talent.

**Monday, February 7**

"Eyes on the Prize; Awakenings: 1954-56" - Video Presentation - Skeath Hall Lounge - 7:00 p.m.  
"Eyes on the Prize", produced by the Public Broadcasting System, is an extensive presentation of the civil rights movement in the United States during the 1950's and 1960's. This is the first episode of a six part series.

**Tuesday, February 8**

"Beyond Racism" - Public Forum - Heim Science Building, Room G-11 - 7:30 p.m.  
Video presentation and panel discussion exploring the issue of racism imbedded in American culture.

**Wednesday, February 9**

Featured African Cuisine - College Dining Area - 4:30 - 6:00 p.m.  
Program open only to members of the College community.

**Thursday, February 10**

"Eyes on the Prize; Fighting Back: 1957-62" - Video Presentation - Rich Hall Lounge - 7:00 p.m.

**Saturday, February 12**

Rondell Sheridan - Comedian - Bucknell University, Langone Center, The Bison - 10:00 p.m.  
Sign-up in the Office of Student Programs, Wertz Student Center. Transportation and tickets provided.



## ACADEME

from Intercollegiate Press Bulletins; Vol. #58, No. 7; pp. 2-3;  
November 1, 1993

Middlebury, Vt.-(I.P.)-Middlebury's new curricular requirements, the first major overhaul of the undergraduate curriculum in almost two decades, will allow the faculty a full year to plan for the successful implementation of the new system, as well as to develop new courses that may be offered in many of the distribution categories.

The new curriculum will not change significantly the number of required courses for Middlebury students. Currently, ten courses are required beyond the major, including a first year seminar, a writing-intensive course, four distribution requirements and four courses in the concentration.

Under the new system, twelve courses will be required - seven under the distribution requirement, three in Cultures and Civilizations, the first year seminar and the writing-intensive course.

The Cultures and Civilizations requirement will consist of three courses: one course focusing on some aspect of the cultures and civilizations of the United States, one course focusing on some aspect of the cultures and civilizations of Europe, and one course focusing on some aspect of cultures and civilizations other than those of Europe and the United States.

A student may count the same course towards both a distribution requirement and one of the cultures and civilizations categories.

"There actually may be a decrease in the number of required courses since, under the new system, many of the first year seminars will count as part of the distribution requirement, and there will be overlap between the distribution courses and the Cultures and Civilizations courses," according to Eric Davis, dean for academic programs and professor of political science.

Central to the curriculum change is the identification of the eight academic categories. All students will be required to take at least one course in seven out of the eight categories which are: literature, the arts, philosophical and religious studies, historical studies, physical and life sciences, deductive reasoning and analytical process, social analysis, and foreign language.

Courses that count toward the major can be used to satisfy this new distribution requirement. Courses may be cross-listed in two distribution categories, but students may count a single course toward only one of the eight categories.

"There was concern on the part of the faculty that we were not exposing our students to the full breadth of the curriculum," notes Davis. "Emphasis on the major without comparable emphasis on general education was resulting in too much specialization," Davis continued.

"In examining the possibilities for a revised curriculum, the question was asked: 'What are the areas to which a student should be exposed in a liberal arts education?'

"The answer to that question was the eight academic categories from which students will select their courses."

The last major overhaul of the Middlebury curriculum came in the mid 1970s, when foundations courses and the concentration were introduced. In recent years, the curriculum has adjusted to accommodate the first-year seminars (courses in which entering students are enrolled in a seminar of no more than 15 students taught by a faculty member who is also their academic adviser) and greater attention to writing across the curriculum.

**The Cultures and Civilizations (requirement):**

A student may count the same course towards both a distribution requirement and one of the Cultures and Civilizations categories.

In addition, this requirement will foster an analytic perspective on the student's own culture as well as highlight the international scope of intellectual inquiry and human interaction.

"The Cultures and Civilizations requirement was designed to avoid many of the pitfalls recently experienced by other institutions in this area," Davis notes. "It was designed to be as inclusive as it could be with no preferred position or emphasis on one particular civilization or culture."

"The requirement will make use of many established courses but also has the potential for developing a series of new courses, particularly in integrative area studies."

from The Chronicle of Higher Education; "Private Liberal-Arts College Found to Lag in Internet Access and Sophisticated Computers"; Vol. XL, No. 17; pp. A17; December 15, 1993.

**N**EARLY three out of four private, liberal-arts colleges lacked a connection to the Internet last year, putting them at a competitive disadvantage in recruiting both students and faculty members.

That observation comes from a survey of its membership by the Council of Independent Colleges. A report on the survey also notes that private, liberal-arts colleges were found to be much less likely than larger colleges and universities to have sophisticated computers. The new breed of software that boosters say will finally deliver on the promise of integrating information technology with teaching will require those high-speed, and high-priced, computers.

The lack of network connections and scarcity of high-powered computers are not all bad news for the independent colleges. Because the institutions in many cases have not made substantial investments in computers and networking, they do not need to scrap obsolete equipment or rip out old wiring.

Allen P. Splete, president of the council, says that since the survey data were gathered last year, many member institutions have hooked up to the Internet, leaving perhaps half of the colleges cut off from what has become an important tool in higher education. "They just haven't had the resources that some of the larger schools have had," he says.

Part of the reason for compiling the report, he says, was to help colleges make decisions about purchasing and using technology. "In the past, the emphasis has been on the acquisition of hardware," he says. The Internet does not require sophisticated hardware, but it can give its users access to a cornucopia of information.

"We're trying to show people that their salvation resides not in

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**"We're trying to show  
people that their  
salvation resides not in  
the hardware, but in the  
access to things that  
the Internet offers."**

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the hardware, but in the access to things that the Internet offers," Mr. Splete says.

Failing to be connected to the Internet can hurt a college in its efforts to attract faculty members and students, the survey report says. Many faculty members have come to accept Internet access as a given, the report says, and many students have been exposed to the network in high school or read about it in the press. Both groups, it says, shy away from institutions that do not offer access to the Internet.

#### ACCESS TO SATELLITES

The report found that 89 per cent of council members could gain access to transmissions bounced off orbiting satellites. A much smaller share—10 per cent—could beam information off satellites to other locations.

Nearly three in four members of the council used CD-ROM technology, giving them access to large amounts of information stored on the disks. Most institutions reported that they used facsimile modems to send documents to other computers, and image-scanning and optical-character-recognition devices to put printed documents into their computers.

Such technologies are being used in classrooms to enhance learning, facilitate communication, and improve productivity.

The report's author, Edward J.

Barboni, a senior associate at the council, says the colleges are developing new ways of using the technology, and the changes in computer usage at the institutions he studied are being driven by the curriculum.

"Everybody I've talked to and the data themselves indicate that everybody is dealing with the issues they need to deal with," Mr. Barboni says. "As a sector, these schools are asking the right questions, and they're acting on those answers."

#### POSSIBILITY OF OVERSTATEMENT

The report relied on data gathered by CAUSE, the Association for the Management of Information Technology in Higher Education. At the time of the survey, the Council of Independent Colleges had 311 members, 119 of which, or 38 per cent, responded. By cross-checking data from respondents against non-respondents, the author of the survey report has inferred that institutions that participated in the survey were more likely to have made a greater investment in the technologies than the non-respondents; hence the report may overestimate the use of technology at member institutions.

The report, "Information Technologies in Independent, Liberal Arts Colleges," is available for \$10 from the Council of Independent Colleges, One Dupont Circle, Suite 320, Washington 20036; (202) 466-7230.

A second report, "Independent Colleges and the Internet," is intended to be an Internet primer for college administrators, offering examples of how students and professors use the network and describing how much institutions can expect to pay for various types of connections. It is also available for \$10.



from The Independent; "The Teaching Portfolio"; pp. 13; December 1993; by John Dwyer, Deans Fellow

Each October, the "best colleges" issue of *U.S. News and World Report* attracts readers' attention, though often for the wrong reasons. This fall's rank issue carries an accompanying article entitled, "Does College Still Pay?" The piece reflects the opinions of some that our institutions are serving not the public and their students, but the private interests of faculty and administration: "Mr. Chips said good-bye a long time ago."

*U.S. News* is not alone in asking our students, "Are You Being Served?" *Liberal Education*, the flagship publication of the Association of American Colleges, devoted much of its 1993 summer issue to the topic of "Consumerism in Higher Education." And the member institutions of CIC are traditionally sensitive to the needs of our students. The "customer" isn't necessarily "always right," but we certainly listen carefully to him and her.

The mission statements of most CIC institutions will have some acknowledgment of the centrality of teaching and their faculty handbooks will emphasize the primary role of the professor in the classroom and in the laboratory. Some of our colleges' marketing pieces will evoke some variation of the image of Mark Hopkins on one end of a log and the student on the other — the image of the mentoring relationship. Teaching and learning.

In short, we are always seeking ways to celebrate what the late Bart Giamatti said lay "at the heart of a liberal education" — "the act of teaching."

The celebration is assisted in the 1990s by a new tool that Lee Shulman of Stanford calls a device for making teaching "community property" — *The Teaching Portfolio*.

The Teaching Portfolio, as described in several recent publications and workshop presentations, is a "case" for teaching — and for a teacher. In the same way that an artist, a photographer, or an architect may have a case containing samples of personal creations, a teacher's portfolio might contain lecture outlines, reflective statements on the teacher's philosophy of teaching, reading lists, lecture outlines, samples of students' work, a detailed resume, videotapes, syllabi, letters from former students, comments from peer observers, or anything else that might be characterized as an "artifact" of teaching.

In addition to serving the celebration of the academy's most important function, the Teaching Portfolio can also contribute to the faculty's never-ending desire to improve teaching and the administration's need to evaluate the faculty for promotion, tenure, and recognition. These goals are known as "formative" (improvement) and "summative" (evaluation). For individual faculty members, then, the Portfolio creates opportunities for faculty growth in both good senses of the word.

The Teaching Portfolio also provides benefits to the college itself through a new sense of openness in the campus culture. In the same way that the results of a professor's research are shared in a journal article or conference presentation, so too can the professor's teaching skills be shared with the campus community. The wide range of a faculty member's roles (teacher, advisor, researcher, administrator, mentor, etc.) can be more widely appreciated through the contents of *The Teaching Portfolio*.

In the October 20 issue of *The Chronicle of Higher Education*, Milton Greenberg, former provost of American University, noted that the behaviors of some faculty members are "characteristic of participants in volunteer organizations." By this he means that except for teaching, everything a professor does is optional. Interested observers of the academy (trustees, parents of students) are suspicious, and the popular press is full of pointed questions about the worth of such "paid volunteers." The Teaching Portfolio will answer such questions by fostering campus conversations about teaching and helping the college renew its commitment to that fundamental act of liberal learning.

The Council of Independent Colleges will sponsor five faculty workshops on *The Teaching Portfolio* at various locations around the country in the spring of 1994. ■

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE FALL SCHEDULE

The Arena Theatre will be presenting the following plays for the 1994 Spring semester:

*I Am a Camera* by John van Drutan - Feb. 10-12, 17-19

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for both productions. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

**I AM A CAMERA** by John van Drutan will be presented on February 10-12 and 17-19. Curtain time is 8 p.m. James Denton is director for this show.

*I Am a Camera* is an adaptation of The Berlin Stories by Christopher Isherwood. The play concerns the unconventional relationship between a young English writer, Christopher, and the "rare and extraordinary" Sally Bowles, a nightclub singer. The two people meet and share a flat in Berlin just as the Nazi regime is coming into power. There is a secondary romance in the play which concerns Fritz, Chris' student, and Natalia, a beautiful, young, wealthy Jewish girl. Just in case any of this should sound familiar -- *I Am a Camera* was the basis for the 1966 *Cabaret*.

Lycoming faculty, staff, and students are admitted free of charge w/ID. Please make reservations through the Lycoming College Box Office.

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Lycoming College Artist Series will present the following at the new Community Arts Center:  
King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

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**ART GALLERY SHOW** - January 14 - February 17. Group Show by artists associated with Penn College and Lycoming College. Artists include: Jon Bogle, Lynn Estomin, Murray Hanford, Steve Hirsch, Patrick Murphy, Roger Shipley, and Keith Vanderlin.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### February

|    |     |      |                                                    |                                   |
|----|-----|------|----------------------------------------------------|-----------------------------------|
| 8  | Tue | 8 pm | <i>Forbidden Broadway</i>                          | Mitrani Hall / Bloom              |
| 9  | Wed | 8 pm | David Parsons Dance Company                        | Community Arts Center / Penn Cole |
| 19 | Sat | 8 pm | <i>Reel to Real</i> by Mabou Mines Theatre Company | Weis Center / Bu                  |
| 23 | Wed | 8 pm | The King's Singers                                 | Community Arts Center / Lycomin   |
| 26 | Sat | 8 pm | Donnie Harper & the New Jersey Mass Choir (gospel) | Weis Center / Bu                  |

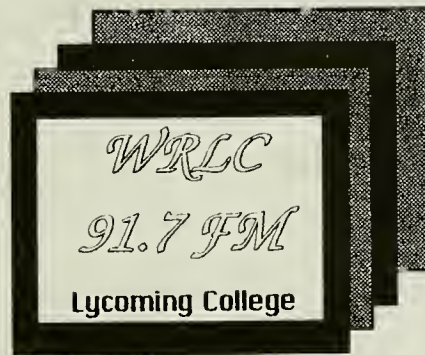
*Reservations for all eve may be made at the Lycoming  
College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

### FEB

|            |                    |             |      |           |
|------------|--------------------|-------------|------|-----------|
| Sat., 5    | Women's Basketball | Upsala      | Away | 1:00 p.m. |
|            | Men's Basketball   | Upsala      | Away | 3:00 p.m. |
|            | Wrestling          | Kings       | Home | 1:00 p.m. |
|            | Swimming           | Juniata     | Away | 1:00 p.m. |
| Wed., 9    | Women's Basketball | Scranton    | Home | 6:00 p.m. |
|            | Men's Basketball   | Scranton    | Home | 8:00 p.m. |
| Thurs., 10 | Wrestling V/JV     | Susquehanna | Away | 6:00 p.m. |
|            |                    |             |      | 6:30 p.m. |

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## Black History Month

### Soundings

Sundays at 10 a.m.

- February 6** Readings from Black Women in America, a comprehensive historical encyclopedia
- February 13** Readings from Wolf Whistle, a fictional re-telling of the death of Emmett Till
- February 20** Peter Gomes and Laurie Maffly-Kipp discuss race and religion in early and 19th-century America
- February 27** Julius Chambers on black colleges and universities and Phillip Richards on African American literature

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### SINGING VALENTINES

Interested in sending a friend a Singing Valentine? If you are, the Lycoming College Choir is delivering Singing Valentines on February 14th. Just call Chris Boyer, ext. 4909, Doug Hartzel, ext 4838, or Amy Truitt, ext. 4441 for more information.

They cost \$1.00. Please help support the choir.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 11, 1994 - VOL. XXXIV, No. 28



CALENDAR OF EVENTS -- FEBRUARY 12-18, 1994

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

## SATURDAY, FEBRUARY 12, 1994

- 8:00 p.m. Silver Screen Movie sponsored by Campus Activities Board - Fine Arts Lecture Hall - Movie is *Benny & Joon* - PG
- 8:00 p.m. Arena Theatre presents *I Am a Camera* (see Cultural Events, page 16)

## SUNDAY, FEBRUARY 13, 1994

- 4:00 p.m. Ecumenical Devotional Service - Clarke Chapel
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel
- 7:30 p.m. "Getting a New Attitude" -- Spiritual Reflection - Clarke Chapel - (see Black History Month Celebration, page 6)
- 8:00 p.m. Silver Screen Movie sponsored by Campus Activities Board - Fine Arts Lecture Hall - Movie is *Benny & Joon* - PG

## MONDAY, FEBRUARY 14, 1994

- 11:30-1:15 p.m. Teaching Development Grant luncheon discussion - Jonas Room. Topic: "Responding to Critical Moments in the Classroom". One discussion session 11:50-12:20, a second discussion session 12:45-1:15. Call Nancy Walker, ext. 4303 for reservation if you haven't done so
- 4:00-7:00 p.m. Cholesterol and Blood Pressure Screening - Health Services (see page )
- 4:30 p.m. G.C.A.A. Meeting - cancelled for this month
- 7:00 p.m. "Eyes on the Prize; Ain't Scared of Your Jails: 1960-61" - Video presentation - Williams Hall Lounge - (see Black History Month Celebration, page 6)
- 8:30 p.m. "African-American Modern Poetry and Writings" - Fine Arts Lecture Hall - (see Black History Month Celebration, page 6)

## TUESDAY, FEBRUARY 15, 1994

- 1:45 a.m. Curriculum Study - Small group meetings in assigned rooms to discuss decision list. Any additions or corrections must be submitted by 2:00 p.m. to Nancy Walker, D328, ext. 4303
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 - Prof. Ferris on "Suburbanization as Reaction to Urban Ills"

## **TUESDAY, FEBRUARY 15, 1994 continued**

- 3:00 p.m. Chris Wetzel will present the Mathematics Colloquium on a topic arising from insights he has gained while observing mathematics teaching at Loyalsock High School. Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 7)
- 7:00 p.m. "Lycoming College Presents: Benjamin Hooks" - A/C D001 - (see Black History Month Celebration, page 6)

## **WEDNESDAY, FEBRUARY 16, 1994**

- 4:30 p.m. Astronomy and Physics Colloquium--David H. Wolfe, Assistant Professor of Physics, will lecture on "The Physics of Skiing." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 7)
- 4:30-6:00 p.m. Featured African Cuisine - College Dining Area - Open to members of college community only - (see Black History Month Celebration, page 6)
- 9:00 p.m. Film - *My Dinner with Andre* - Heim, Barclay Lecture Hall. Free and open to the public (see Reel Society, page 7)

## **THURSDAY, FEBRUARY 17, 1994**

- 12:00 noon Biology Colloquium - Heim G-11 - Everyone is welcome.
- 1:00-3:00 p.m. The Society of Physics Students invites the campus community and general public to the information-packed videoconference, A NEW ERA OF DISCOVERY: PLANS FOR RESEARCH ON THE SPACE STATION, to find out how the Space Station will provide scientists with a state-of-the-art low gravity research laboratory in space. (for abstract, see page 7)
- 7:00 p.m. "Eyes on the Prize; No Easy Walk: 1962-66" - Video presentation - Skeath Hall Lounge - (see Black History Month Celebration, page 6)
- 7:00 p.m. "The Hidden Curriculum" - Dr. Henry Giroux - Barclay Lecture Hall, Heim (see Spring Symposium on Education, pages 4-5)
- 8:00 p.m. Arena Theatre presents *I Am a Camera* (see Cultural Events, page 16)

## **FRIDAY, FEBRUARY 18, 1994**

- Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
- 10:00 a.m. Panel discussion "Are Our Schools Exhausted?" - Arena Theatre (see Spring Symposium on Education, pages 4-5)
- 12:00 noon Concert at noon - Clarke Chapel (see Cultural Events, page 16)
- 5:30 p.m. "Jazz Talk with K J. James" - Private Dinner - Wagner-Hartman Room (Unicorn Room) - Open only to members of the college community - (see Black History Month Celebration, page 7)



FRIDAY, FEBRUARY 18, 1994 continued

8:00 p.m.            Arena Theatre presents *I Am a Camera* (see Cultural Events, page 16)

8:00 p.m.            Senior Recital - Clarke Chapel (see Cultural Events, page 16)

8:00 p.m.            K. J. James Footstomping Blues and Boogie" - Jack's Corner - (see Black History Month Celebration, page 7)

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**TO:**            Faculty and Staff

**FROM:**        M. Ben Hogan  
                  Dean of Student Affairs

**RE:**            Class Purpose and Structure

Throughout this year, various faculty, staff, and students have met to discuss recommendations for revising class advising and functions, as well as to review traditional class activities and events.

As we conclude this review process in preparation for 1994-1995, any further recommendations and/or idea's anyone may have concerning class purpose, structure, and activities would be most appreciated. Please send such comments to the Dean of Student Affairs Office, Long Hall. Thank you.

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Minutes of Curriculum Development Committee  
January 14, 1994

Present: Fred Wild, Steve Griffith, Dave Haley, John Piper, Jerry Allen, Dick Wienecke, Jeanne Wagner, Carole Moses

The meeting began at 2:00.

Next week the committee will meet with the Academic Standards Committee on Thursday at 11:45 in the Wertz Board Room to discuss Lycoming's policy for accepting off-campus courses.

The minutes from the last meeting were approved.

The committee discussed the proposal from the Physical Education Department. Deb Holmes will be invited to attend the next meeting to discuss it.

The next CDC meeting will be in two weeks, on January 28th.

The meeting ended at 3:00.

Submitted by: Carole Moses

## **CHOLESTEROL AND BLOOD PRESSURE SCREENING**

Health Services will be having a Cholesterol and Blood Pressure Screening Monday, February 14, 1994, 4:00 p.m. to 7:00 p.m., in Student Health Services, located in the lower level of Rich Hall. There will be a \$5.00 fee for the Cholesterol Screening. Appointments are not necessary. The screening is open to faculty, staff and students. For further information contact Judy at extension 4052.

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## **LYCOMING COLLEGE SPRING SYMPOSIUM....**

**FEBRUARY 17 & 18, 1994. . . . .**

**"OUR EXHAUSTED SCHOOLS?"**

The Lycoming College 1994 Spring Symposium, **OUR EXHAUSTED SCHOOLS?**, is scheduled for Thursday, February 17 and Friday, February 18, 1994. The keynote speaker on Thursday evening will be Dr. Henry Giroux. Dr. Giroux holds the Waterbury Chair professorship in Secondary Education and is the Director of the Waterbury Forum in Education and Cultural Studies at Penn State University. His topic will be The Hidden Curriculum. On Friday morning, there will be a panel discussion on related educational issues. Panel presenters will be Dr. Miriam Chaplin, Dr. Joanne Wilson Keenan, Mr. Patrick Welsh and Ms. Nayo Brown, with William Kelly (WVIA-TV) acting as moderator. (See following page for dates/times/sites).

Since public education is an area of life with which all of us have had some experience, the committee hopes that the faculty will incorporate this topic through lectures, readings and class discussions and will encourage students to attend both events. Dr. Giroux will be available to speak with students and faculty and to address classes on Friday afternoon. Please contact any member of the committee if you would like to schedule a time to work with Dr. Giroux.

Committee members are Dean Piper, Dr. Rachael Hungerford-Chair, Ms. Michelle Ficca, Mr. Owen Herring, Ms. Tasha Cooper, Ms. Molly Costello, Mr. Thomas Little, Dr. Susan Alexander and Dr. Gloria Clark.

SYMPOSIUM

**"ARE OUR SCHOOLS  
EXHAUSTED?"**

**Thursday, February 17**

**7:30 p.m.**

***"The Hidden Curriculum"***

by Dr. Henry Giroux  
Professor of Education, Penn State

Barclay Lecture Hall • Heim Building  
Reception to Follow

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**Friday, February 18**

**10:15 - 11:30 a.m**

***"Are Our Schools Exhausted?"***

Moderator:

A. William Kelly, President WVIA-TV (Channel 44)

Panelists:

Dr. Mariam Chaplin --Professor of English, Rutgers; President  
of the National Council of Teachers of English

Dr. Joanne Wilson Keenan--Teacher Consultant, Springfield,  
Mass.; Adjunct Faculty, University of Massachusetts

Patrick Welsh--Teacher and Education Columnist with the  
*Washington Post*

Nayo Brown--Member of the Williamsport Area School Board

Arena Theatre • Lycoming College • All events FREE



Lycoming College Black History Month  
Schedule of Events  
1994

**Lycoming College Radio - WRLC 91.7 FM**

The following programs will be presented by the Lycoming College Radio Station WRLC 91.7 FM throughout the month of February:

- Sundays - 10:00 - 10:30 a.m. - "Soundings" - A four part series of African-American history.
- Sundays - 2:00 - 4:00 p.m. - African-American Gospel Music and live discussions with black community leaders.
- Mondays - 8:00 - 8:30 p.m. - "Mr. Justice" - Documentary on Retired Supreme Court Justice Thurgood Marshall.
- Wednesdays - Noon - 1:00 p.m. - "Jazz on a Wednesday Afternoon"

**Reference Collection of Black History - Snowden Library**

The Snowden Library located in the Academic Center will display books from the reference collection on various topics within African-American studies. Two new titles added this year are *Black Women in America* and *Encyclopedia of African-American Civil Rights*.

**Saturday, February 12**

Rondell Sheridan - Comedian - Bucknell University, Langone Center, The Bison - 10:00 p.m.  
Sign-up in the Office of Student Programs, Wertz Student Center. Transportation and tickets provided.

**Sunday, February 13**

"Getting a New Attitude" - Spiritual Reflection - Clark Chapel - 7:30 p.m. Doors open at 7:15 p.m.

**Monday, February 14**

"Eyes on the Prize; Ain't Scared of Your Jails: 1960 - 61" - Video Presentation - Williams Hall Lounge - 7:00 p.m.

"African-American Modern Poetry and Writings" - Fine Arts Lecture Hall, Room 107 - 8:30 p.m.  
Readings and discussions from selected black authors.

**Tuesday, February 15**

"Lycoming College Presents: Benjamin Hooks" - Academic Center, Room D001 - 7:00 p.m.  
One of America's most prominent and influential Black leaders. Benjamin Hooks, an attorney, served as Executive Director of the National Association for the Advancement of Colored People from 1977 to 1993. A post lecture reception will be held in the Wertz Student Center, Burchfield Lounge at 8:30 p.m.

**Wednesday, February 16**

Featured African Cuisine - College Dining Area - 4:30 - 6:00 p.m.  
Program open only to members of the College community.

**Thursday, February 17**

"From the Mississippi Delta" - Musical - Penn College, Academic Center Auditorium - 7:00 p.m.  
Sign-up in the Office of Student Programs, Wertz Student Center. Transportation and tickets provided.

"Eyes on the Prize; No Easy Walk: 1962-66" - Video Presentation - Skeath Hall Lounge - 7:00 p.m.

Friday, February 18

**"K.J. James Footstomping Blues and Boogie" - Acoustic Performance** Wertz Student Center, Jack's Corner - 8:00 p.m.  
K.J. James repertoire is a rich mix of acoustic footstomping blues and boogie.

**"Jazz Talk with K.J. James" - Private Dinner**, Wagner-Hartman Room (formerly Unicorn Room), Wertz Student Center, - 5:30 p.m.  
Sign-up in the Office of Student Programs, Wertz Student Center. Program open only to members of the College community.

## OUR FACULTY AND ADMINISTRATION

Kathleen D. Pagana, Department of Nursing, and her husband have been notified that a contract has been signed between Mosby Publishing Company and a publisher in Taiwan for a Chinese translation of *Pocket Nurse Guide to Laboratory and Diagnostic Tests*.

Barbara J. Riegel, Assistant Instructional Services Librarian, had her instructional hand-out "Responding to the Health Care Crisis: A Dialogue With Information," chosen as a finalist in the "Best of LOEX" contest. LOEX (Library Orientation-Instruction Exchange) is a national organization that provides professional news and communication to academic libraries. Murray Hanford, Publications Manager, designed the layout for this publication.

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**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, February 16, 1994 at 4:30 p.m. in AC C-303--How can a downhill skier move faster than a sky diver? Why do downhill racers pre-jump at a steeper section of a slope? How can a skier travel 234,000 vertical feet in a 24-hour period? These and other facts concerning the art of skiing will be discussed from a physics perspective.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, February 15, 1994 at 3:00 p.m. in AC B-306--Chris Wetzel, a Lycoming College Alumnus and intern seeking Secondary Certification in Mathematics, has been studying under Mr. C. Thomas Little, principal of Loyalsock Township High School. The colloquium, which partially fulfills his requirements for MATH 336: MATHEMATICS IN SECONDARY EDUCATION, constitutes a report on his course experiences.

**SPACE STATION VIDEOCONFERENCE ABSTRACT:** Thursday, February 17, 1994 at 1:00 p.m. in Heim G-11--This videoconference features acclaimed scientists, astronauts and NASA officials who will appear live via satellite to explore the exciting possibilities for research in physiology, biology, biotechnology, pharmaceuticals, materials processing, agriculture, engineering, computers, electronics, environmental technologies, and more! The videoconference is designed to be accessible to all interested individuals and is jointly sponsored by NASA and the Public Broadcasting System (PBS).

For more information, contact Dr. David G. Fisher (x-4281) or Travis Staggs, president of SPS.

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**REEL SOCIETY MOVIE** - February 16 at 9 p.m. Heim G11 - *My Dinner with Andre* - A passionate, volatile humorous encounter between two friends who have not seen each other for a long time. What emerges is a sensitive portrait of a friendship that survives and transcends contrasting assumptions about love, death, art, and man's continuing quest for self-fulfillment. All films are free and open to the public.

## WANTED: VOLUNTEERS TO TEST CD-ROM PRODUCTS

We need your help. Snowden Library is reviewing its CD-ROM collection in an attempt to select the best products/services for the library from a competitive and constantly changing market.

We're looking for volunteers who are interested in trying out a few of the computerized indexes we have acquired on a trial basis. These include two journalism databases, *Broadcast News* and *ComIndex*; two business related products: *ABI Inform* and *ABI Inform Select*; and two general indexes to periodicals: *Periodical Abstracts/Select* and *Periodical Abstracts/Research I*.

We are also examining the trade-offs between available CD-ROM products and *First Search*, a service which provides on-line access to a number of databases, and we are re-evaluating some of the indexes we currently have, specifically: *Academic Index*, *Investext*, and *PAIS*.

We have the trial products through the month of February. If you are interested in testing any of them and/or sharing your thoughts about products we already have, please let me know (#4068 or stop by in person). Your ideas and suggestions are very welcome.

If you're not familiar with the CD-ROM indexes we currently have and would like a demonstration, please contact Tasha Cooper, Janet Hurlbert, Barbara Riegel, at #4086.

Tasha Cooper  
Snowden Library

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## INDEPENDENT STUDIES APPLICATION DEADLINE

**TO: FACULTY AND ADMINISTRATIVE OFFICES**  
**FROM: DAVID WOLFE, INDEPENDENT STUDIES COMMITTEE CHAIRMAN**  
**DATE: FEBRUARY 7, 1994**  
**SUBJECT: APPLICATION DEADLINE**

**PLEASE INFORM YOUR STUDENTS THAT INTERNSHIP, INDEPENDENT STUDY, AND HONORS APPLICATIONS FOR MAY TERM, SUMMER SESSIONS I AND II AND THE FALL 1994 SEMESTER MUST BE SUBMITTED TO THE REGISTRAR'S OFFICE NO LATER THAN WEDNESDAY, MARCH 23, 1994.** Students may get application forms from the Registrar.

This deadline will allow the Studies Committee to complete the review process within the preregistration time frame. Your cooperation is greatly appreciated. Feel free to call me at 4282 if you have any questions.



## INDEPENDENT STUDIES SPRING 1994

## CATALOG COURSES

| <u>STUDENT</u>     | <u>COURSE</u>                               | <u>INSTRUCTOR</u> | <u>NO. OF CREDITS</u> |
|--------------------|---------------------------------------------|-------------------|-----------------------|
| MARK ARCHAMBAULT   | ENGL 341 POETRY WORKSHOP I                  | AUSTIN            | 4                     |
| BRIAN BELZ         | PHOTOGRAPHY II 337                          | ESTOMIN           | 4                     |
| CHERI BENJAMIN     | NURSING FOUNDATIONS 221                     | GRAY-VICKERY      | 4                     |
| NEVIN-STONE BERGER | REL 224 JUDAISM AND ISLAM                   | GUERRA            | 4                     |
| JULIE BOWEN        | ENGLISH 312 - RENAISSANCE LIT.              | MOSES             | 4                     |
| RYN CARDER         | ENGL 421 - TOPICS IN LIT                    | RIFE              | 4                     |
| RYN CARDER         | ENGLISH 312 - RENAISSANCE LIT.              | MOSES             | 4                     |
| SHANA CORKINS      | CHEM 115 LAB                                | BAGGETT           | 1                     |
| ROGER CREBS        | SOC 221 - JUVENILE DELINQUENCY              | STRAUSER          | 4                     |
| AMY DILS           | NURSING 221 - FOUNDATIONS                   | GRAY-VICKREY      | 2                     |
| BRAND EATON        | REL 223 - BACKGROUNDS OF CHRISTIANITY       | VAN-VOORST        | 4                     |
| BRIAN FARBER       | THEATRE HISTORY II 333                      | FALK              | 4                     |
| MELANIE HARRIS     | RELIGION 331 CHRISTIAN SOC. ETHICS          | HUGHES            | 4                     |
| ERIK HAWK          | SOC 222 INTRO TO HUMAN SERVICES             | ALEXANDER, S      | 4                     |
| SUSAN HOEGEL       | EDUC 341 - TEACHING SOCIAL STUDIES IN ELEM. | STRAUB            | 4                     |
| ONE HUNTER         | LAB SECTION OF BIO 226                      | DIEHL             | 1                     |
| JEANNE KANJORSKI   | HIST 230 AFRO-AMERICAN HISTORY              | MILLEN-PENN       | 4                     |
| CAROL LADY         | ACCT 443 ADVANCED ACCT                      | KUHNS             | 4                     |
| TARA LICSKO        | PHIL 301 ANCIENT GREEK                      | GRIFFITH          | 4                     |
| ANDREA MAEDER      | BUS ADM 338 FINANCIAL MGT I                 | WEAVER            | 4                     |
| STEPHANIE MCBRIDE  | HISTORY 216 THE FRENCH REV. & NAPOLEON      | LARSON            | 4                     |
| JIN QIAN           | GENERAL PHYSICS II - LAB                    | WOLFE, D.         | 1                     |
| LISA SALBEGO       | THEA 333                                    | FALK              | 4                     |
| KURT SCHNECK       | ENGLISH 338                                 | MOSES             | 4                     |
| MICHELLE KOONS     | ENGLISH 312 - RENAISSANCE LIT.              | MOSES             | 4                     |
| GLORIA SILVAGNI    | ENGL 312 - RENAISSANCE                      | MOSES             | 4                     |
| MICHAEL VOLINSKIE  | ACCT 330 COST ACCT                          | LOUKINEN          | 4                     |
| SANDRA WENGERT     | CHEMISTRY 115 AU - LAB                      | BERKHEIMER        | 1                     |

## INDEPENDENT STUDIES

|                     |                                             |              |   |
|---------------------|---------------------------------------------|--------------|---|
| ELIZABETH BORST     | INFLUENCE OF CONDENSED TANNINS              | BRIGGS       | 4 |
| SARAH CAMPBELL      | CHILDREN'S RESPONSE TO LIT.                 | HUNGERFORD   | 4 |
| LEO DAVIDOVICH      | PSYCHOLOGICAL ASSESSMENT OF CRIMINALITY     | CIMINI       | 4 |
| SUSAN DOBSON        | QUALITY OF MEN'S RELATIONSHIPS              | RYAN         | 4 |
| SUZANNE EATON       | FOOD & PARASITE SURVEY OF THE BOBCAT        | ZIMMERMAN    | 4 |
| MATTHEW HENDERSON   | THEATRICAL SET DESIGN                       | ALLEN        | 4 |
| JEANNE KANJORSKI    | PSYCHOLOGICAL ASPECTS OF SEXUAL HUMOR       | RYAN         | 4 |
| NATALIE KLEINFELDER | PHILOSOPHICAL ISSUES & BIASES IN MASS MEDIA | GRIFFITH     | 4 |
| JENNIFER LEISTER    | 19TH CENTURY AMER. PAINTINGS                | GOLAHNY      | 4 |
| MICHELLE MCKAY      | STUDIES IN 20TH CENTURY ART HISTORY         | GOLAHNY      | 4 |
| EDWARD NOVAKOSKI    | MERCURY INTAKE VS SHORT TERM MEMORY LOSS    | BRIGGS       | 4 |
| CHRISTINE OHL       | ANOREXIA NERVOSA                            | RYAN         | 4 |
| DELMAR ROUGHTON     | DETERMINATION OF MERCURY IN LAB RATS        | BRIGGS       | 4 |
| MANN SESTINA        | INVESTIGATION OF FOSTER CARE SYS. IN PA     | OLSEN        | 4 |
| JOHN SHAFER         | ST. ANTHONY'S AND THE HOMELESS OF WMSPT     | ALEXANDER, S | 4 |
| BETSY SNOOK         | NURSING RESEARCH                            | PARRISH      | 4 |
| TRAVIS STAGG        | IMAGE PROCESSING OF PLANET. SPACECRAFT DATA | WOLFE, D     | 4 |
| RICHARD VILLAMIL    | COLOR PHOTOGRAPHY IMAGING                   | ESTOMIN      | 4 |
| TUDOR WILLIAMS      | STUDIES IN BIOMEDICAL ETHICS                | HERRING      | 4 |

## HONORS

|                 |                                                                               |              |   |
|-----------------|-------------------------------------------------------------------------------|--------------|---|
| KATHY BEST      | THE CANAL STREET PROJECT                                                      | BRECKINRIDGE | 8 |
| ION COSTINESCU  | THE IMAGE OF THE ENEMY                                                        | LARSON       | 4 |
| MELANIE CURCHOE | TREATMENT OF ALZHEIMER'S                                                      | GRAY-VICKREY | 4 |
| JIN QIAN        | EFFECTS OF CHRONICALLY<br>ELEVATED CONCENTRATIONS OF MONOAMINES IN HAEMOLYMPH | BERTHOLD     | 4 |

OFFICE OF THE REGISTRAR

INTERNSHIPS  
SPRING 1994

| <u>STUDENT</u>    | <u>SPONSOR</u>               | <u>INSTRUCTOR</u> | <u>NO. OF CREDITS</u> |
|-------------------|------------------------------|-------------------|-----------------------|
| MELINDA BIERLY    | LYCO. CTY HIST. SOCIETY      | PIPER             | 4                     |
| TERESA CUTTER     | DER                          | BRECKINRIDGE      | 4                     |
| DAVID EKHOLM      | LYCO PUBLIC RELATIONS        | WILD              | 4                     |
| LYNN FALVEY       | RICHMOND DRINKS, INC.        | WIENECKE          | 2                     |
| VINCENT GIGLOTTI  | WILLIAMSPORT WIREROPE        | MADRESEHEE        | 4                     |
| MICHAEL HAINES    | WMSPT WATER AUTHORITY        | ZIMMERMAN         | 4                     |
| NICOLE KAMPO      | GREEVY, GREEVY & YONKIN      | BRECKINRIDGE      | 4                     |
| DANIELLE KEGELMAN | WILLIAMSPORT HOSPITAL        | NASON             | 4                     |
| JASON LAKE        | TRINITY REPERTORY THEATRE    | FALK              | 16                    |
| STEPHEN LYNCH     | STUDENT SERVICES             | SHIPLEY           | 4                     |
| BRIDGET LYNCH     | WILLIAMSPORT HOSPITAL        | ZACCARIA          | 4                     |
| SEAN MCLAUGHLIN   | FREDICKSON GENERAL DENTISTRY | ZACCARIA          | 4                     |
| ROBERT SHOEMAKER  | ASST. DEAN FOR FRESHMEN      | WOLF              | 4                     |
| MICHELE WAWROSKI  | HEAD START                   | OLSEN             | 4                     |
| KELLY WOLF        | ALLENWOOD FED. PRISON        | ELLIS             | 4                     |
| JASON ZALONIS     | WILLIAMSPORT HOSPITAL        | GABRIEL           | 4                     |

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ART DEPARTMENT TRIP TO BALTIMORE

MARCH 18, 1994 - ART DEPT. BALTIMORE TRIP

MEMO TO: Faculty and Staff  
FROM: Art Department  
SUBJECT: Trip to Baltimore  
DATE: 18 March 1994

The bus leaves Academic Center parking lot at 7:00 A.M. sharp, and arrives in Baltimore at the Museum of Art at 11:00 A.M.

Cost: \$25.00 (includes admission fees)  
Dinner: Additional

7:00 AM Bus departs from Academic Center parking lot  
11:00 Arrive at Baltimore Museum of Art  
2:00 PM Leave Baltimore Museum  
2:30 Arrive Walters Art Gallery  
5:00 Dinner - Harbor area - on your own  
7:00 Depart from Baltimore  
11:00 PM Arrive at Lycoming College

Please be considerate of student absences for this trip. Students are responsible for all class work on that day.

To: Faculty  
From: G.W. Hawkes  
Re: Spring WAC luncheons  
Date: February 7, 1994

Dear colleagues:

The Writing-Across-the-Curriculum Committee would like to invite all interested faculty to share lunch with us to discuss various topics of (hopefully) interest.

One of the results of our self-study indicates that many of you would like the opportunity to share ideas about writing. With that in mind, we have reserved three dates, all Thursdays from 11:45-1:00, in March. In order to focus the discussions a bit, we have come up with one issue for each of these, but that is not to say that we can't talk about whatever you'd like.

**Thursday, March 17, Unicorn Room, 11:45-1:00: Peer Grading**

**Thursday, March 24, Jonas Room, 11:45-1:00: W-intensive teaching**      **in distribution courses**

**Thursday, March 31, Jonas Room, 11:45-1:00: Evaluating change in**      **students' writing**

We would also like to discuss at each of these lunches the Idea Notebook (a compilation of the faculty's experience in W-instruction) first suggested last Spring. If any of you have ideas you would like to put in writing for this anthology of assignments, techniques, etc., please bring it along.

Your RSVP is requested. Please contact Dan Hartsock (4294, Box 167) or myself (4336, Box 55) for a reservation. All of you are welcome, but new faculty and those teaching W-courses this semester are very welcome.

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#### MEMORANDUM

**TO:** Faculty Members  
**FROM:** Phyllis J. Sieber, Director of Residence Life  
**DATE:** February 7, 1994  
**RE:** Special Interest Housing

The residence life office is again offering resident students the opportunity to participate in an exciting housing opportunity. **Special Interest Housing** is an opportunity for students to grow and mature intellectually and socially by using individuals' special interests as a catalyst for development. Special Interest Houses should be designed to increase the learning and knowledge of a specific area of interest while simultaneously extending the knowledge to other segments of the College community.

The day to day interaction shared among faculty and students is an excellent premise for the formulation of a Special Interest House. Whether it is a Language House, Biology House, Environmentally Safe House, or Fine Arts House, these provide a perfect opportunity to extend the learning of the classroom to a deeper, more encompassing interaction. Should you recognize the potential for a "House" within a segment of your students, please encourage them to consider this option.

If you have any questions, would like more insights surrounding this exciting opportunity, or would like to pick up application materials with your students, please stop by the residence life office in Rich Hall.



from The Chronicle of Higher Education; "Report Describes 'Revival of General Education' and Urges Colleges to Keep Up the Momentum"; Vol. XL, No. 20; pp. A20; January 19, 1994; by Denise K. Magner.

WASHINGTON  
**F**OR THE THIRD TIME this century, academe is experiencing a "revival of general education," as colleges rethink what students need to know to be educated citizens.

So says a report being released this week at the annual meeting here of the Association of American Colleges. The report examines the revival, which it says began more than a decade ago and is going strong, and sets out 12 principles that it says underlie the best general-education programs.

#### A 'NEW CONCEPT'

General education refers to the mix of courses students must take—outside of their major—to give them a broad background in the liberal arts and sciences.

Historically, general education has taken a back seat to the majors and professional programs that departments offer. Revivals similar to the one now under way took place after World Wars I and II, the report says. "Most colleges," it notes, "are not organized to make the general education of undergraduate students a top priority."

The report says a "new concept of general education seems to be emerging." It adds: "One after another, college faculties are concluding that general education must be much more than breadth and simple exposure to different fields of study."

More and more colleges, it says, are adding new elements. They are requiring students to:

- Learn about cultures other than their own.
- Integrate ideas from a variety of fields in order to understand interdisciplinary problems.
- Build their critical-thinking and writing skills in many different courses across the curriculum.
- Study some subjects, unrelated to their major, at an advanced level.
- Take a senior seminar that pulls together the various elements of their education.

#### NURTURING REFORM

The idea behind the report is to keep interest from flagging at colleges and universities that have made changes in their general-education programs. The hope is that another "revival" will be unnecessary, says Jerry G. Gaff, vice-president at the Association of American Colleges.

Reforming general education, he says, "is not something that gets done once and for all. It's something that has to be cared for, nurtured, and sustained."

Mr. Gaff directed the association project that produced the report, aided by a \$389,000 grant from the Lilly Endowment. The project brought together people from 17 institutions that had made major revisions in their general-education programs. They worked together for two years to prepare the report.

The report describes 12 principles

that lead to strong general education programs. It includes dozens of examples of innovative courses and programs.

The first six principles deal with how colleges can explain what the point of general education is, so that students, administrators, and professors all consider it an integral part of education rather than a bureaucratic roadblock.

A general-education program needs to be coherent, the report says. One way to show students the connections between the different fields they are studying is interdisciplinary courses. The University of Hartford, for example, one of the institutions in the project, offers courses such as "Hunger: Problems of Scarcity and Choice." It incorporates biology, philosophy, economics, and sociology.

#### 'DISCUSSION AND STRUGGLE'

Students should understand that the general-education curriculum is a "product of discussion and struggle" between faculty members with sharply different views, the report says. It points to a course at Grand Valley State University on diversity in the United States. Students in various sections of the course come together for plenary sessions in which professors talk about their own struggles with racial and ethnic issues and how they reached agreement.

The remaining six principles de-

scribe how to foster campus support for general education.

Some institutions, particularly those with large, diverse enrollments, are creating "learning communities" for students, the report says. It points to the state of Washington as a leader. A quarter of the freshmen at the University of Washington, it says, take part in a program in which small groups of students are enrolled in introductory courses that share a common theme.

Many institutions that have reformed their general-education offerings are creating new administrative posts to oversee the curriculum, the report says. For the first time, they are naming a director, coordinator, or dean to supervise general education.

The 17 institutions that took part in the project are Arizona State, Ball State, Grand Valley State, Jackson State, San Jose State, and Southeast Missouri State Universities; the College of St. Scholastica; Miami and Susquehanna Universities; Minnesota Community Colleges; Roanoke, St. Joseph's, and Union Colleges; and the Universities of Hartford, Idaho, Maryland, and Minnesota at Morris.

Copies of "Strong Foundations: Twelve Principles for Effective General Education Programs," are available for \$18 from the Association of American Colleges, 1818 R Street, N.W., Washington 20009. ■

from Academic Leader; "Two Novel Ways to Improve Faculty Teaching Skills"; Vol. 9, No. 12; pp. 3; December 1993.

**R**ider College (NJ) has no formal faculty development center, but that hasn't deterred its professors from establishing a teaching and learning program of their own. With a modest incentive grant from the Pew Foundation, under the leadership of Donald Wygal, chair of the accounting department, 18 professors from different disciplines have met in teams of three this semester, to review their strengths as instructors.

Wygal says the program is working "wonderfully well." He cites the fact that student survey results on "the marks ... of an effective teacher" have appeared in a Pew Project newsletter and sparked interest among colleagues across the campus. And, he says, all program participants have voted to continue the effort after the grant runs out this month.

Unlike Rider College, Eastern Michigan U. has a faculty development center. But, like Rider, it's come up with an innovative way to foster excellence in teaching.

EMU has developed a program, "Featured Faculty," in which professors volunteer to open their classroom door to colleagues at regularly scheduled hours. Later, there's an opportunity for the visitors to discuss with the featured faculty member exactly what went on in the classroom and why.

Deborah DeZure, head of faculty development, says the "classroom visits are not a panacea, but they are a constructive option ... rooted in the realities of classroom experience."

**Sources:** *Rider Communique*, Oct. 18, 1993; AAUP's *Academe*, September/October 1993. ♦



from The Chronicle of Higher Education; "To Deflate Grade Inflation, Simplify the System"; Vol. XL, No. 20; pp. B3; January 19, 1994; by Arthur Levine.

COLLEGE STUDENTS' GRADES are continuing to rise, according to a study of a representative sample of 4,900 undergraduates that I conducted last spring. Compared with similar studies of students' grade-point averages conducted in 1969 and 1976, the proportion of students with grade-point averages of A- or higher almost quadrupled from 1969 to 1993. In 1969, 7 per cent of undergraduates earned such averages. By 1976, the proportion had risen to 19 per cent; today, it is 26 per cent.

In contrast, the number of students with GPA's of C or lower dropped by about two-thirds in the same period. In 1969, 25 per cent of students received such GPA's, compared with 13 per cent in 1976 and 9 per cent last year.

Perhaps the greatest irony is that three out of five students in last year's study said they were not doing as well academically as they would like, and an equal proportion believed their GPA's understated the true quality of their work.

No justification exists for the rise in GPA's. Clearly, the average academic ability of college students has not increased since 1969; all indicators actually point to a decline since 1969.

Reports of grade inflation tend to elicit cries of outrage, encouraging critics to lambaste academe for its loss of integrity and causing academics to long for days gone by. Certainly, it is tempting to turn grade inflation into a morality play. One can point to grade-grubbing students who sniff out gut or Mickey Mouse courses. It also is true that some professors pump up the enrollment in their courses by giving out sky-high grades. And, of course, some administrators worry about the lost tuition money if students flunk out.

It is easy to conclude that colleges and universities are going to hell in a hand basket. But the problem of grade inflation is more educational than moral: When GPA's are artificially high, evaluation of student performance loses its meaning. Considering grade inflation as a moral issue turns a concrete problem with potential solutions into a vague abstraction that can too easily be ignored.

GRADES SERVE TWO PURPOSES beyond indicating whether a student has passed or failed a course and is making progress toward a degree. The first is providing students with information about their performance, individually and relative to that of their classmates. The second purpose is informing a variety of publics—employers, graduate schools, and others—about students' performance as individuals and relative to other applicants. Grade inflation, however, frustrates both those purposes, since artificially high grades provide minimal information to anyone.

I believe that the best way to end grade inflation and thereby improve our evaluation of students would be to change the existing A-to-F grading system. The current system is too complex because it offers too many options—A, B, C, D, and F, with plus and minus variations. Because it is impossible for most faculty members to discriminate that finely concerning students' work unless they rely totally on objective tests, most instructors make up their own grading systems, using the possible grade options in whatever way seems most suitable.

This lack of precision is compounded by the fact that few colleges provide their faculty members with clear definitions of what particular grades are supposed to

stand for. Rarely do institutions even give faculty members guidance on how to grade students. As a result, many professors tend to use the grading system with which they are most familiar—that of graduate schools, in which only A and B grades are

passing. That system now is the norm at undergraduate colleges, thereby institutionalizing grade inflation.

A potential remedy might be to simplify the grading system by eliminating letter grades and reducing the options to four—honors, high pass, pass, and fail. Such a system, using simple English vocabulary, could be easily used and understood by students, faculty members, and other interested parties. It also would provide the basic information that students and others need about students' performance. And it is different enough from the grading system used at the graduate level that professors would not be inclined to carry over that inflated standard. Because the possible categories are limited, institutions would be able to promulgate common definitions for each category, as well as clear guidelines for using the system.

The system could be tied to the objectives that faculty members customarily set for their courses. Students who did not meet the objectives would fail. Those who met the objectives but did not exceed then would "pass." Class members who exceeded several of the objectives would earn a "high pass." And students who exceeded most or all of the objectives would receive "honors."

Under normal circumstances, it is difficult to imagine that more than 10 per cent of students in a typical class would receive an "honors" grade.

Such a new system might reduce or eliminate grade inflation and redeem the educational meaning of evaluation without resort to a moral crusade.



## COLLEGE MEDICAL TRUST PARTICIPANTS

All monthly paid employees who are now enrolled in the College Medical Trust must change to HMO or Blue Cross/Blue Shield/Major Medical prior 15 February 1994. The College's participation in the Medical Trust will cease effective 28 February 1994.

To ensure College Medical Trust participants experience no loss in medical coverage, each participant [who is paid monthly by the College] must complete an application for either HMO or Blue Cross/Blue Shield/Major Medical prior 15 February 1994 for the insurance to be effective 1 March 1994. Applications for both programs are available in the Personnel Office. This is not an automatic transition as each individual must complete and sign an application for either the HMO or Blue Cross/Blue Shield/Major Medical program prior 15 February.

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## **POSITION AVAILABLE**

### **GIFT ENTRY & BIOGRAPHICAL RECORDS SPECIALIST**

The College Advancement Division is making the previously approved job shared position of Gift Entry & Biographical Records Specialist a full time position providing support services for Development/ Alumni Relations. The candidate must be a motivated, energetic individual responsible for computer records management. Computer experience should include but is not limited to, Word Perfect for Windows and Windows based programs. Must be accurate, precise, attentive to details, and results orientated. High school graduate with some college level courses helpful. Send letter of application and resume including the names and telephone numbers of three references by February 16, 1994 to:

Personnel Office  
Lycoming College  
Campus Box 161  
Williamsport, PA 17701-5192

Lycoming College is an EOE.

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## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

**THE ARENA THEATRE** will be presenting the following plays for the 1994 Spring semester:

*I Am a Camera* by John van Drutan - Feb. 10-12, 17-19

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for both productions. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

**LYCOMING COLLEGE ARTIST SERIES** will present the following at the new Community Arts Center:

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

**I AM A CAMERA** by John van Drutan will be presented on February 10-12 and 17-19. Curtain time is 8 p.m. James Denton is director for this show.

*I Am a Camera* is an adaptation of The Berlin Stories by Christopher Isherwood. The play concerns the unconventional relationship between a young English writer, Christopher, and the "rare and extraordinary" Sally Bowles, a nightclub singer. The two people meet and share a flat in Berlin just as the Nazi regime is coming into power. There is a secondary romance in the play which concerns Fritz, Chris' student, and Natalia, a beautiful, young, wealthy Jewish girl. Just in case any of this should sound familiar -- *I Am a Camera* was the basis for the 1966 *Cabaret*.

Lycoming faculty, staff, and students are admitted free of charge w/ID.

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**ART GALLERY SHOW** - January 14 - February 17. Group Show by artists associated with Penn College and Lycoming College. Artists include: Jon Bogle, Lynn Estomin, Murray Hanford, Steve Hirsch, Patrick Murphy, Roger Shipley, and Keith Vanderlin.

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**CONCERT AT NOON** - Clarke Chapel - Friday, February 18. Lycoming College music students present recitals on instrumental and vocal music. An octet from the Williamsport Civic Chorus will give a lecture/performance of two new works by Fred Thayer.

**SENIOR RECITAL** - Clarke Chapel - Friday, February 18, 8 p.m. Senior recital by tenor Tim Oliver.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### February

|    |     |      |                                                    |                                  |
|----|-----|------|----------------------------------------------------|----------------------------------|
| 19 | Sat | 8 pm | Reel to Real by Mabou Mines Theatre Company        | Weis Center / Bucknell           |
| 23 | Wed | 8 pm | The King's Singers                                 | Community Arts Center / Lycoming |
| 26 | Sat | 8 pm | Donnie Harper & the New Jersey Mass Choir (aospel) | Weis Center / Bucknell           |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

### FEB

|            |                    |              |      |           |
|------------|--------------------|--------------|------|-----------|
| Sat., 12   | Wrestling          | Delaware Vly | Home | 1:00 p.m. |
|            | Swimming           | Scranton     | Home | 1:00 p.m. |
|            | Men's Basketball   | FDU          | Away | 1:00 p.m. |
|            | Women's Basketball | FDU          | Away | 3:00 p.m. |
| Tues., 15  | Women's Basketball | Misericordia | Away | 7:00 p.m. |
| Wed., 16   | Men's Basketball   | Kings        | Home | 8:00 p.m. |
|            | JV Basketball      | Kings        | Home | 6:00 p.m. |
| Thurs., 17 | Women's Basketball | Kings        | Home | 7:00 p.m. |
| Fri., 18   | Wrestling          | MAC's        | Away | 5:00 p.m. |
|            | Swimming           | MAC's        | Away |           |
|            | (Fri.-Sat.)        |              |      |           |

6:30 p.m.

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### SINGING VALENTINES

Interested in sending a friend a Singing Valentine? If you are, the Lycoming College Choir is delivering Singing Valentines on February 14th. Just call Chris Boyer, ext. 4909, Doug Hartzel, ext 4838, or Amy Truitt, ext. 4441 for more information.

They cost \$1.00. Please help support the choir.

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 18, 1994 - VOL. XXXIV, No. 29

CALENDAR OF EVENTS -- FEBRUARY 19-25, 1994



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

## SATURDAY, FEBRUARY 19, 1994

Admissions Open House - Pennington Lounge

7:00 p.m. "Gospel Celebration" - Gospel Music Concert - A/C Room D001 (see Black History Month Celebration, page 6)

8:00 p.m. Arena Theatre presents *I Am a Camera* (see Cultural Events, page 21)

8:00 p.m. Student Recital - Clarke Chapel - (see Cultural Events, page 21)

## SUNDAY, FEBRUARY 20, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

7:30 p.m. "Getting a New Attitude" - Spiritual Reflection - Clarke Chapel - (see Black History Month Celebration, page 6)

## MONDAY, FEBRUARY 21, 1994

11:15 a.m. "Hypertension: The Silent Killer" - Health Education, Pennington Lounge, A/C - (see Black History Month Celebration, page 6)

4:00-4:30 p.m. Meet Dr. Cathy Thompson Rush, candidate for Secondary Education position - A/C D201 - All faculty, students, and staff are invited to meet her

7:00 p.m. "Eyes on the Prize; Mississippi, Is This America? 1962-64" - Video presentation - Rich Hall Lounge - (see Black History Month Celebration, page 6)

## TUESDAY, FEBRUARY 22, 1994

1:45 a.m. Curriculum Study - All persons involved in Curriculum Study will meet to vote on items on decision list - Heim G-11 (see pages 11-15)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Small group meetings (Project 2) on "Suburbanization and Beyond"

12:00 noon Leadership Lycoming - Wertz Board Room - "What Motivates your Members" - (See pages 19-20)

## **TUESDAY, FEBRUARY 22, 1994 continued**

- 3:00 p.m. Chris MacGill, director of the Career Development Center, will present the Mathematics Colloquium on a topic "Why a Summer Job?" Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 9)
- 5:00 p.m. "Minorities in the Workplace" - Dinner & Discussion Jonas PDR, Wertz Student Center, (see Black History Month Celebration, page 6)
- 7:00 p.m. "Managing a Diverse Workforce" - Panel Discussion - Fine Arts Lecture Hall (see Black History Month Celebration, page 6)

## **WEDNESDAY, FEBRUARY 23, 1994**

- 4:30 p.m. Astronomy and Physics Colloquium--Quay Schappell, junior Physics major, will lecture on "Superfluidity: What is it and how can it be used?" Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 9)
- 4:30-6:00 p.m. Featured African Cuisine - College Dining Area - Open to members of college community only - (see Black History Month Celebration, page 7)
- 8:00 p.m. Cultural Events Series presents The King's Singers - Community Arts Center (See Cultural Events, page 21)
- 9:00 p.m. Film - *Metropolis* - Heim, Barclay Lecture Hall. Free and open to the public (see Reel Society, page 9)

## **THURSDAY, FEBRUARY 24, 1994**

- 12:00 noon Biology Colloquium - Heim G-11 - Presentation by Scott Miller, Jason, Zsalonis, Ed Novakoski, and Joel Digris on "Myths about AIDS" - Everyone is welcome.
- 4:00 p.m. Opening Reception for Elizabeth Hill Sculpture Show - Lycoming College Art Gallery - Colloquium at 7 p.m. (see Cultural Events, page 21)
- 7:00 p.m. "Eyes on the Prize; Bridge to Freedom: 1965" - Video presentation - Williams Hall Lounge - (see Black History Month Celebration, page 7)

## **FRIDAY, FEBRUARY 25, 1994**

- 2:00-4:00 p.m. Informal Workshop with regional librarians on CD-ROM & other search service use in academic libraries (see page 3)
- 3:00 p.m. Senior Scholar Presentations - Heim G11 - Melanie J. Harris (Dr. Hawkes) will present "The Responsibility of the Writer" and Mary Ann Wagner (Dr. Gabriel) will present "The Effects of X-irradiation on Leukocytes in Culture"
- 5:00 p.m. Spring recess begins
- 9:00 p.m. Residence Halls close
-



TO: The Faculty and Administration  
FROM: John F. Piper, Jr., Dean of the College

The Committee which has agreed to plan the Fall 1994 Symposium on the Environment met last week. Mel Zimmerman has agreed to chair it. If you wish to join this group, please contact him and he will add you to the Committee. Thank you.

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# NOTICE

TO: Faculty  
FROM: Tom Henninger  
RE: "Student Server" shutdown

During the spring break we have scheduled some software maintenance work for the B200 Lab Server. Consequently, the B300 and B200 Labs will be closed during the week of Spring Break. Specifically, the lab will be closed from Monday February 28 through Friday March 4, inclusive.

This shutdown will not affect faculty users except those who use software housed on the B200 Server, primarily Lotus 123. We have loaded Lotus 123 on the hard drive on each of the PCs in the prep rooms in the D-Section.

We regret the inconvenience but there seems no less disruptive time to schedule this necessary maintenance.

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## FACULTY EVALUATIONS

Faculty evaluations for Fall 1993 are completed and can be picked up in the Computer Center. Instructors must pick up your own evaluations.

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## DISCUSSION OF CD-ROMs FOR ACADEMIC LIBRARIES

On Friday, February 25, Snowden Library will host a discussion between 2:00 and 4:00 p.m. with regional librarians about CD-ROM and other search service use in academic libraries. Topics will most likely include product selection, methods for instruction in use of the products, effects on interlibrary loan and other forms of access, and other issues brought by each participant.

Anyone interested in finding out more about this informal workshop should contact Tasha Cooper, Janet Hurlbert, or Barbara Riegel at #4086.

Minutes of Curriculum Development Committee  
February 4, 1994

Present: Steve Griffith, Dave Haley, Carole Moses, Dick Wienecke, John Piper, Fred Wild, Jerry Allen, Jeanne Wagner (committee members); Pam Dill, Deb Holmes (visitors)

The meeting began at 2:00.

The minutes from the last meeting were approved.

Deb Holmes and Pam Dill answered questions about the proposal from the physical education department. The committee is sending the proposal back to the physical education department for refinement and clarification.

The meeting ended at 3:00.

Submitted by: Carole Moses

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To: GCAA  
From: BS&B  
Date: 15 February 1994

The College currently remunerates departmental chairs whose departments have six or more faculty members with one course of released time per semester. This policy costs the College approximately \$7500/year. The Budget, Salaries, and Benefits Committee believes unanimously that this is neither a wise nor an equitable expenditure. The Dean of the College is currently reviewing the policy. BS&B and the Dean both believe that it would be helpful for the GCAA to discuss this matter and perhaps to formulate some sort of a recommendation for the Dean.

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TO: All Faculty  
FROM: Steve Griffith, Chair, CDC  
DATE: 2-10-94  
SUBJECT: Master's Degree Programs

On Monday, January 31, CDC sponsored an open meeting of the faculty to discuss the possibility of adding master's degree programs here at Lycoming. Those in attendance (about 25% of the faculty) did not express any serious reservations about doing so so long as proposed programs were both academically and financially feasible. We would appreciate hearing from anyone who has any additional input concerning this possibility.

## COMMITTEE ON ACADEMIC COMPUTING

### *Minutes for meeting of January 14, 1994*

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

The subcommittee on software reported on its progress in developing a policy document concerning procedures and budgeting for software purchases. It was agreed that a draft of this policy document should be distributed for comments and suggestions to all departments and appropriate others prior to committee consideration.

Dean Piper reported the receipt of consultant Aebersold's report of his interviews with current computer center personnel. At the suggestion of the Dean the committee established a new subcommittee on personnel, and asked Beidler, Fultz, Herring, B. Hurlbert, and Piper to serve on it and Piper to convene it.

### *Minutes for meeting of January 21, 1994*

Present: R. Angstadt, S. Beidler, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason.

The committee discussed the final disposition of the IBM 55s. Henninger will provide a report for the next meeting of requests received and requests fulfilled. Nason will determine whether the current needs in the Mass Comm lab/classroom can be fulfilled with available XT's. The committee reaffirmed its earlier recommendation to sell whatever 55s remain unused, and to dispose of this matter at our next meeting.

The committee briefly discussed the just-received packet of computer-related budget proposals, and the Dean's request for our recommendations. As in the past, we appointed a subcommittee to study these and to bring a report to the full committee at our next meeting.

### *Minutes for meeting of February 4, 1994*

Present: S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Henninger reported on the current disposition of the IBM 55s. The committee recommended that any surplus be sold, with the proceeds to be used for LycoNet development.

Based on the report of our subcommittee on 1994-95 budget requests, the committee made purchase recommendations to be forwarded to the Dean and the Budget, Salaries, & Benefits Committee.

The subcommittee on software distributed a draft document on acquisition and management policies, which will be discussed at our next meeting.

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## CULTURAL EVENTS COMMITTEE MINUTES

The Cultural Events Committee met on February 9, 1994 with much discussion on participation and events in the Community Arts Center. Student participation is running at about 15%-20% of total.

Discussion focused on possibility of Williamsport Foundation discontinuing funding and on scaling down our series with a greater emphasis on ties to our curriculum and specific student preferences. For specific information and details contact Bob Falk, Chair or speak to Committee members.



## BLACK HISTORY MONTH CELEBRATION

### Lycoming College Radio - WRLC 91.7 FM

The following programs will be presented by the Lycoming College Radio Station WRLC 91.7 FM throughout the month of February:

- Sundays - 10:00 - 10:30 a.m. - "Soundings" - A four part series of African-American history.
- Sundays - 2:00 - 4:00 p.m. - African-American Gospel Music and live discussions with black community leaders.
- Mondays - 8:00 - 8:30 p.m. - "Mr. Justice" - Documentary on Retired Supreme Court Justice Thurgood Marshall.
- Wednesdays - Noon - 1:00 p.m. - "Jazz on a Wednesday Afternoon"

### Reference Collection of Black History - Snowden Library

The Snowden Library located in the Academic Center will display books from the reference collection on various topics within African-American studies. Two new titles added this year are *Black Women in America* and *Encyclopedia of African-American Civil Rights*.

### Friday, February 18

"K.J. James Footstomping Blues and Boogie" - Acoustic Performance Wertz Student Center, Jack's Corner - 8:00 p.m. K.J. James repertoire is a rich mix of acoustic footstomping blues and boogie.

"Jazz Talk with K.J. James" - Private Dinner, Wagner-Hartman Room (formerly Unicorn Room), Wertz Student Center, - 5:30 p.m. Sign-up in the Office of Student Programs, Wertz Student Center. Program open only to members of the College community.

### Saturday, February 19

"Gospel Celebration" - Gospel Music Concert - Academic Center, Room D001 - 7:00 p.m. Lycoming College presents a Gospel Music Celebration featuring Pastor Melvin Jenkins and The Voices of Joy, C.T. Haley and Friends, Ecclesiastes, and Monette Dixon and the Youth of Unity.

### Sunday, February 20

"Getting a New Attitude" - Spiritual Reflection - Clark Chapel - 7:30 p.m. Doors open at 7:15 p.m.

### Monday, February 21

"Hypertension: The Silent Killer" - Health Education - Academic Center, Pennington Lounge - 11:30 a.m. - 12:30 p.m. High blood pressure is a health issue of great concern to the general population. According to statistics, it is found to be prevalent in the Black population. Blood pressure screening will be offered following the lecture.

"Eyes on the Prize; Mississippi, Is This America?: 1962 - 64" - Video Presentation - Rich Hall Lounge - 7:00 p.m.

### Tuesday, February 22

"Minorities in the Workplace" - Dinner & Discussion - Wertz Student Center, Jonas Private Dining Room - 5:00 p.m. Lycoming College minority alumni will share job search and employment experiences with minority students. Sign-up in the Office of Student Programs, Wertz Student Center. Program open only to members of the College community.

"Managing a Diverse Workforce" - Panel Discussion - Fine Arts Building, Lecture Hall - 7:00 p.m. Lycoming faculty, minority alumni, as well as business leaders will discuss the challenges for management in a diverse workplace.

**BLACK HISTORY MONTH continued**

**Wednesday, February 23**

**Featured African Cuisine - College Dining Area - 4:30 - 6:00 p.m.**

**Program open only to members of the College community.**

**Thursday, February 24**

**"Eyes on the Prize; Bridge to Freedom: 1965" - Video Presentation - Williams Hall Lounge - 7:00 p.m.**

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**LYCOMING COLLEGE SPRING SYMPOSIUM....**

**FEBRUARY 17 & 18, 1994. . . . .**

**"OUR EXHAUSTED SCHOOLS?"**

The Lycoming College 1994 Spring Symposium, **OUR EXHAUSTED SCHOOLS?**, is scheduled for Thursday, February 17 and Friday, February 18, 1994. The keynote speaker on Thursday evening will be Dr. Henry Giroux. Dr. Giroux holds the Waterbury Chair professorship in Secondary Education and is the Director of the Waterbury Forum in Education and Cultural Studies at Penn State University. His topic will be The Hidden Curriculum. On Friday morning, there will be a panel discussion on related educational issues. Panel presenters will be Dr. Miriam Chaplin, Dr. Joanne Wilson Keenan, Mr. Patrick Welsh and Ms. Nayo Brown, with William Kelly (WVIA-TV) acting as moderator. (See following page for dates/times/sites).

Since public education is an area of life with which all of us have had some experience, the committee hopes that the faculty will incorporate this topic through lectures, readings and class discussions and will encourage students to attend both events. Dr. Giroux will be available to speak with students and faculty and to address classes on Friday afternoon. Please contact any member of the committee if you would like to schedule a time to work with Dr. Giroux.

Committee members are Dean Piper, Dr. Rachael Hungerford-Chair, Ms. Michelle Ficca, Mr. Owen Herring, Ms. Tasha Cooper, Ms. Molly Costello, Mr. Thomas Little, Dr. Susan Alexander and Dr. Gloria Clark.

SYMPOSIUM

**"ARE OUR SCHOOLS  
EXHAUSTED?"**

**Thursday, February 17**

**7:30 p.m.**

***"The Hidden Curriculum"***

by **Dr. Henry Giroux**  
Professor of Education, Penn State

Barclay Lecture Hall • Heim Building  
Reception to Follow  
\*\*\*\*\*

**Friday, February 18**

**10:15 - 11:30 a.m**

***"Are Our Schools Exhausted?"***

**Moderator:**

**A. William Kelly**, President WVIA-TV (Channel 44)

**Panelists:**

**Dr. Mariam Chaplin** --Professor of English, Rutgers; President of the National Council of Teachers of English

**Dr. Joanne Wilson Keenan**--Teacher Consultant, Springfield, Mass.; Adjunct Faculty, University of Massachusetts

**Patrick Welsh**--Teacher and Education Columnist with the *Washington Post*

**Nayo Brown**--Member of the Williamsport Area School Board

Arena Theatre • Lycoming College • All events FREE



## OUR FACULTY AND ADMINISTRATION

Dr. Stephen Griffith received word that his paper on "Fetal Death, Fetal Pain, and the Moral Standing of a Fetus" has been accepted for publication in the *Public Affairs Quarterly*.

Peg Gray-Vickrey was a contributing author for the chapter *Gerontologic Care* published in the Illustrated Manual of Nursing Practice (2nd ed.) (1994), Springhouse, PA: Springhouse.

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### CURRICULUM STUDY CALENDAR

**Tuesday, February 22 - 1:45 a.m. - 12:50 pm.** All persons involved in the curriculum study will meet in Heim G-1 to vote on items on the decision list. A printout of the results of the voting will appear in the Spring Break edition of The Academic Bulletin (distributed on Friday, February 25).

If you wish to serve on a task force to draft the requirements for an area of the general education curriculum (areas will most likely have to do with core courses and with content areas), give your name to your small group coordinator or to Nancy Walker (x4303) on February 22.

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**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, February 23, 1994 at 4:30 p.m. in AC C-303--What are superfluids? How can we achieve such a state? What useful applications are there for superfluids? These are some of the questions that will be answered during this colloquium presentation.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, February 22, 1994 at 3:00 p.m. in AC B-306--Chris MacGill will talk about the importance of getting work experience while still in school. She will also be discussing how to obtain internships and summer employment and just what is meant by "networking."

**MEDICAL TECHNICAL PRESENTATION -** Wednesday, February 23 a.m. in Heim G11, there will be a presentation on medical technology by Chris Wirth and Dawn Hauser, graduates of Lycoming College and currently on the teaching staff at Divine Providence Hospital. Everyone is invited to attend.

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**REEL SOCIETY MOVIE -** February 23 at 9 p.m. Heim G11 - *Metropolis* - Sci-Fi movie. Spectacular special effects. In a futuristic time and place, an above-ground city of culture and respectability is kept going only by the enslaved proletariat laboring beneath in the underground city: a nightmarish cruel and dark place. German - silent film/1926. All films are free and open to the public.

To: Faculty  
From: G.W. Hawkes  
Re: Spring WAC luncheons  
Date: February 7, 1994

Dear colleagues:

The Writing-Across-the-Curriculum Committee would like to invite all interested faculty to share lunch with us to discuss various topics of (hopefully) interest.

One of the results of our self-study indicates that many of you would like the opportunity to share ideas about writing. With that in mind, we have reserved three dates, all Thursdays from 11:45-1:00, in March. In order to focus the discussions a bit, we have come up with one issue for each of these, but that is not to say that we can't talk about whatever you'd like.

**Thursday, March 17, Unicorn Room, 11:45-1:00: Peer Grading**

**Thursday, March 24, Jonas Room, 11:45-1:00: W-intensive teaching in distribution courses**

**Thursday, March 31, Jonas Room, 11:45-1:00: Evaluating change in students' writing**

We would also like to discuss at each of these lunches the Idea Notebook (a compilation of the faculty's experience in W-instruction) first suggested last Spring. If any of you have ideas you would like to put in writing for this anthology of assignments, techniques, etc., please bring it along.

Your RSVP is requested. Please contact Dan Hartsock (4294, Box 167) or myself (4336, Box 55) for a reservation. All of you are welcome, but new faculty and those teaching W-courses this semester are very welcome.

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#### MEMORANDUM

**TO:** Faculty Members  
**FROM:** Phyllis J. Sieber, Director of Residence Life  
**DATE:** February 7, 1994  
**RE:** Special Interest Housing

The residence life office is again offering resident students the opportunity to participate in an exciting housing opportunity. **Special Interest Housing** is an opportunity for students to grow and mature intellectually and socially by using individuals' special interests as a catalyst for development. Special Interest Houses should be designed to increase the learning and knowledge of a specific area of interest while simultaneously extending the knowledge to other segments of the College community.

The day to day interaction shared among faculty and students is an excellent premise for the formulation of a Special Interest House. Whether it is a Language House, Biology House, Environmentally Safe House, or Fine Arts House, these provide a perfect opportunity to extend the learning of the classroom to a deeper, more encompassing interaction. Should you recognize the potential for a "House" within a segment of your students, please encourage them to consider this option.

If you have any questions, would like more insights surrounding this exciting opportunity, or would like to pick up application materials with your students, please stop by the residence life office in Rich Hall.

THE DECISION LIST: A COMPOSITE OF IDEAS TO BE USED IN FINALIZING  
OUR CURRICULUM PROPOSAL

PLEASE READ THIS:

What follows is the REVISED decision list concerning significant patterns and themes that have appeared during our discussions. Please disregard the first-draft decision list distributed earlier. In answering the questions, note the definitions given for terms such as "multicultural," "international," "information literacy," etc. Although you may not agree with the definitions, please use the definitions presented to make the best decision you can. The definitions printed are widely used when persons begin to focus on how they relate to the college curriculum.

As you evaluate the items in the decision list, indicate whether you "agree" or "disagree" with the statement you are reading. Mark column "A" on the scantron ballot if you agree; mark column "B" if you disagree. Check to make sure that your mark corresponds with the number of the statement printed on the pages that follow. Following break, persons volunteering to serve on task forces will use the results of the decision list to make proposals concerning what we will require in regard to foundation 'core' courses and the content areas. These proposals then will be voted on by faculty. As always, the education we provide our students is our primary focus.

INDICATE WHETHER YOU AGREE OR DISAGREE:

1. "Distribution" ought to be reorganized by knowledge and skills areas. ["Knowledge"= such things as topics, themes, goals]
2. Students should be allowed to satisfy each distribution requirement (whether concerned with knowledge and/or skills) by satisfactory performance on a CLEP test.
3. To enhance the ability of the student to examine themes and issues from different perspectives, students should not always be required to take two courses in in the same department.
4. In terms of the content courses students take in order to gain a general understanding of the arts and sciences, students should be able to choose breadth (courses from different departments or areas) and/or depth (courses from the same department or area).
5. Every student needs to be required to have an experience in working with computer applications (spreadsheet, wordprocessing, etc.--one or more of these) in a content course meeting the requirements for being designated a computer-based course.
6. In the case of elective courses taken outside the major and outside general distribution requirements, students ought to be required to take a certain number of these courses at the 300 level or above. We ought to appoint a task force to look at the various proposals we have on this topic and to come up with a final proposal.
7. General education requirements ought to be designed to prevent students as much as possible from taking the majority of courses at the 100--or perhaps even 200--level(s).
8. Lycoming College should continue to require one introductory college-level writing course beyond English 105 of all students who do not exempt it. [NOTE: exemption by testing, transfer, etc.]
9. Lycoming College should require at least one college-level math course (or course with a mathematics focus) beyond Math 100 of all students who do not exempt it.



10. Lycoming College should require a foundation course in oral communication of all students integrating such things as group processes, listening, and communicating orally in a variety of situations.

11. Lycoming College should require departments to designate courses in which students would get experience in group processes, listening, and communicating orally in a variety of situations following the lead of the writing-across-the-curriculum program.

12. Lycoming College should require that each major offer students ample opportunity to develop speaking skills in their major courses.

13. No decision should be made concerning oral communication until a task force has time to examine staffing problems and to make a recommendation about how or whether to integrate this into the curriculum.

14. Lycoming College needs to develop a formal plan for training faculty to teach critical thinking in content courses.

15. To train the faculty to teach critical thinking, the College should create an informal structure, such as a series of lunches, designed to bring together faculty from different areas to discuss approaches to teaching critical thinking.

16. The teaching of critical thinking ought to be required in courses designed for first-year students.

17. Lycoming College should require integration of critical thinking and/or research in some or all writing-across-the-curriculum courses.

18. The current writing-across-the-curriculum requirements ought to be continued and perhaps increased by at least one course.

19. Each department ought to develop a plan for ensuring that the senior year of their majors is educationally productive and that all graduating seniors in the major will have sufficiently developed discipline-specific writing, reading, critical thinking, research, group communication, and public speaking abilities.

20. Students in all majors ought to be required to complete a designated senior capstone course in their major before graduation. Such a course might be taught by the major department or by a combination of departments; in most cases, this course will be research-based (but perhaps not always depending on the student and the major).

21. Lycoming College needs to establish a program concerned with encouraging reading-across-the curriculum and requiring a minimum amount of reading in courses students take for general education.

22. A required wellness component needs to be made a required part of the current noncredit physical education requirement. ['Wellness' understood as having to do with guided instruction in various health topics that relate or will relate in a personal way to the student's physical life.]

23. Developing skills in information literacy (researching information sources, evaluating and interpreting information collected from those sources, organizing information, and applying/using information) should be a required part of each major. [Information literacy is concerned with finding and using information sources having to do with computers, the Internet, wire services, satellites, generalized and specialized libraries, etc., as well as with evaluating and interpreting information collected from these sources, applying critical thinking skills, and organizing and using information.]

24. Students in all majors ought to be required to have a department colloquium, generally using what some departments already are doing with colloquia as guidelines.

25. Every student attending Lycoming College ought to be required to enroll in a four-credit freshman seminar with an academic focus. Academic content will be determined by a coordinating committee.

26. Every student attending Lycoming College ought to be required to enroll in a four-credit freshman seminar with determination of focus and content left to the instructors.

27. Lycoming College ought to require a semester-long freshman seminar, but for fewer than 4 credits or perhaps for no credit. Computer-based programs (such as the Pacific Coast Software Program appearing in Group 10's proposal) ought to be investigated as possibilities for a partial credit course like this.

28. Every student graduating from Lycoming College ought to be required to show proficiency in at least one foreign language. For students with no prior background in a foreign language, at least one year of study ought to be required.

29. If a foreign language were required at Lycoming College, students should demonstrate proficiency at the intermediate level. [Currently, 'intermediate level' is defined as the completion of two courses beyond the introductory or elementary courses.]

30. All students should be required to take one or more courses concerned with historical and cultural traditions selected from a list of 'multicultural' courses provided by various departments. [In the broadest sense, the term 'multicultural' has to do with studies that focus on similarities and differences among cultures, nations, and people in regard to history, traditions, gender, physical abilities, race, etc.]

31. All students should be required to take at least one course concerned with cultural traditions other than their own. For example, if the student's background is european or euroamerican, at least one course must be concerned with a culture outside that tradition.

32. Every student graduating from Lycoming College ought to be required to complete at least one year of study concerning one or more foreign cultures.

33. If Lycoming decided to require "at least one year of study concerning one or more foreign cultures," students ought to be able to satisfy this requirement through study of a foreign language beyond the introductory level or through study of some aspect of the culture taught in English or in the language of the culture.

34. At Lycoming College, all students should be required to complete at least one course having an international focus. This may include international courses already offered, study abroad, and/or foreign language courses. ['International' refers to exchanges between nations: this term is usually not considered synonymous with the term "multicultural," which refers to diversity within nations as well as between nations.]

35. Foreign language should NOT be a requirement for students enrolled in a B. S. degree program at Lycoming College.

36. Foreign language should NOT be a requirement for students enrolled in a B. A. degree program at Lycoming College.

37. At least two courses selected from the natural sciences ought to be required of all students.

38. At least one of the courses taken in the natural sciences should have a required laboratory component.



39. All courses taken in the natural sciences for distribution should have a required laboratory component.

40. At least two courses selected from areas traditionally associated with the fine arts ought to be required of all students.

41. Students should be given the option to take any combination of courses they choose in the area of the fine arts, whether these courses be historical, applied, and/or concerned with appreciating.

42. Studio courses and applied courses emphasizing "doing" as opposed to appreciating from an objective, outside point of view should not count for fine arts distribution.

43. One or more courses concerned with social institutions and the dynamics and processes of society ought to be required of all students. [Courses in this area traditionally are concerned with topics that often (but not exclusively) are associated with political science, psychology, sociology, economics, mass communication, business, etc.]

44. Designated courses having to do with values and belief of the self and others across time ought to be required of all students.

45. Each department should integrate issues of values, belief, and philosophy into as many of the courses offered for the major as possible and should be asked to demonstrate how the department is doing this.

46. General education courses having to do with values and belief of the self and others across time ought to be placed under their own heading as we are now doing as opposed to being integrated with other courses under topical headings (such as "Historical and Cultural Traditions," the "Social Web," etc.).

47. Lycoming College should develop more interdisciplinary connections in terms of individual courses and combinations of courses.

48. Lycoming College should design and offer interdisciplinary concentrations and consider developing an alternative plan to the general education curriculum that would permit students electing to fulfill general education requirements through a series of clustered and/or interdisciplinary courses to do so.

49. When they elect and contract to do so, students at Lycoming College ought to be permitted to develop their own plans for fulfilling general education requirements. In some cases, they may wish to follow a generic model analogous to the "super major" proposed by some groups.

50. When appropriate, the College should permit students to satisfy some general education requirements by participating in one or more of these special interdisciplinary courses or combinations of linked courses.

51. Lycoming College should not permit students to count courses taken for general education toward the major provided that courses outside the student's major are available to fulfill a particular requirement of the general education program.

52. Lycoming College should require students to exhibit some kind of community involvement during their years at Lycoming. What the student does should be contracted for on an individual basis: it may include such things as attending cultural events, participating in community service, doing an internship, taking a practicum, etc.



53. To conclude this curriculum review, we should affirm the present distribution requirements and department-centered curriculum and use any emerging consensus from the review to amend the current program whenever individuals and/or groups see fit to initiate change and to make proposals. We should do nothing else unless people are motivated to initiate changes on their own through regular channels.

54. Lycoming College should not continue the curriculum review unless we know what our financial "restraints" are, and our decisions from now on must be informed by financial and marketing information from administrators as opposed to only by a concern for the student.

55. Whatever the outcome, the experience of discussing issues that involve us all as teachers and educators at Lycoming College has, for the most part, been beneficial. [Please leave blank if you did not participate in the discussions.]

**Please bring this decision list with you to the February 22 meeting in Heim G-11 at 11:45.**

**NOTE: ABOUT VOLUNTEERING FOR THE TASK FORCE**

So that we can coordinate the proposal we will be putting together based on the decision list you have just completed, those persons volunteering to serve on a task force will commit themselves to one of these large areas:

- A. Area concerned with skills and across-the curriculum experiences we want every student to have.
- B. Area concerned with knowledge and content areas from which we want every student to select courses.

Persons volunteering to serve in one of these general areas will divide themselves into subgroups on March 8 to work on a specific component of the curriculum model we are developing. The decision list will guide what we do as well as the various models developed by the various study groups. Based on the findings of the decision list, the curriculum coordinator will suggest possible subgroups. On March 8, the volunteers choose to go with the coordinator's suggestions or to develop another organizational plan.

Our goal is to develop the rationale for what we are going to require and to indicate what we are requiring. Next year, departments will be asked to specify what courses they have or could develop in order to implement the model we have designed. Before we begin trying to implement, whatever "constraints" we have to consider will be considered.

**IMPORTANT REMINDER!**

Please let Nancy Walker on February 22 if you wish to volunteer and whether you have a choice of areas. You may volunteer for either area, or you may choose not to volunteer at all. (If you do not volunteer, you will still have opportunity to discuss and vote on all proposals.) You may wait to join a task force at the March 8 meeting. In volunteering to serve on a task force, realize that you may not be assigned to the specific subtopic within a general area that interests you most. As much as possible, we will try to provide for diverse points of view within the subgroups.

from Academic Leader, September 1993, Vol.9, No.9, pp. 6

## Institutions Salute Good Teaching

When people outside of academe focus on professors, "they often seem to target every aspect of faculty work except teaching," according to a recent Council for the Advancement and Support of Education (CASE) issue paper. "How do we recognize and showcase our finest professors through their teaching?"

The paper answers this key question by citing a number of recognition programs at colleges and universities. Among them:

- Once a year, Hope College (MI) sponsors an on-campus "Winter Happening," featuring three or four outstanding faculty members presenting seminars for alumni, parents, and friends.
- Cuyahoga Community College (OH) stages a traveling lecture series in which leading professors share their scholarly expertise through presentations at community centers, senior citizen residences, and other institutions.
- At least once a year, the College of Wooster (OH) alumni magazine highlights outstanding teaching in various academic departments. The writer interviews all departmental faculty and sits in on their classes.
- The U. of Alabama's news service and College of Commerce and Business Administration host a seminar for business reporters, which allows newsmen to witness excellent teaching firsthand.
- Based on a sampling of alumni opinion, Baylor U. (TX) gives a "Master Teacher" award to one professor each year. So far, six of the university's 680 faculty have been won the award.
- Rutgers U. (NJ) emphasizes teaching through "Teaching Excellence Centers" on three campuses. The centers sponsor open houses, brown bag lunch meetings, and a spring lecture series, as well as innovative teaching projects.
- Stanford U. sells videotapes of outstanding faculty in action.
- The "Presidential Colloquia" at Williams College (MA) showcase faculty members demonstrating their teaching to groups of parents and alumni.
- Michigan State U.'s interim President Gordon Guyer discusses outstanding teachers and their work at trustee meetings, which are covered by the media.

Besides calling attention to teaching recognition programs, CASE itself annually names a national "Professor of the Year." The winner receives \$10,000 from the Carnegie Foundation for the Advancement of Teaching and delivers a public lecture at the Smithsonian Institution.

**Source:** *Highlighting Teaching Excellence*, CASE Issues Paper for Advancement Professionals, July 1993.



from Nacubo Business Officer October 1993 pp. 8-9.  
Clinton's Plan to Reinvent Government Includes ED Changes

**M**ore than 70 Education Department programs could be eliminated, consolidated, or assigned to a new cabinet agency under the Clinton Administration's plan to "reinvent government."

The report, *From Red Tape to Results: Creating a Government That Works Better and Costs Less*, was released in September as the culmination of a government reform initiative headed by Vice President Al Gore. The plan, an ambitious effort to make the federal government more efficient, offers proposals that could save an estimated \$108 billion over five years. As much as 45 percent of the report's proposals could be put into effect by presidential executive order, and the remainder must be enacted by congressional legislation.

The plan suggests combining more than 30 education and job training programs with annual appropriations of more than \$7 billion.

Another 41 competitive grant programs would be merged or eliminated to reduce duplication of state and local government application costs.

"Cumbersome administrative systems divert money from activities more central to (the Education Department's) mission," Gore says in the report.

Among the proposed redirections of funding contained in the report is a proposal to reduce the number of programs administered by ED. Elimination or consolidation of more than 40 existing education grant programs would free up \$515 million for use in other education programs, the report says.

Another proposal would simplify and strengthen institutional eligibility and certification for participation in federal student aid programs, a move that the report projects could save \$175 million. The report recommends "developing ways of measuring default indicators, creating profiles of high-risk institutions, and removing eligibility of institutions to participate in federal financial aid programs once the schools have become ineligible to receive federal student loan funds."

The report also echoes the Clinton Administration's call to eliminate the State Student Incentive Grant (SSIG) program, which gives federal matching funds to state student aid programs for low-income students. "Since all states now have their own programs, the federal program is no longer needed," the report says. The administration had proposed the elimination of the \$72.4 million in funding for the program in the fiscal 1994 federal budget, but Congress rejected that move (see August *Business Officer*, page 12).

The report also suggests eliminating the \$5.8 million grant program for college and university research libraries, arguing that institutional endowments should fund those library needs.

The creation of a single point of contact for program and grant information could save \$1.8 million, according to the report. "ED should create an electronic system that can be used by students, parents, researchers, and administrators to learn about department programs, funding opportunities, best practices, and other information," the report says.

The report also recommends eliminating or consolidating the Health Professional Education Program at the Department of Health and Human Services. The program, which provides grants and loans to medical schools and hospitals for the training of physicians, is aimed at increasing the number of primary care doctors and enlarging the pool of health care providers from minority and disadvantaged backgrounds.

In another proposal, the plan urges expansion of a federal demonstration project designed to streamline the administration of research grants at universities. The project, begun in Florida several years ago and involving about 50 institutions, could be used as a model program for cutting overhead costs incurred in managing federal research awards, the report suggests.



from Academic Leader: The Newsletter for Academic Deans and Department Chairs; "Electronic Forum Vivifies the Classroom"; Vol. 9, No. 11; pp. 1; November 1993

*Clay Schoenfeld*

**W**hat if you are a professor with some students disinclined to participate in class discussions, unsure of themselves because of temperament, inexperience, gender, race, or other factors? What avenue is available to you to involve those students in class discourse?

The higher education "system," you realize, has always tended to favor students whose verbal skills, both oral and written, are more open and polished. How do you stimulate dialogue among all students in class?

Four years ago Karen Schwalm, an English instructor at Glendale Community College (AZ), and 35 students embarked on an adventure in learning to see if they could improve the level of class communication and degree of participation — in effect, to lend a voice to every "anonymous" student.

Schwalm sensed that if there were some way to combine an old, proven method of instruction — the learning log or journal — with emerging electronic technology, then students might more readily interact with each other, particularly if pen names were assigned for purposes of anonymity.

She approached the director of GCC's High Tech Center, Christopher Zagar, to see if the concept of the journal could be moved into an electronic environment. Thus, an "Electronic Forum" (EF) was born.

They set up the EF on GCC's DEC VAX equipment, integrating student records with EF entries, including reporting capabilities to record number of entries, words per entry, and subject area — all linked to a student's ID number, plus a routine allowing a student to use a pen name.

#### Write to Learn, Not to Be Tested

Operating under the premise that EF writing was to be "writing for learning rather than writing for evaluation," Schwalm suggested that each student make at least 15 entries during the semester, with a minimum of 100 words per entry. The EF operated 24 hours a day, seven days a week, allowing students to

participate at their convenience or whim — and confidentially.

Traditional learning logs are one-on-one interactions between student and instructor. The EF entries are read by all the students in the class, so each can compare the caliber of his or her own writing with that of peers, anonymously, which lowers student apprehension. Each feels free to analyze, praise, or criticize entries as well as to be available for such reactions in turn.

The EF extends class discussions beyond the class period — an important bonus when you have a non-resident student population with impinging work and family concerns. "It functions much like a student union at a resident four-year institution — a gathering place for an exchange of ideas in a less formal setting," Schwalm says.

Students — even the formerly silent students — become "addicted" to communication, she reports. *While each is required to write 1,500 words a semester, the average input per student turns out to be 3,500.*

If the adoption of an innovation by others is a sign of success, then EF is a real winner. What began with one instructor and 35 students on one campus in 1988 now encompasses 100 instructors and 1,600 students on all 10 of Maricopa County Community College District campuses. Students can read and make entries when they are on campus or through a modem from their computers at home. What started in an English class is now operating in biology, child and family studies, criminal justice, humanities, psychology, and reading courses.

EF gives voice to the silent.

**Source:** Timothy J. Sloan, "The Electronic Forum and the Anonymous Writer," *Educators' Tech Exchange*, Summer 1993. ♦

## ACADEME

The following article from Intercollegiate Press Bulletins suggests that Stanford has some of the same writing concerns we have. I find it interesting that they have just discovered the need for a Writing Across the Curriculum program.

Palo Alto, Calif.-(I.P.)- Although Stanford students fulfill the university's writing requirement by taking Freshman English, faculty committees over the years have recommended that writing instruction continue beyond the freshman year.

The Writing Across the Curriculum program, developed here in response to such concerns, has as its goal that every undergraduate degree program in Humanities and Sciences offer a required writing-focus course for its majors.

Such courses should introduce discipline-specific conventions of style while reinforcing general writing skills, said Ellen Woods, assistant dean of Humanities and Sciences, who serves as coordinator of the program.

Although such goals probably would receive general faculty approval, Woods said, "many professors assume that teaching writing skills while teaching the subject matter of the discipline demands so much extra work and time that they wouldn't even consider participating in the Writing Across the Curriculum program."

The program confronts this assumption head-on, Woods said, with a consulting program headed by Claude Reichard, lecturer in English, who works with professors and teaching assistants on strategies for teaching writing in the context of a particular discipline.

When Michael Marrinan, associate professor of art, found that the Art I course he taught was part of Writing Across the Curriculum, he said, "I was somewhat apprehensive because the writing program requires an enormous amount of organization and commitment of teaching assistants' time."

At the end, he said, he found that everyone gained from the program. On course evaluation forms, students indicated that they found the writing an important part of the course, while the teaching assistants grew more confident of their teaching ability.

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### LEADERSHIP LYCOMING

#### To Faculty and Staff:

The Office of Student Programs is offering a new seminar series called "Leadership Lycoming", for all students, faculty, and staff who are interested. The seminars will cover topics pertinent to all types of organizations, primarily addressing how to lead them more effectively. Please encourage all those interested to attend. The seminars are held every Tuesday at 12:00 noon in the Student Board Room, Wertz Student Center.

# LEADERSHIP LYCOMING

ALL SEMINARS ARE HELD ON TUESDAYS AT 12:00, NOON, IN THE WERTZ STUDENT BOARD ROOM,  
3rd FLOOR, WERTZ STUDENT CENTER, PLEASE BRING YOUR LUNCH TRAYS TO THE SEMINAR  
CALL X-4118 FOR MORE INFORMATION

## February 15th

### "How to budget"

- \*Do you wonder how much money your group has to work with?
- \*Do learn your organization has lots of money to spend in April?
- \*What does your organization spend its money on?
- \*Never have enough money to do the things you want?
- \*At the meeting, does the treasurer just report the amount in your account?

Target Group: Treasurers or members concerned about organizational spending

## February 22nd

### "What motivates your members"

- \*Do you have a problem getting people to our meetings?
- \*Do you find people never volunteering?
- \*Do people say "This group is boring"?

Target Group: Presidents, Committee heads

## March 8th

### "Conflict resolution"

- \*Do people demand they never work together on a committee?
- \*Do conflicting personalities make it almost impossible to get some things done?
- \*Are there people who ruin the meeting for the group?

Target Group: Presidents, Committee heads, anybody interested

## March 15th

### "The importance of evaluations"

- \*Do you wonder how last year's event went?
- \*Do you wish you had some notes on the event from years past?
- \*What kind of attendance can you expect?
- \*What flopped what worked last year?

Target Group: All officers, Committee heads, anybody interested

## March 22nd

### "Why and how to delegate"

- \*Do you believe "If you want something do it yourself"?
- \*Do you do your jobs plus other committee jobs?
- \*Are you extremely busy while others sit ideal?

## March 29th

- \*How to be ethical and responsible yet still have fun?
- \*What responsibilities do I have as a leader?
- \*Should I have to be responsible for the actions of the whole group?
- \*How far can you push ethics? What if it raises lots of money?

Target Group: All executive officers and all members

## April 5th

### "If I only could work with the administration"

- \*Do you get the feeling the administration is against you?
- \*Do you think the mission of the administration is to make you miserable?
- \*Are administrators unreasonable?

Target Group: Presidents, Vice Presidents, Committee heads, anybody interested

## April 12th

### "Marketing your leadership experiences"

- \*How do I show my valuable leadership experience on a resume?

\*I only have experience working summers at Burger King unless you count President of 5 organizations.

- \*Is unpaid work fair to put on a resume?

Target Group: All those involved in an organization

## April 19th

### "Training new officers"

- \*I don't want the officers next year to be as clueless as I
- \*Does it take your officers until 2nd semester to figure out what to do?
- \*Why are your officers surprised at the basic stuff you always have to do?

Target Group: All officers



## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

**THE ARENA THEATRE** will be presenting the following plays for the 1994 Spring semester:

*I Am a Camera* by John van Drutan - Feb. 10-12, 17-19

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for both productions. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

**LYCOMING COLLEGE ARTIST SERIES** will present the following at the new Community Arts Center:

King's Singers - Wednesday, February 23, 1994 at 8:00 p.m.

**I AM A CAMERA** by John van Drutan will be presented on February 10-12 and 17-19. Curtain time is 8 p.m. James Denton is director for this show.

*I Am a Camera* is an adaptation of *The Berlin Stories* by Christopher Isherwood. The play concerns the unconventional relationship between a young English writer, Christopher, and the "rare and extraordinary" Sally Bowles, a nightclub singer. The two people meet and share a flat in Berlin just as the Nazi regime is coming into power. There is a secondary romance in the play which concerns Fritz, Chris' student, and Natalia, a beautiful, young, wealthy Jewish girl. Just in case any of this should sound familiar -- *I Am a Camera* was the basis for the 1966 *Cabaret*.

Lycoming faculty, staff, and students are admitted free of charge w/ID.

**THE KING'S SINGERS** - Wednesday, February 23 at 8:00 p.m. at Community Arts Center. Six Englishmen known as the King's Singers are internationally acclaimed for their imaginative programming, remarkable musicianship, and flawless technique. Lycoming College Artist Series, for tickets, contact the Lycoming College Box Office.

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**ART GALLERY SHOW** - February 24-March 25. Lycoming College Art Gallery. Elizabeth Hill Sculpture Show. Sculptor for Philadelphia University of the Arts. Opening reception February 24 at 4:00 p.m. Colloquium at 7 p.m. Free and open to the public.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### March

|    |     |      |                                                                                                              |                                      |
|----|-----|------|--------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1  | Tue | 8 pm | Italian Symphony Orchestra<br>of Bergamo with Leon Bates, <i>piano soloist</i>                               | Community Arts Center / Penn College |
| 3  | Thu | 8 pm | Jerry Lewis                                                                                                  | Mitrani Hall / Bloomsburg            |
| 4  | Fri | 8 pm | Moscow Philharmonic Orchestra, Vassily Sinaisky,<br><i>conductor</i> , and Gil Shaham, <i>violin soloist</i> | Weis Center / Bucknell               |
| 11 | Fri | 8 pm | Roosevelt Newson, <i>piano</i>                                                                               | K.S. Gross Auditorium / Bloomsburg   |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SPORTS AT LYCOMING

|            |                    |              |      |            |
|------------|--------------------|--------------|------|------------|
| <b>FEB</b> |                    |              |      |            |
| Sat., 19   | Wrestling          | MAC's        | Away | 10:00 a.m. |
|            | Women's Basketball | Delaware Vly | Away | 1:00 p.m.  |
|            | Men's Basketball   | Delaware Vly | Away | 3:00 p.m.  |
|            | Swimming           | MAC's        | Away |            |
| Sun., 20   | Swimming           | MAC's        | Away |            |
| Thurs., 24 | Wrestling          | Regionals    | Away | 5:00 p.m.  |
| Fri., 25   | Wrestling          | Regionals    | Away | 10:00 a.m. |

\*\*\*\*\*

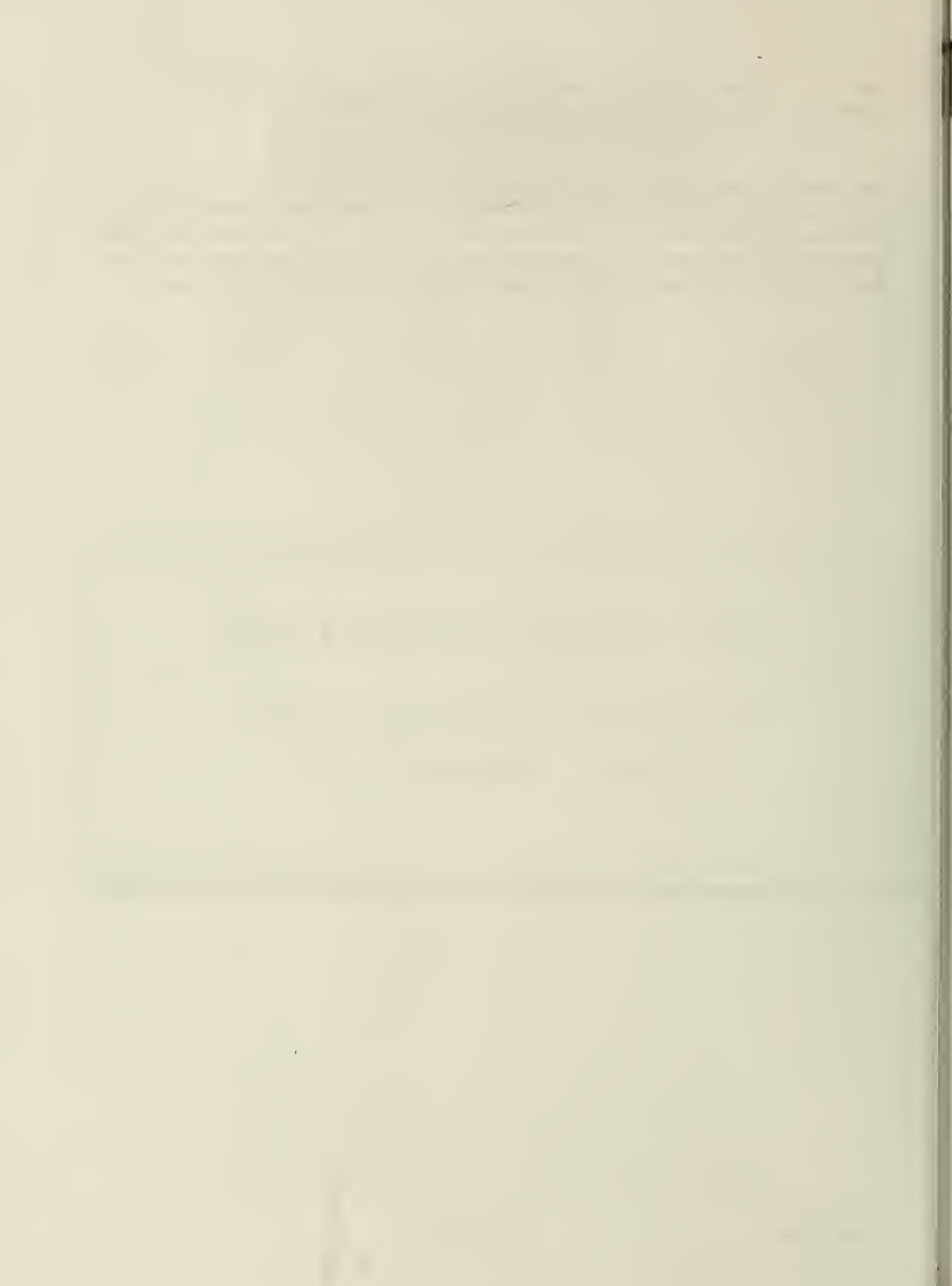
# The Endless Book Sale

Begins Monday, February 21  
The Snowden Library

**TO:** Those Faculty, Staff and Students Involved in the Curriculum Review  
**FROM:** John F. Piper, Jr., Dean of the College

The meeting this coming Tuesday, February 22 of those of us who have been involved in the Curriculum Review is extremely important. I urge you to attend and make your decisions on the list of issues that are enclosed in this week's *Academic Bulletin*. My opinion is that this meeting could be one of the most important meetings in our recent history. It will help us to identify those things we wish to retain in the curriculum and those things we wish to add to improve it.





# THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 25, 1994 - VOL. XXXIV, No. 30



## CALENDAR OF EVENTS -- FEBRUARY 26-MARCH 4, 1994

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Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

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SATURDAY, FEBRUARY 26, 1994

SUNDAY, FEBRUARY 27, 1994

MONDAY, FEBRUARY 28, 1994

12:00 noon Mid-semester Deficiency Reports are due in the Registrar's Office - grades must be personally delivered

TUESDAY, MARCH 1, 1994

WEDNESDAY, MARCH 2, 1994

THURSDAY, MARCH 3, 1994

FRIDAY, MARCH 4, 1994

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### CORRECTION

The Senior Scholar presentations by Melanie Harris and Mary Ann Wagner were listed in last week's *Academic Bulletin* but will actually be presented on March 25, not February 25.

\*\*\*\*\*

### LIBRARY HOURS OVER SPRING BREAK

The library will close at 4:30pm on Friday, February 25, the last day of classes before spring break.

Library hours for Lycoming students, faculty, and staff during spring break.

|                                                  |                   |
|--------------------------------------------------|-------------------|
| Saturday Feb. 26                                 | Closed            |
| Sunday Feb. 27                                   | Closed            |
| Monday through Friday<br>Feb. 28 through March 4 | 8:00am to 4:30pm  |
| Saturday March 5                                 | Closed            |
| Sunday March 6                                   | 6:00pm to 12:00am |

# NOTICE

TO: Faculty  
FROM: Tom Henninger  
RE: "Student Server" shutdown

During the spring break we have scheduled some software maintenance work for the B200 Lab Server. Consequently, the B300 and B200 Labs will be closed during the week of Spring Break. Specifically, the lab will be closed from Monday February 28 through Friday March 4, inclusive.

This shutdown will not affect faculty users except those who use software housed on the B200 Server, primarily Lotus 123. We have loaded Lotus 123 on the hard drive on each of the PCs in the prep rooms in the D-Section.

We regret the inconvenience but there seems no less disruptive time to schedule this necessary maintenance.

\*\*\*\*\*

## FACULTY EVALUATIONS

Faculty evaluations for Fall 1993 are completed and can be picked up in the Computer Center. Instructors must pick up your own evaluations.

\*\*\*\*\*

## FACULTY MEETING

March 7, 1994

Refreshments 4:15 Meeting 4:30

Heim G09

## AGENDA

Call to Order

Opening Prayer

Secretary's Report

Approval of Minutes of Meetings of December 6, 1993 and January 10, 1994 (AB Dec. 17, 1993; Feb. 4, 1994)

Old Business

New Business

Proposal from Nursing; AB February 25, 1994. (This passed GCAA in April of last year, following the last Faculty Meeting, and has inadvertently been left off the Agendas this year.)

Proposals from the Promotion and Tenure Committee: AB Jan. 7, 1994; Jan. 14, 1994.

Administrative Reports

Dean Piper

President Douthat



TO: Curriculum Development Committee  
FROM: Department of Nursing  
DATE: March 19, 1993  
SUBJECT: Change in scheduling of NUR 334 "Basic Concepts of  
Pharmacology and Therapeutics"

Change: Currently this 4 credit course is offered in the Fall semester of the junior year. Change the course so 2 credits are offered in the Fall (N337) and 2 credits in the Spring (N338).

Current catalog entry:

334

BASIC CONCEPTS OF PHARMACOLOGY AND THERAPEUTICS

Fundamentals of pharmacology and therapeutics of pharmacology and therapeutics are presented for the various classes of drugs. Relationships of pharmacological mechanisms to the affected biochemical and physiological processes. Interactions and toxicological aspects of drug therapy are reviewed. Four hours of lecture. 1 unit.

Corequisite: Nursing 330, 332, or consent of instructor.

Open to non-nursing majors.

Proposed catalog entry:

337-338

BASIC CONCEPTS OF PHARMACOLOGY AND THERAPEUTICS I & II

Fundamentals of pharmacology and therapeutics are presented for the various classes of drugs. Relationships of pharmacological mechanisms to the affected biochemical and physiological processes. Interactions and toxicological aspects of drug therapy are reviewed. Two hours of lecture. One-half unit each. Corequisite: For Nursing 337: Nursing 330, 332, or consent of instructor. For Nursing 338: Nursing 331, 333, or consent of instructor

Open to non-nursing majors; for non-majors, corequisites are waived.

Reflect this change on the curriculum plan by NUR 337 in the Fall and NUR 338 in the Spring.

# JUNIOR YEAR

## Fall

|                                                                    |            |
|--------------------------------------------------------------------|------------|
| Nur. 330 (Nursing Care of the Developing Family I)...              | 1.5        |
| Nur. 332 (Nursing Care of the Adult I).....                        | 1.5        |
| Nur. 337 (Basic Concepts of Pharmacology<br>and Therapeutics)..... | .5         |
|                                                                    | <u>3.5</u> |

## Spring

|                                                                    |            |
|--------------------------------------------------------------------|------------|
| Nur. 331 (Nursing Care of the Developing Family II)..              | 1.5        |
| Nur. 333 (Nursing Care of the Adult II).....                       | 1.5        |
| Nur. 338 (Basic Concepts of Pharmacology<br>and Therapeutics)..... | .5         |
|                                                                    | <u>3.5</u> |

# MAJOR IN NURSING

The major in nursing consists of: Nursing 220, 221, 330, 331, 332, 333, 336, 337, 338, 435, 440, 441, 442, and nursing elective (422, 424, 430, or 443) or N80-89. In addition, the following are prerequisites for specific nursing courses: Chemistry 108, 115; Biology 113-114, 226; Psychology 110, 117, Mathematics 103, and Computer Science elective CPTR 108, 125, or Math 214. The religion/philosophy distribution requirement is met by the required courses: Philosophy 219 and Religion 120. The history/social science distribution requirement is met by the required courses: Psychology 110 and 117. In addition, the student is required to take one course from among Sociology/Anthropology 110, 114, 220, 222, 224, 227, 228, 229, 331, 334, and 335. The fine arts/foreign language distribution requirement can be met by two courses in one department from among art, literature, music, or theatre; or by two courses in foreign language on the intermediate or higher course level.

# REGISTERED NURSES

The Department of Nursing offers an alternative curriculum for registered nurses within the existing B.S.N. program. The goals of this alternative curriculum are to provide registered nurses with the opportunity to earn an educationally sound B.S.N. degree while completing the degree requirements in as short a time period as possible, and to meet the unique needs of registered nurses. Nursing 300 and 310 are open only to registered nurses and are required as part of the alternative curriculum. Registered nurses may challenge for credit the following nursing courses: Nursing 220, the skills component of Nursing 221, the obstetrical component of Nursing 330, 331, 332, 333, 337, 338, and 440. For successful challenge of any clinical nursing course by registered nurses, a grade of C- or better is required; that is, 70% or 1.67 is required in both the theoretical and clinical components of the course.

330-331

NURSING CARE OF THE DEVELOPING FAMILY

Examination of health and nursing needs of beginning and developing families. Initial emphasis on nursing needs of mothers and infants within the family unit as well as the common health problems of children through adolescence. Subsequent emphasis on nursing needs of children and mothers with health problems of acute and long term nature, the influence of illness on their development and the effect of illness on the family. Emphasis placed on physical assessment skills throughout the lifespan with adequate practice time in the skills and clinical laboratories. Three hours of lecture, 7 1/2 hours clinical laboratory, 1 hour for 330 and 2 hours for 331 health assessment content. 1 1/2 Units. Prerequisite for Nursing 330: Nursing 221, Biology 114, 226. Corequisite: Nursing 337. Prerequisite for Nursing 331: Nursing 330 and 337. Corequisite: Nursing 338.

332-333

NURSING CARE OF THE ADULT

Identification of adult healthcare needs and implementation of nursing activities based on an understanding of growth and development, pathophysiology, communication skills, interpersonal dynamics, and psychosocial interventions. Three hours of lecture, 7 1/2 hours clinical laboratory, 1 hour for 332 and 2 hours for 333 health assessment content. 1 1/2 units. Prerequisite for Nursing 332: Nursing 221, Biology 114 and 226. Corequisite: Nursing 337. Prerequisite for Nursing 333: Nursing 332 and 337. Corequisite: Nursing 338.

336

THE NURSE IN THE SOCIAL SYSTEM

Seminar discussions and clinical laboratory using the hospital as a prototype. Theories of social systems. Examination of induction into the hospital system. Evaluation of standards of care. Focus on utilization of change theory. Twelve hours of lecture and 96 hours of clinical laboratory. 1 unit. Prerequisites: Nursing 331, 333, 337, 338. Required for the nursing major and offered only in May term.

**Rationale:** At the present our students take 4 units in the Fall and 3 Units in the Spring with a 1 Unit in May Term. Changing the Pharmacology would equalize the student work load over the year. Students would learn and retain the Pharmacology better when it is not so crammed into one semester. The students are very supportive of this change. The pharmacologist who teaches this course also agrees that it would be a great improvement.



--There would be no impact on faculty hires. The time commitment would be extended over 2 semesters for one part-time faculty.

--Non-nursing majors could still take one or both sections for 2 credits each. This will provide an additional option of more demanding 2 credit courses.

\*\*\*\*\*

Minutes of Curriculum Development Committee  
February 11, 1994

Present: Fred Wild, Dave Haley, Steve Griffith, Dick Wienecke, John Piper, Jerry Allen, Carole Moses (members); John Whelan, Owen Herring (guests)

The meeting began at 2:00.

The minutes from the last meeting were approved.

John Whelan and Owen Herring answered questions from the committee members about the philosophy proposal.

Since the meeting lasted longer than 3:00, some members had to leave to attend class. Therefore, no action was taken on the philosophy proposal; it will be the first item of business at next week's meeting.

The meeting ended at 3:15.

Submitted by: Carole Moses

|              |                  |                 |               |
|--------------|------------------|-----------------|---------------|
| QUESTION 1:  | *** 31 (A) agree | 37 (B) disagree | 4 No Response |
| QUESTION 2:  | 51 (A) agree     | 20 (B) disagree | 1 No Response |
| QUESTION 3:  | 46 (A) agree     | 25 (B) disagree | 1 No Response |
| QUESTION 4:  | 50 (A) agree     | 19 (B) disagree | 3 No Response |
| QUESTION 5:  | 45 (A) agree     | 25 (B) disagree | 1 No Response |
| QUESTION 6:  | 45 (A) agree     | 26 (B) disagree | 1 No Response |
| QUESTION 7:  | 44 (A) agree     | 27 (B) disagree | 1 No Response |
| QUESTION 8:  | 65 (A) agree     | 6 (B) disagree  | 1 No Response |
| QUESTION 9:  | 54 (A) agree     | 17 (B) disagree | 1 No Response |
| QUESTION 10: | 26 (A) agree     | 43 (B) disagree | 2 No Response |
| QUESTION 11: | *** 38 (A) agree | 32 (B) disagree | 2 No Response |
| QUESTION 12: | 48 (A) agree     | 22 (B) disagree | 2 No Response |
| QUESTION 13: | *** 31 (A) agree | 39 (B) disagree | 2 No Response |
| QUESTION 14: | *** 29 (A) agree | 40 (B) disagree | 3 No Response |
| QUESTION 15: | *** 38 (A) agree | 32 (B) disagree | 2 No Response |
| QUESTION 16: | 25 (A) agree     | 45 (B) disagree | 2 No Response |
| QUESTION 17: | *** 39 (A) agree | 31 (B) disagree | 2 No Response |
| QUESTION 18: | 52 (A) agree     | 17 (B) disagree | 3 No Response |
| QUESTION 19: | 57 (A) agree     | 12 (B) disagree | 3 No Response |
| QUESTION 20: | *** 38 (A) agree | 31 (B) disagree | 3 No Response |
| QUESTION 21: | 27 (A) agree     | 42 (B) disagree | 3 No Response |
| QUESTION 22: | 45 (A) agree     | 24 (B) disagree | 3 No Response |
| QUESTION 23: | 48 (A) agree     | 22 (B) disagree | 2 No Response |
| QUESTION 24: | 27 (A) agree     | 43 (B) disagree | 2 No Response |
| QUESTION 25: | 25 (A) agree     | 45 (B) disagree | 2 No Response |
| QUESTION 26: | 7 (A) agree      | 63 (B) disagree | 2 No Response |
| QUESTION 27: | 28 (A) agree     | 41 (B) disagree | 3 No Response |
| QUESTION 28: | *** 36 (A) agree | 35 (B) disagree | 1 No Response |
| QUESTION 29: | 21 (A) agree     | 48 (B) disagree | 3 No Response |

|              |                  |                 |               |
|--------------|------------------|-----------------|---------------|
| QUESTION 30: | 44 (A) agree     | 26 (B) disagree | 2 No Response |
| QUESTION 31: | *** 36 (A) agree | 34 (B) disagree | 2 No Response |
| QUESTION 32: | 20 (A) agree     | 51 (B) disagree | 1 No Response |
| QUESTION 33: | 44 (A) agree     | 26 (B) disagree | 2 No Response |
| QUESTION 34: | *** 41 (A) agree | 30 (B) disagree | 1 No Response |
| QUESTION 35: | *** 33 (A) agree | 36 (B) disagree | 2 No Response |
| QUESTION 36: | 26 (A) agree     | 44 (B) disagree | 2 No Response |
| QUESTION 37: | 60 (A) agree     | 11 (B) disagree | 1 No Response |
| QUESTION 38: | 57 (A) agree     | 14 (B) disagree | 1 No Response |
| QUESTION 39: | 23 (A) agree     | 48 (B) disagree | 1 No Response |
| QUESTION 40: | 60 (A) agree     | 10 (B) disagree | 2 No Response |
| QUESTION 41: | 58 (A) agree     | 13 (B) disagree | 1 No Response |
| QUESTION 42: | 11 (A) agree     | 60 (B) disagree | 1 No Response |
| QUESTION 43: | 51 (A) agree     | 20 (B) disagree | 1 No Response |
| QUESTION 44: | *** 33 (A) agree | 38 (B) disagree | 1 No Response |
| QUESTION 45: | 29 (A) agree     | 42 (B) disagree | 1 No Response |
| QUESTION 46: | 23 (A) agree     | 46 (B) disagree | 3 No Response |
| QUESTION 47: | 52 (A) agree     | 18 (B) disagree | 2 No Response |
| QUESTION 48: | 42 (A) agree     | 27 (B) disagree | 3 No Response |
| QUESTION 49: | *** 33 (A) agree | 37 (B) disagree | 2 No Response |
| QUESTION 50: | 49 (A) agree     | 19 (B) disagree | 4 No Response |
| QUESTION 51: | 26 (A) agree     | 43 (B) disagree | 3 No Response |
| QUESTION 52: | *** 38 (A) agree | 32 (B) disagree | 2 No Response |
| QUESTION 53: | *** 32 (A) agree | 36 (B) disagree | 4 No Response |
| QUESTION 54: | 24 (A) agree     | 42 (B) disagree | 6 No Response |
| QUESTION 55: | 42 (A) agree     | 23 (B) disagree | 7 No Response |

72 people voted in this survey

A \*\*\* denotes those questions that have a difference of twelve or less votes between an answer of (A) and an answer of (B).



# Fulbright Scholar Program

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Council for International Exchange of Scholars  
3007 Tilden Street, N.W., Suite 5M • Washington, D.C. 20008-3009  
Fax: 202/362-3442 • Bitnet: CIES1@GWUVM.GWU.EDU

For Immediate Release

## FULBRIGHT SCHOLAR AWARDS FOR U.S. FACULTY AND PROFESSIONALS: 1995-96 COMPETITION

Fulbright opportunities are available for university lecturing or advanced research in nearly 140 countries. Scholars in all academic ranks are eligible to apply, from junior faculty to professor emeriti. Applications are also encouraged from professionals outside academe, as well as from faculty at all types of institutions.

Awards range from two months to a full academic year, and many assignments are flexible to the needs of the grantee. Virtually all disciplines participate: openings exist in almost every area of the humanities, social sciences, natural and applied sciences, the arts, and professional fields such as business, journalism, and law.

The basic eligibility requirements for a Fulbright award are U.S. citizenship and the Ph.D. or comparable professional qualifications (for certain fields such as the fine arts or TEFL, the terminal degree in the field may be sufficient). For lecturing awards, university or college teaching experience is expected. Language skills are needed for some countries, but most lecturing assignments are in English.

A single deadline of **AUGUST 1, 1994**, exists for research and lecturing grants to all world areas. Other deadlines are in place for special programs.

Funding for the Fulbright Program is provided by the United States Information Agency, on behalf of the U.S. government, and cooperating governments and host institutions abroad.

For further information and application materials, contact the Office of the Dean of the College.



The Fulbright Program is funded and administered by the United States Information Agency. Financial support is also provided by participating governments and by host institutions in the United States and abroad. The presidentially appointed J. William Fulbright Foreign Scholarship Board formulates policy guidelines and makes the final selection of all grantees.

**\*\*\*\* ANNOUNCING \*\*\*\***

**A JOINT MEETING**

**EASTERN COLLEGES SCIENCE CONFERENCE**

**&**

**AMERICAN CHEMICAL SOCIETY  
PITTSBURGH SECTION STUDENT AFFILIATES  
REGIONAL MEETING**

**APRIL 15-16, 1994**

**DUQUESNE UNIVERSITY  
PITTSBURGH, PA**

**For Further Information, contact:  
ECSC/ACS Meeting Director  
Duquesne University  
321 Mellon Science Center  
Pittsburgh, Pa 15282  
(412) 396-5824**

**ABSTRACT CATEGORIES**

**Anthropology  
Astronomy  
Biology  
Chemistry  
Computer Science  
Economics  
Engineering**

**Environmental Science  
Mathematics  
Geosciences  
Physics  
Psychology  
Sociology  
Other (specify)**

**QUESTIONS? Call Dr. Gabe (4191) the Lycoming College ECSC coordinator!**

**REGISTRATION DEADLINE: March 15, 1994  
ABSTRACT DEADLINE: March 31, 1994**

To: Faculty  
From: G.W. Hawkes  
Re: Spring WAC luncheons  
Date: February 7, 1994

Dear colleagues:

The Writing-Across-the-Curriculum Committee would like to invite all interested faculty to share lunch with us to discuss various topics of (hopefully) interest.

One of the results of our self-study indicates that many of you would like the opportunity to share ideas about writing. With that in mind, we have reserved three dates, all Thursdays from 11:45-1:00, in March. In order to focus the discussions a bit, we have come up with one issue for each of these, but that is not to say that we can't talk about whatever you'd like.

**Thursday, March 17, Unicorn Room, 11:45-1:00: Peer Grading**

**Thursday, March 24, Jonas Room, 11:45-1:00: W-intensive teaching in distribution courses**

**Thursday, March 31, Jonas Room, 11:45-1:00: Evaluating change in students' writing**

We would also like to discuss at each of these lunches the Idea Notebook (a compilation of the faculty's experience in W-instruction) first suggested last Spring. If any of you have ideas you would like to put in writing for this anthology of assignments, techniques, etc., please bring it along.

Your RSVP is requested. Please contact Dan Hartsock (4294, Box 167) or myself (4336, Box 55) for a reservation. All of you are welcome, but new faculty and those teaching W-courses this semester are very welcome.

\*\*\*\*\*  
MEMO TO: Faculty and Staff  
FROM: Art Department  
SUBJECT: Trip to Baltimore MARCH 18, 1994  
DATE: 18 March 1994

The bus leaves Academic Center parking lot at 7:00 A.M. sharp, and arrives in Baltimore at the Museum of Art at 11:00 A.M.

Cost: \$25.00 (includes admission fees)  
Dinner: Additional

7:00 AM Bus departs from Academic Center parking lot

11:00 Arrive at Baltimore Museum of Art

2:00 PM Leave Baltimore Museum

2:30 Arrive Walters Art Gallery

5:00 Dinner - Harbor area - on your own

7:00 Depart from Baltimore

11:00 PM Arrive at Lycoming College

Please be considerate of student absences for this trip. Students are responsible for all class work on that day.



from The College Board News; "Balancing the Scales: SAT Scores to be Recentered in 1994-95"; Vol. 22, No. 2; pp. 6; November 1993.

Average SAT scores will once again be near 500—the center of the 200-to-800 scale—beginning in the 1994-95 school year. Since the SAT scale was first established in 1941, average SAT scores have drifted from the initial average of 500. In 1990, for example, the averages were 426 for verbal and 475 for math.

To make interpreting and using SAT scores easier, the College Board will eliminate this difference in verbal and math scores by "recentering" the scale. The scale for the new SAT will thus be based on a reference group of test-takers from the 1990s—instead of the 1940s.

#### **Student Populations Have Changed**

"The class of 1990 is very different from the class of 1941—our current reference group for SAT scores," said Brad Quin, senior project director of the New SAT Project. The average score of 500 in 1941 reflected how well the average college-bound senior who took the SAT at that time could handle verbal and mathematical reasoning problems.

"Using test-takers from the 1990s will provide a more meaningful reference group for today's students," he stated. "They will have a better feel for how they compare to today's college-bound students."

#### **Advantages to Recentering**

"Recentering will facilitate the interpretation of scores, by improving the quality of measurement provided by the test scores," said Mr. Quin. "In addition, based on a study of a number of colleges that compared test scores on the current scale and test scores on the new scale to freshman college grade-point average, we expect that predictive validity will increase slightly.

"The change can be compared to changing the scale on a thermometer from Fahrenheit to centigrade. The tempera-

ture remains the same, but the numbers are interpreted differently. Scores on the new SAT scale will be comparable to scores on the current scale with the use of appropriate conversion tables," he said.

#### **Performance at a Glance**

Recentering will help students more readily understand their strengths and weaknesses. "Because the verbal mean is currently lower than the math mean, some students or their advisers may mistakenly conclude that they did better on math than verbal," said Mr. Quin.

With both math and verbal score averages centered at 500, students will be able to compare more accurately their performance on the different tests.

#### **Rescaling the PSAT/NMSQT and SAT II**

The PSAT/NMSQT and the SAT II: Subject Tests scores will be rescaled based on the 1990s reference group. However, no change will be made in the units used to report the scores: the PSAT NMSQT will continue to use the 20-to-80 score range and most SAT II: Subject Tests—like SAT I—will continue to use the 200-to-800 scale range.

These tests will also continue to be linked to the SAT I scale. Only the SAT I will have a mean of 500. Because PSAT/NMSQT takers are younger, their average score will be below 50 (comparable to 500 on the SAT). Because those who take SAT II: Subject Tests tend to be among the higher-scoring SAT takers, the means for the various Subject Tests will generally be over 500.

#### **Change for Class of 1996**

The students in the high school class of 1996 will be the first affected by the change. Recentered scales will be introduced for the PSAT/NMSQT in October 1994, for SAT I in March 1995, and for SAT II in May 1995.

## ACADEME

from Intercollegiate Press Bulletins; Vol. #58, No. 6; pp. 3;  
October 20, 1993

Northfield, Minn.-(I.P.)-Proponents of the proposal to require Carleton students to receive a grade of C- or better or a satisfactory on all college distribution requirements hope that it will work along with the new S/Cr/NC policy passed by the faculty to curtail a perceived abuse of the option.

The recently adopted policy limits students to 30 credits over four years and up to six credits in any one term in optional courses and requires that students designate courses they may want by the second week drop/add deadline of each term.

Earlier members of the faculty reported their concerns about the S/Cr/NC policy. Associate Dean of the College Liz Ciner said that faculty members who were language and science professors expressed concern that many students in their courses were not taking the work seriously.

"The issue for them is really securing the quality of their courses," Ciner said. "They believe that the S/Cr/NC system is seriously undermining that quality." Ciner noted that the faculty seemed to be most in favor of requiring students to take all distribution courses for a grade. However, they would be willing to compromise and simply require a C- or a satisfactory.

A similar proposal narrowly passed College Council last year, but was withdrawn because of the close vote. Professor of Chemistry Jerry Mohrig asserted that electing to curb the use of S/Cr/NC now may prevent more dramatic curtailment of the option in the future.

"Personally, I would like to keep S/Cr/NC options open for distribution requirements," he said. "However, there are many who remain unconvinced that the new policy will have the effect we hope it will have."

Professor of Political Science Michael Zuckert agreed that there has not been enough time to judge the success of recent policy changes. "I would like to see us to keep faith with the students and see how the current proposal works," he said.

Some student members of the Education and Curriculum Committee did not agree that student use of the S/Cr/NC option necessarily implied less effort in a course, nor that the new policy would result in much change.

Student opinion of the new policy was mostly negative. Much of the debate centered around the conflict between student freedom in electing to take courses on a S/Cr/NC basis and greater administrative regulations of policy.

The discussion involved the discrepancy in student freedom between a 24 and 30 credit (up to six credits in any one term) limit. The faculty will discuss the committee's proposal after two years.

Favoring the proposal, Zuckert said "this could do something in the way of asserting the integrity of our requirements. We're going to try to encourage a better way of going into a class. It seems to me a rather tame way of dealing with that, but I don't think many students will be affected by the new policy."

from Eclectic: Enrichment Through Diversity; "From the Director"; Vol. 2, No. 2; Fall 1993.

## From the Director

The Staff of the Office of Multicultural Affairs, also known as the Multicultural Center (MCC), welcomes all new faculty, staff, and the Class of '97. The mission of the Multicultural Center is to promote understanding and mutual respect among Bucknell's diverse community. *Eclectic* is designed to keep you informed on issues concerning diversity. To that end, we invite your contributions. The center values all views and perspectives, and in that spirit, we would like to share with you this parable.

"Remember, Little Cousin, that no matter how awful or insignificant, how ugly or beautiful it might look to you, everything in the bush has its own right to be there. No one can challenge this right unless compelled by some necessity of life itself. Everything has its own dignity, however absurd it might seem to you, and we are all bound to recognize and respect it as we wish our own to be recognized and respected. Life in the bush is necessity, and it understands all forms of necessity. It will always forgive what is imposed upon it out of necessity, but it will never understand and accept anything less than necessity. And remember that, everywhere, it has its own watchers to see whether the law of necessity is being observed. You may often think that deep in the darkness and the density of the bush you are alone and unobserved, but that, Little Cousin, would be an illusion of the most dangerous kind. One is never alone in the bush. One is never unobserved..." *Far Off Places*, by Vander Post. ♣

from Eclectic: Enrichment Through Diversity; "Nichols Message to Bucknell: 'Don't miss one human resource'"; Vol. 2, No. 2; Fall 1993.

Recently at Bucknell Dr. Edwin J. Nichols, presented a lecture entitled "Philosophical Aspects of Cultural Difference." He stressed America's need to understand and cultivate multicultural perspectives, if we are to maintain our status as a first class world power. Nichols, who addressed a crowded Vaughan Literature Auditorium, stressed the importance of diversity to the younger generation.

Nichols predicted that if America does not quickly address diversity issues seriously and utilize its human resources, it will become a second class world power, with only two classes, the ultra rich and the ultra poor. Using Great Britain as an example, Nichols defined three characteristics of a second class society: 1) enormous national debt, 2) declining and decaying infrastructure, and 3) a

negative balance of trade. According to many top economists, the U.S. is not far from this definition. He cited the facts that many younger adults in the U.S. are choosing not having children in order to maintain middle-class status. He went on to say that the average middle-class income for the 30 year old white male is 35K and the 30 year old black male is 20K. Black women, victims of racism and sexism, make far less than the black male, on the average. Nichols stated that even an income of 35K will not get a mortgage application approved for a middle-class house; therefore, for the first time in history, white women will have to work full time to combine their income with their husbands' if middle class status is to be maintained. These statistics point to the challenges the U.S. faces in maintaining economic power. Given these facts, Nichols urged that we must realize that "we can not afford to waste one human resource."



## GRIEF SEMINARS

A special program entitled UNDERSTANDING GRIEF: HELPING YOURSELF AND OTHERS HEAL will be offered to the Greater Williamsport Community on Tuesday, March 1st, with registration starting at 6:30 p.m. in the Academic Center Auditorium of Lycoming College. The session will be presented by Dr. Alan Wolfelt, founder and director of the Center for Loss and Life Transition, in Fort Collins, Colorado.

On Wednesday, March 2nd, Dr. Wolfelt will present a professional seminar on LOSS, TRANSITION AND GRIEF for nurses and other professional caregivers starting at 12:30 p.m. in the Lycoming College Academic Center Auditorium.

Both programs are free. The two-day program is sponsored by Lycoming College and ten area funeral directors. For more information, contact Dr. Richard Hughes.

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## LOW-LEVEL RADIOACTIVE WASTE DISPOSAL FACILITY PLANNING DOCUMENTS

Snowden Library has just received draft copies of the *Pennsylvania Low-level Radioactive Waste Disposal Facility, 1993-94 Public Involvement and Information Plan* and revised *Siting Plan*.

Anyone interested in looking at these documents will find them on display with the new books. After that they will be filed with Pennsylvania pamphlets.

Tasha Cooper  
Snowden Library

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## ANNUAL FIRE INSPECTION

The Business Manager would like to thank all those employees who assisted in making sure our spaces were ready for the annual fire inspection held on Tuesday, 15 February. Your cooperation and extra efforts were most appreciated. The fire inspector was impressed with the overall excellent condition and cleanliness of the College's facilities. Well done.

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

THE ARENA THEATRE will be presenting the following plays for the 1994 Spring semester:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

+ + + + +

**ART GALLERY SHOW** - February 24-March 25. Lycoming College Art Gallery. Elizabeth Hill Sculpture Show. Sculptor for Philadelphia University of the Arts. Opening reception February 24 at 4:00 p.m. Colloquium at 7 p.m. Free and open to the public.

+ + + + +

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

|              |     |         |                                                          |                                 |
|--------------|-----|---------|----------------------------------------------------------|---------------------------------|
| <b>March</b> |     |         |                                                          |                                 |
| 1            | Tue | 8 pm    | Italian Symphony Orchestra                               | Community Arts Center / Penn Co |
|              |     |         | of Bergamo with Leon Bates, <i>piano soloist</i>         |                                 |
| 3            | Thu | 8 pm    | Jerry Lewis                                              | Mitrani Hall / Blooms           |
| 4            | Fri | 8 pm    | Moscow Philharmonic Orchestra, Vassily Sinaisky,         | *Weis Center / Buc              |
|              |     |         | <i>conductor</i> , and Gil Shaham, <i>violin soloist</i> |                                 |
| 11           | Fri | 8 pm    | Roosevelt Newson, <i>piano</i>                           | K.S. Gross Auditorium / Blooms  |
| 12           | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                            | Weis Center / Buc               |
| 13           | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>               | Weber Chapel / Susqueh          |
| 17           | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, <i>conductor</i>  | Mitrani Hall / Blooms           |
| 20           | Sun | 2:30 pm | Carmel Quinn, singer/storyteller                         | Weber Chapel / Susqueh          |
| <b>April</b> |     |         |                                                          |                                 |
| 7            | Thu | 8 pm    | Alvin Ailey American Dance Theatre                       | Community Arts Center / Penn Co |
| 9            | Sat | 8 pm    | Lar Lubovitch Dance Company                              | Weis Center / Buc               |
| 10           | Sun | 2 pm    | Audubon Quartet (all-Beethoven)                          | K.S. Gross Auditorium / Blooms  |
| 23           | Sat | 8 pm    | <i>Twelfth Night</i> by The Acting Company               | Weber Chapel / Susqueh          |
| 24           | Sun | 8 pm    | Emmylou Harris                                           | Community Arts Center / Penn Co |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## ***SPORTS AT LYCOMING***

**FEB 25-MARCH 4**

### **Spring Break**

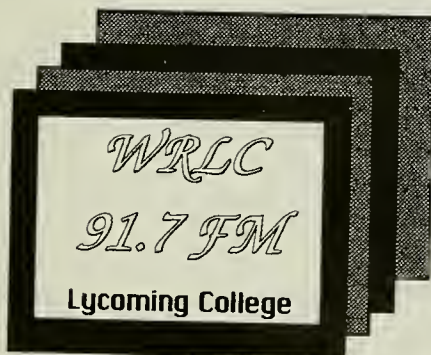
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#### **SHOTOKAN KARATE CLUB DOES WELL IN TOURNAMENT**

A job well done to members of the Lycoming College Shotokan Karate Club who participated in a tournament this past Saturday, February 19th at West Chester University. This event was co-sponsored by the International Shotokan Karate Federation and the East Coast Collegiate Karate Union. Dr. Paul Smith, a faculty member of West Chester University's Physical Education Department, Exercise and Science Division coordinated this program. Students from Drexel University, Temple University, Thomas Jefferson University, Johns Hopkins University, College of William and Mary, Lycoming College, Pennsylvania College of Technology as well as students from West Chester University, participated in this intercollegiate karate tournament.

Men's Purple Belt Kumite (Sparring) Division  
Tim Dugan, 2nd Place  
Men's Yellow Belt Kumite (Sparring) Division  
Shawn McCahill, 3rd Place  
Men's Yellow Belt Kata (Forms) Division  
Shawn McCahill, 2nd Place  
Women's Orange Belt Kumite (Sparring) Division  
Nicole Henderson, 2nd Place  
Women's Orange Belt Kata (Forms) Division  
Nicole Henderson, 3rd Place  
Women's Yellow Belt Kumite (Sparring) Division  
Lisa Salbego, 3rd Place  
Women's Yellow Belt Kata (Forms) Division  
Lisa Salbego, 1st Place

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### **Black History Month**

***A History of the Blues* 8:30 pm Saturday**  
***Goodtime Charlie's Blues Show* 9-11 pm Saturday**  
***Soundings* 10 am Sunday**  
This Week: Julius Chambers on black colleges &  
Phillip Richards on African American literature





# THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 4, 1994 - VOL. XXXIV, No. 31

CALENDAR OF EVENTS -- MARCH 5-11, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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## SATURDAY, MARCH 5, 1994

## SUNDAY, MARCH 6, 1994

- 4:00 p.m. Ecumenical Devotional Service - Clarke Chapel
- 6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

## MONDAY, MARCH 7, 1994

- 4:30 p.m. Faculty Meeting - Heim G-9 (Refreshments at 4:15 p.m.)

## TUESDAY, MARCH 8, 1994

- 11:45 a.m. Curriculum Study - Task forces meet to continue work on curriculum model(s) - Heim G-11 (see page 5)
- 12:00 noon Lycoming Scholar Seminar - Heim G-09 - Small group meetings (Project 1) on "Suburbanization and Beyond"
- 12:00 noon Leadership Lycoming - Wertz Board Room - "Conflict Resolution"
- 3:00 p.m. Chad Leibenguth, junior mathematics major, will present the Mathematics Colloquium on "Map Coloring and the Four-Color Problem." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 5)

## WEDNESDAY, MARCH 9, 1994

- 4:30 p.m. Astronomy and Physics Colloquium--Steven Hess, senior Physics major, will lecture on "The Physics of Sports." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 5)
- 8:00 p.m. Lycoming College Choir Homecoming Concert - Clarke Chapel - (see Cultural Events, page 7)
- 9:00 p.m. Film - *Bladerunner* - Heim, Barclay Lecture Hall. Free and open to the public (see Reel Society, page 5)

## THURSDAY, MARCH 10, 1994

**FRIDAY, MARCH 11, 1994**

- 3:15 p.m. Dr. James Hershberger, Chemistry Department, Miami University of Ohio, will present the Chemistry Colloquium on "The Preparation of Useful Organotin Polymers." Held in Heim G09. Refreshments are available at 3 p.m. and following lecture.
- 8:00 p.m. Silver Screen Movie presents "Three Musketeers" in Fine Arts Lecture Hall - Free and families are welcome. (see page 5)
- 

**To:** Faculty and Administration  
**From:** John F. Piper, Jr., Dean of the College

The Research Group of faculty interested in various forms of research met on the 21 February. The nine persons present shared experiences in faculty-student research. If you are interested, you are invited to meet with the group on March 21 from noon to 1 o'clock in the Jonas Room when it will consider proposals for ways to spread the word about such research that is going on and how it might be extended.

\*\*\*\*\*

**To Faculty and Staff:**

Please provide the President's Office with any new awards or prizes that have been created since the 1992/93 academic year. Also, provide a description of the award and the criteria associated therewith for the College catalogue. This information will be maintained in our Commencement file. Deadline: March 14. Thank you.

\*\*\*\*\*

**THANK YOU FOR THOSE WHO HELPED WITH BLACK HISTORY MONTH**

The Office of Student Programs would like to extend its sincere appreciation to the many students, faculty, staff, and campus organizations who have donated their time and energy to making Lycoming College's Black History Month so successful. In all, the College offered on its own or in conjunction with area colleges and community organizations, 30 different events. The total attendance for Black History Month was over 552 people.

Special thanks to the members of the Black History Month Planning Committee.

Amy Ambrose  
Daniel Brewer  
John Hannon  
Elenore Lubas  
Martha Nolder  
John Shafer

Jeff Bradley  
Kathy Burslem  
Greg Harry  
Ken Millen-Penn  
John Pleasant  
Larry Neuswan



Minutes of Curriculum Development Committee  
February 18, 1994

Present: Jeanne Wagner, Jerry Allen, Dave Haley, Carole Moses, John Piper, Fred Wild

The meeting began at 2:00.

The committee decided not to pass the philosophy proposal at this time and sent it back to the department.

We received an application for an interdisciplinary minor and will discuss it at the next meeting.

Dean Piper announced that Ashville Institute is accepting applications.

The meeting ended at 3:00.

Submitted by: Carole Moses

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COMMITTEE ON ACADEMIC COMPUTING

*Minutes for meeting of February 11, 1994*

Present: R. Angstadt, S. Beidler, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Based on available general information about budgetary matters, and on cost projections provided by Henninger, the committee approved extension of LycoNet to the south wing of Williams and to Heim in the coming summer. Henninger will bring additional cost projections to our next meeting.

*Minutes for meeting of February 18, 1994*

Present: R. Angstadt, S. Beidler, S. Caravaggio, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, B. Nason, J. Piper.

Henninger presented estimates of costs for extending LycoNet to Long Hall. Henninger agreed to compile rough estimates for the various projects which have been discussed for the "next round" for our next meeting.

Henninger reviewed for the committee the status of the search for a replacement for the AIMS administrative software, and how the different options can interconnect with LycoNet.

Piper asked who will go to the CIC conference in Pittsburgh on March 24-26. Beidler, Caravaggio, Henninger, Herring, and perhaps Piper expect to attend.

## **DIRECTOR OF COUNSELING SERVICES**

Lycoming College, a private liberal arts institution of approximately 1500 students, is seeking an interested and able professional to direct the college's counseling programs and services.

The Director of Counseling Services reports to the Dean of Student Affairs and is responsible for individual and group counseling, psycho-educational assessment, crisis intervention, alcohol and drug education, student development programming, and peer education.

This position requires the successful candidate to be a skilled clinician, efficient administrator, and creative programmer. He/she must be capable of establishing collegial relationships with members of the student affairs staff, faculty, students, and outside agencies. Some evening and weekend work may be expected during the academic year.

The qualified candidate should have college counseling experience. Doctoral degree in clinical or counseling psychology, license, or license eligible in the state of Pennsylvania preferred. This is an 11 month position, salary and benefits are commensurate with experience. Applications accepted until position is filled. Send letter of application and resume with the names and telephone numbers of three references to:

Ms. Peggie A. LeFever  
Personnel Coordinator  
Lycoming College  
Campus Box 161  
Williamsport, PA 17701-5192

Lycoming College is an EOE.

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## **LYCOMING's ADMISSIONS PIECES WIN 2 GOLDS, 1 MERIT AND BEST OF SHOW**

Lycoming College has won four awards for its admissions pieces from Admissions Marketing magazine.

The viewbook, "Words and Images," won a first place gold award for colleges with student enrollment of less than 2,000 and a Best of Show Award for all colleges and universities submitting viewbooks.

The College's search piece, "The 60-second Guide," won a merit award. While its overall Public Relations Program won another gold.

All of the publications were designed by Murray Hanford. A special thanks to Jim Spencer and all of the people whose input, suggestions, and critique helped to make these publications winners.

## OUR FACULTY AND ADMINISTRATION

Edward Henninger's manuscript entitled Outcomes Assessment: The Role of Business School and Program Accrediting Agencies has been accepted for publication in *The Journal of Education for Business*.

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### CURRICULUM STUDY CALENDAR

#### Curriculum Study Calendar

**Tuesday, March 8** - Task forces meet to continue work on curriculum model(s) in Heim G-11, 11:45 to 12:50.

Schedule for remainder of semester will be distributed to all members of Curriculum Study whether involved in task force or not.

If you wish to serve on a task force to draft the requirements for an area of the general education curriculum (areas will most likely have to do with core courses and with content areas), give your name to your small group coordinator or to Nancy Walker (x4303) on February 22.

\*\*\*\*\*

**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, March 9, 1994 at 4:30 p.m. in AC C-303--"The Physics of Sports" - Steven Hess will mainly explore and discuss the physics of wrestling with additional comments on the physics of sports in general.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, March 8, 1994 at 3:00 p.m. in AC B-306--A brief history of the centuries old Four-Color Problem will be discussed, along with a proof of the Five-Color Theorem. Basic ideas of graphs and their colorings will also be covered. Along with this will be the implementation of the Greedy vertex-coloring algorithm in a Pascal program which will calculate the minimum number of colors needed to color a given graph, using its adjacency matrix.

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**REEL SOCIETY MOVIE** - March 9 at 9 p.m. Heim G11 - *Bladerunner* - Sci-Fi movie. Futuristic adventure in a 22nd century Los Angeles, starring Harrison Ford. All films are free and open to the public.

**SILVER SCREEN MOVIE** - March 11, 12, 13 at 8 p.m. in Fine Arts Lecture Hall - *Three Musketeers*. Charlie Sheen, Kiefer Sutherland, and Chris O'Donnell star as the three musketeers in this new adaptation of the Alexander Dumas classic. Popcorn, soda, and prizes will be included at some of the showings. All films are free and families are welcome.

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MARCH 18, 1994 - ART DEPT. BALTIMORE TRIP

MEMO TO: Faculty and Staff  
FROM: Art Department  
SUBJECT: Trip to Baltimore  
DATE: 18 March 1994

The bus leaves Academic Center parking lot at 7:00 A.M. sharp, and arrives in Baltimore at the Museum of Art at 11:00 A.M.

Cost: \$25.00 (includes admission fees)  
Dinner: Additional

7:00 AM Bus departs from Academic Center parking lot

11:00 Arrive at Baltimore Museum of Art

2:00 PM Leave Baltimore Museum

2:30 Arrive Walters Art Gallery

5:00 Dinner - Harbor area - on your own

7:00 Depart from Baltimore

11:00 PM Arrive at Lycoming College

Please be considerate of student absences for this trip. Students are responsible for all class work on that day.

## ACADEME

from Intercollegiate Press Bulletins; Vol. #58, No. 7; pp. 2;  
November 1, 1993

Davidson, N.C.-(I.P.)-Davidson has officially reduced the faculty course-load to ten courses taught over a two-year time period. The recent action, begun over a long process seven years ago, will complete the College's former system based on three quarters.

Immediately after the change in systems several years ago, faculty temporarily accommodated their course loads from teaching nine courses per year (three each quarter) to five and a half per year.

To fulfill this transition, Davidson must make some adjustments. For instance, the Registrar will slightly raise course ceilings wherever necessary. Department chairs will reduce the number of team-taught courses.

Dean Robert C. Williams, Dean of Faculty and Vice President for Academic Affairs, talks about the new teaching load in a recently released faculty handout: "I believe that Davidson's strength makes possible a change that will improve faculty productivity, provide for greater attention to students, and improve our professional standing relative to our peer institutions, including our ability to recruit and retain first-class faculty."

The change is designed to give professors more time to dedicate to their fields while continuing to apportion quality time to students. Faculty members should now have greater opportunity to keep up in their respective areas while not feeling time constraints in preparing classes.

Always committed to giving students first priority, professors can continue to work with students individually, keep long office hours, and spend quality time with their advisees.

Department chairs will assign a teaching load of five courses to full-time faculty beginning in the Fall of 1994, and the administration will monitor the change on an annual basis.

from The Chronicle of Higher Education; "Teaching with Technology"; July 7, 1993; pp. A25

A Texas professor has earned both ire and thanks from her students by making the Internet a required part of her research-methods course.

Jill H. Ellsworth, an assistant professor of technology at Southwest Texas State University, requires students seeking a master's degree in interdisciplinary studies to hunt for helpful data bases on the worldwide computer network.

After getting past their initial frustration and anger over having to use the network, her students have found many useful tools. They've used the ERIC data base to retrieve research about education, and they've found copies of reports on various topics as well as government documents such as the North American Free-Trade Agreement.

The students have compiled a list of the resources in a directory that has come to be known as "Ellsworth's List."

In the course of their network hunting, the students have learned to use such tools as Gopher, Archie, Veronica, and WAIS, which make searching easier. Ms. Ellsworth has also required them to sign up for electronic mailing lists so they can get a sample of how scholars communicate.

"The future of research methods is going to include this," Ms. Ellsworth says in a reference to the Internet. "If you don't know this, you've missed a piece of what educational and social science research is going to be about."

Thermodynamics will never be easy, but an Iowa professor thinks the computer can make the subject more understandable.

Kenneth R. Jolls, a professor of chemical engineering at Iowa State University, has developed software for IBM-compatible computers that lets students visualize thermodynamic principles.

The software, which is called "Equations of State," lets users create three-dimensional "phase diagrams" for various materials. A user can create, for example, a diagram for carbon dioxide and then observe what changes take place as the gas is heated.

"With 'Equations of State,' you can do it over and over again and redesign it," says Mr. Jolls. He notes that the software doesn't save students from having to do the mathematics needed to figure out the impact of the changes, but it does help students realize what the equations mean.

Students in his introductory-thermodynamics class use the program in groups of two or three to complete homework assignments, which he calls "mini-projects."

Mr. Jolls says he believes that computer-aided visualization can be the key to making many topics in engineering easier to understand.

"It's that picture; it's that sense of exploring these things visually that's usually lacking," he says. Static, two-dimensional textbook illustrations, he adds, "lose a lot of information."

Students in an applied physics course at Central Arizona College are showing their instructor what they do and do not understand by responding to questions electronically during her lectures.

Shay Cardell, a professor of engineering technology on the college's Signal Peak campus, uses the HyperGraphics Educational System to evaluate how students are learning.

The system, which runs on an IBM-compatible computer, enables her to project animation, video, graphics, and text onto a screen at the front of the room. The software also enables her to quiz the 20 students in her class, who respond to the multiple-choice questions by pressing buttons on wireless controllers.

Ms. Cardell says the system produces charts of how the class responded, so that students can see how they did compared to their peers. She says it also tells her whether students are understanding what she is trying to teach. "If I have a class that's really doing well in a lecture, I might skip on," she adds.

Since the controllers are numbered and assigned to individual students, the computer can keep track of how each student responded to each question.

Ms. Cardell says she uses that information to identify students who are having difficulty with the questions.

"It gives me a chance to go to a student and work with him immediately," she says.



## ACADEME

from Intercollegiate Press Bulletins; Vol. #58, No. 7; pp. 1;  
November 1, 1993

Athens, Ga.-(I.P.)-The University of Georgia is not likely to follow the lead of other institutions of higher learning by reducing the four-year degree program into three years, according to officials here.

William Prokasy, vice president for academic affairs, said, "It's hardly a new idea. I don't know exactly what is being proposed or if it will require the decrease in credit hours."

Currently, the University requires undergraduates to earn 192 hours of credit instead of 182 required by the University System Board of Regents. The extra ten hours forces students to attend 13 quarters, one quarter more than the traditional four years.

A motion to reduce the University requirement by 10 hours is waiting to be approved by the Board of Regents. The reduction will not be implemented until 1995.

(The New York State University system has announced plans to reduce the standard four-year degree into three years by lengthening the academic year, streamlining educational requirements and encouraging high school students to take college level courses.)

Camilla Watson, chairperson of the University Curriculum Committee, said the individual schools and colleges must still decide whether to reduce their required graduation credit hours and choose the areas where hours will be cut.

Dan McMahan, a senior, said he would like to see the University make a three-year program available. "We take a lot of unnecessary hours in core and elective areas," McMahan said.

"If those were cut out then we could emphasize the major and still be able to get out of here on time or earlier."

## CULTURAL EVENTS

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**THE ARENA THEATRE** will be presenting the following plays for the 1994 Spring semester:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

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**ART GALLERY SHOW** - February 24-March 25. Lycoming College Art Gallery. Elizabeth Hill Sculpture Show. Sculptor for Philadelphia University of the Arts. Free and open to the public.

+ + + + +

**LYCOMING COLLEGE CHOIR HOMECOMING CONCERT** - Clarke Chapel, Wednesday, March 9 at 8 p.m. After a 10-day concert tour of New York, Pennsylvania, Delaware, and the National Cathedral in Washington, DC, the 40-member Lycoming College Tour Choir presents a Homecoming Concert.

Under conductor Dr. Fred M. Thayer, the choir will present a program in five different languages covering five centuries--ranging from the 16th Century "Veni Creator" to "Hit Me With a Hot Note" by Duke Ellington.

Co-conductor for the concert is Jan Szyrocki, who is the founder and conductor of the Szczecin Technical University Choir of Poland, one of the outstanding university choirs of Europe. Szyrocki is serving as a conductor-in-residence at Lycoming this semester and helping to prepare the choir for its European tour which will include concerts in Poland, Germany and the Czech Republic. Szyrocki visited Lycoming College several years ago.

+ + + + +

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### March

|    |     |         |                                                                                                              |                                      |
|----|-----|---------|--------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1  | Tue | 8 pm    | Italian Symphony Orchestra<br>of Bergamo with Leon Bates, <i>piano soloist</i>                               | Community Arts Center / Penn College |
| 3  | Thu | 8 pm    | Jerry Lewis                                                                                                  | Mitrani Hall / Bloomsburg            |
| 4  | Fri | 8 pm    | Moscow Philharmonic Orchestra, Vassily Sinaisky,<br><i>conductor</i> , and Gil Shaham, <i>violin soloist</i> | Weis Center / Bloomsburg             |
| 11 | Fri | 8 pm    | Roosevelt Newson, <i>piano</i>                                                                               | K.S. Gross Auditorium / Bloomsburg   |
| 12 | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                                                                                | Weis Center / Bloomsburg             |
| 13 | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>                                                                   | Weber Chapel / Susquehanna           |
| 17 | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, <i>conductor</i>                                                      | Mitrani Hall / Bloomsburg            |
| 20 | Sun | 2:30 pm | Carmel Quinn, singer/storyteller                                                                             | Weber Chapel / Susquehanna           |

#### April

|    |     |      |                                            |                                      |
|----|-----|------|--------------------------------------------|--------------------------------------|
| 7  | Thu | 8 pm | Alvin Ailey American Dance Theatre         | Community Arts Center / Penn College |
| 9  | Sat | 8 pm | Lar Lubovitch Dance Company                | Weis Center / Bloomsburg             |
| 10 | Sun | 2 pm | Audubon Quartet (all-Beethoven)            | K.S. Gross Auditorium / Bloomsburg   |
| 23 | Sat | 8 pm | <i>Twelfth Night</i> by The Acting Company | Weber Chapel / Susquehanna           |
| 24 | Sun | 8 pm | Emmylou Harris                             | Community Arts Center / Penn College |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

## SCHEDULING

TO: Campus Community  
FROM: Jerry Falco and Molly Costello

Reserve Early!

To reserve any campus facility, there is a standard Facility Scheduling Form available from the Office of Student Programs (also from key secretaries.) Before completing the request form, however, you should check the **availability** of the facility with the people in charge:

Classrooms (Academic Center, Heim, Fine Arts, Chapel etc.) -Registrar's Office

Arena Theatre - Theatre Dept.

Chapel -- Music Dept.

President's dining room (Blue Room) -- Nathalie Beck (president's secretary)

Admissions House guest bedroom -- Nathalie Beck

Long Hall Board Room -- Elizabeth Boyd

All non-academic facilities -- Donna Weaver in Student Programs

The Office of Student Programs has a new software program for special events scheduling and maintains a master list of all reserved facilities. A call to Donna Weaver can give you a quick update on what is reserved.

Publicizing your event:

Academic Bulletin -- Diane Hassinger

Outside Media -- Molly Costello

Lycourier -- Lycourier staff, although College Relations routinely sends releases to the Lycourier

Electronic Bulletin Boards (in cafeteria and Pennington Lounge): Donna Weaver, Office of Student Programs

Student Affairs Calendar -- Donna Weaver, Office of Student Programs

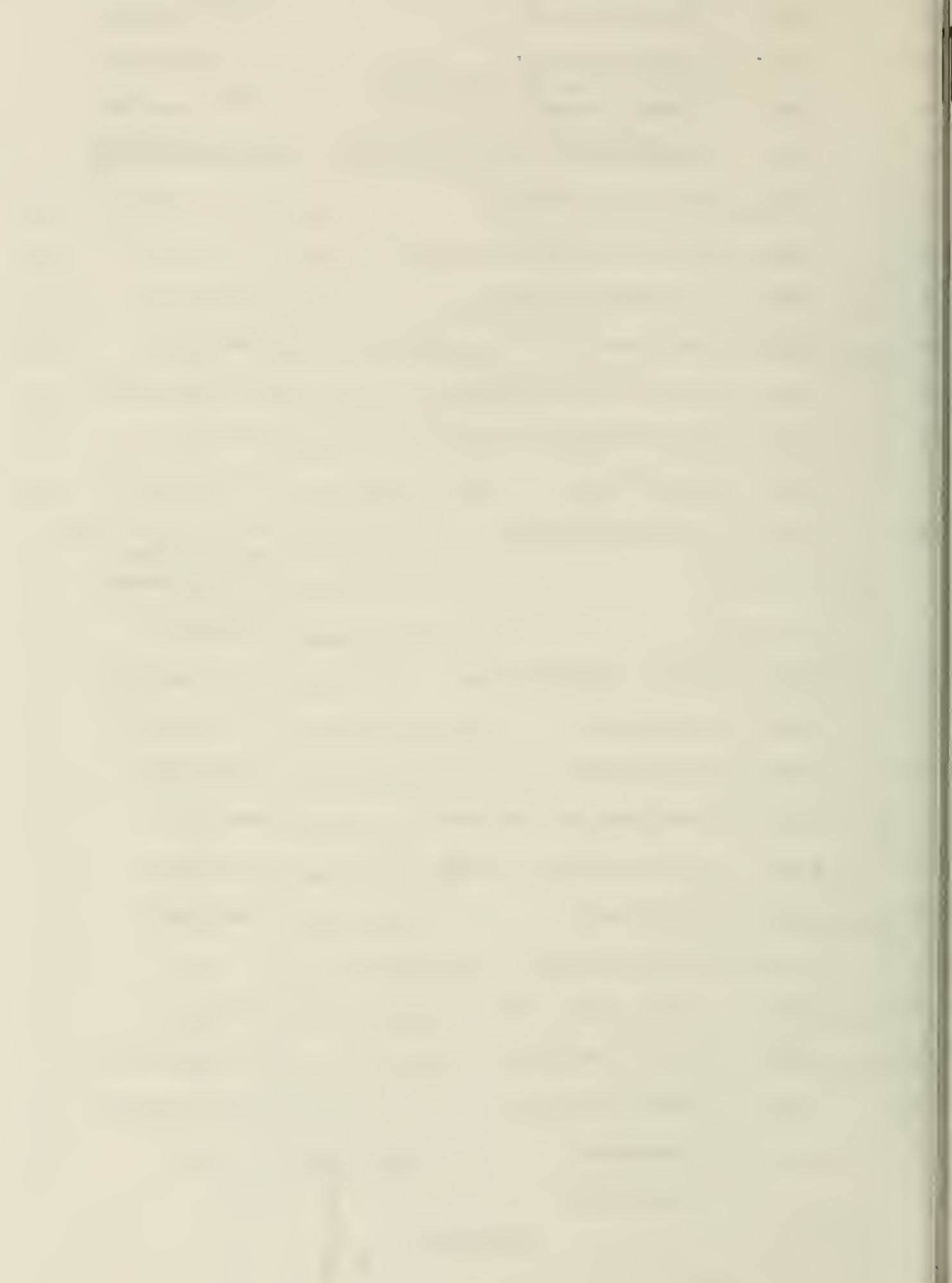


## COLLEGE CALENDAR FOR THE SPRING SEMESTER

(compiled by the Office of Student Programs and College Relations)  
Please keep this calendar for reference if you plan to schedule an event.

| Date | Time   | Event                          | Location            |
|------|--------|--------------------------------|---------------------|
| 3-9  | 8:00p  | Lycoming College Choir         | Clarke Chapel       |
| 3-10 | 4:30p  | Greek Stu/Fac Wine & Cheese    | AC - Penn Lounge    |
| 3-11 | 7:00p  | Movie: <i>Three Musketeers</i> | FA-107 Lecture Hall |
| 3-11 | 8:00p  | Barry Drake -70's Rock         | Wertz - J.C.        |
| 3-12 | 7:00p  | Movie: <i>Three Musketeers</i> | FA-107 Lecture Hall |
| 3-12 | 8:00p  | Arcade Olympics                | Wertz - J.C.        |
| 3-14 | 6:30p  | Wmspt. Symphony Rehearsals     | Clarke Chapel       |
| 3-13 | 7:00p  | Movie: <i>Three Musketeers</i> | FA-107 Lecture Hall |
| 3-18 | 12:00p | Serenade for Winds Concert     | Clarke Chapel       |
| 3-18 | 8:00p  | Suitcase Party                 | EH - Coffeehouse    |
| 3-19 | 8:00a  | N.Central Reading Council      | AC D-001            |
| 3-19 | 8:00p  | Texas Connection Line Dancing  | Wertz - J.C.        |
| 3-24 | 5:00p  | Muriel Kantor                  | HBC Bldg - Rm G-11  |
| 3-24 | 7:00p  | Brandy Sudol Auction           | EH - Coffeehouse    |
| 3-24 | 8:00p  | Ewing Lecture                  | HBC Bldg - Rm G-11  |
| 3-25 | 12:00p | Lycoming Chamber Choir         | Clarke Chapel       |
| 3-25 | 6:00p  | Cancer Dance-a-thon            | AC - Penn Lounge    |
| 3-25 | 7:00p  | Movie: <i>Carlito's Way</i>    | FA-107 Lecture Hall |
| 3-26 | 9:00a  | PMTA Meetings                  | Clarke Chapel       |
| 3-26 | 12:00a | Cancer Dance-a-thon            | AC - Penn Lounge    |

|     |        |                                 |                                                                                                      |
|-----|--------|---------------------------------|------------------------------------------------------------------------------------------------------|
| -26 | 7:00p  | Movie: <i>Carlito's Way</i>     | FA-107 Lecture Hall                                                                                  |
| -27 | 7:00p  | Movie: <i>Carlito's Way</i>     | FA-107 Lecture Hall                                                                                  |
| -30 | 7:00p  | Critique Colloquium             | FA-107 Lecture Hall                                                                                  |
| -31 | 7:30p  | Poetry Reading                  | FA-107 Lecture Hall                                                                                  |
| -7  | 10:00a | Campus Store Patio Sale         | Wertz - Burchfield                                                                                   |
| -8  | 10:00a | Campus Store Patio Sale         | Wertz - Burchfield                                                                                   |
| -8  | 12:00p | A Celebration of Dance          | Clarke Chapel                                                                                        |
| -8  | 6:30p  | Band Concert                    | Clarke Chapel                                                                                        |
| -8  | 7:00p  | Movie: <i>The Man w/No Face</i> | FA-107 Lecture Hall                                                                                  |
| -9  | 7:00p  | Jim Wand -Hypnotist             | Wertz - J.C.                                                                                         |
| -9  | 7:00p  | Movie: <i>The Man w/No Face</i> | FA-107 Lecture Hall                                                                                  |
| -10 | 11:30a | Accepted Student's Day          | HBC G-11, HBC G-09<br>Wertz - Burchfield<br>AC - Penn Lounge<br>FA-107 Lecture Hall<br>Clarke Chapel |
| -10 | 7:00p  | Movie: <i>The Man w/No Face</i> | FA-107 Lecture Hall                                                                                  |
| -14 | 7:30p  | Poetry Reading                  | FA-107 Lecture Hall                                                                                  |
| -15 | 12:00p | Student Recitals                | Clarke Chapel                                                                                        |
| -15 | 8:00p  | Dave Binder/Fire & Rain Show    | Wertz - J.C.                                                                                         |
| -16 | 8:00p  | Mary Ann Wagner Sr. Recital     | Clarke Chapel                                                                                        |
| -17 | 2:30p  | PMTA Meetings                   | Clarke Chapel                                                                                        |
| -17 |        | Honors Convocation              |                                                                                                      |
| -19 | 1:00p  | LERC (Education Dept.           | HBC G-11                                                                                             |
| -22 | 7:00p  | Movie: <i>Animal House</i>      | FA-107 Lecture Hall                                                                                  |
| -23 | 7:00p  | Movie: <i>Animal House</i>      | FA-107 Lecture Hall                                                                                  |
| 5-7 |        | Baccalaureate                   |                                                                                                      |
| 5-8 |        | Commencement                    |                                                                                                      |





# THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 11, 1994 - VOL. XXXIV, No. 32

CALENDAR OF EVENTS -- MARCH 12-18, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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## SATURDAY, MARCH 12, 1994

8:00 p.m. Silver Screen Movie presents "Three Musketeers" in Fine Arts Lecture Hall - Free and families are welcome. (see page 4)

RECEIVED

## SUNDAY, MARCH 13, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

MAR 11 1994

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

SNOWDEN LIBRARY  
LYCOMING COLLEGE

8:00 p.m. Silver Screen Movie presents "Three Musketeers" in Fine Arts Lecture Hall - Free and families are welcome. (see page 4)

## MONDAY, MARCH 14, 1994

4:30 p.m. G.C.A.A. Meeting - A/C B-209

## TUESDAY, MARCH 15, 1994

11:45 a.m. Curriculum Study - Task forces meet to develop proposal - (see page 4)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Grbenick to lecture on "Creating Livable/Sustainable Communities"

12:00 noon Leadership Lycoming - Wertz Board Room - "The Importance of Evaluations"

3:00 p.m. Tara Licsko, senior mathematics major, will present the Mathematics Colloquium on "Desargues's Theorem in Projective Geometry." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 4)

## WEDNESDAY, MARCH 16, 1994

8:00 a.m. Chris Wirth and Dawn Hauser, Lycoming College alumni, now on the teaching staff of Divine Providence Hospital, will discuss the Medical Technology Profession - Heim G11 (during BIO 111) anyone is welcome

4:00 p.m. Wednesday Library Forum - Lower Library - Dr. Rachael Hungerford will present "Gender, Agency and Resistance: Pre-Schoolers and Popular Text". Refreshments will be served. Faculty, staff, and students are invited. (for abstract, see page 4)

### WEDNESDAY, MARCH 16, 1994 continued

- 4:30 p.m. Astronomy and Physics Colloquium--Daniel S. Brewer, senior Physics major, will lecture on "The Quantum Effect Devices: The Next Generation." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 4)
- 9:00 p.m. Film - *MindWalk* - Heim, Barclay Lecture Hall. Free and open to the public (see Reel Society, page 4)

### THURSDAY, MARCH 17, 1994

- 7:00 p.m. Pi Sigma Alpha, Political Science Honor Society, presents a lecture "U.S.-Japanese Relations" by Masami Tamura, Vice Consul, Consulate General of Japan - Heim G-11 - Everyone is invited. Refreshments will follow.

### FRIDAY, MARCH 18, 1994

- 12:00 noon Concert at Noon - Serenade for Winds - Clarke Chapel (see Cultural Events, page 11)
- 3:15 p.m. Dr. David Perry, University of Akron, will present the Chemistry Colloquium on "Molecular Vibrations and Chemical Reactivity" Held in Heim G09. Refreshments are available at 3 p.m. and following lecture.

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## GENERAL COMMITTEE ON ACADEMIC AFFAIRS

MEETING OF MONDAY, MARCH 14, 1994

4:30 p.m.

A/C B-209

### AGENDA

1. Report from Budgets, Salaries, and Benefits Committee on remuneration of department chairs. (*Academic Bulletin*, #29, page 4)
2. Mathematics Proposal from CDC (distributed at last week)

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To: The Faculty

From: John F. Piper, Jr., Dean of the College

I reported to the Faculty at the meeting on Monday on my recent trip to Westminster College in England. This brief letter is a follow up for those who attended that meeting and an announcement for those not able to be present.

I believe that there are three possibilities for us and our students as we develop our relationship with Westminster. First, the College and a number of its faculty are interested in straight up faculty exchanges. They have faculty in two main areas, education and theology, but they also have persons in a number of other areas in the first two years of their curriculum, including art, music, English, several other European languages, history, geography, and so forth. Second, they are willing to accept students, either accompanied or unaccompanied by our faculty. There seems to be opportunities for students to add to or complete their distribution requirements in their general curriculum and to work in both education and theology (read religion). Third, they would be happy to have faculty spend sabbaticals with them, perhaps giving occasional lectures.

The point of this announcement, beyond pure information, is that the Dean of Westminster, Mr. Harry Fearon, is visiting Lycoming in early April. He is currently scheduled to be here the week after Easter. If you have an interest in any of these possibilities in the next two-three years, please contact me so we can make sure you get to meet him and explore the possibilities directly. Thank you.

\*\*\*\*\*

TO: Faculty

FROM: Faculty Handbook Committee

DATE: March 4, 1994

The Faculty Handbook Committee has been reconvened. The purpose of this committee is to evaluate, update and revise the Faculty Handbook. Current members of this committee are: Peg Gray-Vickrey, Chair; Sue Beidler; Howard Berthold; Diane Hassinger; and Owen Herring. The committee has met twice this semester to establish some long and short term goals for handbook improvement. One goal is to make the Faculty Handbook more user-friendly. Some immediate changes will include adding a Table of Contents, an Index, and Introductory paragraphs for each section in the handbook. If you are interested in the committee's work or have any suggestions regarding the handbook, please send them to the Handbook Committee, c/o Diane Hassinger.

\*\*\*\*\*



## CURRICULUM STUDY CALENDAR

**Tuesday, March 15** - Area Task Forces meet to develop proposal:

11:45 - 12:50

Group A meets in AC B-201.

Group B meets in AC B-207.

**Friday, March 18**

-

Proposal from Area Task Force due in Nancy Walker's office in D-328 by 12:00 noon.

### Curriculum Study - General Information

If you missed the March 8th meeting and need a copy of the latest handouts and most recent curriculum calendar, contact Nancy Walker, ext. 4303, between 9:00 - 1:00.

If you want to join a task force, contact:

Group A: Ed Gabriel, ext. 4191. "Foundation Courses and Skills-related Across-the-Curriculum Requirements."

Group B: Jerry Allen, ext. 4132. "Knowledge and Information Areas and Content-related Across-the-Curriculum Requirements."

\*\*\*\*\*

**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, March 16, 1994 at 4:30 p.m. in AC C-303--The quest to produce ever smaller semiconductor devices using silicon is no more possible because the physics involved would not allow it. This talk investigates reasons why this is true, and looks at other semiconducting materials made from elements in groups III-V of the Periodic Table that are capable of lower dimensions.

**WEDNESDAY LIBRARY FORUM:** Wednesday, March 16, 1994 at 4:00 p.m. Dr. Rachael Hungerford will present "Gender, Agency and Resistance: Pre-Schoolers and Popular Text" - This presentation is based on an ethnographic study done in a day care setting at a large northeastern university. It will focus on the exploration and social construction of gender by pre-schoolers in a child centered, literature rich context.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, March 15, 1994 at 3:00 p.m. in AC B-306--A brief biographical history of Desargues as well as a summary of the criteria for projective geometry will be discussed. Desargues's Theorem will be introduced and analyzed in projective geometry along with the formal presentation of its proof.

\*\*\*\*\*

**REEL SOCIETY MOVIE** - March 16 at 9 p.m. Heim G11 -*MindWalk* - U.S.A. 1990 dramatic film: A physicist, a poet, and a politician meet by chance and spend a magical day in an intense discussion of contemporary global issues that lead to new discoveries and a surprising conclusion. All films are free and open to the public.

\*\*\*\*\*

## OMNICRON DELTA EPSILON (International Honor Society in Economics)

Mr. Mark Gibbon (Class of 1982), presently Senior Financial Consultant of the Merrill Lynch in Williamsport, was the guest speaker at the recent dinner meeting of the Economics Honor Society. The topic of his speech was: "The Importance of Goal Setting in Your Life and How to Use It in the Interview Process." Also in this meeting seven (7) students were honored by induction into the society. Dean John Piper and Ms. Debra Nunn, President of the Society, made the presentations.

To be eligible, students must earn better-than-average grades in both Economics and in their overall college work. Those inducted were:

1. Mr. Frederick T. Brass
2. Mr. Michael G. Charles
3. Ms. Heather C. Hicks
4. Mr. David Meadows
5. Mr. Brian Christopher Pick
6. Mr. Brian W. Wingard
7. Mr. Richard D. Zimmerman

\*\*\*\*\*

### COMMITTEE ON STUDENT AFFAIRS MINUTES FEBRUARY 23, 1994

Present: J. Bogle, D. Holmes, J. Hurlbert, M. Ben Hogan, P. Gray-Vickrey, M. Smith

- (1) J. Falco, Director of Student Programs and Leadership Development presented information to the committee on the proposed mandatory student activity fee. There seemed to have been support amongst the group for the proposal.
- (2) The committee also discussed a recent letter-to-the-editor published anonymously in the Lycourier. Specifically, whether or not such letters published anonymously were in the best interest of the newspaper and the college. There was a variety of opinions concerning this matter and the student newspaper's responsibility for publishing such letters.

M. Smith informed the committee that it is within the journalistic purview of the Lycourier to publish such letters. In the future, however, letters of this nature probably will be printed as "name withheld" rather than anonymous. This is more consistent with newspaper practices.

Respectfully submitted,

M. Ben Hogan  
Dean of Student Affairs

\*\*\*\*\*

**MARCH 18, 1994 - ART DEPT. BALTIMORE TRIP**

MEMO TO: Faculty and Staff  
FROM: Art Department  
SUBJECT: Trip to Baltimore  
DATE: 18 March 1994

The bus leaves Academic Center parking lot at 7:00 A.M. sharp, and arrives in Baltimore at the Museum of Art at 11:00 A.M.

Cost: \$25.00 (includes admission fees)  
Dinner: Additional

7:00 AM Bus departs from Academic Center parking lot

11:00 Arrive at Baltimore Museum of Art

2:00 PM Leave Baltimore Museum

2:30 Arrive Walters Art Gallery

5:00 Dinner - Harbor area - on your own

7:00 Depart from Baltimore

11:00 PM Arrive at Lycoming College

Please be considerate of student absences for this trip. Students are responsible for all class work on that day.

\*\*\*\*\*

**SENIOR NURSING STUDENT TRIP TO WASHINGTON, DC**

Memo to: Faculty and Staff  
From: Department of Nursing  
Date: 16 - 18 Mar 94  
Subject: Trip to Washington, DC

Wednesday, March 16 - Friday, March 18 - Senior nursing students and 5 junior nursing students will be on a field trip to Washington, DC. Please be considerate of student absences for this trip. Students are responsible for all class work missed on those 3 days.

\*\*\*\*\*

**THANK YOU NOTE RECEIVED**

Thank you all for the flowers and kind regards at the birth of our first child - Rebecca Jane Eaton. Mother and daughter are doing well!

Rob and Michelle Eaton



## "The Driving Force of 'Communitarianism' Seeks the Middle Ground Between 'I' and 'We'"

from The Chronicle of Higher Education; April 21, 1993, Vol. XXXIX, No. 33

by Karen J. Winkler

**I** WAS TRAINED by Martin Buber in Jerusalem to think about the relation between 'I' and 'thou.' I've just expanded that to 'I' and 'we,' " says Amitai Etzioni, the driving force behind a group of scholars who call themselves "communitarians."

Mr. Etzioni's new book, *The Spirit of Community*, published by Crown, aims to convince Americans that they should join the communitarian movement and balance the "I" of individual rights with the "we" of community needs.

### 20 YEARS AT COLUMBIA

Following his education in Israel, Mr. Etzioni taught sociology at Columbia University for 20 years. But he says he was always interested in public policy. He gave up his chair in sociology and moved to Washington to be closer to the federal government. He served as a senior adviser in the Carter White House and became a professor at George Washington University, teaching in a variety of social-science disciplines.

In 1990 he invited William A. Galston, a professor of public affairs at the University of Maryland, to lunch; from that meeting, the two went on to found the "communitarian network," a group of scholars and public officials who are promoting a new public philosophy that has been gaining visibility.

Mr. Etzioni explains in his book that the communitarian agenda has three key parts: bringing the "moral voice" back into public life, balancing individual rights with social responsibilities, and purifying politics of special interests.

Staking out an alternative to both the ideological right and left, he criticizes the selfishness of the Reagan-Bush years as well as the "radical individualism" of groups such as the American Civil Liberties Union.

### PROMOTING MORAL EDUCATION

Both have contributed to the deterioration of public and private morality, he contends. "But now Americans can stop that deterioration, without fear of falling into the authoritarianism of the far right," he says.

That leads Mr. Etzioni to policies that range from promoting moral education in schools to requiring a year of national service for all Americans after high school; to limiting the manufacture, sale, and possession of handguns; to asking corporations that employ large numbers of teen workers to insure they do not work so many hours that it interferes with their education; and to proposals that strengthen family ties and make parents take greater responsibility for raising children.

Mr. Etzioni says a growing body of social-science research indicates that young children are better off when raised at home. So he proposes child allowances that would enable parents to stay home.

Mr. Etzioni also supports family-leave policies, a waiting period after couples file for a marriage license, and divorce laws that require couples to wait several months after they file for separation before splitting up.

To balance what Mr. Etzioni believes is our culture's overempha-

sis on individual rights, he proposes a moratorium—for perhaps a decade—on defining any new rights in law. He also favors rethinking some legal rights that he says jeopardize public health and safety.

He supports, for example, sobriety checkpoints for drivers as well as mandatory drug testing for such people as pilots and police officers. He would limit the role of special interests in politics by banning political action committees and financing Congressional elections only with public funds.

### THE RISK OF 'PURITANISM'

Mr. Etzioni acknowledges certain dangers in the communitarian

agenda. "We risk sliding into puritanism when we talk about morality and social responsibility," he says. To guard against that possibility, he stresses certain "higher-order values" that he says society can never abridge, such as the right to equal treatment or free speech.

"We must also teach the values of tolerance and diversity," he adds.

"That's no guarantee against puritanism. But if we don't start to address the decline in moral values, we're going to cede public life to the far right."

### 'A PUBLIC-INTEREST LOBBY'

What society cannot enforce in law, it can use "moral persuasion" to achieve, Mr. Etzioni argues. For example, while he does not support

laws banning hate-filled speech, he calls on citizens to speak up voluntarily against it.

Speaking up is what Mr. Etzioni has been doing. He has traveled to Germany to consult with Chancellor Helmut Kohl and members of his government about a communitarian agenda.

Next month he will brief members of the Canadian government. He's touring the U.S. promoting

his book. And he is using his extensive personal contacts to bring academics and public officials into the communitarian network, which he hopes will become a "public-interest lobby."

He's been a persuasive salesman. Ask people who have signed his communitarian platform why they did so, and many will answer: "Amitai called me."

from Academic Leader; "Teaching Improvement: What Works?"; Vol. 9, No. 12; pp. 2-3; December 1993.

**A**lan Wright of Dalhousie U. (Nova Scotia) surveyed colleagues in the Professional and Organizational Development Network in Higher Education (POD), asking them to rate their degree of confidence in 36 teaching improvement practices. He received 165 responses, from members at diverse types and sizes of institutions, and presented the results at POD's annual national conference in October in Rochester, MN.

The respondents reported the following top 10 list of teaching improvement strategies.

- 1) Recognition of teaching in tenure and promotion decisions.
- 2) Deans/Heads foster the importance of teaching responsibilities.
- 3) Grants to faculty to devise new teaching approaches.
- 4) Senior administration gives visibility to teaching improvement.
- 5) Workshops on teaching methods.
- 6) Teaching dossier a recognized record of teaching accomplishments.
- 7) Midterm student feedback to instructor (formative)
- 8) Teaching recognition program (e.g., awards).
- 9) End-of-term student feedback (summative).
- 10) Readily accessible professional library.

In discussion following Wright's presentation at the conference, members noted that punitive strategies, practices involving any kind of sanction, are avoided.

**To learn more**, contact Alan Wright, Office of Instructional Development and Technology, Dalhousie U., Halifax, NS, Canada, B3H 3J5; Ph: 902/494-1622 Fax: 902/494-2063; Email: wawright@ac.dal.ca. ♦

*The statement which follows was adopted by the Council of Colleges of Arts and Sciences in November 1992. The statement was approved for publication by the AAUP's Committee B on Professional Ethics in December 1992. Comments are welcome and should be directed to the Association's Washington office.*

The standards which follow are intended to apply to the recruitment and appointment of faculty members in colleges and universities. They are directed to administrators and faculty members in the belief that they will promote the identification and selection of qualified candidates through a process which promotes candor and effective communication among those who are engaged in recruitment. The standards are offered not as rules to serve every situation, but with the expectation that they will provide a foundation for appropriate practices. The spirit of openness and shared responsibility which these standards are intended to convey is also applicable to considerations of affirmative action in the recruitment of faculty.<sup>1</sup>

## I. The Announcement of a Faculty Position

A. Prior to announcing a faculty vacancy, there should be agreement among all responsible parties on each major element of the position (e.g., rank, salary, and eligibility for tenure), how the position relates to the department's (or the equivalent unit's) likely needs for the future, the expectations concerning the professional work of the faculty member(s) being recruited, and the resources that will be provided to help the faculty member(s) meet those expectations.

B. An institution that announces a search should be genuinely engaged in an open process of recruitment for that position. Descriptions of vacant positions should be published and distributed as widely as possible to reach all potential candidates. The procedure established for reviewing applicants and for selecting final candidates should be consistent with the institution's announced criteria and commitment to a fair and open search.

C. All announcements for faculty positions should be clear concerning rank, the length of the appointment, whether the position is with tenure or carries eligibility for tenure, whether the availability of the position is contingent upon funding or other conditions, teaching and research expectations, and requisite experience and credentials. Criteria and procedures for reappointment, promotion, and tenure at the institution, as well as other relevant information, should be made available to all interested candidates upon request.

D. Interested candidates should have at least thirty days from the first appearance of the announcement to submit their applications.

## II. Confidentiality, Interviews, and the Final Decision

A. Institutions should respect the confidentiality of candidates for faculty positions. The institution may contact references, including persons who are not identified by the candidate, but it should exercise discretion when doing so. An institution should not make public the names of candidates without having given the candidates the opportunity to withdraw from the search.

B. Those who participate in the interview should avoid any discriminatory treatment of candidates. All communications with the candidates concerning the position should be consistent with the information stated in the announcement for the position.

C. Candidates for faculty positions should disclose in a timely fashion conditions that might materially bear upon the institution's decision to offer the appointment (for example, requirements for research funds, unusual moving costs, a delayed starting date, or the intention to retain an affiliation at the institution with which the candidate is currently associated).

D. If candidates request information about the progress of the search and the status of their candidacy, they should be given the information.

E. The institution's decision about which candidate will be offered the position should be consistent with the criteria for the position and its duties as stated in the announcement of the vacancy. If the selection of the final candidates will be based on significant changes in the criteria for the position or its duties as stated in the original announcement, the institution should start a new search.



### III. The Offer and Acceptance

A. The institution may wish to provide informal notification to the successful candidate of its intention to offer an appointment, but the formal offer itself should be an unequivocal letter of appointment signed by the responsible institutional officer. "Oral offers" and "oral acceptances" should not be considered binding, but communications between the successful candidate and those representing the institution should be frank and accurate, for significant decisions are likely to be based on these exchanges. The written offer of appointment should be given to the candidate within ten days of the institution's having conveyed an intention to make the offer; a candidate should be informed promptly if the offer is not to be forthcoming within ten days.

B. The terms of an offer to an individual should be consistent with the announcement of the position. Each of the following should be stated clearly in the letter offering an appointment: (a) the initial rank; (b) the length of the appointment; (c) conditions of renewal; (d) the salary and benefits; (e) the duties of the position; (f) as applicable, whether the appointment is with tenure, the amount of credit toward tenure for prior service, and the maximum length of the probationary period; (g) as applicable, the institution's "start up" commitments for the appointment (for example, equipment and laboratory space); (h) the date when the appointment begins and the date when the candidate is expected to report; (i) the date by which the candidate's response to the offer is expected, which should not be less than two weeks from receipt of the offer; and (j) details of institutional policies and regulations that bear upon the appointment. Specific information on other relevant matters also should be conveyed in writing to the prospective appointee.

C. An offer of appointment to a faculty member serving at another institution should be made no later than May 1, consistent with the faculty member's obligation to resign, in order to accept other employment, no later than May 15. It is recognized that, in special cases, it might be appropriate to make an offer after May 1, but in such cases there should be an agreement by all concerned parties.

D. The acceptance of a position is a written, affirmative, and unconditional response sent by the candidate to the institution no later than the date stated in the offer of appointment. If the candidate wishes to accept the offer contingent upon conditions, those conditions should be specified and communicated promptly in writing to the institution which is offering the position.

E. If the candidate wishes to retain an affiliation with his or her current institution, that circumstance should be brought promptly to the attention of the current institution and the recruiting institution.

F. Individuals who accept an appointment should arrive at the institution in sufficient time to prepare for their duties and to participate in orientation programs. <sup>27</sup>

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

**THE ARENA THEATRE** will be presenting the following plays for the 1994 Spring semester:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for the production. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

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**ART GALLERY SHOW** - February 24-March 25. Lycoming College Art Gallery. Elizabeth Hill Sculpture Show. Sculptor for Philadelphia University of the Arts. Free and open to the public.

+++++

**CONCERT AT NOON - SERENADE FOR WINDS** - Clarke Chapel - Friday, March 25. Professional area musicians, under the direction of Diane C. Janda, perform two of the most enduring and engaging wind compositions of the Romantic period: the *Petite Symphonie* by Charles Gounod and Dvorak's *Serenade in D Minor*, op. 44.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### MARCH

|    |     |         |                                                         |                            |
|----|-----|---------|---------------------------------------------------------|----------------------------|
| 12 | Sat | 8:30 pm | Itzhak Perlman, <i>violin</i>                           | Weis Center / Bucknell     |
| 13 | Sun | 2:30 pm | Paul McCartney's <i>Liverpool Oratorio</i>              | Weber Chapel / Susquehanna |
| 17 | Thu | 8 pm    | Saint Louis Symphony, Leonard Slatkin, <i>conductor</i> | Mitrani Hall / Bloomsburg  |
| 20 | Sun | 2:30 pm | Carmel Quinn, singer/storyteller                        | Weber Chapel / Susquehanna |

#### APRIL

|    |     |      |                                            |                                      |
|----|-----|------|--------------------------------------------|--------------------------------------|
| 7  | Thu | 8 pm | Alvin Ailey American Dance Theatre         | Community Arts Center / Penn College |
| 9  | Sat | 8 pm | Lar Lubovitch Dance Company                | Weis Center / Bucknell               |
| 10 | Sun | 2 pm | Audubon Quartet (all-Beethoven)            | K.S. Gross Auditorium / Bloomsburg   |
| 23 | Sat | 8 pm | <i>Twelfth Night</i> by The Acting Company | Weber Chapel / Susquehanna           |
| 24 | Sun | 8 pm | Emmylou Harris                             | Community Arts Center / Penn College |

*Reservations for all eve may be made at the Lycoming College Box Office 321-4048 from 10 a.m. to 3 p.m.*

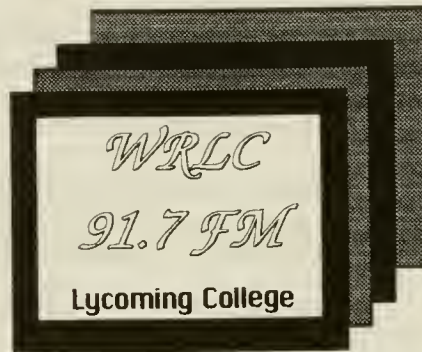
## *SPORTS AT LYCOMING*

### MARCH

|            |              |             |      |           |
|------------|--------------|-------------|------|-----------|
| Tues., 15  | Softball     | F & M       | Away | 2:00 p.m. |
| Thurs., 17 | Men's Tennis | Susquehanna | Away | 3:00 p.m. |

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### WRLC RADIO



### Women's History Month

#### *Soundings*

Sundays at 10 a.m.

|          |                                             |
|----------|---------------------------------------------|
| March 13 | <i>Romantic and Idealist</i>                |
| March 20 | <i>Bodies of Knowledge</i>                  |
| March 27 | <i>Memoirs, Personal &amp; Professional</i> |



# THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 18, 1994 - VOL. XXXIV, No. 33

CALENDAR OF EVENTS -- MARCH 19-25, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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SATURDAY, MARCH 19, 1994

SUNDAY, MARCH 20, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

MONDAY, MARCH 21, 1994

TUESDAY, MARCH 22, 1994

11:45 a.m. Curriculum Study - Small groups meet in assigned rooms to discuss proposals by Task Forces. (Recorders, please have notes to Nancy Walker by 12 noon on Wednesday, March 23rd)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Grbenick to lecture on "Creating Livable/Sustainable Communities"

12:00 noon Leadership Lycoming - Wertz Board Room - "Why and How to Delegate"

3:00 p.m. Heather Utt, senior mathematics major, will present the Mathematics Colloquium on "Gunfight at the OK Corral." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 6)

WEDNESDAY, MARCH 23, 1994

4:00 p.m. Wednesday Library Forum - Lower Library - Dr. Richard Morris will present "Ties That Bind, Family and Loyalism in Revolutionary America." Refreshments will be served. Faculty, staff, and students are invited. (for abstract, see page 6)

4:30 p.m. Astronomy and Physics Colloquium--Ronald Menello, junior Physics major, will lecture on "The Future Direction of Solar System Exploration." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 6)

SNOWDEN LIBRARY  
LYCOMING COLLEGE

**WEDNESDAY, MARCH 23, 1994 continued**

9:00 p.m. Film - *Ju Dou* - Heim, Barclay Lecture Hall. Free and open to the public (see Reel Society, page 6)

**THURSDAY, MARCH 24, 1994**

12:00 noon Biology Colloquium - Dr. Kelman Wieder, Department of Biology at Villanova University, will present a talk on "Peat Lands and Climatic Change: Insights from Comparative Studies of Northern and Southern Sites." Heim G-09 - Refreshments will be served. Everyone is welcome.

5:00 p.m. Women's History Month - Dr. Muriel Cantor, Professor Emerita, American University, will speak on "The Political Woman" - Heim G11 - All faculty, students, and staff are invited (see page )

8:00 p.m. Ewing Lecture and Women's History Month - Dr. Barbara Sicherman, William R. Kenan, Jr. Professor of American Institutions and Values, Trinity College, will speak on -"The Education of Jane Addams" - Heim G-11 - Everyone is invited.

**FRIDAY, MARCH 25, 1994**

9:00 a.m. Women's History Month - Dr. Muriel Cantor, Professor Emerita, American University, will speak on "The History of the Women's Liberation Movement" - A/C B201- All faculty, students, and staff are invited (see page )

12:00 noon Concert at Noon - Lycoming Chamber Choir - Clarke Chapel (see Cultural Events, page 17)

3:00 p.m. Senior Scholar Presentation - Melanie J. Harris (Dr. Hawkes) will discuss "The Responsibility of the Writer" and Mary Ann Wagner (Dr. Gabriel) will discuss "The Effects of X-irradiation on Leukocytes in Culture" - Heim G11

3:15 p.m. Dr. Wayne Curtis, Department of Chemical Engineering, Pennsylvania State University, will present the Chemistry Colloquium on "Chemical Production from Plant Tissue Cultures" Held in Heim G09. Refreshments are available at 3 p.m. and following lecture.

9:00 p.m. Silver Screen Movie presents "Carlito's Way" - Fine Arts Lecture Hall - Free and families are welcome. (see page 6)

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TO: All Faculty  
FROM: John F. Piper, Jr., Dean of the College

Dr. Glynn Phillips teaches at Westminster College in the Theology program. He will be on campus briefly on Tuesday, March 29th. His current schedule will make him available to meet faculty and students during the morning hours. He is particularly interested in a faculty exchange. If you have an interest in meeting him, regardless of your field of study, please call the Dean's Office.

Harry Fearon, the Dean of Academics at Westminster, is also planning a visit. He will be here the week of April 4th. You may wish to see him also. His schedule should be established in the near future. Thank you.

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TO: All Faculty and Administration  
FROM: John F. Piper, Jr., Dean of the College

I received the following from the Charles A. Lindbergh Fund, Inc. It sounds interesting and may be a possibility for one of us.

Dear Lindbergh Grant Applicant:

Sixty-seven years ago, in May of 1927, Charles Lindbergh made the first solo, non-stop transatlantic flight in his airplane, the "Spirit of St. Louis," a truly historic achievement. When people think of Lindbergh, they typically visualize a courageous young man flying alone from New York to Paris (and some, unfortunately, leave Lindbergh right there, in Paris). The Charles A. Lindbergh Fund was founded in 1977 to honor not only Lindbergh the flyer, but the substantial contributions he made in the half-century after the flight in fields ranging from aeronautic research and natural resource conservation to biomedical research, exploration, and wildlife preservation.


For more than three years, it has been my privilege to be the President of The Charles A. Lindbergh Fund. As a marine scientist I have seen firsthand the vast beauty and resources of our land and seas and the contributions that technology has made. But I have also seen destruction caused by man's technology and development. What is so exciting to me about the Lindbergh Fund is that it seeks, in its funding of research and educational projects and its other programs, to further a balance between the advance of technology and preservation of the human and natural environment. We take our cue from Charles Lindbergh, who said in a speech in the later years of his life, "The accumulation of knowledge, the discoveries of science, the products of technology, our ideas, our art, our social structures, all the achievements of mankind have value only to the extent that they preserve and improve the quality of life."

Each year, the Lindbergh Fund awards 9-10 grants in amounts up to \$10,580 (the cost of the "Spirit of St. Louis" in 1927) for projects in various fields. Over the years, the Lindbergh Grants have become known as highly sought-after awards, often supporting innovative ideas, and providing "seed money" for larger, long-term projects with far-reaching applications. The grants recognize Lindbergh's enterprising spirit, creativity, and in-depth research -- all very much a part of his entire life.

After receiving your application for a Lindbergh Grant, the important task of the Lindbergh Fund's review panels --150 members strong -- and our Board of Directors' Grants Selection Committee, is to evaluate each application for its potential to contribute to Charles Lindbergh's vision of "balance" and its technical merit. The review panels and selection committee have a wide variety of interests and expertise. Applicants should keep in mind that some of those who read your application will not be experts in your particular field. A fundable Lindbergh Grant project/application follows the guidelines attached, is clearly stated, is comprehensive in explanation, and has an obvious focus on the issue of balance.

We look forward to receiving your application in 1994!

Sincerely,



Sylvia A. Earle, Ph.D.  
President  
The Charles A. Lindbergh Fund

The application form is in the Dean's Office. The deadline is June 14, 1994.



**MINUTES OF THE FACULTY MEETING  
LYCOMING COLLEGE**

March 7, 1994

The meeting was called to order at 4:35 p.m. by Dick Morris, Chair.

In the absence of Marco Hunsberger and John Ludway to offer a prayer, a moment of silence was observed.

**Secretary's Report:**

Peg Gray-Vickrey, Secretary, announced that David Haley has been elected to the Promotion & Tenure Committee. She also said that the Budgets, Salaries, & Benefits Committee ballots will be in the faculty mailboxes this week.

Minutes of the faculty meetings of December 6, 1993 (*Academic Bulletin* of December 17, 1993) and January 10, 1994 (*Academic Bulletin* of February 4, 1994) were approved.

**Old Business:** None

**New Business:**

Robert Larson, chair of the General Committee on Academic Affairs, presented the Nursing Pharmacology proposal to the faculty for their approval. (This proposal [*Academic Bulletin* of February 25, 1994] had passed G.C.A.A. in April 1993, but had not been included in the Faculty Meeting agendas this year.)

Currently this four-credit course is offered in the Fall semester of the junior year. Change the course so two credits are offered in the Fall (N337) and two credits in the Spring (N338).

In addition, a friendly amendment (*Academic Bulletin* of April 23, 1993) which was passed by G.C.A.A. to the proposed catalog entry for Nursing 337-338 that reads, "Open to non-nursing majors," add "with appropriate science background."

After some discussion, the **proposal passed.**

Michelle Briggs instructed the faculty on voting for the three faculty prizes (The Class of 1907 Prize, the Bishop William Perry Eveland Prize, and The Faculty Prize).

Proposals from the Promotion & Tenure Committee were presented by Gene Sprechini, chair of the Committee. Two proposals (*Academic Bulletin* of January 14, 1994, pages 5-6) and one proposal (*Academic Bulletin* of January 7, 1994, page 4) to change the *Faculty Handbook* as follows:

Section 2.4 (page 2-31) IV-B.5 to read as follows:

"Faculty who wish to nominate themselves or be nominated for promotion must notify the Chair of the Committee and the Dean of the College by May 1." **Proposal passed.**

All of Section 2.4 (pages 2-25 and 2-26) II.C.1 be eliminated except for the first sentence which reads:

"Promotion to Assistant Professor is automatic upon completion of an appropriate terminal degree." **Proposal passed.**

To change the last two sentences in III(B) of Section 2.4 (Page 2-30) of the *Faculty Handbook* to read as follows:

"Letters sent directly to the Chair of the Committee are sealed with one copy of the applicant's file and will not be available for future use. Include in the Table of Contents a list of those from whom letters have been requested." **Proposal passed.**

### **Reports:**

Dean Piper reported on several issues:

1. Phi Kappa Phi Nominating Committee had four very good candidate. Shannon Keane was chosen as our nominee.
2. Faculty will be receiving in the mail a notice about the Faculty Teaching Awards. A change in the criteria from last year reads, "Faculty who receive these awards will make a public presentation during the following academic year relative to the teaching strategies they use."
3. First-year faculty must be notified by March 1 if they will be offered a contract. This has been done by memo from Dean Piper this year.
4. After visiting Westminster College last week, he described Westminster College's programs and reported that opportunities for exchange of faculty and students which are available and can begin this Fall. He invited any faculty member to notify the Dean's Office if he/she wishes to meet with their Dean during his upcoming visit to discuss possible course offerings and exchanges.
5. Dean Piper announced that the upcoming Curriculum Review meeting this Tuesday will focus on the ballot results for the curriculum plan. The new plan should be ready Fall 1994. He announced everyone is invited to work on one of the two task forces.

President Douthat thanked the department chairs for suggesting items for the new campaign which will be beneficial additions to the college. He invited anyone who may have additional ideas for the campaign to discuss them with him within the next week.

Announcements were made by various faculty.

Meeting adjourned at 5:20 p.m.

Respectfully submitted,

/signed/

Peg Gray-Vickrey, Secretary

PGV/djh

**ART DEPARTMENT COLLOQUIUM - CAREERS IN TEACHING**

**MEMO TO:** Students, Faculty and Staff

**RE:** Visiting Teachers

**DATE:** 10 March 1994

Wednesday 30 March - 7:00 PM

The art department will hold a colloquium - Careers in Teaching.

The Williamsport High School art teachers will be here at Lycoming College in the Fine Arts Lecture Hall to hold this colloquium.

Everyone is invited and encouraged to attend.

**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, March 23, 1994 at 4:30 p.m. in AC C-303-- With the coming of the change of the millennium, serious thought must be given to the future direction of human exploration of our solar system neighborhood. What will be our purposes for a space station? What are our top priorities for manned space flight? Where will we send unmanned probes? What technology will be used to achieve these goals? These are just a few of the questions that will be discussed during this colloquium.

**WEDNESDAY LIBRARY FORUM:** Wednesday, March 23, 1994 at 4:00 p.m. Dr. Richard Morris will present "Ties That Bind, Family and Loyalism in Revolutionary America" - This presentation will examine the incestuous nature of colonial politics, the forging of the loyalist coalition; and it will explain the ultimate inability of this group to stem the tide of revolutionary upheaval in New England's second largest port.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, March 22, 1994 at 3:00 p.m. in AC B-306--The final showdown of "the good, the bad, and the ugly" is set in mathematical terms. Absorbing Markov chains will be introduced and applied to the gunfight and a brief overview of the history of Markov will be presented.

\*\*\*\*\*

**REEL SOCIETY MOVIE** - March 23 at 9 p.m. Heim G11 - *Ju Dou* -Acclaimed throughout the world, this sensual tale of forbidden passions was an Academy Award nominee for the best foreign film. Chinese w/subtitles. All films are free and open to the public.

**SILVER SCREEN MOVIE** - March 25, 26, 27 at 8 p.m. in Fine Arts Lecture Hall - *Carlito's Way* - rated R. Al Pacino stars as a once-notorious gangster who, after winning his release from prison, tries desperately to retire from his life of crime. Sponsored by Campus Activities Board.

\*\*\*\*\*

**WOMEN'S HISTORY MONTH**

Dr. Muriel Cantor, Professor Emerita, American University will speak at Lycoming College at 5 p.m. in the Heim Building, Room G11, on "The Political Woman." A second presentation on "The History of the Women's Liberation Movement" will be presented on Friday, March 25th at 9 a.m. in the A/C, Room B-201. All faculty, students, and staff are invited.

**EWING LECTURE**

Dr. Barbara Sicherman, William R. Kenan, Jr. Professor of American Institutions and Value, Trinity College, will speak on "The Education of Jane Addams" in the Heim Building, Room G11, for the Ewing Lecture. Her lecture also ties in with Women's History Month.



## ETHNIC NewsWatch

Snowden Library has a trial copy of a CD-ROM product called *Ethnic NewsWatch*, which contains full text articles in English and Spanish from ethnic and minority American newspapers and magazines.

We welcome comments from those who are interested in testing this database; it will be available in Snowden Library through the month of March. If you're interested in giving it a try, stop by the library or contact Tasha Cooper, Janet Hurlbert, or Barbara Riegel, at #4086.

Tasha Cooper  
Snowden Library

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## PI SIGMA ALPHA INDUCTIONS HELD

On Thursday, March 17, 1994, at a Jonas Room PDR, the following students were inducted into the Political Science Honor Society of Pi Sigma Alpha:

| <u>Name</u>         | <u>Class Year</u> | <u>Hometown</u> |
|---------------------|-------------------|-----------------|
| Denise Benson       | 1995              | Muncy           |
| Fred Brass          | 1996              | Williamsport    |
| Robert Finsterbusch | 994               | Aldan, PA       |
| Brian Horn          | 1994              | Williamsport    |
| Jeanne Kanjorski    | 1994              | Glen Lyon, PA   |
| Molly Kleinfelter   | 1995              | Middletown, PA  |
| Clay McCarty        | 1995              | Sugar Run, PA   |

This national political science honor society receives into membership students of government, political science, public administration and international relations when these students attain high standards of scholarship and academic distinction both in political science and in the sum total of their academic work. One of the objectives of the society is to stimulate productive scholarship and intelligent interest in the subject of government.

## Our Faculty and Administration

Jerry D. Allen, Associate Professor of the Theatre Department and director of The Emerald City Players, a new Lycoming College children's theatre group, has received a grant for the production of *The Reluctant Dragon* from the Pennsylvania Council of the Arts, the Williamsport-Lycoming Arts Council, and the Williamsport Recreation Commission.

The cast of *The Reluctant Dragon* will consist of college, high school and grade school age children. The show will be presented as part of the 1994 Arena Summer Theatre season on Saturday, June 18, 256, July 2, 16, and 23 at 10:00 a.m.

++++++

Visiting Assistant Professor of Art Lynn Estomin has been awarded an Artist Fellowship for 1994 by Art Matters, Inc. of New York City. Lynn's video, *The Other Side of the Fence*, is scheduled to be screened at the Big Muddy Film Festival in Carbondale, IL and her computer images will be exhibited by the Orange County Center for Contemporary Art and the Houston Women's Caucus for Art.

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### ENVIRONMENTAL ART WORKS ON DISPLAY

Several members of the Lycoming College community are participants in an exhibit of art related to environmental issues currently on display at the Old Jail Center, Williamsport. The show includes the work *Hand Painted Politics* by Lynn Estomin, Lycoming College Art Department, as well as works by Lycoming College students, Dawn Creasy and Kanako Iwaki.

This show consists of a wide range of works by regional artists of all ages; many were submitted as entries in the recent O.U.E. environmental art contest. The exhibit will be up through the first week in April (at least) and is free and open to the public (10:00 - 5:00 p.m., Monday through Saturday.) Questions about the exhibit may be directed to Tasha Cooper, #4068.

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### SECONDARY EDUCATION POSITION SEARCH UPDATE

The Department of Education is pleased to announce that after much deliberation, Lycoming College's first choice for the secondary education position is Dr. James Blair. He has accepted our offer and will begin his responsibilities at Lycoming College this summer.

We welcome Jim to the college community and look forward to working with him.

\*\*\*\*\*

### NEWS OF DEATH OF FORMER PROFESSOR RECEIVED

We have received word that Forrest Keesbury, long-time member of the Education Department, passed away this past week. The address of his family for those who wish to send condolences is:

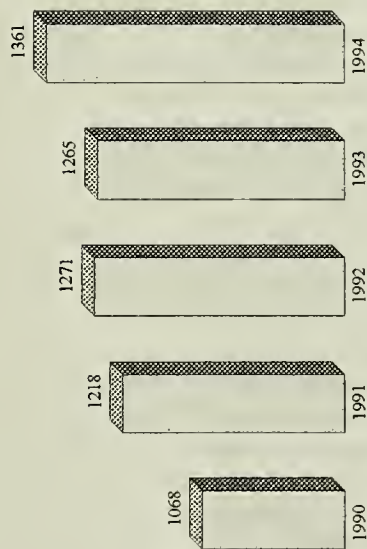
Judy and Jill Keesbury  
75 Watling Way  
Columbus, MS 39701

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### LYCOMING STUDENT NAMED PHOTOGRAPHY CONTEST FINALIST

*Photographer's Forum* magazine and Nikon have informed Lynn Estomin that Kanako Iwaki, a sophomore, placed as a finalist in *Photographer's Forum's* 14th Annual College Photography Contest. Winners and finalists will be published in the *Best of College Photography Annual*.

## Applications for Fall 1994



As of March 11, 1994

Applications continue to run at a pace 6-8% ahead of last year. The total applicant pool is stronger than previous years: average SATs are 6 points ahead of last year's pool while average class rank is at the 71st percentile compared with the last year's 67th percentile. Campus visitors are even, which is also good given the inclement winter.

The Office of Admissions and the Office of Alumni Relations hosted 17 regional prospective student gatherings during the months of January and February. Special thanks to Trustees Mel Campbell, George Nichols and Dave Lee for hosting programs as well as the following faculty members who gave a Sunday to help with our programs.

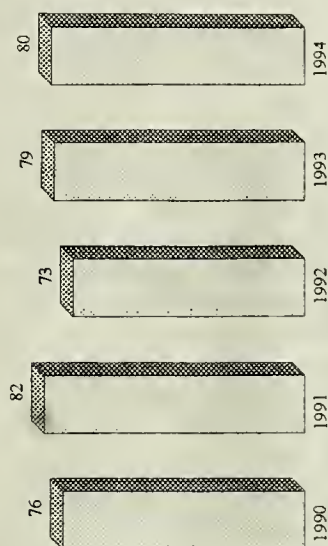
|                   |                      |
|-------------------|----------------------|
| Art Sterngold (2) | Bob Larson           |
| Mel Zimmerman     | Rob Breckinridge (2) |
| Dave Franz        | Kathy Ryan           |
| Howard Berthold   | Rich Weida           |
|                   | Dick Morris          |
|                   | John Whelan          |

228 students and an assortment of parents joined us to learn more about Lycoming. That's 10% more than last year despite the fact we had to cancel 3 programs due to weather.

If you thought our February 19th Open House was big, it was 174 students plus their parents joined in on the day's activities. This was our largest Spring program to date. Too many faculty to thank publicly, but believe me, your presence and assistance is greatly appreciated, particularly by our prospective students and families. Ditto for the grounds crew and housekeepers.

A reminder-- Accepted Students Day is Sunday, April 10. Department Chairs or their designees will have a chance to visit with your interested families from 2:45-3:30 p.m.. More info will be sent to you directly by March 25.

## Deposits Paid



As of March 11, 1994



TO: FACULTY AND ADMINISTRATIVE OFFICES  
FROM: JEANNE A. WAGNER, REGISTRAR *Jaw*  
DATE: MARCH 9, 1994  
SUBJECT: TENTATIVE MAY 1994 GRADUATION LIST

**Bachelor of Arts**

Michael D. Allen  
Jeffrey Ala Al-Mashat  
Susan Linette Anthony  
Brad Joseph Armstrong  
\*Richard B. Armstrong  
Amy Beth Arnold  
Kristin M. Arps  
\*Ralph F. Babarsky  
Kimberly Ann Bak  
Sandra Ann Barnhart  
Matthew J. Barone (formerly Hall)  
Jennifer Ashley Barto  
\*Amy Jo Bauman  
Cher L. Baylor  
Rachel Ann Bayne  
Edwin Mark Beitz  
Michael Douglas Bell  
Jeffrey Lee Bennett  
Nevin-Stone Berger  
Melinda Elizabeth Bierly  
\*\*Jill Teresa Blydenburgh  
Philip Boccella  
Julie A. Bowen  
Kyle E. Bowen  
Yvette Michele Bower  
Jennifer Louise Bowersox  
Wendy Kyleen Boyton  
\*\*Jeffery Dwayne Bradley  
Jeff Edward Burrowes  
Theodore B. Butler  
\*\*Ingrid Marie Callenberger  
Kathryn Mary Campomizzi  
Bryn Elizabeth Carder  
\*Christina L. Carson  
\*Julie Ann Cellini  
Walter Chubrick, Jr.  
Jennifer Elizabeth Clark  
Ion Matei Costinescu  
Brian Crognale  
Michael Benjamin Curtorillo  
\*Randall Joseph Curtorillo, Jr.  
Nicole Suzanne Dalia  
Suzi Diane Deininger  
Stephen Edward DePalantino, Jr.  
\*\*Rudolph Dermo  
Julie Rebecca Dietz

Deborah Ann DiOrio  
Lawrence Gabriel DiPiano II  
Susan Leigh Dobson  
\*Holly Lynn Donhauser-LaMonica  
Gracanne Pearl Dreibelbis  
Kim Louise Dulabohn  
Andrew Paul Durkin  
Suzanne R. Eaton  
\*William Joseph Eddis  
Lynne C. Edwards  
David William Ekholm  
Stephen Jon Eldredge  
Susan Marie Elliott  
Dana Marie Ellis  
Yvonne E. Ely  
Lynn Ann Falvey  
Christopher Robert Farrell  
Matthew Craig Fawber  
Robert Finsterbusch  
Deborah Jean Fisher  
Jerome James Fitzsimmons, Jr.  
Samuel Prince Fornah  
Gretchen Elaine Forsht  
David L. Fortin, Jr.  
Erick Christopher Fortin  
Dennie Martin Freund II  
Carmen T. Fullana Hernandez  
Jason Clark Fuller  
Holly J. Gamble  
Catherine Lynn Geisinger  
Vincent Peter Giglotti  
Heather A. Gilmartin  
Kimberly Anne Glodek  
\*\*Sherry Golembeski  
Andrew Domenic Grano  
Sandra Beth Groman  
Williams Edward Guyer  
\*David Jeffrey Hager  
Leonard R. Hahn  
Michael A. Haines  
\*\*Dana M. Harman  
Scott Andrew Harmon  
Melanie Joy Harris  
Brian Hartman  
Nicholas Milton Harvey  
\*\*Erik Thad Hawk

Sandra Fay Heim  
 Matthew Aaron Henderson  
 Renelle G. Herring  
 Steven L. Hess  
 Susan Sand Hoegel  
 \*\*Jason Elliot Holmes  
 Brian Matthew Horn  
 Charles Steven Hudak  
 Rod D. Ilgen  
 Jay Thomas Jansen  
 Abu Abdul Bayoh Kamanda  
 Nicole Kampo  
 Jeanne-Marie Kanjorski  
 Thomas J. Kanton  
 \*Denise Marie Karpowicz  
 Shannon Marie Keane  
 Danielle Kristie Kegelman  
 William W. King II  
 Timothy Matthew Kinney  
 Tammy Marie Kitchen  
 \*Glenn Stephen Klein  
 Katherine Phelan Klein  
 Natalie Ann Kleinfelder  
 Alice Marie Kline  
 Karen A. Kline  
 Stephanie Marie Kolinsky  
 \*Pamela Ann Kraft  
 Eric Robert Kratz  
 Amy Sue Kuhns  
 Edward Joseph Kwiatkowski III  
 Carol A. Lady  
 Brian Albert Lafty  
 \*\*Travis D. Laing  
 Jennifer Deanne Leister  
 George William Leonhardt III  
 Tara Licsko  
 Joseph Patrick Linnehan  
 Steven Michael Lobel  
 Lauri Ann Lockhart  
 Shanon Ruann Logue  
 Joseph George Lorah  
 Michael B. Luber  
 Anthony Steven Luci  
 \*Amy Ruth Luckenbill  
 Stephen Patrick Lynch  
 Douglas Clarkson MacGeorge II  
 Andrea Jane Maeder  
 Charity Ann Mahosky  
 Drew Marino  
 \*\*Brian L. Marshall  
 Steven Marcus Maund  
 Rachel E. McBryan

Keith Ward McCarthy  
 Jeffrey P. McClintock  
 \*\*Jeffrey W. McClintock  
 \*Hugh Peter McElhenney  
 Daniel R. McGaffin  
 Shawn Patrick McGurrian  
 \*Ann E. McKay  
 Michelle Lynn McKay  
 Sean Carl McLaughlin  
 Gina Louise Means  
 Stephanie Lyn Meehan  
 Rochelle Lynn Miller  
 Suzann E. Miller  
 \*Mary Rishel Mingle  
 Tami J. Mott  
 Anthony Richard Musante  
 Rebecca G. Nagel  
 \*Jennifer Ann Noeldechen  
 Edward Joseph Novakaski III  
 \*Susan E. Nunn  
 \*Nicole S. Nyman  
 Kenneth Rudgard O'Connor III  
 Christine Ann Ohl  
 Timothy J. Oliver  
 C. Mitchell Osman  
 Rachel Elizabeth Page  
 Patricia Ann Parsells  
 Jason L. Pinsky  
 John M. Pleasant  
 \*Mark Christopher Poe  
 \*\*Alison Portanova  
 Michael Arthur Price  
 Jennifer Marie Prough  
 John Tobias Pulich  
 Joan Lynette Pulsifer  
 Jin Qian  
 Kirsten Sue Rambo  
 \*D. Shawn Ream  
 Jennifer Elizabeth Reimer  
 \*\*Peter James Ressler, Jr.  
 Kristin Nicole Rhinehart  
 John Paul Rhodes  
 Cynthia Leigh Rice  
 \*\*Lance Alan Ridall  
 Thomas Riden  
 Mark Aloysius Rider  
 Stacey Michelle Rosen  
 Delmar Robert Roughton  
 Elizabeth Ann Rundle  
 \*Elizabeth S. Sahm-Kelly  
 Lisa Sonica Salbego  
 Michael John Samson

Renee K. Santoro  
 Debra Jean Savidge  
 Michael K. Sawyer  
 \*\*Quay David Schappell  
 Jennifer Dry Schwab  
 \*\*Hugh B. Shultz  
 Lenore Elizabeth Seazholtz  
 Jill Ann Sechleer  
 Brian Jason Sempko  
 Ann Kristin Sestina  
 Michelle Setten  
 John Eric Shafer  
 Daniel L. Shanafelt  
 Krista Ann Sharrett  
 Tammy Marie Shaw  
 Robert Lowell Shoemaker, Jr.  
 Daniel Spencer Shupard  
 Jennifer Ann Smith  
 Kathleen Smith  
 Jeffrey Truxton Spangler  
 Travis Musser Staggs  
 Heidi Lyn Steese  
 James Ellsworth Stottlemeyer II  
 H. Morgan Styer  
 Christian Tabano  
 Blair Gregory Talijan  
 Amy Frances Taylor  
 William Taylor  
 John K. Telesz  
 Randy M. Thear  
 Joyce M. Treas  
 William Lee Trump IV  
 Michael Anthony Turi  
 Heather Utt  
 Christopher J. Vargo  
 Richard Vaughn  
 Richard J. Villamil III  
 Matthew C. Vogel  
 Michael E. Volinskie  
 Ruth Margaurite Voris  
 Mary Ann Hope Wagner  
 Kristin Marie Walker  
 Daniel Paul Ward  
 Mark Alan Wasilewski  
 \*\*Michele Lynn Wawroski  
 Amanda Rae Weaver  
 Andrew Charles Weaver  
 Cara Lynn Wehler  
 LeAndra Rae Wehler (formerly Lampman)  
 William L. Wetzel II  
 Bruce Eugene Wevodau, Jr.  
 Laura Beth Wood

\*Catherine Ann Woodward  
 Matthew James Young  
 \*\*Kimberly Zagar  
 Glenn Eugene Zagarella  
 Jason David Zayle  
 \*\*Ying Ingrid Zhang

### Bachelor of Science in Nursing

Stephenie Janese Barr  
 Kelly Brown  
 Debra Ann Chirco-Vuocolo  
 Melanie Ann Curchoe  
 Rose Noviello Czapski  
 Linda Lorraine Davis  
 Patricia C. Glassic  
 Gregory Anthony Harry  
 Kelly Ann Kratzer  
 Angela Kay Kustanbauter  
 Melinda Rupert Lamade  
 \*Michele Mintzer  
 Karen Ann Mitchell  
 Michelle Lynne Rhone  
 Debra Jean Savidge  
 \*\*Betsy M. Snook  
 Judith D. Staccione  
 Kristal Lee Swinehart  
 Michelle Lee Turi  
 Brenda S. Van Sickle  
 Robin Elizabeth Graham Weir  
 Sandra J. Kerth Wengert  
 Karen L. Zinobile

### Carryovers

\*Michael P. Davison  
 \*Jennifer Kennedy  
 \*Rebecca Kinzie  
 \*David A. Mitchell  
 Krista Pellino  
 \*\*William E. Siddle  
 Jennifer Eileen Swan  
 \*Kenneth Raymond Tallman  
 \*Charles Tracy Vipond, Jr.

\*January 1994 Graduation Date  
 \*\*September 1994 Graduation Date



# RESIDENCE ADVISOR STAFF ANNOUNCED

It is with pleasure that the residence life office announces the 1994-95 Resident Advisor staff. Please help us in congratulating the following new and returning staff:

## NEW

Danielle Arena  
Mike Bolyard  
Christine Boyer  
Jessica Diehl  
Kristie Derrick  
Angela Jackson  
Donna Leary  
William Maxwell  
Michelle Myers  
Zachariah Newswanger  
Mizele Nkoba  
Kevin Sawyer  
Mark Seyfried  
Rebekah Sinnott

## RETURNING

Thomas Aberra  
Brian Belz  
Amy Bosar  
Tim Dugan  
Danielle Groblewsk  
Todd Hall  
Susan Hill  
Vince Kensinger  
Kathie Lapcevic  
Bridget Lynch  
Michael Reaser  
Jennifer Schaus  
Nicole Solomon  
Edward White  
Chris Young

\*\*\*\*\*

TO: All Lycoming College Students

FROM: John Hannon  
Assistant Director of Residence Life

DATE: March 15, 1994

SUBJ: PFEW Residence Hall Counselor Positions

Once again this summer, Lycoming College will host the Pennsylvania Free Enterprise Week (PFEW) program. PFEW involves a series of week-long seminars for teenagers on topics related to business and industry. The program runs July 9 - July 23 and July 30 - August 13, 1994.

The organizers of PFEW are looking for Lycoming College students to serve as Residence Hall Counselors for the program. Any students who are interested in obtaining an application for one of these positions should contact me in my office on the first floor of Skeath Hall or at x4326. Preference in the selection process will be given to students with previous experience of a similar nature.

If you have any questions, please feel free to contact me, or Matt Ficca at x4271.

\*\*\*\*\*

from Change; "Student Expectations of College"; pp. 4;  
September/October 1993  
From: Dean Hogan and Dean Spencer

**P**erhaps the most profound change in higher education today is in the expectations students have of their schools. Two decades ago K. Patricia Cross introduced a new generation of undergraduates. She called them nontraditional students. They were older than traditional undergraduates; more likely to attend part-time; more likely to have families and to work; and more likely to reside off rather than on campus.

In the 1970s, '80s, and '90s the nontraditional population in higher education boomed. This shift occurred to such a large extent that traditional undergraduates—the 18-to-22-year-olds who attend college full-time and live in college housing of one sort or another—now constitute less than one-quarter of all students in higher education.

This spring and fall I interviewed students on 30 campuses as part of a study of undergraduate values and beliefs. Nontraditional students said they do not want the relationships undergraduates historically have had with the colleges. They are looking for something very different.

Higher education is not the central feature of their lives, but just one of a multiplicity of activities in which they are engaged every day. For many, college is not even the most important of these activities. Work and family often overshadow it.

The relationship these students want with their college is like the one they already have with their banks, supermarkets, and the other organizations they patronize. They want education to be nearby and to operate during convenient hours—

preferably around the clock. They want easy, accessible parking, short lines, and polite and efficient personnel and services. They also want high-quality products but are eager for low costs. They are very willing to comparison shop—placing a premium on time and money.

What they don't want are the extras colleges usually offer. Just as they do not expect their banks to arrange softball leagues for them or family picnics or religious services or mental health clinics, increasingly they do not expect these things of their colleges. They prefer to tend to their own entertainment, health care, and spiritual needs and do not want to pay a college for these services. All they want of higher education is simple procedures, good service, quality courses, and low costs—with course quality ranked as the highest priority and price, procedures, and service ranking lower. Nontraditional students frequently are quite critical about these areas. They are bringing to higher education exactly the same consumer expectations they have for every other commercial enterprise with which they deal.

The problem is that the higher education these students are looking for does not exist—for the most part—outside of a very few unique institutions. They are seeking a stripped-down version of college without student affairs, extracurricular activities, residence life, varsity sports, campus chaplains, Greek life, the proliferation of specialty courses faculty like to teach, the research apparatus, museums, the panoply of auxiliary enterprises, and the expansive physical

plant that constitute a college today.

Diversity among institutions of higher education is a value that is deeply cherished; however, in practice diversity has been principally quantitative—applying to the source and magnitude of funding, the size of institutions, and the level of degree offered. Beyond this, colleges and universities tend to be much more alike than different in terms of their courses, programs, activities, organization, and staffing. Most institutions are fashioned more on the model of the comprehensive supermarket than the boutique.

**I**n the years ahead, the pressure on higher education, which will come from government and reduced resources, will be for colleges to become more boutique-like. Institutions should respond affirmatively to those pressures, not for political reasons, but for educational reasons. Our students are growing increasingly heterogeneous; their varied educational needs and desires are becoming unmanageable. No one institution can all any longer.

The danger is that if colleges and universities don't respond to their changing student bodies, others will. It is easy to imagine the creation of stripped-down, profit-making colleges of the Edison Project variety. Such schools, quite possibly, could offer excellent service, lower cost, and high-quality programs without extras.



from The Chronicle of Higher Education; "Report to Focus on Standards for Assessing What Professors Do"; Vol. XL, No. 23; pp. A22; February 9, 1994.

**R**IGHT AFTER Ernest L. Boyer proposed a broader definition of scholarship to include teaching and service, he found himself inundated by callers. That's a fine idea, they said, but the real issue is how exactly to evaluate faculty work in all of its forms.

Without clear and widely accepted standards for assessing teaching and service, their status will never receive the same respect given to a scholar's research and publications, the critics told Mr. Boyer, president of the Carnegie Foundation for the Advancement of Teaching.

Framing such standards is the theme of a forthcoming report from the foundation to be called "Scholarship Assessed." Mr. Boyer gave a preview of it during a conference here on faculty roles and rewards.

"Scholarship Assessed" will be a sequel to Mr. Boyer's widely read 1990 report, "Scholarship Reconsidered: Priorities of the Professoriate." That document helped spark a national debate that continues today about the need to provide better rewards for teaching and service.

In his 1990 report, Mr. Boyer proposed that scholarship be defined as having four equal and interlocking components: the discovery of new knowledge, the integration of knowledge, the application of knowledge, and teaching.

The new report, which is expected to be released by the fall, will outline four major principles that should guide the evaluation of faculty work:

- Faculty evaluation should focus initially not on the standards or procedures of assessment, but on the professional characteristics of the scholar, such as honesty, persistence, and courage.

- The evaluation of scholarly work can be successfully accomplished only if academe has agreed-upon standards of faculty performance.

- The evidence of a scholar's research, teaching, and outside activities must be "broad and rich and varied," including self-evaluation, peer review, and student opinions.

- Faculty members must have confidence in the evaluation process.

#### 'SOFT AND SENTIMENTAL'

"It's one thing to broaden the definition of scholarship," Mr. Boyer said in an interview. "But the next concern is, how to evaluate it all in a legitimate way. Without standards, people are afraid we'll be soft and sentimental. They want to know, 'Well, what's a good teacher?'"

In preparing the report, Mr. Boyer said, the foundation examined dozens of faculty handbooks and teacher-evaluation forms. The authors also talked with the heads of 31 scholarly journals and 58 scholarly presses about the criteria they use in evaluating manuscripts. The report will identify and discuss six standards that are commonly mentioned in the handbooks and evaluation forms and used by the presses and journals to evaluate faculty performance.

The first five standards say that a scholar's work must reflect a thorough knowledge of the field, have a well-defined objective, employ appropriate methods and procedures, use resources effectively, and communicate well.

The sixth standard, Mr. Boyer said, is that scholarship, in all of its forms, must ultimately be judged on the significance of its results: Did it make a difference?

Mr. Boyer's ideas struck a nerve among the conferees here. The meeting on faculty roles, sponsored for the second straight year by the American Association for Higher Education, attracted about 590 faculty members and administrators. Many have been struggling on their campuses to lessen the dominance of research and publications in determining whether a faculty member is tenured. They spoke of mixed results.

#### 'BASIC BUILDING BLOCKS'

"We have to think hard about how to assess the new scholarship," said Barbara E. Walvoord, a professor of English at the University of Cincinnati and one of three leaders of a project there to improve the rewards for teaching. "If you can't assess it and you can't reward it, all the talk is in vain."

She added: "Boyer is trying to set forth some basic building blocks."

That is also the objective of a national project on teaching announced here by the American Association for Higher Education. Faculty members are accustomed to having colleagues assess their research, but peer review is not a common method of evaluating teaching. In fact, most institutions continue to rely solely on student evaluation forms to assess a professor's work in the classroom.

The new project is trying to change that. Twelve universities are expected to take part in the \$470,000 effort to develop methods of peer review to assess teaching. The project is being financed by grants from the William and Flora Hewlett Foundation and the Pew Charitable Trusts.

Peer review of teaching makes many faculty members nervous,



said Pat Hutchings, director of the AAHE's Teaching Initiative. "The tradition is that teaching is a private activity," she said. When the idea of peer review of teaching comes up, most people think of having a colleague sit in on their class. "That makes them nervous, and for some it raises issues of academic freedom," she said.

Classroom observation, however, is not the only method of peer review. The project will explore alternatives, such as having faculty members evaluate a peer's course materials or having professors create a "teaching portfolio" that could include things like a videotape of their teaching.

Among the institutions that are participating are Northwestern and Temple Universities and the Universities of Wisconsin at Madison and North Carolina at Charlotte.

Experiments to raise the status of teaching are under way at many institutions, educators said here. Far less progress has been made in rewarding the service activities of professors, such as work in their communities.

One major study described at the conference is examining academic departments and what it is about their structure that relegates undergraduate teaching to the sidelines on most campuses. Hundreds of faculty members are being interviewed as part of the project, which is being conducted by William F. Massy, a professor at Stanford University and director of the Stanford Institute for Higher Education Research, and Andrea K. Wilger, project coordinator at the institute.

So far, the researchers have visited roughly 90 academic depart-

ments at more than a dozen institutions and interviewed at least 300 professors. The news is discouraging. Their early findings show that most faculty members feel "isolated and atomized" in their departments and that few departments support effective teaching.

#### GENERATIONAL SPLITS

The interviews have revealed generational splits between junior and senior professors, tensions over personal politics, and resentment over salary differences, particularly the perception that decisions affecting compensation are too often related to race, gender, or "hotness" of field.

"Most institutions we visited have initiatives to better reward teaching, but faculty remain skeptical," Mr. Massy said. "Our interviewees have found no real changes in the reward systems as a result of those initiatives."

In only 6 of the 90 departments they have visited so far did the researchers find what they called "authentic collegiality." Those were departments where people collaborated closely on decisions relating not just to research, but also to teaching and service.

The final results of the study may be available in the fall.

Some people at the conference urged Mr. Boyer and others considering standards for faculty evaluation to proceed cautiously. One such person was Charles H. Karelis, director of the Education Department's Fund for the Improvement of Postsecondary Education.

"Whatever is done about faculty evaluation needs to take full account of the pattern of litigation and the very close scrutiny that these decisions receive," Mr. Karelis said. "An administrator doesn't want the decision to seem like his or her personal, subjective reaction." ■

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

THE ARENA THEATRE will be presenting the following plays for the 1994 Spring semester:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for the production. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

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**ART GALLERY SHOW** - February 24-March 25. Lycoming College Art Gallery. Elizabeth Hill Sculpture Show. Sculptor for Philadelphia University of the Arts. Free and open to the public.

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**CONCERT AT NOON - SERENADE FOR WINDS** - Clarke Chapel - Friday, March 18. Professional area musicians, under the direction of Diane C. Janda, perform two of the most enduring and engaging wind compositions of the Romantic period: the *Petite Symphonie* by Charles Gounod and Dvorak's *Serenade in D Minor*, op. 44.

**CONCERT AT NOON - LYCOMING CHAMBER CHOIR** - Clarke Chapel - Friday, March 25. The Lycoming Chamber Choir, with Richard Lakey, organist, presents a shortened version of Johanna Sebastian Bach's masterpiece, *The Passion According to St. Matthew*.

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### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### APRIL

|    |     |      |                                            |                                      |
|----|-----|------|--------------------------------------------|--------------------------------------|
| 7  | Thu | 8 pm | Alvin Ailey American Dance Theatre         | Community Arts Center / Penn College |
| 9  | Sat | 8 pm | Lar Lubovitch Dance Company                | Weis Center / Bucknell               |
| 10 | Sun | 2 pm | Audubon Quartet (all-Beethoven)            | K.S. Gross Auditorium / Bloomsburg   |
| 23 | Sat | 8 pm | <i>Twelfth Night</i> by The Acting Company | Weber Chapel / Susquehanna           |
| 24 | Sun | 8 pm | Emmylou Harris                             | Community Arts Center / Penn Collene |

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10:00am  
to 3:00pm Monday thru Friday.*

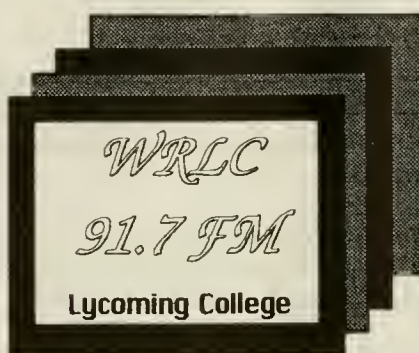
## SPORTS AT LYCOMING

### MARCH

|            |              |                |      |           |
|------------|--------------|----------------|------|-----------|
| Sat., 19   | Softball     | Juniata        | Home | 1:00 p.m. |
|            | Men's Tennis | Scranton       | Away | 1:00 p.m. |
| Tues., 22  | Golf         | Susquehanna    | Away | 1:00 p.m. |
| Wed., 23   | Golf         | Lebanon Valley | Away | 1:00 p.m. |
|            | Softball     | Marywood       | Home | 2:30 p.m. |
|            | Track        | Lebanon Valley | Away | 3:30 p.m. |
| Thurs., 24 | Men's Tennis | Elizabethtown  | Home | 3:00 p.m. |

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### WRLC RADIO



### Women's History Month

#### ***Soundings***

Sundays at 10 a.m.

|          |                                             |
|----------|---------------------------------------------|
| March 6  | <i>Righteous Women</i>                      |
| March 13 | <i>Romantic and Idealist</i>                |
| March 20 | <i>Bodies of Knowledge</i>                  |
| March 27 | <i>Memoirs, Personal &amp; Professional</i> |



# THE ACADEMIC BULLETIN

Office of the Dean of the College

MARCH 25, 1994 - VOL. XXXIV, No. 34



## CALENDAR OF EVENTS -- MARCH 26-APRIL 1, 1994

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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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### SATURDAY, MARCH 26, 1994

Passover begins at sundown

8:00 p.m. *Carlito's Way* - Fine Arts Lecture Hall - Silver Screen Movie (See page 8)

### SUNDAY, MARCH 27, 1994

Palm Sunday

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

8:00 p.m. *Carlito's Way* - Fine Arts Lecture Hall - Silver Screen Movie (See page 8)

### MONDAY, MARCH 28, 1994

### TUESDAY, MARCH 29, 1994

11:45 a.m. Curriculum Study - All persons involved in the Curriculum Study meet in Heim G11 to discuss revised proposals from both task forces

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Small Group Meetings (Project 2)

12:00 noon Leadership Lycoming - Wertz Board Room - "How to be ethical and responsible yet still have fun"

3:00 p.m. John Dillon Taylor, senior mathematics major, will present the Mathematics Colloquium on "Games and Gambling." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 8)

### WEDNESDAY, MARCH 30, 1994

Preregistration: Phase I - Long Hall 109

12:00 noon Third World Stations of the Cross - Clarke Chapel (see page 8)

**WEDNESDAY, MARCH 30, 1994 continued**

- 4:30 p.m.            Astronomy and Physics Colloquium--Lawrence G. DiPiano, senior Physics major, will lecture on "The Study of the Aerodynamics of Airplanes and Helicopters." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 8)
- 5:00 p.m.            Seder Service - St. John Neumann Chapel (see page 8)
- 6:30 p.m.            Third World Stations of the Cross - Clarke Chapel (see page 8)
- 9:00 p.m.            Film - *Much Ado About Nothing* - Heim, Barclay Lecture Hall. Free and open to the public (see Reel Society, page 8)

**THURSDAY, MARCH 31, 1994**

- 12:00 noon            Biology Colloquium - Kara LaCoe, Jennifer Jo DeSanto, and Bliss Herzing will present a talk on "Birth Control: New Methods - Old Issues." Heim G-09 - Refreshments will be served. Everyone is welcome.

**FRIDAY, APRIL 1, 1994**

Good Friday - No classes  
All Offices closed in afternoon

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**LIBRARY HOURS FOR EASTER WEEKEND**

The Snowden Library will be open only to Lycoming students, faculty and staff during the Friday, Saturday, and Sunday of the Easter Weekend. There will be reduced hours on Saturday.

|          |                           |
|----------|---------------------------|
| Friday   | 8:00 am to 4:30 pm        |
| Saturday | 1:00 pm to 5:00 pm        |
| Sunday   | 1:00 pm to 12:00 midnight |

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**FACULTY ADVISORS**

If you are advising juniors who are going to apply to professional school (medicine, dentistry, optometry, podiatric medicine, veterinary medicine, pharmacy, or physical therapy) this Fall, please make sure they have made their intentions known to the Health Professions Advisory Committee, extension 4191.

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To: Faculty Advisors  
From: Writing Across the Curriculum Committee  
Re: Newly approved W-courses  
Date: 3/17/94

The following courses were approved as writing-intensive courses at the committee's 3.16.94 meeting.

Accounting 330 offered by Cheryl Loukinen  
American Studies 250 offered by Ernie Giglio  
Chemistry 330 offered by Troy Wolfskill

Each course is expected to be offered as a W for the first time in Fall 1994.

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MEMO TO: Students, Faculty and Staff  
FROM: Art Department  
RE: Visiting Teachers  
DATE: 10 March 1994

Wednesday 30 March - 7:00 PM

The art department will hold a colloquium - Careers in Teaching.

The Williamsport High School art teachers will be here at Lycoming College in the Fine Arts Lecture Hall to hold this colloquium.

Everyone is invited and encouraged to attend.

\*\*\*\*\*

TO: All Lycoming College Faculty  
FROM: Ronald S. Menello - On behalf of Greek Grand Council  
SUBJECT: Faculty Reception

On Monday, April 4th, the men and women of the Lycoming greek system would like to invite all faculty members to a reception at 4:00pm, which will be just prior to the monthly faculty meeting. It will take place just outside of HSB room G-09, in the Heim Foyer.

This reception will provide the faculty with an opportunity to meet some of the students and learn about the Greek organizations' current academic programs.

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#### INFORMATION ABOUT FINANCIAL AID, SCHOLARSHIPS, ETC. AVAILABLE IN LIBRARY

A CD-ROM database called the College Cost Explorer Fund Finder is now available to students, faculty, and staff in Snowden Library. This database provides information about college costs, financial aid, scholarships, and research grants. Students who have used the CD so far have found it helpful and easy to use. It is available at the reference computer station located between the stairwell and the reference collection. Please feel free to stop by and use this database provided to the library by the Financial Aid Office.

Tasha Cooper  
Snowden Library



Faculty Meeting

April 4, 1994

Science G 09

Refreshments will be provided by the Interfraternity Council  
beginning at 4 P.M. (Note Time Change)

**Faculty Meeting will begin at 4:30 as usual**

AGENDA

Approval of Minutes of Meeting of March, 7, 1994 (AB March 18, 1994)

Secretary's Report

Old Business

New Business

GCAA

Proposal from Mathematics (AB March 25, 1994)

Approval of Graduates (AB March 18, 1994)

Proposal from the Committee on Prizes and Honorary Degrees  
regarding the awarding of honorary degrees. (Because of the  
confidential nature of this business, as usual, ballots will  
be distributed in Faculty Meeting.)

Reports

Robert L. Mothersbaugh, Director of Development

Dean Piper

Interfraternity Council (The Interfraternity Council approached the Faculty Council with a request to provide the refreshments for the faculty meeting and to provide a five minute report on Fraternities and Scholarship at Lycoming. The report will be based on material that will be distributed to faculty in the Academic Bulletin of April 1, 1994. This will be the first order of business unless faculty object.)

# Proposal to Modify Course Prerequisites in Mathematical Sciences

To: Curriculum Development Committee  
(Steve Griffiths, chair)  
From: Dept. of Mathematical Sciences  
(Santu de Silva, chair)  
Date: Nov 23, 1993

Note: This proposal is not part of the campus-wide curriculum review. It is an attempt to streamline the prerequisite structure of courses already in place, and taken mainly by mathematics and science majors.

## Introduction

This proposal attempts to rationalize as far as possible the prerequisites for each course, and to uniformize them within our section of the Catalog. Each prerequisite change is documented individually. The Department has decided that the phrase "consent of instructor" should be used (as far as this department is concerned) to mean that there is a routine exemption that the individual instructor can decide on. For instance, suppose it is necessary for

students to have taken course A before taking course B, for the sake of the maturity and experience A provides but not necessarily for the sake of the specific content in course A, we would require A as a prerequisite for B. If it happens that students in some definite category find it impossible to fit course A into their schedule, but that their training fills that need in other ways, we would include the phrase "or consent of instructor" indicating that this is a foreseen eventuality, with an acceptable alternative assessment.

Apart from the kind of situation described above, it may be occasionally appropriate to admit a student into a course whose formal prerequisites he/she does not satisfy. Rather than using the "consent of instructor" clause indiscriminately in every course in which this could happen, we prefer to have the department as a whole decide on these cases (which we anticipate will be few in number).

| NUMBER / BRIEF TITLE                   | Present Prerequisites                                                                | Proposed Prerequisites                                                             | Justification                                                                                                                  |
|----------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>MATHEMATICS</b>                     |                                                                                      |                                                                                    |                                                                                                                                |
| 129: ANALYTICAL GEOMETRY & CALCULUS II | Exemption from or a grade of C or better in MATHEMATICS 128 or consent of instructor | Exemption from or a grade of C or better in MATHEMATICS 128                        | Doubtful cases are dealt with departmentally.                                                                                  |
| 234: FOUNDATIONS OF MATHEMATICS        | MATHEMATICS 129 or consent of instructor.                                            | A grade of C or better in either MATHEMATICS 129 or 130; both courses recommended. | This is an attempt to both increase flexibility and encourage better preparation.                                              |
| 238: MULTIVARIABLE CALCULUS            | A grade of C or better in MATHEMATICS 129; MATHEMATICS 130 or consent of instructor. | A grade of C or better in MATHEMATICS 129, and either MATHEMATICS 130 or 231.      | Either 130: MATRIX ALGEBRA or 231: DIFFERENTIAL EQUATIONS will ensure that the student has a basic knowledge of matrix theory. |

| NUMBER / BRIEF TITLE                    | Present Prerequisites                                                                         | Proposed Prerequisites                                                                                                                           | Justification                                                                                                                                               |
|-----------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 336: MATHEMATICS IN SECONDARY EDUCATION | Open only to junior and senior mathematics majors enrolled in secondary certification program | A grade of C or better in MATHEMATICS 129; student must be a junior or senior mathematics major enrolled in the secondary certification program. | Would-be teachers are learning how to teach, among other things, the Calculus. Should have at least 2 semesters of calculus behind them.                    |
| 432: REAL ANALYSIS                      | MATHEMATICS 234 AND 238.                                                                      | MATHEMATICS 238 and a grade of C or better in MATHEMATICS 234.                                                                                   | 234: FOUNDATIONS, a W-course, is frequently taken by non-majors; as such, it is difficult to ensure sufficient preparation for 432 with just a pass in 234. |
| 434: ABSTRACT ALGEBRA                   | MATHEMATICS 130 AND 234                                                                       | MATHEMATICS 130 and a grade of C or better in MATHEMATICS 234.                                                                                   | See above.                                                                                                                                                  |
| <b>COMPUTER SCIENCE</b>                 |                                                                                               |                                                                                                                                                  |                                                                                                                                                             |
| 246: ADVANCED PROGRAMMING               | A grade of C or better in COMPUTER SCIENCE 125 or consent of instructor.                      | A grade of C or better in COMPUTER SCIENCE 125                                                                                                   | No routine exemptions foreseen.                                                                                                                             |
| 344: MACHINE LANGUAGE PROGRAMMING       | A grade of C or better in COMPUTER SCIENCE 246, or consent of instructor.                     | A grade of C or better in COMPUTER SCIENCE 246; COMPUTER SCIENCE 247 strongly recommended.                                                       | The background from 247: DATA STRUCTURES is seen to be important in 344. Exemptions to 246: ADVANCED PROGRAMMING are not expected to be routine.            |



# MINUTES OF THE DECEMBER 3, 1993 GCAA MEETING .

Present: Larson [Chair], Fisher [sec.], Herring, Berthold, Piper, Madresehee, Zaccaria, Weaver, Wagner [Registrar], Bogle, Estemin, Nason, Weinecke, Griffith, Parrish, Breckinridge, Golanhy, Falk

meeting began at 4:38 PM

## Business:

1. The minutes for the October 11, 1993 meeting were amended to indicate that Jon Bogle was present.

2. The following proposals from CDC were approved by GCAA: accounting (10-26-93), art (11-16-93), art (11-22-93), biology (11-10-93), and economics (undated).

3. A proposal from the Mathematics department was handed out. Because GCAA had not had one week's notice before the meeting, we elected to move discussion of this proposal to the next meeting.

4. The Registrar submitted a proposed change regarding catalog applicability. Action: passed after lengthy discussion.

meeting adjourned 5:28 PM

Submitted,

David G. Fisher  
GCAA Secretary

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# MINUTES OF THE MARCH 14, 1994 GCAA MEETING

Present: Larson, Fisher, de Silva, Henninger, Piper, Wienecke, Madresehee, Moses, Breckinridge, Parrish, Falk, Wagner, Nason, Herring, Bogle, Wilk, Zaccaria, Berthold.

meeting began at 4:30 PM

## Business:

1. approved the misplaced minutes of the December 3, 1993 GCAA meeting.

2. after a brief discussion, the Math proposal (11/23/93) was passed.

3. a. discussed the problem of equity in faculty chair compensation at the request of the BS&B committee (academic bulletin - 2/18/94).

b. suggested that BS&B do some research into this matter regarding how other institutions to which Lycoming College often compares itself handle this situation.

adjourned at 5:30 PM

Submitted,

David G. Fisher  
GCAA Secretary

Minutes of Curriculum Development Committee  
February 25, 1994

Present: Dave Haley, Jerry Allen, Steve Griffith, Fred Wild, Carole Moses, Dick Wienecke, John Piper, Jeanne Wagner

The meeting began at 2:00.

The minutes from the last meeting were approved.

The committee decided to entrust the task of reviewing the petition for an interdisciplinary minor to John Piper.

Fred Wild presented the results of the voting on the curriculum review.

Submitted by: Carole Moses

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**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, March 30, 1994 at 4:30 p.m. in AC C-303-- Lawrence DiPiano will discuss the aerodynamics of airplanes and helicopters. Additionally, the designs and features of airplanes will be covered during this colloquium.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, March 29, 1994 at 3:00 p.m. in AC B-306--From the origin of playing cards until the present day, Mr. Taylor will discuss the history of playing cards, past and present card games, and the averages and probabilities that affect them.

\*\*\*\*\*

**REEL SOCIETY MOVIE** - March 30 at 9 p.m. Heim G11 - *Much Ado About Nothing*-Emma Thompson, Michael Keaton, Denzel Washington, and others star in this classic Shakespeare comedy about love, lies, and confusion. All films are free and open to the public.

**SILVER SCREEN MOVIE** - March 25, 26, 27 at 8 p.m. in Fine Arts Lecture Hall - *Carlito's Way* - rated R. Al Pacino stars as a once-notorious gangster who, after winning his release from prison, tries desperately to retire from his life of crime. Sponsored by Campus Activities Board.

\*\*\*\*\*

#### **SEDER SERVICE**

Celebrate Passover and Holy Week with Camp Ministry and Dr. Amy Golahny this Wednesday, March 30, at 5 p.m.

Dr. Golahny will lead a remembrance of the Jewish feast of Passover, sharing the bitter herbs, the haroset, and the matzot in memory of the Exodus from Egypt. The celebration will take place in the St. John Neumann Chapel, lower level Clarke. All are encouraged to attend. Please call Campus Ministry at 321-4065 if you plan to join us. There is no cost for this event.

#### **THIRD WORLD STATIONS OF THE CROSS**

A Third World Stations of the Cross will be offered by Campus Ministry this Wednesday, March 30, at 12 Noon and again at 6:30 that evening.

Slides from around the world will be used in this ritual of the Liturgical Season of Lent. All are encouraged to attend.

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LYCOMING COLLEGE PUBLIC FORUM  
*RIVERWATCH: SUSQUEHANNA WATERSHED*

*APRIL 12 -14, 1994*

**Theme -- Susquehanna: River of Dreams**

In order to celebrate Earth Day 1994, a series of public forums will be held at Lycoming College, Williamsport. The purpose of the meetings will be to stimulate interest in the Susquehanna Bioregion and public discussion of ways to ensure that the rich and diverse natural environment of the areas adjacent to this great American River, the longest non-navigable river in North America, is enhanced for this generation and preserved for future generations.

PROGRAM OF EVENTS

Tuesday, April 12, 7:00 p.m. Heim Biology & Chemistry Building, Lycoming College

**Susan O. Stranahan: "Susquehanna River of Dreams"**

Talk and slide presentation.

Susan Stranahan is the author of *Susquehanna, River of Dreams*, a widely acclaimed book about the history and environment of the Susquehanna. She is a prize winning journalist with the *Philadelphia Inquirer* who has reported on major events along the Susquehanna for two decades. She has written extensively about environmental issues. Her articles on the accident at the Three Mile Island nuclear power plant were a major part of the coverage that earned the *Inquirer* a Pulitzer Prize. The Pennsylvania Wildlife Federation awarded her the Pennsylvania Conservation Communicators prize in 1985. Susan Stranahan will provide the Keynote Lecture for the "Earth Day" events at Lycoming College.

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Wednesday, April 13, 7:00 p.m. Heim Biology & Chemistry Building, Lycoming College

**"Water, Water Everywhere -- Just so Much to Drink"**

This will be a panel discussion and public forum on water in the bioregion with a particular focus on maintaining the water quality for humans and the natural species that depend on the river and tributary streams. How can the conflicts between different uses of water and increasing demands for clean water be managed and resolved? The session will be chaired by Dr. Mel Zimmerman, Lycoming College, and the panel will include Pennsylvania experts concerned with water management and quality.



Thursday, April 14, 7:00 p.m. Heim Biology & Chemistry Building, Lycoming College

**"Sustainable Communities along the Susquehanna River -- Visions for the Future"**

This will be a panel discussion and public forum on the impact of human communities and activities on the natural environment of the Susquehanna River. The central focus of the session will be reconciling man and nature in the Susquehanna Bioregion with a particular emphasis on Lycoming County. Is it possible to develop and sustain livable communities that facilitate human well-being without damaging an increasingly threatened and vulnerable natural environment? The session will be chaired by Dr. John Ferris, Lycoming College and participants in the forum will include Town Planners, Landscape Architects, and well as Community Builders and Developers.

\*\*\*\*\*

April 8 through May 9, Outer gallery on the main floor of the Snowden Memorial Library

**Art Exhibit**

"Images of the Susquehanna and the Environment." A student exhibit of art based on the environment as a theme. The exhibit includes a special collection of images of the Susquehanna River.

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|--------------------------------------------------|
| <p><b>OUR FACULTY AND<br/>ADMINISTRATION</b></p> |
|--------------------------------------------------|

Dr. Rachael Hungerford (Education Department, Lycoming College) has contributed several annotations and literature response guides to a recent publication from NCTE. The book, titled *Inviting Children's Responses to Literature* was edited by Amy McClure and Janice Kristo and was released in February 1994.

Stan Wilk, Professor of Anthropology, will be presenting a paper in April on anthropology as literature at the 34th Annual Meetings of the Northeastern Anthropology Association in a session entitled "Texts, Codes and the Construction of Meaning."

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**THANK YOU NOTE RECEIVED**

Thank you for the bulb garden you had sent to me, as an expression of your sympathy, for the loss of my father, Valentine C. (Wally) Hart.

- Sincerely, Charlene Hanford

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from The Chronicle of Higher Education; "The Nightmares and Other Tribulations of Academic Advisers"; Vol. XL, No. 22; pp. B3-4; February 2, 1994.

By Joel J. Gold

EVERY CONCEIVABLE undergraduate advising system has been tried somewhere, sometime—probably all of them at readers' own colleges and universities. I'm sure that I'm not the only person who recalls being advised as an undergraduate by a vague, uninterested faculty member in a department far from my own interests. Not until I attached myself to an omniscient dean did I beat that system. (What she thought of the leech she couldn't shake, I did not consider at the time.)

As a faculty member, I take a different view of the advising process. We have tried most of the possible combinations: a pool of captive advisers waiting apprehensively in their offices or in a common room; individual students making (but not necessarily keeping) appointments on sign-up sheets; advising plus mentoring; mentoring minus advising. And so on. At times, I've had students lined up around the corner waiting to collect my autograph on their class schedules.

One professor, who has since left the university and the teaching profession as well, used to have the hallway filled with students each semester waiting for their appointed advising interviews. He never showed, and the students looked so bedraggled after hours of faithful waiting that the rest of us pitched in.

My own tribulations occur these days when students are looking for a waggish colleague whose courses are often full. Just the other day, a young woman caught me looking up from my computer screen and inquired where Professor X's office was.

"I need to get into his class, but it's closed," she said.

"Across the hall," I told her.

"But if it's Professor X's office, why does it say 'James Fenimore Cooper' on the door?"

"Have you met Professor X?"

"No."

"Well, then. There's your problem. When you meet him, you'll understand."

"I guess." Unconvinced, she shuffled a bit. "Maybe I'll look for another class. What do *you* teach?"



This readiness to sign up for a course, any course, is doubtless triggered by our unforgiving computerized enrollment procedures. In the ancient past, students queued up for hours in the field house. And not for basketball tickets. Now, with our new and improved high-tech advising system, a student sees a faculty adviser, acquires a dean's stamp of approval, and heads for the enrollment center. There, the computer administers the *coup de grâce*: Most if not all of the hoped-for courses are full, and only courses listed as alternatives on students' class schedules can be added. Catch 22. Pathetic, hollow-eyed figures wander the halls looking for a class with a vacancy. To them, courses at which even graduate students might blanch can seem attractive.

"What time does your Boswell, Johnson, and the Seven Years' War seminar meet?"

"9:30 Monday, Wednesday, and Friday."

"Great. I'll take it."

"Are you an English major?"

"No, biology; but I need something at that hour."

My earliest experience with advising was a return to the system I had moaned about as an undergraduate. On the theory that faculty members would offer general guidance, the university decided it didn't matter what field adviser and student were in. An English instructor might be matched with a student who wanted to major in physics or business or, worse, with one who had no idea what he or she wanted.

Under our latest system, each department advises a cohort of freshmen and sophomores along with the usual majors. Three or four of us assemble in the English department's conference room, where freshmen and sophomores appear at appointed times to discuss schedules for the coming term. The students are instructed to arrive prepared with ideas and possible back-up courses in case their first choices are full. But every adviser knows the sinking feeling produced by the amiable student who doesn't know what to take, doesn't understand the requirements, and hasn't a clue about what he or she would like to be. Other advisees

line up in the doorway while Rob (or Cindi) stares blankly but hopefully at the adviser. So what does the student want to major in?

"WELL, I was thinking of either engineering or dramatic arts. But my father wants me to go to business school."

"Fine, Rob," I say, "so what have you planned for this semester?"

"I thought you'd be able to tell me what to take."

"I can't do that, can I, Rob, until we know what you want to be?"

"Oh, right."

We sit and stare at each other as the line outside lengthens. I eventually hand him the timetable and the catalogue to peruse while I engage the next student.

She happens to be the other extreme, the totally prepared student who has a complete schedule worked out from sophomore year through graduate school, and

hands me an enrollment card with five courses filled in in ink.

"Katy," I say, "what if these classes are closed?"

"They can't be," she says. "I need them to graduate."

"But you're only a second-semester freshman."

"That's why it's important not to get messed up now."

"But what are you going to do if they are closed?"

"I'll talk to the professor. That always works."

I study the jut of her jaw and the determination in her eye. Pitying the poor instructors with the closed courses Katy intends to take, I sign her card and return to Rob, who is riffling through the timetable.

"Found anything?" I inquire.

"What about Criminal Conduct?" he asks. "Is that any good?"

"I'm sure it is," I tell him, "but how do you see that fitting in with engineering or dramatic arts or business?"

"Well, maybe business," I add, after a bit of thought. (On my part, not Rob's. Rob is still waiting for guidance, professorial or divine. Whichever comes sooner.)

What I have been describing is called, for reasons more semantic than logical, "organized" advising. Disorganized or unorganized advising occurs all the time. Stu-

dents always drop in when your door is open. Sometimes it's to ask how they're doing in your course, other times just to pass a dead period between classes. One never knows how to take the latter rationale—should one feel complimented, or were all the tables in the cafeteria taken?

**A** GOOD DEAL of advising goes on in these spontaneous interviews.

"I'm thinking," a student may say, "about taking such-and-such next semester." Or, "What do you know about Professor So-and-so?"

If So-and-so is brilliant or even good, I tell my inquirer right off and recommend signing up; otherwise, I explain that "I cannot criticize other teachers, but if you will simply read my right eyebrow. . . ." Then we go down a list of teachers, punc-



ILLUSTRATIONS BY VIVIAN SCOTT HANSEN FOR THE CHRONICLE

uated by brief bursts of vocal approval and short stretches of eyebrow aerobics.

An adviser's greatest nightmare is the drop-in student waving an enrollment form and multiple transcripts from obscure institutions, who expects to graduate next semester. Even without that challenge, though, the savvy adviser always checks the small print in the catalogues. Degree requirements change, and one prerequisite replaces another so often that only a sucker would bet next year's raise (1.8 per cent, if he's lucky) on the reliability of his advice.

Years ago, as a vulnerable untenured assistant professor, I began looking for the perfect method for avoiding trouble. Not for the student, but for me.

First, of course, I'd try to shunt the problem to one of my colleagues.

"Look," I'd say pleasantly to a befuddled student, "why don't you set up an appointment with Professor X? He's had a lot of experience with transfers." But students didn't often fall for that gambit, preferring the bird in hand, however odd, to the one in the bush across the hall.

As a tenured associate professor, I temporized.

"All right," I'd tell the advisee, "I'll sign your card, but don't blame me if three years from now, when you're walking

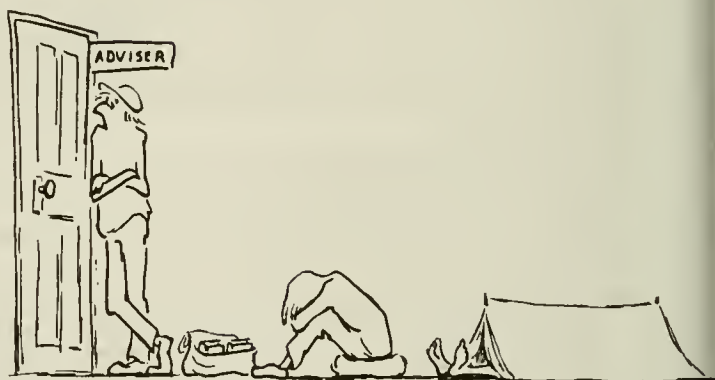
down the hill at commencement, a couple of marshals pluck you from the procession because you took all the wrong courses your sophomore year." Most students shrugged off the warning and insisted on my autograph.

**B**UT THE SIGNATURE WORRIED ME. It wouldn't take much detective work after Rob's interrupted march down the hill for the deans to ask, "What idiot signed his schedule back in his sophomore year?" and then turn up the incriminating card with my telltale signature. Tenure, promotion, a desk of my own—all revoked.

That's when I found the answer. Whenever I came across a really dodgy case, a student with a series of widely diverse majors, a semester or two of probation, a few transfer courses from a correspondence school in the Ozarks, I'd do what I could, hope for the best, and sign, with a flourish, the name of whatever colleague I was least happy with at the moment.

Thus, when Rob or Cindi marched toward the sheepskin reward and the strains of "Pomp and Circumstance" wafted up from the 20-yard line, I would be safe. Even with the belated discovery of "some idiot's" advising error, the deans could not finger me.

"My God," they'd say, "that imbecile Cooper has done it again."





## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

**THE ARENA THEATRE** will be presenting the following plays for the 1994 Spring semester:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for the production. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

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**ART GALLERY SHOW** - Ends March 25. Lycoming College Art Gallery. Elizabeth Hill Sculpture Show. Sculptor for Philadelphia University of the Arts. Free and open to the public.

### ARTS CONSORTIUM OF NORTH CENTRAL PENNSYLVANIA

Please call the Lycoming College Box Office for further information.

#### APRIL

|    |     |      |                                            |                                      |
|----|-----|------|--------------------------------------------|--------------------------------------|
| 7  | Thu | 8 pm | Alvin Ailey American Dance Theatre         | Community Arts Center / Penn College |
| 9  | Sat | 8 pm | Lar Lubovitch Dance Company                | Weis Center / Bucknell               |
| 10 | Sun | 2 pm | Audubon Quartet (all-Beethoven)            | K.S. Gross Auditorium / Bloomsburg   |
| 23 | Sat | 8 pm | <i>Twelfth Night</i> by The Acting Company | Weber Chapel / Susquehanna           |
| 24 | Sun | 8 pm | Emmylou Harris                             | Community Arts Center / Penn College |

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from 10:00am  
to 3:00pm Monday thru Friday.*

# SPORTS AT LYCOMING

## MARCH

|           |              |                  |             |            |
|-----------|--------------|------------------|-------------|------------|
| Sat., 26  | Track        | Susquehanna Inv. | Away        | 10:00 a.m. |
|           | Softball     | Upsala           | Away-Double | 1:00 p.m.  |
|           | Men's Tennis | King's           | Away        | 1:00 p.m.  |
| Sun., 27  | Softball     | Point Park       | Home-Double | 12:00 p.m. |
| Tues., 29 | Softball     | Elizabethtown    | Home-Double | 2:30 p.m.  |
| Wed., 30  | Men's Tennis | Juniata          | Away        | 3:00 p.m.  |

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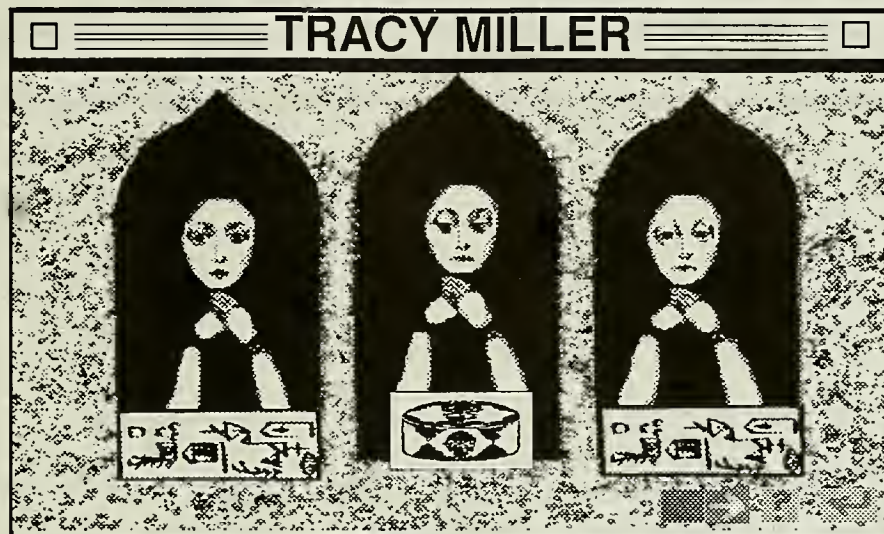
Lycoming College Art Department Presents:

# TRACY MILLER

Interactive Computer Artist

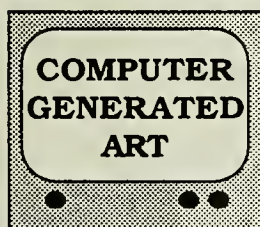
**Monday, April 11 at 8:00 PM**

MAC Lab, Lower Level of Lycoming College Library



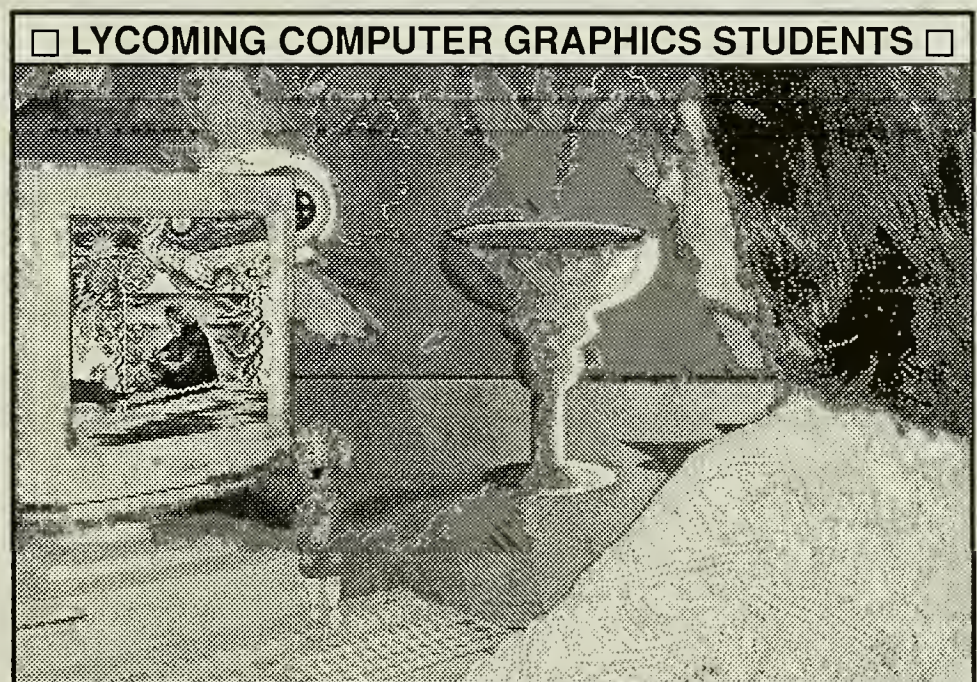
## MAC GRAPHICS LAB OPEN HOUSE

Come see our new, state-of-the-art Macintosh Graphics Lab, see the work of our animation students, meet Tracy Miller and experience her interactive computer artwork.



☐ **TRACY MILLER** ☐

Tracy Miller creates Interactive Computer Art using MacroMedia Director software. Her award-winning work has been shown internationally.





# SALES FOR YSPATI

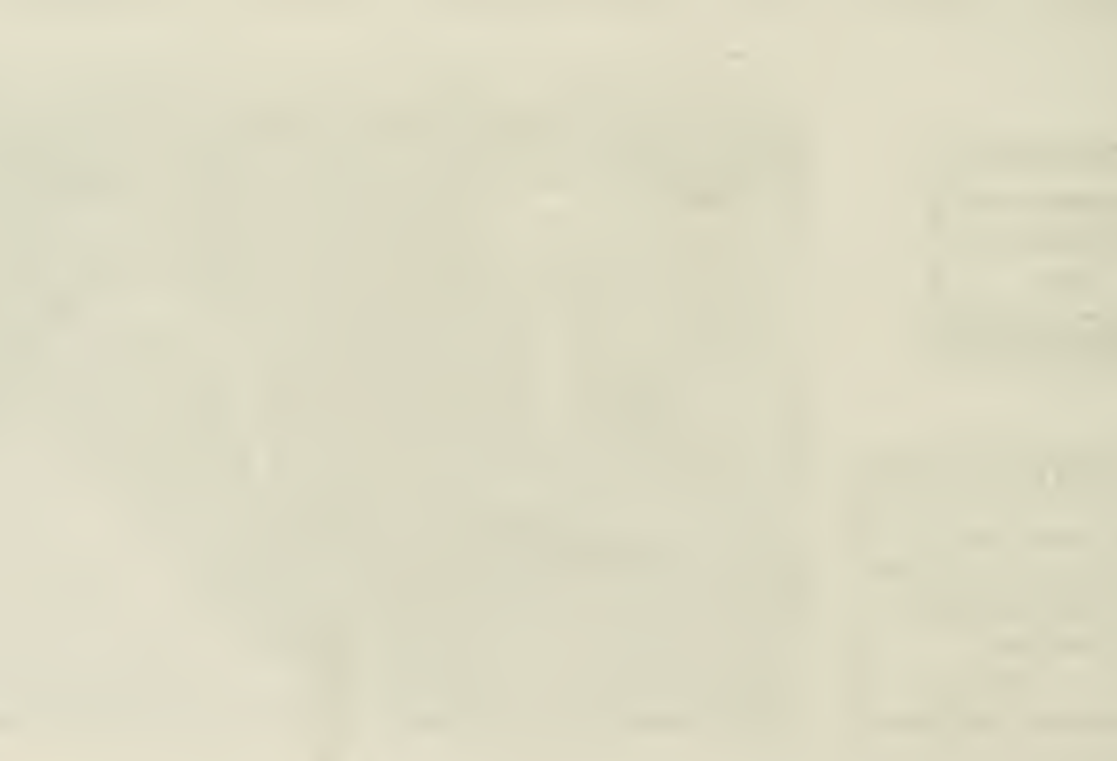
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# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 1, 1994 - VOL. XXXIV, No. 35

CALENDAR OF EVENTS -- APRIL 2-8, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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SATURDAY, APRIL 2, 1994

SUNDAY, APRIL 3, 1994

Easter Sunday

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

MONDAY, APRIL 4, 1994

4:30 p.m. Faculty Meeting - Heim G9 (preceded by reception courtesy of Greek Organizations at 4:00 p.m. - see page 3)

TUESDAY, APRIL 5, 1994

11:45 a.m. Curriculum Study - small groups meet in assigned rooms to discuss the first draft of the proposal following the guidelines outlined on 3/29/94. Contact Nancy Walker, ext. 4303, if you need the latest handouts. (see page 7 for deadline)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Small Group Meetings (Project 2)

12:00 noon Leadership Lycoming - Wertz Board Room - "If I only could work with the administration?"

3:00 p.m. Natasha Cooper, Assistant Instructional Services Librarian, Snowden Library, will present the Mathematics Colloquium on "Mathematical Resources on the Internet." Held in - Library Instruction Room, on the first sub-level of Snowden Library, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 7)

WEDNESDAY, APRIL 6, 1994

4:00 p.m. Library Forum - Lower Library Dr. Eduardo Guerra will present "Fell Among Robbers." Refreshments will be served. Faculty, staff, and students are invited. (for abstract, see page 7)

**WEDNESDAY, APRIL 6, 1994 continued**

4:30 p.m.            Astronomy and Physics Colloquium--Shawn L. Riddell, junior Physics major, will lecture on "A Modern Application of Physics." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 7)

**THURSDAY, APRIL 7, 1994**

8:00 p.m.            Arena Theatre presents "The Odd Couple" (female version) (see Cultural Events, page 10)

**FRIDAY, APRIL 8, 1994**

Last day to withdraw from classes

12:00 noon           Concert at Noon - Celebration of Dance - Clarke Chapel (see Cultural Events, page 10)

3:00 p.m.            Senior Scholar Presentations - Melanis A. Curchoe (Dr. Gray-Vickrey) will discuss "Therapeutic Modalities and Alzheimer's Research" and Susan L. Dobson (Dr. Ryan) will discuss "Quality of Men's Relationships: Effects of Attitudes on Rape" - Heim G11

3:15 p.m.            Chemistry Colloquium - Heim G09 - Lou Ann Miller, Merck & Co., Inc., graduate of Lycoming in 1987, will discuss "Solvent Isotope Effect on the Reduction of Lipoxxygenase by Alkyl Hydroxyl Amines." Refreshments are available at 3:00 p.m. and after the colloquium

4:30 p.m.            Art Show Opening Reception - Student Art Show - Lycoming College Art Gallery (See Cultural Events, page 10)

8:00 p.m.            Lycoming College Concert Band Concert - Clarke Chapel (see Cultural Events, page 10)

8:00 p.m.            Arena Theatre presents "The Odd Couple" (female version) (see Cultural Events, page 10)

8:00 p.m.            Silver Screen Movie "Man Without a Face" - Fine Arts Lecture Hall (see page 7)

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**LIBRARY HOURS FOR EASTER WEEKEND**

The Snowden Library will be open only to Lycoming students, faculty and staff during the Friday, Saturday, and Sunday of the Easter Weekend There will be reduced hours on Saturday.

|          |                           |
|----------|---------------------------|
| Friday   | 8:00 am to 4:30 pm        |
| Saturday | 1:00 pm to 5:00 pm        |
| Sunday   | 1:00 pm to 12:00 midnight |

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## CONGRATULATIONS TO GREEK INDUCTEES TO PHI KAPPA PHI HONORARY SOCIETY

Heather L. Utt - Beta Phi Gamma  
Jason A. Stamm - Tau Kappa Epsilon

Keep up your excellent work.

\*\*\*\*\*

TO: All Lycoming College Faculty  
FROM: Ronald S. Menello - On behalf of Greek Grand Council  
SUBJECT: Faculty Reception

On Monday, April 4th, the men and women of the Lycoming greek system would like to invite all faculty members to a reception at 4:00pm, which will be just prior to the monthly faculty meeting. It will take place just outside of HSB room G-09, in the Heim Foyer.

This reception will provide the faculty with an opportunity to meet some of the students and learn about the Greek organizations' current academic programs.

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### SIGMA PI SIGMA [ $\Sigma\Pi\Sigma$ ] INITIATES

The Department of Astronomy and Physics is pleased to announce that the following individuals have demonstrated superior academic achievement making them eligible for induction in the National Physics Honor Society [ $\Sigma\Pi\Sigma$ ]:

Shelly Ayers  
Susan D. Banko  
Daniel S. Brewer  
Santhust S. DeSilva  
Ronald S. Menello  
Shawn L. Riddell  
Quay Schappell  
Travis C. Shrey

Induction will take place on Wednesday, April 13, in a PDR following Astronomy & Physics Colloquium.

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### ZIP PLUS FOUR

Outgoing mail and business reply mail from Lycoming College should show our return address as follows:

LYCOMING COLLEGE  
700 COLLEGE PLACE  
DEPARTMENT 'S NAME  
WILLIAMSPORT PA 17701-5192

Since the U.S. Postal Service has automated its mail processing procedure, the zip plus four number is necessary to insure expedited processing and delivery. With only the five digit zip code showing on business reply mail, a slight delay could be incurred. Any incoming mail to the College with only the five digit zip code would also experience a similar delay.

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**JUST A REMINDER - BOOK ORDERS DUE**

Book orders for May, Summer 1 and 2 were due **March 21st**. Orders for Fall '94 are due **April 4th**.  
- Vicki Anderton, Bookstore

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**CAMPUS STORE PATIO SALE - FRIDAY, APRIL 8**

Time 10:00 a.m. - 3:00 p.m. on the patio off Burchfield - weather permitting  
Alternate site - Burchfield Lounge  
Children and adult clothing - books - gifts, etc. Stop by and join in the fun.

\*\*\*\*\*

Minutes of Curriculum Development Committee  
March 18, 1994

Present: Dick Wienecke, Jeanne Wagner, John Piper, Steve Griffith, Carole Moses, Dave Haley, Jerry Allen

The meeting began at 2:00.

The minutes from the last meeting were approved.

Dean Piper announced that an application has been sent to the Asheville Institute.

Jeanne Wagner clarified that GCAA has the proposal for a change of policy on withdrawal from courses and study off-campus. It will be acted upon at the next GCAA meeting.

The committee discussed the curriculum review and ways in which we could help Fred as facilitators for the process.

The meeting ended at 3:00.

Submitted by: Carole Moses

MINUTES OF: Executive Council of the Faculty  
DATE: February 21, 1994  
TIME: 4:00 P.M.  
PLACE: Glad Room

PRESENT: Dick Morris; Peg Gray-Vickrey; John Whelan; John Piper; Bob Larson.

1. The minutes of the December 16, 1993 meeting were approved.
2. The agenda for the March Faculty meeting was developed.
3. The Executive Council discussed issues regarding the Development department, specifically questioning who is the Voting Member of Faculty under the new departmental organization. A recommendation was made by P. Gray-Vickrey to invite Rob Mothersbaugh to speak at an upcoming Faculty Meeting. Dick Morris will consult with President Douthat about inviting Mothersbaugh to an Executive Council Luncheon.
4. Dick Morris will distribute letters to Faculty requesting their preference for serving on appointed committees. Peg Gray-Vickrey will tabulate these requests and present them at the next Executive Council Meeting in March.
5. John Piper made announcements regarding the status of the Candidate searches for Coaching Positions in Basketball and Wrestling, and the faculty teaching awards.
6. Dick Morris reported that Faculty need to vote on Graduating the Class of 1994 at the April Meeting. Dick Morris has discussed this with the registrar.
7. Meeting adjourned at 4:55 P.M.

Submitted by:

Peg Gray-Vickrey  
Secretary of the Faculty



## TIAA-CREF COUNSELOR'S VISIT

The College's assigned TIAA-CREF Counselor [Nick Mattera] will be visiting the campus on Thursday, 14 April 1994. He is scheduled to conduct a group pre-retirement presentation followed by individual pre-retirement counseling sessions with those staff and faculty personnel who are planning to retire in the next few years.

The decision you make when selecting your retirement income option is very important. It is one that is complex due to the many variables that impact the option you choose. Your TIAA-CREF Counselor is trained to answer your questions to assist you in making the choice that meets your needs. As you are aware, once the decision has been made, you cannot change; therefore, you need to know as much as you can about the TIAA-CREF income options available prior retirement.

The following schedule has been planned for subject visit on 14 April 1994:

| <u>Time</u>                  | <u>Event</u>                                                         | <u>Location</u>              |
|------------------------------|----------------------------------------------------------------------|------------------------------|
| 8:30 a.m.                    | Video - "On the Road to Retirement-<br>Receiving TIAA-CREF Benefits" | Rm. B-301<br>Academic Center |
| 8:50 a.m.                    | Group Presentation - Retirement Income<br>Options                    |                              |
| 9:45 a.m.<br>to<br>2:30 p.m. | Individual 30' Counseling Sessions.                                  |                              |

For those individuals who have made the decision to retire this year, I implore you to make an appointment with the TIAA-CREF Counselor. Those staff and faculty who are planning to retire within the next several years as well as any other employees who have questions regarding the retirement program in general, are encouraged to attend the group presentation and also the individual counseling sessions if necessary. Spouses are welcome. Appointments should be made through the Personnel Office at ext. 4069.

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### **FULBRIGHT SCHOLAR PROGRAM**

The 1995-96 Application Booklet for the Fulbright Scholar Program is available in the Office of the Dean of the College.

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## OUR FACULTY AND ADMINISTRATION

The Snowden Library hosted a meeting of sixteen information specialists from seven regional academic libraries on February 25. The group discussed CD-ROM and online services and exchanged information concerning evaluation and usage for a wide variety of sources. Tasha Cooper organized the meeting which drew representatives from Bucknell, Bloomsburg, Lock Haven, and Mansfield Universities as well as Dickinson, Lycoming, and Marywood Colleges.

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### CURRICULUM REVIEW

Tuesday, April 5

11:45 am - 12:50 pm: small groups meet in assigned rooms to discuss the first draft of the proposal following the guidelines outlined on 3/29/94. Contact Nancy Walker, ext. 4303, if you need the latest handouts.

**Comments and suggestions concerning the first draft must be submitted to curriculum coordinator Fred Wild through Nancy Walker's office (D-328) or through personal delivery to task force coordinators Jerry Allen or Ed Gabriel by 5:00 pm on April 5.**

The materials generated by the small groups and the two task forces are on reserve in the Library for your review. Please ask for the folder entitled "Curriculum Review."

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**ASTRONOMY AND PHYSICS DEPARTMENT MEETING:** Wednesday, April 6, 1994 at 4:30 p.m. in AC C-303--In this colloquium we will examine the role that physics plays in modern production techniques. Specifically, we will discuss how several concepts and ideas of physics can be applied to the pharmaceutical industry.

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, April 5, 1994 at 3:00 p.m. in AC Library Instruction Room--Ms. Cooper will be giving an overview of the Internet system--how it works, and how to access it at Lycoming. She will also help us explore the many Mathematical resources available on Internet.

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**WEDNESDAY LIBRARY FORUM** - Wednesday, April 6, 1994 at 4 o'clock in Lower Library. Dr. Eduardo will present "Fell Among Robbers: Social Aspects of the Parable of the 'Good Samaritan' [Luke 10:25-37]." Dr. Guerra of the Religion \*Department will present a historical-sociological study of the parable of the Good Samaritan. The presentation discusses how the audience of Jesus would have understood the story before it was used by Luke the evangelist in the proclamation of the Gospel. Also a consideration of how Jesus would have intended for the story to be understood in his day.

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**SILVER SCREEN MOVIE** - April 8, 9, 10 at 8 p.m. in Fine Arts Lecture Hall - *Man Without a Face* - rated PG-13. Mel Gibson stars in this special tale of a reclusive man who forms a special relationship with a fatherless, lonely teenage boy and gives him the courage to make all his dreams come true. Sponsored by Campus Activities Board.

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### THANK YOU NOTE RECEIVED

Dear Friends, Thank you so much for the lovely basket of delicate spring flowers. They carried such an uplifting feeling of promise that Jill and I greatly appreciated them.

We were proud to have a reminder of our many happy years associated with Lycoming.

- Judy Keesbury

from The Chronicle of Higher Education; "Remaking Scholarly Publishing"; Vol. XL, No. 17; pp. A15-17; December 15, 1993.

**R**ISING LIBRARY COSTS and the increasing reach of computer networks have led administrators at major research universities to consider fundamental changes in scholarly publishing.

A number of ideas have been put on the table, including some that are sure to be controversial with faculty members and the publishers who put the fruits of their scholarship in print.

The brainstorming is taking place under the auspices of the Association of American Universities, with the cooperation of the Association of Research Libraries and financing from the Andrew W. Mellon Foundation. Those working on the project are expected to develop final recommendations by April. Their suggestions, if accepted by the 58 research universities that make up the AAU, could have a significant impact on scholarly publishing.

## **'ASLEEP AT THE WHEEL'**

The push for new ideas is driven by a concern among university presidents about rapidly increasing library budgets, particularly for journals. The research-libraries association has found that the cost of journals at their institutions rose 70 per cent between 1985-86 and 1991-92, while the number that libraries subscribed to was declining by 2 per cent.

"Anyone who thinks we can conduct our library business as we have done in the past is asleep at the wheel," says Myles Brand, who is president of the AAU of Oregon and chairman of the AAU Research Libraries Steering Committee.

Peter E. Nathan, provost of the University of Iowa and a participant in the project, says the lure of new technology has also been an important motivating factor for those involved in the effort. "We see the enormous promise of the electronic revolution for far greater sharing of information resources—and yet we haven't begun to take advantage of that," he says.

## **SHARING FOREIGN MATERIALS**

The project consists of three "task forces" made up of faculty members, librarians, and university officials. The first is dedicated to developing ways for universities to share foreign materials. The second is charged with finding ways to make scientific and technical material more affordable and accessible. The third is investigating how intellectual property should be treated in the electronic environment.

For many participants, the project represents an opportunity to redesign a publishing system that they see as working to the detriment of universities. The current system, they say, enables publishers to take intellectual property produced by university employees and sell it back to university libraries at a considerable markup.

Richard P. West, associate vice-president for information systems in the University of California system, says publishers have abused their power most dramatically in their pricing of materials used by scientists and engineers. "The marketplace for scientific and technical information is not cost based," he says. "The rate of increase in costs is way out of sync with inflation."

Mr. West, who is chairman of the project's Task Force on a National Strategy for Managing Scientific and Technological Information, suggests that colleges might be able to force publishers to bring their prices down by creating alternative systems that compete in the market for scholarship. An obvious solution, he says, could be electronic networks that universities could manage.

Scott Bennett, director of the Eisenhower Library at the Johns Hopkins University, also sees the economic rationale for creating a mechanism to compete with print publishers and believes that the use of technology can answer the demands of scholars for quicker access to information. "We're dealing with a slow-moving, print-based system for communicating," he says, "and faculty themselves are moving away from it."

Mr. Bennett suggests, however, that faculty members will not jump into the new electronic environment without some prodding from their institutions. One way to get them to use an alternative publishing system, he says, would be to give universities a say in where the results of scholarship are published.

"At the core of it all is the discussion of how you manage copyright," he says, explaining that an institution that owns the copyright on a professor's work—or who shares such rights with the faculty member—should be able to copy and distribute the material on its campus and should put the work on a computer network.

"This is not, in my view, meant to drive the for-profit publishers out of the market," says Mr. Bennett. "It is meant to change the market conditions."

## **WARNING BELL GOES OFF**

Such proposals have already set off warning bells among some publishers.

Colin Day, president of the American Association of University Presses, says many publishers will not be interested in books or articles that have already been distributed on computer networks. "Academic books and academic journals are already extremely economically marginal activities," he says. "If anything was done that eroded X per cent of the market, things that are already at the margin would drop over the margin, and I would have to say, 'I'm sorry.'"

Mr. Day, who is director of the University of Michigan Press, says he believes that those pushing for change may not recognize the role publishers play in evaluating scholarship, editing it, publishing it, and handling requests for reprints. He also argues that journal publishers continue to dominate the market for scientific and technical information because of the prestige attached to their journals, not because they own the copyrights on materials they publish.

Robert Wedgeworth, librarian at the University of Illinois at Ur-

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**"I don't want to work in an environment without publishers. Publishers supply an absolutely critical gatekeeping function."**

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bana-Champaign, agrees with the publishers' criticisms. "Too frequently people in higher education underestimate the effort that goes into producing a scholarly publication," he says.

Very few universities, says Mr. Wedgeworth, would have the expertise to manage networks for distributing scholarly publications. "There's just not too many places that would have that kind of discretionary funding," he says.



#### **PARTNERSHIPS PROPOSED**

Proponents of the idea of university-supported scholarly networks suggest that university presses and scholarly societies could be partners in their efforts because of the valuable experience they have in publishing. "I don't want to work in an environment without publishers," says Mr. Bennett of Johns Hopkins. "Publishers supply an absolutely critical gatekeeping function."

Iowa's Mr. Nathan, who chairs the project's Task Force on Intellectual Property Rights in an Electronic Environment, acknowledges the worries of publishers and points out that his group is at "an early stage" and has not embraced any final recommendations.

He says he worries that developing alternative publication systems could drive publishers out of the academic market and leave scholars with fewer outlets for their work.

He says he also shares the concerns about protecting the interests of university presses, scholarly societies, and other organizations that have been publishing materials at a "reasonable cost."

"We don't want to make recommendations that throw the baby out with the bath water," he adds.

Participants in the project recognize that they will also have to deal with the concerns of many faculty members who will probably object to any suggestion that universities should have full or partial control over copyrighted material. Copyright experts note that the question of who owns rights is an ambiguous one on many campuses. While many faculty members consider the rights to be theirs, experts on copyright law say that universities could make a compelling case that they own works of scholarship under the "work for hire" provisions of the Copyright Act.

Peter Jaszi, a law professor at American University, says a declaration by universities that they own full or partial rights to materials would surely bring the conflict to the surface on many campuses. Many faculty members, he says, would suspect that their universities are trying to exploit them. "We all have reasons—good or bad—to retain maximum control over things we write," he says.

Jessica Litman, a law professor at Wayne State University, agrees. "What the university would be doing would be interfering with the faculty members' right to get their work out," she says.

#### **ADMINISTRATIVE DIFFICULTIES**

A plan to assign copyright privileges to the institutions would also be difficult to administer, Ms. Litman says. At Wayne State, for example, the contract between the union representing faculty members and the university would have to be renegotiated because it currently grants the ownership of copyright to professors. Universities would also have to figure out which institution owns a copyright when professors on different campuses collaborate on a work or when a professor switches jobs in the midst of writing a book.

Mr. West of the University of California acknowledges the concerns of faculty members and says he believes university administrators would need to accompany any recommendations for change with "an information campaign" to make professors aware of how the economics of the current publishing system are straining library budgets. Professors' concerns are "legitimate," he adds, and "we can find ways to respond to those."

#### **'A BIG CULTURAL CHANGE'**

Other challenges facing the AAU project are in the area of foreign materials, where project participants are considering the idea of establishing a network for sharing electronic versions of books and journals produced overseas.

John H. D'Arms, chairman of the Task Force on the Acquisition and Distribution of Foreign Language and Area Studies Materials, says sharing would give institutions access to many more materials than they can afford to buy. But the concept would probably be controversial at many institutions, he says, because it would end a long history of competition among research libraries that have always

sought to have bigger and better collections than their peers.

"That new atmosphere of sharing and cooperation rather than acquiring and competition is a big cultural change," says Mr. D'Arms, who is vice-provost for academic affairs and dean of the graduate school at the University of Michigan.

It would also be a challenge, he says, for universities to agree on which materials each of them should acquire and how they should be shared on the network. The effort would also require universities to abide by the intellectual-property laws of the various countries in which materials are produced, he adds.

#### **CALL FOR PILOT PROJECTS**

The task force is preparing to recommend to the AAU that it begin pilot projects that would make German, Japanese, and Latin American materials available on a network.

John C. Vaughn, director of federal relations at the AAU and the staff member responsible for the library project, says the recommendations from the task forces will have to be discussed with publishers, faculty members, and others involved in scholarly publishing.

He says he is confident that the association will not shy away from potential conflicts and won't simply put the recommendations on a bookshelf. "This is a set of issues," he says, "that really matter to people on campus." ■

## CULTURAL EVENTS

### ARTIST SERIES AND ARENA THEATRE SPRING SCHEDULE:

**THE ARENA THEATRE** will be presenting the following plays for the 1994 Spring semester:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for the production. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

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**ART GALLERY SHOW** - April 8-May 8. Lycoming College Art Gallery - Senior Art Show. Senior Art Majors: Morgan Styer, Stephen Lynch, Stephen DePalantino, Robert Shoemaker, Jennifer Prough, Jason E. Holmes, and Michael Bell. Opening reception Friday, April 8 at 4:30-6:00 p.m. Free and open to the public.

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**CONCERT AT NOON** -Friday, April 8 in Clarke Chapel - *A Celebration of Dance*. A creation of classical ballet performed by members of the Lycoming College Dance Program directed by Joan Moyer Clark.

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**LYCOMING COLLEGE CONCERT BAND CONCERT** -Friday, April 8 at 8 o'clock - Clarke Chapel. The Concert Band, conducted by Diane C. Janda, presents a program saluting contributions to the wind repertoire by British composers. Jacob's *William Byrd Suite* and the *Suite Francaise* by Woelfenden will be featured during a tour of New Jersey and New York.

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*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048  
from 10:00am to 3:00 pm Monay thru Friday*

## ***SPORTS AT LYCOMING***

### **APRIL**

|           |              |             |             |           |
|-----------|--------------|-------------|-------------|-----------|
| Tues., 2  | Track        | Juniata     | Away        | 3:00 p.m. |
|           | Softball     | Scranton    | Home-Double | 3:00 p.m. |
|           | Golf         | Susquehanna | Home        | 1:00 p.m. |
| Thurs., 7 | Men's Tennis | Messiah     | Away        | 3:30 p.m. |

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 8, 1994 - VOL. XXXIV, No. 36

CALENDAR OF EVENTS -- APRIL 9-15, 1994

*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

## SATURDAY, APRIL 9, 1994

- 8:00 p.m. Silver Screen Movie "Man Without a Face" - Fine Arts Lecture Hall (see page 10)
- 8:00 p.m. Arena Theatre presents "The Odd Couple" (female version) (see Cultural Events, page 14)

## SUNDAY, APRIL 10, 1994

Accepted Students' Day

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

8:00 p.m. Silver Screen Movie "Man Without a Face" - Fine Arts Lecture Hall (see page 10)

## MONDAY, APRIL 11, 1994

Pre-registration: Phase II

4:30 p.m. G.C.A.A. Meeting - A/C B-209 (agenda, page 2)

5:40-6:45 p.m. Teaching Effectiveness Grant dinner in Wagner-Hartman Room (Please note time change from 5:15-5:40 p.m.)

## TUESDAY, APRIL 12, 1994

Pre-registration: Phase II

Lycoming College Public Forum - Riverwatch: Susquehanna Watershed - April 12-14

11:45 a.m. Curriculum Study - All persons involved in the Curriculum Study meet in Heim G11 to discuss second proposal. This will be the LAST large group meeting (see page 10)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Lycoming College design project - Student presentations

12:00 noon Leadership Lycoming - Wertz Board Room - "Marketing Your Leadership Experiences"

**TUESDAY, APRIL 12, 1994** continued

- 3:00 p.m. Barbara R. Reichart, junior Mathematics major, will present the Mathematics Colloquium on "Counting and Ordering with Infinity." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 10)
- 7:00 p.m. Public Forum Riverwatch presents Susan Q. Stranahan "Susquehanna River of Dreams" (Heim G11) (see page 8)

**WEDNESDAY, APRIL 13, 1994**

- 7:00 p.m. Public Forum Riverwatch presents "Water, Water Everywhere--Just so Much to Drink" - panel discussion (Heim G11) (see page 8)

**THURSDAY, APRIL 14, 1994**

- 7:00 p.m. Public Forum Riverwatch presents "Sustainable Communities along the Susquehanna River - Visions for the Future" - panel discussion and public forum (Heim G11) (see page 8)
- 8:00 p.m. Poetry Reading - Fine Arts Lecture Hall - J. Elizabeth Clark (See page 15)
- 8:00 p.m. Arena Theatre presents "The Odd Couple" (female version) (see Cultural Events, page 14)

**FRIDAY, APRIL 15, 1994**

- 12:00 noon Concert at Noon - Student Recitals - Clarke Chapel (see Cultural Events, page 14)
- 3:00 p.m. Senior Scholar Presentations - Heim G11 - J. Elizabeth Clark (Dr. Austin) will discuss "Critical Discussion of Original Poetry" and Christine A. Ohl (Dr. Ryan) will discuss "Eating Disorders in College Students"
- 8:00 p.m. Arena Theatre presents "The Odd Couple" (female version) (see Cultural Events, page 14)

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**G.C.A.A.**

Agenda

Monday, April 11, 1994 4:30 p.m. in A/C B209

Proposal from Academic Standards Committee (previously distributed)

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**Just a reminder - Honors Convocation**

Sunday, April 17, 1994, 2 p.m.

Lamade Gym

*Please line up in Pennington Lounge by 1:45 p.m.  
in Academic regalia.*

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DATE: March 30, 1994  
From: Committee on Promotion and Tenure  
To: All Faculty  
Subject: Open Meeting

The promotion and tenure Committee will hold an open meeting with potential 1994-95 candidates for promotion and/or tenure to answer any questions or address concerns about the promotion and tenure process. The meeting will be held in Room B-310 from 4:00 to 5:00 pm on Wednesday, April 13.

Potential candidates should be aware that section 2.4 (page 2-24) of the current faculty handbook states that faculty should apply for advancement in rank "after consultation with the Dean and the department chair", and that IV-B.5 of section 2.4 (page 2-31) of the current faculty handbook states that "Faculty who wish to nominate themselves or be nominated for promotion are informed of the deadline to do so."

Faculty who intend to apply for promotion must inform John Piper (Dean of the College) and Doris Parrish (Committee chair) in writing of this intention no later than May 2, 1994.

Faculty to be considered for tenure will be notified by the Promotion and Tenure Committee by April 29, 1994.

Doris Parrish, Committee Chair, must receive all materials, including letters of support, for each application for tenure and/or promotion no later than August 31, 1994.

Committee Members:

Gene Sprechini, outgoing chair  
Doris Parrish, new chair  
Ed Guerra  
Kathy Pagana  
Chriss McDonald  
David Haley, newly elected member beginning Fall 1994

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To: Faculty Advisors  
From: Dan Hartsock  
Re: Registrations for Summer Orientation Advisors  
Date: 4.4.94

As a result of your commitment to Academic Advising, we are well on our way to another successful summer orientation. Here are the results to date.

Session #1: Fully staffed, though one or two advising seats remain unconfirmed.

Session #2: Three to four vacancies.

Note: Someone signed on for Session #2 but did include a name on the Registration Form. If are that someone and have not received Confirmation Notice from me by the time you read this, call me.

Session #3: Seven to eight vacancies.

Session #4: Nine to twelve vacancies. Because transfers come to this session, we won't have accurate estimates of our needs in terms of numbers or departments until mid= to late=June.

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SECOND DRAFT  
GENERAL EDUCATION REQUIREMENTS AT LYCOMING COLLEGE

The General Education program at Lycoming College is committed to liberal arts education. It is designed to impart knowledge, inspire inquiry, and encourage creative thought. The program enables students to think critically, judge rationally, communicate effectively, and develop an awareness of the diversity of cultures and an enthusiasm for learning that will last throughout their lives.

**General Policies:**

1. A student may earn credit for any of the requirements by satisfactory performance on the CLEP examination, by Advance Placement credit, or by transfer credit.
2. No course used to satisfy the general education requirements in one area may be used to satisfy the requirements in a second area unless an exception is announced in the course description.
3. Not more than two courses used to satisfy the general education requirements may be selected from the same department.
4. All students enrolled at Lycoming College are required to complete a minimum total of eight 4-unit courses (32 credit hours) at the 300 level or above by the time of graduation. These courses may be taken in the major, as electives, and/or, where appropriate, as part of the general education requirements.

**CORE REQUIREMENTS (2-3 Courses Most Typical):**

- A. English Composition: Students are required to take English 105 and English 106 unless exempted from English 105 on the basis of the entrance examination administered before enrollment, CLEP, or the AP test in English. A student must either pass English 105 or be exempted from it before taking English 106. English 106 must be taken during the freshman year unless the student does not complete English 105 during the first semester of college.
- B. Mathematics: Students are required to demonstrate competence in basic algebra and to pass one course selected from a list of designated mathematics courses. Competence in basic algebra may be demonstrated by one of these: passing the basic algebra section of the Mathematics Placement Examination,

being exempted on the basis of the CLEP test, or successfully completing Mathematics 100.

- C. Foreign Language: Students are required to demonstrate competency in at least one foreign language. Competency may be demonstrated by satisfactory scores on the CLEP or the CEEB test or by one of the following:
1. A student beginning a new language not studied previously or testing into the beginning level must complete two courses: 101 and 102.
  2. A student with some background in a foreign language but who has not demonstrated competency by CLEP or CEEB must complete one course. Placement is determined by the Foreign Language Placement Examination.

#### GENERAL EDUCATION REQUIREMENTS IN THE LIBERAL ARTS (9-10 Courses)

- A. Humanities (3 Courses): Students are required to select three courses having to do with historical and literary traditions and with critical thinking, values, and beliefs. Of these courses, one must be a literature course. **No more than two courses may be taken in one department.**
- B. Creative Arts (2 Courses): Students are required to select two courses concerned with the practice and/or appreciation of the fine and performing arts.
- C. The Individual and Society (2 Courses): Students are required to select two courses concerned with social institutions and processes and with the behavior of human beings in various contexts.
- D. Natural Sciences (2 Courses with Labs): Students are required to select two courses concerned with one or more of the natural sciences: biology, chemistry, physics, astronomy.
- E. Cultural Traditions (1 Course): Students are required to take one course which investigates a particular culture in-depth from one or more perspectives. Approaches to studying the culture may be artistic, historical, sociological, international, psychological, or issues-oriented. **The course selected to fulfill this requirement may also be used to satisfy one of the other general education requirements in the liberal arts.**



### **Across-the-Curriculum Requirement:**

Students must complete three writing-intensive courses during their course of study at Lycoming. One of these courses must be in the major; the second must be outside the major; the third course may be in or outside the student's major. Writing-intensive courses are identified by appropriate symbols in the college catalog and in the registrar's list of courses to be offered each semester. Successful completion of English 106 is a prerequisite for all writing-intensive courses.

### **Requirements in the Major:**

- A. Students are required to take two courses **for** their major which the major department has indicated it will use to develop skills in research and information literacy. Information literacy is concerned with finding and using information sources having to do with general and special libraries, computer information databases, the Internet, wire services, satellites, or emerging information technologies, as well as with evaluating and interpreting information collected from these sources, applying critical thinking skills, and organizing and using information effectively. The department's description of the major will specify the required courses.
- B. Students are required to take two courses **for** their major which the major department has indicated it will use to develop the student's skills in oral communication and/or public speaking. The department's description of the major will specify what the required courses are.

### **Activity Requirement [4 noncredit activity courses]:**

All students will complete four semesters of NONCREDIT activity courses designed to develop the student's physical and/or social well being. Some of these activities will be taught on a contract basis and some by persons employed in the student personnel area as well as in departments such as nursing and physical education. No additional staff will be needed to supervise the coordination of these programs.

The students must complete the following:

- 1. One course that is designated a "wellness" course.
- 2. One course that is designated a "physical activity" or "team sport" course.

3. Two other courses:

- a. If the student chooses, he or she may substitute an activity concerned with "service learning" for one or both of these additional courses.
- b. If the student does not substitute a service-learning activity for one of the two other courses, he or she is required to take one additional course in the area of "wellness" and one additional course designated a "physical activity" or "team sport" course.

IMPLEMENTING THE DECISION FOR INTERDISCIPLINARY STUDIES

Items 47, 48, & 50 on the decision list favor a strong interdisciplinary focus. We recommend that the initiative for developing courses and minors having to do with interdisciplinary studies be coordinated by the Academic Dean's office.

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**TELEPHONE EXTENSIONS**

The College's telephone system has presently exhausted all existing single line telephone ports in our switch. Prior to initiating an expensive add-on to the system, it is requested that all College supervisors review their current telephone usage/needs to determine whether there are any phone extensions, modems, "D" term extensions, etc., not being fully used and no longer required.

If you have a phone extension receiving minimum usage or is no longer needed, please contact the telecommunications office at extension 4074 and we'll have the phone disconnected. Your assistance in reducing the number of telephone extensions will not only help the telephone system but will result in a beneficial savings to your departmental budget. Your assistance is appreciated.

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**LYCOMING EDUCATIONAL RESOURCE CENTER (LERC) PRESENTATION....**

APRIL 19, 1994....1 P.M. --- HEIM, G-11

Dr. Perry Zirkel, nationally known authority on school law and professor at Lehigh University, will present an up-date seminar, Tuesday, April 19, 1994 at 1 p.m. in Heim G-11.

The topics to be included are violence in the schools, harassment, and the inclusion model for providing instruction to special needs students. Dr. Zirkel may also touch on OBE and the implementation of the new Chapter 5 regulations. An opportunity to ask questions will be provided.

Faculty, students, staff and administrators of Lycoming College are invited attend.

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LYCOMING COLLEGE PUBLIC FORUM

***RIVERWATCH: SUSQUEHANNA WATERSHED***

*APRIL 12-14, 1994*

**Theme--Susquehanna: River of Dreams**

In order to celebrate Earth Day 1994, a series of public forums will be held at Lycoming College, Williamsport. The purpose of the meetings will be to stimulate interest in the Susquehanna Bioregion and public discussion of ways to ensure that the rich and diverse natural environment of the areas adjacent to this great American River, the longest non-navigable river in North America, is enhanced for this generation and preserved for future generations.

PROGRAM OF EVENTS

Tuesday, April 12, 7:00 p.m. Heim Biology & Chemistry Building, G11, Lycoming College

**Susan Q. Stranahan: "Susquehanna River of Dreams"**

Talk and slide presentation.

Susan Stranahan is the author of *Susquehanna, River of Dreams*, a widely acclaimed book about the history and environment of the Susquehanna. She is a prize winning journalist with the *Philadelphia Inquirer* who has reported on major events along the Susquehanna for two decades. She has written extensively about environmental issues. Her articles on the Three Mile Island nuclear power plant were a major part of the coverage that earned the *Inquirer* a Pulitzer Prize. The Pennsylvania Wildlife Federation awarded her the Pennsylvania Conservation Communicators Prize in 1985. Susan Stranahan will provide the keynote Lecture for the "Earth Day" events at Lycoming College.

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Wednesday, April 13, 7:00 p.m. Heim Biology & Chemistry Building, Lycoming College

**"Water, Water Everywhere--Just so Much to Drink"**

This will be a panel discussion and public forum on water in the bioregion with a particular focus on maintaining the water quality for humans and the natural species that depend on the river and tributary streams. How can the conflicts between different uses of water and increasing demands for clean water be managed and resolved? The session will be chaired by Dr. Mel Zimmerman, Lycoming College, and the panel will include Pennsylvania experts concerned with water management and quality.

Thursday, April 14, 7:00 p.m., Heim Biology & Chemistry \*Building, G11, Lycoming College

**"Sustainable Communities along the Susquehanna River -- Visions for the Future"**

This will be a panel discussion and public forum on the impact of human communities and activities on the natural environment of the Susquehanna River. The central focus of the session will be reconciling man and nature in the Susquehanna Bioregion with a particular emphasis on Lycoming County. Is it possible to develop and sustain livable communities that facilitate human well-being without damaging an increasingly threatened and vulnerable natural environment? The session will be chaired by Dr. John Ferris, Lycoming College and participants in the forum will include Town Planners, Landscape Architects, as well as Community Builders and Developers.

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April 8 through May 9, Outer gallery on the main floor of the Snowden Memorial Library

**Art Exhibit**

"Images of the Susquehanna and the Environment." A student exhibit of art based on the environment as a theme. The exhibit includes a special collection of images of the Susquehanna River.

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**JUST A REMINDER - BOOK ORDERS DUE**

Book orders for May, Summer 1 and 2 were due **March 21st**. Orders for Fall '94 are due **April 4th**.

- Vicki Anderton, Bookstore

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**COMMENCEMENT PROGRAM**

**SATURDAY, MAY 7, 1994**

|           |                                                             |
|-----------|-------------------------------------------------------------|
| 2:00 p.m. | 9th Annual Nursing Pinning Ceremony -D-001, Academic Center |
| 4:00 p.m. | Baccalaureate Service - Lamade Gymnasium                    |
| 6:00 p.m. | Senior Dinner - D. Frederick Wertz Center                   |
| 8:30 p.m. | The Lycoming College Choir Concert - Clarke Chapel          |

**SUNDAY, MAY 8, 1994**

|            |                                                                |
|------------|----------------------------------------------------------------|
| 9:00 a.m.  | R.O.T.C. Commissioning - McKenney Board Room                   |
| 10:00 a.m. | Brunch - D. Frederick Wertz Center                             |
| 12:00 p.m. | Carillon Concert - Flag Court                                  |
| 12 30 p.m. | Lycoming College Band Concert - Flag Court                     |
| 1:00 p.m.  | Commencement - Flag Court<br>(rain location: Lamade Gymnasium) |
| 3:00 p.m.  | Reception - Quadrangle<br>(rain location: Pennington Lounge)   |

## OUR FACULTY AND ADMINISTRATION

Dr. Amy Golahny (Art Department) gave the paper "Antiquarian Interests in the Early Critical Appreciation of the works of Pieter Lastman" at the international conference, "Antiquity and Antiquity Transumed," University of Toronto, March 25-27, 1994.

*The Other Side of the Fence*, Lynn Estomin's latest video, is scheduled to be shown locally at the Williamsport N.O.W. meeting on Wednesday, April 13th at 7:30 PM at the YWCA on Fourth Street and on Thursday, April 14th at 7:00 PM at the Women's Forum at Penn College of Technology.

*The Other Side of the Fence* is currently showing at the National Media Arts Festival at the Visual Studies Workshop in Rochester and is scheduled to be screened at the International Women's Film Festival in New York City on April 22nd. The video received both the Juror's Award and Director's Award at The Charlotte Film & Video Festival, an Honorable Mention/Best of Fest at the Big Muddy Film Festival, and was named Juror's Choice at the American Film Institute National Video Festival in L.A. and Women in the Director's Chair International Film & Video Festival in Chicago.

Dr. David G. Fisher, Associate Professor of Physics and Astronomy, attended DINO FEST, a conference hosted by the Geology Department of Indiana University and Purdue University at Indianapolis [IUPUI], March 23-26. This unique international multi-disciplinary forum brought together most of the preeminent dinosaur researchers with members of the Paleontological Society, Geological Society of America, Dinosaur society, and interested others. Sponsored jointly by NASA and Ameritech, this conference also included exhibitions of recent dinosaur finds from China and Australia [some displayed for the first time in the United States], as well as specimens from western United States and Canada.

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### CURRICULUM REVIEW

Tuesday, April 12

11:45 am - 12:50 pm: All persons involved in the Curriculum Study meet in Heim G11 to discuss second proposal. This will be the LAST large group meeting.

At the large group meeting on Tuesday, April 12, each small group will elect one person to serve as the representative to attend the large group meeting of representatives on Tuesday, April 19.

\*\*\*\*\*

**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, April 12, 1994 at 3:00 p.m. in AC B-306. Throughout history, mathematicians have been suspicious of infinity. Rightfully so, since counting and ordering involving infinity is full of paradoxes. The methods for performing such counting and ordering will be discussed, along with the paradoxes involved.

\*\*\*\*\*

**SILVER SCREEN MOVIE** - April 8, 9, 10 at 8 p.m. in Fine Arts Lecture Hall - *Man Without a Face* - rated PG-13. Mel Gibson stars in this special tale of a reclusive man who forms a special relationship with a fatherless, lonely teenage boy and gives him the courage to make all his dreams come true. Sponsored by Campus Activities Board.

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March 30, 1994

# ANNOUNCING

THE COMPUTER CENTER

# HALLWAY SALE

In order to clear our inventory of excess equipment, the computer center is offering a number of printers for sale to faculty and staff.

Most of these printers are IBM proprinter IIIs manufactured after 1988. These 9-pin dot matrix printers have proven to be reliable printers. A few of the printers are Panasonic KX-P... type dot matrix printers.

We are offering all of these printers for sale on an "as is" basis for \$40.00 each. You will have the opportunity to test a printer before you purchase it.

We'll include a parallel printer cable (if you need one) with the printer while our supply of printer cables lasts. All sales are final.

The sale will be held on  
Saturday, April 9 in the  
hallway just outside of the  
computer center (Academic  
Center, room A7) beginning  
at 9:00 AM

We ask that you not purchase more than one printer per family. We'd prefer not to handle cash, so please bring your checkbook and have your check made out to Lycoming College.



from Academic Leader; "Meditations of a Mediocre Man"; Vol. 10, No. 3; pp. 4-5; March 1994.

I'm a mediocre man. I've a mediocre pedigree. No prestigious degrees. I received my Ph.D. from my home state's university, a respected Big Eight institution, not Big Ten, much less Ivy League. My dissertation, a functional work whipped out in nine months to acquire the union card, won no prizes, nor would academic presses have lined up to publish it had I been so foolish as to inquire. In sum, it was not unlike most in the national inventory.

My employer, a fine private liberal arts college, has a solid regional reputation, but most across the country have not heard of it. Some of my friends, I am sure, consider that I am lost in the sticks; some of my colleagues may believe the same thing about their own plight.

I've written a few things, actually more than most; but not too many would be awestruck by my signifi-

cant intellectual contributions or groundbreaking scholarly attainments. On both the teaching and writing front, breadth rather than brilliance is my hallmark. I've been in the academy long enough to know that a high percentage, maybe most, of my peers are smarter than I am. It's much like my high school athletic days — good enough to be on the team, even a starter, but no one would ever mistake me for a star.

## "Mediocrity Is Unacceptable"

So what does the quintessential Mr. Everyman Academic have to say of any interest or import? Very simply: *mediocrity is unacceptable*. As faculty and administrators, we must settle for no less than commitment to excellence in all aspects of our performance — in teaching, scholarship, service, and expectations of our students.

I will concentrate here, though, primarily on our teaching role.

The commitment to excellence has practical as well as philosophical dimensions. The tuition at my institution requires financial sacrifice for a large percentage of our students, more than 75% of whom have some degree of financial assistance.

Scholarship and government subsidies are a part, but loans, which must be repaid, constitute a large portion as well. Families make economic sacrifices to afford this college, and I worry about the personal debt that many of my majors carry with them as they leave. As the gap between the cost of public and private education grows, I ask myself continually — is the difference in quality, which I sincerely believe exists, worth the cost? (I will face this question as a father all too soon.)

The issue has a moral dimension because I devote considerable time and energy encouraging prospective students to make the sacrifices to come here, rather than take the much less expensive route that I did. If I am to continue to employ all my powers of persuasion to encourage families to undertake the added obligations to be at this place, I must believe, *I must know*, that we offer a more conducive climate for achievement, a higher standard of excellence, a lasting imprint, a clear and decisive difference.

## Excellence: A Moral Imperative

The moral imperative to strive for excellence drives this mediocre man everyday to push himself to be the best academic possible, in effect, to surpass my betters. But as a senior faculty member and a department chair, I have a larger institutional role as well.

As chair, I have designated responsibility for the quality of personnel, policies, and programs within our department. As a senior faculty member, I have considerable voice on a range of matters, including tenure and promotion, faculty development, curriculum oversight, institutional planning, and resource allocation. Since we define ourselves as a teaching institution, I believe that it is incumbent upon us to hire and retain only the best classroom teachers that our college can recruit. Average or mediocre is not acceptable.

The rhetoric, though, is easier than the reality. Unfortunately, teachers don't come in nice categories of

excellent, good, and poor. Some very fine people with character, commitment, insight, and integrity may have some minor deficiencies in the classroom. Some have talent, but lack experience. And everyone in this business has seen a young teacher struggle before blossoming. Some senior faculty who were once good are no longer so, for a multitude of possible reasons. But the tenure system means they will be with us for the rest of their careers — and now there is no mandatory retirement age.

Faculty diversity interjects other considerations into the hiring and tenure process. And in some disciplines, where demand far outstrips supply, an institution such as ours cannot compete financially to attract the best in the field.

If projections prove true — that a wave of baby boomer babies will hit the college campus simultaneously with the retirement of the teachers of the original boomers — then supply and demand will be more favorable for the prospective candidates than the college employers. All this to say that we may not have the option of merely hiring for excellence; we will have to train for it.

### **How Do You Train for Excellence?**

My predilection and my prejudice is to view teaching as an art with emphasis on natural talent, rather than a science where the laws and procedures are learned and applied by diligent practitioners. To reinvoke my high school sports reference above, natural talent is an invaluable asset — “you can’t teach speed.”

But I know enough about sports, and my own athletic career, not to depreciate hard work, commitment, and unwavering focus on being the best that one can be, even if blessed with only mediocre assets. Natural brilliance, wit, sense of audience, enthusiasm, energy, and organization are very useful classroom talents; but commitment and hard work should not be overlooked in the pursuit of excellence, either on the athletic field or in the classroom.

Academic leaders must help teachers who may lack the highest level of natural talent to find ways to maximize their teaching assets. Collaborative learning, peer instruction, or other forms of student-active procedures, which necessitate a different set of skills and talents than more teacher-centered approaches, have enabled many faculty to increase their effectiveness.

We must never forget that maximum student learning, not display of teaching talent, is the objective. I have always found a bit disturbing, but illustrative, a study which indicated that students often learn more from less able teachers, when they have to get the material themselves, than from gifted teachers who lay out everything in well-crafted ways.

So this mid-career mediocre academic, who through time and circumstance finds himself in leadership roles, challenges those with similar academic responsibilities to dedicate themselves to the original proposition that mediocrity is unacceptable, and to commit themselves to the struggle against it. Not only is the cause moral, but our institutions, and indeed all of academe, depend upon it. ♦



## CULTURAL EVENTS

### ARENA THEATRE SPRING SCHEDULE:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for the production. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

### 1994 ARENA SUMMER SEASON

Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

Performance dates are June 16-19, 23-26, 30, July 1 & 2. Director will be James Denton with Gary Boerckel as music director. Admission is \$12. Curtain on weekdays is 8:00 PM and Sundays at 2:00 PM.

A children's theatre group, The Emerald City Players, is being introduced this summer by Jerry D. Allen. The first production will be **THE RELUCTANT DRAGON** by George C. Fosgate.

**THE RELUCTANT DRAGON** is a peaceful fellow who likes tea, poetry and an afternoon snooze. Mischievous children stir the villagers to call in the famous dragon slayer, St. George. A young lad befriends both of the adversaries and arranges a meeting between them. The comic battle that ensues provides an entertaining climax and, of course, a happy ending.

Additional funding for **THE RELUCTANT DRAGON** is being provided by a grant from the Pa. Council on the Arts, The Williamsport-Lycoming Council Arts Council and the Williamsport Recreation Commission. Performance dates are Saturdays, June 18, 25, July 2, 16, and 23 at 10:00 a.m. Admission is \$3.

**NOISES OFF** is a side splitting English farce by Michael Frayn. The show opens on a troubled dress rehearsal of a domestic drama. In Acts II and III the same scene is repeated as we witness the hilarious deterioration of both the production and the relationships of the characters during an extended tour. Voices are raised while trousers fall, and one will never again contemplate a plate of sardines with a straight face. A show you will not want to miss.

Dr. Robert F. Falk will direct this show. Performance dates are July 14-17; 21-24. Curtain times are the same as the musical. Admission is \$10.

For further information or reservations, please contact the Box Office, 4048.

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**ART GALLERY SHOW** - April 8-May 8. Lycoming College Art Gallery - Senior Art Show. Senior Art Majors: Morgan Styer, Stephen Lynch, Stephen DePalantino, Robert Shoemaker, Jennifer Prough, Jason E. Holmes, and Michael Bell. Opening reception Friday, April 8 at 4:30-6:00 p.m. Free and open to the public.

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**CONCERT AT NOON** -Friday, April 15 in Clarke Chapel - *Student Recitals* - Lycoming College music students present recitals of instrumental and vocal music.

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**SYRACUSE CHAPEL CHOIR CONCERT** -Saturday, April 9 in Clarke Chapel. **CANCELLED**



**POETRY READING** - Thursday, April 14 at 8 p.m. in Fine Arts Lecture Hall. J. Elizabeth Clark, senior History/English--Creative Writing major, will read her poetry.

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### THEATRE ANNOUNCEMENT

The Arena Theatre is announcing auditions for the 1994 Arena Sum... Theatre Season as follows:

SATURDAY, APRIL 9 AT 10:00 AM

**THE RELUCTANT DRAGON**, a delightful children's theatre fantasy; by George C. Fosgate. There are roles for 2 boys, 1 girl (ages 8-12) and for 6 men, 4 women (ages 16-19) and 1 dragon. Director is Jerry D. Allen.

Rehearsals will begin May 9. Performance dates are Saturdays only, June 18, 25; July 2, 16, 23 at 10:00 a.m. Auditions will be held in Arena Theatre.

MONDAY AND TUESDAY, APRIL 10 & 11 AT 7:00 PM

**SHE LOVES ME** is a light, romantic musical by Masteroff, Bock and Harnick. Director is James Denton with Gary Boerckel as music director. There are roles for 10 men and 6 women. Principal male roles are for 1 tenor, 4 baritones, 1 high baritone, and low tenor. Principal female roles are for 1 soprano and 1 mezzo soprano. Please bring your own music, pianist will be provided. Auditions will be in the Arena Theatre.

Rehearsals for **SHE LOVES ME** will begin May 2. Performance dates are June 16-19; 23-26; 30, July 1 & 2 at 8 p.m. on weekdays and at p.m. on Sundays.

**NOISES OFF** is a hilarious British farce by Michael Frayn. Director is Robert F. Falk. There are roles for 5 men and 4 women, ages 25 and older. Auditions for this show will be in the Theatre Green Room.

Rehearsals for **NOISES OFF** will begin May 31. Performance dates are July 14-17; 21-24.

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00a.m. to 3:00 p.m. Monday thru Friday.*

### SPORTS AT LYCOMING

#### APRIL

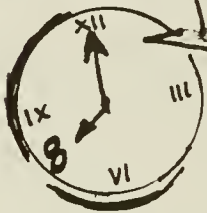
|            |              |              |             |            |
|------------|--------------|--------------|-------------|------------|
| Sat., 9    | Track        | Messiah Inv. | Away        | 10:00 a.m. |
|            | Men's Tennis | F.D.U.       | Home        | 1:00 p.m.  |
|            | Softball     | Drew         | Away Double | 1:00 p.m.  |
| Mon., 11   | Golf         | Juniata      | Away        | 1:00 p.m.  |
| Tues., 12  | Softball     | Wilkes       | Home-Double | 3:00 p.m.  |
| Thurs., 14 | Golf         | Misericordia | Away        | 1:00 p.m.  |

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# POETRY READING

## J. Elizabeth Clark

### 14 April 1961



8:00 pm.

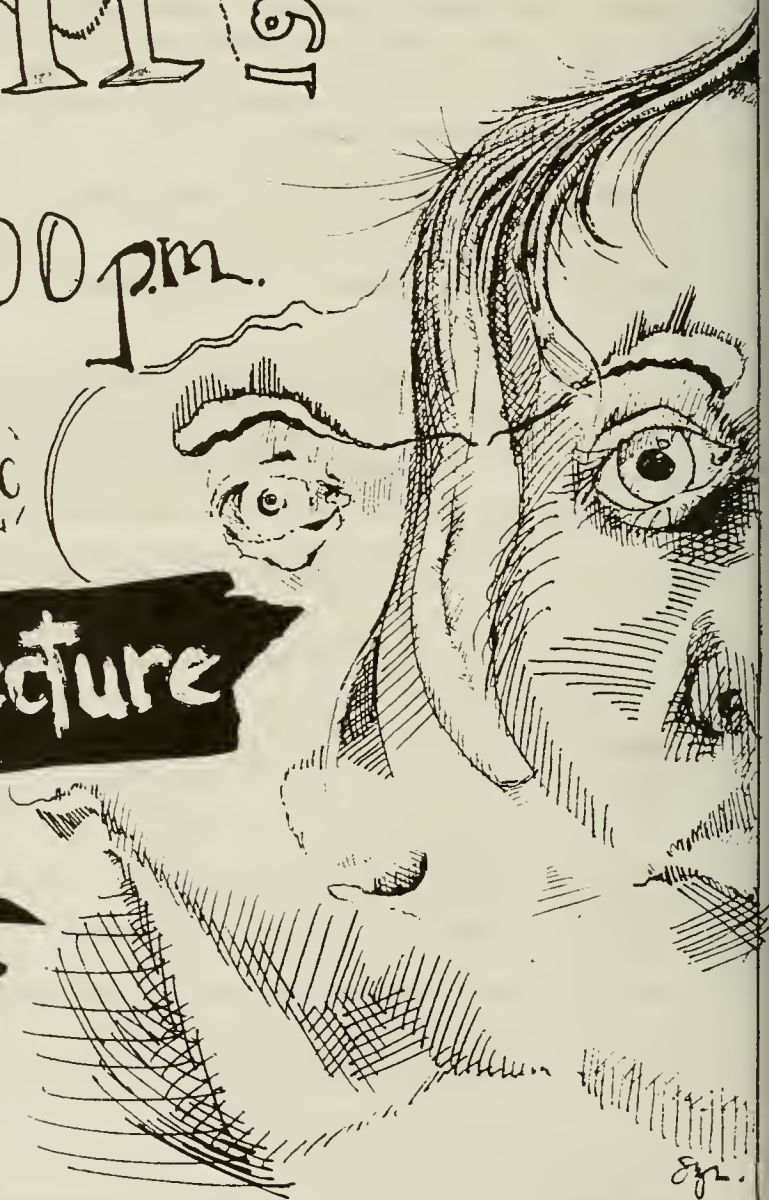


FREE  
and  
OPEN to the Public

## FINE Arts Lecture

## Hall

Part of the  
LYCOMING college  
ENGLISH dept's Reading Series



8/2



# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 15, 1994 - VOL. XXXIV, No. 37

CALENDAR OF EVENTS -- APRIL 16-22, 1994



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

## SATURDAY, APRIL 16, 1994

8:00 p.m. Arena Theatre presents "The Odd Couple" (female version) (see Cultural Events, page 12)

## SUNDAY, APRIL 17, 1994

2:00 p.m. Honors Convocation - Lamade Gymnasium (see page 2)

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

## MONDAY, APRIL 18, 1994

## TUESDAY, APRIL 19, 1994

11:45 a.m. Curriculum Study - Group interested in organizing curriculum according to topic areas will meet in B-201. Rich Weida coordinator. Please bring a copy of college catalog. Group interested in organizing curriculum by disciplines will meet in B-207. Carole Moses coordinator. (for instructions, see page 7)

12:00 noon Lycoming Scholar Seminar - Heim G-09 - Lycoming College design project - Student presentations/Evaluations

12:00 noon Leadership Lycoming - Wertz Board Room - "Training new officers"

1:00 p.m. LERC (Lycoming Educational Resource Center) presents Dr. Perry Zirkel, nationally known authority on school law and professor at Lehigh University - Heim G-11 (see page 9)

3:00 p.m. Santu de Silva, Assistant Professor of Mathematical Sciences, will present the Mathematics Colloquium on "Elections and Voting Methods." Held in B-306 of the Academic Center, this Colloquium is open to all who are interested. Refreshments are served at 3:00 p.m. (for abstract, see page 9)

## WEDNESDAY, APRIL 20, 1994

4:30 p.m. Astronomy and Physics Colloquium - Travis Stagg, senior astronomy and physics major, will lecture on "Computer Graphics Programs and Their Applications." Held in C-303, the Physics Lecture Hall in the Academic Center, the meeting is preceded by refreshments at 4:15 p.m. in Room C-302. Students, faculty, and administration are all invited to attend. (for abstract, see page 9)



**THURSDAY, APRIL 21, 1994**

11:45-12:50      Special Curriculum Meeting, Heim G-11. (see description on page 7)  
All members of the curriculum study meet in Heim G-11 to vote for the approach to general education. At this meeting, we will finalize the proposal that we will submit to faculty.

**FRIDAY, APRIL 22, 1994**

3:00 p.m.      Senior Scholar Presentations - Heim G11 - Ion Matei Costinescu (Dr. Larson) will discuss *The Image of the Enemy* and Suzanne R. Eaton (Dr. Zimmerman) will discuss *Food and Parasite Survey of the Bobcat*

8:00 p.m.      Silver Screen Movie "Animal House" - Fine Arts Lecture Hall (see page 9)  
  
Classes end

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**Honors Convocation**

Sunday, April 17, 1994, 2 p.m.  
Lamade Gym

*Please line up in Pennington Lounge by 1:45 p.m.  
in Academic regalia.*

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To:      Faculty and Administration  
From:    John F. Piper, Jr., Dean of the College  
RE:      Committee on the Improvement of Instruction

Many thanks, on behalf of myself and the Faculty, to Fred Wild, Janet Hurlbert, Kathy Pagana, and Art Sterngold for their work on the Committee on the Improvement of Instruction in implementing the grant the College received to help us focus on teaching. I felt the Smith Workshop and the various follow-up meetings were valuable and helped us direct serious attention to the improvement of our teaching.

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To:      Faculty and Administration  
From:    John F. Piper, Jr., Dean of the College  
RE:      Research Group

The faculty group that has been meeting on research has held its last meeting for the spring. I wish to thank them for their attention to this important area. The exchange of ideas on student-faculty research and on faculty research has been valuable for all those who have been involved. The group agreed to form an Ad Hoc Committee on Research and to develop plans for the fall, with a focus on student-faculty research, including ways to encourage it and to recognize it once it has been completed.

\*\*\*\*\*

Date: March 30, 1994  
From: Committee on Promotion and Tenure  
To: All Faculty  
Subject: Open Meeting

The promotion and tenure Committee will hold an open meeting with potential 1994-95 candidates for promotion and/or tenure to answer any questions or address concerns about the promotion and tenure process. The meeting will be held in Room B-310 from 4:00 to 5:00 pm on Wednesday, April 13.

Potential candidates should be aware that section 2.4 (page 2-24) of the current faculty handbook states that faculty should apply for advancement in rank "after consultation with the Dean and the department chair", and that IV-B.5 of section 2.4 (page 2-31) of the current faculty handbook states that "Faculty who wish to nominate themselves or be nominated for promotion are informed of the deadline to do so."

Faculty who intend to apply for promotion must inform John Piper (Dean of the College) and Doris Parrish (Committee chair) in writing of this intention no later than May 2, 1994.

Faculty to be considered for tenure will be notified by the Promotion and Tenure Committee by April 29, 1994.

Doris Parrish, Committee Chair, must receive all materials, including letters of support, for each application for tenure and/or promotion no later than August 31, 1994.

Committee Members:

Gene Sprechini, outgoing chair  
Doris Parrish, new chair  
Ed Guerra  
Kathy Pagana  
Chriss McDonald  
David Haley, newly elected member beginning Fall 1994

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**ETHNIC NEWSWATCH**

*Ethnic Newswatch*, a CD-ROM product which contains full text articles in English and Spanish from American ethnic and minority newspapers and magazines, is currently available in Snowden Library on a trial basis (through April 18). On April 18, a representative from the company that produced the CD, SoftLine Information, will be offering a demonstration of the product at 11:00 am. in the library. Please join us at the demonstration and help us decide whether or not to retain this product.

\*\*\*\*\*  
**ORIENTATION TO ACADEMIA**

We are currently planning for the arrival of next year's freshmen, by revising library guides, folders, and our freshman seminar orientation program and library test. We'd like to hear from you:

- o What do you think freshmen need to know about the library?
- o In what library-related areas have you found freshmen most lacking?
- o What do you wish they knew about the library before they tackle your assignments?
- o Would you be interested in learning about the results of the library test next year?

Comments, ideas, suggestions are welcome, as always. Please direct them to Janet Hurlbert, Barbara Riegel, or Tasha Cooper, at #4086.

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### **LYCOURIER HONORS ITS OWN**

Editor Audi Ahlgren received tops honors at a recent awards banquet for *The Lycourier* student newspaper. Junior mass communications major Ahlgren was one of 21 students honored for her work publishing the weekly newspaper that circulates to the students, faculty, staff and others associated with Lycoming College.

"Audi does an outstanding job for *The Lycourier*," noted adviser Michael R. Smith. "She leads a staff of more nearly 20 students who write news stories, print photographs, sell advertising, distribute the newspaper, maintain the books and more. The labor is demanding but the students are dedicated." Seniors Kathryn Campomizzi, Renee Santoro, Natalie Kleinfelder, Joe Lorah, Brian Hartman, Jeff Spangler, Eric Kratz, Rick Villamil, Dan Ward, Alice Kline also were recognized for their work. In addition, Managing Editor Aimee Rogers and writers Bonnie Penman, Carrie Smith, Andrew Updegraff, Ryan Quam, Jessica Coup and Kim Schaffer received recognition. Cartoonists Andy Wood received a certificate.

The newspaper staff includes business manager Frank Zardecki, a business major. The staff represents a number of majors besides mass communications. Students such as Kim Kulp use training from other classes such as the Department of Art's photography class in their work for the student newspaper.

*The Lycourier* finished its publishing cycle April 13, but it will resume in early September for fall 1994.

An award-winning student newspaper, *The Lycourier* is the work of students. Ahlgren selects the content and students sell the advertising. The business operation raises more money than any other student enterprise on campus. Some parents of students and others pay for a subscription to receive this best source for campus information at Lycoming. The newspaper is interested in recruiting staff for fall. Additional information may be obtained by calling Michael R. Smith at extension 4340.

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### **FACULTY SERVICE-LEARNING DEVELOPMENT SEMINAR**

Friday, April 22 at Muhlenberg College, Allentown

Join Dr. Alexander, Mary Wolf, and Marco Hunsberger. Will leave A/C parking lot at 6:30 a.m., return at 5:30 p.m.

Seminar is designed to provide faculty with ideas to develop or re-design courses that integrate the principles of service-learning pedagogy. The workshop features roundtable discussions on service-learning and the academic mission.

Call Marco Hunsberger ext. 4112 if you would like to attend.

\*\*\*\*\*

TO: All Faculty  
FROM: Kristina Fryberger  
DATE: April 8, 1994  
RE: Faculty Reception

Thank you for showing your support and contributing to the discussion on Scholarship which the Greek Grand Council sponsored prior to the faculty meeting. It was very helpful for the students. I hope you enjoyed it. Please call if you have any further questions or concerns at ext. 4118.

\*\*\*\*\*

TO: All Faculty  
From: The Philosophy Department

The Lycoming College Philosophy Department will host the **Spring Meeting of the Eastern Pennsylvania Philosophical Association** tomorrow, April 16. The program is printed below.



# Eastern Pennsylvania Philosophical Association

SPRING MEETING: APRIL 16, 1994

Lycoming College, Williamsport, Pennsylvania

REGISTRATION: 9:30-- 10:00

Academic Center, Third Floor Lounge

FIRST SESSION: 10:00--11:00

**What's So Bad about Using People?** (Room B-309)

Alec Walen, Lafayette College

**Heidegger and the Question of Essence: a Retrieval** (Room B-307)

Lawrence Hass, Muhlenberg College

**Norman Malcolm and the Nature of Memory** (Room B-305)

Anthony Serafini, Centenary College

SECOND SESSION: 11:15--12:15

**Selective Conscientious Objection and the Right Not to Kill** (Room B-309)

G. Albert Ruesga, Gettysburg College

**Aristotle on the Function of Man in Relation to Eudaimonia** (Room B-307)

Christopher Johannessen, Temple University

**Identity through Time** (Room B-305)

David V. Ward, Widener University

LUNCH AND BUSINESS MEETING: 12:30-- 1:30

THIRD SESSION: 1:45 -- 2:45

**Rawls' Problem of the Reasonable Overlapping Consensus** (Room B-309)

Ted Zenzinger, Lycoming College

**Fodor's Vindication of Folk Psychology and Epiphenomenalism** (Room B-307)

Nicholas Power, Temple University

**Moral Realism, Objective Values, and J.L. Mackie** (Room B-305)

John M. Mizzoni, Temple University

INVITED ADDRESS: 3:00 -- 4:15

**Unity of Consciousness and Consciousness of Unity** (Room C-303)

Sydney Shoemaker, Cornell University

President, American Philosophical Association, Eastern Division

Co-editor, *The Philadelphia Review*

The following students will be making presentation this weekend at:

## EASTERN COLLEGES SCIENCE CONFERENCE

SPRING 1994 DUQUESNE UNIVERSITY

| STUDENT                 | TOPIC                                                                                                            |
|-------------------------|------------------------------------------------------------------------------------------------------------------|
| 1. CHRISTINE BOYER      | The effect of Texture Perception on Speed Reading                                                                |
| 2. ELIZABETH BORST      | Interactions of Bt & Condensed Tannins in <u>Spodoptera eridonia</u>                                             |
| 3. SUSAN DOBSON         | Quality of Men's Relationships with Sisters & Its Association with Rape Myth Acceptance                          |
| 4. KIM DULABOHN         | The Effects of Pictorial Stimuli on Taste Aversion                                                               |
| 5. CHRISTOPHER ELLIOT   | The Effects of Test & Anxiety on Performance on Multiple Choice Exams                                            |
| 6. JEANNE KANJORSKI     | The Relationship Between the Enjoyment of Sexist Humor & Males' Attitudes toward Rape                            |
| 7. CHRISTINE OHL        | Prevalence Rates of Eating Disorders in *First Year and Upperclass College Women                                 |
| 8. JIN QIAN             | Modulatory Effects of Biogenic Monamines & DOPA in Agonistic Behavior of the Crayfish <u>Procambarus clarkii</u> |
| 9. SCOTT ROBB           | Depth Perception of Linear vs. Circular Objects                                                                  |
| 10. DEBRA SAVIDGE       | Interpreting Sterograms: Instructional versus Noninstructional                                                   |
| 11. JENNIFER SCHAUS     | Tracking: Are College Students Study Skills & Achievement effected?                                              |
| 12. STEPHANIE SMITH     | Effect of Presenting an Outline on the Amount of Notetaking                                                      |
| 13. Dr. Hovard Berthold |                                                                                                                  |
| 14. Dr. Edward Gabrlel  |                                                                                                                  |
| 15. Dr. Kathryn Ryan    |                                                                                                                  |

## CURRICULUM STUDY CALENDAR

### Instructions for Tuesday Meetings on April 19.

The groups should concern itself only with the general education aspect of the curriculum proposal as it appears in the second draft.

The groups should rephrase the descriptions so that they will be consistent with the particular approach to general education that the group has in mind.

Do not create new requirements or categories. The categories we have in draft #2 were created by previous task forces.

Do consider these issues:

- a. Should the humanitiHs area have a 3 or 4 course requirement.
- b. Should we guide choices at all in the humanities area. If so, how.
- c. In regard to the activities component, determine the number of credits you think students should take in this area.

\*\*\*\*\*



*Saturday*

**BBC Newsdesk 7-7:30am**  
**Shakespeare's Globe 7:30-8am**  
**BBC Newshour 9-10am & 5-6pm**  
**Campus Week Noon**  
**This Week: SALC Elections**



*You are invited to attend the legislative group  
presentations by students in the  
United States Congress class (Political Science 259 AW).*

*Please join us on  
Tuesday, April 19, 1994 from 9:45-11:45 am  
in the Lower Library Instruction Room.*

*The students will discuss the following  
congressional laws:*

*The Community Environmental Response Facilitation Act*

*The Family and Medical Leave Act of 1993*

*The Head Start Improvement Act of 1992*

*The National Institutes of Health Revitalization Act of 1993*

*The National Voter Registration Act of 1993*

*Learn more about the legislative process through  
Lycoming student researchers!*

*Mary Wolf, Instructor & Barbara Riegel, Librarian*

## OUR FACULTY AND ADMINISTRATION

Kathleen D. Pagana (Department of Nursing) and her husband are pleased to report that there is now a Spanish translation of their book, *Mosby's Diagnostic and Laboratory Test Reference*. This is in addition to French and Chinese translations of two other books.

\*\*\*\*\*  
**MATHEMATICS COLLOQUIUM ABSTRACT:** Tuesday, April 19, 1994 at 3:00 p.m. in AC B-306. The talk looks at different methods of electing officers or committees. The problem of selecting an individual officer (or group of officers) will be approached as a mathematical problem, and some ideas about how to analyze it will be presented.

\*\*\*\*\*  
**ASTRONOMY/PHYSICS COLLOQUIUM ABSTRACT:** Wednesday, April 20, 1994, at 4:30 p.m. in AC C-303-- To investigate the growing field of computer based software and hardware that allows for graphic reproduction and manipulation of images in the leading fields of science. Discussion will explain scanning, storing, formats and enhancement techniques for various images.

\*\*\*\*\*  
**LYCOMING EDUCATIONAL RESOURCE CENTER (LERC) PRESENTATION....**  
APRIL 19, 1994....1 P.M. --- HEIM, G-11

Dr. Perry Zirkel, nationally known authority on school law and professor at Lehigh University, will present an update seminar, Tuesday, April 19, 1994 at 1 p.m. in Heim G-11.

The topics to be included are violence in the schools, harassment, and the inclusion model for providing instruction to special needs students. Dr. Zirkel may also touch on OBE and the implementation of the new Chapter 5 regulations. An opportunity to ask questions will be provided.

Faculty, students, staff and administrators of Lycoming College are invited attend.

\*\*\*\*\*  
**SILVER SCREEN MOVIE** - April 22, 23, 24 at 8 p.m. in Fine Arts Lecture Hall - *Animal House* -rated R. A hilarious satire on frat life in the early 60s starring John Belushi and Tim Matheson. Sponsored by Campus Activities Board.

from Nacubo Business Officer October 1993 p. 8.  
Senate Approves National Service Bill; Clinton Signs into Law

## **Senate Approves National Service Bill; Clinton Signs into Law**

**A**s college and university officials and students watched, President Clinton signed legislation creating a national service program. The program will provide up to \$1.5 billion in aid to students over three years in exchange for community service.

Clinton, who made national service a central campaign pledge in 1992, called the bill "a landmark piece of legislation" that will provide "yet another opportunity for change for the American people." Clinton had originally envisioned a much more ambitious program as a domestic counterpart to the Peace Corps, but scaled back his expectations in the face of budget limitations.

The Senate approved the bill by a 57-40 vote in early September, after it had passed the House by a vote of 275-152 in August (see September *Business Officer*, page 9).

The law provides aid for an estimated 100,000 students in the form of education grants of up to \$9,450 through 1996 in return for two years of community service in jobs ranging from teaching assistance to environmental cleanup. Subsistence-level wages will be provided by the government during the term of service.

The program could begin operation next summer, and the Clinton Administration expects about 20,000 people to participate in the first year. Assuming an average annual cost of \$15,000 per participant, the funding authorization will permit about 33,000 people to participate in the second year of the program, and about 47,000 in the third year.

The law authorizes expenditures of \$300 million in fiscal year 1994, \$500 million in fiscal 1995, and \$700 million in fiscal 1996. The program will provide tuition assistance of \$4,725 for each of two years of community service and a \$7,400 annual living allowance during the service term.

The grants will be made to states, nonprofit organizations, and colleges and universities who will carry out the program, in coordination with existing volunteer programs such as VISTA. →



from The Chronicle of Higher Education; "Colleges Ponder Clinton's Cuts"; Vol. XL, No. 25; pp. A26; February 23, 1994; by Scott Jaschik.

**T**O THE DISMAY of many on the nation's campuses, Bill Clinton has found some common ground with George Bush and Ronald Reagan.

Like his Republican predecessors, the President has proposed the elimination of 15 federal programs that assist colleges or students. The Clinton rhetoric is different—in many cases he praises the very programs he would end—but the effect would be the same.

That leaves academics who depend on the programs in a quandary. In some cases they are following the tactic they had used for the last 12 years: appealing to powerful friends in Congress.

#### A RANGE OF CATEGORIES

But others say that they may not wage all-out campaigns to save the programs. There just isn't enough money, they say.

The programs proposed for elimination fall into various categories. In several cases, the Administration says that specialized programs—to help students in Guam, for example—are not needed because generalized assistance can deal with the need.

In other cases, the Education Department says that it proposed programs for elimination because they have already met their goals.

The Administration says, for example, that states are sufficiently committed to providing student aid so there is no need to continue State Student Incentive Grants.

Likewise, the Administration says, many law schools now provide clinical training, so there is no need for the government to provide nearly \$15-million in grants. The same goes for the nearly \$14-million for cooperative education.

Some college officials aren't

buying those arguments. State officials, for example, promise to fight hard for their student-aid grants. But a number of cooperative-education leaders say they see some merit to what the Administration has said.

Jane L. Scarborough, vice-president for cooperative education at Northeastern University, said she was a big fan of the federal program. At present, she said, her institution has two grant applications pending. But she added that she was unsure about whether to protest the proposed cut. She noted that other Administration efforts—national service and job-training—relate to similar goals as cooperative education.

"We simply cannot be supportive of reducing the deficit, new initiatives, education reform, and say that nothing in the budget can change," she said.

Other educators, however, are far less amenable to the possible cuts. Duane E. Webster, executive director of the Association of Research Libraries, said his group would work to build support for a series of library programs that the President wants to eliminate. The

programs, he said, are vital to colleges.

Under the College Library Technology Program, for example, Wartburg College received \$50,000 last year to join an automated network connecting 400 libraries. Tougaloo College, meanwhile, received \$41,839 to make a computer archive of documents on the civil-rights movement in Mississippi.

Mr. Webster said: "We are disappointed that this Administration, after arguing so eloquently in a campaign for the information superhighway, is not prepared to sup-

port efforts to connect colleges to the superhighway."

He rejected the Education Department's argument that some programs must be cut if Pell Grants are to receive more money. "I'm dismayed that the Department of Education is creating this competition," he said.

#### THREAT TO MEDICAL SCHOOL

The academic institution most threatened by the Clinton budget is the Uniformed Services University of Health Sciences, the Pentagon's medical school. Students there receive a free education in return for seven years of military service. President Clinton has proposed eliminating the university and using scholarships to attract the doctors whom the military needs.

James A. Zimble, president of the university, said that approach would fail because it would not replicate the "unique curriculum" of his institution, which includes training on combat casualty care, tropical medicine, and medicine in extreme environments.

Administration officials are generally avoiding lengthy defenses of the individual program cuts that the President recommended. Instead, they point to the budget agreement passed by Congress last year and say that Congress would have to come up with other, more painful cuts if it rejected those proposed by Mr. Clinton.

Leon E. Panetta, director of the White House Office of Management and Budget, has predicted that most of the cuts will be accepted by Congress because "they don't really have anyplace else to go."

## CULTURAL EVENTS

### ARENA THEATRE SPRING SCHEDULE:

*The Odd Couple* (female version) by Neil Simon - April 7-9; 14-16

James Denton is the director for the production. Curtain times for all shows is 8:00 p.m. Please call the Lycoming College Box Office, 321-4048, for information and reservations.

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### 1994 ARENA SUMMER SEASON

Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

Performance dates are June 16-19, 23-26, 30, July 1& 2. Director will be James Denton with Gary Boerckel as music director. Admission is \$12. Curtain on weekdays is 8:00 PM and Sundays at 2:00 PM.

A children's theatre group, The Emerald City Players, is being introduced this summer by Jerry D. Allen. The first production will be **THE RELUCTANT DRAGON** by George C. Fosgate.

**THE RELUCTANT DRAGON** is a peaceful fellow who likes tea, poetry and an afternoon snooze. Mischievous children stir the villagers to call in the famous dragon slayer, St. George. A young lad befriends both of the adversaries and arranges a meeting between them. The comic battle that ensues provides an entertaining climax and, of course, a happy ending.

Additional funding for **THE RELUCTANT DRAGON** is being provided by a grant from the Pa. Council on the Arts, The Williamsport-Lycoming Council Arts Council and the Williamsport Recreation Commission. Performance dates are Saturdays, June 18, 25, July 2, 16, and 23 at 10:00 a.m. Admission is \$3.

**NOISES OFF** is a side splitting English farce by Michael Frayn. The show opens on a troubled dress rehearsal of a domestic drama. In Acts II and III the same scene is repeated as we witness the hilarious deterioration of both the production and the relationships of the characters during an extended tour. Voices are raised while trousers fall, and one will never again contemplate a plate of sardines with a straight face. A show you will not want to miss.

Dr. Robert F. Falk will direct this show. Performance dates are July 14-17; 21-24. Curtain times are the same as the musical. Admission is \$10.

For further information or reservations, please contact the Box Office, 4048.

+ \* + \* + \* + \* + \* + \*

**ART GALLERY SHOW** - April 8-May 8. Lycoming College Art Gallery - Senior Art Show. Senior Art Majors: Morgan Styer, Stephen Lynch, Stephen DePalantino, Robert Shoemaker, Jennifer Prough, Jason E. Holmes, and Michael Bell. Opening reception Friday, April 8 at 4:30-6:00 p.m. Free and open to the public.

+ \* + \* + \* + \* + \* + \*

## THEATRE ANNOUNCEMENT

The Arena Theatre is announcing auditions for the 1994 Arena Summer Theatre Season as follows:

SATURDAY, APRIL 9 AT 10:00 AM

**THE RELUCTANT DRAGON**, a delightful children's theatre fantasy, by George C. Fosgate. There are roles for 2 boys, 1 girl (ages 8-12) and for 6 men, 4 women (ages 16-19) and 1 dragon. Director is Jerry D. Allen.

Rehearsals will begin May 9. Performance dates are Saturdays only, June 18, 25; July 2, 16, 23 at 10:00 a.m. Auditions will be held in Arena Theatre.

MONDAY AND TUESDAY, APRIL 10 & 11 AT 7:00 PM

**SHE LOVES ME** is a light, romantic musical by Masteroff, Bock and Harnick. Director is James Denton with Gary Boerckel as music director. There are roles for 10 men and 6 women. Principal male roles are for 1 tenor, 4 baritones, 1 high baritone, and low tenor. Principal female roles are for 1 soprano and 1 mezzo soprano. Please bring your own music, pianist will be provided. Auditions will be in the Arena Theatre.

Rehearsals for **SHE LOVES ME** will begin May 2. Performance dates are June 16-19; 23-26; 30, July 1 & 2 at 8 p.m. on weekdays and at 2 p.m. on Sundays.

**NOISES OFF** is a hilarious British farce by Michael Frayn. Director is Robert F. Falk. There are roles for 5 men and 4 women, ages 25 and older. Auditions for this show will be in the Theatre Green Room.

Rehearsals for **NOISES OFF** will begin May 31. Performance dates are July 14-17; 21-24.

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00 a.m. to 3:00 p.m. Monday thru Friday.*

## SPORTS AT LYCOMING

### APRIL

Sat., 16

|              |          |              |             |           |
|--------------|----------|--------------|-------------|-----------|
| Men's Tennis | Wilkes   | Home         |             | 1:00 p.m. |
|              | Softball | King's       | Away Double | 2:30 p.m. |
| Tues., 19    | Softball | King's       | Away-Double | 2:30 p.m. |
| Thurs., 14   | Softball | Misericordia | Away-Double | 3:00 p.m. |

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The **FACULTY EXCHANGE CENTER**, established in 1973, is committed to the concept of faculty exchange whereby faculty members accept temporary assignment to a host institution while remaining on the payroll of the home institution. The Center makes it possible for interested professors to exchange positions with colleagues in their field from colleges both on this continent and overseas where the language of instruction is English. The FEC serves as a clearinghouse, and early each Fall and Spring publishes a teaching-exchange directory containing the names of member instructors as well as their respective institutions, rank, and fields of specialization. The directory also notes the regions where the faculty members prefer to teach and travel, and if they are willing to exchange their houses.

Early in September and March every registrant receives a copy of the roster of the discipline where his/her name is included. For the current roster of their discipline registrants consult the current directories. Members match themselves with one or more colleagues and initiate correspondence to work out the details of exchange. When these arrangements have been completed, the concerned parties then turn to their respective chairpersons and deans to work out an agreement leading to an exchange. For faculty who find their discipline inadequately represented we recommend that they consult the directory of FEC Institutional Members, and contact colleagues or chairpersons at these institutions and suggest an exchange.

In order to make comfortable housing available at no cost during summers, holidays, and sabbatical leaves, the Center prepares a house-exchange directory, also printed and distributed in early Fall and Spring. The house-exchange directory is also made available to administrators interested in study and travel but not in teaching.

For college-teaching exchanges, complete Form I on the reverse side; if interested in house exchange, fill out Form II. Mail form(s) to the Faculty Exchange Center at address on the reverse side of this page.

For Discipline and Area(s) of specialization noted on Form I, give your major field (e.g. History, Physics... ) and then list not more than three areas of interest within your discipline. (e.g. for Economics: Econometrics, Labor, Banking.) Faculty members not in the field of foreign languages and literatures, choose countries where the language of instruction in your discipline is English.

For Geographical Preferences list no more than three priorities in descending order for locations you are willing to consider for exchange. Example: Maine, New England States, Scotland. It is advisable to write "Open" if you have no strong preference.

Deadlines for Spring and Fall registration are February 28 and July 31 respectively. The sooner you register the more time we have to help.

Interested faculty may consult the current FEC directories at

*Rob Breckinridge's office D-324*

TO: General Faculty

FROM: Rob Breckinridge

Subject: Faculty Exchange Opportunities

Faculty exchange opportunities are now available through our membership in the Faculty Exchange Center. Read carefully the reverse side for details on the Center, its purpose, registration procedure and datelines. Return the completed form(s) to: Faculty Exchange Center, 952 Virginia Avenue, Lancaster, PA 17603. *Note that no payment of fees is required.*

FORM I INSTITUTIONAL MEMBERSHIP

Please type or print: TEACHING EXCHANGE REGISTRATION

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Employing Institution and Address \_\_\_\_\_

Home Address \_\_\_\_\_ Zip \_\_\_\_\_

(Rank or Title) \_\_\_\_\_ TELEPHONE # ( ) \_\_\_\_\_ - \_\_\_\_\_

(Discipline and Area(s) of Specialization) \_\_\_\_\_

Geographical Preference(s) (Outside US: where language of instruction is English) \_\_\_\_\_

I will exchange my house Yes \_\_\_\_\_ No \_\_\_\_\_

I hereby certify that the data supplied above is accurate. Mail form to FEC, 952 Virginia Avenue, Lancaster, PA 17603 (U.S.A.)

(Signature) \_\_\_\_\_ Date \_\_\_\_\_

THE REGISTRATION FORM MAY BE PHOTOCOPIED

(The Directory information is used only by members)

FORM II INSTITUTIONAL MEMBERSHIP

Please types or print: HOUSE EXCHANGE REGISTRATION

Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_

Home Address \_\_\_\_\_ (Zip) \_\_\_\_\_

Address of the house to be exchanged if different from above: \_\_\_\_\_

Description of house to be exchanged (25 words maximum) \_\_\_\_\_

\_\_\_\_\_ Telephone # ( ) \_\_\_\_\_ - \_\_\_\_\_

Geographical Preferences (Not Limited to English-speaking Countries): \_\_\_\_\_

I hereby certify that all data supplied above is accurate. Mail form to FEC, 952 Virginia Avenue, Lancaster, PA 17603 (U.S.A.)

(Signature) \_\_\_\_\_ Date \_\_\_\_\_

THE REGISTRATION FORM MAY BE PHOTOCOPIED

(The House Exchange Program directory information is used only by members)





# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 22, 1994 - VOL. XXXIV, No. 38

CALENDAR OF EVENTS -- APRIL 23-29, 1994

APR 22 1994



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Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

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## SATURDAY, APRIL 23, 1994

8:00 p.m. Silver Screen Movie *Animal House* - Fine Arts Lecture Hall (see page 12) -

## SUNDAY, APRIL 24, 1994

4:00 p.m. Ecumenical Devotional Service - Clarke Chapel

6:30 p.m. Roman Catholic Mass - St. John Neumann Chapel

8:00 p.m. Silver Screen Movie *Animal House* - Fine Arts Lecture Hall (see page 12)

## MONDAY, APRIL 25, 1994

Final exams begin

7:30 p.m. Fiction Reading - Fine Arts Lecture Hall (See page 12)

## TUESDAY, APRIL 26, 1994

## WEDNESDAY, APRIL 27, 1994

## THURSDAY, APRIL 28, 1994

## FRIDAY, APRIL 29, 1994

5:00 p.m. Semester ends

9:00 p.m. Residence Halls close

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## MEMORANDUM

TO: FACULTY AND STAFF  
FROM: JAMES E. DOUTHAT  
DATE: APRIL 19, 1994  
RE: BACCALAUREATE AND COMMENCEMENT RESPONSIBILITIES

Please be reminded that any person who is required to march in Baccalaureate and Commencement who is unable to attend either or both ceremonies must submit a request, in writing, to me prior to the ceremony in order to obtain an excused absence.

## LIBRARY SCHEDULE FOR FINAL EXAMS

|                   |                  |
|-------------------|------------------|
| Friday, Apr. 15   | 8:00am - 9:00pm  |
| Saturday, Apr. 16 | 10:00am - 9:00pm |
| Sunday, Apr. 17   | 1:00pm - 1:00am  |

|                                           |                  |
|-------------------------------------------|------------------|
| Monday, Apr. 18 thru<br>Thursday, Apr. 21 | 8:00am - 12:00pm |
| Friday, Apr. 22                           | 8:00am - 9:00pm  |
| Saturday, Apr. 23                         | 10:00am - 9:00pm |
| Sunday, Apr. 24                           | 1:00am - 1:00am  |

|                                           |                 |
|-------------------------------------------|-----------------|
| Monday, Apr. 25 thru<br>Thursday, Apr. 28 | 8:00am - 1:00am |
| Friday, Apr. 29                           | 8:00am - 4:30pm |
| Saturday, Apr. 30                         | Closed          |
| Sunday, May 1                             | Closed          |

|                                     |                                                          |
|-------------------------------------|----------------------------------------------------------|
| Monday, May 2 thru<br>Friday, May 6 | 8:00am to 4:30pm (Lycoming Faculty, Staff, and Students) |
|-------------------------------------|----------------------------------------------------------|

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## SPECIAL FACULTY MEETING

May 2, 1994  
Science G 09

**The meeting will begin at 4:30 p.m.**

**The primary issue is the Curriculum Proposal, a few minor matters will be dispensed with quickly.**

### Agenda

Opening Prayer

Approval of Minutes of Meeting of April 4

Secretary's Report

Old Business

New Business

GCAA

Report regarding reducing the drop add period. (AB 4/22/94)

Proposal on Practica (AB 4/22/94)

Curriculum Proposal from the Curriculum Task Force, to be distributed by special mailing.

Reports

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## MINUTES OF THE APRIL 11, 1994 GCAA MEETING

Present: Larson [Chair], Piper, Wagner, Falk, Fisher, Nason, Breckinridge, Bogle, Zaccaria, Wilk, Herring, Parrish, Wienecke, Madresehee, MacKenzie, B. Hurlbert, DeSilva, Berthold, Franz, E. Henninger

Meeting was called to order at 4:32 PM

Business:

The only item on the agenda was a three-part proposal from the Academic Standards Committee [dated March 8, 1994]. For the purposes of productive action, each proposal was discussed separately.

### Outcomes:

Proposal I - "to change the period for withdrawal from the end of the 12th week of the semester to the end of the 8th week of the semester for full-semester courses" - passed with only one dissenting vote.

Proposal II - "off-campus study will be permissible only for students in good academic standing. Students on probation, except in extenuating circumstances, who wish to attend Special Sessions would have to do so at Lycoming College" - this one engendered a good deal of discussion. Issues raised included fairness, comparison of the quality of courses at a community college vs. a 4-year institution, credit transfer credit policies, and whether or not Special Sessions could provide all the courses needed by those on probation. As a result of these concerns, the committee voted, with one dissention, to send the proposal back to the Academic Standards Committee for further consideration.

Proposal III - "Replace the current practice of transferring credits and grades for courses taken as part of study abroad programs with a policy of transferring only credits. In order for credits to be transferred, the grade in the course must be a "C" or higher." - the committee quickly moved to table the proposal as there was no proposed copy to put in the Catalog. Further it was suggested that this could complicate exchange arrangements currently being negotiated with Westminster College.

Meeting Adjourned at 5:36 PM.

And there was much rejoicing!

Respectfully submitted,

David G. Fisher  
GCAA Secretary



TO: All Faculty  
FROM: G.C.A.A.

G.C.A.A. recommends the following proposal to the Faculty for approval:

Change the period for withdrawal from the end of the 12th week of the semester to the end of the 8th week of the semester for full-semester courses.

Current Catalog Copy - Page 28:

During the first five days of classes, students may drop any course without any record of such enrollment appearing on their permanent records, and they may add any course that is not closed. The permanent record will reflect the student's registration as of the conclusion of the drop/add period. Students wishing to withdraw from a course between the fifth day and the 12th week of classes must secure a withdrawal form from the Office of the Registrar. Withdrawal grades are not computed in the grade point average. Students may not withdraw from courses after the 12th week of a semester and the comparable period during the May and summer terms.

In two-credit (1/2 unit) courses meeting only during the last half of any semester, students may drop/add for a period of five days, effective with the mid-term date shown on the academic calendar. Withdrawal from half-semester courses with a withdrawal grade may occur within six weeks of the beginning of a course. It is understood that the period of time at the beginning of the semester will be identical, for example, a period of five days as indicated above.

Proposed Copy:

During the first five days of classes, students may drop any course without any records of such enrollment appearing on their permanent records, and they may add any course that is not closed. The permanent record will reflect the student's registration as of the conclusion of the drop/add period. Students wishing to withdraw from a course between the fifth day and the 8th week of classes must secure a withdrawal form from the Office of the Registrar. Withdrawal grades are not computed in the grade point average. Students may not withdraw from courses after the 8th week of a semester and the comparable period during the May and summer terms.

In (deletion) courses meeting only during the last half of any semester, students may drop/add for a period of five days, effective with the mid-term date shown on the academic calendar. Withdrawal from half-semester courses with a withdrawal grade may occur within four weeks of the beginning of the course. It is understood that the period of time at the beginning of the semester will be identical, for example, a period of five days as indicated above.

Rationale:

The change encourages students to make a greater commitment to their courses at an earlier stage. This proposal also makes it possible for students withdrawal after the mid-semester point when evaluations, examinations and other data can indicate their progress and potential for satisfactory completion of the course.

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To: The Faculty  
From: John F. Piper, Jr., Dean of the College  
Re: Proposal on Practica for Special Faculty Meeting

I have received the Report of the Ad Hoc Committee on Practica and wish to present it to the faculty at the May meeting for action.

The Committee recommends adding the following line to section 5.1 of the Faculty Handbook. It would be inserted after C.

D. Supervision and instruction of one practicum throughout an entire semester = 4 load hours.

The Committee offered the following interpretations.

|     |                                                                |            |
|-----|----------------------------------------------------------------|------------|
| 434 | Mathematics 130 and a grade of C or better in Mathematics 234. | See above. |
|-----|----------------------------------------------------------------|------------|

Computer Science

|     |                                                 |                                 |
|-----|-------------------------------------------------|---------------------------------|
| 246 | A grade of C or better in Computer Science 125. | No routine exemptions foreseen. |
|-----|-------------------------------------------------|---------------------------------|

|     |                                                                                            |                                                                                                                                                  |
|-----|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 344 | A grade of C or better in Computer Science 246; Computer Science 247 strongly recommended. | The background from 247: Data Structures is seen to be important in 344. Exemptions to 246: Advanced Programming are not expected to be routine. |
|-----|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|

**The proposal passed.**

Dr. Morris presented to the faculty the Class of 1994 (A.B. March 18, 1994) to approve for graduation.

**The proposal passed.**

Michelle Briggs instructed the faculty on voting for the two honorary degrees to be awarded at Commencement (Dr. Kenneth Wilson, Principal of Westminster College, Oxford, United Kingdom, and Dr. G. Douglass Lewis, President of the Wesley Theological Seminary were presented as candidates).

**Reports:**

Robert Mothersbaugh, Director of Development, introduced himself and discussed the new campaign. He stressed that faculty support is very important to increase alumni participation and requested faculty help in identifying potential alumni donors. He said that endowment will be an important part of the new campaign as financial aid for students is decreased by the government.

President Douthat discussed the new campaign projects.

1. The Market Street-Mulberry Project is proceeding rapidly. The Trustee Committee will meet this week and go to the City Planning Commission next week.
2. Renovation of the stadium project looks like it is within our budget and can be done.
3. Scholarship and professorship will be a large part of the campaign. Tuition increase letters will go to the faculty next week. Financial aid needs are going up 11%. He said 70-80-90% of the next campaign will be for endowment.

Mary Wolf reported on the 1994 Freshman Orientation scheduled for: Saturday-Sunday, June 18-19, Saturday-Sunday, June 25-26, and Friday-Saturday, July 8-9. Transfer orientation is scheduled for Friday, July 15. Anyone who would be willing to be an advisor should call her office. She also asked for faculty interested in having involvement in the Freshman Seminar. The theme this year will be environment as it relates to the different academic departments. Letters will be going out this week.

Dean Piper reported on several issues:

1. He introduced the Director of Academic Affairs of Westminster College Dr. Harry Fearon and his wife who are visiting this week.

2. He discussed the ballot for the Honorary Degree for G. Douglass Lewis, President of Wesley Theological Seminary.
3. He announced that Shannon Keane, our Phi Kappa Phi Scholarship nominee, received a Phi Kappa Phi Scholarship.
4. He reported that we have received signed contracts for four faculty for next year: Business, Education, Foreign Languages, and History. Two searches in one department are still to be completed.
5. He also reported that we are in the final stages of the Curriculum Study.

Dean Falk reported on his proactive intervention of the upperclass students with mid-term deficiencies to help them find tutoring and assistance and his work with sophomore and junior students in the top g.p.a. levels to provide them with scholarship information and encourage them to apply early for scholarships and grants for graduate school.

Announcements were made by various faculty.

Meeting adjourned at 5:33 p.m.

Respectfully submitted,

/signed/

Peg Gray-Vickrey, Secretary

PGV/djh

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#### **CURRICULUM STUDY CALENDAR**

Draft of curriculum proposal that the faculty will be voting on at 4:30pm, Monday, May 2, will be in April 29th's issue of the Academic Bulletin. Copies of this draft will be mailed to all curriculum participants by Wednesday, April 27.

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#### **1993 & 1994 ARROW YEARBOOKS AVAILABLE**

Would you like to purchase a '93 or '94 Arrow Yearbook for your personal library or for your department?

There are a limited number of 1993 and 1994 Arrow Yearbooks available for purchase through the Office of Student Programs. The cost is \$38.00 each and you can pay by cash, check, or journal entry. Please send your cash or check to the Office of Student Programs, Wertz Student Center or contact Donna Weaver at Ext. 4118 for information necessary for a journal entry.

In year's past, Emily Biichle coordinated the departmental purchases of yearbooks. In 1993, with Emily's retirement, this did not occur and as a result several departments did not get their yearbook. Was your department one of them? Call the Office of Student Programs and we can help you.



Practica would be listed on departmental schedules submitted to the office of the registrar, either as part of someone's regular teaching load or as an overload, and would be subject to the same college policies as any other course concerning minimum enrollments and faculty compensation (in the case of an overload).

It should be noted that faculty who teach a practicum as part of their regular teaching load would need to teach an additional 8 load-hours to achieve the standard 12 load-hours. Science faculty, for example, would need to teach a combination of lecture, recitation, and lab over and above the practicum that would total 8 load-hours, which means that they would probably be teaching a practicum, a regular course (with lab and/or recitation), and an additional lab in order to achieve 12 load-hours.

The Committee also recommends printing the statement of principles it produced as part of the Handbook Appendix. It was distributed to the faculty earlier in the year.

I wish to thank and dismiss this Committee, and acknowledge their work. Those who have prepared this report are Steve Griffith, Chair, and John Hancock, Chris MacGill, Mehrdad Madresehee, Roger Opdahl, Richard Weida, Richard Wienecke, and Mel Zimmerman.

\*\*\*\*\*

To: all Faculty and Staff  
Subject: Selection of two "Campus wide" software packages

The Software Subcommittee of the Faculty Committee on Academic Computing is, in the near future, going to make a recommendation on two "Campus wide" software packages. The first decision the Committee must make involves selecting a statistical software package that would be the standard on campus. Currently the two major statistical programs used on campus are **BMDP** and **SPSS for Windows**.

The second issue involves selecting a spreadsheet software package that would be the standard on campus. Currently Lotus 123 for DOS is the major spreadsheet program used on campus, but with new Windows based spreadsheets on the market, the Committee is considering upgrading the spreadsheet standard on campus. There are three Windows based spreadsheet programs to select from: **Lotus 123**, **Microsoft Excel**, and **Borland Quattro Pro**.

If you have an interest, in any way, with the preceding decisions please call Jason Miller at x4153. If you let Jason know, he will see that you are involved in the decision making processes about these issues.

\*\*\*\*\*

To the faculty and administration of Lycoming College,

The Senior Class Officers would like to extend an invitation to a "Last Hooray" Senior Party of Graduation weekend. The party is a last chance for seniors and parents to spend time together while we are still Lycoming students.

The party is the Saturday of graduation weekend, May 7 and will take place at the Quality Inn beginning at 9:00 p.m. A bus will be running at regular intervals from the College for safety and convenience.

Hope to see you there!

Sincerely,  
The Senior Class Officers  
Kim Dulabohn  
Sandi Groman  
Dani Kegelman

\*\*\*\*\*

**MINUTES OF THE FACULTY MEETING  
LYCOMING COLLEGE**

April 4, 1994

The meeting was called to order at 4:35 p.m. by Dick Morris, Chair.

John Ludway offered a prayer.

Kristie Yeager, president of the PanHellenic Council, reported to the Faculty about their new Fraternities and Scholarship program at Lycoming emphasizing academics. Discussion followed.

**Secretary's Report:**

Peg Gray-Vickrey, Secretary, announced that G. W. Hawkes has been elected to the Budgets, Salaries, & Benefits Committee. The last ballots will be in the faculty mailboxes this week.

Minutes of the faculty meeting of March 7, 1994 (*Academic Bulletin* of March 19, 1994) were approved.

**Old Business:** None

**New Business:**

Robert Larson, chair of the General Committee on Academic Affairs, had one item for faculty consideration:

He presented the Mathematics proposal to the faculty for their approval. (This proposal [*Academic Bulletin* of March 25, 1994] had passed G.C.A.A. on March 26, 1994.)

| <u>Course</u>      | <u>Prerequisite</u>                                                                                                                                       | <u>Justification</u>                                                                                                                                                 |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mathematics<br>129 | Exemption from or a grade<br>C or better in Mathematics 128                                                                                               | Doubtful cases are dealt with<br>departmentally.                                                                                                                     |
| 234                | A grade of C or better in either<br>Mathematics 129 or 130; both<br>courses recommended.                                                                  | This is an attempt to both increase<br>flexibility and encourage better<br>preparation.                                                                              |
| 238                | A grade of C or better in<br>Mathematics 129, and either<br>Mathematics 130 or 231.                                                                       | Either 130: Matrix Algebra or 231:<br>Differential Equations will ensure that the<br>student has a basic knowledge of matrix<br>theory.                              |
| 336                | A grade of C or better in Mathematics<br>129; student must be a junior or<br>senior mathematics major enrolled<br>in the secondary certification program. | Would-be teachers are learning how to<br>teach, among other things, the Calculus.<br>Should have at least 2 semesters of calculus<br>behind them.                    |
| 432                | Mathematics 238 and a grade of C or<br>better in Mathematics 234.                                                                                         | 234: Foundations, a W-course, is<br>frequently taken by non-majors; as such, it<br>is difficult to ensure sufficient preparation<br>for 432 with just a pass in 234. |

## COMMITTEE ON ACADEMIC COMPUTING

### *Minutes for meeting of March 18, 1994*

Present: R. Angstadt, S. Beidler, S. deSilva, T. Henninger, O. Herring, J. Piper

Henninger reported on progress on the pilot project which will add student rooms in Williams-south to LycoNet.

The committee approved Henninger's proposal to spend \$6000 for test equipment and training which would allow our personnel to evaluate existing wiring for LycoNet use and which would also be useful for trouble-shooting, etc.

The committee approved Henninger's proposal to sell at fair-market value surplus elderly low-end dot-matrix printers to Lycoming personnel for personal use, subject to various details to be worked out by Piper.

Herring distributed and received suggestions on a draft statement, for use by the Dean and others, summarizing recent, current, and pending computer projects.

The subcommittee on personnel's draft mission statement for communication technology was distributed with a request for comments to be directed to subcommittee chair Piper.

### *Minutes for meeting of April 8, 1994*

Present: R. Angstadt, S. Beidler, S. deSilva, P. Dill, T. Henninger, O. Herring, B. Hurlbert, J. Miller, B. Nason, J. Piper.

Henninger distributed the report of Michael Martys, a computer technician from Gettysburg College, who had assisted in investigating the feasibility of using existing dorm wiring for LycoNet expansion. Bottom line: though not up to ideal standards, it's well worth trying in our pilot project in Williams Hall. Discussion of various network expansion technical matters were also discussed.

The committee discussed in some detail two drafts developed by the subcommittee on personnel: (1) a mission statement for the Office of Communications Technology, and (2) a job description for the Director of Communications Technology, a proposed new position.

### *Minutes for meeting of April 15, 1994*

Present S. Beidler, P. Dill, O. Herring, B. Hurlbert, J. Miller, J. Piper

Miller reported on the completion of the sale of excess printers and on the preliminary estimate for wiring in Heim.

Plans for the visit of our consultant Dennis Aebersold, on April 18 were reviewed.

The committee discussed at some length the software subcommittee's draft for handling software purchase decisions. Suggestions were made for the subcommittee's further consideration.

The committee decided that it would now suspend weekly meetings, in favor of special meetings as the need arises.



## COMMENCEMENT PROGRAM

**SATURDAY, MAY 7, 1994**

2:00 p.m. 9th Annual Nursing Pinning Ceremony -D-001, Academic Center  
4:00 p.m. Baccalaureate Service - Lamade Gymnasium  
6:00 p.m. Senior Dinner - D. Frederick Wertz Center  
8:30 p.m. The Lycoming College Choir Concert - Clarke Chapel

**SUNDAY, MAY 8, 1994**

9:00 a.m. R.O.T.C. Commissioning - McKenney Board Room  
10:00 a.m. Brunch • D. Frederick Wertz Center  
12:00 p.m. Carillon Concert • Flag Court  
12 30 p.m. Lycoming College Band Concert - Flag Court  
1:00 p.m. Commencement - Flag Court  
(rain location: Lamade Gymnasium)  
3:00 p.m. Reception - Quadrangle  
(rain location: Pennington Lounge)

\*\*\*\*\*

To: The Faculty:  
From: John F. Piper, Jr., Dean of the College  
Re: Mentoring Program

I wish to thank Ed Henninger, on behalf of myself and those involved in the Mentoring Program, for his work with that Program this past year. Ed has worked very hard to create a positive experience for our new faculty and those who have worked with them. I also wish to thank him for his cooperative work with the Committee on the Improvement of Instruction. He and that Committee have combined their efforts to help us focus our attention on teaching methods.

\*\*\*\*\*

To: The Faculty:  
From: John F. Piper, Jr., Dean of the College  
Re: Environmental Forum

I attended all three of the sessions of the Environmental Forum. I found them quite impressive and wish to thank Professor John Ferris, our Fulbright Exchange Professor for his leadership of this, as well as those who served on his Committee.

\*\*\*\*\*

## HIGH SCHOOL PHYSICS DAY

On March 26, the Lycoming College chapter of the National Society of Physics Students [SPS] hosted High School Physics Day as part of the department's observance of Physics Awareness Week. The following senior, junior, and sophomore students participated in this event: Travis Stagg (SPS president), Travis Shrey, Larry DiPiano, Quay Schappell, Dan Brewer, Taimur Mirza, Steve Hess, Brigid Duffy, and Cathy Woodward.

About 25 students, teachers, and guests from Williamsport, Jersey Shore, and South Williamsport high schools competed in a bridge construction contest, observed Lycoming College SPS members demonstrating physical principles in a "Physics Is Fun" program, were given a planetarium show by Dr. Erickson, and tour of campus and departmental facilities.

Six groups competed in the bridge building competition. Each bridge weighed less than 100-grams and spanned at least 45 cm. A 971-gram bucket was attached to the top of each bridge and additional weights placed in the bucket. The bridges were tested to destruction. Here's the results:

Group #1: [Jersey Shore] - 3221 grams

Group #2: [Williamsport] - 15,792 grams - **2nd place**

Group #3: [Jersey Shore] - 971 grams - they said they'd be back!

Group #4: [South Williamsport] - 12,471 grams - **3rd place**

Group #5: [South Williamsport] - 19,331 grams - **1st place**

Group #9 (their choice of number) - [Williamsport] - 4878 grams

The winning team, Group 5, consisted of Keith Jenkins, Brett Zalonis, and Todd Engel. First, second, and third place teams were presented with certificates suitable for framing and the winning high school was presented with a plaque.

Thanks go out to Travis Stagg for coming up with the Bridge Construction Contest and doing a lot of the organizational work behind the event.

\*\*\*\*\*

## PRIMARY CARE SCHOLARS PROGRAM AVAILABLE FOR PRE-MEDICAL STUDENTS

Lycoming college has been invited to participate in the Primary Care Pre-Admissions Program (PPP) with the Pennsylvania State University College of Medicine. The goals of this program include educating students about the role of the primary care physician, developing stronger ties with under graduate pre-medical programs, and encouraging more students to consider primary care in their medical training.

The first phase of this program will be held this summer with a Primary Care Scholars Program. This one week program This one week program will be held during the week of July 11-15 at the Hershey Medical Center for students who are interested in primary care and who have completed their sophomore or junior year of college. If you know of students who might be interested in this program, please have them contact Dr. Gabriel (Heim 114, Ext. 4191) to obtain more information and the application.

\*\*\*\*\*

# WOMEN OF LYCOMING

## SPRING BRUNCH--

Saturday, April 30, 1994 at 9:30 a.m. Williamsport Area Country Club

Nonalcoholic Pina Colada

Fruit Cup

Mini Muffins

Chicken ala King

Coffee/Tea

Please send checks to Mary Van Voorst, 2371 Hillside Avenue Williamsport, PA 17701, or R.S.V.P. by Wednesday, April 27 (321-4349) and pay at door.

\*\*\*\*\*

Come  
to a  
FICTION READING  
presented by  
FICTION WORKSHOP  
STUDENTS

Monday, April 25, 1994  
7:30 pm  
Fine Arts Lecture Hall

REFRESHMENTS  
WILL BE SERVED?

\*\*\*\*\*

**SILVER SCREEN MOVIE** - April 22, 23, & 24 at 8 p.m. in Fine Arts Lecture Hall - Animal House - rated R. A hilarious satire on frat life in the early 60s, starring John Belushi and Tim Matheson. Sponsored by Campus Activities Board.

\*\*\*\*\*



## **OUR FACULTY AND ADMINISTRATION**

Susan K. Beidler, Associate Professor, Library and Collection Management Services Librarian, recently served as a member of the LSCA (Library Services and Construction Act) Title III grants review committee for the Commonwealth Libraries, formerly the State Library of Pennsylvania.

Carole Moses has just returned from the Northeast Modern Language Association, where she gave a paper entitled "Mr. Penrose: The First American Novel?" She also served as secretary to the session on Jungian criticism and will be chair of that session next year.

The Snowden Library has been notified by Eastern Michigan University that instructional material "Responding to the Health Care Crisis: A Dialogue With Information" has been selected as the national winner in a competition sponsored by LOEX (Library Orientation - Instruction Exchange). LOEX, the national clearinghouse for library instruction, provides professional news and communications in library instruction to academic libraries. Barbara J. Riegel, Assistant Instruction Services Librarian, developed the material and Murray Hanford, Publications Manager, designed the layout. The material was judged best on the basis of three elements: 1) design and attractiveness, 2) innovation, and 3) substance and content.

Arthur Sterngold and Ruth Voris (a senior history major) will present their paper, "Who Answers Open-Ended Questions in Mail Surveys?" this May at the annual meeting of the American Association for Public Opinion. AAPOR is the leading association of researchers and professionals who study methodological problems with surveys and polls.

Arthur Sterngold will present a workshop on the design, implementation and interpretation of community surveys at the Pennsylvania Planning Association's 1994 Annual Conference next fall in State College.

Arthur Sterngold's paper, "Educating Students to Become Reflective Practitioners" was presented at the 1994 Annual Meeting of the Association of Marketing Theory and Practice, and was published in the conference proceedings.

\*\*\*\*\*

### **STUDENTS ELECTED TO SIGMA TAU DELTA**

The English Department is pleased to announce that the following students have been elected to Sigma Tau Delta, the national English honor society: Nevin-Berger Stone, Stacey Berkowitz, Richard Bobrowski, Kimberly Creveling, Suzi Deininger, Brand Eaton, Christopher Farrell, Jane Patterson, Joan Pulsifer, Jennifer Schwab, and Heidi Steese. Current Lycoming members include Elizabeth Clark, Melanie Harris, Kirsten Rambo, and Elizabeth Sahn-Kelly. The English Department congratulates these students on their accomplishments!

\*\*\*\*\*

### **ECONOMICS MAJORS RECOGNIZED**

At a recent dinner meeting of economics majors, Dean John Piper presented the 1994 Economics Excellence Awards to Sophomores Frederick Brass and Richard Zimmerman, and to Juniors Patrick Doody, Kelly Haverstick, Debra Nunn and Donald Sherman.

The speaker was Mr. J. Scott Reed, class of '86, who is the owner of Computer Science Resources. The title of Mr. Reed's discussion was: "Overcoming Obstacles on the Way to Establishing a Small Business."

from Academic Leader; "Press Sees Internet Lights and Shadows"; Vol. 10, No. 3; pp. 5; March 1994.

**"I**nternet is radically changing academic life — for better or worse," read a headline in *The Washington Post National Weekly Edition*, Jan. 17-23.

Reporter Brooke A. Masters listed a number of Internet's better aspects:

- By making all kinds of information available to anyone with an Internet account, the network has begun to blur the differences between big universities — with their big computers and big libraries — and smaller schools.
- The computer links encourage long-distance collaboration, allowing isolated scholars and academic newcomers to tap into the collective wisdom in their fields.
- Internet is a great leveler. Titles, gender, race, and other distinctions fade because on the Internet everyone is just an address. Anyone can ask anything, and anyone can respond.
- Many campuses offer courses to long-distance learners on Internet.
- A special Internet file can help job-hunting graduate students.
- Internet e-mail offers frequent, inexpensive communication with family, friends, and colleagues.

Still, Masters found in the course of his interviewing that Internet has its worse side, too.

- Highly addictive, Internet encourages users to spend hours communicating via computer with distant correspondents rather than with the colleague down the hall.
- Many users spend hours reading and responding to obvious, repetitive inquiries.
- The Internet encourages scholars to ask for help rather than carry out their own research, devaluing individual accomplishment in favor of intellectual laziness.
- Graduate students get the idea they can ask network people to do bibliographic research for them.
- Internet's capacity for transferring large files at no cost encourages the proliferation of low-quality electronic journals that publish papers rejected by more established publications.

- Plagiarism is as simple as downloading someone's posting and inserting it in one's own work.
- Committee meetings via Internet are much less effective than face-to-face discourse in which one can see how another is reacting.

Whether it will be lights or shadows that predominate as Internet matures, Masters wasn't sure. He did find a consensus among his interviewees that, whatever Internet is today, it's a crude forerunner of what Internet will become tomorrow.

As one University of Wisconsin-Madison computer scientist put it: "We're still in the Jurassic stage, the climbing-out-of-the-slime stage." ♦

## CULTURAL EVENTS

**ART GALLERY SHOW** - April 8-May 8. Lycoming College Art Gallery - Senior Art Show. Senior Art Majors: Morgan Styer, Stephen Lynch, Stephen DePalantino, Robert Shoemaker, Jennifer Prough, Jason E. Holmes, and Michael Bell. Free and open to the public.

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### 1994 ARENA SUMMER SEASON

Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

Performance dates are June 16-19, 23-26, 30, July 1& 2. Director will be James Denton with Gary Boerckel as music director. Admission is \$12. Curtain on weekdays is 8:00 PM and Sundays at 2:00 PM.

A children's theatre group, The Emerald City Players, is being introduced this summer by Jerry D. Allen. The first production will be **THE RELUCTANT DRAGON** by George C. Fosgate.

**THE RELUCTANT DRAGON** is a peaceful fellow who likes tea, poetry and an afternoon snooze. Mischievous children stir the villagers to call in the famous dragon slayer, St. George. A young lad befriends both of the adversaries and arranges a meeting between them. The comic battle that ensues provides an entertaining climax and, of course, a happy ending.

Additional funding for **THE RELUCTANT DRAGON** is being provided by a grant from the Pa. Council on the Arts, The Williamsport-Lycoming Council Arts Council and the Williamsport Recreation Commission.

Performance dates are Saturdays, June 18, 25, July 2, 16, and 23 at 10:00 a.m. Admission is \$3.

**NOISES OFF** is a side splitting English farce by Michael Frayn. The show opens on a troubled dress rehearsal of a domestic drama. In Acts II and III the same scene is repeated as we witness the hilarious deterioration of both the production and the relationships of the characters during an extended tour. Voices are raised while trousers fall, and one will never again contemplate a plate of sardines with a straight face. A show you will not want to miss.

Dr. Robert F. Falk will direct this show. Performance dates are July 14-17; 21-24. Curtain times are the same as the musical. Admission is \$10.

For further information or reservations, please contact the Box Office, 4048.

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*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00a.m. to 3:00 p.m. Monday thru Friday.*



## THEATRE ANNOUNCEMENT

The Arena Theatre is announcing auditions for the 1994 Arena Summer Theatre Season as follows:

SATURDAY, APRIL 9 AT 10:00 AM

**THE RELUCTANT DRAGON**, a delightful children's theatre fantasy, by George C. Fosgate. There are roles for 2 boys, 1 girl (ages 8-12) and for 6 men, 4 women (ages 16-19) and 1 dragon. Director is Jerry D. Allen.

Rehearsals will begin May 9. Performance dates are Saturdays only, June 18, 25; July 2, 16, 23 at 10:00 a.m. Auditions will be held in Arena Theatre.

MONDAY AND TUESDAY, APRIL 10 & 11 AT 7:00 PM

**SHE LOVES ME** is a light, romantic musical by Masteroff, Bock and Harnick. Director is James Denton with Gary Boerckel as music director. There are roles for 10 men and 6 women. Principal male roles are for 1 tenor, 4 baritones, 1 high baritone, and low tenor. Principal female roles are for 1 soprano and 1 mezzo soprano. Please bring your own music, pianist will be provided. Auditions will be in the Arena Theatre.

Rehearsals for **SHE LOVES ME** will begin May 2. Performance dates are June 16-19; 23-26; 30, July 1 & 2 at 8 p.m. on weekdays and at 4 p.m. on Sundays.

**NOISES OFF** is a hilarious British farce by Michael Frayn. Director is Robert F. Falk. There are roles for 5 men and 4 women, ages 25 and older. Auditions for this show will be in the Theatre Green Room.

Rehearsals for **NOISES OFF** will begin May 31. Performance dates are July 14-17; 21-24.

## SPORTS AT LYCOMING

### APRIL

|          |                   |                 |             |           |
|----------|-------------------|-----------------|-------------|-----------|
| Sat., 23 | Men's Tennis      | Upsala          | Away        | 1:00 p.m. |
|          | Softball Schedule | Delaware Valley | Home-Double | 1:00 p.m. |



### Saturday

**BBC Newsdesk 7-7:30am**  
**Shakespeare's Globe 7:30-8am**  
**BBC Newshour 9-10am & 5-6pm**  
**Gootime Charlie's Blues Show 9-11pm**

# THE ACADEMIC BULLETIN

Office of the Dean of the College

APRIL 29, 1994 - VOL. XXXIV, No. 39

CALENDAR OF EVENTS -- APRIL 30-MAY 6, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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SATURDAY, APRIL 30, 1994

SUNDAY, MAY 1, 1994

MONDAY, MAY 2, 1994

4:00 p.m. Grades are due in Registrar's Office - Grades must be personally hand delivered

4:30 p.m. Special Faculty Meeting - Heim G09

TUESDAY, MAY 3, 1994

WEDNESDAY, MAY 4, 1994

THURSDAY, MAY 5, 1994

FRIDAY, MAY 6, 1994

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RECEIVED

APR 29 1994

SNOWDEN L  
LYCOMING COLLEGE

## LIBRARY SCHEDULE FOR END OF SEMESTER

Friday, Apr. 29 8:00am - 4:30pm

Saturday, Apr. 30 Closed

Sunday, May 1 Closed

Monday, May 2 thru

Friday, May 6 8:00am to 4:30pm (Lycoming Faculty, Staff, and Students)

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## HEALTH AND COUNSELING SERVICES

Health Services will be open from 10:00 a.m. until 2:00 p.m. beginning May 2 through May 27. A full-time professional nurse will be available to assess students' health needs from 12:00 noon until 2:00 p.m. Monday through Friday during May. Because of the limited hours Health Services will be open, there will not be a physician available.

Counseling Services during May will be Tuesday and Thursday from 10:00 a.m. until 2:00 p.m. Counseling Services are scheduled by appointment by calling 321-4052.

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TO: FACULTY AND STAFF  
FROM: JAMES E. DOUTHAT  
DATE: APRIL 19, 1994  
RE: BACCALAUREATE AND COMMENCEMENT RESPONSIBILITIES

Please be reminded that any person who is required to march in Baccalaureate and Commencement who is unable to attend either or both ceremonies must submit a request, in writing, to me prior to the ceremony in order to obtain an excused absence.

\*\*\*\*\*  
**SUMMER HOURS**

Administrative summer hours (8:00 a.m.-4:00 p.m.) will begin on May 9. We will return to regular hours (8:00 a.m.-4:30 p.m.) on August 15th.

\*\*\*\*\*  
TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: **SPRING SYMPOSIUM 1995**

It is time to gather those persons interested in the Symposium for Spring 1995. In our initial discussions two years ago the topic suggested for this was information technology in an academic setting. I would like to gather those persons interested in a symposium for spring, 1995, which may be information technology. Persons with other suggestions are welcome to make them. Please call Diane with your interest by 4 May. I believe we need to gather and do some initial work before the summer arrives. Thank you.

\*\*\*\*\*  
TO: Faculty and Staff  
FROM: Tom Henninger for Committee on Academic Computing  
RE: **NEWS ON INTERNET**

This past Thursday, I received a call from Jim Cunningham of Penn College indicating that he had received word from his grant officer that our joint NSF grant application had been funded. This NSF grant will pay for the entire first year costs of the Internet connections for both institutions as well as half of the second year costs. We expect to have final written confirmation by the first week in May.

As soon thereafter as possible, we will schedule the installation of hardware and begin the process of making Internet access available to those who are connected to the campus network. For those who are not connected to the campus network yet, or for those who want to work from home, we will offer dial in access to the IBM RS6000. From the RS6000, you will have direct access to the Internet.

\*\*\*\*\*  
To: All Faculty and Staff  
Subject: **SELECTION OF TWO "CAMPUS WIDE" SOFTWARE PACKAGES**

The Software Subcommittee of the Faculty Committee on Academic Computing is, in the near future, going to make a recommendation on two "Campus wide" software packages. The first decision the Committee must make involves selecting a statistical software package that would be the standard on campus. Currently the two major statistical programs used on campus are **BMDP** and **SPSS for Windows**.

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If you have an interest, in any way, with the preceding decisions please call Jason Miller at x4153. If you let Jason know, he will see that you are involved in the decision making processes about these issues.

\*\*\*\*\*

To the faculty and administration of Lycoming College,

The Senior Class Officers would like to extend an invitation to a "Last Hooray" Senior Party of Graduation weekend. The party is a last chance for seniors and parents to spend time together while we are still Lycoming students.

The party is the Saturday of graduation weekend, May 7 and will take place at the Quality Inn beginning at 9:00 p.m. A bus will be running at regular intervals from the College for safety and convenience.

Hope to see you there!

Sincerely,

The Senior Class Officers

Kim Dulabohn, Sandi Groman, & Dani Kegelman

\*\*\*\*\*

### **A GRADUATION CELEBRATION...**

The Faculty and Administration are invited to attend the Senior Picnic on Saturday, May 7, 1994 at 1:00 p.m. The picnic is being held behind Williams and Crever Halls. In case of rain, the picnic will be held in East Hall Coffee House.

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## **COMMENCEMENT PROGRAM**

### **SATURDAY, MAY 7, 1994**

- 2:00 p.m. 9th Annual Nursing Pinning Ceremony -D-001, Academic Center
- 4:00 p.m. Baccalaureate Service - Lamade Gymnasium
- 6:30 p.m. Senior Dinner - D. Frederick Wertz Center
- 8:30 p.m. The Lycoming College Choir Concert - Clarke Chapel

### **SUNDAY, MAY 8, 1994**

- 9:00 a.m. R.O.T.C. Commissioning - McKenney Board Room
- 10:00 a.m. Brunch • D. Frederick Wertz Center
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- 12 30 p.m. Lycoming College Band Concert - Flag Court
- 1:00 p.m. Commencement - Flag Court  
(rain location: Lamade Gymnasium)
- 3:00 p.m. Reception - Quadrangle  
(rain location: Pennington Lounge)

\*\*\*\*\*

### 1993 & 1994 ARROW YEARBOOKS AVAILABLE

Would you like to purchase a '93 or '94 Arrow Yearbook for your personal library or for your department? There are a limited number of 1993 and 1994 Arrow Yearbooks available for purchase through the Office of Student Programs. The cost is \$38.00 each and you can pay by cash, check, or journal entry. Please send your cash or check to the Office of Student Programs, Wertz Student Center or contact Donna Weaver at Ext. 4118 for information necessary for a journal entry.

In year's past, Emily Biichle coordinated the departmental purchases of yearbooks. In 1993, with Emily's retirement, this did not occur and as a result several departments did not get their yearbook. Was your department one of them? Call the Office of Student Programs and we can help you.

\*\*\*\*\*

## WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS FELLOWSHIPS in the HUMANITIES AND SOCIAL SCIENCES 1995-96

Created by the Congress of the United States as the nation's official memorial to its twenty-eighth president, the Center seeks to commemorate through its residential fellowship program both the scholarly depth and the public concerns of Woodrow Wilson. As President Wilson wrote, "The man who has the time, the discrimination, and the sagacity to collect and comprehend the principal facts, and the man who must act upon them, must draw near to one another and feel that they are engaged in a common enterprise."

The Woodrow Wilson Center awards approximately 35 fellowships annually in an international competition to individuals with outstanding project proposals representing the entire range of scholarship, with a strong emphasis on the humanities and social sciences. The Center especially welcomes projects which transcend narrow specialties.

### DEADLINE FOR APPLICATIONS

The Center holds one round of competitive selection per year. The deadline is October 1, 1994. Decisions on appointment will be made by March 1, 1995.

Further information and application forms may be obtained from:

The Fellowships Office  
The Woodrow Wilson Center  
1000 Jefferson Drive S.W.  
SI MRC 022  
Washington, D.C. 20560

Telex: 264729

Fax: (202) 357-4439

Telephone (202) 357-2841

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PROPOSAL:  
**GENERAL EDUCATION REQUIREMENTS AT LYCOMING COLLEGE**

The General Education program at Lycoming College is committed to liberal arts education. It is designed to impart knowledge, inspire inquiry, and encourage creative thought. The program enables students to think critically, judge rationally, communicate effectively, and develop an awareness of the diversity of cultures and an enthusiasm for learning that will last throughout their lives.

**General Policies:**

1. A student may earn credit for any of the core or liberal arts requirements by satisfactory performance on the CLEP examination, by Advance Placement credit, or by transfer credit.
2. No course used to satisfy the liberal arts requirements in one area may be used to satisfy the requirements in a second area unless an exception is announced in the course description.
3. No more than two courses used to satisfy the liberal arts requirements may be selected from the same department.
4. All students enrolled at Lycoming College are required to complete a minimum total of eight unit courses (32 credit hours) at the 300 level or above by the time of graduation. These courses may be taken in the major, as electives, and/or, where appropriate, as part of the general education requirements.

**CORE REQUIREMENTS (2-3 Courses Most Typical):**

A. English Composition: Students are required to take English 105 and English 106 unless exempted from English 105 on the basis of the entrance examination administered before enrollment, CLEP, or the AP test in English. A student must either pass English 105 or be exempted from it before taking English 106. English 106 must be taken during the freshman year unless the student does not complete English 105 during the first semester of college.

B. Mathematics: Students are required to demonstrate competence in basic algebra and to pass one course selected from a list of designated mathematics courses. Competence in basic algebra may be demonstrated by one of these: passing the basic algebra section of the Mathematics Placement Examination, being



exempted on the basis of the CLEP test, or successfully completing Mathematics 100.

C. Foreign Language: Students are required to demonstrate competency in at least one foreign language. Competency may be demonstrated by satisfactory scores on the CLEP or the CEEB test or by one of the following:

1. A student beginning a new language not studied previously or testing into the beginning level must complete two courses: 101 and 102.
2. A student with some background in a foreign language but who has not demonstrated competency by CLEP or CEEB must complete one course. Placement is determined by the Foreign Language Placement Examination.

#### RATIONALE FOR CORE REQUIREMENTS:

The ability to communicate effectively using numbers and words with diverse audiences is crucial to success in college and in the world outside of college. The core/requirements in English Composition, Mathematics, and Foreign Languages are designed to ensure that students have basic competency in fundamental ways of thinking and communicating that many persons in society and in higher education believe will be crucial for the educated person in the next century. Core requirements all demand basic college-level proficiency and are more-or-less equivalent in regard to number of courses required and ways of demonstrating proficiency in these areas.

**REQUIREMENTS IN THE LIBERAL ARTS**  
**(10 COURSES Most Typical)**  
**ORGANIZED BY DISCIPLINES**

**A. HUMANITIES (4 COURSES)** 4 courses from History, Literature, Philosophy, and/or Religion. **No more than two courses may be taken in one department.**

**B. FINE ARTS (2 COURSES)** 2 courses from Art, Creative Writing, Literature, Music, and/or Theatre.

**C. SOCIAL SCIENCES (2 COURSES)** 2 courses from Economics, Political Science, Psychology, and/or Sociology-Anthropology

**D. NATURAL SCIENCES (2 COURSES)** 2 courses from Biology, Chemistry, Physics/Astronomy.

**E. CULTURAL TRADITIONS (1 COURSE)** Students are required to take one course which investigates a particular culture in-depth from one or more perspectives. Approaches to studying the culture may be artistic, historical, sociological, international, psychological, or issues oriented. **The course selected to fulfill this requirement may also be used to satisfy one of the other general education requirements in the liberal arts.**

[The description of this area needs to be discussed further. One of the alternate titles that has been proposed for this area is "Cultural Diversity."]

**F. LITERATURE (1 COURSE)** Students are required to take one course in literature. **The course selected to fulfill this requirement may also be used to satisfy one of the other general education requirements in the liberal arts.**

**G. INTERDISCIPLINARY COURSES (NONE REQUIRED)** Students electing to enroll in special interdisciplinary courses or combination of linked courses may substitute these courses for one or more of the general education requirements listed above. Substitution must be pre-approved by an appropriate committee.

**RATIONALE FOR LIBERAL ARTS REQUIREMENTS:**

**A. Rationale for discipline-based curriculum:**

1. Using the discipline-based model confirms Lycoming's commitment to the liberal arts tradition.

2. The discipline-based model prepares students well for the world by acquainting them with the fundamental questions and topics that persons trained in liberal arts ask about human life and the world in which we live.
- B. Specific rationale for items A thru G:
1. Traditionally liberal arts courses have emphasized humanities, and the four-course humanities requirement confirms Lycoming's commitment to this ideal.
  2. Requirements A-B-C-D confirm Lycoming's commitment to a liberal arts education (as opposed to specialized vocational preparation).

Requirement A: Each student should be introduced to the conceptual foundations and literary traditions of the liberal arts through courses which emphasize the techniques of literary criticism, argumentation, and conceptual and textual analysis in an effort to understand and evaluate the place of human beings in the scheme of things.

Requirement B: Each student should be introduced to the nature of the artistic imagination through expression, performance, and analysis. Through work in this area, students will discover and develop their own talents, gain an appreciation for others' work, and acquire an understanding of the history and methods of critical analysis as applied to works of the artistic imagination.

Requirement C: Each student should be introduced to the use of the scientific method to describe, explain and predict the behavior of human beings and persons in groups, using empirical and quantitative methodologies and techniques as well as other established forms of analysis.

Requirement D: Each student should be introduced to the use of the scientific method to describe, explain and predict physical phenomena, using experimental and observational techniques gained through laboratory experience.

3. Requirement E confirms Lycoming's commitment to celebrating the human differences implicit in humanities education. As an overlay requirement, it also allows expanded diversity in the offerings for requirements A through D.



4. Requirement F recognizes that literature imaginatively integrates the disciplines of requirements A through D. As an overlay requirement, it insures that students take one literature course for either fine arts or humanities, but does not add a burdensome requirement to their already full schedule.
5. Requirement G recognizes that one area of study may be looked at from different perspectives, and that a liberal arts college should encourage this interdisciplinary approach.

#### **Writing Across-the-Curriculum Requirement:**

Students must complete a minimum of three writing-intensive courses during their course of study at Lycoming. One of these three courses must be in the student's major, but not all three may be in the same major. One of three courses must be outside the major. Students with more than one major may treat the "in-the-major" requirement as the "outside-the-major" requirement for the second major. Writing-intensive courses are identified by appropriate symbols in the college catalog and in the registrar's list of courses to be offered each semester. Successful completion of English 106 is a prerequisite for all writing-intensive courses.

#### **Requirements in the Major:**

A. Students are required to take two courses **for** their major which the major department has indicated it will use to develop skills in research and information literacy. Information literacy is concerned with finding and using information sources having to do with general and special libraries, computer information databases, the Internet, wire services, satellites, or emerging information technologies. Training in information literacy is involved with the process of evaluating and interpreting information collected from these sources, applying critical thinking skills, and organizing and using information effectively. The department's description of the major will specify the required courses. The required courses in information literacy may be courses that the department also offers in the general education component of the curriculum.

B. Students are required to take two courses **for** their major which the major department has indicated it will use to develop the student's skills in oral communication and/or public speaking. The department's description of the major will specify what the required courses are.

C. Departments will structure their programs in such a way that their majors will have substantial opportunities during the course of their academic career, to become proficient in computer applications that take the student beyond basic word processing. This requirement can be met by one designated course or several courses.

## **OPTIONS FOR THE ACTIVITY REQUIREMENT**

### **OPTION 1.**

#### **ACTIVITY REQUIREMENT (4 SEMESTERS OF NON-CREDIT ACTIVITY COURSES) :**

All students will complete the equivalent of four semesters of activity courses designed to develop the student's physical and/or social well being. Some of these activities will be taught on a contract basis and some by persons employed in the student personnel area as well as in departments such as nursing and physical education. No additional staff will be needed to supervise the coordination of these programs.

The students must complete the following:

1. One semester course (or its equivalent) that is designated a "wellness" course.
2. One semester course (or its equivalent) that is designated a "physical activity" or "teamsport" course.
3. Two other semester courses (or their equivalent):
  - a. If the student chooses, he or she may substitute an activity concerned with "service learning" for one or both of these additional courses.
  - b. If the student does not substitute a service-learning activity for one of the two other courses, he or she is required to take one additional course in the area of "wellness" and one additional course designated a "physical activity" or "teamsport" course.

### **OPTION 2**

#### **ACTIVITY REQUIREMENT (2 SEMESTERS OF NON-CREDIT ACTIVITY COURSES) :**

All students will complete the equivalent of two semesters of activity courses designed to develop the student's physical and/or social well being.

The students must complete two courses from among the following:

1. One semester course (or its equivalent) in wellness.
2. One semester course (or its equivalent) that is designated physical activity or team sport course.
3. One semester course (or its equivalent) that is designated a service learning course involving training and service. Students electing this option will have their applications approved by an appropriate committee.

#### OPTION 3

Drop the required activity or physical education component entirely.

### OPTIONS FOR IMPLEMENTATION

The Faculty Development Council and the Curriculum Development Committee suggest that the faculty consider these options for implementing the new curriculum.

#### OPTION 1

CDC handles the initial implementation process and the sorting of courses. GCAA and the faculty approve what CDC does.

#### OPTION 2

The faculty elects by open ballot a committee of persons from the discipline areas we currently have in place. This elected committee reports directly to faculty.

#### OPTION 3

The executive council will compose a list of nominees to serve on the curriculum implementation committee. The faculty has an opportunity to add names of other nominees to the slate. The committee that is elected from this slate of nominees will report to CDC, GCAA, and the faculty.

From Curriculum Study Meeting on 4-21-94.

1. Next year departments will select the courses they wish to submit to the Implementation Committee for inclusion in the general education program. [The Implementation Committee may establish general guidelines for doing this].
2. New or revised courses proposed by discipline are submitted to CDC according to procedure currently in place.



**OUR FACULTY AND  
ADMINISTRATION**

Dr. Susan Alexander's (Assistant Professor of Sociology) paper entitled, "The Bilingual Education Movement: The Emergence of an Elite in an Exploited Minority Group" has been accepted for publication in *Migration World Magazine*. It is slated for Volume Number XXII, #2, 1994.

Roger Shipley has a one-person exhibition of his prints and drawings entitled "Images on Paper at the Penn State (Harrisburg) Gallery Lounge(Olmsted Building, 777 W. Harrisburg Pike, Middletown, PA 17057-4898). The show is open weekdays only (Monday-Thursday from 8 a.m. through 9 p.m. and Friday 8 a.m. to 5 p.m.) and runs through May 6, 1994.

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**WOMEN OF LYCOMING**

**SPRING BRUNCH--**

Saturday, April 30, 1994 at 9:30 a.m. Williamsport Area Country Club  
Nonalcoholic Pina Colada  
Fruit Cup  
Mini Muffins  
Chicken ala King  
Coffee/Tea

Please send checks to Mary Van Voorst, 2371 Hillside Avenue Williamsport, PA 17701, or R.S.V.P. by Wednesday, April 27 (321-4349) and pay at door.

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**THANK YOU NOTES RECEIVED**

To: The College Community  
From: Robin Straka

Thank you for the beautiful floral arrangement and your kind words following my mother's death. They are a great comfort.

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Dear Lycoming Community:

After serving as the Catholic Campus Minister here for the past three years, I have decided to move on to pursue other opportunities. I would like to thank all staff, faculty, and administrative personnel who have made my experience of Lycoming College a very enjoyable one. I have appreciated your generosity, your collegiality, and your professionalism.

I will miss you all. I wish you well. God bless!  
-John D. Ludway

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## CULTURAL EVENTS

**ART GALLERY SHOW - April 8-May 8.** Lycoming College Art Gallery - Senior Art Show. Senior Art Majors: Morgan Styer, Stephen Lynch, Stephen DePalantino, Robert Shoemaker, Jennifer Prough, Jason E. Holmes, and Michael Bell. Free and open to the public.

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### 1994 ARENA SUMMER SEASON

Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

Performance dates are June 16-19, 23-26, 30, July 1 & 2. Director will be James Denton with Gary Boerckel as music director. Admission is \$12. Curtain on weekdays is 8:00 PM and Sundays at 2:00 PM.

A children's theatre group, The Emerald City Players, is being introduced this summer by Jerry D. Allen. The first production will be **THE RELUCTANT DRAGON** by George C. Fosgate.

**THE RELUCTANT DRAGON** is a peaceful fellow who likes tea, poetry and an afternoon snooze. Mischievous children stir the villagers to call in the famous dragon slayer, St. George. A young lad befriends both of the adversaries and arranges a meeting between them. The comic battle that ensues provides an entertaining climax and, of course, a happy ending.

Additional funding for **THE RELUCTANT DRAGON** is being provided by a grant from the Pa. Council on the Arts, The Williamsport-Lycoming Council Arts Council and the Williamsport Recreation Commission.

Performance dates are Saturdays, June 18, 25, July 2, 16, and 23 at 10:00 a.m. Admission is \$3.

**NOISES OFF** is a side splitting English farce by Michael Frayn. The show opens on a troubled dress rehearsal of a domestic drama. In Acts II and III the same scene is repeated as we witness the hilarious deterioration of both the production and the relationships of the characters during an extended tour. Voices are raised while trousers fall, and one will never again contemplate a plate of sardines with a straight face. A show you will not want to miss.

Dr. Robert F. Falk will direct this show. Performance dates are July 14-17; 21-24. Curtain times are the same as the musical. Admission is \$10.

For further information or reservations, please contact the Box Office, 4048.

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*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00a.m. to 3:00 p.m. Monday thru Friday.*

### THEATRE ANNOUNCEMENT

The Arena Theatre is announcing auditions for the 1994 Arena Summer Theatre Season as follows:

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The Arena Theatre is announcing auditions for the 1994 Arena Summer Theatre Season as follows:

### SATURDAY, APRIL 9 AT 10:00 AM

THE RELUCTANT DRAGON, a delightful children's theatre fantasy, by George C. Fosgate. There are roles for 2 boys, 1 girl (ages 8-12) and for 6 men, 4 women (ages 16-19) and 1 dragon. Director is Jerry D. Allen.

Rehearsals will begin May 9. Performance dates are Saturdays only, June 18, 25; July 2, 16, 23 at 10:00 a.m. Auditions will be held in Arena Theatre.

### MONDAY AND TUESDAY, APRIL 10 & 11 AT 7:00 PM

SHE LOVES ME is a light, romantic musical by Masteroff, Bock and Harnick. Director is James Denton with Gary Boerckel as music director. There are roles for 10 men and 6 women. Principal male roles are for 1 tenor, 4 baritones, 1 high baritone, and low tenor. Principal female roles are for 1 soprano and 1 meso soprano. Please bring your own music, pianist will be provided. Auditions will be in the Arena Theatre.

Rehearsals for SHE LOVES ME will begin May 2. Performance dates are June 16-19; 23-26; 30, July 1 & 2 at 8 p.m. on weekdays and at p.m. on Sundays.

NOISES OFF is a hilarious British farce by Michael Frayn. Director is Robert F. Falk. There are roles for 5 men and 4 women, ages 25 and older. Auditions for this show will be in the Theatre Green Room.

Rehearsals for NOISES OFF will begin May 31. Performance dates are July 14-17; 21-24.

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To: All Faculty  
From: Writing Across the Curriculum Committee  
Re: Writing Across the Curriculum Workshop  
Date: 4.25.94

The Writing Across the Curriculum Association of the Pennsylvania State System of Higher Education will be conducting its annual WAC conference at the Genetti Hotel on May 23-24. Hours earned at this conference count toward certification at Lycoming.

If you are interested in attending, mail your \$40.00 registration fee and the attached form to Dr. Paula Packer, Lock Haven University, North Fairview Street, Lock Haven, PA 17745.

Checks should be made payable to Paula D. Packer. Lycoming College will reimburse you for the registration fee.

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PA-SSHE Writing Across the Curriculum Association 1994 Conference Registration

NAME \_\_\_\_\_

Department and Institution \_\_\_\_\_

Registration Fee: \$40.00  
(Includes 1 evening meal.)

Enclosed \$ \_\_\_\_\_  
On site registration preferred \_\_\_\_\_



# THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 6, 1994 - VOL. XXXIV, No. 40

CALENDAR OF EVENTS -- MAY 7-13, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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RECEIVED

SATURDAY, MAY 7, 1994

- 2:00 p.m. 9th Annual Nursing Pinning Ceremony - D-001, Academic Center
- 4:00 p.m. Baccalaureate Service - Lamade Gymnasium
- 6:30 p.m. Senior Dinner - D. Frederick Wertz Center
- 8:30 p.m. The Lycoming College Choir Concert - Clarke Chapel

SUNDAY, MAY 8, 1994

- 9:00 a.m. R.O.T.C. Commissioning - McKenney Board Room
- 10:00 a.m. Brunch • D. Frederick Wertz Center
- 12:00 p.m. Carillon Concert • Flag Court
- 12 30 p.m. Lycoming College Band Concert - Flag Court
- 1:00 p.m. Commencement - Flag Court (rain location: Lamade Gymnasium)
- 3:00 p.m. Reception - Quadrangle (rain location: Pennington Lounge)
- 12:00-5:00 p.m. Residence Halls open for May Term & Summer Session I

MONDAY, MAY 9, 1994

Classes begin - May Term & Summer Session I

TUESDAY, MAY 10, 1994

Last day for drop/add for May Term  
Last day for drop/add and pass/fail grades for May Term

WEDNESDAY, MAY 11, 1994

Last day for drop/add for Summer Session I  
Last day for drop/add and pass/fail grades for Summer Session I

THURSDAY, MAY 12, 1994

FRIDAY, MAY 13, 1994

**COMMENCEMENT**

TO: FACULTY AND STAFF  
FROM: JAMES E. DOUTHAT  
DATE: APRIL 19, 1994  
RE: BACCALAUREATE AND COMMENCEMENT RESPONSIBILITIES

Please be reminded that any person who is required to march in Baccalaureate and Commencement who is unable to attend either or both ceremonies must submit a request, in writing, to me prior to the ceremony in order to obtain an excused absence.

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To the faculty and administration of Lycoming College,  
The Senior Class Officers would like to extend an invitation to a "Last Hooray" Senior Party of Graduation weekend. The party is a last chance for seniors and parents to spend time together while we are still Lycoming students.  
The party is the Saturday of graduation weekend, May 7 and will take place at the Quality Inn beginning at 9:00 p.m. A bus will be running at regular intervals from the College for safety and convenience.  
Hope to see you there!  
Sincerely,  
The Senior Class Officers  
Kim Dulabohn, Sandi Groman, & Dani Kegelman

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**A GRADUATION CELEBRATION...**  
The Faculty and Administration are invited to attend the Senior Picnic on Saturday, May 7, 1994 at 1:00 p.m. The picnic is being held behind Williams and Crever Halls. In case of rain, the picnic will be held in East Hall Coffee House.

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**REMINDERS**

**REMINDER TO FACULTY**  
If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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**SUMMER HOURS FOR BUSINESS OFFICE**  
The Business Office will be closed over the lunch hour (noon to 1:00 p.m.) while the college is on summer hours (8/12/94).

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### 1993-94 FISCAL YEAR PROCUREMENTS

As the 193-94 Fiscal Year draws to a close, it is important that all routine acquisitions be initiated prior to June 1, 1994 to be assured items are appropriately purchased and charged against your 1993-94 budget. For items to be expenses against your 1993-94 budget, procured items must be physically received prior to June 30, 1994.

Only emergency procurements for critical items will be honored after June 1, 1994. Recommend addressees scrutinize their respective budgets and order needed materials now to preclude end-of-year difficulties due to vendors' order ship times, etc.

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### PAST MEDICAL TRUST PARTICIPANTS

Liberty Mutual will honor Lycoming College Medical Trust claims incurred prior to 1 March 1994 until 27 May 1994. After this date, all claims will be denied. Insure all your medical bills/invoices are submitted prior to 27 May 1994.

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## FROM DEAN PIPER

TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: **SPRING SYMPOSIUM 1995**

It is time to gather those persons interested in the Symposium for Spring 1995. In our initial discussions two years ago the topic suggested for this was information technology in an academic setting. I would like to gather those persons interested in a symposium for spring, 1995, which may be information technology. Persons with other suggestions are welcome to make them. Please call Diane with your interest by 4 May. I believe we need to gather and do some initial work before the summer arrives. Thank you.

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TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: **Faculty Handbook Committee**

The Faculty Handbook Committee has held eight meetings this year. They have developed some procedures for updating and improving the Handbook, making it easier to use. One important item will be the addition of an index.

I wish to thank on behalf of the faculty Peg Gray-Vickrey who has chaired this group and the following persons who have worked hard to improve the Handbook: Owen Herring, Sue Beidler, Diane Hassinger, and Howard Berthold.

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TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: **L-PAC Committee**

The Legal Professions Advisory Committee has worked hard this year under the thoughtful leadership of Rob Breckinridge. I wish to thank him on behalf of the faculty. L-PAC met recently and elected John Whelan to serve as Chair for the coming year.



## OUR FACULTY & STUDENTS

Dr. Jack Diehl, Professor of Biology, and senior Shannon Keane presented the results of their research at the 70th Annual Meeting of the Pennsylvania Academy of Science. In addition, they coauthored an abstract of the research which was published in The Journal of the Pennsylvania Academy of Science. The research was an investigation of the influence of cyclic adenosine monophosphate, a hormone-like substance, on the growth of bacteria.

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### PROFESSIONAL DEVELOPMENT GRANTS AND SABBATICAL LEAVES APPROVED FOR 1994-95

#### SABBATICAL LEAVES

|                                                  |                                                                                                                                                                                                                              |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Gary Boerckel</p> <p>January-June 1995</p>    | <p>To prepare and give a performance of Gershwin's <u>Rhapsody in Blue</u> with the Williamsport Symphony Orchestra and series of at least six performances with Dr. Gregory Fulkerson at six colleges and universities.</p> |
| <p>David Fisher</p> <p>January-May 1995</p>      | <p>To produce a full first draft of a thorough engineering history text of the Gemini flights conducted in 1965-66.</p>                                                                                                      |
| <p>David Franz</p> <p>August 1994-May 1995</p>   | <p>To engage in research in the area of boron-carbon cluster chemistry at the University of Virginia and produce an updated series of experiments for Chemistry 333, Advanced Inorganic Chemistry.</p>                       |
| <p>Janet Hurlbert</p> <p>January-May 1995</p>    | <p>To undertake a study of archival policy and procedures and to continue research on library instruction.</p>                                                                                                               |
| <p>Robert Larson</p> <p>August 1994-May 1995</p> | <p>To produce a translation of selected writings of the nineteenth century German Military historian Max Jahns as first stage in a long range study of the Wars of German Unification.</p>                                   |
| <p>Richard Weida</p> <p>January-May 1995</p>     | <p>To undertake a study of Computer Algebra Systems, particularly Derive and Maple V.</p>                                                                                                                                    |
| <p>Stanley Wilk</p> <p>August-December 1994</p>  | <p>To undertake a study of the place of the personal essay in relation to anthropology.</p>                                                                                                                                  |
| <p>Robert Zaccaria</p> <p>January-May 1995</p>   | <p>To continue work on a book and series of slides for a course in Human Anatomy and Physiology and to establish contacts for a coordinated program of research-oriented internships at nearby research institutions.</p>    |

## PROFESSIONAL DEVELOPMENT GRANTS

- |                      |                                                                                                                                                                                                                                                                                                                            |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dr. Susan Alexander  | To prepare two papers, entitled "Love and Money" for presentation at the annual meeting of the Society for the Advancement of Socio-economics to be held in Paris, France in July 1994; and the second, a chapter on the portrayal of women in popular magazines for a book tentatively entitled "Mass-Mediated Misogyny." |
| Dr. Amy Golahny      | To complete editing of a book entitled "Eye of the Poet" and write an introduction to that book.                                                                                                                                                                                                                           |
| Dr. Stephen Griffith | To complete two papers on the philosophy of religion, one on the relationship between religion and ethics, the other on the relationship between religion and science.                                                                                                                                                     |
| Dr. Gary Hafer       | To complete two major planning portions of a proposed textbook tentatively entitled "Electronic Writing."                                                                                                                                                                                                                  |
| Dr. Darby Lewes      | To compile the index, acquire permissions and read page proofs of her upcoming book entitled "Dream Revisionaries: Genre and Gender in Women's Utopian Fiction" and to write an introduction to a second book entitled "Gender Bending: Two Role-Reversal Utopias by Nineteenth-Century Women".                            |
| Dr. Paul MacKenzie   | To research and write an article on Kasper Hauser in America.                                                                                                                                                                                                                                                              |
| Dr. Carole Moses     | To write an article on the aesthetic self-consciousness in Shakespeare's "The Winter's Tale."                                                                                                                                                                                                                              |
| Dr. Brad Nason       | To prepare a critical content analysis of the Networks' coverage of the media in the 1992 presidential campaign.                                                                                                                                                                                                           |
| Dr. Philip Sprunger  | To co-author an article entitled "Farming the Mortgage: The Political and Economic Accountability in Property Ownership."                                                                                                                                                                                                  |
| Dr. John Whelan      | To revise a book-length manuscript entitled "Breaking the Law" and submit it for publication.                                                                                                                                                                                                                              |
| Dr. Stanley Wilk     | To write an essay on the teaching of anthropology and submit same to an academic journal.                                                                                                                                                                                                                                  |

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## POSITION AVAILABLE -- DIRECTOR OF INTERNSHIPS

Director of Internships for the Institute for Management Studies at Lycoming College is a part-time position. Responsibilities include developing and coordinating student internships with local and out-of-town companies, helping students to prepare and apply for internship positions, planning and promoting guest speakers and other special events, and assisting with other administrative and marketing functions of the Institute. Bachelor's degree required; graduate degree preferred; 3-5 years experience in marketing, management or public relations; good writing, administrative, public relations and interpersonal skills. Ability to work well with business executives, college students, and faculty is essential.

Send letter of application and resume with the names and telephone numbers of three references by May 12, 1994 to:

Director of Institute for Management Studies  
Lycoming College  
Campus Box 35-A  
Williamsport, PA 17701-5192

Lycoming College is an EOE.

# ACADEME

from New York Times; "Wary of Entrenchment in the Ranks, Colleges Offer Alternatives to Tenure"; pp. B13; April 20, 1994.

For his last nine years at the University of Missouri, Prof. Nicholas DiMarco had tenure — careerlong job security. But recently, after moving to Webster University in St. Louis, he gave up a chance for tenure in exchange for an unusually generous sabbatical allowance — one semester with full pay every five years.

"I wanted to be able to do something outside of the academic setting, and more frequent sabbaticals meant more time to write," said Professor DiMarco, who teaches management at Webster, a small liberal arts university.

Webster began offering alternatives to tenure in 1970, to maintain flexibility in staff size and to provide opportunities for faculty members to study and remain up to date in their fields. Today, only 17 of Webster's 116 faculty members have chosen tenure.

## Forecasting a Tenure Decline

To be sure, a system as deeply entrenched as tenure — awarded after a probationary period that is usually five to seven years — is not about to be uprooted. But college administrators do expect that the percentage of tenured faculty members — 63.7 percent nationally, a figure unchanged for the last decade — will drop slightly as a result of inducements like those offered at Webster and other smaller colleges and universities.

Many major colleges and universities are reducing the number of tenured faculty members by replacing them when they retire with part-time teachers and those who take jobs on the condition that they not be considered for tenure.

"Given the rapidity of change in the disciplines and in institutional missions, administrators are nervous about having a large tenured faculty," said Judith Gappa, a professor of education at Purdue University who has made a study of the tenure system.

There are about 300,000 part-time instructors in higher education in the United States today, about 70,000 more than there were 10 years ago, according to the National Center for Education Statistics, a research arm of the Department of Education.

The interest in alternatives to tenure has been heightened by a Federal law that took effect on Jan. 1. It prohibits the mandatory retirement of college professors, thus virtually guaranteeing lifetime employment for tenured professors.

## Imported From Germany

The practice of tenure comes from the great German universities of the 19th century and first took hold in the United States in the 1920's. It quickly became a shield for academic freedom, protecting professors from being dismissed for expressing unpopular ideas.

Now, the academic hiring boom of the early 1960's, combined with the effects of tenure, has led to aging faculties. In 1988, the latest year for which figures are available, 25 percent of all faculty members were 55 or older.

Questioning the concept of tenure used to be taboo, but today it is not unusual to find people like David S. Kidwell, dean of the School of Management at the University of Minnesota, predicting that in the future universities will have fewer tenured faculty members and a longer probationary period. Generally, tenure is determined by a faculty member's department, although final determination usually rests with the college trustees.

Even some faculty members have publicly expressed dissatisfaction with the system. Last spring, Lyall Crawford, an associate professor of communication at Weber State University in Ogden, Utah, reacted to the news that he had been granted tenure by shaving his head in protest. He said he believes the system "prevents people from openly voicing their opinions before they get tenure."

Still bald in protest, Dr. Crawford is teaching under a three-year renewable contract that he worked out with the university administration.

Dr. Gappa, a co-author of "The Invisible Faculty" (Jossey-Bass, 1993), a study of the increasing numbers of part-time, nontenured faculty members, said she had interviewed a number of women in academia who oppose the tenure system. They contend that the system forces them to prove themselves professionally during their child-bearing and most important child-rearing years, Dr. Gappa said.

## Most Support the System

Still, a majority of professors support the system. The American Association of University Professors, with 41,000 members, considers tenure "a de facto right" after a reasonable period of probation, said Iris Molotsky, a spokeswoman.

Only a few colleges have challenged tenure directly, and some of them have been bloodied. In 1992, Thomas Day, president of the University of California at San Diego, announced that a sharp cut in revenue had necessitated the dismissal of more than 100 tenured professors. The faculty rose up in arms, and the school was spared a drawn-out battle only when the State Legislature authorized a buyout for senior faculty members that reduced the staff by more than 100.

Some colleges have never offered tenure, among them Hampshire College in Amherst, Mass., Evergreen State College in Olympia, Wash., and Westminster College of Salt Lake City. This year, the College of the

Ozarks in Point Lookout, Mo., announced that while existing contracts would be honored, no new tenure contracts would be offered.

Tenure is a secondary issue at major universities like Columbia, Yale and the University of California, said Frank Newman, president of the Education Commission of the States, a Denver-based organization established by the states to help them make education policy. He said it had been shoved to the background by such issues as productivity, or how much time professors spend in the classroom, in research and in community service.

The universities are refraining from the tenure fight now, Dr. Newman said, even though the case for tenure is weaker than in the past. "Today, because academic freedom is protected by due process," he said, "tenure is often used as an argument for job security, and for that reason the tenure argument has lost the moral high ground it used to have."

Richard P. Chait, a professor of education and management at the University of Maryland at College Park, who has studied tenure over two decades, contends that universities can reduce their ranks of tenured faculty members without confrontation. In a recent article in the magazine *Trusteeship*, which is written for college and university trustees, Professor Chait suggests that many professors might trade tenure for such inducements as these:

¶ A 5-year renewable contract providing that if the appointment is not renewed, the professor is entitled to a year's paid leave including an office and a title.

¶ A 10-year contract with a reduced course load, travel funds for research and the services of a graduate assistant and a part-time secretary.

¶ Faculty representation on the board of trustees, with the number of seats proportionate to the number who give up tenure.

"If the effort is made to abolish tenure on an institutional and involuntary basis, the resistance will be enormous," Professor Chait said. "But it doesn't have to occur on a level that summons all the rhetorical flourishes. It can proceed on an individual and voluntary basis."



## CULTURAL EVENTS

**ART GALLERY SHOW - April 8-May 8.** Lycoming College Art Gallery - Senior Art Show. Senior Art Majors: Morgan Styer, Stephen Lynch, Stephen DePalantino, Robert Shoemaker, Jennifer Prough, Jason E. Holmes, and Michael Bell. Free and open to the public.

+ \* + \* + \* + \* + \* + \*

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**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

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For further information or reservations, please contact the Box Office, 4048.

+ \* + \* + \* + \* + \* + \*

*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00 a.m. to 3:00 p.m. Monday thru Friday.*

# SPORTS AT LYCOMING

MAY

|         |       |          |      |                   |
|---------|-------|----------|------|-------------------|
| Fri., 6 | Track | Moravian | Away | MAC Championships |
| Sat., 7 | Track | Moravian | Away | MAC Championships |

\*\*\*\*\*

To: All Faculty  
 From: Writing Across the Curriculum Committee  
 Re: Writing Across the Curriculum Workshop  
 Date: 4.25.94

The Writing Across the Curriculum Association of the Pennsylvania State System of Higher Education will be conducting its annual WAC conference at the Genetti Hotel on May 23-24. Hours earned at this conference count toward certification at Lycoming.

If you are interested in attending, mail your \$40.00 registration fee and the attached form to Dr. Paula Packer, Lock Haven University, North Fairview Street, Lock Haven, PA 17745.

Checks should be made payable to Paula D. Packer. Lycoming College will reimburse you for the registration fee.

---

PA-SSHE Writing Across the Curriculum Association 1994 Conference Registration

\_\_\_\_\_  
 NAME

\_\_\_\_\_  
 Department and Institution

Registration Fee: \$40.00  
 (Includes 1 evening meal.)

Enclosed \$ \_\_\_\_\_  
 On site registration preferred \_\_\_\_\_

# THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 13, 1994 - VOL. XXXIV, No. 41

CALENDAR OF EVENTS -- MAY 14-20, 1994



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED

## REMINDERS

MAY 13 1994

SNOWDEN LIBRARY  
LYCOMING COLLEGE

### REMINDER TO FACULTY

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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### CAFETERIA HOURS

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|           |                        |
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\*\*\*\*\*

### PAST MEDICAL TRUST PARTICIPANTS

Liberty Mutual will honor Lycoming College Medical Trust claims incurred prior to 1 March 1994 until 27 May 1994. After this date, all claims will be denied. Insure all your medical bills/invoices are submitted prior to 27 May 1994.

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## **TIAA-CREF RETIREMENT PARTICIPANTS**

Effective 1 July 1994 CREF will offer two new equity funds: The Growth Account and the Equity Index Account. The new accounts expand the range of CREF investment choices available to participants. The Growth Account will invest in common stocks selected for above average potential returns, while the Equity Index Account will invest in a diversified portfolio tracking the U.S. stock market. Employee participants can begin allocating and transferring funds into the new accounts commencing 1 July 1994. Both can be used for accumulating benefits as well as receiving retirement income, with the same transfer options as other CREF accounts. Information about them will appear in the "Participant," your employees' Quarterly Confirmation of Transactions, Annual Annuity Benefits Report and other materials. In addition, CREF's toll-free telephone system makes it possible for employees to change allocations, transfer among CREF accounts and to TIAA, and obtain daily unit-value updates and personal accumulation information. Their telephone number is 1-800-842-2252 and available 24 hours a day, seven (7) days a week.

\*\*\*\*\*

### **FROM DEAN PIPER**

TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: **FULBRIGHT FACULTY EXCHANGE**

We have enjoyed a remarkable opportunity to have Professor John Ferris with us on the Fulbright Teacher Exchange Program. Ernie Giglio has had his own special opportunity on the same program at the University of Nottingham. I have just received information for the Fulbright Teacher Exchange Program for the academic year 1995-96. It is possible that this could include an exchange with Westminster College. If you have an interest, now is the time to begin exploring it. Please contact my office.

\*\*\*\*\*

TO: The Faculty  
FROM: John F. Piper, Jr., Dean of the College  
RE: **FACULTY CHAIRS & SPECIAL APPOINTMENTS**

The following list includes the new appointments to Faculty Chairs, Program and Special Studies Coordinators, and Special Directorships. Many of these persons are in continuing positions. The new chairs, marked by an asterisk, will take over effective the beginning of the new academic year. If you have questions of those departments so designated, you should first contact the current chairs.

**LYCOMING COLLEGE**  
**1994-95 DEPARTMENT CHAIRS & SPECIAL APPOINTMENTS**

| DEPARTMENT                     | FACULTY                         | BOX NO. | EXTENSION |
|--------------------------------|---------------------------------|---------|-----------|
| <b>DEPARTMENT CHAIRS</b>       |                                 |         |           |
| Accounting                     | Eldon Kuhns *                   | 77      | 4172      |
| Art                            | Jon Bogle                       | 147     | 4240      |
| Astronomy/Physics              | David Fisher                    | 81      | 4281      |
| Biology                        | Robert Zaccaria                 | 152     | 4189      |
| Business Administration        | Bruce Weaver *                  | 49      | 4168      |
| Chemistry                      | Chriss McDonald *               | 152     | 4186      |
| Economics                      | Roger Opdahl *                  | 58      | 4173      |
| Education                      | John Conrad                     | 76      | 4215      |
| English                        | Carole Moses                    | 36      | 4292      |
| Foreign Languages & Literature | Paul MacKenzie                  | 38      | 4208      |
| History                        | Robert Larson                   | 67      | 4176      |
|                                | Richard Morris (Acting 1994-95) | 19      | 4177      |
| Mass Communication             | Bradley Nason                   | 118     | 4295      |
| Mathematical Science           | Richard Weida *                 | 51      | 4287      |
|                                | Gene Sprechini (Acting 1994-95) | 42      | 4288      |
| Music                          | Gary Boerckel                   | 148     | 4094      |
| Nursing                        | Doris Parrish                   | 65      | 4224      |
| Philosophy                     | Owen Herring                    | 46      | 4206      |
| Physical Education             | Deborah Holmes *                | 143     | 4263      |
| Political Science              | To Be Announced                 |         |           |
| Psychology                     | Howard Berthold                 | 95      | 4166      |
| Religion                       | Richard Hughes *                | 61      | 4296      |
| Sociology/Anthropology         | Stan Wilk                       | 94      | 4201      |
| Theatre                        | Robert Falk                     | 73      | 4131      |
| Library                        | Bruce Hurlbert                  | 69      | 4082      |

\* New appointments

**PROGRAM AND SPECIAL STUDIES COORDINATORS**

|                                 |                |    |      |
|---------------------------------|----------------|----|------|
| Acctg/Math Sci.                 | Eldon Kuhns    | 77 | 4172 |
| American Studies                | John Piper     | 79 | 4175 |
| Criminal Justice                | Larry Strauser | 91 | 4204 |
| Internatl. Studies              | Robert Larson  | 67 | 4176 |
| Literature                      | Robert Maples  | 74 | 4209 |
| Near East Culture & Archaeology | Eduardo Guerra | 63 | 4298 |
| Women's Studies                 | Kathy Ryan     | 29 | 4163 |

**SPECIAL DIRECTORSHIPS**

|                                    |                  |     |      |
|------------------------------------|------------------|-----|------|
| Cultural Events                    | Robert Falk      | 73  | 4131 |
| Cultural Events                    | Dorothy Maples   | 64  | 4048 |
| Institute for Management Studies   | Arthur Sterngold | 30  | 4169 |
| Institutional Research on Students | Robert Maples    | 74  | 4209 |
| Lycoming Scholars                  | Gary Boerckel    | 148 | 4094 |
| Shangraw Chair                     | Roger Opdahl     | 58  | 4173 |
| Teacher Education Program          | John Conrad      | 76  | 4215 |

## Position Available

### Associate Dean and Director of Communications Technology

Lycoming College seeks an Associate Dean and Director of Communications Technology to provide leadership for all aspects of campus communications technology, including academic and administrative computer operations and support. A bachelors degree is required and an advanced degree in an appropriate field is preferred. A minimum of five years of experience in an academic computing environment as director or in a senior administrative position is desirable. Experience must involve work in all aspects of automated technology in academia including instructional and administrative support, campus networking, and the Internet. This position provides the opportunity to work with faculty, administrators, and students to develop a comprehensive program of communications technology based on computer use, networking, multimedia, and educational innovation and support. Lycoming College is a liberal arts college located in the beautiful Susquehanna River valley of north central Pennsylvania.

Send vita and 3 reference letters to: John F. Piper, Jr., Dean of the College, Lycoming College, 700 College Place, Williamsport, PA 17701-5192. Lycoming College is an equal opportunity employer.

\*\*\*\*\*

## NOTES RECEIVED

To Faculty and Staff:

Thank you for the lovely mauve lilies. I plan on planting them in my yard (as soon as I am "bendable") so that I can enjoy them for many years to come -- a double blessing!

Thanks again, Kathy Cimini

TO Lycoming College 3rd Shift

A note of appreciation was received for the kind expressions of sympathy from the family of Willard Letterman.

Thank you to everyone at Lycoming College for the lovely flowers sent to Jack Gohrig. He appreciated them very much.

Sincerely, Mrs. Jack (Irene) Gohrig

\*\*\*\*\*



## Sundays

**Soundings 10-10:30**

This Week: Author Dori Sanders

**Dialogue 10:30-11**

This Week: Zhirinovsky and Russian Nationalism  
**BBC News 7-7:30 am, 9-10am & 5-6pm**



from The Chronicle of Higher Education; Vol. XL, No. 20; pp. B5; January 19, 1994.

## QUOTABLE

*"In the electronic age, the new university library can be 10 times larger on the inside than it is on the outside."*

LET ME IDENTIFY one major benefit of the growth of electronic information, then a major cost, and then a major change in patterns of scholarship. The benefit is this: Increasing reliance on information accessed and obtained electronically offers a potential solution to the impending catastrophe that seemed bound to result from increasing faculty demands for specialized research materials, on one side, and spiraling costs of journals and monographs, on the other. By judicious and cost-effective substitution of electronic resources for print materials, both library resources and faculty-research opportunities can expand without breaking the budget. Or, to put it differently, in the electronic age, the new university library can be 10 times larger on the inside than it is on the outside.

The cost that I have in mind may seem almost too insignificant to mention, but it is one that has troubled me in recent weeks as I evaluated research-leave proposals from my colleagues. Increased electronic access to research resources greatly diminishes the incentive to leave one's academic home to conduct research. But the experience of perusing documents unearthed by Gopher is altogether different from that of arranging a visiting appointment and conducting research in another academic community.

The Internet is only one of many factors conspiring against the traditional sabbatical away from home. Others include the weak dollar, the two-career marriage, and cut-backs at the institutional and national levels in research and travel support. But the Internet plays a role, too, in making it too

easy to stay home and thus to miss the stimulation of new colleagues and surroundings.

And what is the change in scholarly habits? It is a major shift in ways of creatively wasting time. In the old library, you would look along the shelves for the book you wanted, pull out two or three others with intriguing titles, and—from time to time—from such distractions would come important new insights. The very proximity of books on the shelf served to suggest relationships and new perspectives.

Gopher's shelves are far more easily traversed—from one end of the world of knowledge to the other in a few keystrokes. Idle wanderings in the electronic stacks may lead to strange and unfamiliar juxtapositions, and seemingly wasted time may yield very different results than when information is arranged on physical shelves.

Some may fear that the electronic-information revolution will render obsolete the skilled guides who now aid with information access: the librarians who help users find relevant reference works and resources, the publishers who both select and shape research results, the senior scholars whose work helps others assess emerging lines of investigation. When information is so readily gathered from the corners of the intellectual earth by one person at a screen, library staff may be reduced to maintaining software and aiding novices, rather than lending expert assistance to advanced researchers. Publishers may simply turn from scholarly publication to other endeavors as researchers post their results on networks and refine them through frequent communication.

But this fear is, I think, unfounded—just as it was unrealistic to expect that installing cash machines would put bank tellers out of work. There are still lines for the tellers, after all—for the simple reason that not everything we need from a bank can be provided by a machine. Sometimes we need to complete a complicated transaction or correct a mistake or simply talk to a human being about how to do something. For similar reasons in information retrieval, we will always need interpreters, evaluators, and guides, even if our more routine needs will be met more efficiently by typing at a terminal. . . .

When I studied the classic texts of Western philosophy in graduate school, I had my own printed copy to consult. . . . Today, if a graduate student has a computer and a few hundred dollars, she can search the whole Platonic corpus in a few minutes, and call up relevant passages from Sophocles and Aristophanes in a few more. Yet even when the whole Western and Eastern cultural patrimony has been mounted in a digital chip incorporated into everyone's pocket cellular telephone, the need for explanation, interpretation, and conversation will remain, and it will not be met by machines. We will still be lining up at the teller windows.

## CULTURAL EVENTS

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 20, 1994 - VOL. XXXIV, No. 42

CALENDAR OF EVENTS -- MAY 21-27, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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Saturday, May 20, 1994

Sunday, May 21, 1994

Monday, May 22, 1994

Tuesday, May 23, 1994

Wednesday, May 24, 1994

Thursday, May 25, 1994

Friday, May 26, 1994

RECEIVED

MAY 20 1994

SNOWDEN LIBRARY  
LYCOMING COLLEGE

Last day to withdraw from classes for May Term

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## REMINDERS

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\*\*\*\*\*

## POSITION AVAILABLE

### CAMPUS SECURITY OFFICER

Lycoming College seeks a full time Security Officer. Candidate should possess background and experience in security and have had experience, working or living, on a residential college campus. Excellent communication and writing skills are essential. Responsibilities include: building security, enforcing college policies and regulations, responding to various types of emergencies, and parking and traffic control. High school graduate with some college level courses preferred. Required to possess a valid PA driver's license and have no criminal record.

Send letter of application and resume with the names and telephone numbers of three references by May 23, 1994 to:

Personnel Office  
Lycoming College  
Campus Box 161  
Williamsport, PA 17701-5192

Lycoming College is an EOE.

\*\*\*\*\*

TO: FACULTY AND ADMINISTRATIVE OFFICES  
FROM: JEANNE A. WAGNER, REGISTRAR  
DATE: MAY 11, 1994  
SUBJECT: MAY 1994 GRADUATION LIST

**Bachelor of Arts**

Michael D. Allen  
Jeffrey Ala Al-Mashat  
Susan Linette Anthony  
Amy Beth Arnold  
Kristin M. Arps  
Kimberly Ann Bak  
Sandra Ann Barnhart  
Matthew J. Barone (formerly Hall)  
Rachel Ann Bayne  
Edwin Mark Beitz  
Michael Douglas Bell  
Jeffrey Lee Bennett  
Nevin-Stone Berger  
Melinda Elizabeth Bierly  
Philip Boccella  
Kyle E. Bowen  
Yvette Michele Bower  
Jennifer Louise Bowersox  
Wendy Kyleen Boyton  
Jeff Edward Burrowes  
Theodore B. Butler  
Kathryn Mary Campomizzi  
Bryn Elizabeth Carder  
Walter Chubrick, Jr.  
Jennifer Elizabeth Clark  
Brian Crognale  
Michael Benjamin Curtorillo  
Nicole Suzanne Dalia  
Suzi Diane Deininger  
Stephen Edward DePalantino, Jr.  
Julie Rebecca Dietz  
Deborah Ann DiOrio  
Lawrence Gabriel DiPiano II  
Susan Leigh Dobson  
Gracanne Pearl Dreibelbis  
Kim Louise Dulabohn  
Lynne C. Edwards  
David William Ekholm  
Stephen Jon Eldredge  
Susan Marie Elliott  
Dana Marie Ellis  
Yvonne E. Ely  
Lynn Ann Falvey  
Christopher Robert Farrell  
Matthew Craig Fawber  
  
Deborah Jean Fisher  
Samuel Prince Fornah  
Gretchen Elaine Forsht  
David L. Fortin, Jr.

Erick Christopher Fortin  
Dennie Martin Freund II  
Carmen T. Fullana Hernandez  
Jason Clark Fuller  
Holly J. Gamble  
Catherine Lynn Geisinger  
Vincent Peter Giglotti  
Heather A. Gilmartin  
Kimberly Anne Glodek  
William Edward Guyer  
Michael A. Haines  
Melanie Joy Harris  
Nicholas Milton Harvey  
Sandra Fay Heim  
Matthew Aaron Henderson  
Renelle G. Herring  
Steven L. Hess  
Brian Matthew Horn  
Charles Steven Hudak  
Jay Thomas Jansen  
Abu Abdul Bayoh Kamanda  
Nicole Kampo  
Jeanne-Marie Kanjorski  
Thomas J. Kanton  
Shannon Marie Keane  
Danielle Kristie Kegelmann  
William W. King II  
Timothy Matthew Kinney  
Tammy Marie Kitchen  
Katherine Phelan Klein  
Natalie Ann Kleinfelder  
Alice Marie Kline  
Karen A. Kline  
Stephanie Marie Kolinofsky  
Eric Robert Kratz  
Amy Sue Kuhns  
Edward Joseph Kwiatkowski III  
Brian Albert Lafty  
Jennifer Deanne Leister  
George William Leonhardt III  
Tara Licsko  
Joseph Patrick Linnehan  
Steven Michael Lobel  
Lauri Ann Lockhart  
Joseph George Lorah  
Michael B. Lubert  
Anthony Steven Luci  
Stephen Patrick Lynch  
Douglas Clarkson MacGeorge II  
Andrea Jane Maeder

Charity Ann Mahosky  
 Drew Marino  
 Steven Marcus Maund  
 Rachel E. McBryan  
 Keith Ward McCarthy  
 Jeffrey P. McClintock  
 Daniel R. McGaffin  
 Shawn Patrick McGurrin  
 Michelle Lynn McKay  
 Sean Carl McLaughlin  
 Gina Louise Means  
 Stephanie Lyn Meehan  
 Rochelle Lynn Miller  
 Suzann E. Miller  
 Tami J. Mott  
 Anthony Richard Musante  
 Rebecca G. Nagel  
 Edward Joseph Novakoski III  
 Kenneth Rudgard O'Connor III  
 Christine Ann Ohl  
 C. Mitchell Osman  
 Rachel Elizabeth Page  
 Patricia Ann Parsells  
 Jason L. Pinsky  
 Jennifer Marie Prough  
 John Tobias Pulich  
 Joan Lynette Pulsifer  
 Jin Qian  
 Kirsten Sue Rambo  
 Jennifer Elizabeth Reimer  
 Kristin Nicole Rhinehart  
 John Paul Rhodes  
 Cynthia Leigh Rice  
 Mark Aloysius Rider  
 Stacey Michelle Rosen  
 Elizabeth Ann Rundle  
 Lisa Sonica Salbego  
 Michael John Samson  
 Renee K. Santoro  
 Debra Jean Savidge  
 Jennifer Dry Schwab  
 Lenore Elizabeth Seazholtz  
 Jill Ann Sechleer  
 Brian Jason Sempko  
 Ann Kristin Sestina  
 Michelle Setten  
 John Eric Shafer  
 Daniel L. Shanafelt  
 Krista Ann Sharrett  
 Tammy Marie Shaw  
 Robert Lowell Shoemaker, Jr.  
 Daniel Spencer Shupard  
 Jennifer Ann Smith  
 Kathleen Smith  
 Jeffrey Truxton Spangler  
 Travis Musser Staggs  
 Heidi Lyn Steese

James Ellsworth Stottlemeyer II  
 H. Morgan Styer  
 Blair Gregory Talijan  
 Amy Frances Taylor  
 John K. Telesz  
 Randy M. Thear  
 Joyce M. Treas  
 William Lee Trump IV  
 Heather Utt  
 Christopher J. Vargo  
 Richard Vaughn  
 Michael E. Volinskie  
 Ruth Margaurite Voris  
 Mary Ann Hope Wagner  
 Kristin Marie Walker  
 Daniel Paul Ward  
 Mark Alan Wasilewski  
 Amanda Rae Weaver  
 Andrew Charles Weaver  
 Cara Lynn Wehler  
 LeAndra Rae Wehler (formerly Lampman)  
 William L. Wetzel II  
 Bruce Eugene Wevodau, Jr.  
 Laura Beth Wood  
 Matthew James Young  
 Glenn Eugene Zagarella  
 Jason David Zayle

#### Carryovers

Jason Brevic  
 Krista Pellino



# ACADEME

from The Chronicle of Higher Education; "Vice-President Gore Says National Data Highway Must Be 'Open and Accessible to Everybody'"; Vol. XL, No. 31; pp. A28; April 6, 1994.

by David Wilson

## WASHINGTON

CLINTON ADMINISTRATION officials last week told representatives of public-interest groups that the proposed national data highway would function like the Internet than like the old-up cable-television system some have feared.

Vice-President Al Gore, saying information is the lifeblood of democracy, declared that the top of the National Information Infrastructure would be to facilitate democracy. Providing educational services, he said, would be the most important function.

Gore and other speakers at "Public Interest Summit" at which he acknowledged that wire-line country—especially schools—take advantage of the resources available through the information infrastructure would be a daunting task. But the Vice-President said the Administration was committed to providing hospitals, libraries, and educational institutions with connections to the data highway at low cost. Universal access to the system is the top priority, he said.

The Administration will aim to develop a system that keeps the companies that provide access to the system from controlling what is available on the data highway, said Gore.

"Customers must be able to receive and send information over the information superhighway," Vice-President said. "In many ways that's the fundamental difference between the infrastructure of today and the National Information Infrastructure of tomorrow. The future will look and work like the Internet of today."

## A LACK OF DEFINITION

Until now, the nature of the data highway, the development of which is a key goal of the Clinton Administration, has been ill defined.

In its most basic form, the National Information Infrastructure will be a means of easily delivering information such as newspapers, movies, and television programs to consumers. But there are many ways that such a delivery system could work.

Academics have hoped that the system would resemble the Internet, which allows its users the ability to transmit information worldwide. If the freedom of the press does indeed belong only to those who own one, as A. J. Liebling wrote, the Internet gives everyone connected to it the equivalent of a printing press. Users can post information for all to see, hunt for specific information stored in computers around the world, and engage in colloquies with people they'll never meet in person.

But the businesses that have been most prominent in working to develop the information highway have been pushing their vision: a kind of super cable-television system that would offer hundreds of channels and video on demand. With that model, control of the information on the system would remain firmly in the hands of those who run the system.

The White House has committed itself to spurring construction of the highway by promoting competition among private companies, by cooperating on technological research, and by revising federal regulations. Communication companies have been battling each other for months, forming strategic alli-

es with each other and with entertainment companies, and trying to position themselves to dominate the information infrastructure.

Last week, with the Vice-President's speech, the White House put the information industry on notice that the Clinton Administration will use its influence to prevent anyone from gaining control over the data highway or its content.

## AVOIDING 'MONOPOLY CONTROL'

"We've already seen cases where cable-company owners have used monopoly control to exclude programming that competes with programming which they own. We need legislation which safeguards against this," said Mr. Gore.

"Without provisions for open access, the companies that own the networks would have total control. They could use this control to insure that their customers only have access to certain programming. We think this is the wrong approach.

"We need to insure that the NII, just like the personal computer, is open and accessible to everybody with a good idea."

The Public Interest Summit at which Mr. Gore spoke was organized by the Benton Foundation to educate the non-profit community about the social, economic, and political impact of the data highway. More than 500 people attended, ranging from high-level government employees to representatives of library and education groups to community activists who have fought for local cable-television access.

Many of those in attendance and a few of the speakers were not experts in technology and did not grasp the full import of the Clinton Administration's pledge to model

the National Information Infrastructure on the Internet. Those who did, however, expressed jubilation.

Prudence S. Adler, assistant executive director of the Association of Research Libraries and an organizer of the summit, said the Vice-President's speech was a major breakthrough for the non-profit sector.

"It was a very strong and clear commitment from this Administration to meeting public needs," she said.

## CULTURAL EVENTS

### 1994 ARENA SUMMER SEASON

Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

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**THE RELUCTANT DRAGON** is a peaceful fellow who likes tea, poetry and an afternoon snooze. Mischievous children stir the villagers to call in the famous dragon slayer, St. George. A young lad befriends both of the adversaries and arranges a meeting between them. The comic battle that ensues provides an entertaining climax and, of course, a happy ending.

Additional funding for **THE RELUCTANT DRAGON** is being provided by a grant from the Pa. Council on the Arts, The Williamsport-Lycoming Council Arts Council and the Williamsport Recreation Commission. Performance dates are Saturdays, June 18, 25, July 2, 16, and 23 at 10:00 a.m. Admission is \$3.

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For further information or reservations, please contact the Box Office, 4048.

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*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00 a.m. to 3:00 p.m. Monday thru Friday.*

# THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 27, 1994 - VOL. XXXIV, No. 43

CALENDAR OF EVENTS -- MAY 28-JUNE 3, 1994



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, May 28, 1994

Sunday, May 29, 1994

Monday, May 30, 1994 Memorial Day. Offices closed.

Tuesday, May 31, 1994

Wednesday, June 1, 1994

Thursday, June 2, 1994

Friday, June 3, 1994

RECEIVED

MAY 27 1994

SNOWDEN LIBRARY  
LYCOMING COLLEGE

## REMINDERS

### REMINDER TO FACULTY

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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### CAFETERIA HOURS

The cafeteria is open for May term and the first session of Summer School. Hours are:

|           |                        |
|-----------|------------------------|
| Breakfast | 8:00 a.m. - 9:00 p.m.  |
| Lunch     | 12:00 p.m. - 1:00 p.m. |
| Dinner    | 5:00 p.m. - 5:30 p.m.  |

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| Cultural Events     | 7   |



## 1993-94 FISCAL YEAR PROCUREMENTS

As the 193-94 Fiscal Year draws to a close, it is important that all routine acquisitions be initiated prior to June 1, 1994 to be assured items are appropriately purchased and charged against your 1993-94 budget. For items to be expenses against your 1993-94 budget, procured items must be physically received prior to June 30, 1994.

Only emergency procurements for critical items will be honored after June 1, 1994. Recommend addressees scrutinize their respective budgets and order needed materials now to preclude end-of-year difficulties due to vendors' order ship times, etc.

\*\*\*\*\*

## PAST MEDICAL TRUST PARTICIPANTS

Liberty Mutual will honor Lycoming College Medical Trust claims incurred prior to 1 March 1994 until 27 May 1994. After this date, all claims will be denied. Insure all your medical bills/invoices are submitted prior to 27 May 1994.

\*\*\*\*\*

## POSITIONS AVAILABLE

### RESEARCH & TRAVEL ASSISTANT

Lycoming College is seeking a Research & Travel Assistant to be responsible for organizing and maintaining the travel of several development professionals as well as conducting research on foundations, corporations and individuals who could contribute to Lycoming College. Candidate must have excellent verbal communications skills; experience working in an IBM-compatible environment with word processing and spread sheet software; Wordperfect/Lotus 123 preferred; ability to read and understand state and city maps; highly motivated; self-starter; organized; analytical; and persistent. High school graduate with some college education helpful. Send letter of application with resume which includes the names and telephone numbers of three references by June 1, 1994 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

\*\*\*\*\*

### AUDIO VISUAL/MULTI-MEDIA TECHNICIAN

Lycoming College seeks a person with experience in audio-visual and multimedia applications including video, cable and computer interaction. The person in this position will be responsible for managing, coordinating, and providing technical support for all campus audio visual/multimedia functions including working with faculty and administrators to develop new services and introduce new levels of media technology as needed and as appropriate to the mission and resources of the College. Experience in computer use is preferred. Candidates must demonstrate effective communication skills and the ability to assume responsibility, work independently, and manage the responsibilities of the job. The minimum educational requirement is an associate degree in an appropriate area related to AV and Multimedia. Send letter of application with resume which includes the names and telephone numbers of three references by June 3, 1994 to: Personnel Office, Lycoming College Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

## ASSISTANT DEAN/DIRECTOR OF RESIDENTIAL LIFE

Lycoming College is a private liberal arts institution of approximately 1,500 students located in the beautiful Susquehanna River valley of northcentral Pennsylvania. The Assistant Dean/Director of Residential Life has leadership and management responsibilities for the residence halls with an occupancy capacity of 1100 residents, a professional live-in staff of 2, as well as 1 technical and professional, 1 administrative assistant and 30 para-professionals. The Assistant Dean/Director of Residential Life reports to the Dean of Student Affairs and over time will have an opportunity to assume broader areas of responsibility for the general administration of the Division of Student Affairs.

The Assistant Dean/Director of Residential Life will have a Master's Degree in Higher Education or a related field with a minimum of 3 to 5 years of progressive responsibility in housing/residential life, financial planning and budget, a sound student development philosophy, innovative leadership, negotiation, and problem solving skills, and the capability to provide a clear vision of a successful residential life program.

## STUDENT LIFE COORDINATOR

The Student Life Coordinator is a twelve month live-in position reporting to the Assistant Dean/Director of Residence Life. This position is responsible for administering a student development program within the residence halls. The primary functions of this position include the supervision of staff, advising of student organizations, co-ordination of student discipline, special interest housing, student leadership training, and on-call responsibilities. The Student Life Coordinator should have a Master's Degree in Higher Education or a related field and previous residence life experience.

Salary and benefits for these positions are competitive and will be commensurate with qualifications. Applications will be accepted until position is filled. Starting date is August 15, 1994 (or sooner). Applicants for these positions should submit a letter of application, resume which includes the names, addresses, and telephone numbers of 3 references to: Ms. Peggie LeFever, Personnel Coordinator, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

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## SECRETARY, CAREER DEVELOPMENT CENTER

Lycoming College seeks Secretary for the Career Development Center. Excellent communication skills with ability to effectively serve a diverse constituency. Able to supervise student staff and desire to work in a fast-paced, professional office with multiple functions in support of the Director of the Career Development Center. High school graduate with 2-3 years office management experience, knowledge of WordPerfect, Windows, and dictaphone essential. Send letter of application with resume which includes the names and telephone numbers of 3 references by June 6, 1994 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

## OUR FACULTY

Timothy J. Hendricks, a graduate student in Library Science at Clarion University, will be working as an intern in government documents in the Snowden Library for approximately four weeks in May and June. Tim is a graduate of Lock Haven University. He expects to complete his work for the Master's Degree in Library Science in August of this year. His work at the Snowden Library will be a graded project for credit towards his graduate degree. Tim's project in government documents will be under the direction of Barbara Riegel, Assistant Instructional Services Librarian.

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### OFFICE OF THE REGISTRAR

#### INDEPENDENT STUDIES MAY TERM 1994

##### CATALOG COURSES

| <u>STUDENT</u>  | <u>COURSE</u>               | <u>INSTRUCTOR</u> | <u>NO. OF CREDITS</u> |
|-----------------|-----------------------------|-------------------|-----------------------|
| PETER GRAGNANI  | SOCIOLOGY 339               | STRAUSER          | 4                     |
| NICOLE HAAS     | ENGLISH 312                 | MOSES             | 4                     |
| THOMAS KANTON   | ENGLISH 312                 | MOSES             | 4                     |
| DIANE KRANZ     | BUSINESS ADMINISTRATION 440 | HENNINGER         | 4                     |
| SHANNON LOGUE   | BUSINESS ADMINISTRATION 340 | WEAVER, B.        | 4                     |
| MICHAEL MURAFKA | ENGLISH 217                 | RIFE              | 4                     |

##### INDEPENDENT STUDIES

|                 |                                            |              |   |
|-----------------|--------------------------------------------|--------------|---|
| JEFFERY BRADLEY | INTERNAT'L SECURITY IN POST-COLD WAR WORLD | BRECKINRIDGE | 6 |
| TIMOTHY DUGAN   | STUDY OF CORAL BLEACHING                   | ZIMMERMAN    | 2 |
| YING ZHANG      | BREAKING THE LAW                           | WHELAN       | 4 |

#### INDEPENDENT STUDIES SUMMER SESSION I 1994

##### CATALOG COURSES

|             |                |       |   |
|-------------|----------------|-------|---|
| CHER BAYLOR | PSYCHOLOGY 118 | KEELY | 4 |
|-------------|----------------|-------|---|

##### INDEPENDENT STUDIES

|             |                                   |            |   |
|-------------|-----------------------------------|------------|---|
| CHER BAYLOR | CHILDREN'S RESPONSE TO LITERATURE | HUNGERFORD | 2 |
|-------------|-----------------------------------|------------|---|

#### INTERNSHIPS MAY TERM 1994

| <u>STUDENT</u> | <u>SPONSOR</u>   | <u>INSTRUCTOR</u> | <u>NO. OF CREDITS</u> |
|----------------|------------------|-------------------|-----------------------|
| MARY AYERS     | LYCOMING COLLEGE | HALEY             | 4                     |

#### INTERNSHIPS SUMMER SESSION I 1994

|                |                             |        |   |
|----------------|-----------------------------|--------|---|
| KRISTIN NASH   | LACKAWANNA CTY. D.A. OFFICE | WOLF   | 4 |
| BENJAMIN ORKIN | PAUL CHEVROLET              | CANNON | 8 |



from The Chronicle of Higher Education; "Science Foundation Scales Back its Management of the Internet"; Vol. XL, No. 25; pp. A23; February 23, 1994; by Thomas J. DeLoughry.

ARLINGTON, VA.  
**T**HE National Science Foundation last week announced agreements with a Michigan company and an institute at the University of Southern California that will govern how the Internet is managed over the next five years.

The agreements are part of the foundation's effort to scale back the government's involvement in the system and to allow private companies to play a larger role.

The NSF operates the NSFNET backbone network, which carries traffic among the various state and regional networks around the country. The NSF provides the service under an agreement—which will expire in April 1995—with Merit Network Inc. and several other partners. Merit is a non-profit consortium of Michigan universities.

#### HIGH-SPEED UPGRADE

Under the new arrangement, private companies will provide the backbone service. The publicly supported NSFNET network, meanwhile, will be upgraded to "very high speed" and be reserved for traffic among the four national supercomputer centers in Ithaca, N.Y., Pittsburgh, San Diego, and Urbana, Ill.

In its announcement last week, the NSF said that Merit would retain some of its management responsibilities under the new arrangement. The consortium will receive up to \$11.1-million over five years for a variety of tasks, which include keeping a massive data base of instructions on how information is to be routed from one computer to another on the network.

Merit will also maintain an "operations center" that will be re-

sponsible for making sure the routing system is running smoothly.

The NSF selected the University of Southern California's Information Sciences Institute and the International Business Machines Corporation to receive up to \$9.2-million over five years to develop techniques and equipment for routing data across the Internet.

The biggest contract went to MCI Communications Corporation, which will receive up to \$50-million over five years for the new, high-speed NSFNET network.

The new plan also calls for the NSF to make agreements that will help subsidize the regional networks through which most colleges and universities are connected to the Internet. The subsidies, which are to be phased out over five years, are intended to help offset the additional costs that the regional networks will incur in buying backbone services from private companies.

In addition, the foundation must choose a company or organization to manage "network access points," which will be control points in different regions of the country that Internet traffic will pass through.

An NSF spokesman said the agency expected to announce the remaining agreements in April or May.

#### NO SURPRISE

The restructuring of the Internet came as no surprise to higher-education administrators because NSF officials have been discussing changes in the government's role in the network for months.

Michael M. Roberts, vice-president of EDUCOM, said the selection of Merit and the institute at Southern California was good news. "Those are very competent people," he said. EDUCOM is a consortium of nearly 600 colleges and universities involved in computing.

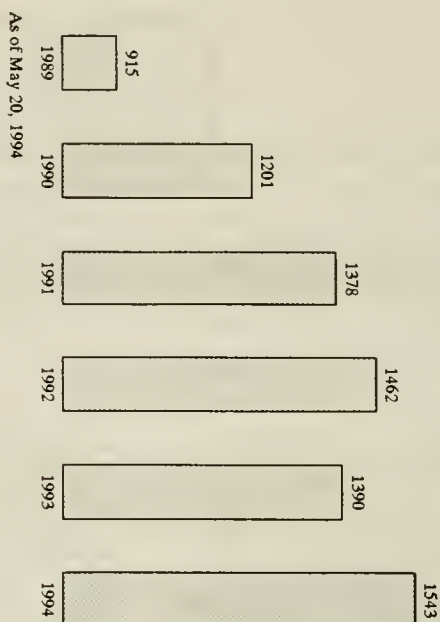
Priscilla Huston, NSFNET program director, said in a written statement that the agency would take great care to make sure that

the changeover to the new system would cause no interruptions in Internet service.

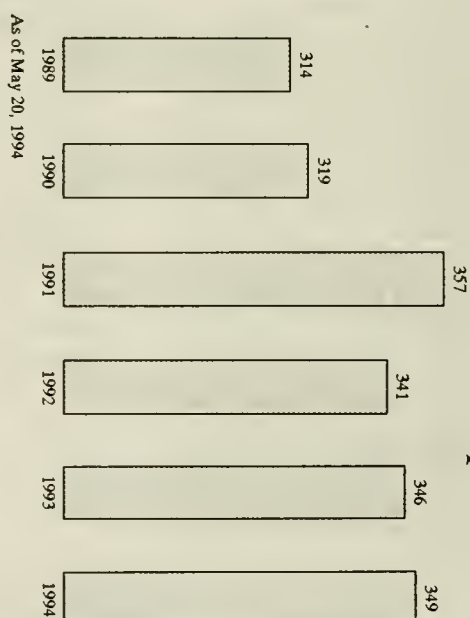
"Our first priority as we make this transition is to ensure that the new infrastructure is robust and dependable before we shut down what has become a legendary national backbone service among the

networking community," she said. "The new architecture will allow the research and education communities to take advantage of the excellent services available from commercial suppliers while it provides the interconnectivity that's essential for a vibrant national infrastructure." ■

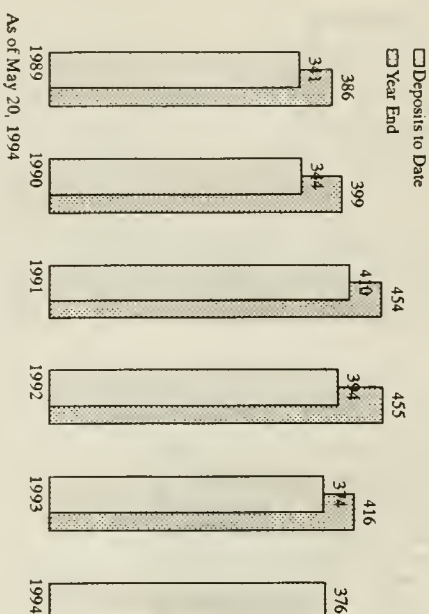
## Applications for Fall



## Net Freshman Deposits



## Total Net Deposits Fresh and Transfers



## Bright Group

It's not over until we see the whites of their eyes and the tuition check has cleared the hometown bank, but it appears this year's freshman class will be a good one.

In total numbers, this year's class should be similar in size to the past few classes. We're a few deposits ahead at this point but there is some nervousness in the audience about the ability to pay come fall. To date we have lost 13 students who had previously deposited, twice the usual number.

From a quality standpoint, this will be the brightest class to enter Lycoming since 1974. For the fifth straight year, average SAT scores and class rank have improved. Average SATs of this entering class are 13 points higher than last year's class and 42 points higher than the class to enter in 1989. The average class rank is at the 70th percentile as compared with the 60th percentile for last year's class and the 58th percentile for the entering class in 1989.

## CULTURAL EVENTS

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Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

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## *Saturdays*

***BBC Newsdesk 7-7:30am***

***Radio Drama 7:30-8am***

***BBC Newshour 9-10am & 5-6pm***

***All summer long***

# THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 3, 1994 - VOL. XXXIV, No. 44

CALENDAR OF EVENTS -- JUNE 4-10, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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Saturday, June 4, 1994

Sunday, June 5, 1994

Monday, June 6, 1994

Tuesday, June 7, 1994

Wednesday, June 8, 1994

Thursday, June 9, 1994

Friday, June 10, 1994

RECEIVED  
JUN 3 1994  
SNOW  
LYCOMING COLLEGE

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## REMINDERS

### REMINDER TO FACULTY

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| Academe                | 3 |
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## CAFETERIA CLOSED

The cafeteria will be closed commencing Saturday, June 4, 1994.

## FROM DEAN PIPER

TO: The Faculty  
RE: Commonwealth Speakers Program

Many of you are familiar with the Pennsylvania Humanities Council and the virtually free Commonwealth Speakers Program it sponsors. They have just released their 1994-94 program outline, including all those persons who are available for the coming academic year. Several of our faculty have been on this program in the past. It is a very good opportunity to have people in to enhance our work. The program outline is available in the Office.

\*\*\*\*\*

TO: The Faculty  
RE: Social Science Research Council

I have received the most recent announcement of programs from the Social Science Research Council. Their deadlines come pretty soon, the first on 17 June. Please contact the Office if you wish to see the brochure and learn more about the programs.

## OUR FACULTY

Peter Brown, Visiting Assistant Professor of Biology, has received a Ph.D. in Plant Physiology from The Pennsylvania State University.

## SEARCH COMMITTEE NAMED

The search committee for the position of AV/MM Technician has been named. Tom Henninger, Brad Nason, Mel Zimmerman, Susan Alexander, and Dean Piper will serve on the Committee, and Bruce Hurlbert will be the chair.



## Saturdays

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**Radio Drama 7:30-8am**  
**BBC Newshour 9-10am & 5-6pm**  
**All summer long**



## THE TOUGH TASK OF REFORMING THE FACULTY-REWARDS SYSTEM by Robert M. Diamond *The Chronicle of Higher Education*, May 11, 1994, pgs. B1-B2. (article printed at the suggestion of Prof. Owen Herring)

**T**HE SETTING, a conference center in the Adirondacks, was ideal. The participants were talented and congenial, and the topic, tying faculty rewards more closely to the stated missions of institutions, was perceived as timely and significant.

It was the first meeting of participants in a national project designed to increase the importance placed on teaching, applied research, and professional service in rewarding faculty members. Over the two previous days, general agreement had been reached on the priorities and strategy for the project. The conversations had been far-reaching and enjoyable. But the tenor of the meeting shifted dramatically on the third day, when participants began discussing a formal title for the project.

Tempers flared, voices rose, and representatives of several disciplines threatened to withdraw from the project if one or another term was included in the title. Of all the terms that were discussed the one that generated the most controversy was "scholarship."

Representatives of some disciplines felt that by trying to broaden the traditional definition, an attempt was being made to "sneak" inappropriate and less "academic" activities under a term that was, by their standards, clearly understood. Others felt that using the term "scholarship" to describe their professional activities would only create confusion and hostility. Some preferred to use "professional work" to describe what faculty members in their fields do.

The discussion was not a pleasant experience. Fortunately, tempers died down when the group decided to call our effort simply the National Project on Institutional Priorities and Faculty Rewards.

In retrospect, this session proved extremely important. The heat of the discussion forced all of us to recognize that disciplines differ greatly in how various scholarly activities are perceived, in the terms they are comfortable with, and in what they consider to be the most valuable kind of academic work.

Awareness of these differences led us to adopt the fundamental operating principle that the project would encourage members of each discipline to work from their own definitions in developing a system for categorizing the work done by faculty members in the field. We would not attempt to develop a single model to describe the range of activities that should be considered scholarly, professional, or creative work. The debate forged a mutual respect and sensitivity among the representatives of the 15 professional societies and associations that were present as they proceeded to estab-

lish committees to develop descriptions of work in their disciplines.

Those descriptions have become part of a larger project aimed at broadening the range of faculty activities considered appropriate to meet tenure and promotion criteria. The project is coordinated at Syracuse University and sponsored by the Lilly Endowment, the Fund for the Improvement of Postsecondary Education, and the Pew Charitable Trusts.

A premise behind our efforts is that redefining scholarship will expand the range of activities considered to be appropriate work for faculty members.

One of the greatest paradoxes facing higher education is that two of the activities seen as most important for colleges and universities—teaching and community service—are often the least recognized in the faculty-reward system. Faculty members complain of being forced to do insignificant research at the expense of work of greater importance to their students, their institutions, and their own interests.

Another premise of our efforts is that having disciplinary societies set out a full range of activities upon which tenure and promotion decisions can be based will help change the priorities for faculty members. We hope that this will free them to focus more on improving their teaching, improving curricula, and working in community activities that can benefit from their particular expertise. It also should increase the recognition given to the professional quality of applied research, creative work, and interdisciplinary activities.

**B**Y THIS FALL, we anticipate that approximately 20 statements will have been completed. During the past two years, several statements have been published and now are being disseminated widely. In many instances, the disciplinary committees sponsored sessions at their national meetings to discuss drafts of the statements. A collection of the statements is scheduled for publication by the American Association for Higher Education in late 1994 or early 1995.

As work has progressed, several facts have become apparent:

- Every discipline includes scholarly and professional activities that traditionally have not been recognized in rewarding faculty members.

The committee of the American Historical Association spoke for many disciplines when it wrote:

"This debate over priorities is not discipline-specific but ex-

*Continued on Following Page*



MAX KARL WINTER FOR THE CHRONICLE

*Continued From Preceding Page*  
tends across the higher-education community. Nevertheless, each discipline has specific concerns and problems. For history, the privilege given to the monograph in promotion and tenure has led to the undervaluing of other activities central to the life of the discipline—writing textbooks, developing courses and curricula, documentary editing, museum exhibitions, and film projects to name but a few."

■ *Agreement exists, however, on the characteristics of an activity that can be considered scholarly or professional.*

An activity will be recognized as such in most disciplines if it requires a high level of discipline-related experience; breaks new ground or is innovative; can be replicated or elaborated; can be documented; can be peer-reviewed; and has impact on, or significance for, communities, those affected directly by the effort, or the discipline itself.

Faculty work such as designing a new course, assisting a committee in addressing a major community problem, developing instructional software, initiating an interdisciplinary project, directing a play, or writing a textbook often can meet these criteria, while some published "research" cannot. The keys are quality and significance and the ability to demonstrate the six attributes to evaluation committees.

■ *The process of expanding the scope of what is considered scholarly or professional work is far more difficult for some disciplines than for others.*

For many scholars, the effort to re-emphasize the importance of teaching, applied research, and community-related activities has created concern about how their disciplines will be perceived by others. As one team member wrote, "Many worried that if we began to move away from a high-profile research emphasis, we would lose more of our already small prestige in relation to harder research areas." On the other hand, the findings of a recent survey of more than 3,000 business-school faculty members—which were echoed at open meetings held at several national disciplinary conferences—demonstrate strong support for revised definitions of professional work.

■ *Significant differences exist among the disciplines in what faculty members do and in how those activities are described and valued.*

Some disciplines, such as history, were comfortable with the four-part model of scholarly work—the scholarship of discovering knowledge, integrating knowledge, communicating knowledge, and applying knowledge through professional service—that was first proposed by Eugene R. Rice,

vice-president of Antioch College, and then described in detail by Ernest L. Boyer, president of the Carnegie Foundation for the Advancement of Teaching, in his book *Scholarship Reconsidered*.

Scholars in other disciplines, however, did not find that breakdown compelling. The chemistry and geography panels suggested four categories: research, application, teaching, and outreach—terms with which they were much more comfortable.

The report of the American Academy of Religion kept the traditional categories of research, teaching, and service, while the arts representatives felt more comfortable with the categories of teaching, creative work and research, and service. There is simply no single definition of scholarship to which all disciplines subscribe.

It is therefore crucial, as campuses consider revamping their criteria for promotion and tenure, that each academic unit be encouraged to define the work of its faculty members and the value placed upon it in the reward structure based on the dictates of the particular discipline. It also should be noted that few departments will have faculty members actively involved in all the activities listed in their particular discipline's statements.

■ *The differences among disciplines have direct and immediate implications for faculty members serving on promotion and tenure committees.*

It is essential that committee members who review the files of faculty members in other fields recognize that it may not be appropriate for them to apply the criteria they use to evaluate professional and scholarly work in their own disciplines. They may have to rely on the quality of the process used at the departmental level—where the disciplinary expertise exists to evaluate the content and importance of a faculty member's work—and not try to assess the quality of the work itself.

For example, an all-university committee reviewing a faculty member up for tenure in the drama department probably would not need to understand or appreciate the scholarly element or the innovative aspects of a play directed by the faculty member. It would be incumbent upon the candidate and the department, however, to establish a process that addresses these issues and documents how such elements have been evaluated. (A model for documenting work of this type will be found in *Serving on Promotion and Tenure Committees: A Faculty Guide*, Anker Publishing.)

■ *The differences among disciplines also must be recognized by the candidates themselves.*

In preparing their tenure or promotion

files for review, faculty members should realize that sooner or later the material will be reviewed by colleagues in other fields. In considering how to present the content of their work, candidates must ask themselves how they can communicate what they do and its significance to people in other disciplines. If, for example, I write a textbook, what makes it significant? How is it different from others on the market? What particular problems was I attempting to address? The answers to such questions can help scholars from disciplines that do not particularly value textbook writing understand the importance of that activity in another discipline.

■ *The proposed expansion of activities considered to be legitimate scholarly or professional work will be much easier for some faculty members to accept than for others.*

Faculty members inclined toward work that traditionally has been considered marginal and those who see themselves as members of disciplines whose work has been undervalued tend to support more strongly the recommendations coming out of our disciplinary committees. Some faculty members, however, perceive the recommendations as threatening a reward system with which they are quite comfortable. What is important is that each group recognize and be willing to reward the vital contributions of faculty members with different strengths and interests.

Each disciplinary group stressed that its



Robert M. Diamond is assistant vice-chancellor and director of the Center for Instructional Development at Syracuse University and director of the Institutional Priorities and Faculty Rewards Project.

**"Redefining scholarship will expand the range of activities considered to be appropriate work for faculty members."**

report should be used not as a prescription but as a starting point for individual departments as they begin to address how specific activities are to be valued on their campuses. Members of the panels agreed overwhelmingly that such decisions must be made by departments, schools, and colleges, keeping in mind the priorities of departments and the assignments of individual faculty members. For example, a faculty member charged with the design, implementation, and evaluation of a new course would have little time to devote to other major initiatives for one or two years.

The disciplinary reports call for a flexible faculty-reward system that recognizes the missions of institutions, the priorities of departments, the strengths of individuals, and the uniqueness of the disciplines. If we are to improve the quality and effectiveness of our academic programs, produce graduates with the competencies needed in the decades ahead, and become the community resource that we are expected to be, we need the active involvement of our best faculty members. This will not be possible unless the criteria for tenure and promotion change.

**P**ROFESSIONAL ASSOCIATIONS that have participated to date in the National Project on Institutional Priorities and Faculty Rewards include:

American Academy of Religion  
American Assembly of Collegiate Schools of Business  
American Chemical Society  
American Historical Association  
American Philosophical Association  
American Political Science Association  
American Sociological Association  
Association for Education in Journalism  
Association of American Geographers  
Conference on College Composition and Communication

Geological Society of America  
Joint Policy Board for Mathematics  
Modern Language Association  
National Council of Administrators of Home Economics  
National Office for Arts Accreditation in Higher Education

(The activities of the National Office for Arts Accreditation involved six related disciplines: architecture, landscape architecture, art and design, dance, music, and theater.)



## CULTURAL EVENTS

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Additional funding for **THE RELUCTANT DRAGON** is being provided by a grant from the Pa. Council on the Arts, The Williamsport-Lycoming Council Arts Council and the Williamsport Recreation Commission.

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For further information or reservations, please contact the Box Office, 4048.

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*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00 a.m. to 3:00 p.m. Monday thru Friday.*



## POSITIONS AVAILABLE

**SPORTS INFORMATION DIRECTOR** for 12 month full-time position, is responsible for promotion of successful Division III 17-sport program. You'll do it all: NCAA stats, press releases, media relations, press box, program book, recruitment brochures and the Warrior newsletter. Must have excellent writing skills and a bachelor's degree. Experience in similar sports information position a plus. Word processing skills required. Send letter of application, resume which includes names and telephone numbers of 3 references by 6/24/94 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

### **ASSISTANT DEAN/DIRECTOR OF RESIDENTIAL LIFE**

Lycoming College is a private liberal arts institution of approximately 1,500 students located in the beautiful Susquehanna River valley of northcentral Pennsylvania. The Assistant Dean/Director of Residential Life has leadership and management responsibilities for the residence halls with an occupancy capacity of 1100 residents, a professional live-in staff of 2, as well as 1 technical & professional and 1 administrative assistant, and 30 para-professionals. The Assistant Dean/Director of Residential Life reports to the Dean of Student Affairs and over time will have an opportunity to assume broader areas of responsibility for the general administration of the Division of Student Affairs.

The Assistant Dean/Director of Residential Life will have a Master's Degree in Higher Education or a related field with a minimum of 3 to 5 years of progressive responsibility in housing/residential life, financial planning and budget, a sound student development philosophy, innovative leadership, negotiation, and problem solving skills, and the capability to provide a clear vision of a successful residential life program.

### **STUDENT LIFE COORDINATOR**

The Student Life Coordinator is a twelve month live-in position reporting to the Assistant Dean/Director of Residence Life. This position is responsible for administering a student development program within the residence halls. The primary functions of this position include the supervision of staff, advising of student organizations, coordination of student discipline, special interest housing, student leadership training, and on-call responsibilities. The Student Life Coordinator should have a Master's Degree in Higher Education or a related field and previous residence life experience.

Salary and benefits for these positions are competitive and will be commensurate with qualifications. Applications will be accepted until position is filled. Starting date is August 15, 1994 (or sooner). Applicants for these positions should submit a letter of application, resume which includes the names, addresses, and telephone numbers of 3 references to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

### **SECRETARY, CAREER DEVELOPMENT CENTER**

Lycoming College seeks Secretary for the Career Development Center. Excellent communication skills with ability to effectively serve a diverse constituency. Able to supervise student staff and desire to work in a fast-paced, professional office with multiple functions in support of the Director of the Career Development Center. High school graduate with 2-3 years office management experience, knowledge of WordPerfect, Windows, and dictaphone essential. Send letter of application with resume which includes the names and telephone numbers of 3 references by June 6, 1994 to:

Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE

# THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 11, 1994 - VOL. XXXIV, No. 45

CALENDAR OF EVENTS -- JUNE 12-17, 1994



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*Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday*

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Saturday, June 11, 1994

Sunday, June 12, 1994

Monday, June 13, 1994

Tuesday, June 14, 1994

Wednesday, June 15, 1994

Thursday, June 16, 1994

8:00 p.m. Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Friday, June 17, 1994

Summer Session I ends

8:00 p.m. Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

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## REMINDERS

### REMINDER TO FACULTY

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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### LIBRARY HOURS FOR SUMMER TERMS I & II

|                       |                     |
|-----------------------|---------------------|
| Monday through Friday | 8:00 a.m.-4:00 p.m. |
| Saturday and Sunday   | Closed              |

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## OUR FACULTY

Dr. David G. Fisher, Associate Professor of Physics and Astronomy completed a pair of Chautauqua Short Courses [*Interfacing of Undergraduate Laboratory Experiments*, held at the University of Dayton, May 10-13; and *Unification: Grand and Not So Grand, From Quantum Ideas to Cosmology*, given by Professor Max Dresden, held at the University of Pittsburgh, May 19-21] and attended the 13th Annual International Space Development Conference held in Toronto, Ontario, May 27-30.

Before the first short course, Dr. Fisher observed the May 10 annular solar eclipse at the Neil Armstrong Air & Space Museum in Wapakoneta, Ohio, serving as an "expert" for the Dayton TV2 News coverage of that event. Between the two short courses, he sampled Ordovician marine invertebrate fossils near Casear Creek State Park northeast of Cincinnati, and at Madison, Indiana along the Ohio River. Samples of the returned specimens will be available for viewing in the library second floor display cases during part of the Fall 1994 semester.

Dr. Fisher was commissioned by Salem Press to write an article on the design and development of solar power satellite stations for inclusion in its upcoming Great Events from History II: Ecology and the Environment series (publication date - Feb 1995). His "Reflections on Apollo 11: 25 Years Later" has been accepted for publication in the summer 1994 issue of *Aerospace Educator*, the journal of the Aerospace Education.

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I want to take the opportunity to thank all of the Lycoming faculty, staff, administration, and students whom I have come into contact with over the past three years. My experience here has been wonderful, I cannot think of a better place to have started my teaching career. As I move on, I have many good memories of my time here and will always think fondly of Lycoming. I have accepted a position in the Department of History and Political Science at St. Francis College in Loretto, PA (outside of Altoona). If you are ever in the area, please look us up!

Rob Breckinridge

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Personnel Office  
Lycoming College  
Campus Box 161  
Williamsport, PA 17701-5192

Lycoming College is an EOE.





*Sundays*

**Soundings 10-10:30**

This Week: God's Own Scientists by  
Anthropologist Chris Toumey

**Dialogue 10:30-11**

This Week: The State and Social Investigation

**BBC News 7-7:30 am, 9-10am & 5-6pm**

## ACADEME

from Pennsylvania AAUP Division Newsletter, Vol. 38, No. 2, May 1994, pg. 3

# Yeshiva Revisited

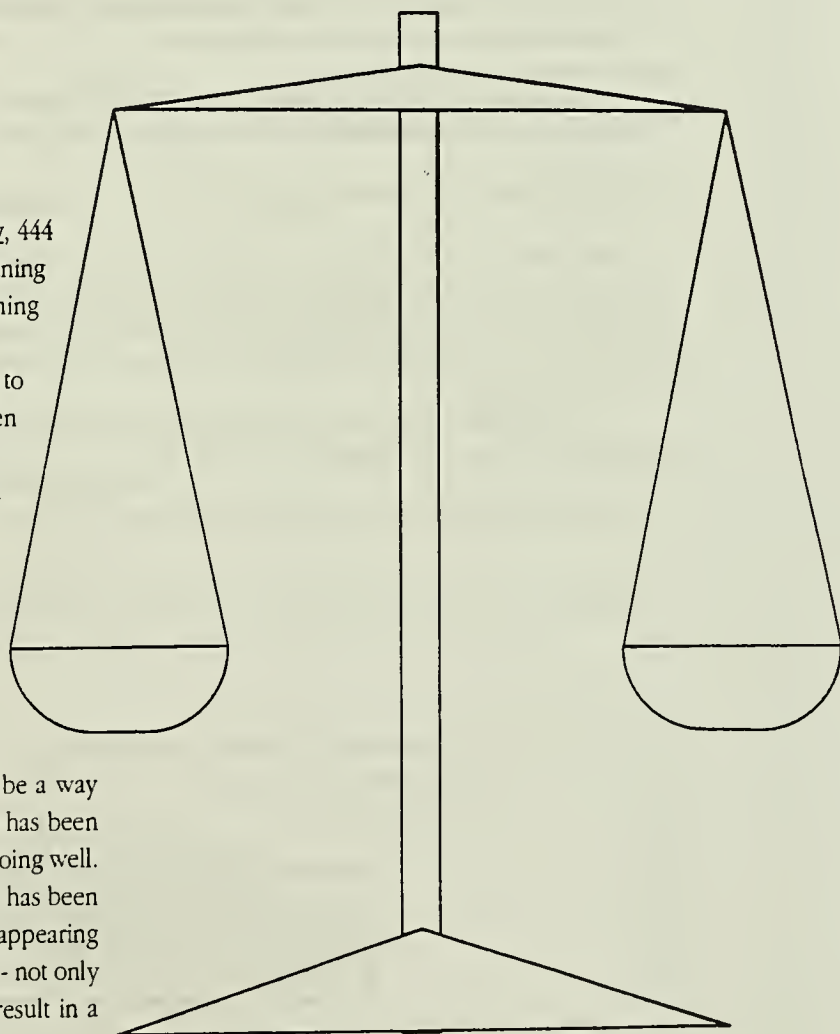
*by Slexine Atherton*

The Supreme Court's decision in NLRB v. Yeshiva University, 444 U.S. 672, 103 LRRM 2526(1980), terminated longstanding bargaining relationships and virtually halted the establishing of new bargaining relationships in private institutions of higher education.

Since then AAUP has been attempting to persuade Congress to undo the damage done by the Court. The approach has not been successful.

Why the Decision? The Court found that the faculty at Yeshiva shared managerial responsibilities with the administration. Faculty made recommendations on hiring, tenure, sabbaticals, termination and promotion. Any meaningful shared governance would be viewed as grounds for denying a faculty the chance to organize a collective bargaining unit, and in some institutions, even terminating units. The Yeshiva decision applies only to private - not state - institutions.

A new development holds out hope that **maybe** there can be a way around the decision. Recently, as we all know, the United States has been concerned about its competitiveness in world trade. We are not doing well. The Commission on the Future of Worker/Management Relations has been created to look into how to increase productivity. AAUP has been appearing before the Commission to put forth a case for shared governance - not only in academe, but also in industry. Hopefully, these efforts will result in a change in the law which will effectively overturn Yeshiva.



## ***CULTURAL EVENTS***

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# THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 17, 1994 - VOL. XXXIV, No. 46

CALENDAR OF EVENTS -- JUNE 18-24, 1994

Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday



REC

JUN 17

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LEGE

SND

LYCO

Saturday, June 18, 1994

New Student Orientation I

10:00 a.m.

The Emerald City Players, a new children's theatre group, present "The Reluctant Dragon" - Arena Theatre - (See Cultural Events)

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Sunday, June 19, 1994

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Monday, June 20, 1994

Summer Session II begins

Tuesday, June 21, 1994

Wednesday, June 22, 1994

Last day for Drop/Add

Last day to elect audit and pass/fail grades

Thursday, June 23, 1994

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Friday, June 24, 1994

8:00 p.m.

Arena Summer Theatre  
presents "She Loves Me"  
- Arena Theatre (see  
Cultural Events)

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## REMINDERS

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| Saturday and Sunday   | Closed              |

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### FACULTY EVALUATIONS FOR SPRING 1993 (current year evaluations)

Faculty evaluations for Spring 1993 are completed and can be picked up in the computer center. Instructors must pick up their own evaluations.

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### ACADEMIC ATTIRE ORDERING

Academic attire must be ordered by July 11, 1994 to enable delivery for New Student Convocation in August. Please contact Melody Bartlett as soon as possible if you wish to rent or purchase attire. IF YOU KNOW OF ANY NEW EMPLOYEE IN YOUR DEPARTMENT, PLEASE INFORM THEM THAT ATTIRE MUST BE ORDERED THROUGH THE PURCHASING DEPARTMENT by July 11, 1994.

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### OFFICE SUPPLY STOCKROOM

The office supply stockroom, Asbury Hall, will be closed June 29, 1994 for physical inventory. Please be certain to requisition supplies prior to this date. Only emergency requirements will be honored on June 29, 1994. Thank you for your cooperation.

-Melody Bartlett, Purchasing

## FROM DEAN PIPER

I wish to thank those Department Chairs who plan to have part-time faculty next fall for the timely way in which they notified the Office. The contracts for part-time faculty were sent out last week.

## ***POSITIONS AVAILABLE***

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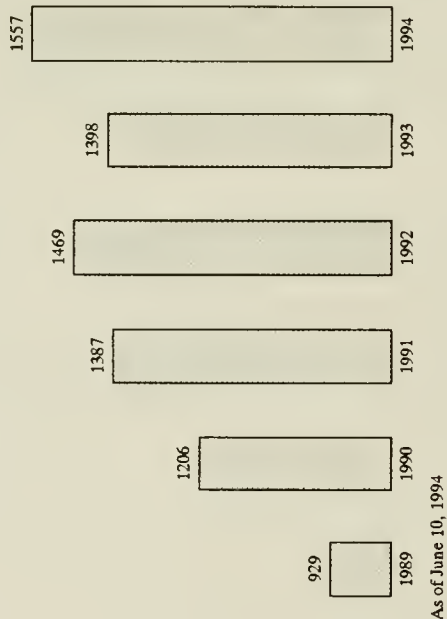
### **NURSE DIRECTOR**

Lycoming College seeks a Nurse Director to supervise comprehensive health care for students, coordinate health education programming, monitor student health insurance as well as applicable state laws. The Nurse Director is also responsible for publishing reports and statistical data on health services and supervising one part-time nurse and support staff. BSN and a licensed registered nurse required with college health experience preferred. This is a full time 10 month position starting August 1, and reporting to the Dean of Student Affairs. Send letter of application with resume which includes the names and telephone numbers of three references by June 27, 1994 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

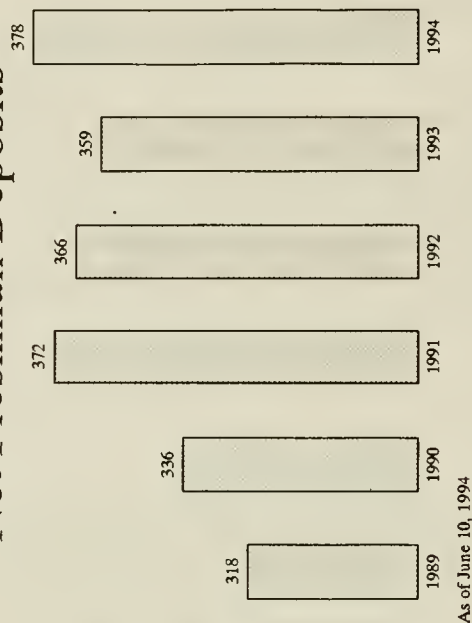
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# Admissions Report-Lycoming College

## Applications for Fall

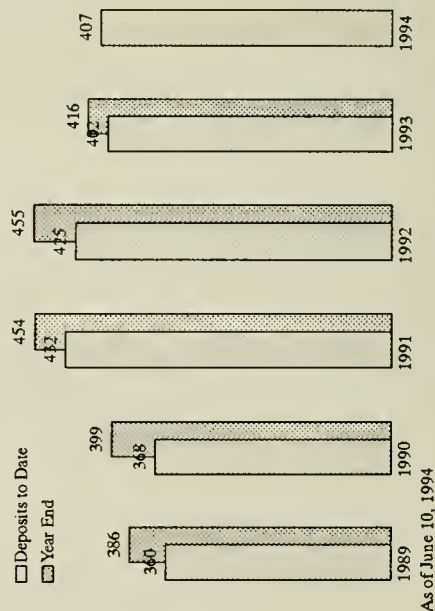


## Net Freshman Deposits



## Total Net Deposits

### Frosh and Transfers



Vital signs of the new student class continue to look good.

Mary Beth Heim and John Killian have announced their retirement from college admissions. Both will continue with their education; John, here at Lycoming where he will complete his elementary education certification and Mary Beth at Bucknell, where she will pursue a masters degree in guidance and counseling. While enrollment management at a small college is everybody's business and responsibility, much of the College's enrollment success over these past four years can be attributed to John and Mary Beth's dedication and hard work.

Presently, we are searching for replacements. If you have recent graduates who would make good representatives of Lycoming, please share names with us in admissions.





## LYCOMING COLLEGE DUFFERS' INVITATIONAL II

Friday, June 24

WHITE DEER GOLF COURSE

9 hole, 4 person Co-ed, Best Ball

4:30 p.m. - ready to play

\$10.00 Green Fees

\$2.00 Pull Cart

\$ 6.00 Club Rental

\$4.50 Elec. Cart

28 players maximum

Sign up in Student Programs or call 4118

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## ANNUAL PICNIC AND PLAY FOR COLLEGE FAMILY, ALUMNI, AND FRIENDS

Join us for the College's Annual Picnic and Play on Friday, July 1.

6:00 PM Picnic Dinner on the Quad

The menu includes chilled peach soup, Caesar salad, barbecued ribs, grilled dijon chicken, potato salad, marinated vegetables, fresh fruit, New York-style cheese cake, and cranberry iced tea.

8:00 PM *She Loves Me* Arena Theatre

*She Loves Me* is a light, romantic musical about two lovelorn clerks in a Budapest perfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night brought together pseudonymously by a lonely hearts classified ad. Inevitably the truth emerges, but n@ before a few mix-ups and misunderstandings.

Costs:           \$22 per person for Picnic Dinner and Play  
                  \$10 per person for Play Only

Call Melissa Pinkerton, X4036, for reservations by June 28. Your check made payable to Lycoming College will confirm your reservation. Cancellations for dinner will be accepted through June 28.

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For further information or reservations, please contact the Box Office, 4048.

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*Reservations for all events may be made at the  
Lycoming College Box Office 321-4048 from  
10:00 a.m. to 3:00 p.m. Monday thru Friday.*

# THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 24, 1994 - VOL. XXXIV, No. 47

CALENDAR OF EVENTS -- JUNE 25-JULY 1, 1994



Deadline: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, June 25, 1994

New Student Orientation I

10:00 a.m.

The Emerald City Players, a new children's theatre group, present "The Reluctant Dragon" - Arena Theatre - (See Cultural Events)

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Sunday, June 26, 1994

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Monday, June 27, 1994

Tuesday, June 28, 1994

Wednesday, June 29, 1994

Thursday, June 30, 1994

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

Friday, July 1, 1994

8:00 p.m.

Arena Summer Theatre presents "She Loves Me" - Arena Theatre (see Cultural Events)

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## REMINDERS

### REMINDER TO FACULTY

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College.

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### ACADEMIC ATTIRE ORDERING

Academic attire must be ordered by July 11, 1994 to enable delivery for New Student Convocation in August. Please contact Melody Bartlett as soon as possible if you wish to rent or purchase attire. IF YOU KNOW OF ANY NEW EMPLOYEE IN YOUR DEPARTMENT, PLEASE INFORM THEM THAT ATTIRE MUST BE ORDERED THROUGH THE PURCHASING DEPARTMENT by July 11, 1994.

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### OFFICE SUPPLY STOCKROOM

The office supply stockroom, Asbury Hall, will be closed June 29, 1994 for physical inventory. Please be certain to requisition supplies prior to this date. Only emergency requirements will be honored on June 29, 1994. Thank you for your cooperation.

-Melody Bartlett, Purchasing

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### CAMPUS STORE

The Campus Store will be closed at 11:00 a.m. on June 30, 1994 for inventory. Thanks for your cooperation.

-Karen Ransdorf

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### LIBRARY HOURS FOR SUMMER TERMS I & II

Monday through Friday  
Saturday and Sunday

8:00 a.m.-4:00 p.m.  
Closed

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### *Sundays*

#### ***Soundings 10-10:30***

This Week: "Rethinking Black Belief" with historians Albert Raboteau and David Wills

#### ***Dialogue 10:30-11***

This Week: "Paper Losses: The 25-year struggle between the Detroit News and Free Press

***BBC News 7-7:30 am, 9-10am & 5-6pm***

## ***POSITIONS AVAILABLE***

### **NURSE DIRECTOR**

Lycoming College seeks a Nurse Director to supervise comprehensive health care for students, coordinate health education programming, monitor student health insurance as well as applicable state laws. The Nurse Director is also responsible for publishing reports and statistical data on health services and supervising one part-time nurse and support staff. BSN and a licensed registered nurse required with college health experience preferred. This is a full time 10 month position starting August 1, and reporting to the Dean of Student Affairs. Send letter of application with resume which includes the names and telephone numbers of three references by June 27, 1994 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

### **PART-TIME SECRETARY**

Lycoming College seeks a motivated individual to be a part-time Secretary, 20 to 30 hours per week, for the Assistant Dean for Freshmen. Applicants are required to be high school graduates and possess a minimum of three years experience in general office, typing, WordPerfect, transcription, financial record keeping and receptionist duties. Ideal candidate must be well organized, possess strong interpersonal skills, have demonstrated ability to coordinate events and manage multiple priorities. Flexible hours. Send letter of application with resume which includes the names and telephone numbers of three references by June 28, 1994 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

## **Tentative GRADUATION LIST**

TO: ADMINISTRATIVE OFFICES  
FROM: JEANNE A. WAGNER, REGISTRAR  
DATE: JUNE 16, 1994  
SUBJECT: TENTATIVE SEPTEMBER 1994 GRADUATION LIST

### **Bachelor of Arts**

Brad Joseph Armstrong  
Jennifer Ashley Barto  
Cher L. Baylor  
Kathy L. Best  
Jill Teresa Blydenburgh  
Jeffery Dwayne Bradley  
Ingrid Marie Callenberger  
Ion Matei Costinescu  
Andrew Paul Durkin  
Robert Finsterbusch  
Sherry Golembeski  
Andrew Domenic Grano  
Sandra Beth Groman  
Leonard R. Hahn  
Dana M. Harman  
Scott Andrew Harmon  
Erik Thad Hawk  
Susan Sand Hoegel  
Jason Elliot Holmes  
Rod D. Ilgen  
Carol A. Lady

Shanon Ruann Logue  
Jeffrey W. McClintock  
Timothy J. Oliver  
Peter James Ressler, Jr.  
Lance Alan Ridall  
Delmar Robert Roughton  
Michael K. Sawyer  
Quay David Schappell  
William E. Siddle  
Michael Anthony Turi  
Richard J. Villamil III  
Ying Ingrid Zhang

### **Bachelor of Science in Nursing**

Kelly Brown  
Debra Ann Chirco-Vuocolo  
Gregory Anthony Harry  
Betsy M. Snook  
Michelle Lee Turi  
Karen L. Zinobile

### **Carryover**

Jennifer Eileen Swan

## LYCOMING COLLEGE DUFFERS' INVITATIONAL II

Friday, June 24

### WHITE DEER GOLF COURSE

9 hole, 4 person Co-ed, Best Ball  
4:30 p.m. - ready to play

|                     |                   |
|---------------------|-------------------|
| \$10.00 Green Fees  | \$2.00 Pull Cart  |
| \$ 6.00 Club Rental | \$4.50 Elec. Cart |

28 players maximum

Sign up in Student Programs or call 4118



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### ANNUAL PICNIC AND PLAY FOR COLLEGE FAMILY, ALUMNI, AND FRIENDS

Join us for the College's Annual Picnic and Play on Friday, July 1.

6:00 PM Picnic Dinner on the Quad

The menu includes chilled peach soup, Caesar salad, barbecued ribs, grilled dijon chicken, potato salad, marinated vegetables, fresh fruit, New York-style cheese cake, and cranberry iced tea.

8:00 PM *She Loves Me* Arena Theatre

*She Loves Me* is a light, romantic musical about two lovelorn clerks in a Budapest perfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night brought together pseudonymously by a lonely hearts classified ad. Inevitably the truth emerges, but n@ before a few mix-ups and misunderstandings.

Costs: \$22 per person for Picnic Dinner and Play  
\$10 per person for Play Only

Call Melissa Pinkerton, X4036, for reservations by June 28. Your check made payable to Lycoming College will confirm your reservation. Cancellations for dinner will be accepted through June 28.

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## CULTURAL EVENTS

### 1994 ARENA SUMMER SEASON

Jerry Allen, Managing Director of the 1994 Arena Summer Season, has announced the following shows to be presented in celebration of the Theatre's 30th Summer Season.

**SHE LOVES ME**, a light romantic musical, is about two lovelorn clerks in a Budapest parfumerie. They are perpetually bickering colleagues by day, but passionate pen pals by night, brought together pseudonymously by a lonely hearts' classified. Inevitably, the truth emerges, but not before a few mix-ups and misunderstandings. **SHE LOVES ME** is a delightful musical by Masteroff, Bock and Harnick.

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